



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, May 12, 2009

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:30 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Richard Tucker
10:00 AM		<u>Track I Committee Meetings</u>	
Room 5158	2	Academic Affairs	Regent James Bishop
Room 5158	3	Information & Instructional Technology	Regent Wanda Rodwell
Room 5158	4	Organization & Law	Regent Kenneth Bernard
10:00 AM		<u>Track II Committee Meetings</u>	
Room 7007	5	Finance & Business Operations	Regent William Cleveland
Room 7007	6	Internal Audit	Regent Felton Jenkins
Room 7007	7	Real Estate & Facilities	Regent Benjamin Tarbutton
12:00 PM Room 7010	8	Board Luncheon	
1:00 PM Room 7007	9	Call to Order	Chairman Richard Tucker
	10	Invocation	Regent Felton Jenkins
	11	Safety Briefing	Chief Bruce Holmes
	12	Attendance Report	Secretary Burns Newsome
	13	Approval of April Minutes	Chairman Richard Tucker
	14	Presentation: Student Advisory Council Update	Tonya Lam Daniel Sanchez
	15	Chancellor's Report	Chancellor Erroll Davis



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, May 12, 2009

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
1:30 PM Room 7007	16	Committee of the Whole: Strategic Planning	Regent Robert Hatcher Shelley Nickel
	17	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. Information & Instructional Technology E. Internal Audit F. Organization & Law G. Real Estate & Facilities H. Strategic Planning	Chairman Richard Tucker Regent James Bishop Regent William Cleveland Regent Wanda Rodwell Regent Felton Jenkins Regent Kenneth Bernard Regent Benjamin Tarbutton Regent Robert Hatcher
	18	Unfinished Business	Chairman Richard Tucker
	19	New Business	Chairman Richard Tucker
	20	Petitions and Communications	Secretary Burns Newsome
	21	Executive Session	Chairman Richard Tucker
	22	Adjournment	Chairman Richard Tucker

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

May 12, 2009

Agenda Item **Page No.**

INFORMATION ITEMS

- | | | |
|----|---|---|
| 1. | Meeting Schedule for Calendar Year 2010 | 1 |
| 2. | Executive Session: Presidential Search Update | 2 |

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

May 12, 2009

1. Information Item: Meeting Schedule for Calendar Year 2010

The Committee will discuss possible meeting dates for the 2010 Calendar Year.

2. **Executive Session: Presidential Search Update**

The Committee will meet in executive session on Tuesday, May 12, 2009, to discuss personnel matters. Materials will be distributed in executive session.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
May 12, 2009

Agenda Item	Page No.
PRIMARY POINTS / SUMMARIES	1
I. CONSENT ITEMS	
1. Revision to <i>The Policy Manual</i> , Sections 803.08.01 and 803.08.02, Employment of Full-time Lecturers and Senior Lecturers	5
2. Addition to <i>The Policy Manual</i> , Section 803.01.03, Inter-Institutional Faculty Appointments	8
3. Revision to <i>The Policy Manual</i> , Section 803.08, Non-Tenure Track Personnel	9
4. Revision to the Name of <i>The Policy Manual</i> , Section 803.02.02, Establishment of Special Faculty Positions	11
5. Revision to <i>The Policy Manual</i> , Section 402.0101, Freshman Requirements	12
6. Establishment of the Douglas County Site, Georgia Highlands College and the University of West Georgia	13
7. Establishment of the West Point Site, Columbus State University	14
8. Establishment of an Associate of Applied Science in Avionics Technology, Middle Georgia College	15
9. Establishment of a Bachelor of Science in Computer Game Design and Development, Southern Polytechnic State University	17
10. Establishment of an External, Doctor of Education with a major in Leadership to be offered on the campus of Macon State College, Valdosta State University	19
11. Substantive Change of the Bachelor of Science in Public Policy, Georgia Institute of Technology	20

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

May 12, 2009

Agenda Item	Page No.
I. CONSENT ITEMS (CONTINUED)	
12. Establishment of the Howard T. Tellepsen Endowed Chair in Civil and Environmental Engineering, Georgia Institute of Technology	21
13. Establishment of the Harbour Lights Chair of Small Animal Studies, University of Georgia	23
14. Establishment of the Georgia Research Alliance Eminent Scholar in Bio-Energy, University of Georgia	24
15. Establishment of the Olive K. Britt-Paul Hoffman Professorship in Large Animal Studies, University of Georgia	25
16. Named Faculty Positions	27
II. INFORMATION ITEM	
17. Update on Teacher Education and Production in the University System of Georgia	28
Appendix I: <i>The Policy Manual</i> , Section 402.0101, Freshman Requirements	29

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

May 12, 2009

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Consent Items

1. Revision to *The Policy Manual*, Sections 803.08.01 and 803.08.02, Employment of Full-time Lecturers and Senior Lecturers

Revisions to the policies concerning the employment of full-time lecturers and senior lecturers encompass lifting the minimum percentage from 10 percent to 20 percent of lecturers that an institution can hire to meet teaching needs. Instructional staff members may be appointed to the position of lecturer. Such positions are not eligible for the award of tenure. Promotion to senior lecturer requires approval by the institutional president.

2. Addition to *The Policy Manual*, Section 803.01.03, Inter-Institutional Faculty Appointments

A new addition to The Policy Manual concerns the appointment of inter-institutional faculty appointments across institutions. One institution will serve as the agent of record or primary institution and appointments at additional institutions will be considered affiliate faculty appointments.

3. Revision to *The Policy Manual*, Section 803.08, Non-Tenure Track personnel

The policy concerning non-tenure track personnel states that with the exception of lecturers and senior lecturers, probationary credit toward tenure will not be awarded for service in non-tenure track positions.

4. Revision to the Name of *The Policy Manual*, Section 803.02.02, Establishment of Special Faculty Positions

A minor word change has been made to the title of the policy concerning the establishment of special faculty positions, often referred to as endowed chair positions. A changed policy reference from special faculty positions to “named” faculty positions has been recommended.

5. Revision to *The Policy Manual*, Section 402.0101, Freshman Requirements

The policy concerning freshman requirements for admission requires the removal of the word “fall” from year 2012 when revised science requirements will be come effective for entering freshmen.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

May 12, 2009

- 6. Establishment of the Douglas County Site, Georgia Highlands College and the University of West Georgia**
A new instructional site in Douglas County is recommended for approval to meet growing access needs in the area. Georgia Highlands College will serve as the lead institution. The University of West Georgia will conduct a needs assessment to determine if needs exist for graduate courses in the near future.
- 7. Establishment of the West Point Site, Columbus State University**
Columbus State University seeks to establish the West Point instructional site. The site will provide academic instruction to individuals who have relocated to nearby counties in Georgia and Alabama as part of the KIA plant expansion and the Base Realignment and Closure Plan (BRAC).
- 8. Establishment of an Associate of Applied Science in Avionics Technology, Middle Georgia College**
To complement existing aviation related programs, Middle Georgia College seeks approval to establish an Associate of Applied Science in Avionics Technology. The program will help meet existing needs for technical personnel with certification in airframe and avionics technology.
- 9. Establishment of a Bachelor of Science in Computer Game Design and Development, Southern Polytechnic State University**
Southern Polytechnic State University seeks approval to establish a Bachelor of Science in Computer Game Design and Development to produce needed personnel in the gaming industry and for organizations that use simulation in various capacities. Graduates of the program may find employment in interactive media companies as well as organizations that require the use of graphics, artificial intelligence, and in-depth programming for demonstrations, modeling, and media production.
- 10. Establishment of an External, Doctor of Education with a major in Leadership to be offered on the campus of Macon State College, Valdosta State University**
Valdosta State University seeks approval to offer its existing Doctor of Education with a major in Leadership in the Macon area. Through an agreement developed between Valdosta and Macon State College, the program will be open to those K-12 teacher educators that seek to advance to levels of administrative leadership.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

May 12, 2009

11. Substantive Change of the Bachelor of Science in Public Policy, Georgia Institute of Technology

Georgia Tech seeks to substantively change the curriculum of the existing Bachelor of Science in Public Policy degree. The curricular changes will become effective fall 2009 in order to sharpen the analytical emphasis of the program's core and thus provide a competitive advantage for the employment of students upon graduation.

12. Establishment of the Howard T. Tellepsen Endowed Chair in Civil and Environmental Engineering, Georgia Institute of Technology

Georgia Tech has secured funds in the amount of \$1.5 million dollars in support of the Howard T. Tellepsen Endowed Chair in Civil and Environmental Engineering. The Chair will be used to support a faculty position with strong scholarly achievement in civil and/or environmental engineering.

13. Establishment of the Harbour Lights Chair of Small Animal Studies, University of Georgia

The University of Georgia has secured funds in the amount of \$1 million dollars in support of the Harbour Lights Chair of Small Animal Studies. The chair will be established to support the Department of Veterinary Medicine's graduate training programs.

14. Establishment of the Georgia Research Alliance Eminent Scholar in Bio-Energy, University of Georgia

The University of Georgia has secured funds of approximately \$1.5 million to establish a Georgia Research Alliance Eminent Scholar in Bio-Energy. The position will be established to enhance the University of Georgia's contributions to research on biofuels.

15. Establishment of the Olive K. Britt-Paul Hoffman Professorship in Large Animal Studies, University of Georgia

The University of Georgia has secured funds in the amount of approximately \$285,000 to establish the Olive K. Britt-Paul Hoffman Professorship in Large Animal Studies. The professorship will be used to support the Department of Veterinary Medicine's graduate training programs and include teaching, research, and service.

16. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

May 12, 2009

II. Information Item

17. Update on Teacher Education and Production in the University System of Georgia

A presentation on the number of teachers produced through University System of Georgia academic programs will be provided by the Vice Chancellor for P-16 Initiatives, Dr. Lynne Weisenbach. The presentation is a progress report on the “20,000 by year 2020” initiative.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

May 12, 2009

1. **Revision to *The Policy Manual*, Sections 803.08.01 and 803.08.02, Employment of Full-time Lecturers and Senior Lecturers**

Recommended: That the Board revise Policy 803.08.01 (“Employment of Full-Time Lecturers”) and 803.08.02 (“Senior Lecturers”) as shown below effective May 13, 2009.

Background: These recommended policy changes have been approved by the Regent’s Administrative Committee on Academic Affairs. To ensure quality instruction and student success across the University System of Georgia it is recommended that the use of lecturers and senior lecturers be expanded to include all University System of Georgia institutions and the cap on the use of lecturers and senior lecturers be raised. Current policy restricts the use of lecturers and senior lecturers to universities and limits their use to 10% of an institution’s FTE (i.e., full-time equivalent) corps of undergraduate instruction. There is concern about the growing reliance on the use of part-time and one-year temporary faculty across the System, especially as institutions are trying to meet the demands of increased enrollments and reduced funding. Relying on part-time and temporary faculty positions can bring challenges to our success in promoting quality instruction and strengthening student retention. The universities that have been using lecturers report that being able to hire lecturers and senior lecturers in lieu of part-time and temporary faculty has improved instruction and helped them strengthen student advising and mentoring.

Current Policy:

803.08.01 EMPLOYMENT OF FULL-TIME LECTURERS

To carry out special instructional functions such as basic skills instruction, universities may appoint instructional staff members to the position of lecturer. Lecturers are not eligible for the award of tenure. Reappointment of a lecturer who has completed six consecutive years of service to an institution will be permitted only if the lecturer has demonstrated exceptional teaching ability and extraordinary value to the institution. The reappointment process must follow procedures outlined by the institution (BR Minutes, February 2007). Not more than 40 percent of an institution's FTE corps of primarily undergraduate instruction may be lecturers and/or senior lecturers (BR Minutes, 1992- 93, p. 188).

1. **Revision to *The Policy Manual*, Sections 803.08.01 and 803.08.02, Employment of Full-time Lecturers and Senior Lecturers (Continued)**

Proposed Policy:

803.08.01 EMPLOYMENT OF FULL-TIME LECTURERS

To carry out special instructional functions such as basic skills instruction, **universities institutions, including Georgia Gwinnett College,** may appoint instructional staff members to the position of lecturer. Lecturers are not eligible for the award of tenure. Reappointment of a lecturer who has completed six consecutive years of service to an institution will be permitted only if the lecturer has demonstrated exceptional teaching ability and extraordinary value to the institution. The reappointment process must follow procedures outlined by the institution (BR Minutes, February 2007). Not more than ~~40~~ **20** percent of an institution's FTE corps of primarily undergraduate instruction may be lecturers and/or senior lecturers (BR Minutes, 1992- 93, p. 188).

Current Policy:

803.08.02 SENIOR LECTURERS

The title of senior lecturer may be used at the discretion of the universities that employ lecturers. Universities are discouraged from initial hiring at the senior lecturer level. Lecturers who have served for a period of at least six years at the employing university may be considered for promotion to senior lecturer if the university has adopted this title and has clearly stated promotion criteria. Promotion to senior lecturer requires approval by the president and must be reported as a matter of information to the Senior Vice Chancellor for Academics and Fiscal Affairs when promotions for ranked faculty are transmitted to the University System Office. Reappointment procedures for senior lecturers follow the same reappointment procedures as those for lecturers. Senior lecturers are not eligible for the award of tenure (BR Minutes, August 2002).

1. **Revision to *The Policy Manual*, Sections 803.08.01 and 803.08.02, Employment of Full-time Lecturers and Senior Lecturers (Continued)**

Proposed Policy:

803.08.02 SENIOR LECTURERS

The title of senior lecturer may be used at the discretion of the ~~universities~~ **institutions** that employ lecturers. ~~Universities~~ **Institutions** are discouraged from initial hiring at the senior lecturer level. Lecturers who have served for a period of at least six years at the employing ~~university~~ **institution** may be considered for promotion to senior lecturer if the ~~university~~ **institution** has adopted this title and has clearly stated promotion criteria. Promotion to senior lecturer requires approval by the president. ~~and must be reported as a matter of information to the Senior Vice Chancellor for Academics and Fiscal Affairs when promotions for ranked faculty are transmitted to the University System Office.~~ Reappointment procedures for senior lecturers follow the same reappointment procedures as those for lecturers. Senior lecturers are not eligible for the award of tenure (BR Minutes, August 2002).

2. **Addition to *The Policy Manual*, Section 803.01.03, Inter-Institutional Faculty Appointments**

Recommended: That the Board revise *The Policy Manual* to reflect a new policy on inter-institutional faculty appointments as shown below effective May 12, 2009.

Background: This recommended policy change has been approved by the Regent's Administrative Committee on Academic Affairs. In order for University System of Georgia institutions to strengthen collaborations that meet the educational and economic development needs of the state, University System of Georgia institutions need to be able to offer inter-institutional faculty appointments across multiple campuses.

Proposed Policy:

803.01.03 INTER-INSTITUTIONAL FACULTY APPOINTMENTS

Inter-institutional appointments should be used for faculty who are employed full-time at one University System of Georgia institution but are also engaged in teaching, research, and/or service at another University System of Georgia institution. Inter-institutional appointments must be approved by the primary University System of Georgia institution where the faculty member is employed full-time (hereafter referred to as the home institution), as well as the other USG campus(es) (hereafter referred to as secondary institutions). Appointments at secondary institutions shall be called Affiliate Faculty Appointments. Institutions interested in offering these types of appointments must develop inter-institutional appointment policies and procedures, which must be approved by the Executive Vice Chancellor and Chief Academic Officer or his/her designee. Guidelines for inter-institutional appointment policies and procedures can be found in the Academic Affairs Handbook.

3. Revision to *The Policy Manual*, Section 803.08, Non-Tenure Track Personnel

Recommended: That the Board revise Policy 803.08, “Non-Tenure Track Personnel”, as shown below effective May 12, 2009.

Background: This recommended policy change has been approved by the Regent’s Administrative Committee on Academic Affairs. In order for University System of Georgia institutions to strengthen collaborations that meet the educational and economic development needs of the state, University System of Georgia institutions need to be able to offer inter-institutional faculty appointments across multiple campuses.

Current Policy:**803.08 NON-TENURE TRACK PERSONNEL**

Institutions of the University System are authorized to establish professional positions designated as non-tenure track positions. Each institution shall prepare annually, along with its budget, a list of positions so designated for signations submitted during the budget year must also be approved by the Chancellor or his/her designee. Positions designated as non-tenure track positions or as tenure track positions may be converted to the other type only with approval by the institutional president. (BR Minutes, August 2007).

Non-tenure track positions may be established for full-time professional personnel employed in administrative positions or to staff research, technical, special, career, and public service programs or programs which are anticipated to have a limited lifespan or which are funded, fully or partially, through non-System sources. There shall be no maximum time limitation for service in positions in this category.

The following provisions shall apply to all non-tenure track professional personnel:

- A. Individuals employed in non-tenure track positions shall not be eligible for consideration for the award of tenure.
- B. Probationary credit toward tenure shall not be awarded for service in non-tenure track positions.
- C. Notice of intention not to renew contracts of non-tenure track personnel who have been awarded academic rank (Instructor, Assistant Professor, Associate Professor, Professor) shall follow the schedule required for tenure track personnel. This schedule of notification shall not apply to other professional personnel.
- D. Individuals employed in non-tenure track positions may apply on an equal basis with other candidates for tenure track positions which may become available.

The transfer of individuals from tenure-track positions to non-tenure track positions shall be effected on a voluntary basis only (BR Minutes, 1982-83, pp. 255-256).

3. **Revision to *The Policy Manual*, Section 803.08, Non-Tenure Track Personnel (Continued)**

Proposed Policy:

803.08 NON-TENURE TRACK PERSONNEL

Institutions of the University System are authorized to establish professional positions designated as non-tenure track positions. Each institution shall prepare annually, along with its budget, a list of positions so designated for signations submitted during the budget year must also be approved by the Chancellor or his/her designee. Positions designated as non-tenure track positions or as tenure track positions may be converted to the other type only with approval by the institutional president. (BR Minutes, August 2007).

Non-tenure track positions may be established for full-time professional personnel employed in administrative positions or to staff research, technical, special, career, and public service programs or programs which are anticipated to have a limited lifespan or which are funded, fully or partially, through non-System sources. There shall be no maximum time limitation for service in positions in this category.

The following provisions shall apply to all non-tenure track professional personnel:

- A. Individuals employed in non-tenure track positions shall not be eligible for consideration for the award of tenure.
- B. **Except for lecturers and senior lecturers,** Probationary credit toward tenure shall not be awarded for service in non-tenure track positions.
- C. Notice of intention not to renew contracts of non-tenure track personnel who have been awarded academic rank (Instructor, Assistant Professor, Associate Professor, Professor) shall follow the schedule required for tenure track personnel. This schedule of notification shall not apply to other professional personnel.
- D. Individuals employed in non-tenure track positions may apply on an equal basis with other candidates for tenure track positions which may become available.

The transfer of individuals from tenure-track positions to non-tenure track positions shall be effected on a voluntary basis only (BR Minutes, 1982-83, pp. 255-256).

4. **Revision to the Name of The Policy Manual, Section 803.02.02, Establishment of Special Faculty Positions**

Recommended: That the Board revise the name of Policy 803.02.02, “Establishment of Special Faculty Positions”, as shown below effective May 12, 2009.

Background: This recommendation is being made to revise the title for Section 803.02.02 of the Board Policy Manual to more accurately reflect the label for academic positions and appointments that are funded by endowments.

Current Policy Name:

803.02.02 ESTABLISHMENT OF SPECIAL FACULTY POSITIONS

Proposed Policy Name:

803.02.02 ESTABLISHMENT OF SPECIAL NAMED FACULTY POSITIONS

5. Revision to The Policy Manual, Section 402.0101, Freshman Requirements

Recommended: That the Board remove one word in Section 402.0101, Freshman Requirements of the Policy Manual as shown below effective May 12, 2009.

Background: This recommendation is being made to remove the word “fall” in the year 2012 from the freshman admission requirements. It is inferred that all students graduating from high school in year 2012 will be subject to four (4) science course requirements. An excerpt from this section is provided below:

<i>Current Policy</i>	<i>Revised Policy</i>
<p>SCIENCE: 3 units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Students who graduate Fall 2012 or later must have 4 units of science. Georgia Public High School graduates must have at least one unit of biology; one unit of physical science or physics; one unit of chemistry, earth systems, environmental science or an advanced placement science course.</p>	<p>SCIENCE: 3 units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Students who graduate Fall 2012 or later must have 4 units of science. Georgia Public High School graduates must have at least one unit of biology; one unit of physical science or physics; one unit of chemistry, earth systems, environmental science or an advanced placement science course.</p>

For additional details, a copy of the entire current freshman requirements is provided in Appendix I toward the end of this document.

6. Establishment of the Douglas County Site, Georgia Highlands College and the University of West Georgia

Recommended: That the Board approve the request of President John Randolph Pierce of Georgia Highlands College (“GHC”) and President Beheruz N. Sethna (“UWG”) of the University of West Georgia to establish the Douglas County Site, effective May 12, 2009.

Abstract: In order to meet the higher education demands of an increasing number of under-served students, Georgia Highlands College plans to open a site in Douglas County in August 2009 and will serve as the lead institution. At present, opportunities for students to access a two-year college institution are limited without extensive travel. The addition of the Douglas County Site would maximize student access to associate degree courses and potential degree attainment. In terms of the University of West Georgia’s involvement, discussions concerning potential academic course offerings have been ongoing for one year. The University of West Georgia plans to conduct a needs assessment over the next six to twelve months to ascertain undergraduate program and course needs. The University of West Georgia does not envision offering any courses by fall 2009. Further, the University of West Georgia will only offer graduate courses in education and/or business at the specific request of the Douglas County Chamber of Commerce and the Douglas County Superintendent of Schools. The University of West Georgia will submit external degree proposals once graduate academic programs needs are much clearer.

To be situated in the city of Douglasville, specifically the Douglasville Town Center, the new site is approximately 55 miles from the Floyd County Rome location of Georgia Highlands College. Available space in the vacant area amounts to approximately 70,000 square feet. Georgia Highlands College proposes to renovate some 44,000 square feet as immediately inhabitable educational space for fall 2009. Early planning includes five standard classrooms, four to accommodate 30 students and one larger lecture style classroom for 75 students. In addition, three computer-based classrooms are in the draft plan with accommodations for 25 student computer stations each. Laboratory spaces, a library/tutorial center, testing areas, faculty workroom, conference room, administrative work spaces, faculty and staff offices, and student gathering areas are planned in the Douglasville site. First-term instructional plans are based on an initial student enrollment estimate of 300 students.

7. Establishment of the West Point Site, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be approved to establish the West Point Site, effective May 12, 2009.

Abstract: Columbus State University seeks approval to establish a site in West Point, Georgia to contribute to the economic development in the area and grow enrollments with the Base Realignment and Closure Plan (BRAC) and the opening of a KIA plant. Columbus State University’s request includes the following:

- 1) To offer classes at a facility in downtown West Point, Georgia and
- 2) To establish and offer residents a University College option.

The region to be served by the institution through establishment of the West Point Site has several multi-national businesses, is near Fort Benning, and has experienced growth due to the KIA development. The city of West Point is situated on the Georgia/Alabama border and is associated with the city of Lanett in Chambers County, Alabama. Several buildings in the town are co-located in Georgia and Alabama. The sprawl from the cities of West Point and Lanett flow into two other cities in Chambers County, LaFayette and Valley. The cities are close in proximity and have worked closely to attract KIA and associated suppliers to the region.

Officials representing the city of West Point have offered facilities to Columbus State University for a minimal fee in order to prepare for future growth. The community sees the opportunity for an educational site as a part of their ability to provide an educated workforce. In addition to a training facility, the City of West Point has offered a downtown technology building, and buildings that once were inhabited by the Senior Citizens Center and the Boys Club. Columbus State University’s goal is to support workforce demands due to KIA growth and to provide a highly educated and qualified workforce in the region.

Columbus State University plans to offer four core classes: English, mathematics, science, and history during the first term. In addition, one course each in the following disciplines will be offered: general business, criminal justice, teacher education, communication and computer science. The coursework will be delivered in a traditional 15 week format with some online courses.

8. Establishment of an Associate of Applied Science in Avionics Technology, Middle Georgia College

Recommended: That the Board approve the request of President W. Michael Stoy that Middle Georgia College (“MGC”) be authorized to establish the Associate of Applied Science in Avionics Technology, effective May 13, 2009.

Abstract: MGC seeks approval to establish an Associate of Applied Science in Avionics Technology. The proposed program will complement the institution’s existing certificate and degree offerings which include Aviation Maintenance Technology, Aircraft Structural Technology, Flight Management, Air Traffic Management, Logistics Management, and Airport Management. An avionics curriculum will enable MGC to offer a more comprehensive array of courses to students who require certification in the field. The proposed Associate of Applied Science in Avionics Technology is a stand-alone two-year degree that includes the core curriculum and general airframe courses as well as avionics specific courses. The proposed degree follows planned offerings following the 2007 merger between Middle Georgia College and the former Georgia Aviation & Technical College.

Need: Georgia and the United States continue to have a growing need for workers to fill avionics maintenance technician positions. The program complements the existing Aviation Maintenance Technology degree because it focuses on training in the areas of sheet metal and composites repair as well as airframe and power plant maintenance and repair. An avionics degree expands opportunities available at the MGC Aviation Campus which is dedicated to aerospace innovation and training. The program contributes to economic development by meeting the need for technical personnel in the aerospace industry. According to the Aircraft Electronics Association, 86 percent of the association’s membership reported that finding qualified technicians was a problem. According to the Bureau of Labor Statistics, aircraft and avionics mechanics and service technicians held about 138,000 jobs in year 2006; 16,000 of those technicians were trained in avionics. Robins Air Force Base, located within 50 miles of MGC’s aviation and related programs, has expressed an interest in graduates from the proposed program and a desire to provide a cooperative training program within the Aviation Technology Division. Gulfstream has expressed a similar interest in developing a cooperative training program. Projections of employment growth are expected to increase by eight percent by year 2016, which is as fast as the average for all occupations. Through year 2016 most job openings will stem from the retirement of mechanics, the loss of technicians to non-aviation related industries, and fewer students entering similar technical programs.

8. Establishment of an Associate of Applied Science in Avionics Technology, Middle Georgia College (Continued)

Objectives: The proposed degree prepares students for careers in avionics maintenance and repair. The program stresses a combination of knowledge, skills, and practical experience in accordance with Federal Aviation and Federal Communications Regulations. Upon successful completion, a student will be prepared for Federal Aviation Administration written examinations for airframe certification, a Federal Communications Commission ground operating license, and the National Center for Aircraft Technician Training avionics certification exam. Upon certification, a graduate is qualified to perform the duties and responsibilities of an airframe and avionics technician.

Curriculum: The 116-semester hour program requires that in addition to the core students take specific general and airframe courses and several aviation maintenance technology courses. Lab courses will be taught by certified airframe mechanics with experience and training in avionics. Major courses include, but are not limited to, Aircraft Maintenance Regulations, Aircraft Electricity & Electronics, Aircraft Frame Structures, Airframe Welding, Aircraft Hydraulic and Pneumatic Systems, Aircraft Landing Gear Systems, Airframe Assembly & Rigging, Aircraft Environmental Control Systems, Airframe Inspection, and Aircraft Navigation/Autopilot Systems Maintenance.

Projected Enrollment: The institution anticipates enrollments of 20, 40, and 60 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. No new facilities are needed. As the program grows, the college plans to modify a portion of the current building on the Aviation Campus in Eastman for the current simulator bay and lab area. For fiscal years 2009 and 2010, MGC secured targeted enhancement grants (\$300,000 per year) through the budgetary process to support the program. The funds will be used to hire an avionics faculty member and purchase required equipment. President Stoy has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

9. Establishment of a Bachelor of Science in Computer Game Design and Development, Southern Polytechnic State University

Recommended: That the Board approve the request of President Lisa A. Rossbacher that Southern Polytechnic State University (“SPSU”) be approved to establish a Bachelor of Science in Computer Game Design and Development, effective May 12, 2009.

Abstract: The proposed Bachelor of Science in Computer Game Design and Development equips graduates with the skills and knowledge to apply computing and software engineering techniques to the design and production of digital media for entertainment, research, and education. As a specialization within the field of computing, game design and development builds on and applies expertise in computing hardware and software to create multimedia systems. Current and emerging domains include online games, mobile games, and educational games.

Need: The computer gaming industry has grown significantly over time from such start-ups as Origin Systems and Sierra in the 1980s. Sales figures for the U.S. video game industry including hardware and software rose by 40% from \$13.5 billion in year 2006 to \$18.8 billion in year 2007. Entertainment is not the only industry that uses techniques used in the development of video games and interactive media. The management and presentation of information in interactive interfaces transcends the computer gaming industry and enables educational institutions and businesses to better communicate internally as well as with customers, and to support their training and professional development needs. Organizations such as the military are increasingly relying on simulation to train their personnel. The state of Georgia has a noticeable presence in the computer gaming industry. In year 2006, film, television, and video game companies contributed \$475 million to the economy of Georgia, an increase from \$124 million in year 2004. The total economic impact of entertainment productions from year 2005 through year 2007 exceeded \$1.17 billion. In order to encourage future growth in this area, the Georgia General Assembly passed House Bill 1100, the “2008 Entertainment Industry Investment Act.” The bill was designed to encourage the growth of film, video, and digital productions in the state. The proposed program supports the following goals of the School of Computing and Software Engineering: 1) increase the number of computing and software engineering graduates to better serve the community; 2) create a greater awareness of computing as an enabler of other disciplines; 3) increase the visibility of computing and software engineering in the community; and 4) creation of an environment that empowers computing and software engineering stakeholders. The proposed program will meet human resources needs for graduates in the computer gaming industry as well as graduates with the knowledge to provide interfaces for simulation training.

9. Establishment of a Bachelor of Science in Computer Game Design and Development, Southern Polytechnic State University (Continued)

Objectives: Graduates of the program will be able to: 1) decompose and solve complex problems through artifacts of computing such as hardware, software specifications, code, and other written documents; 2) demonstrate an understanding of computing principles in the areas of programming, data structures, architecture, systems, graphics, and artificial intelligence; 3) utilize mathematics and science in game design and development; 4) demonstrate a breadth of knowledge in historic and emerging domains and genres of computer gaming and interaction; and 5) apply principles of game design and development to generate a portfolio showcasing their successful industrial experience, research, and/or creative works.

Curriculum: The 120-semester hour program exposes students to the breadth of the field in the areas of digital media, human-computer interaction, the history and theory of gaming, game design, 2D and 3D graphics, simulation, modeling, software engineering, artificial intelligence, data structures, and algorithms. Students are required to select an upper-level concentration within the program to ensure depth in their program of study. As the field evolves, these concentrations will change. Current offerings include media-production, distributed-mobile, and simulation informatics. The program includes a studio experience for students in their final year of studies. A capstone project is imperative to a student's portfolio in this program. Major courses include, but are not limited to, Programming and Problem Solving, Computer Organization and Architecture, Data Structures, Artificial Intelligence, Computer Graphics and Multimedia, Software Testing and Quality Assurance, User-Centered Design, Application Extensions and Scripting, Digital Media and Interaction, and Mobile & Casual Game Development. The following upper-level concentrations are available: media-production, distributed-mobile, educational, planning-management, and simulation-informatics.

Projected Enrollment: The institution anticipates enrollments of 15, 30, and 45 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Rossbacher has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

10. Establishment of an External, Doctor of Education with a major in Leadership to be offered on the campus of Macon State College, Valdosta State University

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized to offer, as an external degree, the existing Doctor of Education with a major in Leadership on the campus of Macon State College, effective May 12, 2009.

Abstract: VSU seeks to offer its existing Doctor of Education with a major in Leadership as an external degree on the campus of Macon State College beginning fall 2009. The program will be offered at Macon State College and the student’s choice of elective cognates will determine her/his ability to complete the entire program at Macon State College. Some cognates may require VSU campus courses and/or online courses. Based on a survey of interested students and inquiries made to the College of Education, VSU has determined that sufficient demand exists to offer the program in the Macon metropolitan statistical area. The program would meet the needs of aspirant teacher educators who seek to advance to levels of administrative leadership. The program is generally geared toward K-12 educators who seek to increase their ability to influence and transform their educational organizations.

11. Substantive Change of the Bachelor of Science in Public Policy, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. “Bud” Peterson that Georgia Institute of Technology (“GIT”) be authorized to substantively change the Bachelor of Science in Public Policy, effective May 12, 2009.

Abstract: During the past academic year Georgia Tech’s undergraduate committee of the School of Public Policy undertook a complete review of its undergraduate degree program. Over its first ten years the current program was successful in attracting, graduating, and placing students with a Bachelor of Science in Public Policy, but recent discussions among alumni, current students, and faculty indicated a number of areas in which the curriculum could be revised and improved. In April 2008, the faculty of the School of Public Policy endorsed specific curriculum changes. The net effect of the changes will be to sharpen the analytical emphasis of the program’s core, to enforce more structure and sequencing through new prerequisites, and to provide for a more involved and enriching senior project. The proposed changes will be implemented during summer 2009 in preparation for the fall 2009 administration of the program. Students currently enrolled in the program will be permitted to graduate under current prescribed requirements.

12. Establishment of the Howard T. Tellepsen Endowed Chair in Civil and Environmental Engineering, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. “Bud” Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Howard T. Tellepsen Endowed Chair in Civil and Environmental Engineering, effective May 12, 2009.

Abstract: GIT seeks approval to establish the Howard T. Tellepsen Endowed Chair in Civil and Environmental Engineering. The special faculty position has been developed through the generosity of Howard Tellepsen. The position will be held by an individual who demonstrates a commitment to students, values education, has a strong record of recognized scholarly achievement, and is dedicated to serving others. The Georgia Tech Foundation has confirmed that funds are available to support the Chair in the amount of \$1.5 million dollars.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

12. Establishment of the Howard T. Tellepsen Endowed Chair in Civil and Environmental Engineering, Georgia Institute of Technology (Continued)

Biosketch: The donor, Mr. Howard Tellepsen, received his bachelor's degree from GIT in 1996. The aforementioned Chair has been developed to honor Mr. Tellepsen's father, the later Howard T. Tellepsen, Sr., who received Georgia Tech's Alumni Distinguished Service Award in 1952 and was a trustee emeritus of the Georgia Tech Foundation. Mr. Tellepsen has followed his father's example of service to his alma mater through membership on the Georgia Tech Foundation Board of Trustees since 2003.

13. Establishment of the Harbour Lights Chair of Small Animal Studies, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Harbour Lights Chair of Small Animal Studies, effective May 12, 2009.

Abstract: UGA seeks approval to establish the Harbour Lights Chair of Small Animal Studies. An anonymous donor contributed \$1 million to establish the endowed Chair position in the College of Veterinary Medicine. The Chair will be housed in the Department of Small Animal Medicine and Surgery within the College of Veterinary Medicine. The purpose of the Chair is to support the scholarly activities of the holder of the position. The activities of the holder of the position will include teaching, research, and service. The teaching responsibilities will include the Department of Veterinary Medicine’s graduate training programs. The Chair will be awarded to a distinguished faculty member of the department resulting from a new hire national search or an internal candidate.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

14. Establishment of the Georgia Research Alliance Eminent Scholar in Bio-Energy, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Georgia Research Alliance (“GRA”) Eminent Scholar in Bio-Energy, effective May 12, 2009.

Abstract: UGA requests approval to establish the Georgia Research Alliance Eminent Scholar in Bio-Energy. The GRA Eminent Scholar in Bio-Energy is being funded by the University of Georgia Research Foundation, the Tull Charitable Foundation, and the Georgia Research Alliance. An endowment of \$1,519,647 has been established to support the endowed chair.

The Complex Carbohydrate Research Center will be the home of the GRA Eminent Scholar Chair in Bio-Energy, which is being established to enhance UGA contributions to the development of biofuels, a national priority, through the pursuit of fundamental and applied research, and to help provide leadership for the Bio-Energy initiative at UGA and within the state of Georgia. The holder of the GRA Eminent Scholar Chair in Bio-Energy will be identified by an international search of qualified candidates.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

15. Establishment of the Olive K. Britt-Paul Hoffman Professorship in Large Animal Studies, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Olive K. Britt-Paul Hoffman Professorship in Large Animal Studies, effective May 12, 2009.

Abstract: UGA requests approval to establish the Olive K. Britt-Paul Hoffman Professorship in Large Animal Studies. The College of Veterinary Medicine recently received the proceeds of a bequest from Dr. Olive Britt. The bequest was made to establish the professorship in the department of Large Animal Medicine in honor of Dr. Britt and her mentor, Dr. Paul Hoffman. As of March 2009, the University of Georgia Foundation had on deposit \$284,833 to support establishment of the professorship. The professorship will be housed in the Department of Large Animal Medicine in the College of Veterinary Medicine. The purpose of the professorship is to support the scholarly activities of the holder of the position. The activities of the holder will include teaching, research, and service. Teaching responsibilities will include the Department of Veterinary Medicine’s graduate training programs. The Professorship will be awarded to a distinguished faculty member of the department resulting from a new hire national search or an internal candidate.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

15. Establishment of the Olive K. Britt-Paul Hoffman Professorship in Large Animal Studies, University of Georgia (Continued)

Biosketch for Dr. Olive Britt: Dr. Olive Britt was a pioneer for women in the field of equine veterinary medicine. She graduated from the University of Georgia College of Veterinary Medicine in 1959 and was the first woman intern in the Large Animal Clinic at the University of Pennsylvania in 1959. In 1961 Dr. Britt practiced in Richmond, Virginia and was the first veterinarian to specialize in equine medicine in that area. Dr. Britt was the first woman to serve on the Virginia Veterinary Board (1978 – 1988). The respect and support for the scholarship of Drs. Britt and Hoffman was mutual. The proposed professorship expresses the relationship between teacher and student and has been developed in tribute to both veterinarians.

Biosketch for Dr. Paul Hoffman: Dr. Paul Hoffman was professor emeritus of large animal medicine at the University of Georgia's College of Veterinary Medicine. Teaching at the college for 42 years until his retirement in 1995, Dr. Hoffman was a specialist in equine lameness. In addition to teaching, he was chief of staff of the college's Large Animal Teaching Hospital for 25 years. Dr. Hoffman received a Life Member Award from the American Association of Equine Practitioners and a Veterinarian-of-the-Year Award from the Georgia Veterinary Medical Association. He was honored twice with a Norden Laboratories Distinguished Teaching Award.

16. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

17. Information Item: Update on Teacher Education and Production in the University System of Georgia

Abstract: A progress report on the production of teachers in University System of Georgia institutions will be provided by the Vice Chancellor for P-16 Initiatives, Dr. Lynne Weisenbach. The presentation will include information concerning the number of graduates seeking K-12 teaching careers as a result of University System of Georgia programs.

APPENDIX I

The Policy Manual, Section 402.0101, Freshman Requirements (Retrieved as of April 28, 2009)

402.0101 FRESHMAN REQUIREMENTS

Students applying for freshman admissions to a University System institution must meet the following criteria:

Required High School Curriculum. Completion of the University System of Georgia's Required High School Curriculum ("RHSC") requirements and graduation from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education. Students applying to any institution must present credit for 16 specified units. Students who graduate from high school in 2012 or later must present credits for 17 specified units.

The 16 (17 for students who graduate in 2012 or later) specified University System units are:

- a. **MATHEMATICS:** 4 units of Mathematics, including Algebra I, Algebra II, and Geometry. For students who graduate from a Georgia Public School in 2012 or later, the 4 units of Mathematics must include a course at the level of Math 3 or higher.
- b. **ENGLISH:** 4 units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.
- c. **SCIENCE:** 3 units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Students who graduate Fall 2012 or later must have 4 units of science. Georgia Public high School graduates must have at least one unit of biology; one unit of physical science or physics; one unit of chemistry, earth systems, environmental science or an advanced placement science course.
- d. **SOCIAL SCIENCE:** 3 units of social science, with at least one course focusing on United States studies and one course focusing on world studies.
- e. **FOREIGN LANGUAGE:** 2 units in the same foreign language emphasizing speaking, listening, reading, and writing. 2 units of American Sign Language may be used to satisfy this requirement.

In addition to these minimum requirements, students are encouraged to take additional academic units in high school to improve their probability for admission and success.

APPENDIX I

The Policy Manual, Section 402.0101, Freshman Requirements (Continued)

Freshman Index. A designated score on the Freshman Index ("FI"), which is based on a combination of a student's SAT I or ACT assessment scores and high school grade point average (HSGPA). The Freshman Index is:

$$FI = 500 \times (\text{HSGPA}) + \text{SAT Verbal/Critical Reading} + \text{SAT I Math}$$

OR

$$FI = 500 \times (\text{HSGPA}) + (\text{ACT Composite} \times 42) + 88$$

The minimum FI required for admission to a research university is 2500; regional university--2040; state university--1940; and a state or two-year college--1830.

In addition to the FI, students must have a minimum SAT I Verbal score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state). Students without these minimum scores but with SAT I scores of at least 330 Verbal and 310 Mathematics may be considered for admission to a two-year college but will be required to exempt or exit learning support ("LS") in the areas of deficiency.

Institutions may set higher requirements for admission. Students meeting the minimum FI requirements are not guaranteed admission.

a. EXCEPTIONS TO FRESHMAN ADMISSION REQUIREMENTS FOR SPECIAL GROUPS OF STUDENTS

Students may also be admitted as freshmen based on alternative evidence of college readiness. Following are modified or additional requirements for specific groups of applicants:

1. LIMITED ADMISSIONS CATEGORY

In recognition of the fact that a limited number of students do not meet established standards but do demonstrate special potential for success, institutions are authorized to grant admission to a limited number of such students. Institutions will use multiple measures whenever possible, such as interviews, portfolios, and records of experiential achievements, for students being considered for Limited Admission. The number of students who may be granted Limited Admissions will be restricted based on institutional sectors, with two-year colleges allowed the highest percentage for Limited Admissions. The FI required for Limited Admission to a research university is 2020; regional university, 1830; and state university, 1790.

Nontraditional freshmen will not be included in the Limited Admissions percentage allowed for each institution.

APPENDIX I

The Policy Manual, Section 402.0101, Freshman Requirements (Continued)

In addition to the FI, Limited Admissions students must have a minimum SAT Verbal/Critical Reading score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state). Students with SAT I (or ACT equivalent) scores of at least 330 Verbal and 310 Math may be considered for Limited Admission to a two-year college but will be required to exempt or exit LS in the areas of deficiency.

At research, regional, and state universities, students granted Limited Admission must also have completed the 16-unit Required High School Curriculum (Students who graduate in 2012 or later must have completed 17 units.) At state and two-year colleges, students may be considered for Limited Admission if they have a high school diploma or GED and meet the minimum SAT/ACT score requirements. A GED is acceptable only if the student's high school class has graduated. Certificates of attendance or special education diplomas are not acceptable.

PRESIDENTIAL EXCEPTIONS: Presidents of University System institutions may grant exceptions to the Required High School Curriculum units and FI requirements for Limited Admissions if the student shows promise for academic success in college and has at least a high school diploma or GED credential. Institutions will be required to report to the University System chief academic officer on those students granted Presidential Exceptions. Presidential Exceptions must be included as part of the institution's maximum percentage for Limited Admissions.

Students who enter under the Limited Admissions category (including Presidential Exceptions) must make up any Required High School Curriculum units deficiencies in accordance with University System procedures. They must also be screened, as applicable, for placement in LS courses using a placement test administered by a University System institution and must meet University System criteria for exemption or exit of learning support in reading, English, and mathematics. (For students transferring from a Commission on Colleges ["COC"]-accredited DTAE technical college, comparable scores from the DTAE technical college may be used according to guidelines issued by the University System chief academic officer.

2. ALTERNATIVE REQUIREMENTS FOR HOME-SCHOOLED STUDENTS AND GRADUATES OF NONACCREDITED HIGH SCHOOLS

Applicants from home schools or graduates of nonaccredited high schools may validate the Required High School Curriculum in an alternative way. SAT scores and satisfactory documentation of equivalent competence in each of the areas at the college-preparatory level may be used in lieu of the FI and Required High School Curriculum unit requirements.

APPENDIX I

The Policy Manual, Section 402.0101, Freshman Requirements (Continued)

A student whose SAT Composite (Verbal/Critical Reading plus Mathematics) (or ACT equivalent) score is at or above the average SAT score of the previous year's fall semester first-time freshmen admitted to the University System institution to which he or she is applying and who has completed the equivalent of each of the areas as documented by a portfolio of work and/or other evidence that substantiates completion of the Required High School Curriculum qualifies for consideration for admission. Students in this category must also meet the minimum SAT Verbal/Critical Reading requirement and the minimum SAT Mathematics requirement (or ACT equivalent) for the sector to which they apply.

Applicants who achieve designated scores on each of the following SAT II Subject Tests in an area will be considered to have demonstrated equivalent competence and do not need to submit additional documentation in that area: English Writing, Literature, Math IC or Math IIC, American History & Social Studies, World History, Biology, and one of the following: Chemistry or Physics.

Students admitted in this category with satisfactory documentation of competence in all areas will not be counted in the institution's Limited Admissions (including Presidential Exceptions) category. Those with qualifying SAT I scores and documentation of partial completion of the Required High School Curriculum may be admitted on the same basis and with the same conditions as other students with deficiencies.

3. ADMISSION OF STUDENTS WITH OUTSTANDING SCORES

Students who demonstrate very high academic ability by achieving a composite SAT Composite (Verbal/Critical Reading plus Math) score in the upper five percent of national college-bound seniors according to the most recent report from the College Board and who show other evidence of college readiness may be admitted under this section. (An ACT score which is equivalent to this SAT score may also be used.) Institutions must carefully evaluate such students to determine their ability to benefit from college coursework. Students must satisfy any Required High School Curriculum deficiencies in areas other than English or mathematics through college coursework.

Students admitted in this section will not count in an institution's Limited Admissions exceptions.

4. ADMISSION OF INTERNATIONAL STUDENTS

Freshman international students may be admitted in another admissions category or may be admitted in a separate category for international students under procedures established by the University System of Georgia. If these students do not meet the alternative admission procedures established under the University System of Georgia, they might be considered as Presidential Exceptions.

APPENDIX I

The Policy Manual, Section 402.0101, Freshman Requirements (Continued)

5. ADMISSION OF STUDENTS WITH DISABILITIES

Because the core curriculum of each institution requires students to complete college-level courses in English, mathematics, social science, and science, all students must complete the Required High School Curriculum in these areas. Students with disabilities that preclude the acquisition of a foreign language may petition for admission without this requirement according to procedures established by the System. Students with disabilities are expected to meet the sector's minimum SAT or ACT score requirements but should request the appropriate testing accommodations from the agencies administering the SAT or ACT.

6. DUAL ENROLLMENT/JOINT ENROLLMENT/EARLY ADMISSION OF HIGH SCHOOL STUDENTS

The University System of Georgia recognizes the need to provide academically talented high school students with opportunities for acceleration of their formal academic programs. This recognition has led to the development of three organized programs: (1) a dual enrollment program in which a student, while continuing his/her enrollment in high school, enrolls in a course(s) for both high school and college credit, (2) a joint enrollment program in which a student, while continuing his/her enrollment in high school as a junior or senior, enrolls in courses for college credit, and (3) an early admissions program in which the student enrolls as a full-time college student following completion of the junior year in high school. The minimum admissions standards for the dual enrollment, joint enrollment and early admissions programs have been developed to allow certain students to receive both high school and college credit for some courses. Procedures for admission, course selection, and instruction can be found in sections 301.01-301.06 of the Academic Affairs Handbook. (BR Minutes, September 2004)

7. RESIDENTIAL PROGRAMS

The University System of Georgia offers residential programs for gifted, talented, and motivated students at two institutions: the *Advanced Academy of Georgia* at the State University of West Georgia and the *Georgia Academy of Mathematics, Engineering, and Sciences* at Middle Georgia College. Admissions and program requirements are established by the individual institutions. (BR Minutes, September 2004)

8. EARLY COLLEGE

Early Colleges enhance students' opportunities to accelerate their education by participating in a joint high school/college program. Each Early College represents an approved partnership between a Georgia public school system and a University System of Georgia college or university. Students in University System of Georgia recognized Early Colleges are eligible for enrollment in college courses while they are enrolled in the Early College. (BR Minutes, September 2004)

AGENDA

COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

May 12, 2009

Agenda Item **Page No.**

APPROVAL ITEM

1. Information Security Program Development – Continuity of Operations Policy 1

INFORMATION ITEM

2. Are We Secure - a Status Report on the University System's Information Security Program 4

AGENDA

COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

May 12, 2009

1. Information Security Program Development – Continuity of Operations

Recommended: That the Board revise Policy 712 (“Information Security Policy”) as shown below effective May 12, 2009.

Background: Section 712 of the Board of Regents Policy Manual states, “The Board of Regents recognizes that information created, collected, or distributed using technology by the University System Office and System institutions is a valuable asset and must be protected from unauthorized disclosure, modification, or destruction.” The Policy further states that, “the University System Office and all System institutions shall create and maintain an internal information security technology infrastructure consisting of an information security organization and program that ensures the confidentiality, availability, and integrity of all University System information assets.”

As an integral component of the development of the System’s Information Security Program, the Board approved two additions to the Policy Manual regarding Appropriate Use and Risk Management at its January and February meetings respectively. At today’s meeting, the System’s Chief Information Security Officer, Mr. Stanton S. Gatewood, is requesting approval for a third addition focusing on Continuity of Operations.

Proposed Policy Addition

712.04 Specific Policies and Standards

C. Continuity of Operations Plan Policy

Each USG institution and the USG System Office must establish a Continuity of Operations Program that provides processes supported by executive management and resources to ensure the appropriate steps are taken to identify the impact of potential losses, maintain viable recovery strategies and plans, and ensure the USG institution and the USG System Office have the ability to continue its essential functions during a business disruption or a major catastrophic event. The program controls ensure that information is protected by providing for regular backup of automated files and databases, identifies and reduces risks, limits the consequences of the incident, and ensures the availability of information assets for continued business.

Information Technology and Information Security (IT/IS) disaster recovery and business continuity planning provides for continuity of computing operations in support of critical business functions, minimizes decision-making during an incident, produces the greatest benefit

1. **Information Security Program Development – Continuity of Operations** **(Continued)**

from the remaining limited resources, and achieves a systematic and orderly migration toward the resumption of all computing services within an institution and the University System Office following a business disruption. It is essential that critical IT/IS services and critical applications be restored as soon as possible

It is significant to recognize that no disaster recovery program is ever complete. All disaster recovery planning is based upon available knowledge and assumptions, and must be adapted to changing circumstances and business needs, as appropriate. Strategies, procedures, and resources must be adapted as often as necessary in order to recover critical applications, data and systems. Recovery strategies must be developed and updated routinely to anticipate risks including loss of utility (hardware, software, power, telecommunications, etc.), loss of access to the facility, and loss of facility.

The disaster recovery planning process supports necessary preparation to identify and document procedures to recover critical operations in the event of an outage. USG institutions and the USG System Office should consider the results of their risk analysis process and their business impact analysis when developing their Continuity of Operations Plan (C.O.O.P.). Each institution's process should culminate in a viable, fully documented, and tested C.O.O.P.

To provide for recoverability of new systems, all institutions and the USG System Office must include disaster recovery considerations and costs in project documents and budget proposals.

To improve the likelihood for the full recovery of key business processes, C.O.O.Ps should be developed as part of a complete business continuity program, which includes emergency response, and business resumption plans.

Standard

While the two (2) past policies submitted for approval have had an accompanying supporting “standard”, this one does not. This policy covers a much broader range of issues and so it is likely that a series of standards will emerge. The USG Office of Information Security has identified several options for the institutions, libraries and System Office and will continue to work on standards development. A “guideline” statement is included to further communicate and educate the institutions, libraries, and System Office so planning can proceed.

Guideline

Continuity of Operations (C.O.O.P.) ensures the continuity of essential functions through a wide range of emergencies and disasters. Today’s changing threat environment and recent natural and man-made emergencies demonstrate the need for C.O.O.P. capabilities and plans at the University System of Georgia, and State levels.

1. **Information Security Program Development – Continuity of Operations (Continued)**

A comprehensive “continuity of operations plan” includes:

1. Backup and recovery plan
2. Information or Information System incident response and reporting
3. Disaster Recovery plan
4. Business Continuity plan

Stages in an information or information system incident

In the world of incident handling, a disaster is considered to be an incident of the highest magnitude.

1. A disaster occurs
2. Initial/Emergency response
3. Perform an impact assessment
4. Initial recovery
5. Business resumption

Disaster Recovery Plan and Business Continuity Plan

While these two terms might appear to be interchangeable, they actually address two different concerns. The Business Continuity Plan (BCP) addresses an organization’s ability to continue functioning when normal operations are disrupted. In essence, it addresses the continuity of the critical business functions. The BCP might include other plans including: disaster recovery, end-user recovery, contingency, emergency response, and crisis management plans.

A BCP, by definition, is an all-encompassing, “umbrella” term covering both disaster recovery planning and business resumption planning. A Disaster Recovery Plan (DRP), on the other hand, is a document that defines the resources, actions, tasks and data required to manage the business recovery process in the event of a business interruption.

The plan is designed to assist in restoring the business process within the stated disaster recovery goals. Specifically, the DRP is used for the advanced preparation and planning necessary to minimize the impact of damage caused by the disaster, and helps to ensure that an organization’s critical information systems remain available during the disaster.

The business continuity/disaster recovery plans are living documents that will change along with changes in business requirements. They serve as a component of an overall emergency response plan and must be tightly coupled with institutional incident/disaster planning.

2. **Are We Secure - a Status Report on the University System's Information Security Program**

The University System of Georgia continues to enhance its ability to address the evolving challenges to the security and reliability of the information it collects and distributes. The Chancellor recently participated along with a number of top CEOs in a discussion of Information Technology Risk Management focusing on Information Security issues led by Dr. Ron Sugar, CEO of Northrup Grumman Corporation.

At today's meeting, Thomas L. Maier, Vice Chancellor for Information and Instructional Technology and Chief Information Officer, will provide an overview to the Committee on how the USG is addressing the six key points raised by Dr. Sugar.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

May 12, 2009

Agenda Item **Page No.**

APPROVAL ITEMS

- | | | |
|----|--------------------------------------|---|
| 1. | Savannah State University Resolution | 1 |
| 2. | Applications for Review | 2 |
| 3. | Employee Furloughs | 3 |

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

May 12, 2009

1. Savannah State University Resolution

Recommended: That the Board approve the “Resolution for Exclusion of Certain Directors or Officers” identifying membership of the Executive Committee as the President, Vice President for Administration/Facility Security Officer/Project Director and Chairman of Engineering Department/Technical Advisor and waiving the need for Board members from having access to classified information effective May 12, 2009.

Background: Savannah State University has been awarded a contract with Science Applications Corporation International (“SAIC”). Currently, Savannah State University is in the process of obtaining a Department of Defense Facility Security Clearance, which is needed in order to perform specific terms and conditions relating to the SAIC contract.

The SAIC contract will allow Savannah State University to recruit and retain high quality students, as well as develop well educated and qualified graduates. Students will benefit through innovative instruction, mentoring and applied research. Other student benefits include the delivery of high quality education in the sciences, engineering, technology and research. Savannah State University students will be well equipped with the knowledge and applications of sciences and technology to excel with a competitive edge.

Moreover, students will benefit from the SAIC contract through enhanced program offerings that provide broad-based learning in a variety of subjects such as business, critical thinking, communication skills, community involvement and work experience. Savannah State University graduates will be poised to compete effectively in the public and private sectors.

The partnership between Savannah State University and SAIC will provide additional faculty and staff opportunities for training and development. Opportunities for increased salaries will help to attract, motivate and retain a highly talented, committed and diverse work force.

Additionally, the Facility Security Clearance will provide Savannah State University an opportunity to compete for other federal contracting prospects. The new funding sources will be a gateway to increase student scholarships, enhance programs, retain and recruit a highly skilled and qualified workforce and maximize student success.

2. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

3. Employee Furloughs

Recommended: That the Board adopt a plan to enact employee furloughs. Should the need arise to furlough employees, the Board recognizes that institution Presidents, by approval of this item, have the authority to furlough any and all employees.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

May 12, 2009

Agenda Item **Page No.**

APPROVAL ITEMS

1. Revisions to Professional Program Tuition Rates at Georgia Institute of Technology 1
2. Revisions to Professional Program Tuition Rates at the University of Georgia 2

INFORMATION ITEMS

3. Revision of *The Policy Manual* related to Tuition and Fees, Sections 704.011 (Tuition) Definitions, 704.012 The Guaranteed Tuition Plan, Section 704.021 Mandatory Student Fees, Section 704.014 Graduate Tuition, and Section 704.015 Professional Program Tuition 4
4. Third Quarter Revenue and Expenditure Report, Fiscal Year 2009 17

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

May 12, 2009

1. Revisions to Professional Program Tuition Rates at Georgia Institute of Technology

Recommended: That the Board approve revisions to the professional program tuition rates approved at the April 2009 meeting. The amounts approved and the recommended revisions appear below.

Background: The Georgia Institute of Technology requested revisions to the following professional program tuition rates approved by the Board of Regents at its April 2009 meeting:

	<u>As Approved</u> <u>April 2009</u>	<u>Revised</u> <u>Amount</u>
Georgia Institute of Technology		
Master of Architecture		
Full Time:		
In-State Tuition	\$ 3,442	\$ 5,437
Out-of-State Tuition	\$12,478	\$14,473
Less Than 12 Credit Hours:		
In-State Tuition (per Credit Hour)	\$ 287	\$ 454
Out-of-State Tuition (per Credit Hour)	\$ 1,040	\$ 1,207

The Georgia Institute of Technology's ("GIT") request would establish a differential rate for the Master of Architecture program to generate funding to maintain the program's competitiveness and ensure program accreditation standards remain satisfied. The new rates will apply to new students admitted to the program beginning in fall 2009. Existing students will be grandfathered at the regular graduate tuition rate.

2. Revisions to Professional Program Tuition Rates at the University of Georgia

Recommended: That the Board approve revisions to the professional program tuition rates approved at the April 2009 meeting. The amounts approved and the recommended revisions appear below.

Background: The University of Georgia requested revisions to the following professional program tuition rates approved by the Board of Regents at its April 2009 meeting:

	<u>As Approved April 2009</u>	<u>Revised Amount</u>
University of Georgia		
Bachelor of Science – Forest Resources		
More Than Six Credit Hours:		
In-State Tuition	\$ 2,900	\$ 3,035 (Flat Rate)
Out-of-State Tuition	\$10,248	\$12,140 (Flat Rate)
Six Or Less Credit Hours:		
In-State Tuition	\$ 242/Credit Hour	\$ 1,800 (Flat Rate)
Out-of-State Tuition	\$ 854/Credit Hour	\$ 7,200 (Flat Rate)
 Bachelor of Landscape Architecture		
More Than Six Credit Hours:		
In-State Tuition	\$ 3,082	\$ 3,082 (Flat Rate)
Out-of-State Tuition	\$ 9,352	\$12,140 (Flat Rate)
Six Or Less Credit Hours:		
In-State Tuition	\$ 257/Credit Hour	\$ 1,828 (Flat Rate)
Out-of-State Tuition	\$ 780/Credit Hour	\$ 7,200 (Flat Rate)

The University of Georgia’s (“UGA”) request stems from the Board’s adoption at the April 2009 of the new flat undergraduate tuition model for Georgia Tech and UGA. That action resulted in:

- The professional program in-state and out-of-state tuition rates for the undergraduate Forestry degree program being less than the corresponding flat tuition rates for the regular undergraduate degree programs. The UGA proposal would raise the undergraduate Forestry degree program FY 2010 tuition rate to the Board approved FY 2010 flat tuition rate for regular undergraduate degree programs. These revised rates would apply only to those Forestry undergraduate students not under the Guaranteed Tuition Plan.
- The professional program out-of-state rates for the undergraduate Landscape Architecture degree program being less than the corresponding out-of-state flat tuition rates for the regular undergraduate degree programs. The UGA proposal would raise the undergraduate Landscape Architecture degree program FY 2010 out-of-state tuition rate to the Board approved FY 2010

2. **Revisions to Professional Program Tuition Rates at the University of Georgia
(Continued)**

flat tuition rate for regular undergraduate degree programs. For consistency with its undergraduate students, the UGA proposal also replaces the credit hour rate schedule for in-state students in this degree program taking less than 12 hours to a flat in-state tuition rate. These revised rates would apply only to those Landscape Architecture undergraduate students not under the Guaranteed Tuition Plan.

3. Information Item: Revision of *The Policy Manual* related to Tuition and Fees, Sections 704.011 (Tuition) Definitions, 704.012 The Guaranteed Tuition Plan, 704.021 Mandatory Student Fees, 704.014 Graduate Tuition, and 704.015 Professional Program Tuition

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a summary of the proposed revisions to Board Policy relating to Tuition and Fees for consideration and approval at the June 2009 Board Meeting.

Revised Policy TBD
704.011 Definitions

Below is the revised policy, and the bold, highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy TBD</i>
704.011 DEFINITIONS	704.011 DEFINITIONS
<p>A. Tuition shall be defined as payment required for credit-based instruction and related services and shall be charged to all students. Tuition rates for all University System of Georgia institutions and programs shall be approved annually no later than the May meeting by the Board of Regents to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and approval by the Board of Regents. Tuition for both undergraduate and graduate students enrolled at an institution within the University System of Georgia shall be charged at the full rate for students enrolled for 12 credit hours or more and at a per credit hour rate for students enrolled for less than 12 credit hours. Distance</p>	<p>A. Tuition shall be defined as payment required for credit-based instruction and related services and shall be charged to all students. Tuition rates for all University System of Georgia institutions and programs shall be approved annually no later than the May meeting by the Board of Regents to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and approval by the Board of Regents. Tuition for both undergraduate and graduate students enrolled at an institution within the University System of Georgia shall be charged at the full rate for students enrolled for 12 15 credit hours or more and at a per credit hour rate for students enrolled for less than 12 15 credit hours,</p>

education courses and programs as defined in Section 704.016 may be exempted from this policy and charged on a per credit hour basis.

B. In-state tuition shall be defined as the rate paid by students who meet the residency status requirements as provided in Section 403 of The Policy Manual.

C. Out-of-state tuition shall be defined as the rate paid by students who do not meet the residency status requirements as provided in Section 403 of The Policy Manual. Out-of-state tuition at all University System institutions shall be established at a rate that is at least four times the tuition rate charged to Georgia residents. University System of Georgia research universities may request increases in out-of-state tuition rates based upon the tuition levels of peer or comparable institutions.

D. The Guaranteed Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students in fall 2006 or later. The guaranteed tuition rate shall be held constant for each new student or transfer student (except those that may be classified as current and continuing students under Section 704.011 paragraph H) for a

effective July 1 2010. Distance education courses and programs as defined in Section 704.016 may be exempted from this policy and charged on a per credit hour basis.

Further, a “finish-in-four” tuition model which provides for a flat tuition based on 15 hours a semester will be charged at University of Georgia and Georgia Institute of Technology, for all students taking in excess of six hours, to encourage students to graduate in four years. Students taking 6 hours or fewer will pay a flat rate that will be lower than the 15-hour rate. The “finish-in-four” model is effective July 1, 2010.

B. In-state tuition shall be defined as the rate paid by students who meet the residency status requirements as provided in Section 403 of The Policy Manual.

C. Out-of-state tuition shall be defined as the rate paid by students who do not meet the residency status requirements as provided in Section 403 of The Policy Manual. Out-of-state tuition at all University System institutions shall be established at a rate that is at least four times the tuition rate charged to Georgia residents. University System of Georgia research universities may request increases in out-of-state tuition rates based upon the tuition levels

period of time as described in Section 704.012.

E. The Continuing Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students prior to fall 2006.

F. New Students shall be defined for the purposes of this section as students enrolled in an undergraduate program at a University System of Georgia institution for the first time in fall 2006 or later, and who have not previously earned academic credits at a postsecondary institution except as students jointly (or dually) enrolled in high school and a postsecondary education institution or through advanced placement credit.

G. Non-University System of Georgia transfer students shall be defined as students who after high school graduation entered as a first time freshman to a non-USG postsecondary institution and earned academic credit.

H. Current and Continuing Students shall be defined for the purposes of this section as students who entered the University System of Georgia for the first time as new students or as transfer students prior to fall 2006.

of peer or comparable institutions.

D. The Guaranteed Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students ~~prior to fall 2006~~ **between fall 2006 and spring 2009**. The guaranteed tuition rate shall be held constant for each new student or transfer student (except those that may be classified as current and continuing students under Section 704.011 paragraph H) for a period of time as described in Section 704.012.

E. The Continuing Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students prior to fall 2006.

F. New Students shall be defined for the purposes of this section as students enrolled in an undergraduate program at a University System of Georgia institution for the first time ~~in fall 2006 or later~~ **between fall 2006 and spring 2009**, and who have not previously earned academic credits at a postsecondary institution except as students jointly (or dually) enrolled in high school and a postsecondary

I. Semester shall be defined for the purposes of this section as the standard term of instruction for each institution in the University System of Georgia for fall, spring, and summer. The summer semester shall be defined as the combined terms of instruction provided by University System of Georgia institutions which begin after the completion of the spring semester and end prior to the start of the fall semester (BR Minutes, October 2006).

education institution or through advanced placement credit.

G. Non-University System of Georgia transfer students shall be defined as students who after high school graduation entered as a first time freshman to a non-USG postsecondary institution and earned academic credit.

H. Current and Continuing Students shall be defined for the purposes of this section as students who entered the University System of Georgia for the first time as new students or as transfer students prior to fall 2006.

I. Semester shall be defined for the purposes of this section as the standard term of instruction for each institution in the University System of Georgia for fall, spring, and summer. The summer semester shall be defined as the combined terms of instruction provided by University System of Georgia institutions which begin after the completion of the spring semester and end prior to the start of the fall semester (BR Minutes, October 2006).

Revised Policy TBD

704.12 The Guaranteed Tuition Plan

Below is the revised policy, and the bold, highlighted texts represent additions.

- A. Pursuant to Section 704.011, the Board of Regents shall annually approve guaranteed tuition rates for each of the institutions comprising the University System of Georgia.
- B. New students enrolled in an undergraduate program at a University System of Georgia research, regional or state university shall be charged the approved guaranteed tuition rates for these institutions, which shall be fixed for new students for a period of four years (12 consecutive semesters, including fall, spring, and summer).
- C. New students enrolled in an undergraduate program at a University System of Georgia two-year college shall be charged the approved guaranteed tuition rates for these institutions, which shall be fixed for new students for a period of three years (nine consecutive semesters, including fall, spring, and summer).
- D. New students enrolled in an undergraduate program at a University System of Georgia state college shall be charged the approved guaranteed tuition rates for these institutions as follows:
 - 1. For new students enrolled in lower-division programs, the lower-division guaranteed tuition rate shall be charged and fixed for these new students for a period of three years (nine consecutive semesters including fall, spring, and summer).
 - 2. For new students enrolled in upper-division programs, the upper-division guaranteed tuition rate shall be charged and fixed for these new students for a period of two years (six consecutive semesters including fall, spring, and summer).
- E. New students enrolled initially in the university college programs at Armstrong Atlantic State University's Liberty Center, Augusta State University, Columbus State University, and Savannah State University who progress to the regular undergraduate programs offered by these institutions shall be charged the approved guaranteed tuition rates which

shall be fixed for a period of five years (15 consecutive semesters) including fall, spring, and summer. New students who enter the regular undergraduate program at these institutions shall be charged the guaranteed tuition rate for four years (12 consecutive semesters) as provided for under Section 704.012 paragraph B.

F. New students enrolling in the summer semester.

1. New students enrolling in an undergraduate program at a University System of Georgia institution in summer 2006 may be charged either the nonguaranteed tuition rate approved by the Board of Regents effective fall 2005, or the guaranteed tuition rate approved by the Board of Regents effective fall 2006 pursuant to the policy established by each University System of Georgia institution and subject to:

- A. If charged the nonguaranteed tuition rate for summer 2006, new students shall be charged the guaranteed tuition rate beginning fall 2006, which shall be fixed as provided under Section 704.012 paragraphs B through E.

- B. If charged the guaranteed tuition rate for summer 2006, new students shall continue to be charged the same guaranteed tuition rate beginning fall 2006, which shall be fixed at that rate beginning with fall 2006 as provided under Section 704.012 paragraphs B through E.

2. New students enrolling in an undergraduate program at a University System of Georgia institution for the first time in summer 2007 and any summer thereafter shall be charged the guaranteed tuition rate approved by the Board of Regents for the year in which that summer occurs and be charged the new fall guaranteed tuition rate as provided under Section 704.012 paragraphs B through E.

G. Transfer students

1. Transfer students from non-University System of Georgia institutions shall be charged the guaranteed tuition rate effective the year in which they transferred, which shall be fixed for two years (six consecutive semesters). This policy shall become effective for such students beginning with spring semester 2007.

2. Transfer students from University System of Georgia institutions who first entered the System in fall 2006 or thereafter shall be charged the guaranteed tuition rate at their new institution that was approved for the year in which they first entered the University System, if that year does not precede the year of transfer by more than the period of time as described in Section 704.012, paragraphs B through D. This provision, however, shall not apply to students who transfer to the Medical College of Georgia's health profession programs as third-year students. These students shall pay the guaranteed tuition rate in effect in the year they transfer and shall retain that guaranteed tuition rate for no more than two years (six consecutive semesters).
- H. Students enrolled in programs requiring more than four years to complete. University System of Georgia research, regional, and state universities may, under limited circumstances, extend the guaranteed tuition rate up to three additional consecutive semesters for certain selected programs that require more than four years to complete. A list of these programs must be provided to the Board of Regents annually.
 - I. Students jointly enrolled in high school and a University System institution. Students jointly enrolled in high school and a University System institution should be charged the prevailing guaranteed tuition rate. The period of time is not fixed. Students who graduate from a high school with college credit are eligible for the guaranteed tuition rate as new students as provided under Section 704.11, paragraph F. Students in the two academies (the Georgia Academy for Mathematics and Engineering at Middle Georgia College and the Advanced Academy of Georgia at the University of West Georgia) are treated as new students when they first enter the University System of Georgia (i.e., they are eligible for the tuition rate prevailing when they start their program for a period of 12 consecutive semesters).
 - J. Students called to active military duty. A student eligible to receive the guaranteed tuition rate as provided under sections 704.011 and 704.012 who is called to active duty

will receive an extended guarantee for the period of service up to two years (six consecutive semesters).

- K. Transient and non-degree-seeking students. University System of Georgia Transient and non-degree-seeking students who enrolled at a University System of Georgia institution in fall 2006 or later and who are assigned a guaranteed rate shall be charged at the assigned rate at the institution they attend. New non-University System of Georgia transient students enrolling at a USG institution should be assessed the same rates applicable for non-USG transfer students and have the benefit of maintaining that rate for two years (six consecutive semesters).
- L. Expiration of the guaranteed tuition rate. The guaranteed tuition rate for new and transfer students will expire at the end of the periods described under this section. Students shall be charged the prevailing guaranteed tuition rates established for the next semester in which they enroll at a University System of Georgia institution and be charged the new guaranteed tuition rates established each year by the Board of Regents.
- M. Appeal process. Each University System of Georgia institution shall establish a process to allow students to appeal their eligibility for the guaranteed tuition rate based upon extenuating circumstances. Each institution shall have the final decision on any appeal.
- N. The provisions of section 704.012 shall not apply to courses offered as distance learning courses or to undergraduate programs for which differential rates have been approved, except that the provisions shall apply to the undergraduate programs in Landscape Architecture and Forestry and Natural Resources at the University of Georgia (BR Minutes, October 2006; March 2007).
- O. At the expiration of the guaranteed tuition rate term, part-time students (as defined in this section) shall be charged the non-guaranteed tuition rate as described in section 704.013, paragraph E. Part-time students shall be defined as attempting no more than 48 cumulative semester credit hours over the four-year period.

For students at two-year institutions, part-time students shall be defined as attempting no more than 36 hours over the three-year guarantee period. For students enrolled at state colleges, part-time students shall be defined as attempting no more than an average of 12 credit hours for each year of the guarantee period.

This section is applicable only to those part-time students who began as freshmen in the University System of Georgia in fall 2006 (or later) and who were on the guaranteed tuition plan.

P. The guaranteed tuition plan is discontinued for new students beginning summer semester 2009, and the provisions outlined in sections A through O will not apply. The sections will continue to apply for students already on the guarantee for the period of the guarantee.

Revised Policy TBD
704.021 Mandatory Student Fees

Below is the revised policy, and the bold, highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy TBD</i>
704.021 MANDATORY STUDENT FEES	704.021 MANDATORY STUDENT FEES
<p>Mandatory student fees are defined as fees which are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. Mandatory fees shall include, but not be limited to, intercollegiate athletic fees, student health service fees, transportation or parking fees (if the latter are charged to all students), student activity fees, and technology fees. All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.</p> <p>An institution may waive mandatory fees for students who are enrolled for fewer than six credit hours. Alternatively, institutions may prorate mandatory fees on a per credit hour basis for students taking less than 12 credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals to increase mandatory student</p>	<p>Mandatory student fees are defined as fees which are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. Mandatory fees shall include, but not be limited to, intercollegiate athletic fees, student health service fees, transportation or parking fees (if the latter are charged to all students), student activity fees, and technology fees. All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.</p> <p>An institution may waive mandatory fees for students who are enrolled for fewer than six credit hours. Alternatively, institutions may prorate mandatory fees on a per credit hour basis for students taking less than 12 credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals to increase mandatory student fees</p>

fees and proposals to create new mandatory student fees, submitted by an institution shall first be presented for advice and counsel to a committee at each institution composed of at least 50 percent students. Students shall be appointed by the institution's student government association.

All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least 50 percent students. Students shall be appointed by the institution's student government association. All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BR Minutes, 1999-2000, p. 364).

and proposals to create new mandatory student fees, submitted by an institution shall first be presented for advice and counsel to a committee at each institution composed of at least 50 percent students, **except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents.**

Students shall be appointed by the institution's student government association.

All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least 50 percent students, **except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents.**

Students shall be appointed by the institution's student government association. All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BR Minutes, 1999-2000, p. 364).

Revised Policy TBD
704.014 Graduate Tuition

Below is the revised policy, and the bold, highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy TBD</i>
704.014 GRADUATE TUITION	704.014 GRADUATE TUITION
<p>A. University System of Georgia institutions that offer graduate programs may request Board approval for graduate tuition rates as follows:</p> <ol style="list-style-type: none"> 1. Effective for the fall semester 2007, each institution that offers graduate programs shall request a "core" graduate tuition rate that shall apply to all graduate courses and programs. 2. Each institution may request separate graduate tuition rates for specialized programs subject to the provisions of section 704.015. 	<p>A. University System of Georgia institutions that offer graduate programs may request Board approval for graduate tuition rates as follows:</p> <ol style="list-style-type: none"> 1. Effective for the fall semester 2007, each institution that offers graduate programs shall request a "core" graduate tuition rate that shall apply to all graduate courses and programs, based on market comparators for in-state and out-of-state tuition. 2. Each institution may request separate graduate tuition rates for specialized programs subject to the provisions of section 704.015.

Revised Policy TBD
704.015 Professional Program Tuition

Below is the revised policy, and the bold, highlighted texts represent additions.

<i>Current Policy</i>	<i>Revised Policy TBD</i>
704.015 PROFESSIONAL PROGRAM TUITION	704.015 PROFESSIONAL PROGRAM TUITION
<p>Board approval shall be required for differential tuition rates for nationally competitive graduate and professional programs, as deemed appropriate by the institution based upon the academic marketplace and the tuition charged by peer institutions with similar missions. An institution seeking such approval from the Board shall provide the Board with an impact analysis and a plan for enhancing the quality of the program.</p> <p>The professional program tuition rates normally shall be charged to all program students; however, where a graduate student is:</p> <ul style="list-style-type: none"> A. Classified as a graduate assistant under section 704.014, or B. Eligible for an out-of-state tuition waiver under section 704.041, <p>the institution on a degree program basis may waive the graduate tuition in accordance with such policies noted or limit the waiver to the amount associated with the regular graduate tuition (BR Minutes, June 2005).</p>	<p>Board approval shall be required for in-state and out-of-state differential tuition rates for nationally competitive graduate and professional programs, as deemed appropriate by the institution based upon the academic marketplace and the tuition charged by peer institutions with similar missions. An institution seeking such approval from the Board shall provide the Board with an impact analysis and a plan for enhancing the quality of the program.</p> <p>The professional program tuition rates normally shall be charged to all program students; however, where a graduate student is:</p> <ul style="list-style-type: none"> A. Classified as a graduate assistant under section 704.014, or B. Eligible for an out-of-state tuition waiver under section 704.041, <p>the institution on a degree program basis may waive the graduate tuition in accordance with such policies noted or limit the waiver to the amount associated with the regular graduate tuition (BR Minutes, June 2005).</p>

4. **Information Item: Third Quarter Revenue and Expenditure Report, Fiscal Year 2009**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a report on the University System of Georgia's second quarter revenue and expenditure report for fiscal year 2009.

AGENDA

COMMITTEE ON INTERNAL AUDIT

May 12, 2009

Agenda Item

 Page No.

INFORMATION ITEM

1. Audit Plan for Fiscal Year 2010 1

1. Information Item: Audit Plan for Fiscal Year 2010

Each year, the Chief Audit Officer & Associate Vice Chancellor (“CAO”) prepares an audit plan for the University System of Georgia. The plan was traditionally developed using an assessment of institutional risk issues gathered through surveys, financial statement analysis and other quantitative factors. In keeping with the Office of Internal Audit (“OIA”) Fiscal Year 2010-2014 Strategic Plan, the OIA has re-focused its risk assessment on issues that have been identified through a combination of Enterprise Risk Management analysis, Ethics and Compliance Hotline results, and past audits. Using this revised risk assessment process, OIA developed a series of planned audit and consulting engagements designed to best address significant risk issues at both the System and Institutional levels. The campus-based auditors will continue to prepare their audit plans based upon an institutional risk-assessment process. The CAO and the respective institution’s president approve each campus audit plan. At this meeting, the Interim Chief Audit Officer and Associate Vice Chancellor, Mr. John M. Fuchko, will present the full audit plan for the University System of Georgia for fiscal year 2010; including coverage provided by the Board of Regents audit staff and the campus-based auditors.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 12, 2009

Agenda Item **Page No.**

CONSENT ITEMS

1. Authorization of Project No. BR-30-0903, Rich Building Renovation - Utilities Upgrade, Georgia Institute of Technology 1
2. Authorization of Project and Appointment of Architectural Firm, Project No. J-152, Medical Education Commons, Medical College of Georgia 2
3. Appointment of Construction Management Firm, Project No. J-140, Hinman Technology Building Renovation, Georgia Institute of Technology 3
4. Appointment of Architectural Firm, Project No. J-144, Statesboro Academic Facility, East Georgia College 4
5. Authorization of Project Budget Modification, Project No. J-77, Marcus Nanotechnology Building, Georgia Institute of Technology 5

APPROVAL ITEMS

6. Naming of the Cisco Amphitheater, Georgia Institute of Technology 6
7. Authorization of Projects Funded by American Recovery and Reinvestment Act 7
8. Executive Session 8

INFORMATION ITEMS

9. Capital Implementation Program 9
10. Policy Manual Revisions 10

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 12, 2009

1. **Authorization of Project No. BR-30-0903, Rich Building Renovation - Utilities Upgrade, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-0903, Rich Building Renovation - Utilities Upgrade, Georgia Institute of Technology (“GIT”), with a total project budget of \$2.4 million, to be funded from GIT Institution Funds.

Understandings: The renovation of the portion of the Rich Building that houses critical information technology functions will provide mechanical and electrical upgrades, including the addition of a 550-ton chiller and 600 KW of power feeds, to enhance power and cooling to an existing computer room in support of high performance computing (“HPC”) arrays critical to GIT’s research activities.

The estimated construction cost for this project is \$2.0 million.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

2. Authorization of Project and Appointment of Architectural Firm, Project No. J-152, Medical Education Commons, Medical College of Georgia

Recommended: That the Board authorize Project No. J-152, Medical Education Commons, Medical College of Georgia (“MCG”), with a total project budget of \$105 million.

Recommended further: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: The approximately 186,100-square-foot Medical Education Commons will provide large classrooms to facilitate increased class enrollment in the schools of dentistry and medicine. The facility also includes shared group study rooms, medium-sized classrooms, teaching areas, academic support and student service areas.

The School of Medicine component will provide consolidated administrative and specialized teaching spaces to facilitate operational efficiency and increased class size to meet the physician education needs for Georgia.

A 24,000-square-foot renovation for gross anatomy in the Sanders Research and Education Building to support the increased class sizes in the School of Dentistry and School of Medicine is also part of this project.

The project design will be funded from FY 2009B General Obligation Bonds.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Total Project Cost:	\$105,000,000
Construction Cost (Stated Cost Limitation)	\$70,000,000

Number of firms that applied for this commission: 21

Recommended firms in rank order:

- 1)
- 2)
- 3)

3. Appointment of Construction Management Firm, Project No. J-140, Hinman Technology Building Renovation, Georgia Institute of Technology

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-140, Hinman Technology Building Renovation, Georgia Institute of Technology

Project Description: This project was authorized by the Board in August 2008. In October 2008, the Board appointed an architectural firm for this project. The historic Hinman Research Building was originally constructed in 1939 as a Public Works Administration project on the Georgia Institute of Technology (“GIT”) campus. This complete building renovation will provide 44,000 square feet of classroom and instructional space for GIT’s College of Architecture. The renovation will include a new mezzanine level within the high-bay space of the building; window rehabilitation, roof replacement, exterior renovation, new mechanical, electrical, communication, plumbing, and fire protection systems, new elevator, and complete interior renovation.

The project will be funded from \$6.4 million in State General Obligation Bonds and \$7.1 million in GIT institution funds.

Total Project Cost	\$13,500,000
Construction Cost (Stated Cost Limitation)	\$10,000,000

Number of firms that applied for this commission:

Recommended firms in rank order:

- 1)
- 2)
- 3)

4. **Appointment of Architectural Firm, Project No. J-144, Statesboro Academic Facility, East Georgia College**

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-144, Statesboro Academic Facility, East Georgia College

Project Description: This project was authorized by the Board in August 2008. Acquisition of the real property for this facility was approved by the Board in February 2009. This approximately 26,000-square-foot facility will include faculty and administrative offices, classrooms, computer and distance learning classrooms, tutoring areas, and a dry science lab. Site development will include utilities to the site and a deceleration lane.

The project design will be funded from Fiscal Year 2009 State General Obligation Bonds.

Total Project Cost	\$5.4 million
Construction Cost (Stated Cost Limitation)	\$4.6 million

Number of firms that applied for this commission:

Recommended firms in rank order:

- 1)
- 2)
- 3)

5. Authorization of Project Budget Modification, Project No. J-77, Marcus Nanotechnology Building, Georgia Institute of Technology

Recommended: That the Board modify the budget of Project No. J-77, Marcus Nanotechnology Building, Georgia Institute of Technology (“GIT”), to increase the total project budget from \$94 million to \$99.8 million.

Understandings: The Marcus Nanotechnology Building project was approved by the Board in November 2003. A budget modification was approved by the Board in April 2006.

This budget increase will permit build out of the first floor and portions of the third floor office/lab wing, and provide infrastructure for purchased cleanroom research equipment.

Funding of this budget increase of \$5.8 million will be from GIT institution funds. State funding for this project remains at \$45 million.

	<u>October 2006</u>	<u>Now</u>
Total Project Cost	\$94,000,000	\$99,800,000
Construction Cost (Stated Cost Limitation)	\$78,800,000	\$90,000,000

6. Naming of the Cisco Amphitheater, Georgia Institute of Technology

Recommended: That the Board approve the naming of the outdoor amphitheater at the south entrance of the Molecular Science and Engineering Building at the Georgia Institute of Technology (“GIT”) the “Cisco Amphitheater” in recognition of the contributions of Scientific Atlanta, Inc. in honor of Glen P. Robinson, Jr.

Understandings: President G.P. “Bud” Peterson confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

Scientific Atlanta, Inc. made a \$1 million gift towards the building and construction of the Molecular Science and Engineering Building in 2005. The Scientific Atlanta gift honored the history of the relationship between Scientific Atlanta and GIT, while recognizing Glen P. Robinson, Jr’s legacy as the first president of Scientific Atlanta.

Mr. Robinson received a Master of Science in Physics from GIT in 1950. In 1952 Mr. Robinson and six other GIT alumni founded Scientific Atlanta. Mr. Robinson assumed the role of president of Scientific Atlanta in 1955. Under his leadership the company became a recognized leader in the field of antennas, antenna test equipment, and later, satellite antennas. Scientific Atlanta also became a pioneer in the cable business.

Scientific Atlanta was acquired by Cisco in February 2006. Both companies, and now the combined company, have supported GIT with philanthropic giving representing nearly \$4 million.

7. **Authorization of Projects Funded by American Recovery and Reinvestment Act**

Recommended: That the Board authorize projects to be funded by American Recovery and Reinvestment Act.

Understandings: This approval is for projects to be presented to the Committee.

Should American Recovery and Reinvestment Act (the “ARRA”) funding not be available, these projects will not proceed.

Should full ARRA funding not be obtained, the projects will be reprogrammed within available funding, or supplemental funding will be provided. If alternative funding is provided to supplement the ARRA funding then further Board authorization will be obtained.

These projects are included in the respective campus’ Capital Implementation Plan (the “CIP”), however none are currently contemplated for State General Obligation Bond funding within the rolling six year CIP.

8. Executive Session:

Materials to be handed out in executive session.

9. Information Item: Capital Implementation Program

The Director of Planning, Alan S. Travis, will present information on the Capital Implementation Program.

10. Information Item: Policy Manual Revisions

Associate Vice Chancellor Peter J. Hickey, Assistant Vice Chancellor Sandra L. Neuse, Executive Director for Real Estate Ventures Marty Nance, and Director of Safety and Security G. Bruce Holmes will present information concerning real estate and facilities related Board Policy revisions.

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

May 12, 2009

Agenda Item **Page No.**

INFORMATION ITEM

1. Goals One and Six – Update on the Systemwide Presidential Projects on
Emergency Operations Planning and Student Health and Behavioral Issues 1

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

May 12, 2009

1. **Information Item: Goals One and Six – Update on the Systemwide Presidential Projects on Emergency Operations Planning and Student Health and Behavioral Issues**

The Systemwide Presidential Projects on Emergency Operations Planning and Student Health and Behavioral Issues both aim to achieve efficiency for the System and provide the best services for students today as they progress through our educational system. The recent merger of these two projects will create many synergies in terms of training, communications, and the crisis response network. President Everette J. Freeman of Albany State University is leading both of these critically important projects. At this meeting, President Freeman and Bruce Holmes, Director of Safety & Security, will update the Board on the two projects and explain how they are being implemented together going forward. They will be joined by Dr. Elaine Manglitz, Assistant Vice President for Student Affairs at Clayton State University, co-chair of the Task Force on Student Health and Behavioral Issues, and Mr. Steve Harris, Director of Safety and Emergency Preparedness at the University of Georgia and subcommittee chair.