



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, May 11, 2010

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
11:00 AM Room 7019	1	Executive & Compensation Committee Meeting	Chair Robert Hatcher
11:45 AM Room 7010	2	Board Luncheon	
11:45 AM Room 7017	3	Regents Special Committee: MCG Governance	Regent Felton Jenkins Dr. Ricardo Azziz, Pres.-elect, MCG
12:30 PM Room 7007	4	Call to Order	Chair Robert Hatcher
	5	Invocation	Regent William NeSmith
	6	Safety Briefing	Chief Bruce Holmes
	7	Attendance Report	Secretary Burns Newsome
	8	Approval of April Minutes	Chair Robert Hatcher
	9	Committee of the Whole: Strategic Planning	Vice Chair Willis Potts Dr. Curt Carver
	10	Remarks from the Governor	Governor Sonny Perdue
	11	Committee of the Whole: Finance & Business	Regent Felton Jenkins Ms. Usha Ramachandran
2:30 PM Room 5158		<u>Track I Committee Meetings</u>	
Room 5158	12	Academic Affairs	Regent Benjamin Tarbutton
Room 5158	13	Leadership Development (Task Force)	Regent William NeSmith
	14	Organization and Law	Regent Kenneth Bernard
2:30 PM Room 7007		<u>Track II Committee Meetings</u>	
Room 7007	15	Internal Audit, Risk, & Compliance	Regent Kessel Stelling
	16	Real Estate & Facilities	Regent James Jolly

BOARD OF REGENTS MEETING AGENDA
Wednesday, May 12, 2010

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>	
8:00 AM Room 7007	17	Call to Order	Chair Robert Hatcher	
	18	Invocation	Regent William NeSmith	
	19	Safety Briefing	Chief Bruce Holmes	
	20	Attendance Report	Secretary Burns Newsome	
	21	Committee of the Whole: MCG Governance	Regent Felton Jenkins	
	22	Committee of the Whole: Personnel and Benefits	Regent Wanda Rodwell	
	23	Chancellor's Report	Chancellor Erroll Davis	
	9:35 AM Room 7007	24	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Internal Audit, Risk, & Compliance D. Leadership Development Task Force E. Organization & Law F. Personnel & Benefits G. Real Estate & Facilities H. Regents' Nominating Committee I. Strategic Planning J. SRC: MCG Governance	Chair Robert Hatcher Regent Benjamin Tarbutton Regent Kessel Stelling Regent William NeSmith Regent Kenneth Bernard Regent Wanda Rodwell Regent James Jolly Regent Doreen Poitevint Regent Willis Potts Regent Felton Jenkins
		25	Unfinished Business	Chair Robert Hatcher
		26	New Business	Chair Robert Hatcher
27		Petitions and Communications	Secretary Burns Newsome	
28		Executive Session	Chair Robert Hatcher	
29		Adjournment	Chair Robert Hatcher	

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EXECUTIVE AND COMPENSATION COMMITTEE

May 11, 2010

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INFORMATION ITEMS

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| 2. | Future Issues | 2 |

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

May 11, 2010

1. Executive Session: Personnel Matters and Litigation

The Committee will meet in Executive Session to discuss personnel matters and litigation.

2. **Information Item: Future Issues**

Senior staff will brief the Committee on issues that may come before the full Board at a future meeting.

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

May 11, 2010

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INFORMATION ITEM

1. Update on the Strategic Plan of the Office of Information and Instructional Technology (OIIT)

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AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

May 11, 2010

1. **Information Item: Update on the Strategic Plan of the Office of Information and Instructional Technology (OIIT)**

The University System's strategic plan defines six broad goals designed to ensure that the investment the citizens of Georgia have made in their system of higher education continues to serve the needs and transform the lives of future generations. The strategic plan of the Office of Information and Instructional Technology ("OIIT") supports all six goals of the University System's strategic plan. At this meeting, Dr. Curt Carver, Vice Chancellor and Chief Information Officer, will present OIIT's new proposed strategic plan, which was developed as part of a systemwide engagement with our students, faculty, and staff, and statewide constituents.

AGENDA

COMMITTEE OF THE WHOLE FINANCE AND BUSINESS OPERATIONS

May 11, 2010

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APPROVAL ITEMS

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

May 11, 2010

1. Fiscal Year 2010 Amended and Fiscal Year 2011 Budget Allocations

Recommended: That the Board approve the allocation of state appropriations and federal stimulus funds for fiscal year 2011 among institutions and operating units of the University System of Georgia as well as the FY 2010 amended budget. All allocations are pending the Governor's signing House Bill 948, the Appropriations Act for fiscal year ("FY") 2011 and House Bill 947, the Amended Appropriations Act for fiscal year ("FY") 2010.

Background: The total budget for the University System of Georgia at the beginning of FY 2009 was \$2.3 billion. As a result of the economic climate, the state funds budget was reduced to \$2.17 billion at the beginning of FY 2010, and to \$1.95 billion at the beginning of FY 2011. Appendix IA outlines the changes from the beginning of FY 2010 to the final recommended budget for FY 2011. Appendix IB outlines the changes from the beginning of FY 2010 to FY 2010 amended. Appendix IC shows the allocations for all institutions of state funds and federal stimulus funds for FY 2011. Appendix ID lists the special funding initiatives and research consortium and the changes from FY 2010 to FY 2011.

FY 2010 Amended Budget:

During the course of the year, as revenue collections for the state declined, the University System received a net \$193.2 million reduction to the base, including \$161.6 million in formula funding to institutions and \$31.6 million for all line items. These reductions are in Appendix IB, column 2. The final budget for FY 2010 as approved by the General Assembly is \$1.98 billion (House Bill 947), which is a decrease of 8.8% from the original budget for FY 2010.

	FY 2010 Original Budget	Reductions	Increases/one- time adj.	Other Transfers/ Adjustments	FY 2010 Amended Budget, Continuing in FY 2011
Formula funds	\$1,886,661,488	(\$161,618,076)	\$ 115,952	\$ 17,504,637	\$1,742,664,001
Line Items	\$ 286,310,502	(\$ 31,624,188)	\$2,015,815	(\$ 17,504,637)	\$ 239,197,492
	\$2,172,971,990	(\$193,242,264)	\$2,131,767	\$ -0-	\$1,981,861,493

Three special funding initiatives were transferred to the formula, Georgia Gwinnett College (\$15.8M), Georgia College and State University (\$1.1M) and North Georgia College and State University (\$542K).

1. Fiscal Year 2010 Amended and Fiscal Year 2011 Budget Allocations (Continued)

The FY 2010 amended budget included a fund source change of \$164.6 million (reduction in state, increase in federal stimulus stabilization) for a total of \$257.2 million in federal stimulus (up from \$92.6 million in the original budget), and \$1.72 billion in state funds, for a total of \$1.98 billion.

FY 2011 Budget:

The adjusted base budget as we begin FY 2011 is \$1.98 billion, including \$1.743 billion in formula funds and \$239 million in all line items. With the additions and reductions, the final FY 2011 budget is \$1.722 billion for formula funds, and \$224 million for line item funds. This represents an overall decrease of \$35.5 million or 1.8% from the final FY 2010 amended budget, and a cumulative decrease of \$227 million or 10.4% from the original budget in FY 2010.

	FY 2011 Adjusted base	Additional Reductions	Increases/one-time adj.	Transfers/ Adjustments	FY 2011 Budget
Formula funds	\$1,742,664,001	(\$145,704,416)	\$125,658,107	(\$762,765)	\$1,721,854,927
Line Items	\$ 239,197,492	(\$15,133,243)	\$241,025	\$187,931	\$ 224,493,205
	\$1,981,861,493	(\$160,837,659)	\$125,899,132	(\$574,834)	\$1,946,348,132

FY 2011 Reductions:

The total incremental reductions for the University System for FY 2011 are nearly \$161 million, which, in addition to the continuing reductions from the FY 2010 amended of \$193 million, represent a year-over-year reduction of 16.3% before factoring in increases for FY 2011.

A significant reduction in state funds at a time of increasing enrollment presents a difficult challenge for the institutions of the University System of Georgia. As good stewards of the institutions, presidents are committed to preserving quality while meeting the needs of students across the state. Actions have included eliminating staff and faculty positions (resulting in more part-time faculty at some institutions), reducing the number of course offerings, increasing class size, and decreasing services such as student advising; increasing efficiencies, decreasing operating and travel expenditures, increasing deferred maintenance, reducing library holdings and requiring faculty and staff to take six days of furloughs in FY 2010.

The special institutional fee was doubled to \$200 per semester at research universities and special mission institutions; \$150 at comprehensive universities; and \$100 at two-year and state colleges in spring 2010. This fee is expected to sunset June 30, 2012. Another time-limited source of revenue is the federal stimulus funds. In FY 2010, the original budget included \$92.6 million in federal stabilization funds from the state, which increased first by \$47 million, and

1. Fiscal Year 2010 Amended and Fiscal Year 2011 Budget Allocations (Continued)

then by \$117 million that was originally intended for FY 2011. The net change of these actions is that the federal stimulus funds for FY 2011 total \$23 million, which are expected to expire at the end of FY 2011.

FY 2011 Additions:

The Governor recommended and the General Assembly approved more than \$125.9 million in additions for the University System. The majority of the increase is \$107.8 million for the 5.6% increase in enrollment growth in the funding formula and \$5.3 million for the related maintenance and operations funding for new facilities, both of which reflect the continued importance of higher education for the state of Georgia.

The expansion of physician education, a critical state need and an important strategic priority of the Board, has been approved by the Governor and the General Assembly at the requested increase of \$900K for FY 2011. Other additions include cost adjustments: (1) \$8.1 million for the Teachers' Retirement System rate increase for the employer share from 9.74% to 10.28%; (2) \$1.99 million for an increase in workers' compensation premium; (3) \$999,000 for DOAS unemployment insurance premium; (4) \$464,347 in operating cost for transfer of the Agrirama to Abraham Baldwin Agricultural College; and (5) a reduction of \$1.47 million for one-time, pass-through funding of \$1.4 million through the University of Georgia for the Georgia Aquarium, and \$75,000 for the CHARA project at Georgia State University.

Allocation Recommendations for FY 2011:

Allocations of state funds by institution are in Appendix IC.

- All general reductions were pro-rated based on each institution's share of the state-funded budget. This includes reductions in FY 2010 amended and FY 2011 budgets.
- Allocations of cost increases for maintenance and operations for new facilities, retirement rate increases, cost adjustments for workers' compensation, unemployment compensation and other related items were allocated based on institutional projections of cost increases.
- \$900K is provided in additional funds for the Medical College of Georgia and the University of Georgia for expansion of physician education. The plan is under development to determine the cost split between institutions.
- Of the \$107.8 million in enrollment increases in the formula, funds were allocated to recognize the additional cost from enrollment increases, as well as to help institutions offset a portion of their reductions to maintain quality during these difficult economic times.
- Funding for strategic priorities is limited to a few initiatives, such as the commitment of \$2 million for the University of Georgia related to the Naval property, and others associated with mission-related cost increases and increasing access at the College of Coastal Georgia, Georgia

1. Fiscal Year 2010 Amended and Fiscal Year 2011 Budget Allocations (Continued)

Gwinnett College, Clayton State University, Georgia Highlands College and Gainesville State College.

FY 2011 Capital Budget:

The total bond package for capital projects for the Board of Regents is approximately \$184 million for FY 2011 and includes:

- \$60 million for Major Repairs and Rehabilitation (MRR).
- \$20.1 million for equipment for buildings previously funded for design and construction at College of Coastal Georgia, Fort Valley State University, Georgia Institute of Technology, Gainesville State College, Macon State College, University of Georgia, and Southern Polytechnic State University.
- \$9.7 million for infrastructure projects at Columbus State University, North Georgia College and State University, and Kennesaw State University.
- \$51.4 million in construction funds for projects at Armstrong Atlantic State University, Abraham Baldwin Agricultural College, Atlanta Metropolitan College, Darton College, East Georgia College, Georgia Southern University, Georgia Gwinnett College, and Georgia Southwestern State University.
- \$9.7 million for two design and construction projects at College of Coastal Georgia and South Georgia College.
- \$20.6 million for design projects at Albany State University, Augusta State University, Dalton State College, Georgia State University, Valdosta State University, Georgia Institute of Technology and the University of Georgia.
- \$8.5 million for research infrastructure and equipment funding for the Georgia Research Alliance.
- \$3.7 million for three public libraries: LaFayette-Walker County, Madison County, and Greene County.

All allocations are pending approval of House Bill 948, the FY 2011 Appropriations Act, by the Governor.

2. Policy Change: 7.3.1.1 Definitions: Out-of-State Tuition

Recommended: That the Board approve the proposed revisions to the Board Policy 7.3.1.1 Definitions: Out-of-State Tuition to increase competitiveness and quality of USG institutions.

Background: The out-of-state tuition rate is currently at least four (4) times the tuition rate charged to students who meet residency status requirements. The multiplier of four has its origins in the funding formula which, at the time, provided 75% in state funds, with 25% to be funded by student paid tuition. The out-of-state student, therefore, would have paid the full cost without a state subsidy, i.e. four times the in-state tuition rate. Since then, as a result of budget reductions, the subsidy from the state has decreased to approximately 60%, which means the multiplier of four is no longer accurate. Superior out-of-state students are in great demand by institutions across the country and the tuition charged by institutions for out-of-state students must be market sensitive. For example, between 2001 and 2005 out-of-state tuition at research universities was well below the market rates, even at four times the in-state rate. Board policy was modified to allow research universities to request a premium above the out-of-state rate.

Over time, out-of-state tuition rates may, in some cases, become greater than rates charged by peer or comparable institutions. This approach may cause University System of Georgia institutions to be at a competitive disadvantage in attracting the best and brightest out-of-state students, which may compromise the overall quality of certain programs at USG institutions. The proposed change in Board policy no longer requires the out-of-state tuition multiplier to be applied at an arbitrary four times (which is no longer the case), and instead sets the out-of-state tuition rates based on the comparable tuition rates at peer institutions, while ensuring that the full cost of instruction is covered. This will increase the competitiveness and quality of USG institutions.

Current Policy 7.3.1.1 Definitions (Out-of-State Tuition):

Out-of-State Tuition shall be defined as the rate paid by students who do not meet the residency status requirements as provided in Section 4.3 of this Policy Manual. Out-of-state tuition at all USG institutions shall be established at a rate that is at least four (4) times the tuition rate charged to Georgia residents. USG research universities may request increases in out-of-state tuition rates based upon the tuition levels of peer or comparable institutions.

Proposed Policy 7.3.1.1 Definitions (Out-of-State Tuition):

Out-of-State Tuition shall be defined as the rate paid by students who do not meet the residency status requirements as provided in Section 4.3 of this Policy Manual. Out-of-state tuition at all USG institutions shall be established **by the Board, taking into consideration: (1) out-of-state tuition rates of peer or comparable institutions, and (2) the full cost of instruction. The annual increase in the out-of-state tuition amount must be at least equal to the dollar increase amount in in-state tuition.** ~~at a rate that is at least four (4) times the tuition rate charged to Georgia residents. USG research universities may request increases in out-of-state tuition rates based upon the tuition levels of peer or comparable institutions.~~

3. Fiscal Year 2011 Tuition

Recommended: That the Board approve the tuition rates for fiscal year 2011 to become effective fall semester 2010. Recommended tuition rates appear in Appendix IIA.

Background: As noted previously, the FY 2011 state appropriations for the University System of Georgia reflected a cumulative decrease of \$227 million, or 10.4%, from the original budget in FY 2010. As a result of the reductions, the state funding per full-time equivalent (FTE) student is at its lowest point in nearly a decade. Specifically, the state funding per FTE student is projected to be \$6,242, as compared with \$8,294 in FY 2001.

In FY 2010, the Board discontinued the “fixed-for-four” tuition policy for all incoming students. Those students who entered with a guaranteed tuition rate in prior fiscal years (FY 2008 and FY 2009) will continue with their guaranteed rates and will not see a rate increase. The new rates will apply to incoming freshmen as well as to the FY 2007 cohort of students coming off the “fixed-four-four” plan after a four-year freeze on their tuition. At the University of Georgia and the Georgia Institute of Technology, a new tuition model was instituted in FY 2010 that charges students a flat tuition at 15 hours to encourage students to take 15 hours a semester in order to graduate in four years (also known as the “finish-in-four” model).

Proposed Undergraduate Rate Increase:

The FY 2011 proposed increases in tuition will cover only part of the state appropriation revenue decrease. As proposed, the tuition increase will generate approximately \$80 million in FY 2011, which is only 35% of the \$227 million decrease from the FY 2010 original budget. Further, even with the proposed tuition increases, the overall funding per FTE student (including both state and tuition revenues) is projected at \$11,077 for FY 2011, which is comparable to the FY 2006 level, and is considerably lower, 10.6%, than the \$12,383 for the FY 2009 original budget.

The recommended strategy is a balanced approach across sectors of the University System, recognizing that USG research institutions must remain nationally competitive, that comprehensive and other four-year universities much remain regionally competitive, and that access institutions must remain competitive within the state.

Specifically, the various components of the undergraduate rate increase proposal are as follows:

1. Increase of \$50 per semester at two-year colleges, from the current rate of \$1,149.
2. Increase of \$100 per semester at state colleges, from the current rate of \$1,247 at most state colleges and \$1,500 at Georgia Gwinnett College.

3. Fiscal Year 2011 Tuition (Continued)

3. Increase of \$200 per semester at comprehensive universities, from the current rate of \$1,937.
4. Increase of \$300 per semester at doctoral and special mission institutions: Georgia Southern University, Valdosta State University, Kennesaw State University, University of West Georgia, Southern Polytechnic State University, and Georgia College and State University. Beginning in FY 2011, both North Georgia College and State University (which is a special mission institution) and Columbus State University (which is a doctoral program institution) are recommended to charge the same tuition rate as the other doctoral institutions; this is on a current rate of \$1,998 for doctoral institutions, \$1,937 for North Georgia College and State University and Columbus State University; \$2,189 at Southern Polytechnic State University; and \$2,842 at Georgia College and State University.
5. Implement a flat tuition model at Georgia College and State University, as well as a need-based aid component.
6. Increase of \$500 per semester at the research universities, on a current rate of \$3,035: They also will provide a need-based aid to students on Pell Grants.

Additionally, out-of-state tuition will increase by the same dollar amount as in-state tuition.

FY 2007 Students coming off the Fixed-for-Four Tuition Plan:

The first cohort of students (FY 2007) coming off the “Fixed-for-Four” (FFF) tuition will pay the incoming rate for FY 2011. Since these students paid the same low rate for four years, those who did not graduate in four years will pay substantially increased tuition in year 5 (fall 2010). At four-year institutions, this increase is \$36 per credit hour, a 34% increase; at Georgia State, this increase is \$73 per credit hour, a 45% increase; and at Georgia Tech and the University of Georgia, this increase is \$1,589 per semester, an 81% increase.

Graduate and Professional Program Tuition:

In fiscal year 2008, the Board of Regents’ new policy on graduate tuition rates took effect and allowed University System of Georgia institutions having graduate programs to request a separate “core” graduate tuition rate based on market and cost considerations. Similarly, institutions can request approval for separate tuition rate adjustments for select competitive professional programs.

The recommended “core” graduate tuition rates appear in Appendix IIB, as do the recommendations for changes in tuition rates for professional programs.

4. Policy Change: 7.3.2.1 Mandatory Student Fees

Recommended: That the Board approve the proposed revisions to the Board Policy 7.3.2.1 Mandatory Student Fees, requiring Board approval when there is a substantive change in the purpose of the mandatory fee for which it was previously approved.

Background: All mandatory fees presented to the Board for approval are required by Board policy to go through a campus process that includes considerable student representation and involvement. All fee requests are voted on by a student advisory fee committee that includes at least 50% student representation. However, once the fee is in place, and if there is a change in the nature of the fee or the overall purpose of the fee, Board policy does not address necessary follow-up action. Therefore, the proposed policy revision requires all substantive changes in purpose of the mandatory fee to be approved by the Board. The changes must follow the normal process for all mandatory fee requests at the institution, i.e. involvement of the student advisory fee committee.

Current Policy: 7.3.2.1 Mandatory Student Fees

Mandatory student fees are defined as fees that are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents.

Mandatory fees shall include, but not be limited to:

1. Intercollegiate athletic fees;
2. Student health service fees;
3. Transportation or parking fees (if the latter are charged to all students);
4. Student activity fees;
5. Technology fees; and
6. Facility fees. (BoR Minutes, January 2010)

All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.

An institution may waive mandatory fees for students who are enrolled for fewer than six (6) credit hours. Alternatively, institutions may prorate mandatory fees on a per-credit-hour basis for students taking fewer than twelve (12) credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.

Proposals submitted by an institution to increase mandatory student fees and proposals to create new mandatory student fees shall first be presented for advice and counsel to a committee at each institution composed of at least fifty percent (50%) students, except in special circumstances when a general

4. Policy Change: 7.3.2.1 Mandatory Student Fees (Continued)

purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).

All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).

Mandatory student fees shall be used exclusively to support the institution's mission to enrich the educational, institutional, and cultural experience of students (BoR Minutes, January 2010). All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BoR Minutes, 1999-2000, p. 364).

Proposed Policy: 7.3.2.1 Mandatory Student Fees

Mandatory student fees are defined as fees that are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. **When there is a substantive change in the purpose of the mandatory fee, it shall be subject to approval by the Board of Regents.**

Mandatory fees shall include, but not be limited to:

1. Intercollegiate athletic fees;
2. Student health service fees;
3. Transportation or parking fees (if the latter are charged to all students);
4. Student activity fees;
5. Technology fees; and
6. Facility fees. (BoR Minutes, January 2010)

4. Policy Change: 7.3.2.1 Mandatory Student Fees (Continued)

All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.

An institution may waive mandatory fees for students who are enrolled for fewer than six (6) credit hours. Alternatively, institutions may prorate mandatory fees on a per-credit-hour basis for students taking fewer than twelve (12) credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.

Proposals submitted by an institution to increase mandatory student fees, ~~and~~ proposals to create new mandatory student fees, **or a substantive change in the purpose of a mandatory fee**, shall first be presented for advice and counsel to a committee at each institution composed of at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).

All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least fifty percent (50%) students, except in special circumstances when a general purpose fee is instituted system-wide by the Board of Regents (BoR Minutes, June 2009). The committee shall include at least four students, who shall be appointed by the institution's student government association. Institutions and student government associations should make a concerted effort to include broad representation among the students appointed to the committee (BoR Minutes, January 2010).

Mandatory student fees shall be used exclusively to support the institution's mission to enrich the educational, institutional, and cultural experience of students (BoR Minutes, January 2010). All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BoR Minutes, 1999-2000, p. 364).

5. Fiscal Year 2011 Mandatory Student Fees

Recommended: That the Board approve the proposed mandatory student fees, including reallocations of the Special Institutional Fee, for FY 2011 for institutions of the University System of Georgia to become effective fall semester 2010. Recommended mandatory student fees appear in Appendix III.

Background: By policy, the Board of Regents approves all mandatory fees and fee increases. The major mandatory fees include intercollegiate athletic fees, student health service fees, student activity fees, parking and transportation fees, and, in recent years, fees to support private funding of facilities such as recreation centers, parking decks, student centers and similar projects. The recommendations contained in Appendix III were developed following a review of institutional fee increase and reallocation requests, taking into consideration the one-year moratorium on fee increases and exceptions, along with the approval by the Board of the Special Institutional Fee in November 2009.

All recommended increases are consistent with the following three exceptions: (1) fees in support of public-private venture facility projects, (2) extraordinary circumstances with clearly demonstrated student support, and (3) reallocation from the special institutional fee for other necessary mandatory fees, in accordance with Board Policy. Furthermore, each request was accompanied by documentation provided by the related institution concerning the committee review process required by Board of Regents policy, which requires each fee and the budget it supports to be reviewed by a committee comprised of a minimum four students and at least fifty percent of the committee membership. Additional consideration also included the current financial position of the programs and activities supported by fees.

A summary of fee increase recommendations is provided below.

New Fees and Fee Increases:

1. University of Georgia: \$3 Green Fee, in support of a sustainability initiative, and backed by a student referendum
2. Georgia Institute of Technology: \$5 Activity Fee, with clearly demonstrated student support
3. College of Coastal Georgia: \$107 Athletic fee, \$15 Activity Fee, \$15 Access Fee, \$10 Technology Fee – these fees are in support of the transformation of the College of Coastal Georgia to a state college, and include extensive student support
4. Georgia Gwinnett College: \$20 Health Fee, in support of Georgia Gwinnett College's expansion to a residential campus

5. Fiscal Year 2011 Mandatory Student Fees (Continued)

PPV Projects:

1. Georgia Highlands College: \$100. This fee will be used to support the construction of a Student Center at the Cartersville Campus and to upgrade the student support facilities on Georgia Highlands’ other campuses.
2. Georgia College & State University: \$75 in FY 2011 (\$125 in FY 2012, \$175 in FY 2013). This fee will be used to support the construction debt service for a new Wellness Center.
3. Savannah State University: \$150 in FY 2011 (\$160 in FY 2012, \$170 in FY 2013). This fee will be used to support the construction debt service for the Student Center and the renovation of the Football Stadium.
4. College of Coastal Georgia: \$100. This fee will be used to fund a new Campus Center (GHEFA project) that will be opened in mid-2011.
5. Atlanta Metropolitan College: \$100. This fee will support expansion of the current Student Center, which was conceived in 1993 when enrollment was approximately 1,500; current enrollment of 2,750 requires additional space.
6. Albany State University: \$24 increase to the current \$76 fee (total \$100). This fee increase is needed to support the construction of a Student Center.

Reallocations from Special Institutional Fee: This exception to the moratorium was provided to all Presidents to allow flexibility in meeting strategic needs and priorities in other fee-funded activities without increasing the overall cost to the student. The following is the list of fees recommended for reallocation. Each of these requests has gone through the normal student fee approval process with the student fee advisory committee.

Georgia Institute of Technology	<ul style="list-style-type: none"> • Health Fee, \$6 • Technology Fee, \$4 • Transportation Fee, \$2
Georgia State University	<ul style="list-style-type: none"> • Athletic Fee, \$24 • International Fee, \$8
Georgia Southern University	<ul style="list-style-type: none"> • Activity Fee, \$2 • Athletic Fee, \$3 • Health Fee, \$2 • Transit Fee, \$3
Valdosta State University	<ul style="list-style-type: none"> • Athletic Fee, \$5
Albany State University	<ul style="list-style-type: none"> • Athletic Fee, \$16
Augusta State University	<ul style="list-style-type: none"> • Athletic Fee, \$15
Columbus State University	<ul style="list-style-type: none"> • Athletic Fee, \$35

5. Fiscal Year 2011 Mandatory Student Fees (Continued)

Georgia College and State University	<ul style="list-style-type: none"> • Activity Fee, \$5 • Athletic Fee, \$10 • Health Fee, \$10
Georgia Southwestern State University	<ul style="list-style-type: none"> • Athletic Fee, \$8
North Georgia College & State University	<ul style="list-style-type: none"> • Athletic Fee, \$25
Savannah State University	<ul style="list-style-type: none"> • Activity Fee, \$5 • Athletic Fee, \$22 • Technology Fee, \$15 • Transportation Fee, \$6
University of West Georgia	<ul style="list-style-type: none"> • Athletic Complex, \$10
Georgia Gwinnett College	<ul style="list-style-type: none"> • International Fee, \$5
Macon State College	<ul style="list-style-type: none"> • Public Safety Fee, \$15
South Georgia College	<ul style="list-style-type: none"> • Athletic Fee, \$15 • Technology Fee, \$25
Waycross College	<ul style="list-style-type: none"> • Athletic Fee, \$10

Corrections:

These charges have been in place at the following institutions for several years. These are vehicle registration fees that originally began as elective fees, but over time since almost all students drive to the institution, they have become mandatory in practice, with a waiver for those who do not have a car or do not drive. Both are being recommended as corrections since they were mentioned in the Mandatory Fee Performance Audit by the state auditors.

1. \$10 Parking/Campus Access Fee at South Georgia College
2. \$20 Auto Fee at Gainesville State College

Elective Fees requiring Board Approval:

The policy revisions adopted by the Board in January 2010 require certain elective fees to be approved by the Board. They include any fee or special charge that is required to be paid by all full-time, undergraduate students at the institution or by all undergraduate students in a specific degree program.

Kennesaw State University (KSU) - Meal Plan:

Kennesaw State University implemented a mandatory meal plan for all full-time undergraduate students (both residential and commuter) effective fall 2009. Below are the proposed rates for the mandatory meal plan for FY 2011. Consistent with Board Policy, the meal plan is being recommended for approval.

5. Fiscal Year 2011 Mandatory Student Fees (Continued)

	Minimum Plan Requirement	Plan Cost
Residential Students		
<i>First Year (<30)</i>	128 meals	\$974
<i>Soph/Junior (≥30-89)</i>	16 meals	\$126
<i>Senior/Grad (≥90)</i>	8 meals	\$65
Commuters (full time)		
<i>First Year (<30)</i>	48 meals	\$372
<i>Soph/Junior (≥30-89)</i>	16 meals	\$126
<i>Senior (≥90)</i>	8 meals	\$65

Program Fees:

There are three institutions (Clayton State University, Kennesaw State University, and Columbus State University) that were charging program fees for specific majors prior to the change in Board Policy. All three institutions have been allowed to continue these charges for one year, with the expectation that the program fees will be reviewed during FY 2011 to determine the appropriate long-term course of action. No action by the Board is necessary for FY 2011.

Mandatory Fee: Change in Purpose (Valdosta State University)

In April 2006, the Board approved a \$20 fee for a Multi-Use Stadium at Valdosta State University (VSU). The fee was part of an overall \$100 fee that included the \$20 fee for the stadium and \$80 for a new student center. VSU constructed an athletic field house in order to relocate VSU’s football facilities from the old gym, which was a part of the then “new” site of the student union. The Foundation acquired property adjacent to the university and a field house was constructed with the \$20 fee. The university has since modified the original plans – the team will play football in the new high school stadium that is also adjacent to the campus. In June 2006, the Board approved the fee to be used for the rental payments of the Athletic Field house.

It is recommended that the Multi-Use Stadium Fee be renamed Athletic Field House Fee.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
May 11, 2010

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COMMITTEE ON ACADEMIC AFFAIRS

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

May 11, 2010

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. Consent Items

1. Establishment of a University System of Georgia Faculty Advisory Council and Revision to Policy 3.2.4, Faculty Rules and Regulations

For Board consideration, a proposal to establish a USG system-wide faculty advisory group has been developed to provide a faculty voice on academic and educational matters and BOR policies related to the profession, including but not limited to tenure and promotion, academic freedom, and post-tenure review. The focus of this advisory body will be on system-wide matters and not those more appropriately handled at the institutional level. Nothing in this policy shall supersede the authority and responsibilities of institutional presidents addressed in Policy 2.5 (Presidential Authority and Responsibilities). With respect to matters specific to their institutions, presidents will remain the official medium of communication between their institutional faculties and the Chancellor.

2. Establishment of a Master of Social Work, Albany State University

Albany State University seeks approval to establish a Master of Social Work degree. If approved, the program would be the sixth such program in the university system accompanying similar degrees offered at Valdosta State University, the University of Georgia, Savannah State University, Kennesaw State University, and Georgia State University. The program provides in-depth training for a professional who will be eligible to sit for the Clinical Social Worker Licensure Examination.

3. Establishment of a Master of Science in Organizational Leadership, Columbus State University

Columbus State University seeks approval to establish a Master of Science in Organizational Leadership. The program includes tracks in Human Resources Management and Servant Leadership. The program was developed to address the “soft skills” requested by leaders of organizations in the community.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

May 11, 2010

4. Establishment of a Bachelor of Science in Education with a major in Athletic Training, University of Georgia

The University of Georgia seeks to establish a Bachelor of Science in Education with a major in Athletic Training to be in compliance with requirements of the Commission on Accreditation of Athletic Training Education. UGA currently offers an emphasis in Athletic Concentration under the existing Bachelor of Science in Education with a major in Exercise and Sport Science.

5. Establishment of a Bachelor of Arts in Human Services and Administration, Gainesville State College

To further meet the need for entry-level workers in service organizations, Gainesville State College seeks to establish a Bachelor of Arts in Human Services and Administration. The program includes an emphasis on gerontology within the context of public health and social service agencies.

6. Establishment of a Bachelor of Science in Applied Languages and Intercultural Studies, Georgia Institute of Technology

Georgia Tech seeks to establish a Bachelor of Science in Applied Languages and Intercultural Studies. The interdisciplinary program was developed to address regional and national needs for applied language proficiency and cultural competency. Students will have an opportunity to add a concentration area with a technological focus as part of their program. A study abroad opportunity and cultural immersion experience are part of the program of study. Tracks for the study of Japanese and Spanish are included and other languages will be added later as the program matures.

7. Establishment of a Master of Arts in Teaching with majors in English, Mathematics, History, and Biology, Fort Valley State University

Fort Valley State University seeks to establish a Master of Arts in Teaching with majors in English, Mathematics, History, and Biology in order to meet the needs of career changers and to prepare more highly qualified teachers in critical education fields. The program provides pedagogical content and field experiences associated with initial certification but administered through a graduate pathway.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

May 11, 2010

8. Establishment of a Bachelor of Arts / Juris Doctorate Degree Option, Georgia State University

Georgia State University seeks to offer students who are part of the institution's selective Honors Program an opportunity to apply to the College of Law through an accelerated option. The program requires intensive advising, a statement of interest to be submitted no later than the sophomore year, and the satisfactory completion of general education requirements and non-elective requirements for a Bachelor of Arts degree in three years.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

May 11, 2010

1. **Establishment of a University System of Georgia Faculty Advisory Council and Revision to Policy 3.2.4, Faculty Rules and Regulations**

Recommended: That the Board approve the establishment of a University System of Georgia Faculty Advisory Council and revisions to Policy 3.2.4, Faculty Rules and Regulations, effective May 12, 2010.

Abstract: If approved, the University System of Georgia Faculty Council (USGFC) will serve as a system-wide faculty advisory group that will provide a forum for communication between USG faculty and the Chancellor or Chancellor's designee on matters related to USG faculty. The Council has developed bylaws that include a charge and guidelines concerning membership, mode of operation, nominations and elections, officers, meetings, and subcommittees (see Appendix I). If the USGFC is approved, it is recommended that the Board approve revisions to BOR Policy 3.2.4.

POLICY CHANGE

CURRENT POLICY

3.2.4 Faculty Rules and Regulations

The faculty, or the council, senate, assembly, or such other comparable body, shall, subject to the approval of the president of the institution:

1. Make statutes, rules, and regulations for its governance and for that of the students;
2. Provide such committees as may be required;
3. Prescribe regulations regarding admission, suspension, expulsion, classes, courses of study, and requirements for graduation; and,
4. Make such regulations as may be necessary or proper for the maintenance of high educational standards.

A copy of the statutes, rules and regulations made by the faculty shall be filed with the Chancellor. The faculty shall also have primary responsibility for those aspects of student life which relate to the educational process, subject to the approval of the president of the institution. (BoR Minutes, 1986- 87, p. 333).

1. Establishment of a University System of Georgia Faculty Advisory Council (Continued)

PROPOSED POLICY

3.2.4 Faculty Rules and Regulations

The faculty, or the council, senate, assembly, or such other comparable body **at an institution**, shall, subject to the approval of the president of the institution:

1. Make statutes, rules, and regulations for its governance and for that of the students;
2. Provide such committees as may be required;
3. Prescribe regulations regarding admission, suspension, expulsion, classes, courses of study, and requirements for graduation; and,
4. Make such regulations as may be necessary or proper for the maintenance of high educational standards.

A copy of the **an institution's** statutes, rules and regulations made by the faculty shall be filed with the Chancellor. The faculty shall also have primary responsibility for those aspects of student life which relate to the educational process, subject to the approval of the president of the institution. (BoR Minutes, 1986- 87, p. 333).

3.2.4.1 University System of Georgia Faculty Council

There shall be a University System of Georgia Faculty Council (USGFC), which shall provide a faculty voice on academic and educational matters and BOR policies related to the profession, including but not limited to tenure and promotion, academic freedom, and post-tenure review. The USGFC shall be mindful and respectful of matters that are more appropriately handled at the institutional level but may make recommendations that have University System level impact or implications.

Membership of the USGFC shall be comprised of one voting representative from each USG institution and that representative must be a member of that institution's faculty and selected by a process determined by the faculty or faculty body of that institution. A copy of each institution's process to determine its USGFC representative shall be filed with the Executive Vice Chancellor and Chief Academic Officer of the University System of Georgia. The organization and governance of the USGFC shall be implemented according to policies and procedures established by the membership of the USGFC in the USGFC By-laws in consultation with and approved by the Chancellor or the Chancellor's designee.

1. **Establishment of a University System of Georgia Faculty Advisory Council (Continued)**

PROPOSED POLICY (Continued)

Nothing in this policy or the USGFC By-laws shall supersede the authority and responsibilities of institutional presidents addressed in Policy 2.5 (Presidential Authority and Responsibilities). With respect to matters specific to their institutions, presidents remain the official medium of communication between their institutional faculties and the Chancellor.

2. Establishment of a Master of Social Work, Albany State University

Recommended: That the Board approve the request of President Everette J. Freeman that Albany State University (“ALSU”) be authorized to establish a Master of Social Work degree effective, May 12, 2010.

Abstract: ALSU seeks approval to establish a Master of Social Work degree. The program will offer opportunities for graduate study in the discipline and complement the institution’s existing Bachelor of Social Work program. The proposed program will focus on the development of the advanced generalist scholar/practitioner. The program will also draw from a curriculum enhanced from an ecological and global perspective, by knowledge, values and skills based on scientific inquiry or evidence based practice. The advanced concentration will prepare students for clinical licensures and will focus on the prevention, intervention, and treatment throughout the lifespan.

Need: The national trend for social work indicates that there will continuously be a need for trained professionals providing social services. The proposed program will meet southwest Georgia’s need for master’s level social workers in the area. The program will further meet the needs of students who want to obtain a master’s level social work degree without having to travel a great distance. The profession is losing social workers due to retirements and disaffiliation. In addition, agencies have found that they have hired individuals with disciplines from outside areas and need the skills and licensure required of professionals who hold a graduate degree in social work. According to the Bureau of Labor Statistics, employment for social workers is expected to grow faster than the average (e.g., increase 14 to 19 percent) for all occupations through year 2018. Job prospects are favorable especially for social workers who specialize in the aging population or who work in rural areas. Employment of child, family, and school social workers is expected to grow by approximately 12 percent. Demand for child and family social workers will continue as these workers are needed to investigate child abuse cases and place children in foster care and with adoptive families. A continued emphasis on enrolling children with disabilities into a general school population will further the demand for school social workers. Mental health and substance abuse workers will grow by almost 20 percent over the 2008 to 2018 decade due to the fact that abusers will be placed into treatment programs as a condition of their sentence or probation.

Objectives: The overall objective of the program is to prepare students to promote the well-being of individuals, families and communities within the State, particularly in rural areas of southwest Georgia. The Council of Social Work Education is moving from the utilization of objectives to competencies. Graduates of the program will be able to demonstrate the following competencies: assessment of multiple systems, advancing social and economic justice, demonstrating professionalism, and assuming leadership roles within a community.

2. Establishment of a Master of Social Work, Albany State University (Continued)

Curriculum: The Master of Social Work curriculum objectives are derived from the Council on Social Work Education's Explicit Curriculum Educational Policy. The program requires 950 hours in field practicum experiences. The 64-semester credit hour program consists of 32 credit hours of foundation courses followed by 32 credits of advanced coursework in prevention, intervention, and treatment methods with vulnerable children, families, and adults. The program has been developed to prepare students to sit for the Clinical Social Worker Licensure Examination. The program has strong and expanding relationships with the service community.

Projected Enrollment: Based on institutional projections, twenty students will be admitted in the first year of the program. In the second year and every year thereafter until the program enters full accreditation, the program will maintain a steady enrollment of forty students.

Funding: President Freeman has provided reverification that funding for the program will be supported by the institution. The Georgia Department of Family and Children Services has committed to providing funds to support the program and add faculty members to the current roster of academicians and professionals who support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

3. Establishment of a Master of Science in Organizational Leadership, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Master of Science in Organizational Leadership, effective May 12, 2010.

Abstract: CSU seeks approval to establish a Master of Science in Organizational Leadership. The program is designed to provide an alternative graduate program to the traditional Master of Business Administration for professionals seeking a greater emphasis on the leadership aspects of for-profit and not-for-profit administration. The proposed program offers applied courses in negotiations, coaching, employee development, human resources, and similar topics. The program offers two tracks, one in servant leadership and the other in human resources. The program will target working professionals who seek to improve their leadership skills or those seeking career changes or advancement.

Need: CSU indicates that significant local interest exists for the proposed program inclusive of military personnel stationed at Fort Benning, Georgia. A commitment to the principles of servant leadership exists within Columbus-based corporations, non-profit organizations, and educational institutions. An additional source of applicants will be graduates of the institution’s current undergraduate servant leadership program who seek opportunities for advanced study. The proposed program will support the leadership needs of the community, while using existing resources ranging from leading practitioners to sites for case studies and field experiences.

Objectives: Students completing the program will understand the theory and practice of leadership; contrast international leadership practices and recognize the necessity to tailor leadership practices to various environments; understand follower behaviors and identify leader responses; critically analyze and form action plans to address leadership issues; and be able to develop strategic alternatives, environmental analyses, and use both to determine appropriate strategies.

Curriculum: The 36-semester hour program includes the following core courses: Organizational Behavior and Leadership, Negotiations and Conflict Resolution, Contemporary Economics and Finance for Leaders, Global Management, and Strategic Leadership and Change Management. Students then complete courses in either the Servant Leadership track or the Human Resources track.

Projected Enrollment: The institution anticipates 10, 20, and 30 student enrollments during the first three years of program implementation.

Funding: President Mescon has provided reverification that funding for the program will be supported by the institution.

3. Establishment of a Master of Science in Organizational Leadership, Columbus State University (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Establishment of a Bachelor of Science in Education with a major in Athletic Training, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Science in Education with a major in Athletic Training, effective May 12, 2010.

Abstract: UGA seeks approval to establish a Bachelor of Science in Education with a major in Athletic Training. The development and implementation of the Athletic Training major within the Department of Kinesiology in the College of Education enhances the mission of the academic unit and the institution. Based on a 2008 report of the Commission on Accreditation of Athletic Training Education, it was recommended that UGA develop a formalized program of study, an academic major, for the institution in order to be compliant with accreditation standards. Currently, the institution offers a Bachelor of Science in Education with a major in Exercise and Sport Science with an emphasis in Athletic Training. The emphasis area was established in 1998 and was supported by national guidelines both in 2000 and 2005.

Need: Typical employment for persons with this major can be found in professional and intercollegiate/interscholastic sport settings as well as clinical/hospital/sports medicine areas. New areas of employment are arising for certified athletic trainers in the military and corporate/industrial settings. The athletic training program directly receives numerous inquiries annually about the program and admission policies from prospective students. Approximately 70 students enroll in pre-athletic training practicum courses annually. Development of an athletic training major will ensure compliance with accreditation standards, allow for the recruitment of high quality students to be enrolled in the program, maintain eligibility standards for the national certification examination, and ensure outstanding graduates for the market.

Objectives: The goals of the program are to educate students in the care and prevention of athletic injuries at a level consistent with passing the National Board of Certification Examination; provide outstanding clinical experiences in a variety of settings to enhance student learning; and to provide students with skills and current information and trends in sports medicine. Overall, the primary objective of the program is to prepare athletic training professionals who can successfully sit for licensure. The national certification examination is comprised of assessing multiple skills needed to function as an entry-level athletic trainer to include didactic knowledge and clinical decision making.

Curriculum: The proposed 120-semester hour program will be located in the College of Education within the Department of Kinesiology. The program will have prerequisite requirements similar to those of the existing Exercise and Sport Science major.

4. **Establishment of a Bachelor of Science in Education with a major in Athletic Training, University of Georgia**

The academic curriculum includes, but is not limited to, the following domains: risk management and injury prevention, pathology of injuries and illness, assessment and evaluation, acute care of injuries and illness, pharmacology, therapeutic modalities, therapeutic exercise, general medical conditions and disabilities, nutritional aspects of injury and illness, and professional development and responsibilities.

Projected Enrollment: The institution anticipates projected enrollments of 16, 20, and 34 students during the first three years of program implementation.

Funding: President Adams has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. Establishment of a Bachelor of Arts in Human Services and Administration, Gainesville State College

Recommended: That the Board approve the request of President Martha Nesbitt that Gainesville State College (“GSC”) be authorized to establish a Bachelor of Arts in Human Services and Administration, effective May 12, 2010.

Abstract: GSC seeks approval to establish a Bachelor of Arts in Human Services and Administration. Human Services is best characterized as systems of services, occupations, and professions that concentrate on improving or maintaining the physical and mental health and general well-being of individuals, groups, and/or communities in society. Human Services has been classified into four service categories: personal services such as counseling, protection services such as public health and social services; information or advising services such as hotlines, libraries and museums; and maintenance services such as public welfare and Social Security programs. The core of the GSC program will include education and training relevant to each of the aforementioned areas and will be interdisciplinary in nature.

Need: The Georgia Department of Labor publication entitled, “Workforce Trends: An Analysis of Long-term Employment Projections to 2014,” reports that six of the industries expected to grow the fastest are in the healthcare, human services, and social assistance sectors. The field of Human Services Management is included on the list of Georgia’s “HOT” jobs of the future requiring a bachelor’s degree. It is anticipated that these jobs will incur rapid growth with at least 100 job openings and above average wages for the state of Georgia. The U.S. Department of Labor, Bureau of Labor Statistics, predicts that nationally the number of social and human service positions is projected to grow by nearly 34 percent between years 2006 and 2016, which is much faster than the average for all occupations. Approximately 114,000 new jobs are projected to become available over the next few years as the national struggles to meet the demand for social and human services.

Objectives: The goal of the proposed degree is to provide future professionals with the knowledge and skills necessary to improve the quality of life for individuals and communities. Such preparation involves a comprehensive understanding of individuals, social systems, and the provision of human services. The program will meet the scope of similar programs in that it will focus on the study and provision of human social services to individuals, groups and communities, and prepare individuals to work in public and private, and non-profit and profit, human services agencies and organizations. The primary objective of the program is to prepare human services professionals to serve individuals, families, groups, and communities, and to support human services functions.

5. Establishment of a Bachelor of Arts in Human Services and Administration, Gainesville State College (Continued)

Curriculum: Beyond the core, appropriate tracks will offer a more in-depth understanding of specific areas such as gerontology. The program was developed in concert with the National Standards for Human Services Education. It incorporates established practices in programmatic and curricular content in the fields of human services and gerontology, allowing, once established, future designation as a program of merit by the council for Standards in Human Services Education and by the Association for Gerontology in Higher Education. The program also builds upon a robust, institutional service-learning program that has links to over 80 service organizations with which GSC has developed relationships.

Projected Enrollment: The institution anticipates that enrollment will increase over time such that 70, 130, and 182 students are anticipated during the first three years of implementation. The projections are based on the fact that current freshman and sophomore students will have additional choices at GSC and will choose to complete a bachelor's degree at the institution. `

Funding: President Nesbitt has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

6. Establishment of a Bachelor of Science in Applied Languages and Intercultural Studies, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish a Bachelor of Science in Applied Languages and Intercultural Studies, effective May 12, 2010.

Abstract: Current educational needs reflect the challenges and opportunities of globalization and technological developments in international trade, computing, media and information exchange, and international relations. GIT seeks approval to establish a Bachelor of Science in Applied Languages and Intercultural Studies. The program will be housed within the School of Modern Languages. In accordance with the Ivan Allen College’s goal to take leadership in internationalizing the educational process at Georgia Tech, the School of Modern Languages’ mission is to prepare future participants in the global workforce with advanced communication, creative thinking, and intercultural skills applied to the areas of technology, industry, media, and society.

Need: The proposed degree will meet regional and national needs for applied language and cultural competency as prescribed by nationally commissioned studies such as the Comprehensive Plan Needed to address Persistent Foreign Language Shortfalls by the U.S. Government Accountability Office (2009), International Education and Foreign Languages: Keys to Securing America’s Future by the Center for Education (2007), Global Competence and National Needs by the Abraham Lincoln Commission Report (2006), and Education for Global Leadership by the Committee for Economic Development (2006). Since year 2001 enrollments in modern languages at Georgia Tech have more than doubled. Recent surveys conducted by the School of Modern Languages indicate that student interest for a degree in foreign language has grown from 192 students in year 2007, 294 during year 2008, and 305 students during fall 2009.

Objectives: The degree provides students with options within a concentration for applying their language and cultural studies within broad content categories of industry and technology, society, and arts and media. Graduates of the program will be able to apply intercultural communication skills in their respective career paths, have a broad understanding of current affairs, and will demonstrate global skills in terms of cultural immersion, foreign language proficiency, the articulation of international challenges, and a demonstration of how media represents differing perspectives within and between cultures and societies. Graduates of the program are expected to join the workforce in software development/consulting, virtual software development, website design, management, journalism, advertising and publicity, or in a field common to their cluster and minor.

6. Establishment of a Bachelor of Science in Applied Languages and Intercultural Studies, Georgia Institute of Technology (Continued)

Curriculum: Students will complete a cluster or an interdisciplinary minor of a minimum of 15 hours in another major discipline or interdisciplinary minor and earn at least 12 hours from an approved study abroad program through coursework in the major language discipline or cluster discipline. The program will include tracks for the study of Japanese and Spanish, with plans for Chinese, French, and German to be added in the future. Existing exchange programs will facilitate credit hours required for study abroad.

Projected Enrollment: The institution anticipates 20, 45, and 75 student enrollments during the first three years of program implementation.

Funding: President Peterson has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. Establishment of a Master of Arts in Teaching with majors in English, Mathematics, History, and Biology, Fort Valley State University

Recommended: That the Board approve the request of President Larry E. Rivers that Fort Valley State University (“FVSU”) be authorized to establish a Master of Arts in Teaching with majors in English, Mathematics, History, and Biology, effective May 12, 2010.

Abstract: FVSU seeks approval to establish a Master of Arts in Teaching with majors in English, Mathematics, History, and Biology. The proposed program will prepare persons who graduated with a major in one of the aforementioned content areas for a career in teaching. The program is amenable to persons seeking to change careers and will serve to double the number of teachers in critical fields as part of the University System’s challenge for teacher education. The program will yield more highly qualified teachers for the middle Georgia area and the state as a whole.

Need: The proposed program is designed to provide alternative initial preparation at the master’s level for candidates who did not complete an undergraduate teacher preparation program, but who have a bachelor’s degree from a Professional Standards Commission approved regionally accredited institution. In addition to job openings resulting from growth, a large number of openings will result from the need to replace teachers who leave based on impending retirements. Job opportunities will be better for secondary teachers who are highly qualified because they have an undergraduate content major in their teaching field, some master’s level content, and master’s level pedagogy.

Objectives: The Master of Arts in Teaching at FVSU leading to initial certification will be guided by the College of Education’s conceptual framework of the proficient educator. The five performance objectives in the conceptual framework are the following: 1) demonstration of content knowledge; 2) effective use of pedagogical skills; 3) effective use of technology appropriate to enhance learning; 4) evidence of a caring disposition; and 5) and an understanding and appreciation for diversity. The program will provide a curriculum incorporating the competencies and knowledge necessary for any accredited program. The purpose of the program is to produce more highly qualified teachers in core and critical teaching fields for secondary schools.

Curriculum: The program will be offered at the graduate level. The program will provide the candidate with the pedagogical content and field experiences found in other initial certification programs but administered through a graduate pathway. The 36-semester hour program will be delivered in formats already in use at FVSU, including face-to-face, classes at the Warner Robins campus, online classes, and hybrid classes (e.g., a combination of online and face-to-face meetings). The program is designed to meet the needs of both full-time and part-time students as well as persons already teaching on a non-renewable certificate.

7. **Establishment of a Master of Arts in Teaching with majors in English, Mathematics, History, and Biology, Fort Valley State University (Continued)**

It will be possible for a part-time student to manage all of the courses with the exception of the practicum and internship while working in a position that is not necessarily in education. Full-time students will be assigned to middle and high schools for field experiences and student teaching/internships. Those students already working in teaching positions with non-renewable certificates will complete their field and clinical experiences at their respective employment sites.

Projected Enrollment: The institution anticipates modest, steady enrollments of 10 students per year during the first three years of implementation for each major.

Funding: President Rivers has provided reverification that funding for the program will be supported by the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. Establishment of a Bachelor of Arts / Juris Doctorate Degree Option, Georgia State University

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to offer a Bachelor of Arts / Juris Doctorate degree option, effective May 12, 2010.

Abstract: GSU seeks to offer a Bachelor of Arts / Juris Doctorate degree option to high achieving students who are interested in the legal profession and who are academically qualified to begin introductory courses through the School of Law during their final year of undergraduate study. Through the Bachelor of Arts / Juris Doctorate degree option, highly talented and qualified students will have an opportunity to complete a Bachelor of Arts and law degree in a shorter amount of time. The degree option is a joint endeavor of the University Honors Program and the College of Law.

Modeled after successful programs at Rutgers University, George Washington University, and the University of Pennsylvania, the program provides an opportunity for a select number of undergraduate students to complete all general education requirements and non-elective requirements for a Bachelor of Arts degree in three years. If determined to be qualified by regular admissions procedures through the College of Law, upon admittance to the Juris Doctorate program, students would begin introductory law courses during their fourth year of bachelor’s work. Students must be in good standing and have earned a minimum of 90 undergraduate credit hours prior to admission to the College of Law.

Students selected for this program will receive rigorous advising through the University Honors Program in consultation with the College of Law in order that they successfully meet undergraduate graduation requirements and Juris Doctorate entry requirements. Candidates must be accepted into and participate fully in the special Honors advisory program and must be selected for admission into the Juris Doctorate component of the program. Acceptance into and participation in the Honors Program does not guarantee acceptance into the College of Law.

Undergraduate students in the Honors Program must submit a statement of interest to indicate their desire to participate in this degree option. The statement of interest will be submitted with the student’s initial application to Georgia State University but may be submitted any time thereafter up through and including the fall semester of the sophomore year. The statement of interest will serve to identify those students eligible to participate in special pre-law programs and receive academic advisement designed to help such students satisfy the requirements for their major in a compressed time frame. Because of the timing requirements, the program is not available to transfer students.

8. Establishment of a Bachelor of Arts / Juris Doctorate Degree Option, Georgia State University (Continued)

By January of their junior year, participating students must take the LSAT exam and complete the application process required of all applicants to the College of Law. Participating students would have completed a two-course Critical Thinking Through Writing requirement within their chosen major, and should complete at least one advanced level seminar or independent study in their major field of study no later than their junior year.

9. Termination of the Bachelor of Science in Forest Resources with majors in Wildlife and Fisheries and Aquaculture, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to terminate the Bachelor of Science in Forest Resources with majors in Wildlife and Fisheries and Aquaculture, effective May 12, 2010.

Abstract: UGA seeks approval to terminate the Bachelor of Science in Forest Resources with majors in Wildlife and Fisheries and Aquaculture. In 2009, the undergraduate major in Wildlife was combined with the major in Fisheries and Aquaculture to create a new major in Fisheries and Wildlife. The new, combined major provides students with a more holistic perspective on the management of vertebrate and invertebrate animal populations in both terrestrial and aquatic habitats than was provided by the two separate majors. In keeping with the proposal that established the combined major, UGA now seeks approval to terminate the old, separate majors.

Students currently enrolled in the Wildlife major or the Fisheries and Aquaculture major will be able to complete their degrees without changes to their degree programs. Termination of the aforementioned majors will have a minimal impact on faculty involved because the revised, combined major utilizes the services of faculty with expertise in wildlife and fisheries. Termination of the majors will not negatively affect other programs within the Warnell School because the replacement, combined major will still interface with other professional and graduate programs.

10. Termination of the Doctor of Education with a major in Education of the Gifted, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to terminate the Doctor of Education with a major in Education of the Gifted, effective May 12, 2010.

Abstract: UGA seeks approval to terminate the Doctor of Education with a major in Education of the Gifted. Over the last five years with the growth of Educational Specialist programs in Gifted and Creative Education, it has become increasingly apparent that for individuals pursuing advanced degrees in this area, the Ed.S. is a better programmatic choice than the Doctor of Education degree. Because students conduct an applied project with the Ed.S. degree, which is less demanding than the doctoral comprehensive examinations and dissertation, many applicants believe they can obtain similar goals with the Ed.S. as they can with the Doctor of Education degree.

In addition, fewer applicants have expressed an interest in the Doctor of Education with the Ed.S. program’s applied emphasis and ease of access. Only three students have graduated from the Doctor of Education program in the last five years. Currently, there are four students in the Doctor of Education program with one student interested in shifting to one of the institution’s Doctor of Philosophy programs. The specific reasons for terminating the program are 1) access to an applied emphasis for work beyond the master’s degree through the Ed.S. program; 2) lack of applicants for the Doctor of Education program; and 3) a focus on the doctorate with a research perspective rather than an applied perspective. Because faculty members in the Gifted and Creative Education program also offer a Doctor of Philosophy degree program, there is minimal impact on the personal and professional lives of the faculty involved in administering the program recommended for termination. Applicants who have chosen the Doctor of Education program have been counseled into the appropriate Educational Specialist program. Termination of the Doctor of Education in Education of the Gifted will allow faculty members an opportunity to concentrate their efforts on Doctor of Philosophy students.

11. Waiver to Degree Credit Hour Length of the Doctor of Psychology with a major in Clinical Psychology, Georgia Southern University

Recommended: That the Board approve the request of President Brooks A. Keel that Georgia Southern University (“GSOU”) be authorized for a waiver to degree credit hour length for the Doctor of Psychology with a major in Clinical Psychology, effective May 12, 2010.

Abstract: GSOU seeks approval to increase the number of credit hours required for completion of the Doctor of Psychology with a major in Clinical Psychology from 132 to 143 semester credit hours. Currently, the program requires from 108 to 114 semester credit hours. The rationale behind the change is to better position the program for its initial accreditation review in year 2011 – 2012 and to bring the program in alignment with similar degree programs offered at other institutions. The major changes proposed are to raise the number of hours required for Clinical Practica from 18 hours to between 24 and 27 hours. Dissertation hours are proposed to increase from the current 9 to 15 hours to a range of 14 to 21 hours. Additional coursework is also required. The increase in program hours will become effective beginning with the fall 2010 semester. The addition of program courses and hours follow analyses and recommendations from a consultant involved in accreditation practices and guidelines associated with the American Psychological Association.

12. Waiver to Degree Credit Hour Length of the Master of Public Administration, Georgia Southern University

Recommended: That the Board approve the request of President Brooks A. Keel that Georgia Southern University (“GSOU”) be authorized for a waiver to degree credit hour length for the Master of Public Administration, effective May 12, 2010.

Abstract: GSOU requests approval to increase the number of credit hours for the Master of Public Administration degree from 36 to 39 semester credit hours. The rationale to raise the credit hour requirement is based on accommodating a new three-credit hour course in public management in the program core. The addition of a public management course closes a gap in the program’s existing curriculum. The program will include three concentrations: public management, non-profit administration, and criminal justice. The program revision, inclusive of specialized concentrations, follows accreditation guidelines that stress content mastery according to the National Association of Schools of Public Affairs and Administration. The increase in program hours will become effective beginning with the fall 2010 semester.

Establishment of Named Faculty Positions

Recommendations for action encompassing Items 13 through 16 of this document have been submitted by university system institutions seeking to establish special faculty positions that have been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

All of the requested positions meet and/or exceed minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

Each institutional request (Items 13 through 16) to establish a named position can be found on successive pages within this document.

13. Establishment of the University of Georgia Arch Foundation Professorship in Linguistics, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Arch Foundation Professorship in Linguistics, effective May 12, 2010.

Abstract: UGA seeks approval to establish the University of Georgia Arch Foundation Professorship in Linguistics. The professorship was established through an initiative of the University of Georgia Arch Foundation to support the Linguistics program in the Franklin College of Arts and Sciences. The professorship will focus on the courses of importance to students in Arts and Sciences; promote interdisciplinary research; and serve as a bridge between various college and/or university units. The individual named shall have an outstanding national reputation; be a full professor with tenure and shall not hold the professorship in conjunction with any other chair or special professorship; and shall occupy the professorship as long as his or her performance warrants in the sole judgment of the Franklin College. The University of Georgia Foundation has \$231,257 on deposit to support the establishment of this endowed position.

14. Establishment of the University of Georgia Foundation Professorship in Infectious Disease, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Foundation Professorship in Infectious Diseases, effective May 12, 2010.

Abstract: UGA seeks approval to establish the University of Georgia Foundation Professorship in Infectious Disease. The professorship was established through an initiative of the University of Georgia Foundation to support the university’s focus on the study of infectious disease. The individual named to this professorship shall have a national reputation; be an associate or full professor who does not hold any other chair or special professorship; and occupy the professorship as long as his or her performance warrants. The University of Georgia Foundation has \$208,639 on deposit to support the establishment of this endowed position.

15. Establishment of the Athletic Association Professorship in Environment and Design, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Athletic Association Professorship in Environment and Design, effective May 12, 2010.

Abstract: UGA seeks approval to establish the Athletic Association Professorship in Environment and Design. The College of Environment & Design received funding from the Athletic Association for the designation of the Athletic Association Professorship in Environment and Design. As noted in the trust fund agreement, the Athletic Association at its May 19, 2006 Board of Trustees meeting established an initiative to endow seven professorships at the total sum of \$1.75 million. An assigned allocation of \$250,000 was made from the Athletic Association Professorship Initiative Fund to The Trustees of the Arch Foundation Fund to endow a professorship to support teaching, research, and service in planning, landscape architecture, historic preservation, or other programs within the College.

The endowed professorship will be housed in the College of Environment & Design for the purpose of the continuation of the College’s strategic mission and core objectives of teaching, research, and service. As the result of a faculty search to recruit a PhD level professor to the College in enhancing the academic team, a significant candidate emerged as the clear choice. With the responsibility to make a selection based on qualifications as stated in the fund agreement, the individual will embody and uphold the provisions of the agreement and carry out the College’s mission as the named Athletic Association Professor in the College of Environment & Design. The University of Georgia Foundation has \$256,927 on deposit to support the establishment of this endowed position.

16. Establishment of the William B. Strong, M.D. Chair in Pediatric Cardiology, Medical College of Georgia

Recommended: That the Board approve the request of Interim President James N. Thompson that the Medical College of Georgia (“MCG”) be authorized to establish the William B. Strong, M.D. Chair in Pediatric Cardiology, effective May 12, 2010.

Abstract: MCG seeks approval to establish the William B. Strong, M.D. Chair in Pediatric Cardiology. The Medical College of Georgia Foundation has on deposit \$545,528 in an endowment for this chair. Dr. Strong is an emeritus L. H. Charbonnier Professor of Pediatrics, Chief of Pediatric Cardiology, Pediatric Cardiology Clinician, and co-founder of the Georgia Prevention Institute. Dr. Strong had a long and distinguished career at the Medical College of Georgia. He is recognized nationally and internationally and has received multiple honors for his outstanding contributions to pediatric cardiology.

17. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

AGENDA

TASK FORCE ON LEADERSHIP DEVELOPMENT

May 11, 2010

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INFORMATION ITEM

1. Presentation regarding the Update on the Progress of the Professional Development Consortium

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AGENDA

TASK FORCE ON LEADERSHIP DEVELOPMENT

May 11, 2010

1. Presentation regarding the Update on the Progress of the Professional Development Consortium

Ms. Tina Woodard, Assistant Vice Chancellor for Professional Development, and Mr. Lanous Wright, Director of Training and Professional Development, Georgia Institute of Technology, will present an update on the progress of the Professional Development Consortium since its inception, February 2010.

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COMMITTEE ON ORGANIZATION AND LAW
May 11, 2010

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1. Bylaws, Article VIII	1

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

May 11, 2010

1. Bylaws, Article VIII

Recommended: That the Board revise Article VIII of the Board Bylaws regarding Appeals as follows:

VIII. APPEALS

Any ~~person~~ **student or employee** in the University System aggrieved by a final decision of the president of an institution may apply to the Board of Regents **without prejudice to his or her position** for a review of the decision. **The Board's review shall be limited to the record from the institutional appeal process. Nothing in this policy shall be construed to extend to any employee or student substantive or procedural rights not required by federal or state law. This policy shall not be construed to extend to employees or students any expectation of employment, admission, or additional due process rights.**

The Each application for review shall be submitted in writing to the Board's Office of Legal Affairs within a period of twenty days following the decision of the president. It shall state the decision complained of and the redress desired. A hearing before the Board (or a Committee of or appointed by the Board) is not a matter of right but is within the sound discretion of the Board.

Appeals brought by students shall be governed by Policy 4.7.1 of The Policy Manual of the Board of Regents. Appeals brought by employees shall be governed by Policy 8.2.21 of The Policy Manual of The Board of Regents.

The Board may at its discretion refer a matter for mediation, arbitration, or evaluation of settlement options. If an application for review is granted, the Board, a Committee of the Board, a Committee appointed by the Board, or a hearing officer appointed by the Board shall investigate the matter thoroughly and report its findings and recommendations to the Board. The decision of the Board shall be final and binding for all purposes.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

May 11, 2010

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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

May 11, 2010 - DRAFT

1. **Information Item: University System Office (USO) Audit Plan and Risk Assessment - Near-Term, Medium-Term, Long-Term**

Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The USO Office of Internal Audit and Compliance (“OIA”) audit plan is prepared on a “rolling” basis to include near-term (one to five months), medium-term (six to ten months), and long-term (11-15 months). The OIA audit plan and risk assessment is intended to assist management address significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan and risk assessment will be presented to the Committee for review and input approximately three times per year. Additionally, the Chief Audit Officer may modify the plan as needed.

At this meeting, Chief Audit Officer and Associate Vice Chancellor John Fuchko, III will briefly summarize the near-term, medium-term, and long-term OIA audit plan as of May 2010.

2. **Information Item: Institutional Audit Plans**

The Chief Audit Officer is charged with providing oversight to the 17 institutional audit functions within the University System of Georgia. As part of this oversight process, institutional Chief Audit Executives provide their campus audit plan to the Chief Audit Officer for review and approval. The Director of Internal Audit traditionally reviews these plans and recommends the plan for review and approval to the Chief Audit Officer.

At this meeting, Director of Internal Audit Mr. Michael Foxman will update the Committee on the institutional audit plans for the next fiscal year. Mr. Foxman's presentation will focus on the key issue areas to be addressed across the University System by institutional auditors.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 11, 2010

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 11, 2010

1. **Sub-rental Agreement, Centergy One Building, 75 Fifth Street, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of an amendment to the sub-rental agreement between Georgia Advanced Technology Ventures, Inc. (“GATV”), Sub-landlord, and the Board of Regents, Sub-tenant, for approximately 32,740 square feet of administrative support space located at Centergy One Building, 75 Fifth Street, Atlanta, for three (3) additional consecutive one-year option periods, at a monthly rent of \$60,840.47 (\$730,085.63 per year annualized/\$22.30 per square foot per year) for the first option period commencing July 1, 2010, with rent increasing 3% per year, for the use of the Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this amendment to the sub-rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: In September 2002, the Board authorized the sub-rental agreement of this space. The final option of the sub-rental agreement will end June 30, 2010.

This space will continue to be used by the GIT Enterprise Innovation Institute (the “EI2”) to accelerate the formation and growth of technology-based companies in Georgia. The leased space houses administrative support space for the GIT Advanced Technology Development Center (the “ATDC”), which is a part of EI2, and common areas such as conference rooms and support rooms for ATDC member companies using the incubator spaces.

Operating expenses, including utilities, maintenance, repairs, janitorial and security, are estimated to be \$234,000 per year annualized.

2. **Amendment to Rental Agreement, Chastain Pointe, 1200 Chastain Road, Kennesaw State University**

Recommended: That the Board authorize the execution of an amendment to the rental agreement between Kennesaw State University Foundation, Inc., (the “Foundation”), Landlord, and the Board of Regents, Tenant, for approximately 7,970 square feet (“sf”) of space located at Chastain Pointe, 1200 Chastain Road, Kennesaw (the “Chastain Pointe”), Suite 306 as a dance studio for the period June 1, 2010, through June 30, 2011, at a monthly rent of \$3,652.92 (\$43,835.00 per year annualized/\$5.50 per square foot per year) with options to renew on a year-to-year basis for the remaining option periods contained in the rental agreement with rent increasing 3% per year for the use of Kennesaw State University (“KSU”). KSU will invest approximately \$609,000 to improve the space for use by KSU as a dance studio.

Recommended further: That the Board authorize the execution of an amendment to the rental agreement between the Foundation, Landlord, and the Board of Regents, Tenant, for approximately 6,044 sf of space located at Chastain Pointe Suite 209 as a library repository for the period June 1, 2010, through June 30, 2011, at a monthly rent of \$2,770.20 (\$33,242 per year annualized/\$5.50 per square foot per year) with options to renew on a year-to-year basis for the remaining option periods contained in the rental agreement with rent increasing 3% per year for the use of KSU. KSU will invest approximately \$210,000 to improve the space for use by KSU as a library repository.

Recommended further: That the terms of these amendments to the rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: In November 2003, the Board authorized a rental agreement for space in Chastain Pointe with the understanding that additional space, as vacated, will be offered for rent at market rent. In November 2004 and January 2007, the Board authorized the rental of additional space. KSU currently occupies approximately 89,597 sf of the 200,211 sf in Chastain Pointe.

Suite 306 will be used by the dance department for academic instruction purposes. Suite 209 will be used by the main campus library for off-campus storage to free up space in the main library building for student study and service areas. Should KSU vacate either space, the improvements can be removed.

Operating expenses including common area maintenance and utilities are estimated to be \$28,500 per year for Suite 306 and \$21,600 per year for Suite 209.

All remaining actions and understandings contained in the November 2003, November 2004, and January 2007 approvals and all other terms of the rental agreement remain the same.

3. Modification of Ground Lease and Rental Agreements, University Village Student Housing, Kennesaw State University

Recommended: That the Board authorize the modification of the ground lease between the Board of Regents, Lessor, and KSU Village I Real Estate Foundation, LLC (the "LLC"), Lessee, approved by the Board in June 2003, and modified by the Board in November 2003, March 2006 and October 2006 (the "University Village Agreement") for the University Village Student Housing ("the "University Village") to terminate no later than July 31, 2036.

Recommended further: That the Board authorize the modification of the University Village Agreement to include a ground lease payment of \$10,000 per year by the LLC to the Board of Regents during the term of the ground lease.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for approximately 2,526 square feet ("sf") in University Village at no rent for the period July 1, 2010 through July 31, 2036 for use by Kennesaw State University ("KSU") as four (4) classrooms.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for approximately 3,011 sf in University Village for the period July 1, 2010 through June 30, 2011 at a rent of \$48,176 per year (\$16 per sf per year), with options to renew on a year-to-year basis until July 31, 2036 at the same rent rate for use by KSU as a student health clinic.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: The source of funds for the rental agreement will be from Kennesaw State University student health fees. All operating expenses are included in the rent rates.

All remaining actions and understandings contained in the June 2003 approval, and the November 2003 March 2006 and October 2006 modifications remain the same.

4. Ground Lease and Rental Agreement, Campus Center & Student Housing, College of Coastal Georgia

Recommended: That the Board declare approximately 2.064 acres of unimproved real property on the campus of College of Coastal Georgia (“CCG”) to be no longer advantageously useful to CCG or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation III, LLC, (the “LLC”) for the purpose of providing approximately 352 student housing beds (the “Housing”), an approximately 47,500-square-foot (“sf”) campus center (the “Center”), and site amenities.

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for approximately 1.144 acres of real property on the campus of CCG for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Housing and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Housing and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for approximately 0.92 acre of real property on the campus of CCG for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Center and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Housing and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Housing but not earlier than August 1, 2011, and ending the following June 30 at a rent not to exceed \$550,000, with an option to renew for a one year period at a rent not to exceed \$1,150,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Housing), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Center and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Center but not earlier than August 1, 2011, and ending the following June 30

4. Ground Lease and Rental Agreement, Campus Center & Student Housing, College of Coastal Georgia (Continued)

at a rent not to exceed \$550,000, with an option to renew for a one year period at a rent not to exceed \$1,100,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Center), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. CCG has developed a comprehensive housing plan that is consistent with the policy.

In September 2009, the Board authorized the Georgia Higher Education Facilities Authority (“GHEFA”) project and appointed a program management firm. In October 2009 the Board appointed a construction management firm for the campus center component. In November 2009 the Board appointed a development firm for the student housing component.

This approval is contingent on the Board approving a \$100 per semester student fee for CCG, which is presented as a mandatory fee on the Finance and Business Operations Committee agenda.

The anticipated schedule is for GHEFA to have a bond closing by the end of June 2010. The LLC will commence construction in July 2010. Construction is expected to be complete in August 2011 to allow occupancy by CCG for the Fall semester 2011.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

5. Ground Lease and Rental Agreement, Student Housing, East Georgia College

Recommended: That the Board declare approximately 0.742 acre of unimproved real property on the campus of East Georgia College (“EGC”) to be no longer advantageously useful to EGC or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation III, LLC (the “LLC”) for the purpose of providing approximately 200 student housing beds (the “Housing”) and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.742 acre of real property on the campus of EGC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Housing and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Housing and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Housing and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Housing but not earlier than August 1, 2011, and ending the following June 30 at a rent not to exceed \$400,000, with an option to renew for a one year period at a rent not to exceed \$725,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Housing), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. EGC has developed a comprehensive housing plan that is consistent with the policy.

In September 2009, the Board authorized the Georgia Higher Education Facilities Authority (“GHEFA”) project and appointed a program management firm. In November 2009, the Board

5. **Ground Lease and Rental Agreement, Student Housing, East Georgia College**
(Continued)

appointed an architectural firm and a construction management firm.

The anticipated schedule is for GHEFA to have a bond closing by the end of June 2010. The LLC will commence construction in July 2010. Construction is expected to be complete in August 2011 to allow occupancy by EGC for the Fall semester 2011.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

6. Ground Lease and Rental Agreement, Wellness & Recreation Center, Georgia College & State University

Recommended: That the Board declare approximately 1.895 acres of unimproved real property on the campus of Georgia College & State University (“GCSU”), to be no longer advantageously useful to GCSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation III, LLC, (the “LLC”) for the purpose of providing an approximately 101,430-square-foot wellness and recreation center (the “Center”) and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 1.895 acres of real property on the campus of GCSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Center.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Center for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Center but not earlier than August 1, 2011, and ending the following June 30 at a rent not to exceed \$1,300,000, with an option to renew for a one year period at a rent not to exceed \$2,400,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Center), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Understandings: In September 2009, the Board authorized the Georgia Higher Education Facilities Authority (“GHEFA”) project and appointed an architectural firm. In October 2009, the Board appointed a program management firm. In November 2009, the Board appointed a construction management firm.

6. Ground Lease and Rental Agreement, Wellness & Recreation Center, Georgia College & State University (Continued)

This approval is contingent on the Board approving a per semester student fee of \$75 in Fiscal year 2011, \$125 in Fiscal Year 2012, and \$175 beginning in Fiscal Year 2013 for GCSU, which is presented as a mandatory fee on the Finance and Business Operations Committee agenda.

The anticipated schedule is for GHEFA to have a bond closing by the end of June, 2010. The LLC will commence construction in July 2010. Construction is expected to be complete in August 2011 to allow occupancy by GCSU in the Fall of 2011.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

7. Ground Lease and Rental Agreement, Student Center & Stadium Renovation, Savannah State University

Recommended: That the Board declare approximately 2.845 acres of unimproved real property on the campus of Savannah State University (“SSU”), to be no longer advantageously useful to SSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation III, LLC, (the “LLC”) for the purpose of providing an approximately 8,000 seat Stadium with concession and ticket booths, locker rooms, and restrooms (the “Stadium”), and an approximately 47,239-square-foot (“sf”) student center (the “Center”), and site amenities.

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 2.845 acres of real property on the campus of SSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Stadium and the Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Stadium, the Center, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Stadium, the Center and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Stadium and Center but not earlier than August 1, 2011, and ending the following June 30 at a rent not to exceed \$775,000, with an option to renew for a one year period at a rent not to exceed \$1,450,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Stadium and Center), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Understandings: In September 2009, the Board authorized the Georgia Higher Education Facilities Authority (“GHEFA”) project, appointed a program management firm, and appointed an architectural firm. In October 2009 the Board appointed a appointed a construction management firm.

7. Ground Lease and Rental Agreement, Student Center & Stadium Renovation, Savannah State University (Continued)

This approval is contingent on the Board approving a per semester student fee of \$150 in Fiscal year 2011, \$160 in Fiscal Year 2012, and \$170 beginning in Fiscal Year 2013 for SSU, which is presented as a mandatory fee on the Finance and Business Operations Committee agenda.

The anticipated schedule is for GHEFA to have a bond closing by the end of June 2010. The LLC will commence construction in July 2010. Construction is expected to be complete in August 2011 to allow occupancy by SSU for the Fall semester 2011.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

8. Ground Lease and Rental Agreement, Bookstore, University of West Georgia

Recommended: That the Board declare approximately 0.45 acre of unimproved real property on the campus of University of West Georgia (“UWG”), to be no longer advantageously useful to UWG or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation III, LLC, (the “LLC”) for the purpose of providing an approximately 23,478-square-foot bookstore (the “Bookstore”)and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.45 acre of real property on the campus of UWG for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Bookstore and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Bookstore and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Bookstore and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Bookstore but not earlier than August 1, 2011, and ending the following June 30 at a rent not to exceed \$300,000, with an option to renew for a one year period at a rent not to exceed \$500,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Bookstore), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of site licenses between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Understandings: In September 2009, the Board authorized the Georgia Higher Education Facilities Authority (“GHEFA”) project and appointed an architectural firm. In October 2009, the Board appointed a construction management firm.

The Bookstore will be supported by UWG bookstore revenues.

**8. Ground Lease and Rental Agreement, Bookstore, University of West Georgia
(Continued)**

The anticipated schedule is for GHEFA to have a bond closing by the end of June, 2010. The LLC will commence construction in July 2010. Construction is expected to be complete in August 2011 to allow occupancy by UWG in the Fall 2011.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

9. Authorization of Project No. BR-85-0901, Blakely Campus Building Addition, Blakely Campus, Bainbridge College

Recommended: That the Board authorize Project No. BR-85-0901, Blakely Campus Building Addition, Blakely Campus, Bainbridge College (“BC”), with a total project budget of \$3,000,000. to be funded from BC institutional funds.

Understandings: Project No. GHEFA-85-0901, the Student Wellness Center, BC approved by the Board in November 2008 is currently under construction and originally included an addition to the Blakely Campus building. After Board approval, BC identified \$3,000,000 in BC institutional funds to accomplish the Blakely Campus building addition as a separate project. This approximately 15,000-square-foot addition will provide three classrooms, one science laboratory/classroom, faculty offices and support space to support the programs and activities offered at the Blakely Campus.

The estimated construction cost for this project is \$2,250,000.

The project is consistent with BC’s master plan for the Blakely Campus.

If authorized by the Board, the University System Office staff and BC will proceed with design and construction of the project in accordance with Board of Regents procedures.

10. Authorization of Project Budget Modification, Project No. BR-60-1001, Student Center, Albany State University

Recommended: That the Board modify the budget of Project No. BR-60-1001 Student Center, Albany State University (“ALSU”), to increase the total project budget from \$13,000,000 to \$15,800,000.

Understandings: The Student Center project, approved by the Board in September 2009, is in design. After Board approval the students at ALSU voted to increase the amount of their fees in order to accommodate additional programmed space. The Stated Cost Limitation will increase from \$9,400,000 to \$11,900,000.

This approval is contingent on the Board approving a \$24 per semester student fee for ALSU, which is presented as a mandatory fee on the Finance and Business Operations Committee agenda.

Funding of this cost increase of \$2,500,000 will be from student fees.

	<u>September 2009</u>	<u>Now</u>
Total Project Cost:	\$13,000,000	\$15,800,000
Construction Cost (Stated Cost Limitation):	\$ 9,400,000	\$11,900,000

11. Authorization of Projects Funded by American Recovery and Reinvestment Act

Recommended: That the Board authorize projects to be funded by the American Recovery and Reinvestment Act (the “ARRA”).

Understandings: This approval is for projects to be presented to the Committee.

Should ARRA funding not be available, these projects will not proceed.

Should full ARRA funding not be obtained, these projects will be reprogrammed within available funding, or supplemental funding will be provided. If alternative funding is provided to supplement the ARRA funding then further Board authorization will be obtained.

These projects are included in the respective campus’ Capital Implementation Plan (the “CIP”), however none are currently contemplated for State General Obligation Bond funding within the rolling six-year CIP.

12. Executive Session

Materials to be handed out in executive session.

13. Information Item: Public Private Ventures Update

The Executive Director for Real Estate Ventures, Marty Nance, will provide an update on the Public Private Ventures (“PPV”) program.

AGENDA

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

May 12, 2010

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| 1. | Presentation regarding the Strategic Alternatives for the Health and Welfare Plans for Plan Year 2011 | 1 |
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AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

May 12, 2010

1. Presentation regarding the Strategic Alternatives for the Health and Welfare Plans for Plan Year 2011

Mr. Wayne Guthrie, Vice Chancellor for Human Resources, and Mr. Thomas Scheer, Associate Vice Chancellor for Life and Health Benefits, will provide strategic alternatives and over-arching costs and savings implications for the Health and Welfare Plans for Plan Year 2011.