



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, June 10, 2008

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
11:00 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Allan Vigil
12:00 PM Room 7010	2	Board Luncheon	
1:00 PM Room 7007	3	Call to Order	Chairman Allan Vigil
	4	Invocation	Regent Mansfield Jennings
	5	Safety Briefing	Ms. Sandra Neuse
	6	Attendance Report	Secretary Burns Newsome
	7	Approval of April Minutes	Chairman Allan Vigil
	8	Recognition of Guests	Mr. Tom Daniel
	9	Remarks from the Chancellor	Chancellor Erroll Davis
	10	Recognition of Retiring Presidents	Chancellor Erroll Davis
	11	Committee of the Whole: Finance & Business Operations	Regent Bob Hatcher Ms. Usha Ramachandran
	12	Committee of the Whole: Real Estate & Facilities	Regent Richard Tucker Ms. Linda Daniels
3:00 PM Room 7059 Room 7059 Room 7059	<u>Track I Committee Meetings</u>		
	13	Information & Instructional Technology	Regent Mansfield Jennings
	14	Academic Affairs	Regent Willis Potts
	15	Organization & Law	Regent Jim Jolly
3:00 PM Room 7007 Room 7007 Room 7007	<u>Track II Committee Meetings</u>		
	16	Real Estate & Facilities	Regent Richard Tucker
	17	Internal Audit	Regent Don Leebern
	18	Finance & Business Operations	Regent Bob Hatcher

BOARD OF REGENTS MEETING AGENDA

Wednesday, June 11, 2008

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:00 AM Room 7010	19	Strategic Planning Oversight Committee Meetings	Ms. Shelley Nickel
Room 6041		1) Undergraduate Education Regents Jenkins (Chair), Poitevint & Potts	
Room 7005		2) Enrollment Capacity Regents Carter (Chair), Bernard & McMillan	
Room 5158		3) Research & Economic Development Regents Bishop (Chair), Leebern & Vigil	
Room 7019		4) Education Agency Partnerships Regents Rodwell (Chair), Jennings & Tucker	
Room 7059		5) Maintaining Affordability Regents Tarbutton (Chair), Jolly & Stelling	
		6) Systemwide Efficiency Regents Hatcher (Chair), Cleveland & NeSmith	
10:00 AM Room 7007	20	Call to Order	Chairman Allan Vigil
	21	Invocation	Regent Mansfield Jennings
	22	Safety Briefing	Chief Bruce Holmes
	23	Attendance Report	Secretary Burns Newsome
	24	Committee of the Whole: Strategic Planning	Regent Bill Cleveland Ms. Shelley Nickel
	25	Medical Education Expansion Update	Dr. Dan Rahn
11:30 AM Room 7007	26	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. Information & Instructional Technology E. Internal Audit F. Organization & Law G. Real Estate & Facilities H. Strategic Planning	Chairman Allan Vigil Regent Willis Potts Regent Bob Hatcher Regent Mansfield Jennings Regent Don Leebern Regent Jim Jolly Regent Richard Tucker Regent Bill Cleveland
	27	Unfinished Business	Chairman Allan Vigil
	28	New Business	Chairman Allan Vigil
	29	Petitions and Communications	Secretary Burns Newsome
	30	Executive Session	Chairman Allan Vigil
	31	Adjournment	Chairman Allan Vigil

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EXECUTIVE AND COMPENSATION COMMITTEE

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INFORMATION ITEM

1. Executive Session: Personnel Matters and Possible Real Property Acquisitions 1

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EXECUTIVE AND COMPENSATION COMMITTEE

June 10, 2008

1. Information Item: Executive Session: Personnel Matters and Possible Real Property Acquisitions

The Committee will meet in Executive Session on Tuesday, June 10, 2008 to discuss personnel matters and possible real property acquisitions. Materials will be distributed in Executive Session.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

June 10, 2008

1. **Payroll Consolidation: A Shared Services Approach for the University System of Georgia (Committee of the Whole)**

Recommended: That the Board approve the payroll consolidation using a shared services strategy for the University System of Georgia to achieve best-in-class efficiencies under Goal Six of the strategic plan.

Background: Accenture and the Hackett Group conducted a benchmarking study on the HR/Payroll and Finance processes for the state of Georgia, under a contract with the National Association of State Auditors, Comptrollers and Treasurers (“NASACT”) in June 2007. The University System of Georgia participated in this project. The study concluded that the University System had opportunities to improve efficiencies and recommended adopting a shared services model for providing certain administrative support services. Shared Services is the consolidation and streamlining of an organization’s administrative support functions into a “Shared Services Center” to ensure the most efficient and effective service delivery possible. Key advantages include the achievement of economies of scale, elimination of redundant activities, the ability to quickly incorporate best practices, monitor and manage enterprise risk, and enhanced financial control systems.

Payroll Strategy: The strategy is to maximize best-of-breed functionality, such as online timesheets, online benefits enrollment and self-service access to employee data for employees. As a result of a competitive RFP process, Automatic Data Processing, Inc. (“ADP”) has been selected as the provider of a consolidated system which they will host, manage and maintain. ADP will also provide payroll services as necessary for the institutions of the University System.

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COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

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2. Connectivity for Research and Education in Georgia – PeachNet 2
3. Introduction of the University System’s New Chief Information Security Officer 3

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COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

June 10, 2008

1. **Information Item: Advising Project Support – DegreeWorks Software Implementation**

Goal One of the System Strategic Plan indicates that high-quality academic advising is a key component for student success. At the October 2007 Board Meeting, President Ronald M. Zaccari from Valdosta State University delivered a report on the Enhanced Student Advising Systemwide Project that he led. In his report, President Zaccari highlighted a number of recommendations including the acquisition of a software product to assist with improved advising. Today, Associate Vice Chancellor for Student Affairs, Tonya R. Lam, will provide the Committee with an overview of the DegreeWorks initiative and discuss Phase 1 of the implementation plan. A. Kay Anderson, Registrar at Georgia College and State University, the first University System institution to implement DegreeWorks, will demonstrate how the product works and its capabilities to improve academic advising.

2. **Information Item: Connectivity for Research and Education in Georgia – PeachNet**

The University System of Georgia has developed one of the premier network infrastructures for research and education in the nation. This network, PeachNet, is a critical component in virtually all technology-based services used to support instruction, research, and service throughout the University System. As we chart the course for future decisions, it is important for the Committee to have a background in this vital resource. The Associate Vice Chancellor for Operations in the Office of Information and Instructional Technology, J. Reid Christenberry, will provide a “primer” on PeachNet, what it is, what it does, and where it is heading.

3. Information Item: Introduction of the University System's New Chief Information Security Officer

Following a national search and the screening of a strong pool of candidates, the Vice Chancellor for Information and Instructional Technology and Chief Information Officer, Thomas L. Maier, will introduce the University System's new Chief Information Security Officer ("CISO"). The new CISO will provide a few remarks to the Committee on the challenges facing this new position and some of the strategies to be employed in addressing them.

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

June 10, 2008

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as each recommended approval item. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. **Approval Items (Coastal, Admissions, and New Programs)**

1. **Coastal Georgia Community College Mission Change, Implementation Plan, and Timeline**

A presentation and update will be provided concerning the proposed development of Coastal Georgia Community College from a two-year college to a state college in terms of a revised mission statement, implementation plan that takes into account fiscal and facilities needs, and a projected timeline to meet institutional accreditation and substantive change requirements.

2. **Recommendations from the Pilot Admissions Policy for State and Two-Year Colleges of the University System of Georgia**

Recommendations from a study of the pilot admissions policy for state and two-year colleges will be presented that focus on the impact of removing the freshman index and SAT or ACT requirements for applicants seeking admission to a two-year or state college. Issues concerning timing, resultant enrollments, academic preparation, and retention rates will be examined.

3. **Establishment of a Master of Health Science in Clinical Laboratory Science, Medical College of Georgia**

MCG requests approval to establish a Master of Health Science in Clinical Laboratory Science degree. The degree enables current holders of bachelor's degrees in the sciences to enter into a clinical laboratory science curriculum and exit with the requisite qualifications to sit for certification before practicing in medical laboratories and areas in industry and research.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

June 10, 2008

- 4. Establishment of a Master of Health Science in Medical Dosimetry, Medical College of Georgia**
MCG requests approval to establish a Master of Health Science in Medical Dosimetry. The degree enables current holders of bachelor's degrees in the sciences to enter a master's program that provides the skills and knowledge needed for dose calculation and treatment design as part of a radiation therapy treatment team. Successful completion of the program will qualify individuals to sit for certification.
- 5. Establishment of a Master of International Policy, University of Georgia**
UGA requests approval to establish a Master of International Policy degree. The program will educate students on various aspects of globalization in terms of technology, foreign investment, migration, trade, capital, and safety and security. The program provides for the integration of culture and language studies with global issues. Students will be provided opportunities to use the knowledge and skills gained to work on transnational issues in public policy organizations, government agencies, and companies with international operations.
- 6. Establishment of a Master of Environmental Planning and Design, University of Georgia**
UGA requests approval to offer a Master of Environmental Planning and Design. The program was established to meet the needs of environmental planners with an emphasis on the planning, design, and management of land. The program will focus on the physical planning and design of both natural and built environments. The interdisciplinary program also focuses on ecologic sustainability with educational preparation for the working professionals in planning and design firms as well as governmental agencies.
- 7. Establishment of the Bachelor of Science in Agriculture with a Major in Food Industry Marketing and Administration, University of Georgia**
UGA requests approval to offer a Bachelor of Science in Agriculture with a major in Food Industry Marketing and Administration. The program focuses on food processing, the retail industry, and government regulations concerning food distribution, marketing, logistics, and electronic commerce. The program addresses the training needs of managers and marketers within the food industry.

COMMITTEE ON ACADEMIC AFFAIRS

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- 8. Establishment of the Bachelor of Science in Education with a Major in Middle Grades Education, Macon State College**
Macon State College seeks approval to establish a Bachelor of Science in Education with a major in Middle Grades Education. The program and fourteenth baccalaureate major and/or degree for the institution joins the already established major in Early Childhood Education to increase the supply of teachers qualified to teach at the middle grades level. The program enables students to choose a primary content area such as mathematics, science, English, or social studies for preparation in addition to special education certification.
- 9. Establishment of the Bachelor of Science in Paralegal Studies, Clayton State University**
Clayton State University seeks approval to establish a Bachelor of Science in Paralegal Studies. The baccalaureate program in this discipline advances students' research, writing, and reporting skills needed in the legal environment. Students will have an opportunity to focus on such areas as personal injury and alternative dispute resolution while acquiring the skills to work as a paralegal in both public and private sectors.
- 10. Establishment of a Master of Arts in Communication, Valdosta State University**
Valdosta State University seeks approval to offer a Master of Arts in Communication degree. The program is geared to those students who seek a master's program that will prepare them for employment in various capacities involving media and communication in several industries and organizations. The program will prepare graduates for specialty careers in public relations, human resources, and external affairs.

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COMMITTEE ON ACADEMIC AFFAIRS

June 10, 2008

1. **Coastal Georgia Community College Mission Change, Implementation Plan, and Timeline**

The Chief Operating Officer, Robert E. Watts, will facilitate a discussion regarding the implementation plan and timeline for the change of mission of Coastal Georgia Community College (“CGCC”) to a state college.

Background

At its April, 2008, meeting, the Board of Regents approved a change in the mission of CCGC to a state college. The Board directed the staff to provide an implementation plan and timeline for this change of mission at the June, 2008 Board meeting.

Implementation Plan and Timeline

1. Name. The name, Coastal Georgia Community College, no longer adequately reflects the new mission of the college. The name, College of Coastal Georgia (“CCG”), more accurately reflects state college mission.

2. Mission statement. The mission statement of CGCC must be revised to reflect the state college mission. A revised mission statement is presented below:

As a state college of the University System of Georgia, the College of Coastal Georgia has as its mission to provide targeted baccalaureate programs of study, pre-baccalaureate programs of study for transfer, preparation for immediate employment in a variety of technical program areas, assistance to students who are academically under-prepared for college-level study, and lifelong learning opportunities for workforce development, career enhancement, and personal enrichment. Within the context of this mission, the College of Coastal Georgia places emphasis on the following:

- *Providing access to educational opportunities, targeted to the needs of the service area;*
- *Promoting retention and program completion for all students;*
- *Providing activities, services, and learning opportunities both inside and outside the classroom that meet the needs of the whole student within a diverse student body;*
- *Providing appropriate resources for faculty and student use in support of learning;*
- *Providing instruction and support services at off-campus locations as needed in the service area;*
- *Providing a center for on-campus access to programs in collaboration with other institutions of the University System;*

1. **Coastal Georgia Community College Mission Change, Implementation Plan, and Timeline (Continued)**

- *Promoting workforce preparedness through partnerships with business and industry and service area K-12 school systems;*
- *Providing and expanding noncredit lifelong programs and conference services to meet the needs of the community;*
- *Partnering with area schools systems to foster seamless transitions from secondary schools to college; and*
- *Promoting and improving institutional effectiveness through an organized system of planning and assessment.*

3. Academic Program Planning. Together with academic officials at CGCC, the Office of Academic Affairs has reviewed the current academic program offerings at CGCC. Based on local economic development needs, as presented in the needs assessment report, the first phase of baccalaureate degree programs at CCG could include four programs.

- CCG should assume responsibility for Bachelor of Education/Early Childhood Education and Middle Grades Education programs currently offered by Armstrong Atlanta State University at the Brunswick Center.
- CGCC currently has a two-year RN nursing program. CCG should add a Bachelor of Science in Nursing program, which could include a RN-to-BSN completion program.
- CCG should start a Bachelor of Business Administration program in general business. Over time, this degree program could expand to include specialized tracks in management, marketing, accounting, logistics, public administration, hospitality, information technology, and other areas needed by the local economy.

Future phases of baccalaureate degree programs could include the expanded offerings under the Bachelor of Business Administration degree mentioned above; a Bachelor of Education/Secondary Education; a Bachelor of Applied Science, which offers students with a career associate degree the opportunity to earn a bachelor's degree; a Bachelor of General Studies, which offers students who have completed some college but who did not earn a degree the opportunity to return and complete their bachelor's degree; bachelor's degrees in selected allied health areas; and a bachelor's degree in Criminal Justice/Forensics, which would have partnership opportunities with the Federal Law Enforcement Training Center in Brunswick.

1. Coastal Georgia Community College Mission Change, Implementation Plan, and Timeline (Continued)

4. Technical Programs. CGCC is one of four USG institutions whose current mission includes technical programs, which are offered in cooperation with the Department of Technical and Adult Education. Last fall semester, 805 students were enrolled in these technical programs at CGCC. Approximately half of those technical program students were enrolled in allied health, pre-nursing or nursing programs; the remaining half in trade-related or other career programs.

The Department of Technical and Adult Education (“DTAE”) has expressed an interest in assuming responsibility for the technical programs in the Glynn County geographic area. Where consistent with the state college mission and with its academic program offerings, CCG should continue to offer selected programs, particularly those in the nursing and allied health areas. Where less consistent with its new mission, CCG should enter discussions with DTAE about the transfer of these programs. Discussions with DTAE should be guided by the following considerations:

- The need to continue to offer these technical programs, which are important to regional economic development, in the local area.
- The need to retain the valuable faculty and staff members who provide these programs.
- The need to provide a smooth transition for these programs with respect to faculty and staff, facilities, funding, and other resource issues. A multi-year transition period would be anticipated.

5. Brunswick Center. The Brunswick Center will need to continue to operate in its current configuration through FY09. As CCG assumes responsibility for selected baccalaureate programs beginning in FY10, the mission of the Center will shift. There will still be a need for Armstrong Atlantic State University (“AASU”) and Georgia Southern University (“GSOU”) to offer bachelor’s and master’s degrees in areas that are not a part of CGC’s state college mission. In addition, the Center could evolve into a focal point for USG services and activities in the Brunswick/Glynn County area, including the Archway program of the University of Georgia, for example. Over time, CCG should consider providing dedicated space for the Brunswick Center to enhance its identity.

6. Facilities Planning. CGCC retained an external facility master planning consultant to work with the staff of the Office of Facilities to do an initial evaluation of space needs. For purposes of comparison, the consultant reviewed space utilization at other state colleges, at Macon State College in particular, and at AASU. The consultant’s initial findings and recommendations are included below. The consultant’s findings and recommendations assume that the projects currently in the six-year Capital Implementation Plan will be done (a health sciences building and an applied technology building and renovation; the latter will need to be reviewed in light of the mission change).

1. **Coastal Georgia Community College Mission Change, Implementation Plan, and Timeline (Continued)**

Findings:

For the 50% growth in FTE, CGC will need approximately 34,000 ASF, or 50,000 GSF. That translates into a Total Project Capital Cost of approximately \$13 Million (in 2008 dollars) or an estimated \$15.8 Million escalated to the anticipated schedule for funding.

For the 100% growth in FTE, CGC will need approximately 104,000 ASF, or 152,000 GSF. That translates into a Total Project Capital Cost of approximately \$38.9 Million (in 2008 dollars) or an estimated \$47.3 Million escalated to the anticipated schedule for funding.

Recommendations:

However, a significant factor that must be considered is that there is little to no “student life” provisions on the campus. To consider growth and to transform into a senior college, this condition is of principal concern. The campus can add the academic components and still not experience significant growth if the campus is at a major disadvantage to other 4-year campus choices in providing the basic student life components of food service, some student activities and related space (and program) components. Therefore, any capital project, not already in the pipeline, should be focused on addressing this issue. This may well be new construction renovations, or a combination of them. While there may be “student center” space that could be recaptured, significant facility programming with staff and student focus groups and input is needed to determine the effective and beneficial types of and amounts of space.

Additionally, the re-capturing of the necessary library space is crucial. The senior college mission will require significant increase in collections, study space and support. So, accommodating the non-library programs occupying the library and renovating the library for its intended use plus the capital need for adding collections is of priority.

Office space is at a critical shortage, heavily weighted in the technical program. However, for a senior college the campus will need to build more office space. Right now, the campus has accommodated faculty and staff in a variety of space and locations, not necessarily in the optimal condition or location. Yet they are still very much in deficit. The space in the pipeline will reduce the backlog significantly, but not totally.

Some renovation of the applied technology building is advisable as long as the technical mission is a component of the campus. This is in addition to the capital project addition that is in the pipeline.

1. Coastal Georgia Community College Mission Change, Implementation Plan, and Timeline (Continued)

For campus housing, there would be a need for a detailed market study to determine the feasibility of any campus- sponsored housing. There appears to be adequate acreage on campus, should campus housing be feasible.

The next steps in the facility planning process will be (1) to review the six-year Capital Investment Program for CCG to ensure that it is targeted to the academic needs of the new mission, (2) to develop a plan for student life space, and (3) to conduct a feasibility study for campus housing.

7. Budget Planning. Together with the business office at CGCC, the Office of Fiscal Affairs has estimated the initial budget needs for CCG. There are both one-time budget needs related to the change in mission and continuing budget needs owing to the new programs.

FY09: \$350,000 in planning funds. These funds will be used to hire the new program faculty leaders in education, business, and nursing. Development of the library collection will also be a priority.

FY10: One-time costs of \$300,000 for additional library materials for the new baccalaureate programs and \$500,000 for signage, SACS, IT-related items, and facilities planning. New continuing costs of \$700,000 for additional faculty members.

FY11: New continuing costs of \$700,000 for additional faculty and staff support for the new programs.

Over time, the increase in enrollment will generate the funds to support the new programs. For the next two fiscal years, though, “seed funds” of approximately \$1.5 million in FY10 and \$700,000 in FY11 will be required, above the normal expected allocation for the institution.

8. Timeline. The following timeline will serve as a planning guide:

FY09: Mission change, name change, academic planning, and facility and housing studies.

FY10: First baccalaureate programs offered.

FY11: SACS accreditation of new programs.

1. Coastal Georgia Community College Mission Change, Implementation Plan, and Timeline (Continued)

Recommended:

First, that the Board change the name of Coastal Georgia Community College to College of Coastal Georgia, effective July 1, 2008.

Second, that the Board approve the new mission statement for CCG, effective July 1, 2008.

Third, that the Board approve the implementation plan and timeline for the change in mission of Coastal Georgia Community College to a state college as a planning guideline.

Fourth, that the Board approve the first four baccalaureate programs for the College of Coastal Georgia: Bachelor of Science in Education/Early Childhood Education, Bachelor of Science in Education/Middle Grades Education, Bachelor of Science in Nursing, and Bachelor of Business Administration.

2. **Recommendations from the Pilot Admissions Policy for State and Two-Year Colleges of the University System of Georgia**

Recommended: That the Board approve resultant recommendations emanating from an analysis and follow-up report concerning recommendations on the Pilot Admissions Policy for state and two-year colleges of institutions within the University System of Georgia, effective June 11, 2008.

The Chief Operating Officer, Robert E. Watts, and the Vice Chancellor for Strategic Research and Analysis, Dr. Cathie Mayes Hudson, will provide data on the three-year pilot admissions policy for state and two-year colleges that was approved by the Board in 2005.

Background

A major question that institutions, systems of higher education, and states must address is how to balance access and the potential for student success. The University System of Georgia (“USG”) has addressed this question with at least two major admissions policy changes in the last quarter century, first setting very minimum SAT/ACT or high school GPA standards for two-year college students and later requiring slightly higher standards. The USG debate over open access mirrors the national debates. Proponents of open access believe that it is appropriate to give all students a chance, and success is counted in terms of those who do succeed. Those who support a minimum admissions floor believe it is unfair to admit students who are highly unlikely to succeed.

In May 2005, the Board of Regents approved a pilot admissions policy for state colleges, two-year colleges, and four “university college” units at state universities in three identified areas of the state without access to a state or two-year college. The pilot was to be implemented for students enrolling in Fall 2005.

The pilot policy was intended to open access to the University System through the state/two-year sector. The pilot policy replaced admissions criteria that had been approved for full implementation in 2001. The 2001 policy had set slightly higher standards for admission to state and two-year colleges than the policy that had been in place in the USG since the mid-1980s. The 2001 policy still allowed for admissions exceptions (Presidential Exceptions) for students that showed promise for success even though their SAT/ACT scores and HSGPA did not meet the minimum standards.

The pilot included several fundamental changes in admissions policy. It eliminated the requirement of the freshman index, which weighted HSGPA and SAT or ACT scores. Under the pilot admissions policy, state and two-year college applicants were not required to present SAT or ACT scores to be admitted.

2. Recommendations from the Pilot Admissions Policy for State and Two-Year Colleges of the University System of Georgia (Continued)

The primary admissions criteria were completion in high school of the 16 courses of the college preparatory curriculum (“CPC”) and a high school grade point average of 2.0, with additional requirements in place for high school graduates with a technical/career diploma or a GED. Presidents could grant exceptions to the HSGPA requirement. The number of allowable presidential exceptions (“PE”) was 20 percent of the institution’s previous fall enrollment, replacing a 33 percent PE allowance from the 2001 policy.

Because SAT or ACT scores were no longer required for admission and because those scores had been used to exempt students from placement testing for learning support (“LS”) or trigger placement testing, more students were required to be tested for placement into learning support at the appropriate level. It was anticipated that enrollment in learning support would increase, and there was concern that students might need learning support at levels below those taught by the USG. For example, the lowest LS math course is not designed to remediate deficiencies in arithmetic, but there was no real way to identify a student’s needs at that level before admission to the institution.

One of the requirements of the pilot policy was that the System would evaluate its effectiveness in three years. The Board would then determine whether to continue the two-year and state college pilot admissions policy, alter it, or make it permanent policy.

This document evaluates the effects of the admissions pilot, including the potential effects of the pilot policy on SAT and ACT test-takers in the state. Proponents of the pilot policy believed that removing the requirement of testing might encourage more students to enroll in college, especially those students for whom a high-stakes test created significant anxiety or for whom the cost of the admissions tests (SAT or ACT) was a financial impediment to access.

The following areas were the focus of the evaluation of the pilot policy.

Timing of Potential Effects

The pilot policy, approved in May 2005, was in effect for admission in Fall 2005. However, because the pilot was approved following high school graduation for most 2005 Georgia students (and because students generally do not take the SAT/ACT following HS graduation before admission in the fall), it is not possible for the pilot to have affected the high school test-taking patterns of the Fall 2005 USG freshmen. In the past, a large number of students who made a late decision to enroll in college (following high school graduation) took the “institutional” SAT, a locally-administered and scored version of the SAT. These SAT scores were considered for admission, but they were not part of the state’s SAT profile of test-takers. The pilot policy also eliminated the use of the institutional SAT, and some of the observed effects may reflect that change in policy.

2. Recommendations from the Pilot Admissions Policy for State and Two-Year Colleges of the University System of Georgia (Continued)

The pilot policy could have affected the test-taking behaviors of the 2006 HS graduates. It is possible that the 2006 HS graduates who had not taken the SAT or ACT prior to their senior year in high school might have avoided taking either the SAT or the ACT in their senior year after they heard about the policy change. Students who waited until their senior year to take the SAT/ACT are likely less intent on going to college and less prepared for taking the college admissions tests.

SAT and ACT Test-Takers

The overall effect of the pilot on Georgia SAT scores is unclear, and some of the evidence is contradictory.

- The number of college-bound Georgia high school seniors who took the SAT increased steadily from Fall 2000 to Fall 2005 (50,594 to 59,842). However, the number of seniors with SATs declined by 1,533 students from Fall 2005 (59,842) to Fall 2006 (58,309), representing a decrease of 2.6 percent. It is possible that communication of the policy requirements had an effect on the test-taking population that year. The number increased again in Fall 2007, to 59,562 (an increase of 1,253 or 2.1 percent).
- During the same time period, the number of public high school graduates (diplomas and completers) increased steadily from 67,896 in FY2000 to 85,939, with a 4.3 percent increase in the number between FY2005 and FY2006 (79,126 to 82,540, an increase of 3,414) and a 4.1 percent increase between FY2006 and FY2007 (82,540 to 85,939, an increase of 3,399). During the last two years, the number of “other completers,” those with certificates of attendance, actually declined, as the number of public high school graduates increased.
- The number of ACT test-takers increased dramatically from 2000 (14,047) to 2007 (29,465), with a large increase between 2005 and 2006 (23,324 to 25,064, an increase of 1,740 or 7.5 percent) and between 2006 and 2007 (25,064 to 29,465, an increase of 4,401 students or 17.6 percent).
- Given the higher percentage increase of graduates over senior SAT test-takers, the conclusion might be that the pilot policy encouraged some students not to take the SAT. However, the large increase in the number of ACT takers (larger than the decrease in the number of SAT takers between 2005 and 2006) makes this conclusion unlikely or unknowable. It is possible that the decrease between 2005 and 2006 in the number of SAT takers reflects a switch to the ACT test, rather than a response to the pilot admissions policy.

2. Recommendations from the Pilot Admissions Policy for State and Two-Year Colleges of the University System of Georgia (Continued)

- The average SAT verbal score declined by three points between FY2005 and FY2006 (from 497 to 494) and the average SAT math score stayed the same (496). Between FY2006 and FY2007, the average SAT verbal score remained the same (494) and the average SAT math score declined by one point (to 495). If poorly prepared students who would have taken the SAT in the past decided not to take the test due to the change in the admissions policy, we would have expected an increase in average SAT scores.
- The proportion of students taking the SAT in Georgia with very low scores (200 to 299) decreased slightly after implementation of the pilot. The number of college-bound students with very low SAT verbal scores, between 200 and 299, declined from 1,588 in FY2005 to 1,407 in FY2006 (and went up slightly in FY2007 to 1,417). For SAT Math, the number of very low scores dropped from 1,730 in FY2005 to 1,619 in FY2006 to 1,542 in FY2007. Thus, if the numbers of students at the low end of the SAT distribution declined, we would expect an increase in the average SAT, all other factors being equal. Since the SAT scores actually stayed the same or declined, changes other than having students choose not to take an SAT test must also be at work. It is possible that the switch from SAT to ACT tests may be occurring both at the lower and upper ends of the distribution, or there may be additional changes not accounted for here.
- Fewer students entering USG state and two-year colleges had SAT scores.

Number of New Freshmen

A significant enrollment increase would be expected if students perceived taking the SAT/ACT to be an impediment to college access. The total number of first-time freshmen at state and two-year colleges increased steadily from Fall 2003 to Fall 2007, before and after the pilot. First-time freshman enrollment at state colleges increased over the pilot period, from 6,467 in Fall 2005 to 7,076 in Fall 2006 (an increase of 609 freshmen or 9.4 percent increase), and to 7,924 in Fall 2007 (a one-year increase of 848 or 12.0 percent). However, two-year college first-time freshman enrollment decreased between Fall 2005 and Fall 2006, from 8,031 to 7,837 (a decrease of 194 freshmen or 2.4 percent), and it then increased in Fall 2007 to 8,608 (by 771 students or 9.8 percent). Thus, the pilot policy did not appear to significantly increase access to two-year colleges in the year following implementation. Overall, the increase is not large compared to the general growth of the System.

2. Recommendations from the Pilot Admissions Policy for State and Two-Year Colleges of the University System of Georgia (Continued)

Academic Preparation for College

If academically less prepared students made a decision to go to a state or two-year college before they took the SAT or ACT, thus potentially causing the decrease in the number of SAT takers (but not the increase in ACT-takers), we would expect that more under-prepared students might be applying to and enrolling in state and two-year colleges. However, there is no clear evidence, as shown in the summary bullets that follow.

- The number of students with System Learning Support (LS) requirements increased both before and after implementation of the pilot, so that the pilot alone cannot account for the increase.
- The proportion of students with System Learning Support requirements increased both in Fall 2005 (before the policy could have affected results) and in Fall 2006, and decreased slightly in Fall 2007.
- Learning Support exit rates, which are not yet available, will be an important indicator of the effects of the pilot. These rates will help to determine if there are more students with less preparation for college than before Fall 2005.

One-Year Retention Rates

- Although institutional efforts to improve retention can increase the retention rates, the largest impact on retention is the academic preparation of students for college. The one-year retention rates of degree-seeking freshmen decreased from Fall 2003 to Fall 2004, before the implementation of the pilot, and continued to decrease after implementation of the pilot. Thus, it is likely that more students are enrolling in college who are not well prepared for college level courses, but that does not appear to be due solely to the pilot policy.
- There is no indication of an adverse effect of the admissions pilot on passing rates in core curriculum English and math courses.

Summary

There has not been sufficient elapsed time to determine the true effects of the pilot admission policy in most areas. There are fewer students taking the SAT, but there are more students taking the ACT. More students are enrolling who are not prepared to take college level courses, and fewer students are retained to the sophomore year at state/two-year colleges. More students are enrolling in learning support courses.

2. **Recommendations from the Pilot Admissions Policy for State and Two-Year Colleges of the University System of Georgia (Continued)**

Removing the SAT/ACT as a criterion for college admission does not appear to have significantly improved the numbers or percentage of students going to college.

Recommendations

The following actions are recommended for Board of Regents approval in June 2008.

- Continue the pilot policy for at least three more years for degree-seeking freshmen at two-year colleges and University College units at state universities and for associate degree-seeking students at state colleges. The longer time period will allow for better evaluation of the effects of the pilot policy.
- Allow state colleges to return to the original state college admissions policy for baccalaureate degree-seeking students. This recommendation is based on decades of academic research showing that SAT/ACT and HSGPA together best predict college success. Students who do not meet the test scores specified in the original policy can be advised to enroll in programs that help ensure their success. This policy change may encourage students to plan better for college admission, including choosing more rigorous academic courses in high school and seeking to improve college admission test scores. In Fall 2007, 7.6 percent (601 of 7,915) of first-time freshmen entering state colleges were bachelor's degree seekers.

3. Establishment of a Master of Health Science in Clinical Laboratory Science, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to establish a Master of Health Science in Clinical Laboratory Science, effective June 11, 2008.

Abstract: MCG requests approval to establish a Master of Health Science in Clinical Laboratory Sciences program. The proposed external and campus-based program represents the enhancement of educational opportunity at the master’s level for a program in the laboratory sciences. The program will prepare individuals for positions in research, clinical healthcare, and industry. It will be implemented with the cooperation and participation of clinical and biomedical research partners (e.g., molecular laboratories) within the state. Master’s level professional competencies (e.g., molecular technologies, informatics, and clinical services delivery) are introduced in the curriculum in two ways: additional learning objectives with paired evaluations added to course requirements and additional professional practice courses. Successful completion of the curriculum will qualify individuals to sit for certification in clinical laboratory science/medical technology and molecular biology.

Need: The Bureau of Labor Statistics Department of Labor projections indicate that medical technologists (also referred to as clinical laboratory scientists) hold 302,000 jobs currently and that number will increase by 18 to 26% through year 2014. The Wage and Vacancy Survey for Medical Laboratories report noted that 72% of the current workforce was greater than the age of 40 with 34% over the age of 50 and 47% retiring within the next 7 years. Therefore, retirements will begin to affect the profession within the next five years. According to Jobs Rated Almanac, medical technology/clinical laboratory science has a projected 25% job growth. Among health related professions, it ranks in the top five projections for employment opportunities.

Objectives: The program is offered for those individuals who already have a baccalaureate degree in a related science. The program offers a curriculum in clinical laboratory sciences incorporating molecular technologies, informatics, and clinical services delivery to prepare graduates with higher level professional skills to address the workforce demands of employers in health care and industry. At the completion of the program, students will have the requisite academic qualifying credentials to sit for certification through the National Accrediting Agency for Clinical Laboratory Sciences and the National Accrediting Agency for Laboratory Personnel.

Curriculum: The 75-semester hour program requires approval for a waiver to degree credit hour length for master’s programs. The program requires such courses as Clinical Microbiology, Clinical Laboratory Science, Medical Terminology, Biochemistry and Cell Biology, Clinical Hematology, Clinical Molecular Methods, Introduction to Patient Care, and Clinical Patient Management.

3. Establishment of a Master of Health Science in Clinical Laboratory Science, Medical College of Georgia (Continued)

Projected Enrollment: The institution anticipates enrollments such that it is projected that steady cohorts of 10, 20, and 20 students will graduate during the first three years of the program

Funding: The program will be supported through the establishment of new courses. President Rahn has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. Establishment of a Master of Health Science in Medical Dosimetry, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to establish a Master of Health Science in Medical Dosimetry, effective June 11, 2008.

Abstract: MCG seeks approval to offer a Master of Health Science in Medical Dosimetry. The proposed web and campus-based program addresses emergent areas of radiologic science education with a focus on healthcare clinical practice, clinical research, and industrial interests. The program will be made available to individuals with bachelor’s degrees in mathematics, physics, computers, or other related fields approved by the department, as well as certified, baccalaureate-prepared radiation therapists. The master’s level program will become the professional entry route for students who have previously completed bachelor’s degrees in specific fields of study.

Need: A national shortage of radiation therapists exists of which medical dosimetrists are a subset of the occupational category. The Georgia Hospital Association reports in its 2004 publication, Understanding Georgia’s Health Care Workforce Shortage, the vacancy rate for these disciplines to be from 7.1 to 17.5% based on reported full-time equivalent professionals in the region. The American Society for Therapeutic Radiology and Oncology reported in a 2002 workforce study that within Georgia, 36% more medical dosimetrists are needed and 41% of hospitals and clinics employing dosimetrists report moderate to significant impacts on quality of care because of understaffing.

Objectives: The objective of the program is to prepare students for the technical, theoretical, and professional aspects of a career in this field. Graduates of the program will acquire the knowledge and skills to ensure appropriate dose calculation, treatment design, and quality assurance through intensive didactic and clinical education under the supervision of experienced medical dosimetrists, radiation oncologists, and other faculty assigned to the program.

Curriculum: The 76-semester hour curriculum is designed as an intensive exposure in applied biomedical technology and medical dosimetry for the individual focused on health care, clinical, research, and industrial interests. Successful completion of the program will qualify individuals to sit for certification in Medical Dosimetry by the Medical Dosimetrist Certification Board.

Projected Enrollment: The institution anticipates modest enrollments of 6 to 10 students per cohort as it further develops the program and recruits baccalaureate students.

Funding: The program will be supported through the establishment of new courses. President Rahn has provided reverification that funding for the program is available at the institution.

4. Establishment of a Master of Health Science in Medical Dosimetry, Medical College of Georgia (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

5. Establishment of a Master of International Policy, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Master of International Policy, effective June 11, 2008.

Abstract: UGA requests approval to establish a Master of International Policy degree. The program recognized the need to educate students on various aspects of globalization in terms of technology, foreign investment, migration, trade, capital, and safety and security. The program will provide advanced training for students who seek non-academic careers in international, government, and non-governmental organizations as well as the diplomatic corps, federal agencies, and the intelligence community.

Need: The undergraduate program in international affairs has seen a dramatic increase in majors, approximately 720 since its inception in spring 2004. It is anticipated that several of these majors will pursue advanced degrees. A departmental survey of upper-division undergraduate classes revealed that 25% of the student majors expressed an interest in the proposed program.

Objectives: The program will combine rigorous substantive, analytical, and theoretical study with practical problem-solving approaches. Graduates will obtain the knowledge and skills to critically assess and deal with the global aspects of economic, political, environmental, and security matters. The program will contain a policy focus and train students in such areas as foreign policy, defense policy, security policy, and international environmental policy. The program is designed to ensure that students use scientific research to address international policy issues through various problem-solving approaches.

Curriculum: The 36-semester hour program will include a language requirement, research and methods, and comparative analyses across functional themes and geographic areas. To conclude the program, students complete a capstone paper along with internship experiences.

Projected Enrollment: The institution anticipates enrollments of 15, 35, and 45 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Adams has provided reverification that funding for the program is available at the institution. The program will be supported by major grants from the Robert Borsch Foundation, National Science Foundation, and several sources of private support.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. Establishment of a Master of Environmental Planning and Design, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Master of Environmental Planning and Design, effective June 11, 2008.

Abstract: UGA seeks approval to establish a Master of Environmental Planning and Design. The master’s level degree emphasizes the planning, design, and management of land. The purpose of environmental planning and design is to improve and enhance the quality of life for cities and regions through the sustained integrity of natural environments.

Need: In 1989, the Georgia Planning Act of 1989 was passed to establish a coordinated planning program for the state. The proposed program provides local governments with trained graduates who are equipped with skills, knowledge, and experience to effectively perform the duties and roles of local government planners. Students will have an acute understanding of smart growth, the application of innovative solutions to environmental degradation, sprawl, fiscal resources in terms of sustainable development. In addition to recruiting students to the program, the institution anticipates that graduates of the existing bachelor’s degree in landscape architecture will be interested in pursuing this program.

Objectives: The major objectives of the program include the following: 1) building an interdisciplinary program that educates students who will professionally engage in creative physical planning, design, and management of human, built, and natural environments; 2) providing a strong foundation for future planners who will work in the public, private, and nonprofit sectors; 3) teaching appropriate and contextual planning methodologies and techniques for effective decision-making; 4) cultivating and enhancing a planning culture that upholds environmental and ethical values; 5) promoting an awareness and understanding of global planning and development issues; and 6) developing a program that meets accreditation standards as specified by the Planning Accreditation Board.

Curriculum: The 62-semester hour program will require a waiver to degree credit hour length for master’s degrees based on planning knowledge and skill components to achieve accreditation status. Program areas of specialization include environmental design, ecological landscape design and planning, community revitalization, and cultural resource planning, and planning and design for health.

Projected Enrollment: The institution anticipates enrollments of 5 to 8 students during the first year and a cap of 15 to 17 students by the third year of implementation.

Funding: The program will be supported through the establishment of new courses. President Adams has provided reverification that funding for the program is available at the institution.

6. Establishment of a Master of Environmental Planning and Design, University of Georgia (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. **Establishment of a Bachelor of Science in Agriculture with a Major in Food Industry Marketing and Administration, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Science in Agriculture with a major in Food Industry Marketing and Administration, effective June 11, 2008.

Abstract: UGA seeks approval to establish a major in Food Industry Marketing and Administration under the Bachelor of Science degree. The program, to be offered through the Department of Agricultural and Applied Economics, will be offered in both Athens and Griffin. Faculty in the Department of Food Science and Technology and the Center for Food Safety will provide industry experience with the establishment of this major. The major differs from the existing agribusiness major by focusing on the food processing and retail industry. This major will prepare students for marketing and managerial jobs in the growing food processing, wholesaling, and retailing sectors. The major is important to the institution and the college for two reasons. First, the food processing and retailing sector is a large part of the state economy and UGA is poised to meet the educational needs of a new generation of leaders. Second, the offering of the program in both Athens and Griffin will build on the strengths of each location and build enrollments.

Need: Food processors, wholesalers, and retailers make up close to 15% of the jobs in the state of Georgia. It is projected that demand for the program will be driven by needs within the agricultural industry. UGA currently has training and research programs for the food scientists, chemists, engineers, and toxicologists who are involved in food processing and the development of new products, but the proposed program would be the first to address the need for economists, managers, and marketers for companies in the food industry.

Objectives: The objective of the program is to provide a strong curriculum in food marketing and administration through course work that is tailored to address critical issues in the food industry. Graduates will acquire the knowledge and skills required to understand promotional strategies, safety and security, food retailing and the supply chain, new product development, food distribution and logistics, international food marketing, and globalization and food policy. Examples of critical issues include increased prices of staples and ramifications for consumers; the increase of safety monitoring of food destined for the United States; and the incentive to produce food versus ethanol.

Curriculum: The 120-semester hour program will include core courses such as Agribusiness and Natural Resource Law, Food Quality Control, Agribusiness Marketing, Agribusiness Finance, Production Economics, Principles and Methods of Food Processing, Food Chemistry, Governmental Regulation of Food Safety and Quality, Food Packaging, and other courses germane to the major.

7. **Establishment of a Bachelor of Science in Agriculture with a Major in Food Industry Marketing and Administration, University of Georgia (Continued)**

Projected Enrollment: The institution anticipates enrollments of 4, 12, and 20 students during the first three years of the program.

Funding: The program will be supported through the establishment of some new courses and the reconfiguration of existing courses. President Adams has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

8. Establishment of a Bachelor of Science in Education with a Major in Middle Grades Education, Macon State College

Recommended: That the Board approve the request of President David Bell that Macon State College (“MSC”) be authorized to establish a Bachelor of Science in Education with a major in Middle Grades Education, effective June 11, 2008.

Abstract: Macon State College requests approval to establish and offer a Bachelor of Science in Education with a major in Middle Grades Education. The institution proposes to meet an identified baccalaureate need in central Georgia by establishing a program that provides dual certification in middle grades and special education. The degree targets students who plan to teach in fourth through eighth grade in general and/or special education.

Need: National and state data indicators of teacher shortages exacerbate the need to establish this program. Preparation of middle grades teachers certified in both general and special education will meet both regional and state needs. The No Child Left Behind Act of 2001 requires that every classroom have a highly qualified teacher with a bachelor’s degree, state certification, and content knowledge based on the degree and grade taught. In addition, the Individuals with Disabilities Education Act (“IDEA”) 2004 suggests the need for integrating special education within the K-12 curriculum in order to provide developmentally appropriate education for all learners. A 2005 Georgia Professional Standards Commission Report concerning the Supply, Demand, and Utilization of Teachers states, “Georgia’s public school enrollment is the 12th fastest growing in the country and is growing faster than that of the nation or any other southern state, providing Georgia with high teacher need.” According to Georgia Encyclopedia, 2004, at least 10.6% of Georgia teachers were over age fifty-five, and more than one-third of new teachers were leaving the profession within the first five years of employment.

Objectives: The objectives of the program are to provide a program of study that prepares graduates for careers in middle grades education.

Curriculum: The 129-semester hour program enables sufficient preparation in content areas for students teaching this age group as well as certification. Candidates entering the program will choose one content area of primary concentration (e.g., mathematics, science, English, or social studies) and one content area as a secondary concentration area. Students will then also receive certification in Special Education.

Projected Enrollment: The institution anticipates enrollments of 30, 45, and 60 students during the first three years of program implementation.

Funding: The program will be supported through the establishment of new courses. President Bell has provided reverification that funding for the program is available at the institution.

8. Establishment of a Bachelor of Science in Education with a major in Middle Grades Education, Macon State College (Continued)

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

9. Establishment of a Bachelor of Science in Paralegal Studies, Clayton State University

Recommended: That the Board approve the request of President Thomas Harden that Clayton State University (“CLSU”) be authorized to establish a Bachelor of Science in Paralegal Studies, effective June 11, 2008.

Abstract: CLSU seeks approval to establish a Bachelor of Science in Paralegal Studies. The program will expand and enhance the institution’s current academic offerings at both the associate and certificate levels. The current associate’s degree has been approved by the American Bar Association. The program will further the mission of Clayton State University and at a higher level provide graduates who will demonstrate additional competencies in the paralegal studies field.

Need: Based on employer survey information culled by the institution, employment opportunities for graduates of a baccalaureate paralegal studies program include case assistants, paralegal managers, judge’s assistants, and senior paralegal agents in such areas as law firms, public utilities, private companies, public defender offices, district attorney offices, and federal and state government. According to Bureau of Labor Statistics data, employment for paralegals is projected to grow by at least 27% through year 2014, faster than the average projected growth for occupations. According to the 2004 report of the National Utilization and Compensation Committee of the National Association of Legal Assistants, paralegals possessing a baccalaureate degree are compensated at a higher rate than compensation for personnel who hold an associate’s degree or certificate.

Objectives: The objectives of the program are to enhance the critical thinking, analytical, and evaluation skills of students with an emphasis on learning legal principles and applying them to case studies and activities.

Curriculum: The program will integrate a strong foundation of legal education with critical thinking and communication skills. A capstone course will further prepare students to sit for a national paralegal accreditation exam.

Projected Enrollment: The institution anticipates enrollments such that it is projected that steady cohorts of 10, 20, and 20 students will graduate during the first three years of the program

Funding: The program will be supported through the establishment of new courses. President Harden has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

10. Establishment of a Master of Arts in Communication, Valdosta State University

Recommended: That the Board approve the request of President Ronald M. Zaccari that Valdosta State University (“VSU”) be authorized to establish a Master of Arts in Communication, effective June 11, 2008.

Abstract: VSU seeks approval to establish a Master of Arts in Communication. The program includes the study of intercultural communication. The program represents one of the few of its type in South Georgia. The program would provide an advanced degree opportunity for graduates who seek post-baccalaureate education. Currently, undergraduate majors in mass media and speech communication represent the largest programs in VSU’s College of the Arts. Current community outreach includes media projects, debate, individual events, the Public Relations Student Society of America, Lambda Pi Eta, the official communication studies honor society of the National Communication Association, and other academic outlets for students.

Need: VSU indicates that Georgia needs graduates from the Master of Arts in Communication degree to meet the increasing demands for employment in professional and specialty careers related to communication. The Georgia Department of Labor projects an increased need for public relations specialists from years 2002 to 2012 and a 17% to 32% increase of employment in media, administration, and other fields. In addition, a continual growth in enrollment in two-year and community colleges and universities in Georgia has increased the demand for instructors of public speaking and other introductory communication courses.

Objectives: Graduates of the program will be prepared for specialty careers in the area of communications in occupational areas inclusive of public relations, media, education, management, and human resources.

Curriculum: The program will be housed within the Communication Arts Department of the College of the Arts. The proposed 36-semester hour curriculum includes both methods and theory courses. Students will have the option of choosing between two tracks, speech or media.

Projected Enrollment: The institution anticipates enrollments such that it is projected that steady cohorts of 10, 20, and 25 students will graduate during the first three years of the program

Funding: The program will be supported through both existing and new courses. President Zaccari has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

11. Establishment of an External, Joint Degree: Doctor of Philosophy with a Major in Biomedical Engineering with Peking University and Emory University, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to establish its existing Doctor of Philosophy with a major in Biomedical Engineering as an external, joint degree with Peking University and Emory University, effective June 11, 2008.

Abstract: GIT seeks to offer its existing Doctor of Philosophy with a major in Biomedical Engineering as an external joint degree with both Peking University and Emory University. The option to offer the program as an external, joint degree advances the institution’s strategic goal of expanded local, regional, and global outreach. The plan will enable Georgia students to study and conduct research at Peking University. It is proposed that the student exchange will strengthen the already-existing collaborative research among faculty members at the three universities.

It is anticipated that approximately 10 to 20 students will participate in the program annually. At least half of the students will be enrolled through one of the institutions located in Atlanta and the remaining students will be enrolled through the Peking University campus. Projected costs for the external program are approximately \$1,000,000 per year. An estimated increase of 800 graduate credit hours per year will help defray costs of operating the program partnership. Facilities will be made available at Peking University for the study of Biomedical Engineering. The program will require that students complete a global perspectives class on both the Peking University campus and at either Emory University or GIT. This requirement was established in order to help students gain an understanding of worldwide regulatory issues.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

12. Establishment of an External, Joint Degree: Master of Science in Civil Engineering with the University of Pretoria in South Africa, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. Wayne Clough that Georgia Institute of Technology (“GIT”) be authorized to establish its existing Master of Science in Civil Engineering as an external, joint degree with the University of Pretoria located in South Africa, effective June 11, 2008.

Abstract: GIT seeks to offer its existing Master of Science in Civil Engineering as an external, joint degree with the University of Pretoria located in South Africa. GIT and the University of Pretoria through their respective Water Resources Institutes propose the establishment of interdisciplinary graduate education, applied research, and technology transfer in the areas of water, energy, and environmental resources planning and management. The joint institute, otherwise referred to as the Africa Water Resources Institute for Education and Applied Research (AWARE), will be housed at the University of Pretoria campus. The joint master’s program in Civil Engineering will be operated from within the Institute.

Need: The Georgia Water Resources Institute at GIT has a long history of technical support of African countries on water resource needs. The technical support projects include the development of a flood forecasting and management system for the operation of the High Aswan Dam in Egypt; a decision support system for the integrated management of water and energy resources in Lake Victoria (Kenya); and an information and planning system for the Nile Basin. The program will meet the need for highly skilled technicians to boost thriving business relations in Africa. Atlanta companies with economic ties to the region include the United Parcel Service, the Coca-Cola Company, and World Travel.

Objective: One of the main objectives of the program is to develop, through collaborative research, new methods and tools to address water, energy, and environmental management needs in the U.S. and Africa. The program will provide international exposure and experience for GIT and University of Pretoria students and faculty. For the University of Pretoria and its community, the Institute and program will forge a lasting mechanism for the education and continuous development of technical professionals and policy makers needed in government agencies, regional and national water resource centers, industries, and academia.

Curriculum: The program will include advanced courses in water-related disciplines, all of which are currently offered by GIT and the University of Pretoria. The program includes master’s thesis research. Course content and instructors will be mutually reviewed and approved by the Institute’s Advisory Faculty Committee and by the appropriate GIT and University of Pretoria committees. The duration of the master’s program will be two years for each cohort of students. Total program costs will be competitive with other educational programs operating in Africa.

12. Establishment of an External, Joint Degree: Master of Science in Civil Engineering with the University of Pretoria in South Africa, Georgia Institute of Technology (Continued)

Projected Enrollment: It is anticipated that steady state enrollment will be approximately 20 students per year. To enroll in the joint, external master's program, students must be admitted by both GIT and the University of Pretoria and meet established admission requirements. Students eligible for admission to the program include U.S. and international students enrolled at the main GIT campus in Atlanta, students who are citizens of an African country, and students who are not African citizens but who have received an undergraduate degree from the University of Pretoria.

Funding: Program funding will be secured from student tuition, sponsorships from international funding organizations, support from the Republic of South Africa, and start-up contributions from GIT and the University of Pretoria. President Clough has provided support and reverification for this joint, external program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

13. Ratification an External, Bachelor of Science in Education with a Major in Early Childhood Education at Abraham Baldwin Agricultural College, Georgia Southwestern State University

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of the request of President Kendall A. Blanchard ("GSWU") of Georgia Southwestern State University and President David C. Bridges of Abraham Baldwin Agricultural College ("ABAC") that GSWU be authorized to establish its existing Bachelor of Science in Education with a major in Early Childhood Education as an external degree offering on the campus of ABAC, effective May 1, 2008. At its April 2008 meeting, the Board of Regents authorized Chancellor Davis to take any actions necessary on behalf of the Board between the conclusion of the April meeting and the June 2008 meeting. This ratification supports action taken by the Chancellor in a letter dated May 2, 2008.

Abstract: Georgia Southwestern State University and Abraham Baldwin Agricultural College have agreed to a partnership whereby GSWU will deliver courses leading to a Bachelor of Science in Education with a major in Early Childhood Education on the Abraham Baldwin Agricultural College Tifton campus. The institutions intend to start the external program in fall 2008. Delivery of the existing program on the ABAC campus enables area residents who have been admitted to the program to complete a four-year education degree without traveling to another campus.

Administration: Abraham Baldwin Agricultural College has agreed to provide classroom, computer lab, and office space appropriate to the needs of the early childhood education program. Faculty from Georgia Southwestern State University will teach the courses and in some cases, in collaboration with ABAC, a qualified faculty member from the greater Tifton area will be hired to teach GSW courses in Tifton. GSW has committed resources to paying faculty salaries for the external delivery of this program. ABAC has committed to hiring a program coordinator who will interface between ABAC and GSW for the purposes of administering this program. ABAC will advertise and promote the program through the metropolitan statistical area for which it provides educational opportunities. The length of the administration of this external degree will be dependent upon whether significant student cohorts apply to and matriculate through the program. The entire program has been developed such that it can be completed via face-to-face instruction on the ABAC campus. Students admitted to the program will follow the same admission requirements as individuals residing at the Georgia Southwestern State University campus. Students will be required to pay ABAC student fees as well as GSWU tuition and technology fees. A memorandum of understanding is on file in which each institution has delineated its responsibilities associated with the administration of the program.

13. Ratification an External, Bachelor of Science in Education with a Major in Early Childhood Education at Abraham Baldwin Agricultural College, Georgia Southwestern State University (Continued)

Need: Georgia Southwestern State University seeks to offer its existing early childhood education baccalaureate major as an external program in order to increase institutional enrollments and simultaneously meet a burgeoning need for teachers in the Tifton area. The program provides an educational opportunity to students who are place-bound and enables collaborative partnerships to form between a four-year university and a two-year college. Based on an ABAC sponsored survey, over 200 students expressed an interest in the early childhood education program. According to Georgia Department of Labor information, the number of early childhood and elementary school teachers employed in the South Georgia Workforce Investment Area in 2004 was 1,432. It is projected that in year 2014 there will be 1,689 teachers employed in the area. This represents an annual growth rate of 1.7 percent, faster than a 1.1 percent growth rate for all occupations in the South Georgia Workforce Investment Area. Growth plus replacement needs are estimated to average approximately 58 openings per year. It is projected that of the estimated openings per year, 44.8% will be due to growth and 55.2% of the new hires will be due to replacements.

Projected Enrollment: The institution anticipates cohort enrollments of 20 to 29 students each year of the program.

Funding: The program currently exists. President Blanchard has provided funding estimates and has planned to hire additional faculty to meet needs in the Tifton area. President Blanchard has provided reverification that establishing the program can be accommodated within funds presently available.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

14. Establishment of an External, Bachelor of Business Administration with a Major in Management on the campuses of South Georgia College and Waycross College, Georgia Southwestern State University

Recommended: That the Board approve the request of President Kendall A. Blanchard that Georgia Southwestern State University (“GSWU”) be authorized to establish its Bachelor of Business Administration with a major in Management as an external degree via distance technologies, effective June 11, 2008.

Abstract: GSWU seeks approval to offer its existing Bachelor of Business Administration as an external degree to be offered predominantly online with some off-campus instruction. The program meets a documented need within a targeted community. It is proposed that the program be offered online and at off-campus locations on the campuses of South Georgia College and Waycross College. Based on Memoranda of Understanding developed with the aforementioned two-year colleges, the Bachelor of Business Administration with a major in Management will build upon the Associate of Arts degree. Each institution will provide office space for GSWU with all of the necessary support for admission and registration. In addition, each two-year college has offered to provide classroom space and technical support. Students are required to satisfy the admission requirements of GSWU to enter the management program. Each institution in conjunction with GSWU will jointly recruit for the 2 + 2 program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

15. Establishment of the Existing Doctor of Nursing Practice, Specialist in Education, with a Major in Teaching and Learning, Master of Science with a Major in Kinesiology, and Master of Science with a Major in Applied Economics as External Degrees, Georgia Southern University

Recommended: That the Board approve the request of President Bruce Grube that Georgia Southern University (“GSOU”) be authorized to establish its existing Doctor of Nursing Practice, Specialist in Education with a major in Teaching and Learning, Master of Science with a major in Kinesiology, and Master of Science with a major in Applied Economics as external degrees, effective June 11, 2008.

Abstract: GSOU seeks to offer the following existing programs as external degrees via distance education technologies and off-campus instruction: Doctor of Nursing Practice, Specialist in Education with a major in Teaching and Learning, Master of Science with a major in Kinesiology, and a Master of Science with a major in Applied Economics.

The following specific details are germane to each program:

Doctor of Nursing Practice

Specialist in Education with a major in Teaching and Learning

Master of Science with a major in Applied Economics

The programs meet a documented need within a targeted community. The programs can be completed in their entirety through distance education instruction primarily online. If a student chooses to take courses at the home campus, opportunities are available for face-to-face instruction.

Master of Science with a major in Kinesiology

The program will focus on offering its concentration in Physical Education to individuals associated with secondary education. The program requires the combination of on-campus and distance education coursework. Specifically, students will be required to complete summer courses on campus.

For all of the aforementioned programs, the admission requirements are the same as those for students who elect face-to-face instruction at the home campus.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the programs. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

16. Establishment of an External Degree: Master of Business Administration to be offered in Moscow and Dubai, Georgia State University

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to establish its existing Master of Business Administration degree as an external program in Moscow and Dubai, effective June 11, 2008.

Abstract: GSU seeks approval to offer its existing Master of Business Administration degree as an external program both in Moscow and Dubai. Interest in offering the program in the aforementioned locations was based on faculty research partnerships and interest in meeting targeted needs in both communities. In addition, the institution seeks to establish a global presence with other research universities in higher education. The program will be offered, for example at Dubai, United Arab Emirates University, and require residency at the Buckhead Executive Education Center. For Moscow, the program will be offered at Moscow State University in Russia with again a required residency at the Buckhead Executive Center. The entire program can be completed at each respective location. The admission requirements are the same as those for students who elect face-to-face instruction at the home campus.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

17. Establishment of a Master of Arts in Teaching for English Education, North Georgia College & State University

Recommended: That the Board approve the request of President David Potter that North Georgia College & State University (“NGCSU”) be authorized to establish a Master of Arts in Teaching for English Education, effective June 11, 2008.

Abstract: North Georgia College & State University requests approval to establish a Master of Arts in Teaching for English Education. At the June 2007 Board of Regents meeting, several other disciplines were recommended for approval to be offered under the Master of Arts in Teaching degree. The disciplines, including English education, are currently offered under the Master of Education degree.

The purpose of the Master of Arts in Teaching degree is to offer a master’s degree route to initial teacher certification for individuals who already hold a bachelor’s degree in an academic discipline.

Below is a recapitulation of the June 2007 majors that were approved for reconfiguration under the Master of Arts in Teaching degree:

<i>Master of Education with Majors in:</i>	<i>Master of Arts in Teaching with Majors in:</i>
Special Education	Special Education
Middle Grades Education	Middle Grades Education
Art Teacher Education	Art Education
Teaching Field - Mathematics	Mathematics Education
Physical Education Teaching and Coaching	Physical Education
Teaching Field - Science	Science Education (Biology, Chemistry, Physics)
Teaching Field – Social Science	History/Social Science Education

The Master of Education programs will continue to be offered as advanced certification degree programs. Such action will address the needs of the community to provide currently certified teachers with advanced knowledge in their intended area of interest. Both the Master of Arts in Teaching degree and the Master of Education programs that offer advanced certification will continue to co-exist and serve the needs of two different constituencies.

18. Establishment the Existing Bachelor of Science in Nursing, Master of Science in Nursing, Master of Education with a Major in Instructional Technology, and Doctor of Public Administration as External Degrees, Valdosta State University

Recommended: That the Board approve the request of President Ronald Zaccari that Valdosta State University (“VSU”) be authorized to establish its existing Bachelor of Science in Nursing, Master of Science in Nursing, Master of Education with a major in Instructional Technology, and Doctor of Public Administration as external degrees, effective June 11, 2008.

Abstract: VSU seeks Board approval to offer the following programs as external degrees: Bachelor of Science in Nursing, Master of Science in Nursing, Master of Education with a major in Instructional Technology, and the Doctor of Public Administration. The programs will use distance education technologies to provide instruction at varying levels.

The following specific details are germane to each program:

Bachelor of Science in Nursing

Master of Science in Nursing

Valdosta State University’s College of Nursing will require face-to-face instruction one weekend per month and students in clinical courses must come to a designated clinical agency to complete course objectives. Specific locations will be negotiable. The undergraduate nursing program will be offered in this format only for the RN – BSN completion program, not the generic Bachelor of Science in Nursing or accelerated program. The Master of Science in Nursing program follows a weekend format. Online instruction for both programs is augmented monthly with weekend face-to-face classes scheduled either on Friday evenings or Saturdays.

Master of Education with a major in Instructional Technology

The program is not offered fully at a distance. At least three courses in the program are provided on the main campus.

Doctor of Public Administration

The program requires a short residency requirement in which students will be required to attend seminar courses on campus.

For all of the aforementioned programs, admission requirements are the same as those for students who elect face-to-face instruction at the home campus.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the programs. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

19. Merger and Substantive Change of Specific Academic Programs, Valdosta State University

Recommended: That the Board approve the request of President Ronald M. Zaccari that Valdosta State University (“VSU”) be authorized to merge specific academic programs, effective June 11, 2008.

Abstract: VSU seeks approval to merge specific academic programs. Specifically, the institution seeks to merge its existing Specialist in Education with majors in Early Childhood Education, Middle Grades Education, and Secondary Education to a resultant Specialist in Education in Teaching and Learning. In addition, the institution seeks to transform its fifth year certification alternative track for the Master of Education to a Master of Arts in Teaching in Middle Grades and Secondary Education. It is proposed that the recommended changes are in line with current trends within the discipline. Curriculum content will be further strengthened through the reconfiguration of existing programs.

20. Revised Mission Statement, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to revise its mission statement, effective June 11, 2008.

Abstract: MCG seeks to clarify and further streamline its current mission statement and reinforce its identity as a health sciences, medical research university. The revised mission statement has been approved through the institution’s governance structure. MCG seeks approval of this revision as it prepares to embark upon its self-study in anticipation of a SACS visit during year 2011. The revised statement includes the vision and values of the institution commensurate with the strategic plan.

Current Mission Statement

The Medical College of Georgia is a unit of the University System of Georgia and as such is committed to the following:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open democratic and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance learning;
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

As a University System Research University with a statewide scope of influence, the Medical College of Georgia shares a commitment to:

- excellence and responsiveness in academic achievements that impart national or international status;
- a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement;

20. Revised Mission Statement, Medical College of Georgia (Continued)***Current Mission Statement***

- wide-ranging research, scholarship, and creative endeavors that are consistent with the highest standards of academic excellence, that are focused on organized programs to create, maintain, and apply new knowledge and theories, and that promote instructional effectiveness and enhance institutionally relevant faculty qualifications;
- public service, economic development, and technical assistance activities designed to address the strategic needs of the State of Georgia along with a comprehensive offering of continuing education programs, including continuing professional education to meet the needs of Georgia's citizens for life-long learning;
- a range of disciplinary and interdisciplinary academic programming at the baccalaureate, masters and doctoral levels, as well as a range of professional programs at the baccalaureate and post-baccalaureate level, including the doctoral level.

The Medical College of Georgia, chartered in 1828 as a single academy to provide instruction in "several branches of the healing art," is a major academic health center and a health sciences research university. The institution, consisting of the schools of Allied Health Sciences, Dentistry, Graduate Studies, Medicine, and Nursing and the Hospital and Clinics, serves a highly focused and specialized student body. As an academic health center and research university, the Medical College of Georgia is committed to:

- excellence in academic achievement, which will bring to it national and international recognition;
- development of a fully-integrated and cost efficient health care system that provides leading edge clinical innovation and technology;
- a shared responsibility for meeting the health care needs of a widely dispersed and highly diverse population;
- broadly-based research, scholarship, and creative endeavors consistent with the highest standards of academic excellence.

In view of these commitments, the Medical College of Georgia affirms the following major purposes:

- to provide outstanding educational programs for both health professionals, biomedical scientists, and educators at the undergraduate, graduate, and postgraduate levels and for lifelong learning through excellence in teaching and the total development of students in response to the health needs of the state of Georgia;

20. Revised Mission Statement, Medical College of Georgia (Continued)

Current Mission Statement

- to provide a high quality, state-of-the-art health care system, which includes health promotion and disease prevention, and to encourage, test, and improve access through the use of innovations in health care delivery responsive to the changing demographics and needs of the people of the state and nation;
- to be a leading center of excellence in research through the generation and application of biomedical knowledge and technology to human health and disease and to play an expanding role in the transfer of technology to the health care delivery system.

In fulfilling this mission, the Medical College of Georgia aspires to be one of the nation's premier academic health centers for outstanding education, committed public service, and leading-edge research and scholarship. As it pursues this goal, the institution is determined to embody the concept of interactive, ongoing partnerships embracing students, patients, and the public across the state and nation in order to effectively serve those who seek a career, those who seek knowledge, and those who seek care.

Proposed Mission Statement

The mission of the Medical College of Georgia is to discover, disseminate, and apply knowledge to improve health and reduce the burden of illness on society.

In realizing its mission, the Medical College of Georgia is committed to serving the people of Georgia, the nation, and the world by:

- Preparing the health professional workforce of the future;
- Conducting research through programs that create, disseminate, and apply new knowledge relevant to human health;
- Providing exceptional, innovative, patient-centered health care services; and
- Contributing to the economic development and well-being of the State of Georgia through integrated programs in education, research, and clinical care.

21. Redesignation of the Bachelor of Arts with Majors in French, German and Spanish to a Bachelor of Arts in Foreign Languages, University of West Georgia

Recommended: That the Board approve the request of President Beheruz N. Sethna that the University of West Georgia (“UWG”) be authorized redesignate the Bachelor of Arts with majors in French, German and Spanish to a Bachelor of Arts in Foreign Languages, effective June 11, 2008.

Abstract: UWG seeks to redesignate existing foreign language programs under a Bachelor of Arts in Foreign Languages. It is proposed that deletion of specific majors in French, German, and Spanish in favor of a stand-alone degree in Foreign Languages with tracks for the languages will encourage the institution’s students to complete an interdisciplinary program with a specific language emphasis. It is further proposed that such a change will curtail decreasing enrollments in the aforementioned specific majors.

22. Redesignation of the Bachelor of Arts with a Major in Spanish to a Bachelor of Arts with a Major in Modern Languages, Georgia Southern University

Recommended: That the Board approve the request of President Bruce Grube that Georgia Southern University (“GSOU”) be authorized to redesignate the Bachelor of Arts with a major in Spanish to a Bachelor of Arts with a major in Modern Languages, effective June 11, 2008.

Abstract: GSOU seeks to redesignate its existing Bachelor of Arts with a major in Spanish to a Bachelor of Arts with a major in Modern Languages with concentrations in French, German, and Spanish. It is proposed that the change provides a more efficient program structure for delivering currently low enrollment degree programs. The change in structure also allows for adding additional concentrations that may be needed later (e.g., Chinese and Arabic).

23. Establishment of Revised Institutional Statutes, Georgia Southwestern State University

Recommended: That the Board approve the request of President Kendall Blanchard that Georgia Southwestern State University (“GSWU”) be authorized to revise the institutional statutes, effective June 11, 2008.

Abstract: GSWU seeks approval for its revised institutional statutes. During its November 2007 General Faculty Meeting, changes were approved in the Statues of the University. The revisions reflect changes in the operation of the Georgia Southwestern State University Faculty Senate. The revisions are requested for approval by the Board. The revised institutional statutes will remain on file in the Office of Academic Affairs.

24. Establishment of the Anise McDaniel Brock Chair and GRA Eminent Scholar in Nanomedicine, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. Wayne Clough Georgia Institute of Technology (“GIT”) be authorized to establish the Anise McDaniel Brock Chair and GRA Eminent Scholar in Nanomedicine, effective June 11, 2008.

Abstract: GIT seeks approval to establish the Anise McDaniel Brock Chair and GRA Eminent Scholar in Nanomedicine. If approved, the special faculty position will be used to recruit a scholar who will 1) create a seminal research and instructional program in the emerging area of Nanomedicine; 2) initiate new programs at the intersections of nanotechnology and medicine, while enhancing the ongoing nanotechnology and biomedically-related initiatives that are currently underway; and 3) foster interaction between industry and GIT and its partner universities to promote technology transfer. The funds are in place within the Georgia Tech Foundation in the amount of \$1.5 million. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in *the Policy Manual*, Section 803.04.02.

Biosketch: Mr. Brock is President and Chief Executive Officer of Coca-Cola Enterprises, Inc. He was named to this position in April 2006, and he was elected Chairman of the Board in April 2008. Prior to joining CCE, Mr. Brock served from 2008 to 2005 as Chief Executive Officer of InBev, the world’s largest beer brewer by volume. From 2000 to 2003, Mr. Brock was Chief Operating Officer of Cadbury Schweppes and Chairman of Dr. Pepper/Seven-Up Bottling Group. During this time he was named Beverage Industry Magazine’s 2000 Executive of the Year. Mr. Brock began his career with Cadbury Schweppes in 1998 and held a number of positions with the company, including President and Chief Executive Officer of Dr. Pepper/Seven-Up from 1995 to 1996, and Managing Director of Global Beverages at Cadbury Schweppes from 1996 to 2000. Mr. Brock began his career at Procter & Gamble in Cincinnati where he worked from 1972 to 1983.

Mr. Brock is a member of the Georgia Tech Foundation Board of Trustees, and his first term began in July 2007. He also served on the Georgia Tech Advisory Board from 2001 to 2007, and he was a member of his 25th reunion committee in 1995. He was named a College of Engineering Distinguished Alumnus in 1996.

Mr. Brock, and his wife, Mary Rockett Brock, provided funding for the Brock Family Chair and GRA Eminent Scholar in Nanomedicine, an endowment to honor his mother and to support medical research through nanotechnology. His mother, Anise McDaniel Brock of Moss Point, MS died from lung cancer in December 2006. Neither she nor her husband had ever smoked. Ms. Brock had been an elementary school teacher and music teacher in Moss Point for over 40 years.

25. Establishment of the Kroger Professorship in Community Pharmacy, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Kroger Professorship in Community Pharmacy, effective June 11, 2008.

Abstract: The College of Pharmacy has completed arrangements for the funding of the Kroger Professorship in Community Pharmacy and requests approval of the special faculty position.

The professorship is supported by an endowment of \$250,000 and has been established to strengthen the programs in the College of Pharmacy. The fund is intended to support supplemental salary support and fringe benefits, research or teaching assistance needed and professional travel expenses, memberships and other expenses that enhance the effectiveness of the professorship beyond those provided by the University.

The Kroger Professor in Community Pharmacy shall have an outstanding national reputation and be a senior level faculty member. A committee will be formed to select from one to three candidates among the College of Pharmacy faculty and make a recommendation to the Dean based upon the selection criteria provided in the fund agreement. The Kroger Professor in Community Pharmacy will be reviewed on a five-year cycle to assure the performance is commensurate with the Professorship. The Professorship is an important event in the College Pharmacy because it will highlight the leadership that the College provides in the area of community pharmacy. The funding amount exceeds the minima requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

26. Establishment of the Byron F. Snyder Chair in Equine Studies, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Byron F. Snyder Chair in Equine Studies, effective June 11, 2008.

Abstract: The Byron F. Snyder Trust was established with the Board of Regents in 1986. The College of Veterinary Medicine requests approval to establish the Byron F. Snyder Chair in Equine Studies, which will be supported by this trust. The balance in this trust as of March 2008 was \$2,132,630. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

With approval of the chair, the College of Veterinary Medicine will allocate 67% of the annual income from the Byron Snyder Trust to the chair holder to support his or her scholarly activities. The remaining income will be used to serve other purposes provided for in the trust agreement at the discretion of the head of the Large Animal Medicine department, as has been done since the trust was established.

The Chair will be housed in the Department of Large Animal Medicine in the College of Veterinary Medicine. The purpose of the Chair will be to support the scholarly activities of the holder of the position. The activities of the holder will include teaching, research, and service. The teaching responsibilities will include the Doctor of Veterinary Medicine and graduate training programs. It is UGA’s intention to award the Chair to a distinguished faculty member in the department as a result of a national search or internal candidate.

27. Establishment of the College of Veterinary Medicine Athletic Association Professorship in Infectious Diseases, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the College of Veterinary Medicine Athletic Association Professorship in Infectious Diseases, effective June 11, 2008.

Abstract: The College of Veterinary Medicine established an endowed fund for the College of Veterinary Medicine Athletic Association Professorship in Infectious Disease. The College requests approval to establish the College of Veterinary Medicine Athletic Association Professorship in Infectious Disease. The Athletic Association donated \$1.75 million to endow seven professorships at the University of Georgia. Funding for one professorship at \$250,000 was allocated to the College of Veterinary Medicine to support the study of infectious disease in animals. The current balance in the endowed fund is \$247,780. The funding amount exceeds the minima requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

The professorship will be housed in the Department of Infectious Diseases within the College of Veterinary Medicine. The purpose of the professorship is to support the scholarly activities of the holder of the position. The activities of the holder will include teaching, research, and service. The teaching responsibilities will include the Doctor of Veterinary Medicine and graduate training programs. The professorship may be awarded to a distinguished faculty member in the department or a new hire resulting from a national search.

28. Establishment of the Barry G. Harmon Professorship in Veterinary Pathology, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Barry G. Harmon Professorship in Veterinary Pathology, effective June 11, 2008.

Abstract: The College of Veterinary Medicine has established an endowed fund for the Barry G. Harmon Professorship in Veterinary Pathology. The fund agreement for this endowed fund is attached. The College requests approval from the Board of Regents to establish the Barry G. Harmon Professorship in Veterinary Pathology. The funds for this endowment were raised from multiple donors who responded to a campaign for the professorship, which is named in memory of Barry G. Harmon, who was a professor and department head in the Department of Veterinary Pathology within the College of Veterinary Medicine. The current balance in the endowed fund is \$251,471. The funding amount exceeds the minima requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

The professorship will be housed in the Department of Veterinary Pathology within the College of Veterinary Medicine. The purpose of the professorship is to support the scholarly activities of the holder of the professorship. The activities of the holder will include teaching, research, and service. The teaching responsibilities will include the Doctor of Veterinary Medicine and graduate training programs. The professorship may be awarded to a distinguished faculty member in the department or a new hire resulting from a national search.

29. Establishment of the Marguerite Thomas Hodgson Chair of Equine Studies, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish Marguerite Thomas Hodgson Chair of Equine Studies, effective June 11, 2008.

Abstract: The College of Veterinary Medicine has established an endowed fund for the Marguerite Thomas Hodgson Chair of Equine Studies. The College requests approval from the Board of Regents to establish the Marguerite Thomas Hodgson Chair of Equine Studies. Ms. Margaret Hodgson donated \$1 million to establish this chair position in the College of Veterinary Medicine. The current balance in the endowed fund is \$986,167. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

The Chair will be housed in the Department of Large Animal Medicine in the College of Veterinary Medicine. The purpose of the Chair is to support the scholarly activities of the holder of the position. The activities of the holders will include teaching, research, and service. The teaching responsibilities will include the Doctor of Veterinary Medicine and graduate training programs. The Chair will be awarded to a candidate whose credentials merit this distinction. The Chair may be awarded to a distinguished faculty member in the department or a new hire resulting from a national search.

30. Establishment of the University of Georgia Foundation Professorship, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Foundation Professorship, effective June 11, 2008.

Abstract: The College of Veterinary Medicine has established an endowed fund for the University of Georgia Foundation Professorship in Veterinary Medicine. The College requests approval from the Board of Regents to establish the University of Georgia Foundation Professorship in Veterinary Medicine. The funds for this endowment were transferred from the Dean’s discretionary fund in order to establish this professorship. The balance transferred was \$250,000. The funding amount exceeds the minima requirement of \$200,000 for professorships established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

The purpose of the professorship is to support the scholarly activities of the holder of the professorship. The activities of the holder will include teaching, research, and service. The teaching responsibilities will include the Doctor of Veterinary Medicine and graduate training programs. The professorship will be awarded to a distinguished faculty member in the College of Veterinary Medicine resulting from a national search or an internal candidate.

31. Establishment of the Byrdine F. Lewis Chair in Nursing, Georgia State University

Recommended: That the Board approve the request of President Car. V. Patton that Georgia State University (“GSU”) be authorized to establish the Byrdine F. Lewis Chair in Nursing, effective June 11, 2008.

Abstract: GSU seeks approval to establish the Byrdine F. Lewis Chair in Nursing within the College of Health and Human Sciences. In 2003, Mr. Kenneth D. Lewis provided an endowment that resulted in the naming of the School of Nursing at GSU in honor of his mother, Byrdine F. Lewis. Funds in the amount of \$2,197,128 are on deposit with the Georgia State University Foundation for this endowment. The funding amount exceeds the minima requirement of \$500,000 for chairs established at the research and regional university levels as stipulated in the *Policy Manual*, Section 803.04.02.

The annual spending allocation from this fund will be used to support the Byrdine F. Lewis Chair and the nursing program. The chair will be the impetus for expanding the role of scholarship within the school. The school will seek a nurse educator with an international reputation who will provide leadership in research and teaching. The chair holder will encourage students to become professors to help train the next generation of nurses.

32. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

33. Termination of the Master of Education in Secondary Teacher Education: Mathematics, Natural Science, Social Studies, and English (“MEDSED”), Georgia College & State University

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to terminate the Master of Education in Secondary Teacher Education: Mathematics, Natural Science, Social Studies, English, effective June 11, 2008.

Abstract: GCSU seeks termination of the Master of Education in Secondary Teacher Education: Mathematics, Natural Science, Social Studies, English (“MEDSED”). The program was developed before the institution clearly made differentiations between Master of Education and Master of Arts in Teaching degrees. Students now elect to pursue either the Master of Education in a content area or the Master of Arts in Teaching. Neither students nor faculty will be adversely impacted by this change.

34. Termination of the Master of Arts for Teachers with Majors in French, Spanish, and German, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to terminate the Master of Arts for Teachers with majors in French, Spanish, and German, effective June 11, 2008.

Abstract: The graduate faculty of the Department of Romance Languages met to discuss termination of the majors in French, Spanish, and German under the Master of Arts for Teachers. The primary rationale for termination of the majors has been the inability to attract students to the degree. Students will not be adversely affected by the departmental decision. Further, it was determined that a teaching degree without certification was not a program of choice that would attract students in the future.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

June 10, 2008

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APPROVAL ITEMS

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COMMITTEE ON ORGANIZATION AND LAW

June 10, 2008

1. **Revision of The Policy Manual, Section 803.02: Senior Institutional Positions**

Recommended: That the Board amend The Policy Manual by striking Policy 803.02 (“Employment of Personnel for Major Faculty and Administrative Positions”) to reflect previous Board action.

Background: At its February 2007 meeting, the Board amended Section 100 of The Policy Manual and authorized each president to “make decisions regarding appointments, promotions, salaries, transfers, suspensions, and dismissals for members of instructional, research and extension staffs, and all other employees of his/her institution.” This language is in conflict with current Policy 803.02 (“Employment of Personnel for Major Faculty and Administrative Positions”), which provides:

For the positions of chaired professors, provosts, vice presidents, and research university deans, presidents shall forward the recommendation for appointment and a description of his/her qualifications for service in the position to the University System Office for Board approval.

If any of these positions are to be filled by an individual in an acting or interim capacity, the president shall provide the Chancellor with the name of the individual and a description of his/her qualifications for service in the position. No individual shall fill a position in an interim or acting capacity for more than one calendar year unless an extension of the interim or acting appointment has the written approval of the Chancellor.

It is recommended that the Board strike and eliminate Policy 803.02.

2. **Revision of The Policy Manual, Section 1906: Service of Process**

Recommended: That the Board amend The Policy Manual by revising Policy 1906 (“Service of Process”) to reflect current titles and grants of authority.

Background: Section 1906 of The Policy Manual currently provides that “the Senior Vice Chancellor for Support Services and the Associate Vice Chancellor for Legal Affairs shall be the agents for service of process for the Board of Regents and its members.” Neither of the titles referenced in current policy exist.

The Board’s current operational structure provides that its senior legal officer serve concurrently as the Secretary to the Board and that the Assistant Vice Chancellors for Legal Affairs serve concurrently as the Assistant Secretaries to the Board. All of these officers are members of the State Bar of Georgia and are, as such, subject to the Bar’s Rules on Professional Conduct and are fully competent to accept service on behalf of the Board and its members.

It is therefore recommended that Policy 1906 be amended to authorize each of these officers to accept service on the Board, as follows:

~~The Senior Vice Chancellor for Support Services and the Associate Vice Chancellor for Legal Affairs~~ The Secretary and Assistant Secretaries to the Board shall be the agents for service of process for the Board of Regents and its members.

3. Revision of the Policy Manual, Section 802.0806: Maternity Leave

Recommended: That the Board amend The Policy Manual by striking Policy 802.0806 (“Maternity Leave”) to reflect previous Board action.

Background: At its April 2004 meeting, the Board adopted the federal Family and Medical Leave Act into Policy 802.0807. That policy encompasses the birth of a child, making the “Maternity Leave” policy redundant and unnecessary. The current language of the Policy 802.0806 is as follows:

Disability due to pregnancy shall be considered as any other disability and appropriate sick leave provisions of these policies shall apply.

It is recommended that the Board strike and eliminate Policy 802.0806.

4. Revision of the Policy Manual, Section 802.04: Conditions of Employment

Recommended: That the Board amend The Policy Manual by striking Policy 802.04 (“Conditions of Employment”).

Background: Section 802.04 of The Policy Manual currently provides that as conditions of employment:

- A. The State Security Questionnaire must be completed for all persons employed for 30 or more days. This form will be prepared and filed appropriately at the institution.
- B. The Loyalty Oat must be completed as required by the laws of the State of Georgia. This form must be retained in the permanent files of the institution (BR Minutes, 1948-49, pp. 191-192).
- C. Federal and Georgia withholding tax forms must be completed.
- D. When applicable, applications for membership in the Teachers Retirement System or Regents Retirement Plan must be made
- E. Any other documentation required by law.

Employment laws are very fluid and constantly changing. It is almost impossible to cover various legal requirements for all employees in their entirety. Therefore it is recommended that Policy 802.04 be stricken. Human Resources Directors should utilize the Business Procedures Manual to determine the required actions to fill open positions.

5. Approval of the Dalton State College Mutual Aid Agreement with Whitfield County

Recommended: That the Board approve the following mutual aid agreement between Dalton State College and Whitfield County, effective June 11, 2008.

Background: Dalton State College has reached an agreement with Whitfield County to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

6. Approval of the Dalton State College Mutual Aid Agreement with the City of Dalton

Recommended: That the Board approve the following mutual aid agreement between Dalton State College and the City of Dalton, effective June 11, 2008.

Background: Dalton State College has reached an agreement with the City of Dalton to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

7. **Approval of the Medical College of Georgia Mutual Aid Agreement with Augusta-Richmond County**

Recommended: That the Board approve the following mutual aid agreement between the Medical College of Georgia and Augusta-Whitfield County, effective June 11, 2008.

Background: The Medical College of Georgia has reached an agreement with Augusta-Richmond County to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

8. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in Executive Session.

9. Information Item: Litigation Update

The Vice Chancellor for Legal Affairs, J. Burns Newsome, will provide the Committee with information regarding litigation trends.

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COMMITTEE ON REAL ESTATE AND FACILITIES

June 10, 2008

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3. Authorization of Project No. BR-40-0805 (MCGHI 07-10.10P), Renovations of OBGYN Department and Suites, Medical College of Georgia and MCG Health Inc. 3
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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

June 10, 2008

1. **Authorization of Project No. BR-40-0803 (MCGHI 07-10.06P), Renovations of Pediatric Cath Lab Suite, Medical College of Georgia and MCG Health Inc.**

Recommended: That the Board authorize Project No. BR-40-0803 (MCGHI 07-10.06P), Renovations of Pediatric Cath Lab Suite, Medical College of Georgia (“MCG”) and MCG Health Inc., (“MCGHI”) with a total project budget of \$5,900,000 to be funded by MCGHI.

Understandings: The project consists of renovations of approximately 2,627 square feet within the fifth floor of the Specialized Care Center Wing of the Adult Medical Center to replace Pediatric Cath Lab equipment which is at its “end-of-life” stage. Renovations will include rearrangement of room/spaces which support the Pediatric Cath Lab with all partitions, finishes and engineering systems per hospital standards. The renovations will also provide functional and aesthetic improvements for patients, family members and staff.

The estimated construction cost for this project is \$2,212,000.

The renovation of this space is within the physical confines of existing hospital buildings and does not conflict with MCG’s master plan.

If authorized by the Board, MCG staff and MCGHI staff will proceed with the selection of professional consultants in accordance with Board of Regents procedures.

2. **Authorization of Project No. BR-40-0804 (MCGHI 07-10.09P), Renovations of Specialized Care Center Digital Radiology Suite, Medical College of Georgia and MCG Health Inc.**

Recommended: That the Board authorize Project No. BR-40-0804 (MCGHI 07-10.09P), Renovations of Specialized Care Center Digital Radiology Suite, Medical College of Georgia (“MCG”) and MCG Health Inc., (“MCGHI”) with a total project budget of \$4,550,000 to be funded by MCGHI.

Understandings: The project consists of renovations of approximately 5,825 square feet within the second floor of the Specialized Care Center Wing of the Adult Medical Center to replace three existing X-Ray rooms with two Digital Radiology Rooms. Renovations will include rearrangement of support spaces to serve the Digital Radiology Rooms. Additionally, the entry, waiting and reception areas will be renovated to provide functional and aesthetic improvements for staff, patients and visitors.

The estimated construction cost for this project is \$2,505,000.

The renovation of this space is within the physical confines of existing hospital buildings and does not conflict with the MCG master plan.

If authorized by the Board, MCG staff and MCGHI staff will proceed with the selection of professional consultants in accordance with Board of Regents procedures.

3. **Authorization of Project No. BR-40-0805 (MCGHI 07-10.10P), Renovations of OBGYN Department and Suites, Medical College of Georgia and MCG Health Inc.**

Recommended: That the Board authorize Project No. BR-40-0805 (MCGHI 07-10.10P), Renovations of OBGYN Department and Suites, Medical College of Georgia (“MCG”) and MCG Health Inc., (“MCGHI”) with a total project budget of \$9,034,000 to be funded by MCGHI.

Understandings: The first part of the project consists of renovation of approximately 5,940-square-feet of the seventh floor of the Sydesnstricker Building to increase the area of one Labor and Delivery Room and to upgrade architectural finishes within the others.

The second part of the project consists of renovation of approximately 9,950 square feet of the seventh floor of the existing North Ante-Partum Patient Unit of the Talmadge Building. It will also include conversion of bathtubs to walk-in showers, provide two hot/cold bathrooms, and rearrangement and upgrades to architectural finishes of existing spaces.

The third part of the project consists of renovation of approximately 17,146 square feet of the seventh floor of the existing West Post-Partum Unit of the Sydesnstricker Building. It will also include conversion of bathtubs to walk-in showers, and rearrangement and upgrades to architectural finishes of existing spaces.

The estimated construction cost for this project is \$5,434,000.

The renovations of these spaces are within physical confines of existing hospital buildings and do not conflict with the MCG master plan.

If authorized by the Board, MCG staff and MCGHI staff will proceed with the selection of professional consultants in accordance with Board of Regents procedures.

4. Authorization of Project No. BR-40-0806 (MCGHI 07-10.13P), Renovations of Neurosciences Units, Medical College of Georgia and MCG Health Inc.

Recommended: That the Board authorize Project No. BR-40-0806 (MCGHI 07-10.13P), Renovations of Neurosciences Units, Medical College of Georgia (“MCG”) and MCG Health Inc., (“MCGHI”) with a total project budget of \$6,500,000 to be funded by MCGHI.

Understandings: The first part of the project consists of renovations of approximately 12,500 square feet of the third floor Neuroscience Medical/Surgery Patient Units of the Talmadge Building, and will include conversion of existing patient rooms to private patient rooms and replacement of bathtubs with walk-in showers to enhance patient access and safety.

The second part of the project consists of renovations of approximately 5,800 square feet of the third floor Sydenstricker Wing of the Adult Medical Center Building to facilitate the immediate and future needs of the expanding Neuroscience department, and will include conversion of existing semi-private, medical/surgery patient rooms to 10 private/universal rooms and replacement of bathtubs with walk-in showers to enhance patient access and safety.

The estimated construction cost for this project is \$4,120,000.

The renovations of these spaces are within physical confines of existing hospital buildings and do not conflict with the Medical College of Georgia’s (“MCG”) master plan.

If authorized by the Board, MCG staff and MCGHI staff will proceed with the selection of professional consultants in accordance with Board of Regents procedures.

5. **Authorization of Project No. BR-40-0802, Outpatient Cancer Clinic, Medical College of Georgia and MCG Health Inc.**

Recommended: That the Board authorize Project No. BR-40-0802, Outpatient Cancer Clinic, Medical College of Georgia (“MCG”) and MCG Health Inc., (“MCGHI”) with a total project budget of \$33,242,000 to be funded by MCGHI.

Recommended further: That authorization is contingent on Amendment to the Master Lease between Board of Regents and MCGHI, which is agenda item 19.

Understandings: The approximately 59,000-square-foot MCGHI Outpatient Cancer Clinic will be a two-story structure that will provide for cancer care, clinical oncology, clinical trials, clinical research, supportive care and other support elements for use by both MCG and MCGHI.

The project will also include extensive sitework improvements and structured parking for about 150 spaces. Both building and the garage are planned for vertical expansion that would double the currently planned size.

Design of the building and systems are intended to be complimentary to MCG campus context and consist of appropriate systems, finishes, and furnishings that meet campus and Board of Regents standards.

The estimated construction cost for this project is \$21,864,000.

The project is consistent with MCG’s master plan.

If authorized by the Board, MCG staff and MCGHI staff will proceed with the design and construction in accordance with the Master Lease Agreement between Board of Regents and MCGHI.

6. **Authorization of Project No. BR-30-0805, Renovation of College of Computing Building, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-0805, Renovation of College of Computing Building, Georgia Institute of Technology (“GIT”), with a total project budget of \$1.7 million, to be funded from private donor funds.

Understandings: The project consists of renovation to approximately 13,000 square feet of space of the College of Computing Building to house the Robotics and Intelligent Machines (“RIM”) Center. This renovated space will consolidate the RIM program, which is currently housed in four buildings on campus, enhancing interdisciplinary faculty collaboration and student involvement in robotics and technology research.

Future renovation phases of the College of Computing Building will consist of renovating the third floor for a new and expanded server room for high performance computing, expanding the RIM Center with additional square footage, relocating the Dean’s Suite for the College of Computing, and installing a fire suppression system throughout the building. Approval of these projects will be handled in accordance with current Board of Regents Policy.

The estimated construction cost for this project is \$1.1 million.

This renovation project is consistent with GIT’s Master Plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with the Board of Regents procedures.

7. **Authorization of Project No. BR-30-0806, Renovation of Hopkins Building, Georgia Institute of Technology**

Recommended: That the Board authorize Project BR-30-0806, Renovation of Hopkins Building, Georgia Institute of Technology (“GIT”), with a total project budget of \$2.0 million to be funded by \$900,000 Georgia State University (“GSU”) and by \$1.1 million GIT Donor Funds.

Understandings: The 22,000-square-foot Hopkins Building was acquired by the Board in May 2007. GIT’s School of Earth and Atmospheric Sciences occupies approximately 4,300 square feet for lab research.

This project consists of renovations of approximately 6,800 square feet for the joint GSU/GIT Center for Advanced Brain Imaging and will provide GIT and GSU a unique collaborative opportunity.

The project also consists of renovations of approximately 3,000 square feet for GIT’s Area I Facilities Maintenance, including workshop and materials storage areas and administrative offices, which are being relocated from GIT’s West Campus to make room for the Eco-Commons. Subsequent renovation phases for the remaining 7,700 square feet of the Hopkins Building will be brought to the Board for approval, as needed.

The estimated construction cost for this project is \$1.4 million.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of this project in accordance with the Board of Regents procedures.

8. Limited Term Naming, Nuesoft Technologies Field, Southern Polytechnic State University

Recommended: That the Board approve the limited term naming of the soccer field at Southern Polytechnic State University (“SPSU”) the “Nuesoft Technologies Field” in recognition of Mr. Massoud Alibakhsh, the founder and Chief Executive Officer of Nuesoft Technologies Inc. of Marietta, Georgia.

Understandings: President Lisa A. Rossbacher confirms that this limited term naming conforms to the SPSU naming guidelines and with the Board of Regents naming policy.

Mr. Massoud Alibakhsh, the founder and CEO of Nuesoft Technologies Inc. of Marietta, is a donor to the SPSU Foundation with gifts designated for the newly-established men’s soccer program.

The financial commitment of \$25,000 is a five-year pledge. The first installment of \$5,000 has been received. The balance of the commitment will be paid in installments of \$5,000 in 2008, 2009, 2010 and 2011.

The limited term naming rights to this soccer field will expire at the conclusion of five years. Nuesoft Technologies Inc. will then have the opportunity to renew the naming rights with another commitment.

9. Naming of Walden Soccer Complex, Columbus State University

Recommended: That the Board approve the naming of the soccer complex at Columbus State University (“CSU”) the “Walden Soccer Complex” in recognition of Mr. John W. Walden and Mr. Rankin Walden.

Understandings: President Frank D. Brown confirms that this naming conforms to the CSU naming guidelines and with the Board of Regents naming policy.

The Rankin family came to Columbus in 1839 and opened the Rankin Hotel. That hotel, now the home of CSU’s Rankin Arts Center in Uptown Columbus, was a springboard for generosity and community-building provided by the Rankin family.

Mr. John W. Walden and his brother Mr. Rankin Walden are longstanding supporters and encouragers of Columbus State University. About seven or eight years ago, they gave over \$1,000,000 to establish “The Walden Athletic Enhancement Endowment” to provide funding for CSU athletic programs. Their most recent gift is the pledge of \$1,000,000, over half of which has been received with the remainder to be contributed over the next four years, to help CSU with the cost of the new soccer complex on CSU’s campus.

John and his wife, Sally, have also been supporters of CSU’s School of Music, establishing an endowment last year to support the Opera Program.

10. Naming of John Patrick Crecine Residence Hall, Georgia Institute of Technology

Recommended: That the Board approve the naming of the Hemphill Apartment Building at the Georgia Institute of Technology (“GIT”) the “John Patrick Crecine Residence Hall” in recognition of former GIT President John Patrick Crecine.

Understandings: Dr. John Patrick Crecine, GIT’s ninth President, led GIT from 1987 to 1994. During this period, President Crecine spearheaded a restructuring process at GIT that led to the creation of three new colleges: The College of Computing, the College of Sciences, and the predecessor of what is now known as the Ivan Allen College (Liberal Arts).

He is also credited for leading GIT’s effort to help Atlanta win its bid for the 1996 Olympics. In 1989 he conceived of the idea of creating a multimedia presentation for the International Olympic Committee (“IOC”). This 3-D presentation provided a “1996” view of Atlanta with digitized graphic models of proposed Olympic facilities. It is believed that this presentation helped convince the IOC that Atlanta was a major player in the bidding for the Olympics and served to create the foundation for the high-tech theme for the 1996 Centennial Olympic Games.

President Crecine was instrumental in growing and developing the “Olympic Village” on GIT’s West Campus, including the Hemphill Apartment Building, the Undergraduate Living Center, the Aquatic Center (site of the 1996 Olympic Swimming/Diving Events), and five additional apartment complexes that at the time of the 1996 Olympics housed the Olympic athletes and journalists.

Dr. Crecine passed away April 2008, at his home in Pittsburgh, Pennsylvania.

11. Naming of Undergraduate Learning Commons, Georgia Institute of Technology

Recommended: That the Board approve the naming of the new Undergraduate Learning Commons at Georgia Institute of Technology (“GIT”) the “G. Wayne Clough Undergraduate Learning Commons” in recognition of President G. Wayne Clough.

Understandings: Provost Gary B. Schuster confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

President Clough began his fourteen year tenure in September 1994, and will step down from that post on June 30, 2008 to become Secretary of the Smithsonian Institution. The first alumnus to serve as President of GIT, no prior president has identified as closely with undergraduate students as President Clough, and no prior president has done as much to reshape and enhance the undergraduate educational experience. During his tenure, President Clough has led GIT to national and international prominence, and GIT is now consistently ranked among the nation’s leading public research universities. This 230,000-square-foot facility sited at the cross road of the campus will stand as a physical testimony to the President and his commitment to the undergraduate learning experience for generations to come.

A total of \$25,000,000 in private donations has been pledge for this facility. To date \$9,600,000 of this amount has been received.

12. Rental Agreement, 279 Williams Street, Athens, University of Georgia and Medical College of Georgia

Recommended: That the Board authorize the execution of a rental agreement between UGAREF O'Malley's Building, LLC, Landlord, and the Board of Regents, Tenant, for 36,000 square feet of space at 279 Williams Street, Athens for the period commencing on June 15, 2008 and ending June 30, 2009 at a rent of \$2.5 million due on June 1, 2009 with options to renew on a year-to-year basis for up to 20 consecutive one-year periods at a rent not to exceed \$125,000 per month (\$1,500,000 per year annualized).

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: This facility will initially be used for the Medical Education Initiative. The initial class of medical students will attend the Fall semester, 2009.

At the end of the term of the rental agreement the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

13. Gift of Real Property, Ground Lease and Rental Agreement, Student Housing and Parking, University of West Georgia

Recommended: That the Board accept a gift of approximately 25.32 acres of real property located on Brumbelow Road, Carrollton, from Evergreen Complex, LLC (the “LLC”) for the use and benefit of University of West Georgia (“UWG”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is accepted.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Office of the Attorney General.

Recommended further: That the Board declare approximately 15.99 acres of unimproved real property on the campus of UWG no longer advantageously useful to UWG or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the LLC for the purpose of providing student housing containing 254 student housing beds, 254 parking spaces, two parking lots containing approximately 659 parking spaces and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for approximately 8.60 acres of real property on the campus of UWG for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 254 beds of student housing and 254 parking spaces and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing student housing containing 254 student housing beds, 254 parking spaces, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced 254 student housing beds, 254 parking spaces and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy but not earlier than August 1, 2009, and ending the following June 30, at a rent not to exceed \$1,205,000 per year annualized with an option to renew for a one-year period at a rent not to exceed \$1,265,000 per year annualized with further options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 254 student housing beds, 254 parking spaces and site amenities) with rent increasing no more than 3% for each option period exercised.

13. Gift of Real Property, Ground Lease and Rental Agreement, Student Housing and Parking, University of West Georgia (Continued)

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for approximately 7.39 acres of real property on the campus of UWG for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for two parking lots containing approximately 659 parking spaces and site amenities and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing two parking lots containing approximately 659 parking spaces, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, on the date of execution of the rental agreement and ending the following June 30, for one parking lot containing approximately 409 parking spaces at a rent not exceed \$135,000 per year annualized and for a second parking lot containing approximately 250 parking spaces upon issuance of a certificate of occupancy for the second parking lot containing approximately 250 parking spaces and ending the following June 30 at no rent, with an option to renew for a one-year period at a rent not to exceed \$285,000 per year annualized, with a further option to renew for one year at a rent not to exceed \$305,000 per year annualized, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 31 years from the date of execution of the rental agreement), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2007, the Executive Director for Real Estate Ventures, Mr. Marty Nance, presented an information item concerning the need to develop a student housing community for fraternal organizations on the UWG campus through a privatization process.

Acquisition of this real property is consistent with the UWG master plan.

This real property was acquired by the University of West Georgia Foundation in 2005 and conveyed to the LLC in January 2006. An appraisal conducted by LDA, Inc., Atlanta, Georgia, on March 19, 2008 values the property at \$5,952,000. The Foundation will demolish all structures on the real property before the real property is gifted to the Board.

There are no restrictions on the gift and no known reversions, restrictions or adverse easements on the real property.

13. Gift of Real Property, Ground Lease and Rental Agreement, Student Housing and Parking, University of West Georgia (Continued)

The anticipated schedule is for the LLC to have a bond closing by the end of July 2008 and commence construction of the student housing immediately thereafter. Construction is expected to be complete in July 2009 to allow occupancy at the beginning of the Fall 2009 semester.

At the end of the term of the ground leases, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

14. Acquisition of 201 Knight Drive, Statesboro, Georgia Southern University

Recommended: That the Board authorize the purchase of approximately 0.401 acre of improved real property located at 201 Knight Drive, Statesboro, from JS Davis Rental Properties, LLC for \$400,000 for the use and benefit of Georgia Southern University (“GSOU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with this purchase of real property be handled by the Office of the Attorney General.

Understandings: In April 2008, the Board authorized the acquisition of the adjacent properties at 205 and 215 Knight Drive.

Acquisition of this real property is consistent with the GSOU master plan.

This real property is improved with a two (2) story apartment building constructed in 1987. If acquired, the desired intent will be to demolish the building at the same time as those at 205 and 215 Knight Drive. Further action by the Board will be required for these demolitions. The property would then be used to provide additional parking for the adjacent student housing and potential on-campus housing expansion.

Three independent appraisals of the real property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
Johnnie Ganem, Savannah	\$400,000	
William E. Hollingsworth, Jr., MAI, Augusta	\$400,000	\$400,000
Brian F. Considine, MAI, Savannah	\$400,000	

Funding for the purchase is from GSOU Auxiliary Reserve funds.

15. Disposition of Real Property, Highway 20, Cartersville, Institute of Genetics

Recommended: That the Board declare up to approximately 2 acres of unimproved real property located south of Highway 20, Cartersville, to be no longer advantageously useful to the University System of Georgia (“USG”) but only to the extent and for the purpose of allowing the conveyance of this real property to Bartow County for road improvements.

Recommended further: That the Board authorize the conveyance of the above property to Bartow County (the “County”).

Recommended further: That the legal details involved with this disposition of real property be handled by the Office of the Attorney General.

Understandings: The land use plan provides for a road on the south side of Highway 20 to line up with the road to the Georgia Highlands College Bartow Campus entrance road north of Highway 20. This approval will permit this road.

A Georgia Environmental Policy Act (“GEPA”) assessment has been completed and indicates no significant adverse environmental effects from this disposition.

The consideration for this conveyance is the construction, at no cost to the Board of Regents, of this road and infrastructure and the potential enhanced valuation it will provide to the remaining property.

16. Sale of Real Property, Highway 20, Cartersville, Institute of Genetics

Recommended: That the Board declare up to approximately 26 acres of unimproved real property located south of Highway 20, Cartersville, to be no longer advantageously useful to the University System of Georgia (“USG”) but only to the extent and for the purpose of allowing the sale of this real property for the benefit of the USG.

Recommended further: That the Board authorize the sale of the above property to Bartow County (the “County”) for \$130,000 per acre.

Recommended further: That the use of the property conveyed to the County be restricted to public use.

Recommended further: That the legal details involved with this sale of the above real property be handled by the Office of the Attorney General.

Understandings: Bartow County intends to develop a civic center on the property conveyed.

Further action by the Board may be required to convey real property to the County for a fire/EMS facility and a State Patrol Post Facility.

A Georgia Environmental Policy Act (“GEPA”) assessment has been completed and indicates no significant adverse environmental effects from this sale.

An appraisal by C. Clayton Davie, MAI, Atlanta, indicates a current value of the 50 acre tract south of Highway 20 of \$6,500,000.

The proceeds from the sale will be restricted for use for the advancement of agricultural education and experimentation in Georgia.

17. Resolution 2008A and 2008B General Obligation Bond Issues, Georgia State Financing and Investment Commission, University System of Georgia

Recommended: That the Board adopt the resolutions prepared by the Revenue Division of the Department of Law covering the issuance of 2008A and 2008B General Obligation Bonds (“GO Bonds”) by the State of Georgia through the Georgia State Financing and Investment Commission (“GSFIC”) for use in funding projects for the University System of Georgia.

The Revenue Division of the Office of the Attorney General prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2008A GO Bonds for the following projects:

	Health Sciences Building (Design) Coastal Georgia Community College	\$ 1,000,000
	Academic Facility (Design) Gainesville State College	\$ 2,400,000
I-93	Special Collections Library (Design) University of Georgia	\$ 1,000,000
J-42	Academic Classroom Building (Equipment) Savannah State University	\$ 1,900,000
J-43	Professional Sciences Center (Equipment) Macon State College	\$ 2,600,000
	Renovate & Equip Umbilical Cord Stem Cell Core Facility (Design) Medical College of Georgia	\$ 50,000
	Zeiss Live Five Microscope System (Design) Medical College of Georgia	\$ 50,000
GRA-	R&D Infrastructure for Science-based Economic Development, Statewide (Equipment) Georgia Research Alliance	\$ 5,000,000
TIP-	Traditional Industries Program, Statewide (Equipment)	\$ 600,000
GPLS	Jeff Davis Public Library (Design) Satilla Regional Library System	\$ 200,000
	Total	\$14,800,000

17. Resolution 2008A and 2008B General Obligation Bond Issues, Georgia State Financing and Investment Commission, University System of Georgia (Continued)

The Revenue Division of the Office of the Attorney General prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2008B GO Bonds for the following projects:

	Major Repair and Rehabilitation University System of Georgia	\$ 45,000,000
J-49	Renovate Tift/Lewis/Herring Halls Abraham Baldwin Agricultural College	\$ 1,000,000
J-50	Innovative Learning Resource Center Georgia Institute of Technology	\$ 5,000,000
J-132	School of Dentistry Medical College of Georgia	\$ 10,000,000
J-133	Engineering Technology Center Southern Polytechnic State University	\$ 3,350,000
J-134	Business/Health Science Remediation Clayton State University	\$ 2,500,000
J-135	Alpharetta Academic Facility Georgia State University/Georgia Perimeter College	\$ 1,200,000
	Marine Operations Infrastructure Skidaway Institute of Oceanography	\$ 1,200,000
	Nursing/Health Building Gordon College	\$ 1,320,000
	Teacher Education Building Macon State College	\$ 1,600,000
	Animal Rescue Center Fort Valley State University	\$ 100,000
GPLS	Nancy Guinn Memorial Library Addition Rockdale County	\$ 500,000

17. Resolution 2008A and 2008B General Obligation Bond Issues, Georgia State Financing and Investment Commission, University System of Georgia (Continued)

New Prep School Facility		
Georgia Military College		<u>\$ 2,000,000</u>
	Total	<u>\$74,770,000</u>

18. Approval of 2009 Major Repair and Renovation Funds

Recommended: That the Board authorize distribution of Major Repair and Renovation (“MRR”) funds in accordance with staff recommendations.

Understandings: Major Repair and Renovation funds in the amount of \$60 million are in the Fiscal Year 2009 budget; all \$60 million are in bonds and will be available after the appropriate bond sale takes place.

The University System Office of Facilities staff has reviewed project requests from each institution for appropriateness, quality and cost. The staff’s recommendations generally follow institutional priorities; however, all must meet the test of efficiency, effectiveness, and return on investment.

Guidelines are used to screen the institutions’ requests for MRR project funding. MRR funds are not used for new construction or land acquisitions. These funds are not used for projects in auxiliary facilities, such as dormitories or dining halls, unless there are bona fide critical conditions that the campus’ own auxiliary reserves cannot cover.

Institutions are expected to perform routine general and preventive maintenance and upkeep of their facilities. MRR funding is intended to provide for significant non-routine expenditures. Priority is given to building systems and building integrity projects; such as roof replacements and the upgrade of mechanical and electrical systems over programmatic renovations.

MRR Project Category Codes in Priority Order

- “X” Critical Life Safety or Code Compliance Issue
- “A” Structural and Building Envelope Stabilization (roof replacement, waterproofing or glazing systems, retooling and pointing masonry, etc.)
- “B” Utility and Building Systems Replacement and Upgrades
- “C” General Renovations and Rehabilitation
- “D” Regulatory Projects (building safety code issues, energy/environmental requirements, American Disability Act, and other regulatory issues).
- “E” Other
- “F” Not Eligible for MRR Funds*
 - *Some campus requests do not meet the definitional requirements for use of MRR proceeds and are not recommended for MRR funding.

19. Amendment to Master Lease, Medical College of Georgia and MCG Health, Inc.

Recommended: That the Board declare approximately 2.55 acres of real property located at the corner of R.A. Dent Boulevard and Laney Walker Boulevard to be no longer advantageously useful to the Medical College of Georgia (“MCG”) or other units of the University System of Georgia (“USG”) but only to the extent and for the purpose of allowing the inclusion of this real property in the Master Lease Agreement between the Board of Regents and MCG Health, Inc. (“MCGHI”).

Recommended further: That the Board authorize the amendment of the Master Lease Agreement between the Board of Regents and MCGHI to include the above approximately 2.55 acres of real property in the leased premises to MCGHI for the purpose of providing an Outpatient Cancer Clinic (the “Clinic”).

Recommended further: That the Board authorize an amendment of the Master Lease Agreement between the Board of Regents and MCGHI to include certain areas in the Clinic to be rented by the Board for use by MCG.

Recommended further: That the Board authorize a site license to MCGHI for a tract of real property contiguous to the above real property for the purpose of constructing a parking deck.

Recommended further: That the legal details involved with the amendment and site license be subject to review and legal approval of the Office of the Attorney General.

Understandings: This approval is the contingency item for approval of agenda item 5.

This will incorporate the real property into the Master Lease Agreement. The design and construction of the Clinic and the adjacent parking deck will be in accordance with the Master Lease Agreement between Board of Regents and MCGHI.

Further action may be required by the Board to further amend the Master Lease Agreement or the Operations and Service Agreement to provide for use of portions of the Clinic by MCG.

20. Ratification of the Appointment of Construction Management Firm, Project No. J-133, Engineering Technology Center, Renovation of Building I, Southern Polytechnic State University

Recommended: That the Board ratify Chancellor Erroll B. Davis’ approval of the following item which was approved in accordance with the authority delegated by the Board of Regents at the April 2008 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the April 2008 meeting and the June 2008 meeting with such actions to be ratified by the Board at the June meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively approved the appointment of the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order as follows:

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-133, Engineering Technology Center, Renovation of Building I, Southern Polytechnic State University

Project Description: The Engineering Technology Center, an approximately 130,000-square-foot facility, will provide laboratory, classroom and office space. The facility will include the Computer Engineering Technology, Electrical Engineering Technology, Industrial Engineering Technology, Mechanical Engineering Technology, Mechatronics Engineering, Systems Engineering, and Telecom Engineering Technology programs.

Renovation to Building I, including the renovation of the existing building and a 9,000-square-foot addition, will provide studio space classrooms and support spaces for the architecture program.

Total Project Cost	\$42,000,000
Construction Cost (Stated Cost Limitation)	\$30,800,000

Number of construction management firms that applied for this commission: 18

Recommended firms in rank order:

1. DPR Construction, Inc., Atlanta, Georgia
2. Brasfield & Gorrie General Contractors, Kennesaw, Georgia
3. BECK, Atlanta, Georgia

21. Ratification of the Revision to Ground Lease and Rental Agreement for Student Housing, Fort Valley State University

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of the following item which was approved in accordance with the authority delegated by the Board of Regents at the April 2008 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the April 2008 meeting and the June 2008 meeting with such actions to be ratified by the Board at the June meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively approved the assignment by Fort Valley University Foundation Wildcat Commons II, LLC, Lessee, to FVSU Wildcat Commons III, LLC of the ground lease for approximately 3 acres approved by the Board in March 2008.

The Chancellor concurred with the assignment by Fort Valley University Foundation Wildcat Commons II, LLC., Landlord, to FVSU Wildcat Commons III, LLC of the rental agreement for student housing approved by the Board in March 2008.

Understandings: All remaining actions and understandings contained in the March 2008 Board action remain the same.

22. Ratification of Authorization of Budget Modification, Project No. BR-40-0607, Second Floor Build-out, Cancer Research Center, Medical College of Georgia

Recommended: That the Board ratify Chancellor Erroll B. Davis’ approval of the following item which was approved in accordance with the authority delegated by the Board of Regents at the April 2008 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the April 2008 meeting and the June 2008 meeting with such actions to be ratified by the Board at the June meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively approved the modification of the project scope and budget of Project No. BR-40-0607, Second Floor Build-out, Cancer Research Center, Medical College of Georgia (“MCG”) to include the First Floor Build-out and increase the total project budget from \$5,829,000 to \$9,329,000.

Understandings: The Second Floor Build-out, Cancer Research Center project, approved by the Board in January 2007 is currently in design. MCG has received \$3,500,000 from Georgia Research Alliance for construction in the Cancer Research Center and proposes to use this funding to partially build-out the current shell space on the first floor for new laboratory space.

MCG would like to extend the commission of the Design Professional to include the construction of approximately 13,700 square feet of laboratory space on the first floor. This space will be very similar to the laboratory space being designed for the second floor, thus, requiring minimal design. Extending the commission and including the first floor as part of the second floor build-out, would allow savings in time and construction cost, for both the design and construction phase.

	<u>January 2007</u>	<u>Now</u>
Total project cost	\$5,829,000	\$9,329,000
Construction Cost (Stated Cost Limitation)	\$4,800,000	\$7,683,300

The project is consistent with MCG’s Strategic Initiatives.

23. Executive Session

The Committee will meet in Executive Session on Tuesday, June 10, 2008, to discuss real estate matters. Materials will be handed out in Executive Session

24. Information Item: Public Private Ventures Update

The Vice Chancellor for Facilities, Linda M. Daniels, will present an update to the Committee on the Public-Private Venture program.

25. Information Item: Ground Lease and Rental Agreement, Dining Hall, Kennesaw State University

The Vice Chancellor for Facilities will provide information about a public private venture that is not ready for Board action, but will require approval before the next scheduled Board meeting in August 2008. When this item is ready for action, it is anticipated that the following will be presented for consideration:

Proposed Recommended Action: That the Board declare approximately 1.8678 acres of real property on the campus of Kennesaw State University (“KSU”), no longer advantageously useful to KSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to KSU Dining Hall Real Estate Foundation, LLC (the “LLC”), for the purpose of constructing and owning a dining hall containing approximately 47,500 square feet.

Proposed Recommended further action: That the Board authorize the execution of a ground lease, including necessary access, use, and construction, easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 1.8678 acres of real property on the campus of KSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy, preceded by a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of constructing and owning a dining hall containing approximately 47,500 square feet.

Proposed Recommended further action: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced dining hall for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy, but no earlier than August 1, 2009, and ending the following June 30 at a rent not to exceed \$900,000 with further options to renew on a year-to-year basis for up to 29 consecutive one-year periods at a rent not to exceed \$1,900,000 for each option period exercised (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the dining hall).

Proposed Recommended further action: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize, commence site work, and relocate utilities.

Proposed Recommended further action: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understanding: At the February 2007 Board meeting Vice Chancellor for Facilities, Linda M. Daniels and President Daniel S. Papp presented information for this new dining hall to the Real Estate and Facilities committee, as an information item.

25. Information Item: Ground Lease and Rental Agreement, Dining Hall, Kennesaw State University (Continued)

At the end of the term of the ground lease, the real property, and all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

26. Information Item: Emergency Response Update – May 11, 2008 Tornado Damage

The Vice Chancellor for Facilities, Linda M. Daniels, will present an update to the Committee on the May 11, 2008 Tornado Damage.

AGENDA
INTERNAL AUDIT COMMITTEE

June 10, 2008

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INFORMATION ITEM

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1. Updated Internal Audit Charter

Recommended: That the Board approve the updated charter for the Internal Audit Department.

Background: The charter for the Internal Audit Department has been updated to indicate approval from Chancellor Erroll B. Davis Jr. and the Internal Audit Committee Chair, Regent Donald M. Leebern. The changes in the charter will be presented by Chief Audit Officer & Associate Vice Chancellor, Ronald B. Stark.

2. Information Item: Audit Plan for Fiscal Year 2009

Each year, the Chief Audit Officer & Associate Vice Chancellor, Ronald B. Stark, prepares an audit plan for the University System of Georgia. The plan is developed by requesting input from the Regents, University System Office manager, and the institutions. A matrix of the responses from all parties is prepared, risk factors are determined, and institutions are selected to be audited. The scope of the audit coverage is determined using a risk-evaluation process. Audit resources are then allocated based upon coverage provided by the Georgia Department of Audits and Accounts and the audit plan of the 14 institutions with internal audit departments. The campus-based auditors prepare their audit plan based upon an institutional risk-assessment process. Mr. Stark and the respective institution's president approve each campus audit plan. At this meeting, Mr. Stark will present the full audit plan for the University System of Georgia for fiscal year 2009; including coverage provided by the Board of Regents audit staff, senior administration, and the campus-based auditors.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

June 10, 2008

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

June 10, 2008

1. **Payroll Consolidation: A Shared Services Approach for the University System of Georgia (Committee of the Whole)**

Recommended: That the Board approve the payroll consolidation using a shared services strategy for the University System of Georgia to achieve best-in-class efficiencies under Goal Six of the strategic plan.

Background: Accenture and the Hackett Group conducted a benchmarking study on the HR/Payroll and Finance processes for the state of Georgia, under a contract with the National Association of State Auditors, Comptrollers and Treasurers (“NASACT”) in June 2007. The University System of Georgia participated in this project. The study concluded that the University System had opportunities to improve efficiencies and recommended adopting a shared services model for providing certain administrative support services. Shared Services is the consolidation and streamlining of an organization’s administrative support functions into a “Shared Services Center” to ensure the most efficient and effective service delivery possible. Key advantages include the achievement of economies of scale, elimination of redundant activities, the ability to quickly incorporate best practices, monitor and manage enterprise risk, and enhanced financial control systems.

Payroll Strategy: The strategy is to maximize best-of-breed functionality, such as online timesheets, online benefits enrollment and self-service access to employee data for employees. As a result of a competitive RFP process, Automatic Data Processing, Inc. (“ADP”) has been selected as the provider of a consolidated system which they will host, manage and maintain. ADP will also provide payroll services as necessary for the institutions of the University System.

2. **Fiscal Year 2009 Operating and Capital Budgets**

Recommended: That the Board approve the fiscal year 2009 operating and capital budgets for the University System of Georgia as shown in Appendix I.

3. Acceptance of Gift for Dalton State College

Recommended: That the Board accept a gift on behalf of Dalton State College in the amount of \$288,997 from the Dalton State College Foundation.

Background: The gift of \$288,997 consists of a 25-bell carillon, strikers, bell frame, keyboard console, bell control system, electrical relay panel, and wireless remote control. Dalton State College will start construction on the bell tower in summer 2008 and is funded by the Dalton State College Foundation. The bell tower will provide a focal point for the University and will be a tangible icon that will connect the college with the community. The bell tower will reach 75 feet into the sky and it will have an immeasurable reach into the future.

4. **Information Item: Third Quarter Revenue and Expenditure Report, Fiscal Year 2008**

The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a report on the University System of Georgia's second quarter revenue and expenditure report for fiscal year 2008.

5. Information Item: Update on the Status of the University System of Georgia's Health Insurance Program

The Associate Vice Chancellor for Life and Health Benefits, John N. Grovenstein, will provide information regarding the status of the University System of Georgia's health insurance procurement for Plan Year beginning January 1, 2009.

AGENDA

STRATEGIC PLANNING OVERSIGHT COMMITTEES

June 11, 2008

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INFORMATION ITEM

1. Information Item – Strategic Plan Goals Progress 1

AGENDA

STRATEGIC PLANNING OVERSIGHT COMMITTEES

June 11, 2008

1. Information Item: Strategic Planning Goals Progress

The six Strategic Planning Oversight Committees will meet concurrently at 9:00 a.m. on Wednesday, June 11, 2008, for the following discussions:

- a. In the meeting of the Oversight Committee on Undergraduate Education, the Chief of Staff for Academic Affairs, Melinda G. Spencer, will update the Committee on the Systemwide Presidential Project on Improving Retention and Graduation Rates and will discuss the transition of the Systemwide Presidential Project on Enhanced Advising Processes from President Ronald M. Zaccari, who is retiring from Valdosta State University, to President Daniel S. Papp of Kennesaw State University. She will also update the Committee on the status of the core curriculum project and other projects related to Goal One of the Strategic Plan.
- b. In the meeting of the Oversight Committee on Enrollment Capacity, the Chief Operating Officer, Robert E. Watts, will discuss excess capacity outside of metropolitan Atlanta.
- c. In the meeting of the Oversight Committee on Research and Economic Development, the Executive Vice Chancellor and Chief Academic Officer, Susan Herbst, will discuss progress being made on the System's research agenda.
- d. In the meeting of the Oversight Committee on Education Agency Partnerships, the Vice Chancellor for P-16 Initiatives, Jan Kettlewell, will give a progress report on two of the strategies under Goal Four: 1) production of new teachers and 2) the STEM Initiative. She will also discuss the transition in presidential leadership for the STEM Initiative from President Carl V. Patton, who is retiring from Georgia State University, to President Thomas Z. Jones of Armstrong Atlantic State University.

- e. In the meeting of the Oversight Committee on Maintaining Affordability, the Associate Vice Chancellor for Planning and Implementation, Shelley C. Nickel, will discuss financial aid projects funded in the budget and their intended outcomes. Dr. David L. Sjoquist, the Dan E. Sweat Distinguished Chair in Educational and Community Policy at Georgia State University, will present a report titled “An Analysis of a Need-Based Student Aid Program for Georgia,” which was produced by the Fiscal Research Center in the Andrew Young School of Policy Studies.

- f. In the meeting of the Oversight Committee on Systemwide Efficiency, the Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will discuss next steps of the shared services initiative, and the Vice Chancellor for Human Resources, Wayne Guthrie, will present a draft human resources plan.

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

June 11, 2008

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INFORMATION ITEMS

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2. Goal One – Renewing Excellence in Undergraduate Education: Systemwide Presidential Project on Student Health and Behavioral Issues 2
3. Goal Two – Increasing Enrollment Capacity: Update on Georgia ONmyLINE 3

AGENDA

COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

June 11, 2008

1. **Goal One – Renewing Excellence in Undergraduate Education: First Year Experience Programs**

In response to President Bruce Grube’s Task Force Report for Improving Graduation and Retention Rates, which recommended, among other things, that all University System of Georgia institutions have a first year experience program, representatives from Georgia State University and Georgia Southern University will share their first year experience programs with the Board.

2. **Goal One – Renewing Excellence in Undergraduate Education: Update on the Systemwide Presidential Project on Student Health and Behavioral Issues**

The President of Clayton State University, Thomas K. Harden, will present an update on the Systemwide Presidential project on Student Health and Behavioral Issues, an integral part of the first goal of the Board's Strategic Plan – Renewing Excellence in Undergraduate Education.

3. Goal Two – Creating Enrollment Capacity: Update on Georgia ONmyLINE

Valdosta State University's Interim Dean of the Graduate School, Karla Hull, Department Head for Middle Grades, Secondary, Reading and Deaf Education, Barbara Stanley, and Director for Distance Learning, John Sizemore, will share the campus' experience with Georgia ONmyLINE www.georgiaonmyline.org, the System's website that provides access to the full array of distance-education offerings from the 35 colleges and universities in the University System. This website improves service to students by providing a searchable catalog of online courses and programs and a central location that allows students to register and transfer credits among multiple University System of Georgia institutions. It is an important tool in building capacity in the System by leveraging online courses and services.