



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, January 13, 2009

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
10:15 AM Room 5158	1	Medical Education Expansion Committee	Regent James Bishop
11:00 AM Room 7019	2	Executive & Compensation Committee	Chairman Richard Tucker
11:15 AM Room 7010	3	Board Luncheon	
12:15 PM Room 7007	4	Call to Order	Chairman Richard Tucker
	5	Invocation	Regent Willis Potts
	6	Moment of Recognition	Regent James Bishop
	7	Safety Briefing	Sandra Neuse
	8	Attendance Report	Secretary Burns Newsome
	9	Approval of November and December Minutes	Chairman Richard Tucker
	10	Introduction of New President: Georgia State University	Chancellor Erroll Davis Dr. Mark Becker
	11	Recognition of Guests	Chancellor Erroll Davis
	12	State of the System Address	Chancellor Erroll Davis
1:35 PM Room 5158		<u>Track I Committee Meetings</u>	
Room 5158	13	Academic Affairs	Regent James Bishop
Room 7019	14	Information & Instructional Technology	Regent Wanda Rodwell
	15	Organization & Law	Regent Kenneth Bernard
1:35 PM Room 7007		<u>Track II Committee Meetings</u>	
Room 7007	16	Internal Audit	Regent Felton Jenkins
Room 7007	17	Finance & Business Operations	Regent Willis Potts
Room 7007	18	Real Estate & Facilities	Regent Benjamin Tarbutton



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3:45 PM Room 7007	18	Reconvene	Chairman Richard Tucker
	19	Committee of the Whole: Strategic Planning	Regent Robert Hatcher Shelley Nickel Dr. David Potter
4:15 PM Room 7007	20	Committee Reports: A.Executive & Compensation B.Academic Affairs C.Finance & Business Operations D.Internal Audit E. Medical Education Expansion F. Organization & Law G.Real Estate & Facilities H.Strategic Planning	Chairman Richard Tucker Regent James Bishop Regent Willis Potts Regent Felton Jenkins Regent James Bishop Regent Kenneth Bernard Regent Benjamin Tarbutton Regent Robert Hatcher
	21	Unfinished Business	Chairman Richard Tucker
	22	New Business	Chairman Richard Tucker Regent James Bishop, USGFI Chair
	23	Petitions and Communications	Secretary Burns Newsome
	24	Executive Session	Chairman Richard Tucker
	25	Adjournment	Chairman Richard Tucker

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

January 13, 2009

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| 2. | Executive Session | 2 |

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EXECUTIVE AND COMPENSATION COMMITTEE

January 13, 2009

1. Information Item: Presidential Search Update

The Chief Academic Officer & Executive Vice Chancellor, Susan Herbst, will brief the Committee on presidential searches currently in progress.

2. **Executive Session: Personnel Matters and Possible Real Property Acquisitions**

The Committee will meet in Executive Session on Tuesday, January 13, 2009 to discuss personnel matters and possible real property acquisitions. Materials will be distributed in Executive Session.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

January 13, 2009

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COMMITTEE ON ACADEMIC AFFAIRS

January 13, 2009

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

January 13, 2009

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Consent Items

1. Revision to The Policy Manual, Section 306.01, Creation of Academic Programs

Revisions to The Policy Manual, Section 306.01, Creation of Academic Programs encompass the development of applied doctorates and the opportunity for comprehensive universities in addition to research universities to develop the programs for Board consideration.

2. Establishment of a Bachelor of Arts in History with an option for Secondary Education Certification, Dalton State College

Dalton State College seeks to establish a Bachelor of Arts in History with an option for Secondary Education Certification in order to increase the number of teachers in this disciplinary area in northwest Georgia. The degree will also offer undergraduates seeking a degree in this discipline the opportunity to work in fields where historical analysis and archiving are requisites for employment.

3. Establishment of a Bachelor of Arts in English with an option for Secondary Education Certification, Dalton State College

Dalton State College seeks to establish a Bachelor of Arts in English for students aspiring to teach at the secondary levels and for undergraduates who plan to use the degree for employment opportunities in editing and writing careers.

4. Establishment of a Bachelor of Science with a major in Physics, Georgia College & State University

Georgia College & State University seeks approval to offer a major in Physics to complement existing majors and to meet objectives associated with the STEM initiative. The program will be administered such that undergraduate students receive mentorship and guidance in a low faculty to student ratio in order to increase student success in the discipline.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

January 13, 2009

5. Establishment of a Master of Arts in History, North Georgia College & State University

North Georgia College & State University seeks approval to establish a Master of Arts in History to complement existing programs offered through the Master of Education and Master of Arts for Teachers degrees. The program will meet the needs of students and cadets who seek formalized instruction in history at the graduate level.

6. Establishment of a Master of Science with a major in International Policy Management, Kennesaw State University

Kennesaw State University seeks to offer a major in International Policy under the Master of Science degree. The program will complement the institution's recently approved Master of Arts in American Studies. The proposed major has been developed to meet the needs of students and managers interested in the political, economic, and cultural impact of international policies on trade, regulation, and other aspects of a global business environment.

7. Establishment of a Doctor of Philosophy with a major in Criminal Justice and Criminology, Georgia State University

Georgia State University seeks approval to establish a major in Criminal Justice and Criminology under the Doctor of Philosophy degree. The program will meet the burgeoning need for faculty and research in the disciplinary area, particularly within the southeastern region.

8. Revision of the Dublin Center to the Middle Georgia College Dublin Branch Campus, Middle Georgia College

Middle Georgia College seeks approval to undertake sole responsibility for the current Dublin Center and transform the site into a Branch Campus. Middle Georgia College has discussed the proposed transformation with senior administrators at Georgia Southern University, the only other inhabitant of the facility, with regard to operations, academic program offerings, and inter-institutional agreements.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

January 13, 2009

1. **Revision to *The Policy Manual*, Section 306.01, Creation of Academic Programs**

Recommended: That the Board revise Section 306.01, Creation of Academic Programs of *The Policy Manual* to include a statement concerning exceptions to institutional level and/or type for the submission of applied doctorate proposals, effective January 13, 2009.

Background and Rationale: Currently *The Policy Manual*, Section 306.01 stipulates that Doctor of Philosophy programs shall be limited to research universities. However, in exceptional cases, comprehensive universities may submit a doctoral degree for Board of Regents approval if specific criteria are met encompassing centrality of mission, demonstrated demand, a demonstrated need for graduates, and an assurance of high academic quality. The proposed revision to policy will enable institutions outside of the research university sector, specifically only those institutions that are part of the comprehensive university sector, to submit proposals for applied doctorates for consideration by the Board of Regents.

Applied Doctorate Programs: Applied doctorates are those programs that are awarded in certain fields where holders of the degree are not prepared to be engaged in scholarly research, but rather, work in a practice profession. Degrees that incorporate the word, “doctor”, and are known as professional or applied doctorates are often found in the following fields: dentistry, law, medicine, occupational therapy, nursing, pharmacy, physical therapy, and veterinary medicine.

The degree is associated with a professional career and not an academic career. The degrees were developed to meet the needs of industry and professional groups. The degree is different from and not a substitute for a research doctorate (i.e., Doctor of Philosophy or Ph.D.). The Doctor of Philosophy represents the creation of knowledge; whereas, the professional/applied doctorate is guided by the application of knowledge. Professional/Applied doctorates are often found in fields of study where a higher level is replacing the master’s degree as a requirement for professional practice and where accrediting agencies can ensure the quality of the program. Such doctorates focus on the clinical competencies required to practice.

Understandings: The proposed recommendation for Section 306.01: Creation of Academic Programs constitutes a revision of the previous policy. Proposed revisions follow. Please note that any strikethrough text represents a deletion from the current version, and the bold, highlighted text represents an addition.

1. Revision to The Policy Manual, Section 306.01, Creation of Academic Programs (Continued)

<i>Current Policy</i>	<i>Proposed Policy</i>
<i>306.01 Creation of Academic Programs</i>	<i>306.01 Creation of Academic Programs</i>
<p>New degree programs or new major programs of academic work shall not be added to curricula of an institution unless recommended by the president of the institution concerned, the Chancellor, and the Committee on Academic Affairs and approved by the Board. Ph.D. programs shall be limited to research universities. (BR Minutes, 1954-55, pp. 102-03; July, 1996, p. 17)</p> <p>Comprehensive Universities do not normally offer Ph.D. degrees. In exceptional cases, however, they may offer the Ph.D. when:</p> <ol style="list-style-type: none"> 1) The program supports the central mission of that university; 2) There is demonstrated demand for the program; 3) There is demonstrated need for graduates of the program; 4) There is assurance of high academic quality. (BR Minutes, April 2008) <p>All such program proposals will be subject to Board approval processes for graduate programs. The Chief Academic Officer of the system will seek counsel from appropriate leaders of USG and other research universities, and then make recommendations to the Chancellor and the Board of Regents as to whether a comprehensive university has met these criteria. (BR Minutes, April 2008)</p>	<p>New degree programs or new major programs of academic work shall not be added to curricula of an institution unless recommended by the president of the institution concerned, the Chancellor, and the Committee on Academic Affairs and approved by the Board. Ph.D. programs shall be limited to research universities. (BR Minutes, 1954-55, pp. 102-03; July, 1996, p. 17)</p> <p>Comprehensive Universities do not normally offer Ph.D. degrees. In exceptional cases, however, they may offer the Ph.D. when:</p> <ol style="list-style-type: none"> 1) The program supports the central mission of that university; 2) There is demonstrated demand for the program; 3) There is demonstrated need for graduates of the program; 4) There is assurance of high academic quality. (BR Minutes, April 2008) <p>All such program proposals will be subject to Board approval processes for graduate programs. The Chief Academic Officer of the system will seek counsel from appropriate leaders of USG and other research universities, and then make recommendations to the Chancellor and the Board of Regents as to whether a comprehensive university has met these criteria. (BR Minutes, April 2008)</p>

1. Revision to *The Policy Manual*, Section 306.01, Creation of Academic Programs (Continued)

<i>Current Policy</i>	<i>Proposed Policy</i>
306.01 Creation of Academic Programs	306.01 Creation of Academic Programs
<p>Programs that provide academic credit but award certificates rather than degrees must be approved based on guidelines issued by the Chancellor. These guidelines will be provided to the presidents and chief academic officers by the Chancellor. (BR Minutes, May 2004)</p>	<p>Programs that provide academic credit but award certificates rather than degrees must be approved based on guidelines issued by the Chancellor. These guidelines will be provided to the presidents and chief academic officers by the Chancellor. (BR Minutes, May 2004)</p> <p>In the case of applied doctorates, the Chancellor may recommend exceptions to the above policy under guidelines adopted by the Chief Academic Officer & Executive Vice Chancellor.</p>

2. **Establishment of a Bachelor of Arts in History with an option for Secondary Education Certification, Dalton State College**

Recommended: That the Board approve the request of President John O. Schwenn that Dalton State College (“DSC”) be authorized to establish a Bachelor of Arts in History with an option for Secondary Education Certification, effective January 13, 2009.

Abstract: DSC seeks approval to establish a Bachelor of Arts in History with an option for Secondary Education Certification. This addition to Dalton State College’s academic program offerings will address a need for discipline-trained secondary and middle-school educators in northwest Georgia. The program will also enable Dalton State to extend and support the work of the new Bandy Center for Northwest Georgia History and Culture at Dalton State College, recently underwritten by a two-million dollar benefaction which is to be used to support an endowed Chair in History. The resources and program will enable Dalton State College to compete with nearby out-of-state institutions seeking to attract Georgia students to their programs.

Need: The need for teachers in the state has been documented in various reports that warn of a potentially critical teacher shortage. In the University System of Georgia (“USG”) report, *“Transforming the System, Changing Lives, Strengthening the State,”* it was stated that as of 2007, the USG was meeting only 29% of the need for new teachers throughout Georgia. The challenge is exacerbated by teacher attrition rates. In 2007, 16.4% of Georgia’s teachers were not employed in the same school system in 2008, and P-16 data show that of the 4,625 teachers currently employed as social science teachers in grades 6 through 12 throughout the state, 10.9% are not fully qualified to teach in the field. Social Science was identified as one of the top teacher shortage areas by the Georgia Professional Standards Commission’s 2005 Georgia Educator Workforce Status Report.

DSC recruits and retains students from a 10-county area that includes 14 individual school districts (e.g., Calhoun City, Catoosa County, Chickamauga City, Dalton City, Fannin County, Floyd County, Gilmer County, Gordon County, Murray County, Pickens County, Rome City, Trion City, Walker County, and Whitfield County). The College surveyed area school districts to determine the need for social studies/history teachers at the secondary and middle school levels. The survey projected a need for 21 new or replacement teachers in the College’s service area over the next 12 years. The survey outcomes do not take into consideration U.S. Census Bureau projections which reflect increases in the population over the next eight years.

Besides future teachers, a degree in history offers graduates a foundation for jobs at historical sites, museums, and libraries. The degree may form the foundation for employment as a historian, biographer, archivist, and entrance into the legal professional with continued and appropriate graduate study. During summer term 2008, the School of Liberal Arts conducted a survey of student interest in possible new degree programs to be offered by the institution.

2. **Establishment of a Bachelor of Arts in History with an option for Secondary Education Certification, Dalton State College (Continued)**

The sample included 368 students who were enrolled in general education and certificate-level classes at the college. Of the 368 respondents, 40% indicated they would consider a degree in history if they could earn the degree at Dalton State College.

Objectives: The degree will lay the foundation for students who plan to attend professional and graduate school in the fields of history and law; to teach history and social sciences in secondary schools; and to seek employment in careers that require competence in the interpretive, analytical, and research skills of a historian. Students and faculty will work closely with the College's new Bandy Center for Northwest Georgia History and Culture.

Curriculum: The proposed Bachelor of Arts in History consists of two tracks of study: a history track and a history education track. The history track is appropriate for students pursuing a career in professions such as law, historical preservation, government, business, and post-secondary teaching. The history education track will strengthen social science education in Georgia by preparing students to be effective history and social science teachers at the secondary education level. The program goals are consistent with those parts of DSC's mission and strategic plan that call for professionally oriented baccalaureate programs that meet workforce needs and contribute to the economic development of the northwest Georgia area with its emphasis on multiculturalism and regional history. Program requirements and total hours required will vary by track. The History Track requires 121 credit hours. The History Education Track requires 127 credit hours.

Projected Enrollment: The institution anticipates enrollments of 35, 40, and 45 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Schwenn has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. Establishment of a Bachelor of Arts in English with an option for Secondary Education Certification, Dalton State College

Recommended: That the Board approve the request of President John O. Schwenn that Dalton State College (“DSC”) be authorized to establish a Bachelor of Arts in English with an option for Secondary Education Certification, effective January 13, 2009.

Abstract: DSC seeks approval to establish a Bachelor of Arts in English with an option for Secondary Education Certification. The proposed degree is intended to meet growing occupational demands in professions requiring expert communication skills (e.g., business, law, editing, writing, journalism, and instructional design) and in secondary English education in the region. The program consists of two tracks of study: an English track and an English Education track. The English track is appropriate for students pursuing graduate or professional degrees or for students interested in writing and editing careers. The English education track will strengthen English education in Georgia by preparing students to become effective English/language arts teachers at the secondary education level.

Need: The need for teachers in the state has been documented in various policy reports. In the University System of Georgia (“USG”) report, *“Transforming the System, Changing Lives, Strengthening the State,”* it was stated that as of 2007, the USG was meeting only 29% of the need for new teachers throughout Georgia. It is reported that 15% of all teachers statewide are over age 55 and are approaching retirement. For English/language arts teachers, approximately 16.9% are near retirement age and preparing to exit the secondary education system. In English-related teaching fields, the Georgia Department of Labor has projected a 26.6% increase in positions for secondary teachers, a 19.8% increase for adult literacy and remedial education, and a 28.9% increase in positions for English language and literature teachers at the postsecondary level. The Office of P-16 data show that 13,056 teachers in the state are not fully certified to teach in field. Of the 4,808 teachers currently employed as English/language arts teachers in grades 6 through 12, at least 13.9% are not fully qualified to teach. In addition to teaching fields, the Occupational Outlook Handbook of the U.S. Department of Labor projects an increase in employment opportunities for writers and editors due to an increased demand for publications on the Internet. Increasingly opportunities have become available for persons seeking positions as technical writers for online publications. According to the U.S. Census Bureau, only 18.3% of the population aged 25 or older has a bachelor’s degree or higher. It is hoped that by making four-year degrees more accessible, the DSC program will increase the number of college graduates who will choose to reside in the area.

Objectives: The degree will prepare students planning to attend graduate schools in English or professional schools in related fields, to teach English in secondary schools, and to seek employment in occupations that require strong critical thinking, language, and communication skills. The purpose of the program is consistent with the mission of Dalton State College to prepare individuals for the workforce in the northwest Georgia area.

3. Establishment of a Bachelor of Arts in English with an option for Secondary Education Certification, Dalton State College (Continued)

Curriculum: Program requirements and total hours required will vary by track. The English Track requires 121 credit hours. The English Education Track requires 127 credit hours. The curriculum is aligned with national and state standards: the Georgia Performance Standards, The Georgia Professional Standards Commission, the National Council of Teachers of English, and the National Council for the Accreditation of Teacher Accreditation. The entire course of study required is similar for each track with the exception of those requirements germane to teacher certification.

Projected Enrollment: The institution anticipates enrollments of 35, 40, and 45 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Schwenn has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Establishment of a Bachelor of Science with a major in Physics, Georgia College & State University

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to establish a Bachelor of Science in Physics, effective January 13, 2009.

Abstract: GCSU seeks to establish a Bachelor of Science with a major in Physics as part of its institutional mission and to support the University System initiative of increasing Science, Technology, Engineering, and Mathematics (“STEM”) graduates. In the early 1970s, GCSU offered a major in Physics, but due to needs and demand at the time, the program was discontinued and only a minor was made available. As the institution grew and further refined its mission, the need for a physics program became increasingly prevalent.

The proposed major has been developed, in part, as a result of recent efforts to identify the shortage of physics teachers in the state. The proposed program will build upon strategies currently employed with the existing chemistry major. One of the elements of this infrastructure is the faculty-student research scholars program that has successfully increased the number of chemistry majors. The program is aligned with several Master of Arts for Teachers programs in the state. One of the objectives of the aforementioned proposed program is to increase the number of qualified high school physics teachers and provide more opportunities in science education.

Need: According to the American Institute of Physics, Georgia ranks 48th in the U.S. for per capita undergraduate degrees conferred in physics. During FY 2006, the University System of Georgia (“USG”) conferred approximately 67 Bachelor of Science degrees in physics and of these only 4.5% of the graduates pursued a graduate education degree to teach in high school. Although student demand for the major is not high, GCSU aims to design a course of study that can accommodate students who seek a physics major regardless of their level of preparation at the high school level before admission. To that end, GCSU plans to follow the National Science Education Standards model and create collaborative working environments for students; provide opportunities for students to expand theoretical and practical knowledge about science; use assessments to drive instruction; and build sustained relationships with students that are grounded in the subject matter. The curriculum will simultaneously adhere to high standards but be taught such that it will engage a greater commitment to achievement and learning. Students will be in the same classes together to form a cohort of classes in order to foster collaborative learning.

4. Establishment of a Bachelor of Science with a major in Physics, Georgia College & State University (Continued)

Objectives: The objectives of the program mirror those of the university system's strategic plan: 1) to renew excellence in undergraduate education to meet students' 21st century educational needs; 2) to create enrollment capacity to meet the needs of 100,000 additional students by year 2020; 3) to increase the USG's participation in research and economic development to the benefit of a global Georgia; 4) to strengthen the USG's partnerships with the state's other education agencies; 5) to maintain affordability and participate in the benefits of higher education, especially since science education is one of the best funded areas of study; and 6) to increase efficiencies and reduce the attrition rate of science-related programs. Specific student objectives include the ability to apply fundamental physical principles to gather and explain data; the ability to design experiments and model systems to test hypotheses; and the acquisition of a working knowledge of physical principles appropriate to a physics program to include classical and relativistic mechanics, thermodynamics, quantum mechanics, and electricity and magnetism.

Curriculum: Students will be provided preparatory classes in order to help them excel in calculus courses during the freshman year. Courses will also be designed to incorporate the mathematics encountered throughout physics. The program will cover courses typical for an undergraduate physics major such as mechanics, electricity and magnetism, thermodynamics, and quantum theory. The physics scholars program, in addition to mentorship by a faculty member, will expose students to careers in physics and physics education. As such, at the completion of the program, students will be prepared to matriculate into Master of Arts for Teachers ("MAT") programs or graduate programs in physics. Upper-level courses that will encompass the program include, but are not limited to, Nuclear Physics, Relativity, Advanced Quantum Physics, and Mathematical Physics.

Projected Enrollment: The institution anticipates steady enrollments of 10 to 15 students who are new to the institution per year. Based on the faculty-student research scholars program, the institution conservatively estimates that it will have 6 to 12 graduates per year with an average of 10 students completing the program overall.

Funding: The program will be supported through the establishment of new courses. Start-up costs for the hire of faculty and equipment have been covered through the STEM initiative. The Herty Science Building will be adding a \$5,000,000 state funded 16,000 square foot addition of space for the program. The institution is committed to adding an additional faculty line and library resources to support the program. President Leland has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. Establishment of a Master of Arts in History, North Georgia College & State University

Recommended: That the Board approve the request of President David L. Potter that North Georgia College & State University (“NGCSU”) be authorized to establish a Master of Arts in History, effective January 13, 2009.

Abstract: NGCSU’s Master of Arts in History is designed to reinforce the institution’s mission as “one of the nation’s senior military colleges” and in “expanding program offerings.” The United States Army requires that officers receive a master’s degree to advance to the rank of major or a higher level. The public schools in Georgia require a master’s degree for advancement in salary or position. The master’s degree is also the foundation for students who plan to pursue a doctor of philosophy degree in history or a related field. Currently, NGCSU’s School of Education offers content courses in history under the Master of Education and Master of Arts for Teachers degrees. In those programs, students who have a concentration in history take graduate courses in history through the Department of History & Philosophy. The Department will continue to provide content mastery for teachers seeking degrees in Education in conjunction with students seeking the proposed Master of Arts in History.

Need: According to the American Historical Association survey of master’s students (2005), it was found that master’s degrees have been one of the fastest growing segments of graduate degrees in the country, rising 19 percent between years 1996 through 2002. As a military college, the institution has strongly positioned itself to teach military history and world history. The program will benefit all students groups. Teachers in North Georgia’s service area wishing to achieve a master’s degree would be able to do so within close proximity to their places of work and residence. The program would also augment the existing Master of Education and Master of Arts for Teachers programs offered by NGCSU. In a survey of NGCSU undergraduate history majors, of 85 respondents, at least 82.4% said that they plan to enter a graduate program after completing undergraduate studies. Of those students surveyed, at least 54% stated that they would choose NGCSU if a Master of Arts in History was made available.

Objectives: Graduates of the proposed program will have comprehensive knowledge in military and/or world history, and the analytical tools for making ethical and intelligent decisions in the global environment. The program will provide training in the theoretical and methodological elements of the discipline of history; advanced research techniques and analysis; and oral, written, and multi-media communication skills.

Curriculum: The 30 semester-hour program has been built upon a foundation of existing graduate courses with a small number of new courses. It will have a thesis and non-thesis option. The additional seminar courses that have been approved by the NGCSU Graduate Council will be handled by the reallocation and rotation of teaching responsibilities.

5. Establishment of a Master of Arts in History, North Georgia College & State University (Continued)

Projected Enrollment: The institution anticipates enrollments of 13, 26, and 30 students during the first three years of the program.

Funding: The program will be supported substantially with existing courses. In keeping with the institution's mission, a military historian will be hired during the program's second year of operation. President Potter has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

6. Establishment of a Master of Science with a major in International Policy Management, Kennesaw State University

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Master of Science with a major in International Policy Management, effective January 13, 2009.

Abstract: KSU seeks approval to establish a Master of Science with a major in International Policy Management. The proposed program is an applied master’s degree developed for working professionals who seek greater practical understanding of global policy issues and their impact on management and managerial practices. KSU suggests that international managers need to understand the political and economic dynamics of the international arena, assess political risk and regulatory environments in which corporations function, and understand and address the cultural norms inherent to the global negotiation process.

Need: International policy management is no longer relegated to those seeking careers in diplomatic areas or the public sector. As the globalization effort gained momentum during the 1990s, corporations realized that in order to maintain profits, they needed to blend business techniques with a greater understanding of other cultures, economics, laws, and governments. Educating current managers to function effectively in the international arena requires greater commitment and an understanding of the nuances of global exigencies. The proposed program is ideally suited to educate students about the changing global environment.

Objectives: The program provides a professional graduate degree that promotes global awareness and accommodates experienced professionals seeking academic advancement. Student outcomes associated with the program include a demonstrated knowledge of how the global policy process works and assessment of the impact of domestic, national, and international influences on public and private sectors; the application of theories to international conflict management; the evaluation of the interrelationship between political, economic, and regulatory components of a global business environment, and the assessment of political risk management in public and private sector decision making.

Curriculum and Delivery: The courses proposed will afford students the opportunity to apply practical knowledge about relevant global issues to international business, governance, and the non-profit sector. Courses that comprise the program will be of a practical nature and include the following topical competencies: Politics of Global Trade, Global Political Economy, Development Policy and Practice, Political Risk Management, Strategic Negotiation and Decision-Making, and Global Regulatory Politics as well as basic core competencies in World Politics and Governance, Comparative Political Systems, and Research Methods.

6. Establishment of a Master of Science with a major in International Policy Management, Kennesaw State University (Continued)

The program will utilize a hybrid Internet-facilitated format that incorporates standard online course delivery, streaming video, interactive teleconferencing, and some face-to-face instruction. The innovative delivery method will enable KSU to reach an audience of international managers already working in the field and at the level of global management, but whose travel schedule prohibits attendance in traditional, home-campus classes.

Projected Enrollment: The institution anticipates enrollments of 15, 20, and 22 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Papp has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. **Establishment of a Doctor of Philosophy with a major in Criminal Justice and Criminology, Georgia State University**

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to establish a Doctor of Philosophy with a major in Criminal Justice and Criminology, effective January 13, 2009.

Abstract: GSU seeks approval to offer a major in Criminal Justice and Criminology to be offered under the existing Doctor of Philosophy degree. The program has a broad orientation that overlaps two disciplinary areas. Criminal Justice programs tend to focus on criminal justice processes and the role of the criminal justice system in controlling crime. Criminology programs focus on crime with its characteristics, causes, and consequences. The program is a response to two areas of societal need: demand for doctorally prepared individuals to teach in criminal justice programs and the need to have trained researchers available to study different issues related to criminal justice and crime control. Substantial portions of local, state, and national budgets are expended to fund public safety, court administration, and correctional sanctions. The justice system employs over two million persons with state governments, on average, spending up to sixty billion on criminal and civil justice administration each year. Demand for understanding the nature and causes of crime and society’s response to it has become recognized as a needed area of study. A review of criminal justice programs offered across the country revealed that approximately 34 doctoral-level degree programs in justice-related fields existed with only six programs located in the southeast region of the United States (e.g., Florida State University [Tallahassee], University of South Florida [Tampa], University of Florida [Gainesville], University of Southern Mississippi, Old Dominion University, and University of Maryland).

Need: Due to impending retirements, it is projected that a large number of criminal justice faculty openings will occur in the near future. A GSU analysis of faculty employment in criminal justice/criminology indicated that employment demand was the highest in the southeastern region. Further, approximately 98% of all assistant professor positions in criminology/criminal justice require a Ph.D. degree. The program builds upon the institution’s existing master’s degree. Statistics from the Occupational Outlook Handbook predict that jobs will grow by 20.8% nationwide by year 2010. The U.S. Labor Department’s Bureau of Labor Statistics projects faster than average (e.g., 21 to 36%) increases in a variety of occupations directly related to criminal justice and criminology. Estimates show that between August 2005 and February 2006, 373 academic institutions posted position announcements in *The Chronicle of Higher Education* and *Higher EdJobs.Com* seeking applicants possessing a Ph.D. in Criminal Justice and Criminology. By comparison to this demand, the American Society of Criminology reported that only 86 Ph.D. degrees were conferred during year 2005. The gap between supply and demand provides employment opportunities in the academic market. The proposed program would be unique within the system and to institutions in neighboring states (e.g., North Carolina, Alabama, and Tennessee).

7. **Establishment of a Doctor of Philosophy with a major in Criminal Justice and Criminology, Georgia State University (Continued)**

Objectives: The program will prepare teacher-scholars who will make contributions to the discovery and application of knowledge about crime and its control and to the education of students who will become professionals in the areas of criminal justice and criminology. Graduates of the program will demonstrate knowledge of both the substantive areas of criminology (knowledge about the extent and causes of crime) and the criminal justice system (society's response to crime). Further, graduates will demonstrate the ability to apply appropriate analytical techniques to the study of both crime and criminal justice and will be socialized into the roles of scholarship, teaching, and service.

Curriculum and Delivery: The program will be housed within the Department of Criminal Justice. The substantive strengths of the faculty members are in the areas of urban crime, violence, and participatory research. The program requires a minimum of fifty-four semester hours beyond the master's degree and includes required courses, concentration area courses, directed work courses, comprehensive exams, a dissertation proposal defense, dissertation, and dissertation defense. Required and concentration area courses include, but are not limited to, the following: Quantitative Research Methods, Qualitative Research Methods, Contemporary Criminological Theory, Contemporary Criminal Justice Policy, Critical Issues in Law Enforcement, Critical Issues in Corrections, Critical Issues in Juvenile Justice, and Contemporary Issues in Methods and Analysis.

Projected Enrollment: The institution anticipates enrollments of 6, 12, and 18 students during the first three years of the program.

Funding: The program has a core group of sixteen research-active faculty members who engage in policy-relevant and cross disciplinary research inclusive of issues concerning substance abuse, mental health, and spectator violence. The program will be supported through existing courses and the establishment of new courses. President Patton has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. Revision of the Dublin Center to the Middle Georgia College Dublin Branch Campus, Middle Georgia College

Recommended: That the Board approve the request of President Michael Stoy that Middle Georgia College (“MGC”) be authorized to revise the Dublin Center to the Middle Georgia College Dublin Branch Campus, effective January 14, 2009.

Abstract: MGC seeks approval to revise the current Dublin Center and take full ownership of the facility by converting it to the Middle Georgia College Dublin Branch Campus. MGC has been offering courses in Dublin since 1970. Discussions have been held with Georgia Southern University (GSU) concerning Middle Georgia College’s intent to transform the facility into a MGC Branch Campus. MGC, the Agent of Record, is a BOR authorized institution with the authority and responsibility for providing administrative and facility support to the Dublin Center. MGC currently staffs the facility for operational purposes according to its personnel policies. GSU currently operates at the Center under the terms of a Memorandum of Understanding (MOU) signed in 2000 with MGC. GSU currently offers junior and senior level courses leading to bachelor’s degrees in Early Childhood Education and Middle Grades Education and selected courses toward a Business Administration degree at the Dublin facility. Other institutions requesting permission from MGC to operate from the current facility would also be held to the same terms as the agreement with GSU. MGC does not anticipate any changes to the current MOU with GSU due to the change in designation to the MGC Dublin Branch Campus.

Programmatic Offerings and Transition of Operations for the Proposed Middle Georgia College Dublin Branch Campus:

MGC currently offers coursework leading to the A.A. and A.S degree at the Dublin Center. This arrangement will continue through the MGC Dublin Branch Campus. Selected baccalaureate degrees that are available on the Cochran Campus may be extended to the Dublin Branch Campus if there is sufficient demand. Since MGC is already the Agent of Record for the Dublin facility and provides all operational and facility support, a transition of operations will not be required.

Branch Campus General Information: According to system guidelines, a Branch Campus is a division or sub-unit of a University System of Georgia institution. A Branch Campus is initially authorized to offer a specific set of degree programs and may subsequently offer additional degree programs that are currently approved for the institution’s main campus with administrative approval from the University System Chief Academic Officers & Executive Vice Chancellor. Normally, a Branch Campus evolves from an off-campus center and is characterized by its greater complement of faculty, staff, administration, and student/faculty support services. A Branch Campus requires the presence of a lead executive or academic officer, and courses are

8. Revision of the Dublin Center to the Middle Georgia College Dublin Branch Campus, Middle Georgia College (Continued)

taught primarily by tenured or tenure-track faculty. Other guiding aspects of a Branch Campus include the fact that it will have a lead executive officer and/or lead academic officer on site; it will offer a curriculum leading to a degree; instruction will be provided by tenured and tenure-track faculty; it will provide access to all appropriate academic services; it will be owned or leased by the institution serving as agent of record; the budget for the Branch Campus will be contained within the overall budget of Middle Georgia College; and significant investment will be demonstrated by the local communities served.

9. **Establishment of a Master of Arts for Teachers with a major in Middle Education and a Master of Arts for Teachers with a major in Secondary Education, Valdosta State University**

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized to establish a Master of Arts for Teachers with a major in Middle Grades Education and a Master of Arts for Teachers with a major in Secondary Education, effective January 13, 2009.

Rationale: VSU requests approval to establish two majors under the existing Master of Arts for Teachers degree: Middle Grades Education and Secondary Education. The two majors will be offered as a complement to existing programs offered under the Master of Education degree. The purpose of the Master of Arts for Teachers degree is to offer a master’s degree route to initial teacher certification for individuals who already hold a bachelor’s degree in the specific academic discipline for which teacher certification is sought. The Master of Education programs will continue to be offered as advance certification degrees. Such action will address the needs of the community to provide currently certified teachers with advanced knowledge in their intended area of interest. Both the Master of Arts for Teachers and Master of Education programs will co-exist and serve the needs of two different constituencies.

10. Substantive Change of the Bachelor of Arts with a major in Biology with Teacher Certification and Bachelor of Arts with a major in Chemistry with Teacher Certification, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to substantively change the Bachelor of Arts with a major in Biology with Teacher Certification and the Bachelor of Arts with a major in Chemistry with Teacher Certification, effective January 13, 2009.

Abstract: Columbus State University seeks approval to substantively change existing biology and chemistry majors with teacher certification offered under the Bachelor of Arts degree such that these specific programs become tracks within their respective disciplines under other existing programs. Below is recapitulation of the changes associated with each program:

Biology

Columbus State University currently offers three baccalaureate degrees in biology: Bachelor of Science with a major in Biology, Bachelor of Arts with a major in Biology, and a Bachelor of Arts with a major in Biology with Teacher Certification. CSU requests a substantive change in the Bachelor of Arts with a major in Biology with Teacher Certification in order for it to become a track within the existing Bachelor Arts with a major in Biology. The program that is undergoing a substantive change will be deactivated in an effort to accommodate current student matriculants and advise new majors.

Chemistry

Columbus State University currently offers three baccalaureate degrees in chemistry: Bachelor of Science with a major in Chemistry, Bachelor of Arts with a major in Chemistry, and a Bachelor of Arts with a major in Chemistry with Teacher Certification. CSU requests a substantive change in the Bachelor of Arts with a major in Chemistry with Teacher Certification such that the program will be revised as a track to be offered within the existing Bachelor of Arts with a major in Chemistry. The program that is undergoing a substantive change will be deactivated in an effort to accommodate current student matriculants and advise new majors.

For each of the aforementioned disciplinary areas, proposed changes will include a revision to the curriculum, changes in program title, and changes in coursework requirements.

11. Establishment of the Georgia Research Alliance Eminent Scholar Hank Haynes Chair in Forest Biotechnology, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Georgia Research Alliance Eminent Scholar Hank Haynes Chair in Forest Biotechnology, effective January 13, 2009.

Abstract: UGA’s Daniel B. Warnell School of Forestry and Natural Resources has completed arrangements for the funding of the Georgia Research Alliance Eminent Scholar Hank Haynes Chair in Forest Biotechnology and requests approval for the formal establishment of the Chair.

The Georgia Research Alliance Eminent Scholar Hank Haynes Chair in Forest Biotechnology will be housed in the Daniel B. Warnell School of Forestry and Natural Resources. It is supported by an endowment of \$750,000 provided by Warnell with the approval of UGA’s Alumni Steering Committee, and an equivalent match by the Georgia Research Alliance. The funds on deposit not only meet but exceed the minima funding requirement as stipulated for the position of “Chair” at the research and regional university levels.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

11. Establishment of the Georgia Research Alliance Eminent Scholar Hank Haynes Chair in Forest Biotechnology, University of Georgia (Continued)

The duties of the position will be to develop a research and educational program in forest biotechnology in order to further the knowledge base needed to more effectively manage the forest resources of Georgia. The academic appointment will be primarily research in nature, with a teaching expectation averaging one course per year and participation in the institution's undergraduate research program for Honors students. The appropriate candidate will be identified via a national search.

Biosketch: Winfred N. "Hank" Haynes was a 1948 graduate of the Daniel B. Warnell School of Forestry and Natural Resources. Mr. Haynes enjoyed a successful career with Union Camp Corporation, contributed tremendously to the forestry profession, and provided distinguished service to the Warnell School. Through several committees such as the Forest Lands Committee, Alumni Steering Committee, the first and second fundraising campaigns benefiting the Warnell School, and external advisory boards. In addition to his work on behalf of the University of Georgia in terms of soliciting major gifts from Dorothy Warnell and Carolyn Bryan toward the naming of the forestry academic unit in memory of their father, Daniel B. Warnell, Mr. Haynes also worked with Charles Wheatley and the Kimberly Clark Corporation on other major gifts. Mr. Haynes was honored in 1994 with the first Warnell Distinguished Alumnus Award, and later was bestowed the UGA outstanding Alumnus Award for his many contributions.

12. Establishment of the Georgia Power Professorship in Environmental Remediation and Soil Chemistry, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Georgia Power Professorship in Environmental Remediation and Soil Chemistry, effective January 13, 2009.

Abstract: UGA’s College of Agricultural and Environmental Sciences has completed arrangements for the funding of the Georgia Power Professorship in Environmental Remediation and Soil Chemistry and requests approval for the formal establishment of the professorship.

Georgia Power has provided an endowment of \$300,000 for the purpose of establishing a nationally and internationally recognized program at UGA on the chemical speciation, fate, transport and effects of metal, metalloid, radionuclide, and organic contaminants resulting from industrial and energy generation activities as well as with associated by-products. The funds on deposit not only meet but exceed the minima funding requirement as stipulated for the position of “Professorship” at the research and regional university levels.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

12. Establishment of the Georgia Power Professorship in Environmental Remediation and Soil Chemistry, University of Georgia (Continued)

The Georgia Power Professorship will be housed in the Department of Crop and Soil Sciences. It will be filled by a full professor with a national and international reputation in soil and environmental chemistry as well as experience with contemporary analytical and spectroscopic methods for determining the chemical speciation of contaminants in soils, water, and biota (e.g., flora and fauna of a region). The incumbent will have a demonstrated ability to work collaboratively, obtain extramural funding, and public results in peer-reviewed journals. Research responsibilities will include but not be limited to developing and conducting a research program on chemical processes controlling the fate of inorganic or organic contaminants in the environment, as well as on mechanisms involved in natural and accelerated remediation of contaminants. Instruction responsibilities will include but not be limited to teaching two courses each year: an undergraduate/graduate course in Environmental Soil Chemistry every year, and a graduate course in Soil Physical Chemistry or an undergraduate course in alternate years. In addition, the incumbent will be expected to advise undergraduate students, provide leadership for the undergraduate major in Environmental Chemistry, and participate in the graduate training program through graduate student advising.

Candidate selection will be either external or internal. The process will be at the discretion of the College of Agricultural and Environmental Sciences.

13. Establishment of the Earl Davis Chair in Taxation, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Earl Davis Chair in Taxation, effective January 13, 2009.

Abstract: UGA’s Terry College of Business has completed arrangements for the funding of the Earl Davis Chair in Taxation and requests approval for the formal establishment of the chair.

The special faculty position, funded by gifts from numerous donors including former students, colleagues, and accounting professionals, has an endowment of \$2,000,000. The funds on deposit not only meet but exceed the minima funding requirement as stipulated for the position of “Chair” at the research and regional university levels.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

13. Establishment of the Earl Davis Chair in Taxation, University of Georgia
(Continued)

The Earl Davis Chair in Taxation will be housed in the J. M. Tull School of Accounting of the Terry College of Business. The purpose of the chair is to further the mission of the J. M. Tull School of Accounting by providing supplemental salary support, requisite fringe benefits, professional travel expenses, research and/or teaching assistance, and payment of other expenses that enhance the effectiveness of the Chair. The appointed professor shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the chair. Per the fund agreement, the candidate is subject to selection and appointment at the sole discretion of the College using the qualifications that the individual chosen shall have an outstanding national reputation and that she/he be a full professor with tenure who teaches tax accounting.

Biosketch: The Earl Davis Chair in Taxation was established to recognize and honor Dr. Earl Davis' outstanding service and dedication to the J. M. Tull School of Accounting, the Terry College of Business, and the University of Georgia over his thirty plus years as a professor while in service at the University of Georgia. Dr. Davis' reputation was one in which he was known for admonishing students to work hard and to always be prepared. Dr. Davis is remembered as a faculty member who cared about each student. He was not satisfied until each student had found an employment position germane to the discipline. The chair has been funded by donors who benefited either directly or indirectly from their contact with Professor Davis.

14. Special Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

15. Termination of the Bachelor of Business Administration with a Major in Decision Sciences, Georgia State University

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to terminate the Bachelor of Business Administration with a major in Decision Sciences, effective January 13, 2009.

Abstract: GSU requests approval to terminate the Bachelor of Business Administration with a major in Decision Sciences. The institution deactivated the program during academic year 2004 and has since not admitted any new students to the program. Current matriculants have all graduated or sought other majors. Termination of the major will not adversely impact students or faculty. GSU currently offers the following majors under the Bachelor of Business Administration degree: Computer Information Systems, Managerial Sciences, Accounting, Economics, Finance, Hospitality Administration, Actuarial Science, Marketing, Real Estate, and Risk Management and Insurance.

16. Termination of the Bachelor of Science in Physician Assistant, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to terminate the Bachelor of Science in Physician Assistant, effective January 13, 2009.

Abstract: MCG requests approval to terminate the Bachelor of Science in Physician Assistant. The School of Allied Health Sciences no longer offers the degree following approval of the master’s level program in August 2005. The last baccalaureate degree students graduated during academic year 2007. Termination of the Bachelor of Science in Physician Assistant will not adversely impact students or faculty.

17. Information Item: Report on Faculty Diversity

Abstract: The Vice Chancellor for Research and Policy Analysis, Dr. Cathie Mayes Hudson, will lead a discussion on the diversity of faculty within the University System of Georgia with assistance by the Assistant Vice Chancellor for Faculty Affairs, Dr. Linda Noble and the Director of Academic Program Coordination, Dr. Marci M. Middleton.

18. Information Item: Report on the Core Curriculum Project

Abstract: Dr. George W. Rainbolt, Professor and Chair of the Department of Philosophy at Georgia State University and Chair of the USG Core Curriculum Evaluation Committee, will provide information and progress to date concerning the core curriculum project and task force activities.

19. Information Item: Report on Home Schooling and Dual Enrollment

Abstract: The Chief of Staff, Dr. Melinda Spencer, will lead a discussion on Home Schooling and Dual Enrollment with details provided by the Associate Vice Chancellor for Student Affairs, Ms. Tonya Lam.

AGENDA

COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

January 13, 2009

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1. Information Security Program Development - Progress Report and Policy Update 1

INFORMATION ITEM

2. New Strategic Directions for the Office of Information and Instructional Technology 3

AGENDA

COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

January 13, 2009

1. Information Security Program Development - Progress Report and Policy Update.

Section 712 of the Board of Regents Policy Manual states, “The Board of Regents recognizes that information created, collected, or distributed using technology by the University System Office and System institutions is a valuable asset and must be protected from unauthorized disclosure, modification, or destruction.” The Policy further states that, “the University System Office and all System institutions shall create and maintain an internal information security technology infrastructure consisting of an information security organization and program that ensures the confidentiality, availability, and integrity of all University System information assets.”

At the August 19, 2008 meeting of the Board, the new System Chief Information Security Officer, Mr. Stanton Gatewood was introduced. The hiring of Mr. Gatewood represents the start of the development of a System Office information security organization and program. At today’s meeting, Mr. Gatewood will present the initial steps in the development of a System information security program and request approval of adding a System Information Security Appropriate Use Policy to Section 712 of the Board policy manual. Mr. Gatewood will briefly discuss other policy changes that will be coming to the Committee at future meetings.

712.04 Specific Policies and Standards

A. Appropriate Use

It is the policy of the University System of Georgia (“USG”) to provide an environment that encourages the free exchange of ideas and sharing of information. Access to this environment and the USG’s information technology (“IT”) resources is a privilege and must be treated with the highest of ethical standards.

The USG requires all institutions and their users to use IT resources in a responsible manner, respecting the public trust through which these resources have been provided, the rights and privacy of others, the integrity of facilities and controls, state and Federal laws, and USG policies and standards. University System institutions may develop policies, standards and guidelines based on their specific needs that augment but do not lessen the intent of this policy.

This policy outlines the standards for appropriate use of USG IT resources, which include, but are not limited to, equipment, software, networks, data, and telephones whether owned, leased, or otherwise provided by the USG institutions.

1. **Information Security Program Development - Progress Report and Policy Update (Continued)**

This policy applies to all users of BOR-USG IT resources including faculty, staff, students, guests, external organizations and individuals accessing network services, such as the Internet via USG resources.

Standard

Preserving the access to information resources is a system-wide effort that requires each institution and its leadership to act responsibly and to proactively guard against abuses. Therefore, the USG as a whole, each individual institution, and its users have an obligation to abide by the following standards of appropriate and ethical use:

- Use only those IT resources for which you have authorization
- Protect the access and integrity of IT resources
- Abide by applicable local, state, federal laws, university policies and respect the copyrights and intellectual property rights of others, including the legal use of copyrighted material
- Use IT resources only for their intended purposes
- Respect the privacy and personal rights of others
- Do no harm

Failure to comply with the appropriate use of these resources threatens the atmosphere for the sharing of information, the free exchange of ideas, and the secure environment for creating and maintaining information, and subjects one to discipline. Any user of any USG system found using IT resources for unethical and/or inappropriate practices has violated this policy and is subject to disciplinary proceedings including suspension of system privileges, expulsion from school, termination of employment and/or legal action as may be appropriate. Although all members of the University System have an expectation of privacy, if a user is suspected of violating this policy, his or her right to privacy may be superseded by the USG's requirement to protect the integrity of IT resources, the rights of all users and the property of the University System and the State. The USG thus, reserves the right to examine material stored on or transmitted through its resources if there is cause to believe that the standards for appropriate use are being violated by a member institution, user or a trespasser onto its systems or networks.

Specific guidelines for interpretation and administration of this policy are given in the [Guidelines for Interpretation and Administration of the USG Appropriate Use Policy](#). These guidelines contain more specific examples of offenses, and procedures for dealing with incidents.

2. **New Strategic Directions for the Office of Information and Instructional Technology**

The Office of Information and Instructional Technology (“OIIT”) continues to evolve to meet increasing demands for the use of technology to improve services and efficiencies of operations through the innovative use of existing and new technologies. An initial transformation of OIIT began last year with a reorganization developed to shift the focus of the organization from that of a technology provider to a service provider/arranger role.

Vice Chancellor for Information and Instructional Technology & Chief Information Officer, Dr. Thomas L. Maier, will provide an overview to the Committee on changes that will continue the progress toward a new and greater service orientation role for OIIT; revised roles and responsibilities for OIIT and the business units it serves and a governance structure to help manage the impact of these new relationships. All of this will be incorporated into a process that will produce a revised information and instructional technology strategic plan that will come before the Committee later this year.

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COMMITTEE ON ORGANIZATION AND LAW

January 13, 2009

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AGENDA

COMMITTEE ON ORGANIZATION AND LAW

January 13, 2009

1. Policy Manual Revision: Emeriti Awards

Recommended: That the Board revise Policy 803.14 (“Emeritus Title”), as shown below:

Background: Current Board Policy is, to many readers, unclear as to whether a president may award emeriti status to retired employees (including retired presidents). The proposed policy, cited below, would clarify the Board’s policy.

Current Policy

803.14 EMERITUS TITLE

The institution may confer, at its discretion, the title of “emeritus” on any retired and tenured professor, associate professor, or assistant professor, or Board-approved non-tenure track faculty of equivalent rank, who, at the time of retirement, had ten years or more of honourable and distinguished service in the University System. Also, the institution may confer, at its discretion, the title of “emeritus” on any Board-approved, retired administrative officer who, at the time of retirement, had ten years or more of honourable and distinguished service in the University System. This title may be conferred upon the recommendation of the president of the institution in which the employee has served.

Proposed Policy

803.14 EMERITI AWARDS

A president may, at his or her discretion, confer the title of emeritus/a on any retired faculty member or administrative officer who, at the time of retirement, had ten or more years of honourable and distinguished service to the University System, provided, however, that the title of President Emeritus/a may be conferred only by the Board of Regents on the recommendation of the Chancellor.

2. Policy Manual Revision: Political Activities

Recommended: That the Board revise Policy 802.15.03 by striking Paragraph C.

Background: Current Board policy provides inconsistent guidance to University System of Georgia (“USG”) employees wishing to run for office. Paragraph C indicates that a candidate for elective political office cannot be a USG employee, paid or unpaid. Paragraph D goes on to detail how a USG employee, if he or she wishes to run for office, should request an unpaid leave of absence. Amending current policy by striking Paragraph C would simply clarify what we understand to be the Board’s intentions in this regard.

Current Policy with revisions

802.15.03 POLITICAL

As responsible and interested citizens in a democratic society, employees of the University System are encouraged to fulfill their civic obligations and otherwise engage in the normal political processes of society. Nevertheless, it is inappropriate for System personnel to manage or enter political campaigns while on duty to perform services for the System or to hold elective political office at the state or federal level while employed by the System. Therefore, the following policies governing political activities are hereby adopted:

- A. Employees may not manage or take an active part in a political campaign which interferes with the performance of duties or services for which he or she receives compensation from the System.
- B. Employees may not hold elective political office at the state or federal level.
- ~~C. A candidate for or holder of an elective political office at the state or federal level may not be employed or hold a faculty, staff, or other position at an institution of the System, with or without compensation.~~
- D. Employees seeking elective political office at the state or federal level must first request a leave of absence without pay beginning prior to qualification as a candidate in a primary or general election and ending after the general or final election. If elected to state or federal office such person must resign prior to assuming office.
- E. Employees may seek and hold elective office at other than the state or federal level, or appointive office, when such candidacy for or holding of the office does not conflict or interfere with the employee's duties and responsibilities to the institution or the System.

3. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in Executive Session.

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COMMITTEE ON INTERNAL AUDIT

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INFORMATION ITEM

1. Presentation of the University System of Georgia Fiscal Year 2008 Annual Financial Report (Joint Meeting with Committee of Finance and Business Operations)

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AGENDA

COMMITTEE ON INTERNAL AUDIT

January 13, 2009

1. **Presentation of the University System of Georgia Fiscal Year 2008 Annual Financial Report (Joint Meeting with Committee of Finance and Business Operations)**

The Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark, and the Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will present the fiscal year 2008 annual financial report for the University System of Georgia.

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

January 13, 2009

1. Information Item: Presentation of the University System of Georgia Fiscal Year 2008 Annual Financial Report (Joint Meeting with Committee on Internal Audit)

The Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark, and the Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will present the fiscal year 2008 annual financial report for the University System of Georgia.

2. Approval of Shared Services Location for the University System of Georgia

Recommended: That the Board approve the recommendation of the subcommittee appointed by Chairman Richard L. Tucker, comprised of Regent Elridge W. McMillan, subcommittee chair, Regent Allan Vigil, and Regent James R. Jolly, regarding the location of the Shared Services Center.

Background: The University System of Georgia Shared Services initiative was kicked-off on July 1, 2008. The first phase of this initiative is the consolidation of payroll and benefits operations for 32 University System of Georgia (“USG”) institutions utilizing the ADP product as approved by the Board at its June 2008 meeting.

The implementation stage of this project is currently underway in space that is being provided on a temporary basis by Kennesaw State University. The implementation is scheduled to be completed by June 30, 2009. Future phases of the Shared Services initiative may include purchasing, accounting and other business and student service operations of system institutions. At full capacity, approximately 40 to 50 individuals are expected to be employed at the Shared Services Center. The first phase will employ 10 to 15 individuals and recruiting will begin shortly after the location is finalized.

Concurrent with the implementation phase of the payroll consolidation, a Request for Information (“RFI”) was sent to interested communities within the State of Georgia with the help of the Georgia Department of Economic Development.

A subcommittee of the Regents was appointed in November to review responses and make a recommendation to the Board of Regents.

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

January 13, 2009

1. **Authorization of Project No. BR-30-0902, Campus Housing Access, Georgia Institute of Technology**

Recommended: That the Board authorize Project BR-30-0902, Campus Housing Access, Georgia Institute of Technology (“GIT”), with a total project budget of \$5.0 million, to be funded from GIT Auxiliary Services.

Understandings: Current key locks will be replaced with a card key access system in all GIT campus residence halls, providing a safer and more secure environment. The new system will eliminate the need to rekey an entire building when keys are lost. Conversion to this new card key access system will take place over a five year period.

The estimated construction cost for this project is \$4.0 million.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

2. **Appointment of Architectural Firm, Project No. GHEFA-85-0901, Student Wellness Center, Bainbridge College**

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. GHEFA-85-0901 Student Wellness Center, Bainbridge College

Project Description: The proposed project consists of an 80,000-square-foot (“SF”) student wellness center on the main campus which will include lounge, fitness, gymnasium, food court, game room, locker rooms, multi-purpose, offices, and support spaces. This project also includes a 10,000 SF student center addition to the academic facility in Blakely.

The project will be funded from Georgia Higher Education Facilities Authority (“GHEFA”) bonds and the debt serviced by mandatory student fee.

Total Project Cost:	\$25,000,000
Construction Cost (Stated Cost Limitation):	\$19,500,000

Number of firms that applied for this commission: ___

Recommended firms in rank order:

- 1)
- 2)
- 3)

Understanding: In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented the proposed list of GHEFA projects as an information item. This project was approved by the Board in November 2008 as a GHEFA project.

3. Appointment of Architectural Firm, Project No. GHEFA-63-0901, Student Recreation Center, Columbus State University

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. GHEFA-63-0901, Student Recreation Center, Columbus State University

Project Description: The proposed 98,000-square-foot Student Recreation Center project will consist of the lounge space, state of the art fitness area, gymnasium, racquetball court, swimming pool, climbing wall, locker rooms, game room, banquet hall, offices, and support spaces.

The project will be funded from Georgia Higher Education Facilities Authority (“GHEFA”) bonds and the debt serviced by mandatory student fee.

Total Project Cost:	\$29,000,000
Construction Cost (Stated Cost Limitation):	\$23,500,000

Number of firms that applied for this commission: ___

Recommended firms in rank order:

- 1)
- 2)
- 3)

Understanding: In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented the proposed list of GHEFA projects as an information item. This project was approved by the Board in November 2008 as a GHEFA project.

4. Appointment of Development Firm, Project No. GHEFA-34-0901, Student Housing Phase III, Southern Polytechnic State University

Recommended: That the Board appoint the first-named development firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. GHEFA-34-0901, Student Housing Phase III, Southern Polytechnic State University

Project Description: The proposed project will include 600 student housing beds in suite style units, dining facilities, on-site parking, and 120 student housing beds of special interest housing.

The project will be funded from Georgia Higher Education Facilities Authority (“GHEFA”) bonds and the debt serviced by student housing rent collections.

Total Project Cost:	\$38,900,000
Construction Cost (Stated Cost Limitation):	\$30,400,000

Number of firms that applied for this commission: ___

Recommended firms in rank order:

- 1)
- 2)
- 3)

Understanding: In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented the proposed list of GHEFA projects as an information item. This project was approved by the Board in November 2008 as a GHEFA project.

5. **Sub-Rental Agreement, Centennial Research Building, 400 Tenth Street, NW, Atlanta, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a sub-rental agreement between Georgia Tech Research Corporation the (“GTRC”) Sub-Landlord, and the Board of Regents, Sub-Tenant, for approximately 197,981 square feet (“SF”) at 400 Tenth Street, NW, known as the Centennial Research Building, for the period July 1, 2009, through June 30, 2010, at a monthly rent of \$125,870 (\$1,510,440 per year annualized/ \$7.63 per square foot per year) with options to renew on a year-to-year basis for nine consecutive one-year periods at the same rent rate, for the use of Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this sub-rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: In March 1985 the Board authorized sub-renting 44,312 SF in this facility. In June 1995 the Board authorized sub-renting this facility.

This sub-rental agreement is not subject to the rental agreement between The University Financing Foundation, Landlord, and GTRC, Tenant.

This space is used by Georgia Tech Research Institute, the GIT office of legal affairs, and for research programs including the Electronic Systems Laboratory and the Signature Technology Laboratory in support of the mission of GIT.

Operating expenses, including utilities, maintenance, repairs, janitorial, trash removal and pest control, are estimated to be \$1,004,358 per year annualized.

6. Gifts of Real Property, 23.33 acres and 17.1081 acres, Lawrenceville, Georgia Gwinnett College

Recommended: That the Board accept a gift of approximately 23.33 acres of unimproved real property contiguous to the northwest of the Georgia Gwinnett College (“GGC”) campus from Gwinnett County (the “County”) for the use and benefit of GGC.

Recommended further: That the Board accept a gift of approximately 17.1081 acres of unimproved real property on Collins Hill Road from the County for the use and benefit of GGC.

Recommended further: That acquisition of these tracts of real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with accepting these gifts of real property be handled by the Office of the Attorney General.

Understandings: Acquisition of these tracts of real property is consistent with GGC’s master plan.

An appraisal conducted by Dori D. Bower of Marietta, in October 2008, values the 23.33 acre tract at \$700,000 and the 17.1081 acre tract at \$430,000.

There are no reversions on the real property. The 23.33 acre tract contains a floodplain area associated with the Yellow River. Approximately 11 acres of the 17.1081 acre tract is a portion of Channings Lake, an associated temporary pool easement, and a Georgia Power easement. The County will reserve a 50 foot wide easement for a paved pedestrian path through both tracts.

7. **Gift of Real Property and Demolition, 953 State Street, Georgia Institute of Technology**

Recommended: That the Board accept a gift of approximately 0.14 acre of improved real property located at 953 State Street, Atlanta, from the Georgia Tech Foundation Real Estate Holding Corporation (the “GTFREHC”) for the use and benefit of the Georgia Institute of Technology (“GIT”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Office of the Attorney General.

Recommended further: That the Board declare the building located at 953 State Street, Atlanta to be no longer advantageously useful to GIT or any units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of GIT.

Recommended further: That demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: Acquisition of this real property is consistent with the GIT master plan.

This real property was acquired by the GTFREHC in September 2008 for \$285,000. An appraisal conducted by Alex B. Rubin, MAI, Norcross, in October 2008 values the property at \$365,000.

There are no restrictions on the gift and no known reversions, restrictions, or adverse easements on the real property.

The 1,200-square-foot brick, wood frame single family residence built in the 1920’s is in poor condition. If acquired, the building is proposed for demolition and removal and the real property will be used as part of the site proposed for the Engineered Biosystems building.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed project.

7. **Gift of Real Property and Demolition, 953 State Street, Georgia Institute of Technology (Continued)**

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

8. Acquisition of Real Property and Demolition, 806 S. Main Street (Highway 301), Statesboro, Georgia Southern University

Recommended: That the Board authorize the purchase of approximately 1.5 acres of improved real property located at 806 S. Main Street (Highway 301), Statesboro, from Barbara Faye Chester (the “Grantor”) for \$255,000 for the use and benefit of Georgia Southern University (“GSOU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with this purchase of real property be handled by the Office of the Attorney General.

Recommended further: That the Board declare the building located at 806 S. Main Street, Statesboro to be no longer advantageously useful to GSOU or any units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of GSOU.

Recommended further: That demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: Acquisition of this real property is consistent with the GSOU master plan.

Three independent appraisals of the real property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
Brian F. Considine, MAI, Savannah	\$390,000	
Johnnie Ganem, Savannah	\$300,000	\$316,666
William E. Hollingsworth, MAI, Augusta	\$260,000	

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

The 5,068-square-foot prefabricated metal building constructed in 1974 is in poor condition. If acquired the building will be demolished and removed.

8. Acquisition of Real Property and Demolition, 806 S. Main Street (Highway 301), Statesboro, Georgia Southern University (Continued)

Funding for the purchase and demolition is from GSOU auxiliary funds.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed project.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

9. Conveyance of 0.33 Acre of Real Property to Georgia Bureau of Investigation, Armstrong Atlantic State University

Recommended: That the Board declare an approximately 0.33 acre tract of improved real property at Armstrong Atlantic State University (“AASU”) to be no longer advantageously useful to AASU or other units of the University System of Georgia but only to the extent and for the purpose of conveying this real property to the Georgia Bureau of Investigation (the “GBI”).

Recommended further: That the Board authorize the conveyance of the above-referenced tract of real property to the GBI, subject to a reversion of the real property if it should cease to be used by the GBI.

Recommended further: That the legal details involved with the above transaction be handled by the Office of the Attorney General.

Understandings: In June 1984, the Board authorized the transfer of 2.204 acres of unimproved real property to the GBI for its Regional Crime Lab and Drug Enforcement Unit. In August 2000, the Board authorized the transfer of an additional 1.98 acres of unimproved real property for the expansion of the GBI facility.

This real property, which has been rented to Southside Communities Fire Protection, Inc. from 1970 to 1999 and since 1999 to the City of Savannah for use as a fire station, is improved with a metal fire station building and associated site improvements. This real property is not contiguous to AASU property, and is bound by Mohawk Avenue and Middleground Road and on the other two sides by GBI property.

The GBI will use the real property to house specialty vehicles associated with bomb investigations.

10. Disposition of Real Property, 1.0 acre at Tifton Campus, University of Georgia

Recommended: That the Board declare approximately 1.0 acres of unimproved real property located on Zion Hope Road at the Tifton Campus of the University of Georgia to be no longer advantageously useful to the University of Georgia (“UGA”) or other units of the University System of Georgia (“USG”) but only to the extent and for the purpose of allowing the sale of this real property for the benefit of UGA and the USG.

Recommended further: That the Board authorize the sale of the above property to the Georgia Pecan Growers Association, Inc. (the “GPGA”) for \$13,000.

Recommended further: That the Board retain a reversionary interest in the real property should the property no longer be used by the GPGA.

Recommended further: That the legal details involved with this sale of the above real property be handled by the Office of the Attorney General.

Understandings: The GPGA will use this real property to establish a branch office and meeting area to support continued collaboration between GPGA and UGA.

A Georgia Environmental Policy Act (“GEPA”) assessment has been completed and indicates no significant adverse environmental effects from this sale.

An independent appraisal was performed by Greg F. Crumley, MAI, Tifton indicating an appraised value of \$13,000.

11. Naming of Lucy C. Huie Hall, Morrow, Clayton State University

Recommended: That the Board approve the naming of the Aviation Maintenance Building at the Aviation Maintenance Technology Facility on Tara Boulevard, Morrow, Clayton State University (“CLSU”) the “Lucy C. Huie Hall” in recognition of Lucy C. Huie.

Understandings: President Thomas K. Harden confirms that this naming conforms to the CLSU naming guidelines and with the Board of Regents naming policy.

Lucy C. Huie is a long time resident of Clayton County and a Trustee of the Clayton State University Foundation.

In the late 1950’s Lucy Huie and several neighbors began the Clayton County Chapter of Help Our Public Education (“HOPE”) whose focus was to keep public schools open despite the controversy surrounding desegregation.

In October 1997, Ms. Huie donated 6.28 acres of land to then Clayton State College at the Aviation Maintenance Technology Facility on Tara Boulevard, Morrow.

12. Naming of Kurt S. Nelson Residence Hall, Georgia Institute of Technology

Recommended: That the Board approve the naming of the Undergraduate Living Center West at the Georgia Institute of Technology (“GIT”) the “Kurt S. Nelson Residence Hall” in recognition of Kurt S. Nelson.

Understandings: Interim President Gary B. Schuster confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

The Undergraduate Living Center West, completed in 1996 as part of the Centennial Olympic Games, provides 228 suite style student housing beds.

Through the generous commitment and support of Kurt S. Nelson, a gift \$3.0 million has been made for unrestricted endowment support of GIT and an additional \$2.5 million gift will establish an endowment for need-based scholarships for undergraduate students at GIT.

Kurt S. Nelson graduated in 1971 with a degree in civil engineering. Mr. Nelson served as chapter president of Phi Gamma Delta Fraternity at GIT. Upon graduation from GIT, Mr. Nelson was hired by J. Ray McDermott Inc., the oil and gas services unit of Houston-based McDermott International Inc. Mr. Nelson retired in 2005 as Senior Vice President of Sales, Marketing, and Strategic Planning.

13. Naming of Edward D. Mobley Administration Building, Bainbridge College

Recommended: That the Board approve the naming of Building 100 at Bainbridge College (“BC”) the “Edward D. Mobley Administration Building” in recognition of Dr. Edward D. Mobley.

Understandings: President Thomas A. Wilkerson confirms that this naming conforms to the BC naming guidelines and with the Board of Regents naming policy.

Dr. Edward D. Mobley was the founding president of BC and served as president from 1972 to 1997. Dr. Mobely oversaw the construction of the campus; recruitment of faculty, staff and students; and creation of the original curriculum.

Prior to being named president Dr. Mobley served then Dalton Junior College as Chair of the Humanities Division and Academic Dean.

14. Executive Session

The committee will meet in executive session on January 13, 2009, to discuss possible real property acquisitions. Materials will be handed out in executive session.

15. Information Item: Annual Reporting Per Board Policy, Section 900

The Vice Chancellor for Facilities, Linda M. Daniels, and the Assistant Vice Chancellor for Design and Construction, Sharon F. Brittain, will give annual reports as required by Board Policy Section 900.

16. Information Item: Update of Authorization of the Chair of the Real Estate and Facilities Committee to Approve Amended Rent Amounts

The Vice Chancellor for Facilities, Linda M. Daniels, will update the committee on the authorization granted by the Board at the October 2008 meeting for the Chair of the Real Estate and Facilities Committee to approve amended rent amounts.

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

January 13, 2009

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INFORMATION ITEM

1. Goal Five – Maintain Affordability So That Money Is Not a Barrier to Participation: Systemwide Presidential Project on Philanthropy 1

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

January 13, 2009

1. **Goal Five – Maintain Affordability So That Money Is Not a Barrier to Participation: Systemwide Presidential Project on Philanthropy**

Strategic Goal 5 of the Board’s strategic plan states a commitment to “maintain affordability so that money is not a barrier to participation in the benefits of higher education.” One component of this goal is to “diversify and increase revenue sources.” In pursuit of this strategic objective, Chancellor Erroll B. Davis Jr. appointed a Task Force on Philanthropy charged to assess the current conditions of fundraising within the USG and to propose improvements. The Chancellor appointed President David A. Potter of North Georgia College & State University as Chair of the task force. At this meeting, President Potter will present to the Board the final report of the Task Force on Philanthropy and discuss the report’s findings and recommendations.