



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**270 Washington Street, S.W.**  
**Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, June 9, 2009**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
<b>11:00 AM</b> Room 7019	<b>1</b>	Executive & Compensation Committee Mtg.	Chairman Richard Tucker
<b>12:00 PM</b> Room 7010	<b>2</b>	Board Luncheon	
<b>1:00 PM</b> Room 7007	<b>3</b>	Call to Order	Chairman Richard Tucker
	<b>4</b>	Invocation	Regent Donald Leebern
	<b>5</b>	Safety Briefing	Chief Bruce Holmes
	<b>6</b>	Attendance Report	Secretary Burns Newsome
	<b>7</b>	Approval of May Minutes	Chairman Richard Tucker
<b>1:05 PM</b> Room 5158		<u>Track I Committee Meetings</u>	
Room 5158	<b>8</b>	Academic Affairs	Regent James Bishop
	<b>9</b>	Organization & Law	Regent Kenneth Bernard
<b>1:05 PM</b> Room 7007		<u>Track II Committee Meetings</u>	
Room 7007	<b>10</b>	Finance & Business Operations	Regent Willis Potts
Room 7007	<b>11</b>	Internal Audit	Regent Felton Jenkins
Room 7007	<b>12</b>	Real Estate & Facilities	Regent Donald Leebern



**BOARD OF REGENTS MEETING AGENDA**  
**Wednesday, June 10, 2009**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
<b>8:30 AM</b> Room 5158	<b>13</b>	Medical Education Expansion Committee Mtg.	Regent James Bishop
<b>10:00 AM</b> Room 7007	<b>14</b>	Call to Order	Chairman Richard Tucker
	<b>15</b>	Invocation	Regent Donald Leeborn
	<b>16</b>	Safety Briefing	Chief Bruce Holmes
	<b>17</b>	Attendance Report	Secretary Burns Newsome
	<b>18</b>	Chancellor's Report	Chancellor Erroll Davis
	<b>19</b>	Committee of the Whole: Strategic Planning	Regent Robert Hatcher Shelley Nickel
<b>10:50 AM</b> Room 7007	<b>20</b>	Committee Reports: A.Executive & Compensation B.Academic Affairs C.Finance & Business Operations D.Internal Audit E. Medical Education Expansion F. Organization & Law G.Real Estate & Facilities H.Strategic Planning	Chairman Richard Tucker Regent James Bishop Regent Willis Potts Regent Felton Jenkins Regent James Bishop Regent Kenneth Bernard Regent Donald Leeborn Regent Robert Hatcher
	<b>21</b>	Unfinished Business	Chairman Richard Tucker
	<b>22</b>	New Business	Chairman Richard Tucker
	<b>23</b>	Petitions and Communications	Secretary Burns Newsome
	<b>24</b>	Remarks from the Chairman	Chairman Richard Tucker
	<b>25</b>	Executive Session	Chairman Richard Tucker
	<b>26</b>	Adjournment	Chairman Richard Tucker

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**EXECUTIVE AND COMPENSATION COMMITTEE**

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**INFORMATION ITEM**

1. Executive Session: Presidential Search Update 1

## **AGENDA**

### **EXECUTIVE AND COMPENSATION COMMITTEE**

**June 9, 2009**

**1. Executive Session: Presidential Search Update**

The Committee will meet in executive session on Tuesday, June 9, 2009, to discuss personnel matters and possible real property acquisitions. Materials will be distributed in executive session.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**  
**June 9, 2009**

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## **COMMITTEE ON ACADEMIC AFFAIRS**

### **PRIMARY POINTS / SUMMARIES**

**June 9, 2009**

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well recommended approvals specifically concerning new programs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

#### **I. CONSENT ITEMS (summaries limited to academic programs)**

##### **1. Revised Mission Statement, Fort Valley State University**

Fort Valley State University has submitted a revised mission statement that has been approved by internal governance structures at the institution. The revised mission statement has been developed in anticipation of the institution's Southern Association of Colleges and Schools – Commission on Colleges reaffirmation visit that is scheduled to occur during year 2010. The mission statement is a streamlined representation of Fort Valley State University's core characteristics, philosophical perspectives, and primary commitments to academic programs, community outreach, service, and research.

##### **2. Substantive Change of the Bachelor of Arts with a Major in English, Albany State University**

Albany State University has submitted a request to substantively change its existing Bachelor of Arts with a major in English in order to include a teacher certification track. The curriculum addition will prepare students to teach English in grades seven through twelve in secondary school settings.

##### **3. Establishment of a Master of Archival Studies, Clayton State University**

Clayton State University seeks approval to establish a Master of Archival Studies. The program will benefit from the institution's proximity to the Georgia Archives and the National Archives and Records Administration Southeast Region. The program emphasizes the creation, preservation, and accessibility of records over time and through various formats.

##### **4. Establishment of an RN to Master of Science in Nursing Degree Option, Clayton State University**

Clayton State University seeks to offer a degree option that leads to master's prepared nurses for those applicants who already hold a registered nurse license and that is current, unrestricted, and in good standing. The proposed degree option slightly shortens the amount of time students would need to complete a master's level nursing degree by bridging specific courses and assessing clinical experiences.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

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**5. Establishment of the External Delivery of the Existing Master of Business Administration at a Site in Rockdale County, Clayton State University**

Clayton State University seeks to offer its existing Master of Business Administration degree at the Rockdale Career Academy. Based on community demands, the graduate degree program will be offered in a format that is tailored to working adults. The program will include an emphasis on logistics and supply chain management.

**6. Establishment of the External Delivery of the Existing Bachelor of Business Administration with a Major in General Business at the Fayette County Site, Clayton State University**

Clayton State University seeks to offer its existing Bachelor of Business Administration with a major in General Business at the Fayette County Site. The institution currently already offers external programs at the site inclusive of such majors as Integrative Studies, Psychology, Administrative Management, and a Master of Business Administration degree.

**7. Establishment of the External Delivery of the Existing Associate of Science in Nursing at a Site in Sandersville, Georgia, Darton College**

Darton College has submitted a proposal to offer its existing Associate of Science in Nursing at Sandersville Technical College located in Sandersville, Georgia. The technical college will offer facilities for the Darton College program. The clinical portion of the program will be offered at Washington County Hospital and other public and private health care venues. The program is being made available to address the need for registered nurses in the area.

**8. Establishment of a Bachelor of Science with a Major in Athletic Training, Georgia College & State University**

Georgia College & State University seeks approval to establish a major in Athletic Training per recommendations made by the Commission on Accreditation of Athletic Training Education. The program is an outgrowth of the existing concentration in Athletic Training Education that has been offered under the Bachelor of Science with a major in Health Teacher Education.

**9. Establishment of a Dual Degree From Existing Programs: the Master of Business Administration and the Master of Public Administration, Kennesaw State University**

Kennesaw State University has submitted an innovative proposal to offer two existing master's level programs in a dual degree format: the Master of Business Administration and Master of Public Administration. The dual degree option is made available through the use of cross-disciplinary courses between programs and the completion of elective courses that further shape individual student career goals.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

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**10. Establishment of the External Delivery of a Joint Degree with Peking University, Doctor of Philosophy with a Major in Materials Science and Engineering, Georgia Institute of Technology**

Georgia Institute of Technology seeks to develop a joint collaboration with Peking University through its existing Doctor of Philosophy with a major in Materials Science and Engineering. The joint program has been developed strategically with the overseas university in an effort to gain a larger scientific research base of international technological information. Both institutions have the infrastructure and research to conduct nanomaterials and biotechnical analyses. Both institutions will benefit from the study abroad activities and research of students and scholars.

**11. Substantive Change of the Existing Master of Science in Health Systems, Georgia Institute of Technology**

Georgia Institute of Technology seeks to substantively change its existing Master of Science in Health Systems in order to provide increased rigor to the professional curriculum. In addition, the program has been revised to align itself with current practices in the discipline.

**12. Establishment of the External Delivery of the Master of Education with a Major in Health and Physical Education at the DeKalb County School Systems Board of Education and Peachtree Middle School, Georgia State University**

Georgia State University, in an effort to meet requested demands to offer the Health and Physical Education program to current professionals in the field, has proposed the external delivery of the existing Master of Education with a major in Health and Physical Education at the DeKalb County School System Board of Education and Peachtree Middle School. The program will be offered in a format that is amenable to health and physical education teachers in terms of practica, summer courses, and on-line course offerings.

**13. Establishment of the External Delivery of the Bachelor of Science in Education with a Major in Early Childhood Education at Georgia Perimeter College's Newton Campus, Georgia State University**

Georgia State University seeks to offer its existing Bachelor of Science in Education with a major in Early Childhood Education at Georgia Perimeter College's Newton Campus through a collaboration developed between the two institutions. The program will address teacher shortage areas and provide access to a baccalaureate education program for counties surrounding the Newton Campus.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

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**14. Termination of the Master of Arts in Teaching with a Major in Behavioral Learning Disabilities and Master of Arts in Teaching with a Major in Multiple and Severe Disabilities, Georgia State University**

Georgia State University seeks to terminate two Master of Arts in Teaching (“M.A.T.”) majors due to the overlap that exists with the Master of Education with a major in Behavioral and Learning Disabilities. Based on assessments of program viability, it was determined that the M.A.T. programs were no longer needed.

**15. Establishment of the External Delivery of the Bachelor of Business Administration and Master of Business Administration at Georgia Perimeter College’s Newton Campus, Georgia State University**

Georgia State University in collaboration with Georgia Perimeter College has submitted a proposal to offer its existing Bachelor of Business Administration and Master of Business Administration as external programs at Georgia Perimeter College’s Newton Campus. The programs will provide students with degree options at both the baccalaureate and master’s degree levels. The programs will also meet the demands of working professionals in the area.

**16. Establishment of the External Delivery of the Master of Education with a Major in Teaching and Learning (Concentration in Special Education Online), Georgia Southern University**

Georgia Southern University has submitted a request for the designation of external delivery for the Master of Education with a Major in Teaching and Learning (concentration in special education). The program has reached and passed the 50% point of offering specific courses at a distance, primarily online. The institution will notify appropriate accrediting bodies of the course array offered at a distance.

**17. Establishment of the External Delivery of the Bachelor of Science in Information Technology, Macon State College**

Macon State College seeks approval to offer its existing Bachelor of Science in Information Technology at a distance. Specifically, concentrations in Information Assurance and Health Informatics will be offered online. The program has been developed for external delivery based on constituent demands and to make the program accessible to personnel at Robins Air Force Base.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

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**18. Establishment of a Bachelor of Science in Political Science, Southern Polytechnic State University**

Southern Polytechnic State University seeks approval to establish a Bachelor of Science in Political Science. The program differentiates itself from other programs in the system through its quantitative and geographical information systems emphases. The program will provide students with a skill set that is useful in political science research and spatial analysis.

**19. Establishment of the External Delivery of the Bachelor of Science in Education with a Major in Early Childhood Education at the Newnan Site, University of West Georgia**

The University of West Georgia seeks approval to offer its existing Bachelor of Science in Education with a major in Early Childhood Education as an external program at the Newnan Site. The program meets constituent demands in the area and joins other graduate programs in education, nursing, and business that are currently offered at the Newnan Site.

**20. Establishment of the External Delivery of the Doctor of Education with a Major in Higher Education at the UGA Atlanta Site, University of Georgia**

The University of Georgia requests approval to offer its existing Doctor of Education with a major in Higher Education at the institution's site located on Sever Road in Lawrenceville. The program, offered through the Institute of Higher Education, is anticipated to attract students from both public and private institutions of higher education who aspire to attain roles in administration.

**21. Redesignation of the Master of Education with a Major in English and Establishment of the Master of Arts in Teaching with a Major in English Education, University of Georgia**

The University of Georgia requests approval to restructure its existing Master of Education with a major in English to become a Master of Arts in Teaching with a major in English Education. Restructuring the program follows the conversion of approximately seven other programs in teacher education areas. The requested action will align the English disciplinary area with other established Master of Arts in Teaching initial certification programs.

**22. Redesignation of the Bachelor of Science in Education with a Major in Family and Consumer Sciences to the Master of Arts in Teaching with Teaching Fields in Secondary Education, Georgia Southern University**

Georgia Southern University requests approval to redesignate the Bachelor of Science in Education with a major in Family and Consumer Sciences to a Master of Arts in Teaching. The program redesignation is requested in order to align the major in Family and Consumer Sciences with other secondary education teaching fields.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

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**23. Restructuring of the Specialist in Education with a Major in School Psychology, Georgia Southern University**

Georgia Southern University requests approval to restructure its existing Specialist in Education with a major in Psychology and increase the number of credit hours associated with the program. The institution plans to fold the current Master of Education with a major in School Psychology into the Specialist in Education program in order to meet training standards stipulated by the National Association of School Psychologists. Reconfiguration of the program will result in a shortened amount of time for students to complete the Specialist in Education program. The master's level program will be retained in the interim to ensure that student matriculants meet all requirements for the School Psychology comprehensive exam.

**24. Degree Credit Hour Waiver for the Master of Healthcare Administration, Georgia Southern University**

Georgia Southern University seeks approval to increase the credit hour limit associated with the Master of Healthcare Administration. A credit hour waiver will enable the institution to comply with accreditation requirements as stipulated by the Council on the Education of Public Health and provide an enhanced curricular focus toward health policy and management courses.

**25. Degree Credit Hour Waiver for the Bachelor of Science in Education with a Major in Health and Physical Education, University of Georgia**

The University of Georgia seeks approval for a degree credit hour waiver for the existing Bachelor of Science in Education with a major in Health and Physical Education. The credit hour waiver will enable the institution to meet the *Regents' Principles for the Preparation of Teachers for the Schools* and provide opportunities for students to take their required sequence of professional education courses.

**26. Substantive Change of the Bachelor of Science with a Major in Biology, Georgia Gwinnett College**

Georgia Gwinnett College seeks approval to substantively change its existing Bachelor of Science with a major in Biology in order to add a teacher certification component. The existing program will be reconfigured to include professional education courses along with field lab experiences. The certification track builds upon existing content in the curriculum.

**27. Establishment of a Bachelor of Science with a Major in Mathematics, Georgia Gwinnett College**

Georgia Gwinnett College seeks approval to add to its program array and offer a Bachelor of Arts with a major in Mathematics. The program will include a teacher certification track to address the need for additional teachers in the STEM disciplines.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

June 9, 2009

**28. Establishment of a Bachelor of Arts with a Major in English, Georgia Gwinnett College**

Georgia Gwinnett College seeks approval to add to its program array and offer a Bachelor of Arts with a major in English. The program will include a teacher certification track to address the need for additional teachers. The program includes four tracks: Writing and Rhetoric, Language and Literature, Interdisciplinary Studies, and Teacher Certification.

**29. Establishment of a Bachelor of Arts with a Major in History, Georgia Gwinnett College**

Georgia Gwinnett College seeks approval to establish a Bachelor of Arts with a major in History. The program consists of two tracks: History and History with Teacher Certification. Advanced study through upper-level courses will be provided in one of four areas: U.S. History, Western Civilization, World History, and Interdisciplinary/Thematic History.

**30. Consolidation of Degree Programs in Spanish and French, Augusta State University**

Augusta State University seeks approval to reconfigure and consolidate existing separate majors in Spanish and French at the undergraduate level under the resultant degree, Bachelor of Arts in Foreign Languages degree. The reconfigured degree will include the following tracks: Spanish, French, Spanish with P-12 certification, and French with P-12 certification. The proposed changes will benefit the Department of English and Foreign Languages and the College of Arts and Sciences by making the language programs more viable and appealing to students.



## AGENDA

### COMMITTEE ON ACADEMIC AFFAIRS

June 9, 2009

#### 1. **Revised Mission Statement, Fort Valley State University**

Recommended: That the Board approve the request of President Larry E. Rivers that Fort Valley State University (“FVSU”) be authorized to revise its mission statement, effective June 10, 2009.

Background: As part of its strategic planning process, Fort Valley State University seeks to clarify and streamline its current mission statement. The revised mission statement has removed some details associated with the institution’s philosophical perspectives and a contextual preface, core characteristics shared with other state universities, and characteristics of student life. The revised mission statement focuses on the university’s primary commitments in terms of academic programs, community outreach, service, and research. The revised mission statement is requested in order to ensure that FVSU is prepared for its reaffirmation visit during year 2010.

*Current Mission Statement for Fort Valley State University*

#### FORT VALLEY STATE UNIVERSITY – MISSION STATEMENT

##### **I. CONTEXTUAL PREFACE (HISTORICAL AND PHILOSOPHICAL PERSPECTIVES)**

The Fort Valley State University is a public, senior, 1890 land-grant institution serving Georgia and the nation. Founded in 1895 as an institution to serve primarily the educational needs of black students, The University provides instruction, research, and public and extension services, consistent with its land--grant and public functions, for all segments of the population to achieve their personal, educational, and professional goals. Following the liberal arts and the land-grant traditions, The University provides diversified and challenging programs to meet educational needs resulting from societal changes. The Fort Valley State University provides a learning and living environment that enables its graduates and all who come under its influence to become innovative and critical thinkers, problem-solvers, and responsible citizens.

As an 1890 land-grant institution, The Fort Valley State University is unique among the senior universities of the University System; however, it shares with the other senior universities the following core characteristics:

- commitment to excellence and responsiveness within a scope of influence defined by the needs of an area of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;

**1. Revised Mission Statement, Fort Valley State University (Continued)**

- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college-prepared student body, promotes high levels of student achievement, offers academic assistance, and provides developmental studies programs for a limited student cohort;
- a high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the baccalaureate level, with selected master's and educational specialty degrees, and selected associate degree programs based on area need/or inter-institutional collaborations;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the university's scope of influence;
- a commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits, and a commitment to applied research in selected areas of institutional strength and area need.

While The Fort Valley State University shares some of the characteristics with the other senior universities, it is a historically black university with a rich teacher education heritage and the only senior university with a state-wide land-grant research and public service mission. Thus, The Fort Valley State University is further committed to:

- the enhancement of opportunities for the intellectual, personal and professional development of the underserved segment of the population in the state and a limited cohort in the nation;
- high quality, innovative and technologically advanced programs in teacher education;
- a broad based curriculum to specialize in excellent programs in the arts and sciences and technology, and a broad general background of education in the liberal arts tradition;
- an international program designed to disseminate new knowledge and technology for improving the quality of life throughout the world;
- full development of all components of the land-grant function to include a basic and applied research program, a comprehensive public service and technical assistance program, and a full range of degree programs in the food and agricultural sciences, the mechanical arts and related areas;

**1. Revised Mission Statement, Fort Valley State University (Continued)**

- a general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the baccalaureate, and post-baccalaureate levels.

The campus life of The Fort Valley State University is characterized by:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education;
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

***Proposed Mission Statement for Fort Valley State University***

The mission of The Fort Valley State University is to advance the cause of education with an emphasis upon fulfilling commitments that our community members have undertaken collectively. As an institution of the University System of Georgia, Fort Valley State University naturally embraces the principles articulated by the Core Mission Statement for State Universities as approved by the Board of Regents of the University System of Georgia. The University's primary commitments include, among others, enhancement of teacher training programs grounded upon a liberal arts foundation, as reflective of over 110 years of experience and tradition. Additionally, the university recognizes with great pride and desires to further its responsibilities as Georgia's only 1890 Land Grant institution by offering programming excellence in agriculture, agribusiness, family and consumer sciences, extension, and military science and leadership, as well as to further its traditions of excellence in programs in the liberal arts and humanities, social sciences, and natural and physical sciences.

**1. Revised Mission Statement, Fort Valley State University (Continued)**

*Proposed Mission Statement for Fort Valley State University*

The university's primary commitments extend, as well, to:

- community outreach through the concept of the commiversity, an approach that highlights the interdependence of community and university;
- expanding service beyond the campus, as well as within, so that the institution addresses in a meaningful manner the broad diversity – human and technical—of needs in our home region and state as well as nationally and internationally;
- sparking within our students an enduring interest in learning and providing the tools and skills necessary to maintain that interest through life;
- preparing students through a mentoring approach for the opportunity to serve their fellow man while enjoying the opportunity provided by hard work and achievement to live the quality of life inherent in the American dream;
- encouraging and supporting creative expression, innovation, honesty, and integrity as endeavors of lasting and intrinsic merit;
- providing a productive environment for cutting-edge academic and practical research in, among other fields, agriculture, aquaculture, animal science, biotechnology, energy, environment, social and behavioral sciences, and the humanities; and
- otherwise acting to enlighten, enrich, and inspire by example those whom we serve.

2. **Substantive Change of the Bachelor of Arts with a Major in English, Albany State University**

Recommended: That the Board approve the request of President Everette J. Freeman that Albany State University (“ALSU”) be authorized to substantively change the Bachelor of Arts with a major in English, effective June 10, 2009.

Abstract: Albany State University currently offers a Bachelor of Arts with a major in English. The institution seeks to offer a teacher education track within the existing curriculum as an option for students who seek careers in teacher education. The proposed curriculum addition is designed to prepare students to teach English in grades seven through twelve and subsequently join the cadre of professional teachers of English in secondary schools. The overall objective of the substantive change is to develop future teachers of English who are prepared to teach effectively in multicultural classroom environments and who meet all certification requirements. Specific objectives associated with the curricular change are the following:

- to provide a sequential and holistic program of study in English and Teacher Education which offers students a solid foundation in the content area;
- to provide a firm understanding of the connection between theory and practice and the ability to meet the needs of diverse student populations;
- to prepare students to meet the certification requirements and guidelines of the National Council for the Accreditation of Teacher Education, National Council of Teachers of English, and the Georgia Professional Standards Commission;
- to enhance students’ knowledge and understanding of English as a major field of study;
- to offer prospective English teachers a program of study with specialized emphases in reading, language, and composition;
- to prepare prospective English teachers who are skilled in the method of teaching in various components of the English curriculum and confident in entering the profession of secondary English teachers;
- to expand and strengthen Albany State University’s teacher education program with the addition of another teacher education program field of study; and
- to contribute to the capacity of the University System of Georgia to produce quality English teachers for the state’s public schools.

### **3. Establishment of a Master of Archival Studies, Clayton State University**

Recommended: That the Board approve the request of Interim President Thomas J. Hynes that Clayton State University (“CLSU”) establish a Master of Archival Studies, effective June 10, 2009.

Abstract: Clayton State University seeks to establish a Master of Archival Studies degree. The institution has applied for and received a federal grant in connection with the development of this program. The program constitutes a broader study of archival science that students would not receive in library and information science or a public history graduate program. In addition to traditional archival courses, the program emphasizes the influence of information technology on the creation, preservation, and access to records over time and through various formats. The program provides for a strong emphasis on experiential learning that will help students apply what they are learning in actual archival work situations. As set forth by the Society of American Archivists, the program will focus on theory, methodology, and the practice of archives augmented by instruction in administrative, legal, economic, historical, managerial, and information studies coursework. The campus will rely heavily on facilities such as the Georgia Archives and the National Archives and Records Administration Southeast Region for directed research and internship opportunities. The opening of the Georgia Archives next to the campus in 2003 has already made possible several cooperative ventures. In 2004, the Georgia Archives with the participation of Clayton State University received a grant from the National Historic Records and Publications Commission to hire an assistant professor of history and archivist to accomplish work of common interest between the university and the state archives. These activities included the following:

- teaching undergraduate courses in archival studies and public history at Clayton State;
- completing an initial draft of the proposed master’s degree proposal;
- and introduction of a program, known as the Circuit Rider Archivist Program, in which local governments and historical repositories would receive on-site assistance in archival and records management.

Program development was guided by the Society of American Archivists and the Academy of Certified Archivists (ACA). The ACA establishes standards of competence by administering a certification examination that allows individual archivists to demonstrate professional level competencies.

Need: The proposed program will provide students graduating with undergraduate degrees in information technology, history, political science and other majors with other graduate study and career options. The archiving profession is undergoing a period of growth. This is due, in part, to the increased role that records play in protecting the rights of citizens, in litigation, and for the purposes of accountability. Government agencies at the federal, state, and local levels have statutory responsibilities related to the records they create.

### **3. Establishment of a Master of Archival Studies, Clayton State University (Continued)**

Corporations increasingly recognize that their records have value, not only for the sake of history but also for ongoing business such as patent and trademark protection, marketing, public relations, and ensuring administrative continuity. Simultaneously, communities have become more interested in connecting with their past, as witnessed with the establishment of local and regional historical societies. Archivists are at the center of this growth because they have the knowledge and skills necessary to select, preserve, and make records available for research. Potential Georgia employers include federal, state, and local government archives, corporations, universities, charitable foundations, law firms, and historical agencies.

Objectives: At the conclusion of the program, it is anticipated that students will be able to state the fundamental principles that guide archivists as they manage institutional and private records; demonstrate the similarities and differences between Archival Studies and related fields such as Library & Information Studies, Public History, and Museum Management; acquire knowledge of how contemporary information technology is used to create records; acquire the skills necessary to select, preserve, and make available records that are created in traditional paper formats as well as records created using electronic technology; and demonstrate the professional and social responsibilities and knowledge of the ethical and legal dimensions of archival work.

Curriculum: The interdisciplinary program will be housed within the College of Information and Mathematical Sciences and administered through the School of Graduate Studies. The body of knowledge that a student should master as part of graduate archival education is comprised of both core archival knowledge and interdisciplinary knowledge. Core archival knowledge provides the theoretical and practical basis necessary to work as a professional archivist and will be provided through foundation courses. Interdisciplinary knowledge introduces students to other disciplines, knowledge of which will deepen their understanding of archival work. The 45-semester hour program will require a waiver to degree credit hour length as part of this recommendation for approval. Required courses include, but are not limited to, Archives and Technology, Principles and Practices in Archives, Traditional and Digital Preservation, Archival Appraisal/Resource Selection and Evaluation, Introduction to Electronic Records, and Materials Arrangement and Description of Archival Documents. Following the completion of required and interdisciplinary courses, students will be required to complete a research capstone that will end with either Directed Research or a Thesis.

Projected Enrollment: The institution anticipates steady state enrollments of 20 to 25 students during the first three years of the program.

**3. Establishment of a Master of Archival Studies, Clayton State University (Continued)**

Funding: The program will be supported through the establishment of new courses. Former President Thomas Harden, under whose leadership the preliminary and formal proposals were submitted, provided reverification that funding for the program was available at the institution. Program development was supported by two congressionally directed grants from the Department of Education through the Fund for the Improvement of Postsecondary Education. The first of these awards for \$310,000 was awarded July 2008 and the second for \$280,000 will be disseminated starting July 2009.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.



**4. Establishment of an RN to Master of Science in Nursing Degree Option, Clayton State University**

Recommended: That the Board approve the request of Interim President Thomas J. Hynes that Clayton State University (“CLSU”) establish a curricular option that provides for progression from Registered Nurse licensure to a Master of Science in Nursing degree option, effective June 10, 2009.

Abstract: Clayton State University seeks to increase its pool of nurses and options for professionals by providing a Registered Nurse to Master of Science in Nursing framework for degree completion. The goal of the proposed program is to facilitate those students with a license in nursing to obtain a master’s degree in nursing and do so in a cost and time efficient manner. Students will be required to apply to Clayton State University’s Master of Science in Nursing program. The master’s level curriculum remains the same with tracks in nursing education and nurse leadership. The proposed degree option allows students to be admitted after showing proof of a current, unrestricted, registered nurse license and completion of all of their core coursework requirements. If students have an Associate of Science in Nursing from a Georgia institution, they will receive block credit for their nursing courses per an articulation agreement. If students have a baccalaureate degree in a field other than nursing, then they may receive 60 credits in transfer for their core requirements. Students taking classes on a part-time basis must complete the undergraduate portion of the program within five years and the graduate curriculum within an additional five years.

Students completing the RN to Master of Science in Nursing degree option will have approximately one less semester than students who earn a RN to Bachelor of Science in Nursing and then a Master of Science in Nursing consecutively. Credit hour changes occur at the undergraduate level. The master’s degree requirements remain the same. Upon graduation, the RN to Master of Science in Nursing student will be granted both Bachelor of Science in Nursing and Master of Science in Nursing degrees. The proposed framework shortens the amount of time it would take for registered nurses to become master’s level prepared professionals. Full-and-part-time options will be available for the baccalaureate and master’s degree programs.

**5. Establishment of the External Delivery of the Existing Master of Business Administration at a Site in Rockdale County, Clayton State University**

**Recommended:** That the Board approve the request of Interim President Thomas J. Hynes that Clayton State University (“CLSU”) establish, as an external degree, program delivery of the existing Master of Business Administration at a site in Rockdale County, effective June 10, 2009.

**Abstract:** Clayton State University seeks approval to offer its existing Master of Business Administration as an external program at a site in Rockdale County. Specifically, the institution seeks approval to offer the program at the Rockdale Career Academy. External delivery of the program results from growing requests from community and businesses over the past year. The Master of Business Administration will be offered primarily via face-to-face classroom instruction enhanced by the use of technology and online resources. All classes will be offered at Rockdale Career Academy in Rockdale County. Meetings with the Chambers of Commerce and economic authorities of DeKalb, Rockdale-Conyers, and Covington-Newton indicate that a sufficient demand exists for a Master of Business Administration program tailored to working adults. The program is the same as that of Clayton State University’s on-campus program with a concentration in logistics/supply chain management. The program and external delivery will help to address a forecasted demand of 1,100 new workers in core logistics occupations and 12,170 new workers annually in logistics related occupations through year 2012. Several companies including the following have specific needs in logistics and supply chain management: Solo Cup Company, Inc., Wal-Mart Stores and Distribution Centers, Golden State Foods, Pactiv Advanced Packaging, Vulcraft Division of Nucor Corporation, CSX Transportation, the Kroger Company, and other organizations.

The Rockdale Master of Business Administration program will be staffed by faculty who teach on the main Clayton State University campus. CLSU maintains a courier service with the main campus to transport books and campus mail. Students may check books out from the library online and have them delivered to the Rockdale site Mondays through Fridays. Students will have full access to Galileo and other online resources. Upon meeting admission requirements and acceptance to the program, on-site orientations will be held at the Rockdale site for all new students before every academic term. The admission criteria and academic standards remain the same as that of the on-campus program. The institution’s Office of Disability Services will make visits to the site on a regular basis to ensure that referrals are made to their office and ensure that accommodations are made to students.

**6. Establishment of the External Delivery of the Existing Bachelor of Business Administration with a Major in General Business at the Fayette County Site, Clayton State University**

Recommended: That the Board approve the request of Interim President Thomas J. Hynes that Clayton State University (“CLSU”) establish, as an external degree, program delivery of the existing Bachelor of Business Administration at the Fayette County site, effective June 10, 2009.

Abstract: Clayton State University seeks approval to offer its existing Bachelor of Business Administration with a major in General Business as an external program at the Fayette County site. The program will be offered primarily via face-to-face classroom instruction enhanced by the use of technology and online resources. All classes will be held at the Fayette County site location in Peachtree City. Classrooms in the facility have the most current technologies and provide wireless Internet access for students, faculty, and staff.

Offering the Bachelor of Business Administration with a major in General Business in Fayette County will attract additional students and help meet student demand for business education. In a survey of 160 adults who expressed an interest in taking classes at the location, 27 percent of the respondents indicated that a business degree would be their first major choice. One of the target audiences for the program will be adults who have some college education but have not completed a bachelor’s degree. According to the U.S. Census Bureau, one-third of all Fayette County adults fall into this category. The program will serve the needs of Fayette County and immediate surrounding areas. Because of CLSU’s link to the southern crescent, the institution is ideally situated to provide increased access to educational opportunities. The Chamber has requested the start-up of such a program for the past two years as well as regular consulting from the Small Business Development Center on the main campus.

History of the Fayette County Site: CLSU already serves a course enrollment of over 550 students per semester at the Fayette County site through daytime and evening classes. Rapid enrollment growth at the Fayette County site is evidence of the demand for higher education opportunities at this location. For over a decade, CLSU offered evening courses at several instructional sites in Fayette County. In November 2007, CLSU received approval to lease its current site in Peachtree City in order to accommodate more classes and offer student support services. Subsequently, in October 2007 and November 2007 CLSU was approved to offer five external degrees in Fayette County: Bachelor of Science with a major in Integrative Studies, Bachelor of Science with a major in Psychology, Bachelor of Applied Science with a major in Administrative Management, and a Master of Business Administration. Later, in February 2008, CLSU garnered Board approval to offer the RN to Bachelor of Science in Nursing completion program at the Fayette County site.

**6. Establishment of the External Delivery of the Existing Bachelor of Business Administration with a Major in General Business at the Fayette County Site, Clayton State University (Continued)**

Operations: The program will be staffed by faculty who teach on the main CLSU campus. CLSU maintains a courier service with the main campus to transport books and campus mail. Students may check books out from the library online and have them delivered to the Fayette County site Mondays through Fridays. Students will have full access to Galileo and other online resources. Upon meeting admission requirements and acceptance to the program, on-site orientations will be held at the Fayette County site for all new students before every academic term. The admission criteria and academic standards remain the same as that of the on-campus program. The Office of Campus Life and the Office of Career Services hold student events several times per year to advertise their services to students. They also work with students on-site as requested.

7. **Establishment of the External Delivery of the Existing Associate of Science in Nursing at a site in Sandersville, Georgia, Darton College**

**Recommended:** That the Board approve the request of President Peter J. Sireno that Darton College (“DC”) be authorized to establish, as an external degree, delivery of the existing Associate of Science in Nursing at a site in Sandersville, Georgia, effective June 10, 2009.

**Abstract:** Darton College seeks approval to establish, as an external degree, delivery of the existing Associate of Science in Nursing at a site in Sandersville, Georgia. The delivery systems will primarily be face-to-face instruction at Sandersville Technical College with some streaming video. The information that will be streamed will be presented in a synchronous format with the classes held at Darton College’s home campus. Archiving and Internet access will be provided asynchronously for student convenience and remediation. The didactic portion of the program will be offered at Sandersville Technical College. The clinical portion will be offered at Washington County Hospital and other area public and private health care venues. A well documented national and statewide shortage of registered nurses, especially in rural areas, dictates the need for external delivery of this program. A need exists for licensed practical nurses to upgrade their skills and education in order to become registered nurses. The area served will be rural, mid-southeast Georgia consisting mainly of the following counties: Glascock, Hancock, Jefferson, Warren, and Washington. The program fits within the tenets of the University System of Georgia’ strategic plan with regard to increasing access and improving workforce development.

The proposed external delivery of the program will raise the level of patient care services at Washington County Hospital and other health care facilities in the region. Vacant registered nurse positions will be filled by graduates of the program and additional jobs for licensed practical nurses will be created. Since registered nurses command a higher salary than licensed practical nurses, it is inferred that graduates will have more disposable income that will support local businesses and the city/county tax base. With regard to cooperative links with the community, Darton College, Sandersville Technical College, Washington County Hospital, the Chamber of Commerce and other interested local leaders have held several joint meetings over the last year in order to move forward with this program. Approximately fifty potential students attended an informational meeting at Sandersville Technical College last fall. More than half of those potential students had completed all of their general education courses and were ready to start nursing classes. If approved by the Board, subsequent appropriate approvals will be sought from the Georgia Board of Nursing and the National League for Nursing Accrediting Commission. Standards for admission and successful student matriculation will be the same as those for the on-campus administration of DC’s program.

7. **Establishment of the External Delivery of the Existing Associate of Science in Nursing at a site in Sandersville, Georgia, Darton College (Continued)**

Operations: DC employs 24 full-time nursing faculty and numerous part-time clinical faculty members. All full-time faculty have the subject matter knowledge and expertise to teach in this program. In addition, all of them have taught or are currently teaching using the technology that will be used in the Sandersville program. Classroom, laboratory, and office space at Sandersville Technical College will be available for this program. Videoconferencing equipment was obtained through a Darton College / USDA Rural Technology Grant. Learning materials and online resources will be provided through the University System of Georgia learning management system. The University System of Georgia has provided \$150,000 in the FY 2010 budget to fund this program.

**8. Establishment of a Bachelor of Science with a Major in Athletic Training, Georgia College & State University**

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to establish a Bachelor of Science with a major in Athletic Training, effective June 10, 2009.

Abstract: Georgia College & State University seeks approval to establish a Bachelor of Science with a major in Athletic Training. The proposal has the full endorsement of University governing bodies and the college administration. If approved, the major in Athletic Training will replace GCSU’s current concentration in Athletic Training Education which has been offered under the Bachelor of Science with a major in Health Teacher Education. The major in Athletic Training under the Bachelor of Science of degree is requested to help GCSU move forward on specific institutional goals, align the program with accreditation recommendations, and to better prepare graduates for the professional demands of the workplace. The Athletic Training Education program at GCSU offers a varied educational environment to all students with an applied learning approach. Functional application skills are presented along with foundational didactic components to provide a substantively rich learning environment.

Need: Participation by secondary school-aged adolescents in sports, recreation, and exercise is widespread. In 2005, more than 7,000,000 high school students were participating in interscholastic athletics in the United States. Many of these activities involved the risk of injury. As a result, approximately 715,000 sports-related and recreation-related injuries occur in U.S. school settings each year. The Georgia Athletic Trainers Association supports an initiative to increase the number of full-time certified athletic trainers at public interscholastic institutions. Athletic Trainers will collaborate with physicians, nurses, physical therapists, occupational therapists, emergency medical services personnel, dentists, and other allied health professionals to provide holistic health care. Fewer than 20% of the 400 plus high schools in Georgia have full-time licensed/certified athletic trainers on staff. In addition, the demand for certified trainers in the field of orthopedic rehabilitation is projected to increase. The licensed/certified athletic trainer was recognized in 1991 by the American Medical Association as an allied health professional. The Georgia Secretary of State’s Office indicates that there are currently 880 Licensed Athletic Trainers in the state. The Georgia Athletic Training Association lists 22 open, unfilled athletic trainer positions at various agencies and schools in Georgia on its membership placement website.

While the college/university, secondary school settings, and rehabilitation clinics are common practice settings for athletic trainers, other non-traditional practice settings are emerging where patients need the specialized care of an athletic trainer (e.g., performing arts schools, health/fitness facilities, and military units). The accrediting body that has made the curricular recommendation is the Commission on Accreditation of Athletic Training Education.

**8. Establishment of a Bachelor of Science with a Major in Athletic Training, Georgia College & State University (Continued)**

The proposed program is designed to comply with Standard I1, which states. “the athletic training education program must be an undergraduate or graduate program that offers a major or graduate equivalent in athletic training.” The major will provide entry-level preparation in athletic training at the undergraduate level to students in Middle Georgia.

Objectives: The following goals and learning objectives guide the academic and clinical education outcomes of the proposed major in Athletic Training. At completion of the program, students will be able to: 1) demonstrate appropriate knowledge and skills in injury prevention and risk management of athletic injuries and illnesses; 2) recognize the nature and extent of an athletic injury or illness; 3) make decisions regarding the management of acute athletic injuries or illnesses; 4) design and implement treatment and rehabilitation protocols and reconditioning programs; 5) enact policies and procedures for athletic training facilities; and 6) practice athletic training in various settings or complete post-professional education.

Curriculum: Through GCSU’s experiential learning approach, students are able to pursue their ambitions in the health care market by choosing a specific aspect of athletic training that fits their individual needs. While several courses from the existing concentration area will be retained, the structure of credit hours has changed for some courses, including the addition of lab components to the following courses: Prevention and Care of Athletic Injuries, Structural Kinesiology, Athletic Injury Assessment I, Therapeutic Modalities, General Medical Conditions/Pharmacology, Athletic Injury Assessment II, and Rehabilitation Techniques. The program requires 120-semester hours for completion.

Projected Enrollment: The institution anticipates steady enrollments of 28 students each year during the first three years of the program.

Funding: The program will be supported through the establishment of new courses and the retention of some existing courses. President Leland has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.



9. **Establishment of a Dual Degree from Existing Programs: the Master of Business Administration and the Master of Public Administration, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish the dual administration of two degree programs: the Master of Business Administration and the Master of Public Administration, effective June 10, 2009.

Abstract: Kennesaw State University seeks approval to develop the dual administration of the existing Master of Business Administration and Master of Public Administration. The dual degree option will be administered by the Coles College of Business Administration and the College of Humanities and Social Sciences. The objective of the dual degree option is to allow students who are interested in public and private sectors to concurrently register in both programs. The students’ request for a dual degree option comes from the interaction between the two disciplines in such areas as economic development, contracting, procurement, and opportunities for career mobility. The increasing interdependence of the public and private sectors makes the dual degree option attractive to students who seek careers in organizations that have links to both the public and private sectors and in a variety of settings where the knowledge of business and government operations is crucial. Students will be provided the opportunity to engage in cross-disciplinary studies, especially those who have an interest in studying public-private partnerships, social entrepreneurship, government funded private/voluntary programs, and corporate philanthropy and community development. The dual degree option will be integrated into existing program administration and course offerings within the Coles College of Business and the College of Humanities and Social Sciences. There are no additional staff or facilities requirements associated with this degree option.

Students will be required to take core courses from both the Master of Business Administration and Master of Public Administration programs. The program consists of a minimum of 51 hours of graduate study of which 27 hours are in areas of business administration and 24 hours are in areas of public administration. Students are required to complete 9 hours of elective courses that best fit their career and personal goals from either program. Additional credit hours will be taken, depending on a student’s academic background, in such concentration areas as Governmental Administration, Nonprofit Administration, or Information Systems Administration. Admission into the dual degree option must be specified at the time of application to the Graduate School. The dual degree option will utilize existing graduate faculty in both the business administration and public administration programs.

**10. Establishment of the External Delivery of a Joint Degree with Peking University, Doctor of Philosophy with a Major in Materials Science and Engineering, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. “Budd” Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the external delivery of a joint degree with Peking University, a Doctor of Philosophy with a major in Materials Science and Engineering, effective June 10, 2009.

Abstract: Georgia Tech requests approval to establish as an external, joint degree with Peking University, its existing Doctor of Philosophy with a major in Materials Science and Engineering. Based on the College of Engineering’s strategic plan, one of the objectives is to establish graduate degree programs in collaboration with other universities in strategic regions around the globe. To support this objective, the School of Materials Science and Engineering is proposing the establishment of a GIT presence in Beijing, China, a business and academic center in one of the largest and fastest growing economies of the world. GIT has chosen to collaborate with Peking University because it is the leading academic institution in science and medicine in Asia and because there are established research interactions between Georgia Tech and Peking University faculty. Peking University has added an engineering college to complement its research and scholarship in science and medicine. The proposed joint doctoral program will facilitate growth of materials engineering in China by joining forces with an established engineering and materials program at Georgia Tech. GIT will gain an international partner with an established medical and science base whose reputation will provide the system institution with access to faculty and financial resources.

Need: Gaining entrance to the World Trade Organization, hosting the 2008 Olympic Games in Beijing, and hosting the upcoming 2010 World Expo in Shanghai has made China an increasingly important destination for multinational companies and tourists from several countries. With a population of over 1.3 billion people, the Chinese economy continues to grow at a robust rate. Of the global top 500 companies, more than 160 have established regional headquarters or investment enterprises in Beijing. The magnitude of economic growth provides the potential for significant research funding. Beijing has a large scientific research base and a collection and distribution center for both domestic and international technological information. Collaborations between GIT and Peking University faculty will create opportunities for educating students who possess the skills to excel worldwide.

Objectives: The primary objectives of the external, joint program are to contribute to the development of a qualified, globally engaged, diverse professional workforce that is prepared for positions in government, industries, and academia in the U.S. and China; expand and enhance GIT and Peking University educational and research services through mutual collaboration and access to each other’s programs, faculty, and student resources; provide international exposure and experience for GIT and Peking University students and faculty; and position GIT and Peking

**10. Establishment of the External Delivery of a Joint Degree with Peking University, Doctor of Philosophy with a Major in Materials Science and Engineering, Georgia Institute of Technology (Continued)**

University as key institutions impacting global issues in the nano and biotechnology sectors. Two companies have been developed through GIT's existing master's level program in materials science and engineering: nGimat of Chamblee, Georgia and MedShape Solutions. The spin-off company, nGimat, produces nano-powders for other developing industries and was founded by alumnus Andrew Hunt. MedShape Solutions, which was founded by Professor Ken Gall of GIT, uses advanced alloys and polymer for bio-implants. Rapid growth is projected for companies similar to these that can enter and impact industries that use nanomaterials and advanced materials.

Projected Enrollment: A joint degree is requested because the two collaborating institutions are complementary in nature. GIT anticipates a steady enrollment of between 10 to 15 students in the doctoral program from Peking University with full fellowships from the Peoples Republic of China. Students will spend two years on the GIT campus. Students will be co-supervised by faculty at both institutions.

Curriculum and Operations: Students will apply to the program through a home campus, either the Advanced Materials and Nanotechnology at Peking University or the School of Materials Science and Engineering at GIT. Students will have advisors on their home campus and co-advisors on the other, secondary campus. Students will take the majority of their classes and conduct research in their advisors' laboratories on the home campus, but will spend a minimum of one year doing research in their co-advisors' laboratories and take a limited number of classes on the secondary campus. The curriculum will be composed of existing courses on both campuses that meet the program's requirements. Doctor of Philosophy qualifying examinations and thesis proposal requirements will follow the current practice of the existing Materials Science and Engineering program at GIT. A single dissertation will satisfy the requirements of both campuses. No additional facilities will be required for Georgia Tech. Peking University has committed to constructing a new building to house its College of Engineering to include a portion of the materials science and engineering doctoral program.

Funding: GIT will continue to identify philanthropic opportunities to raise funds for the program. GIT does not anticipate any start-up costs. The steady-state cost of the program will be approximately \$525,000 per year. Development efforts are currently underway. The joint program is the common vision of both departments at both universities with the following goals: a diverse community, an enhanced research enterprise, and an expanded local, regional, and global outreach.

**10. Establishment of the External Delivery of a Joint Degree with Peking University, Doctor of Philosophy with a Major in Materials Science and Engineering, Georgia Institute of Technology**

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed joint program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program review.

**11. Substantive Change of the Existing Master of Science in Health Systems, Georgia Institute of Technology**

Recommended: That the Board approve the request of President G. P. “Budd” Peterson that Georgia Institute of Technology (“GIT”) be authorized to substantively change the existing Master of Science in Health Systems, effective June 10, 2009.

Abstract: Georgia Tech requests approval to substantively change the existing Master of Science in Health Systems. The degree has remained unchanged since its creation in fall 1999. Since initial approval, faculty interests in the H. Milton Stewart School of Industrial Systems and Engineering have evolved in terms of modern health systems analysis and influences on the healthcare industry. A new curriculum is proposed to take advantage of expertise and career field interests. More importantly, the program is undergoing substantive change in order to offer a challenging and professional relevant degree option for prospective and current students. The proposed program of study includes elective health systems courses that will be cross-registered with Emory University or Georgia State University. In addition a Health and Humanitarian project has been included as an option for a course in Health Systems Practice. Likewise, a course in Healthcare Financial Management has been included along with one free elective. Changes in the curriculum have been approved by the Graduate Curriculum Committee and Academic Senate.

**12. Establishment of the External Delivery of the Master of Education with a Major in Health and Physical Education at the DeKalb County School System Board of Education and Peachtree Middle School, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to establish, as an external degree, the Master of Education with a major in Health in Physical Education at the DeKalb County School System Board of Education and Peachtree Middle School, effective June 10, 2009.

Abstract: Georgia State University seeks approval to offer its existing Master of Education with a major in Health and Physical Education at the DeKalb County School System Board of Education administrative office and at Peachtree Middle School. The proposed program delivery is to offer a hybrid, cohort M.Ed. program for currently certified health and physical education P-12 teachers in Georgia and out-of-state certified teachers. The hybrid feature in the design is to have 58% of the courses offered exclusively with online-technologies, and 42% of the courses offered via face-to-face instruction during summer workshops held at off-campus sites in the metropolitan area. The DeKalb County School System Board of Education and Peachtree Middle School have been identified as sites for summer 2009, with additional sites to be identified for future years. The cohort feature of the design will limit admissions to the summer term of each year for 30 new students. Those students will take the same courses in the same sequence, finishing the program in twenty-four months. On-line courses will be offered during fall, spring, and Maymester terms to allow students maximum flexibility during the P-12 academic year. Summer workshop courses will be offered on an intensive schedule in order to allow students time to complete courses during their compressed summer break. Two summer courses require practica with P-12 students, and will be completed early in the fall term following summer workshops.

Need: The Master of Education with a major in Health and Physical education is offered by the Kinesiology and Health Department of the College of Education. The program is approved by the Georgia Professional Standards Commission to provide T-5 certification for its completers. The main purpose for providing the program is to attract cohorts of Georgia teachers and out-of-state certified teachers who seek this degree through a combination of on-line and traditionally-offered courses in a program that features high quality pedagogy, rigorous academic standards, a large number of field-based learning opportunities, and accessibility through on-line and summer-intensive offerings. Current enrollment in the program consists of students who are not previously certified to teach. Many of those currently employed in the field have coaching responsibilities, making it difficult to attend regular classes during the academic year. Teachers have told GSU representatives that they are enrolling in online programs due to their schedules. The hybrid program offers online classes during the academic school year such that teachers can complete coursework as their schedules permit. Courses with content that is more appropriately delivered with an in person, face-to-face format are scheduled during the summer when coaching responsibilities and other similar activities are not as prevalent.

**12. Establishment of the External Delivery of the Master of Education with a Major in Health and Physical Education at the DeKalb County School System Board of Education and Peachtree Middle School, Georgia State University (Continued)**

Projected Enrollment: The institution anticipates steady, cohort enrollments of 30 new students per year of the operation of the external degree program.

Funding: No new equipment, facilities, or faculty will be needed to expand program delivery at Peachtree Middle School and the DeKalb County School System Board of Education. The projected additional 30 new students can be accommodated with current personnel. President Becker has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed external program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**13. Establishment of the External Delivery of the Bachelor of Science in Education with a Major in Early Childhood Education at Georgia Perimeter College's Newton Campus, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University ("GSU") be authorized to establish, as an external degree, the Bachelor of Science in Education with a major in Early Childhood Education at Georgia Perimeter College's ("GPC") Newton Campus, effective June 10, 2009.

Abstract: Georgia State University seeks approval to offer its existing Bachelor of Science in Education with a major in Early Childhood Education at Georgia Perimeter College's Newton Campus. Classes for the early childhood education program will be taught at a new state of the art facility located in Covington, Georgia. Georgia Perimeter College enrolls approximately 21,000 students. Georgia Perimeter College in Newton County serves students from Newton, Rockdale, Walton, Butts, Jasper, Morgan, Putnam, and Henry Counties. Faculty will conduct their classes on-campus in Newton County. GPC requested that GSU provide the undergraduate major in early childhood education at the Newton Campus.

Proposed external delivery of the existing program adds a fourth cohort to the current three on GSU's home campus. Degree requirements are identical to those on GSU's main campus and the program coordinator will be a current faculty member from the downtown campus. Newton County has been adopted by GSU as a community that it will serve in order to promote increased teacher production. GSU receives several teacher education applicants from GPC and the collaboration will further enhance recruitment. School partnerships will be developed within the eight county service area of the GPC Newton Campus to ensure that pre-service teachers benefit from the same high quality of supervised field experiences that are provided to GSU campus interns. Offering the final two years leading to teacher certification at the GPC-Newton Campus will increase the number of teacher candidates who are able to complete degree and certification requirements.

Need: The area surrounding the campus at GPC-Newton has been targeted as a site for rapid growth. An exit east of the campus on I-20 is Stanton Springs, a live/work/play community that is the project of a public/private partnership between surrounding counties and Technology Park Atlanta, a developer of the John's Creek community north of Atlanta. Prospective clients of Stanton Springs have high expectations for public education in areas they consider for the development of new business and industries. GSU's connection with nearby GPC in offering a high quality teacher preparation program will assist in making the area more attractive for economic development.



**13. Establishment of the External Delivery of the Bachelor of Science in Education with a Major in Early Childhood Education at Georgia Perimeter College's Newton Campus, Georgia State University (Continued)**

Projected Enrollment: The institution anticipates steady, cohort enrollments of 35 students during each year of program operation.

Funding: The program will be self-financed through new credit hour generation and tuition revenues. The program will be supported through existing courses. President Becker has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed external program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**14. Termination of the Master of Arts in Teaching with a Major in Behavioral Learning Disabilities and Master of Arts in Teaching with a Major in Multiple and Severe Disabilities, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to terminate the Master of Arts in Teaching with a major in Behavioral Learning Disabilities and Master of Arts in Teaching with a major in Multiple and Severe Disabilities, effective June 10, 2009.

Abstract: Through an assessment of the continued viability of programs, GSU has determined that existing programs can meet needs associated with the teaching of individuals with behavioral learning disabilities as well as multiple disabilities. Already established programs offered under the Master of Education degree can meet needs for professionals trained in the area of students with learning and other disabilities. Students will be advised of options associated with the existing Master of Education with a major in Behavioral and Learning Disabilities. Neither faculty nor students will be adversely impacted by the proposed termination of programs.

**15. Establishment of the External Delivery of the Bachelor of Business Administration and Master of Business Administration at Georgia Perimeter College's Newton Campus, Georgia State University**

Recommended: That the Board approve the request of President Mark P. Becker that Georgia State University ("GSU") be authorized to establish, as external degrees, the Bachelor of Business Administration and Master of Business Administration as external degrees to be offered at Georgia Perimeter College's ("GPC") Newton Campus, effective June 10, 2009.

Abstract: Georgia State University seeks approval to offer its existing Bachelor of Business Administration and Master of Business Administration at Georgia Perimeter College's Newton Campus. The programs will be offered primarily in a face-to-face instructional format with liberal use of electronic communication and access to learning resources. Demand exists for the degrees at GPC's Newton Campus. The program will meet the demands of current undergraduates at the campus and the graduate program will meet the needs of working professionals in the geographic area. GSU seeks to offer the respective programs where evidence of demand is present. The GPC-Newton campus has experienced significant and increasing demand for associate degrees. To complement existing academic offerings, GSU and GPC have entered into an agreement in which space will be provided for GSU's bachelor's and master's level programs in business administration. Two college-wide committees, the College Assessment Committee and the MBA Steering Committee, will assess instructional results and provide continuous evaluation of the programs.

**16. Establishment of the External Delivery of the Master of Education with a Major in Teaching and Learning (Concentration in Special Education Online), Georgia Southern University**

Recommended: That the Board approve the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to establish, as an external degree, the existing Master of Education with a major in Teaching and Learning with a concentration in Special Education, effective June 10, 2009.

Abstract: Georgia Southern University seeks approval to offer its existing Master of Education with a major in Teaching and Learning with a concentration in special education at a distance via online technologies. The institution is now teaching at least fifty percent or more courses within the Teaching and Learning major at a distance. Candidates are not required to come to campus for approximately ten courses. Two of the courses follow a hybrid model in which three campus class meetings are required during the semester. Another course that is not fully taught online requires four intensive weekend sessions. Campus sessions for courses that are not fully online are scheduled for group discussions and classroom workshop activities. The partial change in delivery of the program is submitted for Board of Regents approval.

**17. Establishment of the External Delivery of Bachelor of Science in Information Technology, Macon State College**

**Recommended:** That the Board approve the request of President David A. Bell that Macon State College (“MSC”) be authorized to establish, as an external degree, the existing Bachelor of Science in Information Technology, effective June 10, 2009.

**Abstract:** Macon State College seeks approval to establish, as an external degree, the existing Bachelor of Science in Information Technology. Specifically, concentrations in Information Assurance and Health Informatics will be offered online. The Health Informatics concentration connects information technology to the field of health and is designed to teach students the skills to help organizations improve the quality of patient care and patient outcomes, lower costs, ensure secure access to information, and otherwise enhance decision making. MSC has been offering online courses since fall semester 2001. Several courses in the aforementioned program have been offered online through the School of Information Technology and School of Health Sciences. Online instruction will be offered in a synchronous format.

Based on advisement from the School of Information Technology’s Advisory Board, online administration of the Bachelor of Science in Information Technology has been recommended in order to provide educational access opportunities to various companies in central Georgia. It is anticipated that potential applicants will also come from Robins Air Force Base, one of the institutions strong local partners. The preferred method of instruction for this particular cohort of students is increasingly online education. The program provides students with knowledge in the core information technologies and builds on that platform to create professionals who meet the business and economic needs of central Georgia. The program will produce graduates with a diversified set of skills and experiences including knowledge in network administration, information assurance, media design, and application development. A senior capstone will be included in the program. Admission and successful matriculation requirements mirror those of the on-campus administration of the Bachelor of Science in Information Technology.

**18. Establishment of a Bachelor of Science in Political Science, Southern Polytechnic State University**

Recommended: That the Board approve the request of President Lisa A. Rossbacher that Southern Polytechnic State University (“SPSU”) be authorized to establish a Bachelor of Science in Political Science, effective June 10, 2009.

Abstract: Southern Polytechnic State University seeks approval to establish a Bachelor of Science in Political Science. SPSU currently offers programs in International Studies and in Psychology in the social sciences area. The Political Science proposal follows the university’s strategic and academic plans to expand curricular offerings in technology-based liberal arts and social science areas. In keeping with SPSU’s technology-focused mission, the proposed program differentiates itself from other existing programs in terms of its highly quantitative focus and use of geographic information systems. The program focuses on the quantitative aspects of political science by offering students three additional quantitative courses in political science research methods and analysis beyond the norm required in other programs. The program will also produce graduates who are proficient in geographical information systems, a skill set that is useful in spatial analysis in a variety of professions, including political science research. The program will also offer students various interdisciplinary course options through its directed international electives module, allowing students to choose such courses as International Social Psychology, Political Issues in Electronic Government, International Issues in Science and Technology, and Comparative World Cultures.

Need: A growing need exists for graduates with the skills that will be provided by the proposed political science program. The acquisition of quantitative and methodological skills, coupled with an understanding of the political process at the local, state, national, and international levels, would allow for employment in a variety of public and private venues where research techniques are a valuable and critical asset. The communication, analysis, and critical reasoning skills that graduates obtain would place them in a competitive job market, where continual learning is essential and interpersonal competency is valued. Government employment is not the only avenue for political scientists. Career opportunities can be found in the other sectors in terms of market research and survey analysis, public opinion polling, political committee staffing, foreign service departments, political news services, and consulting services. An in-depth survey administered to 499 SPSU students in November 2008 indicated that at least 95% agreed that it would be beneficial for SPSU to offer a political science major. At least 23% of the respondents stated that they would have considered a political science major as a degree option if it was made available.

Objectives: Graduates of the program will be qualified to take advantage of local, regional, and national employment opportunities based on their quantitative and methodological skills, coupled with an understanding of the political process at various levels.

**18. Establishment of a Bachelor of Science in Political Science, Southern Polytechnic State University (Continued)**

Curriculum: The program will be housed in the existing Department of Social and International Studies and require 120-semester hours for completion. Upper division courses include, but are not limited to, Constitutional and International Law, Political Behavior, Geographic Information Systems, Regional Studies, Modern Political Theory, International Political Economy, American Institutions, Intermediate Quantitative Research Methods, and Contemporary World Politics.

Projected Enrollment: The institution anticipates robust enrollments of 20, 50, and 95 majors during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Rossbacher has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**19. Establishment of the External Delivery of the Bachelor of Science in Education with a Major in Early Childhood Education at the Newnan Site, University of West Georgia**

Recommended: That the Board approve the request of President Beheruz N. Sethna that the University of West Georgia (“UWG”) be authorized to establish, as an external degree, the Bachelor of Science of Education with a major in Early Childhood Education at the Newnan Site, effective June 10, 2009.

Abstract: The University of West Georgia seeks approval to offer its existing Bachelor of Science in Education with a major in Early Childhood Education as an external degree at the Newnan Site. The aforementioned program mirrors the on-campus administration of the major. The decision to offer the program externally at the Newnan Site is based on the growing population in Coweta County and surrounding areas and requests for such a program from concerned citizens. The Newnan Site already offers graduate programs in education, nursing, and business. The addition of a major in Early Childhood Education under the Bachelor of Science in Education enhances the offerings of the university and meets geographic demands. In addition, external delivery of the program adds to the capacity of UWG and the University System as an identified degree area of need. The program has been approved at all local levels of faculty governance concerning curricular and operation of the program.



**20. Establishment of the External Delivery of the Doctor of Education with a Major in Higher Education at the UGA Atlanta Site, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish, as an external degree, the Doctor of Education with a major in Higher Education at the UGA Atlanta Site, effective June 10, 2009.

Abstract: The University of Georgia seeks approval to offer its existing Doctor of Education with a major in Higher Education at its site in Atlanta on Sever Road in Lawrenceville. The Institute of Higher Education has offered a Doctor of Education (Ed.D.) in higher education for over thirty years. This proposal seeks to offer the program in the Atlanta area to make it more accessible to a larger audience of educational administrators. The program will be cohort-based and will be offered in formats amenable to accommodate part-time students. The need for the external delivery of the program is based on several factors. The Institute offers the only doctoral program in higher education administration in the University System, and an Atlanta-based program will be more accessible to a large number of administrators, both in private and public institutions throughout the region. The Institute receives regular inquiries from prospective students interested in the program. Prospective students will be required to complete all requirements for admission and make an application to the Graduate School. The program uses existing courses, specifically those toward management in higher education to complete the curriculum. Resident requirements will be mirror those as stipulated for students who matriculate through the program at the home campus. All classes will be conducted via face-to-face instruction. Courses will be taught by the Institute’s graduate faculty members. Establishing the external program can be accommodated with funds presently anticipated and available.

**21. Redesignation of the Master of Education with a Major in English and Establishment of the Master of Arts in Teaching with a Major in English Education, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to redesignate the existing Master of Education with a major in English and establish a Master of Arts in Teaching with a major in English Education, effective June 10, 2009.

Abstract: The University of Georgia seeks approval to establish a Master of Arts in Teaching (M.A.T.) with a major in English Education. The Board of Regents previously approved seven Master of Arts in Teaching majors to complement existing Master of Education majors in the College of Education (e.g., Early Childhood Education, Mathematics Education, Science Education, Foreign Language Education, Middle School Education, Social Studies Education, and Special Education). The aforementioned M.A.T. degrees were initiated in response to the system office request that all USG institutions revise their programs to meet the new definitions of the Master of Arts in Teaching and Master of Education degrees with the M.A.T. as the degree that prepares teachers with initial certification and the M.Ed. reserved for already certified teachers.

At the time the other seven degrees were approved, the English Education program was not included in that group. This was due to the fact that the College of Arts and Sciences was in the process of terminating a Master of Arts in Teaching in English. Since the aforementioned termination has been approved through the College of Arts and Sciences, the Department of Language and Literacy Education under the auspices of both the College of Education and College of Arts and Sciences has requested that its current Master of Education with initial certification in English be designated as a Master of Arts in Teaching. This action will align the disciplinary area with other established M.A.T. initial certification programs. It is noted that establishment of the new program will consist of the reconfiguration and redesignation of the existing Master of Education with a major in English. As the redesignation is taking place and students are being advised of their degree options, the existing program will be placed on a deactivated status.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

22. **Redesignation of the Bachelor of Science in Education with a Major in Family and Consumer Sciences to the Master of Arts in Teaching with Teaching Fields in Secondary Education, Georgia Southern University**

Recommended: That the Board approve the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to redesignate the Bachelor of Science in Education with a major in Family and Consumer Sciences to the Master of Arts in Teaching with Teaching Fields in Secondary Education, effective June 10, 2009.

Abstract: Georgia Southern University seeks to redesignate the existing Bachelor of Science in Education with a major in Family and Consumer Sciences to the Master of Arts in Teaching degree under teaching fields in secondary education. The request has been made in order to align the major in Family and Consumer Sciences with other secondary education teaching fields leading to initial certification. A new Family and Consumer Sciences Methods course has been developed to accommodate the change. The curricular change will also align coursework such that the program will be elevated to a graduate level for initial teacher certification.

**23. Restructuring of the Specialist in Education with a Major in School Psychology, Georgia Southern University**

Recommended: That the Board approve the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to restructure the existing Specialist in Education with a major in School Psychology, effective June 10, 2009.

Abstract: Georgia Southern University seeks to restructure the existing Specialist in Education (“Ed.S.”) with a major in School Psychology to fold the current Master of Education with a major in School Psychology (36-semester hours) into the Ed.S. degree (33-semester hours), thereby creating an Ed.S. program requiring a total of 75-semester hours. The program change stems from additional coursework needed to meet the training standards of the National Association of School Psychologists. GSOU will retain the Master of Education with a major in School Psychology. Students in the program who successfully complete the required 36-semester hours and pass the School Psychology comprehensive exam will be awarded the Master of Education interim degree.

By consolidating the two degree programs into one, students will be able to progress through the Ed.S. more quickly, graduating in three years rather than the current three and half years needed to complete both the Master of Education and Specialist in Education degrees separately. The requested changes are also consistent with other Specialist in Education programs approved by the National Association of School Psychologists. Two existing courses are being added as requirements in the program: ESPY 8130: Curriculum-based Assessment and Response to Intervention and ESPY 8135: Crisis Intervention and Prevention. Both courses meet domain requirements of the accrediting body with regard to effective instruction and the development of cognitive skills, student diversity in development and learning, and data-based decision-making and accountability.

**24. Degree Credit Hour Waiver for the Master of Healthcare Administration, Georgia Southern University**

Recommended: That the Board approve the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized for a waiver to degree credit hour length for the existing Master of Healthcare Administration, effective June 10, 2009.

Abstract: Georgia Southern University seeks approval for a waiver to degree credit hour length for the existing Master of Healthcare Administration. The requested increase in total number of credits required is from 39 to 45-semester hours. This request is made in order to comply with accreditation requirements in public health. The additional coursework is needed to meet required Council on the Education of Public Health criteria. The degree will not require business courses, but instead will require health policy and management courses. The program will also require 18 hours of public health core courses. Students will also be required to complete a practicum as part of the capstone requirement of the program.

**25. Degree Credit Hour Waiver for the Bachelor of Science in Education with a Major in Health and Physical Education, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized for a waiver to degree credit hour length for the existing Bachelor of Science in Education with a major in Health and Physical Education, effective June 10, 2009.

Abstract: UGA seeks approval for a waiver to degree credit hour length to the Bachelor of Science in Education with a major in Health and Physical Education from 120 to 129-semester hours. The request follows Board approved waivers of the 120-semester-hour rule in February 2005 for the following majors offered under the Bachelor of Science in Education degree: Early Childhood Education, Middle Grades Education, Health and Physical Education, and Special Education.

The request to increase to 129-semester hours stems from the need to prepare students in two content fields, health and physical education, and the requirement that students take a sequence of professional education courses, which includes the equivalent of one full academic year of field experiences and internships (i.e., student teaching) in the schools, a minimum of 900 hours. These requirements are needed to meet the *Regents’ Principles for the Preparation of Teachers for the Schools*, but cannot be achieved within the 120-semester-hour limit and still ensure the quality of preparation needed to fulfill the Principles’ guarantee. As a result of the curricular revision, the major will require 129-semester hours.

**26. Substantive Change of the Bachelor of Science with a Major in Biology, Georgia Gwinnett College**

Recommended: That the Board approve the request of President Daniel J. Kaufman that Georgia Gwinnett College (“GGC”) be authorized to substantively change the Bachelor of Science with a major in Biology to enable the addition of a teacher certification track, effective June 10, 2009.

Abstract: GGC seeks approval to substantively change the existing Bachelor of Science with a major in Biology to enable the addition of a teacher certification track. The track requires more than 120-semester hours for the degree. Students who seek a program with teacher certification will be required to complete 129-semester hours. The teacher certification track includes courses such as Critical and Contemporary Issues in Education, Exploring Learning and Teaching, Models of Teaching and Learning, Assessment with Field Lab Experiences, Instructional Adaptation in the Secondary Environment, Student Teaching, Teaching Exceptional Learners, and Sociocultural Perspectives on Diversity in Educational Contexts. Including a teacher certification track builds upon existing content offered through the Biology curriculum and provides additional options for students.

**27. Establishment of a Bachelor of Science with a Major in Mathematics, Georgia Gwinnett College**

Recommended: That the Board approve the request of President Daniel J. Kaufman that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Science with a major in Mathematics, effective June 10, 2009.

Abstract: GGC seeks approval to establish a Bachelor of Science with a major in Mathematics. The program will equip students for a variety of careers in science, technology, business, government, and education. The study of mathematics provides students depth and rigor in analytical, quantitative, problem solving skills that are applicable across various sectors of the local and state economy as well as throughout education from P-12. The program follows guidelines established by the Mathematical Association of America for undergraduate mathematics majors.

Need: The mathematics program will meet multiple GGC integrated educational experience goals and will promote high levels of achievement. The program will also support the mission of the college, help GGC meet the goals of its strategic plan, and address the higher education needs of the growing population in and surrounding Gwinnett County. It is projected that the county’s population will exceed 1,000,000 by year 2015. A major in mathematics at GGC will offer the population a flexible degree that is obtainable in the local community, and that equips graduates to succeed in a variety of careers. In particular, it is anticipated that the major with its teacher certification track will help meet the increasing demand in Gwinnett County for mathematics teachers. A July 2006 report commissioned by the Partnership Gwinnett Initiative highlights high quality education as a primary goal for Gwinnett County and projects a significant increase in education jobs in primary and secondary schools.

Objectives: The proposed major provides students interested in mathematics with a course of study in three tracks (e.g, pure, applied, and secondary education) and equips them for a variety of careers in fields requiring analytical skills. Expected outcomes for graduates across all three tracks, include, but are not limited to demonstration of the ability to clearly and precisely present mathematical ideas and proofs to others in oral and written form; proficiency with a broad range of concepts from modern mathematics; demonstrate competence in applying mathematics to another field; use mathematical methods and models to analyze problems and make informed decisions; display knowledge of the content one is expected to teach; and utilize a variety of content appropriate instructional strategies that maximize learning for all students.

Curriculum: The program will be housed under the School of Science and Technology. The teacher certification track has been designed to meet national program accreditation standards of the National Council of Teachers of Mathematics and to reflect the mathematics content for middle and secondary students as prescribed by the Georgia Performance Standards.



**27. Establishment of a Bachelor of Science with a Major in Mathematics, Georgia Gwinnett College (Continued)**

In addition, the teacher certification track is aligned with the *Regents' Principles for the Preparation of Teachers for the Schools*. Students completing the teacher certification track will participate in 945 hours of field and clinical experiences. Candidates will participate in field experiences in grades six through twelve. Mathematics faculty members will be responsible for the assessment of and any changes to the proposed mathematics major. The pure mathematics and applied mathematics tracks will require the completion of 120-semester hours. The teacher certification track of the proposed mathematics major has a total of 129-semester credit hours.

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Kaufman has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Special Initiative Funding from the legislature and through the Board of Regents has been provided to address growth projections at GGC. New faculty members are currently being hired to support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**28. Establishment of a Bachelor of Arts with a Major in English, Georgia Gwinnett College**

Recommended: That the Board approve the request of President Daniel J. Kaufman that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Arts with a major in English, effective June 10, 2009.

Abstract: GGC seeks approval to establish a Bachelor of Arts with a major in English. According to GGC, an English major will meet the needs of a growing and diverse population of northeast Atlanta residents in and surrounding Gwinnett County. It is anticipated that the English major will promote high levels of achievement in written and oral communication. The study of literature and texts present to students different combinations of thought and varied perspectives. The English major will address higher education needs in the area and help meet the increasing demand in Gwinnett County for English/Language Arts teachers. A key component of the program is to offer courses of study that enable students to demonstrate an understanding of critical and theoretical approaches to the study of literature, language, and the arts. Likewise, it is anticipated that the program will enable students to interpret and evaluate texts as aesthetic works and sites of cultural production and exchange.

Need: The proposed major provides students interested in examining literature and culture with a course of study and a degree that equips them for a variety of careers and vocations, including education, marketing and sales, communications, public relations, publishing and other fields. A July 2006 report commissioned by the Partnership Gwinnett Initiative indicates that high quality education is a primary goal for Gwinnett County and a significant increase in education jobs is anticipated in primary and secondary schools.

Objectives: Graduates of the program will be able to demonstrate an understanding of critical and theoretical approaches to the study of literature, language, and the arts; demonstrate effective communication skills in and about a variety of media related to the study of literature, language and culture; and demonstrate proficiency in research and scholarly methods.

Curriculum: The program grants students multidisciplinary flexibility in pursuing studies in one of four tracks: Writing and Rhetoric, Language and Literature, Interdisciplinary Studies, and Teacher Certification. The major in English will be housed within the institution’s School of Liberal Arts. Students pursuing the teacher certification track must take a predetermined series of ten English courses, plus an English Content Methods course designed to provide them with the knowledge and skills necessary to teach English at the secondary level. The teacher certification track of the proposed English major has a total of 129-semester credit hours. Other tracks in the program will require completion of 120-semester hours.

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

**28. Establishment of a Bachelor of Arts with a Major in English, Georgia Gwinnett College (Continued)**

Funding: The program will be supported through the establishment of new courses. President Kaufman has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Special Initiative Funding from the legislature and through the Board of Regents has been provided to address growth projections at GGC. New faculty members are currently being hired to support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**29. Establishment of a Bachelor of Arts with a Major in History, Georgia Gwinnett College**

Recommended: That the Board approve the request of President Daniel J. Kaufman that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Arts with a major in History, effective June 10, 2009.

Abstract: GGC seeks approval to establish a Bachelor of Arts with a major in History. According to GGC, a History major will meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region and produce contributing citizens and future leaders. A history program with a teacher certification track will provide graduates trained to meet pressing needs for teachers according to a report commissioned by the Partnership Gwinnett Initiative. The program also supports GGC’s strategic goals, including producing graduates who can participate and respond effectively to the changing world; producing graduates who are able to help meet the needs of Gwinnett and surrounding communities; and producing graduates who can cultivate positive civic engagement and ethical responsibility from local and global perspectives.

Need: The proposed major provides students the foundation for jobs at historical sites, museums, and the field of historic preservation. Historians are also employed as journalists, editors, and archivists. Often students pursue an undergraduate history degree before pursuing graduate study in history or law.

Objectives: Graduates of the program will be able to identify and interpret primary and secondary source data; exhibit proficiency in communicating historical research; display a broad knowledge of both world and U.S. historical geography; utilize a variety of content appropriate instructional strategies that maximize learning for all students; exhibit a broad knowledge and mastery of key people, trends, and events, in world and U.S. history; and display an awareness of how past actions have influenced the direction of current events, as well as how current conditions have shaped understandings of the past.

Curriculum: Housed within the School of Liberal Arts, the history major consists of two tracks: History and History with Teacher Certification. Students pursuing the history track will take upper-level courses that provide a broad foundation for the study of history, including advanced study in one of four areas: U.S. History, Western Civilization, World History, and Interdisciplinary/Thematic History. Students pursuing the history with teacher certification track will take a combination of comprehensive education and history courses designed to prepare graduates for careers as educators. The teacher certification track of the proposed history major has a total of 129-semester credit hours. Other tracks in the program will require completion of 120-semester hours.

**29. Establishment of a Bachelor of Arts with a Major in History, Georgia Gwinnett College (Continued)**

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Kaufman has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Special Initiative Funding from the legislature and through the Board of Regents has been provided to address growth projections at GGC. New faculty members are currently being hired to support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**30. Consolidation of Degree Programs in Spanish and French, Augusta State University**

Recommended: That the Board approve the request of President William A. Bloodworth, Jr. that Augusta State University (“AUSU”) be authorized to consolidate programs in Spanish and French, effective June 10, 2009.

Abstract: AUSU requests approval to consolidate four degree programs: Bachelor of Arts with a major in Spanish, Bachelor of Arts with a major in French, Bachelor of Arts with a major in Spanish with P-12 teacher certification, and Bachelor of Arts with a major in French with P-12 certification to a Bachelor of Arts in Foreign Languages with the following tracks: Spanish, French, Spanish with P-12 certification, and French with P-12 certification. The consolidated programs will be placed on a deactivated status. A substantive change is requested to reflect the reorientation of majors already underway and to bring the majors in line with best practices. The Foreign Language major will retain current course requirements in the target language, but it will offer additional elective options within the major such as courses involving the European Novel, European Film, and International Business Culture. Credit hours will remain unchanged and the tracks will have a common core. All major courses for each language area will remain intact.

The proposed reconfiguration of the language majors reflects the orientation of the curriculum toward common goals including international cultural explorations, implementation of uniform proficiency standards and learning outcomes, and the promotion of international certificate programs. The proposed changes will benefit the Department of English and Foreign Languages and the College of Arts and Sciences by making the language programs more viable. The requested changes have been approved by all local levels of faculty governance.

**31. Establishment of the Georgia Soft Goods Education Foundation Distinguished Professorship, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the Georgia Soft Goods Education Foundation Distinguished Professorship, effective June 10, 2009.

Abstract: Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The Georgia Soft Goods Education Foundation Distinguished Professorship is located in the Department of Textiles, Merchandising, and Interiors of the College of Family and Consumer Sciences. The Georgia Soft Goods Education Foundation, Inc. provided a gift to create the professorship. As of March 2006, the endowment balance was \$500,000. The professorship has enabled the University of Georgia to offer an area of emphasis in Soft Goods Manufacturing and Merchandising.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**32. Establishment of the Janette McGarity Barber Distinguished Professorship, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the Janette McGarity Barber Distinguished Professorship, effective June 10, 2009.

Abstract: Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The Janette McGarity Barber Distinguished Professorship is located in the College of Family and Consumer Sciences. Mr. J. Mac Barber initially pledged funding to create this professorship in 1991. With this and subsequent gifts, the endowment balance had reached \$626,857 as of March 21, 2006.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000



**33. Establishment of the Ander M. Crenshaw Professor of Public Policy, University of Georgia**

**Recommended:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the Ander M. Crenshaw Professor of Public Policy, effective June 10, 2009.

**Abstract:** Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The Ander M. Crenshaw Professor of Public Policy is made possible by a unique funding agreement. In December 2006, Robert L. Stein transferred to the UGA Arch Foundation his interest in a Florida-based privately held company called Metropolitan Parking Solutions, Inc. The Foundation’s interest in this corporation was noted in the endowment fund as a non-cash gift valued at \$630,000. This interest in Metropolitan Parking Solutions, Inc. is expected to generate annual revenue to equal that of a \$250,000 endowment. In addition, the donor plans to endow this fund with additional gifts or from the redirection of annual lease payments. The position is housed within the School of Public and International Affairs.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**33. Establishment of the Ander M. Crenshaw Professor of Public Policy, University of Georgia (Continued)**

Biosketch: The professorship will honor Ander M. Crenshaw. Congressman Crenshaw represented Florida's fourth congressional district in the U.S. House of Representatives. He earned a reputation as a bipartisan negotiator and rose quickly through the ranks of Republican leadership. He served as Deputy Majority Whip and was a member of the House Appropriations Committee and the House Budget Committee. Before entering politics, Congressman Crenshaw was a lawyer and investment banker. He was also the first Republican President of the Florida State House.

**34. Establishment of the Dan B. Franklin Distinguished Professorship, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the Dan B. Franklin Distinguished Professorship, effective June 10, 2009.

Abstract: Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The Dan B. Franklin Distinguished Professorship is located in the College of Environment and Design. Mr. Franklin was a generous donor to the University of Georgia. In addition to a contribution of \$100,000, he willed his estate to the University of Georgia. The endowment stood at \$593,432 as of May 2006.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

Biosketch: A graduate of the University of Georgia, Dan B. Franklin was a prolific and successful garden designer in Atlanta and throughout the Southeast. He received numerous awards during his long career, including the Lifetime Achievement Award from the Georgia Chapter of American Society of Landscape Architects (ASLA).

**35. Establishment of the Mary Frances Early Teacher Education Professorship, University of Georgia**

**Recommended:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the Mary Frances Early Teacher Education Professorship, effective June 10, 2009.

**Abstract:** Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The Mary Frances Early Teacher Education Professorship is located in the College of Education. The professorship will honor Ms. Early’s commitment and dedication to teaching. As of June 30, 2006, the endowment balance was \$323,028.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**36. Establishment of the E. Paul Torrance Professorship in Creativity and Gifted Education, University of Georgia**

**Recommended:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the E. Paul Torrance Professorship in Creativity and Gifted Education, effective June 10, 2009.

**Abstract:** Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The E. Paul Torrance Professorship in Creativity and Gifted Education is located in the Department of Educational Psychology and Instructional Technology within the College of Education. This endowed professorship replaces the E. Paul Torrance Chair in Gifted, Creative, and Future Behaviors. The redirection of funds was requested by Dr. Torrance prior to his death. The new professorship will honor Dr. Torrance’s commitment and dedication to creativity and gifted education. As of June 30, 2006, the endowment balance was \$566,660.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**37. Establishment of the Georgia Power Professor in Environmental Ethics, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the Georgia Power Professor in Environmental Ethics, effective June 10, 2009.

Abstract: Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The Georgia Power Professor in Environmental Ethics is housed in the College of Environment and Design. The purpose of the professorship, funded by the Georgia Power Company, is to strengthen the Environmental Ethics Certificate program. As of July 27, 2006, the endowment balance was \$308,205.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**38. Establishment of the Georgia Power Professor in Water Resources Policy, University of Georgia**

**Recommended:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to approve the Georgia Power Professor in Water Resources Policy, effective June 10, 2009.

**Abstract:** Letters of request were submitted to the University System’s Office of Academic Affairs in 2006 during a time of administrative transition. In preparation for the institution’s SACS reaffirmation, it was discovered that the endowed position had not garnered final Board approval. The Georgia Power Professor in Water Resources Policy is located in the Carl Vinson Institute of Government. The purpose of the professorship, funded by the Georgia Power Company, was to help make Georgia a national leader in water quality and quantity research. The position will be evaluated every five years to help determine the direction and focus related to ongoing water challenges facing Georgia. As of June 30, 2006, the endowment balance was \$391,100.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**39. Establishment of the Stanley W. Shelton Professor of Public Finance, University of Georgia**

**Recommended:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Stanley W. Shelton Professor of Public Finance, effective June 10, 2009.

**Abstract:** The Stanley W. Shelton Professor of Public Finance will be housed in the School of Public Administration & Policy. The named position has been established with a gift of \$250,000. The funds were donated for immediate faculty support. The fund will provide a professional support account for an Associate Professor of Public Administration and Policy and a graduate assistantship for a five-year period.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000



**39. Establishment of the Stanley W. Shelton Professor of Public Finance, University of Georgia (Continued)**

Biosketch: Stanley W. Shelton was executive vice president of State Street Global Markets and a founding partner of State Street Associates. He joined State Street in 1984 in the Capital markets group and subsequently established State Street's trading operations in Hong Kong. He was general manager of State Street's London operations in 1989, and during year 1992 was appointed division head for all of State Street's trading, currency management, and research activities worldwide. He was promoted to executive vice president in 1995. Mr. Shelton holds a Bachelor of Arts and Master of Public Administration from the University of Georgia and a Master of Science in Finance from Boston College. Mr. Shelton is a current member of the University's Arch Foundation Board of Trustees.

**40. Establishment of the Violet Litchfield and Thomas Bryant Buck, Jr. Faculty Chair in Real Estate, Columbus State University**

**Recommended:** That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish the Violet Litchfield and Thomas Bryant Buck, Jr. Faculty Chair in Real Estate, effective June 10, 2009.

**Abstract:** The Chair was funded by a bequest from the estate of Mr. Thomas Bryant Buck. Funds in the amount of \$777,524 are currently on deposit.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**Biosketch:** Mr. Buck was a founding member of the Columbus State University Foundation, serving for forty-one continuous years. At one time he was president of Buck Bottling Company, Buck Ice and Coal Company, Eelbeck Milling Company, Buck Realty, Inc., and Buck Development Company. Mr. Buck was named Outstanding Man of the Year by the Columbus Junior Chamber of Commerce in 1949. He served as president of and a member of many local organizations, including the Columbus YMCA, Columbus Rotary Club, and the Columbus Chamber of Commerce. In recognition of his leadership, direction, advice, and generous financial support, he was awarded an honorary Doctorate of Humane Letters from Columbus State University in December 2007.

**41. Establishment of the Ethel Foley Faculty Chair in Orchestral Conducting, Columbus State University**

**Recommended:** That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish the Ethel Foley Chair in Orchestral Conducting, effective June 10, 2009.

**Abstract:** The Foley Chair is being funded by the children of Mrs. Ethel Foley. Funds in the amount of \$800,000 are currently on deposit with an additional pledge of \$200,000 that will be paid during calendar year 2009.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

<b>Research and Regional Universities</b>		<b>State Colleges, State Universities, and Two Year-Colleges</b>	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

**Biosketch:** A Columbus native with deep ancestral roots, Mrs. Ethel Foley and her family are recognized as major contributors to the philanthropic and economic life of Columbus. Mrs. Foley has been a staunch supporter of Columbus State University and its Schwob School of Music, serving on the Columbus State University Foundation Board of Trustees and the Patrons of Music Steering Committee.

**42. Named Faculty Positions**

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

**43. Information Item: Deactivation of the Consortial Doctor of Physical Therapy Degree, Medical College of Georgia, North Georgia College & State University, and Armstrong Atlantic State University**

Abstract: The Director of Academic Program Coordination, Dr. Marci M. Middleton, will provide a report on the progress of dissolution of consortium activities. The three institutions that were a part of the collaborative Doctor of Physical Therapy degree (i.e., Medical College of Georgia, North Georgia College & State University, and Armstrong Atlantic State University) have made a conscientious decision to dissolve the consortium due to issues concerning the operation of the collaborative program involving finances, faculty workloads, accreditation, student matriculation, course availability, common course application, financial aid, and advising. The program has been placed on a deactivated status. During the deactivation period, no new cohorts of students will be admitted to the program. All remaining students will be provided an opportunity to complete the Doctor of Physical Therapy degree, the program to which they were admitted. All three institutions will develop a teach-out plan and dissolution of the consortium agreement in order to meet student needs and follow recommendations that have been offered by disciplinary and regional accrediting bodies.

# AGENDA

## COMMITTEE ON ORGANIZATION AND LAW

June 9, 2009

**Agenda Item** **Page No.**

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### APPROVAL ITEMS

1. Approval of the Georgia Gwinnett College Mutual Aid Agreement with the Lawrenceville Police Department 1
2. Approval of the Middle Georgia College Mutual Aid Agreement with the City of Eastman and the County of Dodge 2
3. Applications for Review 3

## AGENDA

### COMMITTEE ON ORGANIZATION AND LAW

June 9, 2009

1. **Approval of the Georgia Gwinnett College Mutual Aid Agreement with the Lawrenceville Police Department**

Recommended: That the Board approve the following mutual aid agreement between Georgia Gwinnett College and the Lawrenceville Police Department, effective June 10, 2009.

Background: Georgia Gwinnett College has reached an agreement with the Lawrenceville Police Department to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.

2. **Approval of the Middle Georgia College Mutual Aid Agreement with the City of Eastman and the County of Dodge**

Recommended: That the Board approve the following mutual aid agreement between Middle Georgia College and the City of Eastman and the County of Dodge, effective June 10, 2009.

Background: Middle Georgia College has reached an agreement with the City of Eastman and the County of Dodge to provide for the rendering of extraterritorial assistance as defined in Georgia Code 36-69-2 (local emergency) and under the conditions established in Georgia Code 36-69-3 (extraterritorial cooperation and assistance to local law enforcement agencies or fire departments; commander of operations). The mutual aid agreement follows a statutory format and has been approved by the Office of Legal Affairs.



**3. Applications for Review**

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

## AGENDA

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

June 9, 2009

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<b>INFORMATION ITEM</b>	
6. How Strategic Priorities Drive the Institutional Budget Process – Dr. Mark P. Becker, President, Georgia State University	20

## AGENDA

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

June 9, 2009

#### 1. Fiscal Year 2010 Operating and Capital Budgets

Recommended: That the Board approve the fiscal year 2010 operating and capital budgets for the University System of Georgia as shown in Appendix I.

Summary: The total FY 2010 budget for the University System of Georgia is almost \$6.27 billion, up from \$6.10 billion in the original budget for FY 2009. This includes funding from all sources, unrestricted and restricted. It represents an overall increase of \$164 million or 2.7%, which is significantly lower than the prior year increase of \$407 million or 7.1%. The primary reason is the cumulative continuing reduction in state funds of \$275 million for the University System of Georgia.

Educational and General Funds: Educational and General Funds serve the primary mission of the University System: teaching, research and public service as well as academic support, student services, institutional support and plant operations. It includes restricted funds such as sponsored research funding from federal, state and private sources, and unrestricted funds such as state funds, tuition, and other general funds. The total educational and general budget for the University System for FY 2010 is \$5.33 billion, up from \$5.22 billion in the original budget for FY 2009. The increase is due to a projected increase in sponsored funds as well as tuition revenue from a projected enrollment increase.

Auxiliary Enterprises: Auxiliary Enterprises include student housing, parking, food services, bookstore operations, transportation, athletics, health clinics and other functions that primarily serve the students, faculty and staff at the institutions. The FY 2010 budget is projected to be \$677 million, up from \$596 million in the original budget for FY 2009. Auxiliary operations are self-supporting and the rates for the various services are set to cover the cost of operations.

Capital: The Capital Budget includes routine maintenance and repair projects, MRR projects, as well as other capital projects that are managed by the institutions. The FY 2010 budget is projected to be \$151.8 million, which is less than the FY 2009 budget of \$194 million in the original budget for FY 2009. All bond projects funded by the state are recorded and accounted for in GSFIC's budget, unless the institution has the responsibility for managing the project. Some of the projects budgeted in FY 2009 have been completed and are not included in the FY 2010 budget, which accounts for the decrease in the FY 2010 budget.

1. **Fiscal Year 2010 Operating and Capital Budgets (Continued)**

**Student Activities:** Student Activities include a range of activities paid for by student fees such as student government activities, campus newspaper, radio/television, and other extra-curricular activities. The FY 2010 budget of \$100.6 million is up from the \$91.5 million in FY 2009 primarily due to the projected increase in enrollment as well as the increase in mandatory fees.

**2. Increase in Mandatory Fees at Darton College**

Recommended: That the Board approve a mandatory fee of \$10 per semester at Darton College for the access card/identification system.

Background: President Peter J. Sireno requests approval for an access card fee of \$10 per semester. The access card/ID system provides students with (1) proof of identity and access to various buildings on campus, (2) access to student’s records such as registration, financial aid, records and admissions, and (3) access to recreation and fitness facilities, math lab, reading lab, writing lab and foreign language lab. It will also enable student purchases in the new bookstore and food service operations, both of which will open in fall 2010.

	<u>Currently Approved</u>	<u>Proposed</u>
Activity Fee	\$150	\$150
Athletic Fee	\$ 89	\$ 89
Technology Fee	\$ 48	\$ 48
Access Card	_____	\$ 10 _____
 Total	 _____	 \$297 _____

**3. Increase in Mandatory Fees at Columbus State University**

Recommended: That the Board approve an increase to the technology fee of \$16 per semester for Columbus State University, effective fall 2009.

Background: President Timothy S. Mescon requests the approval of an increase to the technology fee of \$16 per semester to enhance the technology infrastructure at Columbus State University to benefit students in a variety of ways. They include (1) converting remaining 60% of campus to wireless, (2) providing 24/7 computer support for student housing, (3) converting student housing from land lines to digital network, (4) increasing educational software platforms for on-campus and on-line instruction, (5) providing equipment for the student collaborative learning center in the library, and (6) establishing a 24/7 PC/laptop service shop on campus.

	<u>Currently Approved</u>	<u>Proposed</u>
Activity Fee	\$ 62	\$ 62
Athletic Fee	\$145	\$145
Health	\$ 43	\$ 43
Parking	\$ 39	\$ 39
Recreation-Facility	\$125	\$125
Technology Fee	\$ 50	\$ 66
Transportation	<u>\$ 20</u>	<u>\$ 20</u>
Total	<u>\$484</u>	<u>\$500</u>

**4. Increase in Mandatory Fees at North Georgia College & State University**

Recommended: That the Board approve an increase to the transportation fee of \$105 per semester for North Georgia College & State University (“NGCSU”), effective fall 2010.

Background: President David L. Potter requests an increase to the transportation fee to support a \$13.9 million proposed parking deck, which is on the Real Estate and Facilities Committee agenda for June 2009. The fee is required to fund the costs of providing and maintaining facilities, parking, and transportation infrastructure. NGCSU is expanding campus housing with a total of 975 new beds to be opened in fall 2010. This expansion is expected to displace approximately 150 surface parking spaces. The combination of lost surface parking spaces, along with increased demand for resident parking will result in a need for additional parking spaces as soon as the hall opens. With continued campus growth over the long term, parking shortfalls are expected to persist unless countermeasures are taken in the near term.

In order to meet the projected need for added parking in both the short and long term, NGCSU proposes the construction of a parking garage with a capacity of approximately 1000 spaces, at a cost of \$13.9 million. Based on this cost, an increase in the transportation fee of \$105 per semester is required to meet debt service requirements.

	<u>Currently Approved</u>	<u>Proposed</u>
Activity Fee	\$ 65	\$ 65
Athletic Fee	\$141	\$141
Health	\$ 70	\$ 70
Recreation	\$ 83	\$ 83
Technology Fee	\$ 65	\$ 65
Transportation	<u>\$ 70</u>	<u>\$175</u>
 Total	 <u>\$494</u>	 <u>\$599</u>

Even though the fee will not be effective until FY 2011, an approval is required for bond issuance purposes.

**5. Revision of *The Policy Manual* related to Tuition and Fees, Sections 704.011 (Tuition) Definitions, 704.012 The Guaranteed Tuition Plan, 704.014 Graduate Tuition, 704.015 Professional Program Tuition, and 704.021 Mandatory Student Fees**

Recommended: That the Board approve the proposed revisions to Board Policies relating to Tuition and Fees. They were presented to the Board as an information item in May 2009. The changes are a follow-up to the tuition and fees approved in April 2009 for FY 2010.

Summary: The proposed policy revisions accomplish the following goals relating to tuition and fee strategy:

1. Changes the definition of full-time tuition rate for undergraduate students from 12 to 15 hours a semester. *(Policy 704.011)*
2. Adds a new “finish-in-four” flat tuition model at the University of Georgia and Georgia Tech, where students will be charged a flat tuition based on 15 hours a semester to encourage students to graduate in four years. An alternate tuition level for students taking 6 hours less is also included. *(Policy 704.011)*
3. Discontinues the guaranteed tuition plan for all new freshmen in FY 2010. *(Policy 704.012)*
4. Clarifies that requests for graduate tuition from institutions should be based on market comparators for both in-state and out-of-state students. *(Policy 704.014)*
5. Clarifies that Board approval is required for both in-state and out-of-state differential tuition for professional programs. *(Policy 704.015)*
6. Provides the Board, under special circumstances, the ability to institute a system-wide fee without going through the fee process at every institution. *(Policy 704.021)*

**Revision of *The Policy Manual*, Section 704.011 Definitions**

Below is the revised policy. The bold, highlighted texts represent additions and the stricken texts represent deletions.

<i>Current Policy</i>	<i>Proposed Policy</i>
<b>704.011 DEFINITIONS</b>	<b>704.011 DEFINITIONS</b>
A. Tuition shall be defined as payment required for credit-based instruction and related services and shall be charged to all students.  Tuition rates for all University System of Georgia institutions and programs shall be	A. Tuition shall be defined as payment required for credit-based instruction and related services and shall be charged to all students.  Tuition rates for all University System of Georgia institutions and programs shall be



approved annually no later than the May meeting by the Board of Regents to become effective the following fall semester.

Exceptions to this requirement may be granted upon recommendation of the Chancellor and approval by the Board of Regents. Tuition for both undergraduate and graduate students enrolled at an institution within the University System of Georgia shall be charged at the full rate for students enrolled for 12 credit hours or more and at a per credit hour rate for students enrolled for less than 12 credit hours. Distance education courses and programs as defined in Section 704.016 may be exempted from this policy and charged on a per credit hour basis.

B. In-state tuition shall be defined as the rate paid by students who meet the residency status requirements as provided in Section 403 of The Policy Manual.

C. Out-of-state tuition shall be defined as the rate paid by students who do not meet the residency status requirements as provided in Section 403 of The Policy Manual. Out-of-state tuition at all University System institutions shall be established at a rate that is at least four times the tuition rate charged to Georgia residents. University System of Georgia research universities may request increases in

approved annually no later than the May meeting by the Board of Regents to become effective the following fall semester.

Exceptions to this requirement may be granted upon recommendation of the Chancellor and approval by the Board of Regents. Tuition for ~~both undergraduate and graduate~~ students enrolled at an institution within the University System of Georgia shall be charged at the full rate for students enrolled for ~~12~~ **15** credit hours or more and at a per credit hour rate for students enrolled for less than ~~12~~ **15** credit hours, **effective July 1, 2009. Graduate tuition will be charged at the full rate for students enrolled for 12 credit hours and at a per credit hour rate for students enrolled for less than 12 credit hours.** Distance education courses and programs as defined in Section 704.016 may be exempted from this policy and charged on a per credit hour basis.

**Further, a “finish-in-four” tuition model which provides for a flat tuition based on 15 hours a semester will be charged at University of Georgia and Georgia Institute of Technology, for all students taking in excess of six hours, to encourage students to graduate in four years. Students taking 6 hours or fewer will pay a flat rate that will be**

out-of-state tuition rates based upon the tuition levels of peer or comparable institutions.

D. The Guaranteed Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students in fall 2006 or later. The guaranteed tuition rate shall be held constant for each new student or transfer student (except those that may be classified as current and continuing students under Section 704.011 paragraph H) for a period of time as described in Section 704.012.

E. The Continuing Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students prior to fall 2006.

F. New Students shall be defined for the purposes of this section as students enrolled in an undergraduate program at a University System of Georgia institution for the first time in fall 2006 or later, and who have not previously earned academic credits at a postsecondary institution except as students jointly (or dually) enrolled in high school and a postsecondary education institution or through

**lower than the 15-hour rate. The “finish-in-four” model is effective July 1, 2009.**

B. In-state tuition shall be defined as the rate paid by students who meet the residency status requirements as provided in Section 403 of The Policy Manual.

C. Out-of-state tuition shall be defined as the rate paid by students who do not meet the residency status requirements as provided in Section 403 of The Policy Manual. Out-of-state tuition at all University System institutions shall be established at a rate that is at least four times the tuition rate charged to Georgia residents. University System of Georgia research universities may request increases in out-of-state tuition rates based upon the tuition levels of peer or comparable institutions.

D. The Guaranteed Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students ~~prior to fall 2006~~ **between fall 2006 and spring 2009**. The guaranteed tuition rate shall be held constant for each new student or transfer student (except those that may be classified as current and continuing students under Section 704.011 paragraph H) for a period of time as

advanced placement credit.

G. Non-University System of Georgia transfer students shall be defined as students who after high school graduation entered as a first time freshman to a non-USG postsecondary institution and earned academic credit.

H. Current and Continuing Students shall be defined for the purposes of this section as students who entered the University System of Georgia for the first time as new students or as transfer students prior to fall 2006.

I. Semester shall be defined for the purposes of this section as the standard term of instruction for each institution in the University System of Georgia for fall, spring, and summer. The summer semester shall be defined as the combined terms of instruction provided by University System of Georgia institutions which begin after the completion of the spring semester and end prior to the start of the fall semester (BR Minutes, October 2006).

described in Section 704.012.

E. The Continuing Tuition Rate shall be defined as the rate paid by students enrolled in a University System of Georgia undergraduate program who entered the System for the first time as new students or as transfer students prior to fall 2006.

F. New Students shall be defined for the purposes of this section as students enrolled in an undergraduate program at a University System of Georgia institution for the first time ~~in fall 2006 or later~~ **between fall 2006 and spring 2009**, and who have not previously earned academic credits at a postsecondary institution except as students jointly (or dually) enrolled in high school and a postsecondary education institution or through advanced placement credit.

G. Non-University System of Georgia transfer students shall be defined as students who after high school graduation entered as a first time freshman to a non-USG postsecondary institution and earned academic credit.

H. Current and Continuing Students shall be defined for the purposes of this section as students who entered the University System of Georgia for the first time as new students or as

	<p>transfer students prior to fall 2006.</p> <p>I. Semester shall be defined for the purposes of this section as the standard term of instruction for each institution in the University System of Georgia for fall, spring, and summer. The summer semester shall be defined as the combined terms of instruction provided by University System of Georgia institutions which begin after the completion of the spring semester and end prior to the start of the fall semester (BR Minutes, October 2006).</p>
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**Revision of *The Policy Manual*, Section 704.012 The Guaranteed Tuition Plan**

Below is the revised policy. The bold, highlighted texts represent additions and the stricken texts represent deletions.

*Current Policy (Proposed change is the addition of alphabet “P” at the very end of the policy)*

**704.012 THE GUARANTEED TUITION PLAN**

- A. Pursuant to Section 704.011, the Board of Regents shall annually approve guaranteed tuition rates for each of the institutions comprising the University System of Georgia.
- B. New students enrolled in an undergraduate program at a University System of Georgia research, regional or state university shall be charged the approved guaranteed tuition rates for these institutions, which shall be fixed for new students for a period of four years (12 consecutive semesters, including fall, spring, and summer).
- C. New students enrolled in an undergraduate program at a University System of Georgia two-year college shall be charged the approved guaranteed tuition rates for these institutions, which shall be fixed for new students for a period of three years (nine consecutive semesters, including fall, spring, and summer).
- D. New students enrolled in an undergraduate program at a University System of Georgia state college shall be charged the approved guaranteed tuition rates for these institutions as follows:
  - 1. For new students enrolled in lower-division programs, the lower-division guaranteed tuition rate shall be charged and fixed for these new students for a period of three years (nine consecutive semesters including fall, spring, and summer).
  - 2. For new students enrolled in upper-division programs, the upper-division guaranteed tuition rate shall be charged and fixed for these new students for a period of two years (six consecutive semesters including fall, spring, and summer).
- E. New students enrolled initially in the university college programs at Armstrong Atlantic State University's Liberty Center, Augusta State University, Columbus State University, and Savannah State University who progress to the regular undergraduate programs offered by

these institutions shall be charged the approved guaranteed tuition rates which shall be fixed for a period of five years (15 consecutive semesters) including fall, spring, and summer. New students who enter the regular undergraduate program at these institutions shall be charged the guaranteed tuition rate for four years (12 consecutive semesters) as provided for under Section 704.012 paragraph B.

F. New students enrolling in the summer semester.

1. New students enrolling in an undergraduate program at a University System of Georgia institution in summer 2006 may be charged either the nonguaranteed tuition rate approved by the Board of Regents effective fall 2005, or the guaranteed tuition rate approved by the Board of Regents effective fall 2006 pursuant to the policy established by each University System of Georgia institution and subject to:

- A. If charged the nonguaranteed tuition rate for summer 2006, new students shall be charged the guaranteed tuition rate beginning fall 2006, which shall be fixed as provided under Section 704.012 paragraphs B through E.

- B. If charged the guaranteed tuition rate for summer 2006, new students shall continue to be charged the same guaranteed tuition rate beginning fall 2006, which shall be fixed at that rate beginning with fall 2006 as provided under Section 704.012 paragraphs B through E.

2. New students enrolling in an undergraduate program at a University System of Georgia institution for the first time in summer 2007 and any summer thereafter shall be charged the guaranteed tuition rate approved by the Board of Regents for the year in which that summer occurs and be charged the new fall guaranteed tuition rate as provided under Section 704.012 paragraphs B through E.

G. Transfer students

1. Transfer students from non-University System of Georgia institutions shall be charged the guaranteed tuition rate effective the year in which they transferred, which shall be fixed for two years (six consecutive semesters). This policy shall become effective for such students beginning with spring semester 2007.

2. Transfer students from University System of Georgia institutions who first entered the System in fall 2006 or thereafter shall be charged the guaranteed tuition rate at their new institution that was approved for the year in which they first entered the University System, if that year does not precede the year of transfer by more than the period of time as described in Section 704.012, paragraphs B through D. This provision, however, shall not apply to students who transfer to the Medical College of Georgia's health profession programs as third-year students. These students shall pay the guaranteed tuition rate in effect in the year they transfer and shall retain that guaranteed tuition rate for no more than two years (six consecutive semesters).
- H. Students enrolled in programs requiring more than four years to complete. University System of Georgia research, regional, and state universities may, under limited circumstances, extend the guaranteed tuition rate up to three additional consecutive semesters for certain selected programs that require more than four years to complete. A list of these programs must be provided to the Board of Regents annually.
- I. Students jointly enrolled in high school and a University System institution. Students jointly enrolled in high school and a University System institution should be charged the prevailing guaranteed tuition rate. The period of time is not fixed. Students who graduate from a high school with college credit are eligible for the guaranteed tuition rate as new students as provided under Section 704.11, paragraph F. Students in the two academies (the Georgia Academy for Mathematics and Engineering at Middle Georgia College and the Advanced Academy of Georgia at the University of West Georgia) are treated as new students when they first enter the University System of Georgia (i.e., they are eligible for the tuition rate prevailing when they start their program for a period of 12 consecutive semesters).
- J. Students called to active military duty. A student eligible to received the guaranteed tuition rate as provide under sections 704.011 and 704.012 who is called to active duty will receive an extended guarantee for the period of service up to two years (six consecutive semesters).
- K. Transient and non-degree-seeking students. University System of Georgia Transient and non-degree-seeking students who enrolled at a University System of Georgia institution in fall

2006 or later and who are assigned a guaranteed rate shall be charged at the assigned rate at the institution they attend. New non-University System of Georgia transient students enrolling at a USG institution should be assessed the same rates applicable for non-USG transfer students and have the benefit of maintaining that rate for two years (six consecutive semesters).

- L. Expiration of the guaranteed tuition rate. The guaranteed tuition rate for new and transfer students will expire at the end of the periods described under this section. Students shall be charged the prevailing guaranteed tuition rates established for the next semester in which they enroll at a University System of Georgia institution and be charged the new guaranteed tuition rates established each year by the Board of Regents.
- M. Appeal process. Each University System of Georgia institution shall establish a process to allow students to appeal their eligibility for the guaranteed tuition rate based upon extenuating circumstances. Each institution shall have the final decision on any appeal.
- N. The provisions of section 704.012 shall not apply to courses offered as distance learning courses or to undergraduate programs for which differential rates have been approved, except that the provisions shall apply to the undergraduate programs in Landscape Architecture and Forestry and Natural Resources at the University of Georgia (BR Minutes, October 2006; March 2007).
- O. At the expiration of the guaranteed tuition rate term, part-time students (as defined in this section) shall be charged the non-guaranteed tuition rate as described in section 704.013, paragraph E. Part-time students shall be defined as attempting no more than 48 cumulative semester credit hours over the four-year period.

For students at two-year institutions, part-time students shall be defined as attempting no more than 36 hours over the three-year guarantee period. For students enrolled at state colleges, part-time students shall be defined as attempting no more than an average of 12 credit hours for each year of the guarantee period.



This section is applicable only to those part-time students who began as freshmen in the University System of Georgia in fall 2006 (or later) and who were on the guaranteed tuition plan.

**P. The guaranteed tuition plan is discontinued for new students beginning summer semester 2009, and the provisions outlined in sections A through O will not apply. The sections will continue to apply for students already on the guarantee for the period of the guarantee.**

**Revision of *The Policy Manual*, Section 704.014 Graduate Tuition**

Below is the proposed revision to the policy, and the bold, highlighted texts representing additions.

<i>Current Policy</i>	<i>Proposed Policy</i>
<b>704.014 GRADUATE TUITION</b>	<b>704.014 GRADUATE TUITION</b>
<p>A. University System of Georgia institutions that offer graduate programs may request Board approval for graduate tuition rates as follows:</p> <ol style="list-style-type: none"> <li>1. Effective for the fall semester 2007, each institution that offers graduate programs shall request a "core" graduate tuition rate that shall apply to all graduate courses and programs.</li> <li>2. Each institution may request separate graduate tuition rates for specialized programs subject to the provisions of section 704.015.</li> </ol>	<p>A. University System of Georgia institutions that offer graduate programs may request Board approval for graduate tuition rates as follows:</p> <ol style="list-style-type: none"> <li><b>1.</b> Effective for the fall semester 2007, each institution that offers graduate programs shall request a "core" graduate tuition rate that shall apply to all graduate courses and programs, <b>based on market comparators for in-state and out-of-state tuition.</b></li> <li>2. Each institution may request separate graduate tuition rates for specialized programs subject to the provisions of section 704.015.</li> </ol>

**Revision of The Policy Manual, Section 704.015 Professional Program Tuition**

Below is the proposed revision to the policy, and the bold, highlighted texts representing additions.

<i>Current Policy</i>	<i>Proposed Policy</i>
<p><b>704.015 PROFESSIONAL PROGRAM TUITION</b></p>	<p><b>704.015 PROFESSIONAL PROGRAM TUITION</b></p>
<p>Board approval shall be required for differential tuition rates for nationally competitive graduate and professional programs, as deemed appropriate by the institution based upon the academic marketplace and the tuition charged by peer institutions with similar missions. An institution seeking such approval from the Board shall provide the Board with an impact analysis and a plan for enhancing the quality of the program.</p> <p>The professional program tuition rates normally shall be charged to all program students; however, where a graduate student is:</p> <ul style="list-style-type: none"> <li>A. Classified as a graduate assistant under section 704.014, or</li> <li>B. Eligible for an out-of-state tuition waiver under section 704.041,</li> </ul> <p>the institution on a degree program basis may waive the graduate tuition in accordance with such policies noted or limit the waiver to the amount associated with the regular graduate tuition (BR Minutes, June 2005).</p>	<p>Board approval shall be required for <b>in-state and out-of-state</b> differential tuition rates for nationally competitive graduate and professional programs, as deemed appropriate by the institution based upon the academic marketplace and the tuition charged by peer institutions with similar missions. An institution seeking such approval from the Board shall provide the Board with an impact analysis and a plan for enhancing the quality of the program.</p> <p>The professional program tuition rates normally shall be charged to all program students; however, where a graduate student is:</p> <ul style="list-style-type: none"> <li>A. Classified as a graduate assistant under section 704.014, or</li> <li>B. Eligible for an out-of-state tuition waiver under section 704.041,</li> </ul> <p>the institution on a degree program basis may waive the graduate tuition in accordance with such policies noted or limit the waiver to the amount associated with the regular graduate tuition (BR Minutes, June 2005).</p>

**Revision of The Policy Manual, Section 704.021 Mandatory Student Fees**

Below are the proposed revisions to the policy, and the bold, highlighted texts representing additions.

<i>Current Policy</i>	<i>Proposed Policy</i>
<b>704.021 MANDATORY STUDENT FEES</b>	<b>704.021 MANDATORY STUDENT FEES</b>
<p>Mandatory student fees are defined as fees which are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. Mandatory fees shall include, but not be limited to, intercollegiate athletic fees, student health service fees, transportation or parking fees (if the latter are charged to all students), student activity fees, and technology fees. All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.</p> <p>An institution may waive mandatory fees for students who are enrolled for fewer than six credit hours. Alternatively, institutions may prorate mandatory fees on a per credit hour basis for students taking less than 12 credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals to increase mandatory student</p>	<p>Mandatory student fees are defined as fees which are paid by all students as required by the Board of Regents or as required by the institution subject to approval by the Board of Regents. Mandatory fees shall include, but not be limited to, intercollegiate athletic fees, student health service fees, transportation or parking fees (if the latter are charged to all students), student activity fees, and technology fees. All mandatory fees shall be approved by the Board of Regents at its meeting in April to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and the approval of the Board of Regents.</p> <p>An institution may waive mandatory fees for students who are enrolled for fewer than six credit hours. Alternatively, institutions may prorate mandatory fees on a per credit hour basis for students taking less than 12 credit hours. Institutions may elect to reduce Board-approved mandatory fees for students enrolled in summer courses.</p> <p>Proposals to increase mandatory student fees</p>

fees and proposals to create new mandatory student fees, submitted by an institution shall first be presented for advice and counsel to a committee at each institution composed of at least 50 percent students. Students shall be appointed by the institution's student government association.

All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least 50 percent students. Students shall be appointed by the institution's student government association. All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BR Minutes, 1999-2000, p. 364).

and proposals to create new mandatory student fees, submitted by an institution shall first be presented for advice and counsel to a committee at each institution composed of at least 50 percent students, **except in special**

**circumstances when a general purpose fee is instituted system-wide by the Board of Regents.** Students shall be appointed by the

institution's student government association.

All mandatory student fees collected by an institution shall be budgeted and administered by the president using proper administrative procedures, which shall include the advice and counsel of an advisory committee composed at least 50 percent students, **except in special**

**circumstances when a general purpose fee is instituted system-wide by the Board of Regents.** Students shall be appointed by the

institution's student government association. All payments from funds supported by student mandatory fees shall be made according to approved business procedures and the appropriate business practices of the institution (BR Minutes, 1999-2000, p. 364).

**6. Information Item: How Strategic Priorities Drive the Institutional Budget Process**

President Mark P. Becker of Georgia State University will illustrate how the strategic goals and priorities of the institution were instrumental in the development of the FY 2010 institutional budget, even in these challenging economic times.

**AGENDA**  
**COMMITTEE ON INTERNAL AUDIT**

**June 9, 2009**

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**INFORMATION ITEM**

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## AGENDA

### COMMITTEE ON INTERNAL AUDIT

June 9, 2009

#### 1. **Information Item: Enterprise Risk Management – Status of Pilot Implementation**

Chancellor Davis previously directed the Office of Internal Audit (“OIA”) to spearhead implementation of three major initiatives intended to improve our understanding and management of risk and compliance issues within the University System of Georgia (“USG”). These three initiatives consist of the USG Ethics Policy, the USG Compliance program and the USG Enterprise Risk Management (“ERM”) program. These three initiatives directly support attainment of the OIA strategic priority number two, i.e., “Foster enduring cultural changes that results in consistent and quality management of USG operations and governance, risk management and compliance practices.”

The ERM program was initially implemented as a pilot program at Armstrong Atlantic State University (“AASU”). This pilot was implemented with the assistance of OIA and with the strong support of the AASU leadership team. At this meeting, Interim Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko will update the Audit Committee on the status of this pilot implementation and the next steps for the ERM program. Joining Mr. Fuchko to present AASU’s lessons learned during the ERM pilot will be AASU Vice President for Academic Affairs Dr. Ellen Whitford and Chief Information Officer and Assistant to the President Mr. John McGuthry.



# AGENDA

## COMMITTEE ON REAL ESTATE AND FACILITIES

June 9, 2009

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

June 9, 2009

1. **Authorization of Project, Project No. BR-10-1001 Butts-Mehre Building Renovation and Expansion, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1001 Butts-Mehre Building Renovation and Expansion, University of Georgia (“UGA”) with a total project budget of \$39,500,000 to be funded from the University of Georgia Athletic Association (the “UGAA”).

Understandings: In April 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented information to the Board on a proposed project to renovate and expand the Butts-Mehre Building.

The project provides for a 53,000-square-foot (“sf”) expansion and 40,000 sf renovation of the existing Butts-Mehre Heritage Hall to provide for new and upgraded training facilities, meeting rooms, offices, practice areas, event space, and new technology systems distribution.

The estimated construction cost for this project is \$28,065,000.

The project is consistent with the UGAA master plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.

2. **Authorization of Project No. BR-81-0902, Campus Bookstore, Darton College**

Recommended: That the Board authorize Project No. BR-81-0902, Campus Bookstore, Darton College (“DC”), with a total project budget of \$1.3 million, to be funded from DC institutional funds.

Understandings: The 6,400-square-foot bookstore will include space for retail sales, two offices, restrooms, inventory storage and a custodial closet.

The estimated construction cost for this project is \$768,000.

The project was not envisioned in the current DC master plan.

If authorized by the Board, the University System Office staff and DC will proceed with design and construction of the project in accordance with Board of Regents procedures.

**3. Authorization of Project Budget Modification, Project No. J-45, Science Park, Georgia State University**

Recommended: That the Board modify the budget of Project No. J-45, Science Park, Georgia State University (“GSU”), to increase the total project budget from \$141,688,009 to \$150,427,236.

Understandings: Project No. J-45, Science Park, approved by the Board in May 2006, is under construction. \$8,000,000 in funding for the completion of the unfinished shell space floor was included in the State Budget for Fiscal Year 2010.

Funding of this cost increase will be from \$8,000,000 State General Obligation Bonds and \$759,227 from the Georgia State Research Foundation.

	<u>May 2006</u>	<u>Now</u>
Total Project Cost	\$ 141,668,009	\$ 150,427,236
Construction Cost (Stated Cost Limitation)	\$ 119,475,234	\$ 126,425,610

**4. Rental Agreement, Shared Services Facility, Sandersville**

Recommended: That the Board authorize the execution of a rental agreement between the City of Sandersville and Washington County, Co-Landlords, (the “Landlord”) and the Board of Regents, Tenant, for approximately 21,000 square feet of administrative support space located in the Sandersville / Washington County Industrial Park, Sandersville, for the period commencing on the day after the Landlord obtains a certificate of occupancy for the approximately 21,000 square feet of administrative support space for a one year period for \$1 per year with options to renew on a year-to-year basis for four consecutive one-year periods at the same rent rate with further options to renew on a year to year basis for fifteen consecutive one-year periods at a rent of \$18.50 per square foot per year.

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: In January 2009, the Board approved the establishment of a shared services facility in Sandersville. This rental agreement is for that facility.

The 21,000-square-foot two-story facility will be constructed on approximately 5.06 acres, and is scheduled for occupancy no later than April 1, 2010.

All operating expenses are included in the rent rate.

It is the intent of the Landlord to donate the real property, all improvements and any accumulated capital reserves to the Board of Regents at the end of the term of the rental agreement.

**5. Ground Lease and Rental Agreement, Student Wellness Center, Bainbridge College**

Recommended: That the Board declare an approximately 1.38 acre tract of unimproved real property on the campus of Bainbridge College (“BC”), to be no longer advantageously useful to BC or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation II, LLC, (the “LLC”) for the purpose of providing a 75,000-square-foot student wellness center and site amenities (the “Wellness Center”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 1.38 acres of real property on the campus of BC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Wellness Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Wellness Center.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Wellness Center for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Wellness Center but not earlier than August 1, 2010, and ending the following June 30 at a rent not to exceed \$700,000, with an option to renew for a one year period at a rent not to exceed \$1,600,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Wellness Center), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2008, Vice Chancellor for Facilities, Linda M. Daniels, presented the proposed list of Georgia Higher Education Facilities Authority (“GHEFA”) projects. In November 2008 the Board authorized the GHEFA project and appointed a program management firm. In January 2009, the Board appointed an architectural firm. In February 2009, the Board appointed a construction management firm.

In April 2008, the Board approved a \$125 per semester student fee for BC for a student wellness center.

The anticipated schedule is for GEHFA to have a bond closing by the end of July 2009. The LLC will commence construction in July 2009. Construction is expected to be complete in October 2010 to allow occupancy by BC in the Fall 2010.

5. **Ground Lease and Rental Agreement, Student Wellness Center, Bainbridge College  
(Continued)**

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.



**6. Ground Lease and Rental Agreement, Student Housing and Dining Hall, Southern Polytechnic State University**

Recommended: That the Board declare approximately 5.727 acres of unimproved real property on the campus of Southern Polytechnic State University (“SPSU”), to be no longer advantageously useful to SPSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation II, LLC, (the “LLC”) for the purpose of providing student housing facilities containing approximately 722 student housing beds, 16,973-square-foot (“sf”) dining hall, and site amenities.

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 5.727 acres of real property on the campus of SPSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 722 student housing beds and 16,973 sf dining hall and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing student housing facilities containing approximately 722 student housing beds, 16,973 sf dining hall, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced 722 student housing beds, 16,973 sf dining hall and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for all 722 student housing beds and 16,973 sf dining hall but not earlier than August 1, 2010, and ending the following June 30 at a rent not to exceed \$2,100,000, with an option to renew for a one year period at a rent not to exceed \$3,400,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 722 student housing beds and 16,973 sf dining hall), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support

6. **Ground Lease and Rental Agreement, Student Housing and Dining Hall, Southern Polytechnic State University (Continued)**

housing program objectives. SPSU has developed a comprehensive housing plan that is consistent with the policy.

In October 2008, Vice Chancellor for Facilities, Linda M. Daniels, presented the proposed list of Georgia Higher Education Facilities Authority (“GHEFA”) projects. In November 2008, the Board authorized the GHEFA project and appointed a program management firm. In January 2009, the Board appointed a development firm.

The anticipated schedule is for GEHFA to have a bond closing by the end of July 2009. The LLC will commence construction in July 2009. Construction is expected to be complete in August 2010 to allow occupancy by SPSU for the Fall semester 2010.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**7. Ground Lease and Rental Agreement, Student Recreation Center, Columbus State University**

Recommended: That the Board declare an approximately 1.745 acre tract of unimproved real property on the campus of Columbus State University (“CSU”), to be no longer advantageously useful to CSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the USG Real Estate Foundation II, LLC, (the “LLC”) for the purpose of providing a 102,000-square-foot student recreation center and site amenities (the “Recreation Center”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 1.745 acres of real property on the campus of CSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Recreation Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Recreation Center.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Recreation Center for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Recreation Center but not earlier than August 1, 2010, and ending the following June 30 at a rent not to exceed \$1,150,000, with an option to renew for a one year period at a rent not to exceed \$2,600,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Recreation Center), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2008, Vice Chancellor for Facilities, Linda M. Daniels, presented the proposed list of Georgia Higher Education Facilities Authority (“GHEFA”) projects. In November 2008, the Board authorized the GHEFA project and appointed a program management firm. In January 2009, the Board appointed an architectural firm. In February 2009, the Board appointed a construction management firm.

In April 2009, the Board approved a \$125 per semester student fee for CSU for a recreation center.

The anticipated schedule is for GEHFA to have a bond closing by the end of July, 2009. The LLC will commence construction in July 2009. Construction is expected to be complete in

7. **Ground Lease and Rental Agreement, Student Recreation Center, Columbus State University (Continued)**

October 2010 to allow occupancy by CSU in the Fall 2010.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**8. Demolitions, Ground Lease and Rental Agreement, Student Housing, Parking Deck, and Dining Hall, North Georgia College & State University**

Recommended: That the Board declare Sanford Dormitory (Building 30), Biology Department Field House (Building 58), and Auxiliary Services (Building 59) on the campus of the North Georgia College & State University (“NGCSU”), to be no longer advantageously useful to NGCSU or other units of the University System of Georgia and authorize demolition and removal of these buildings.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of NGCSU.

Recommended further: That demolition and removal of these buildings be subject to adequate mitigation of all adverse environmental impacts.

Recommended further: That the Board declare approximately 5.03 acres of real property on the campus of NGCSU to be no longer advantageously useful to NGCSU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the North Georgia PHD, LLC, (the “LLC”) for the purpose of providing student housing facilities containing approximately 952 student housing beds, 1,000 space parking deck, and 36,860-square-foot (“sf”) dining hall and site amenities.

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 5.03 acres of real property on the campus of NGCSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 952 student housing beds, 1,000 space parking deck, 36,860 sf dining hall, and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing student housing facilities containing approximately 952 student housing beds, 1,000 space parking deck, 36,860 sf dining hall, and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced student housing facilities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for all 952 student housing beds, but not earlier than August 1, 2010, and ending the following June 30 at a rent not to exceed \$2,750,000, with options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 952 student housing beds), with rent increasing no more than 3% for each option period exercised.

**8. Ground Lease and Rental Agreement, Student Housing, Parking Deck, and Dining Hall, North Georgia College & State University (Continued)**

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced parking deck for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the 1,000 space parking deck, but not earlier than August 1, 2010, and ending the following June 30 at a rent not to exceed \$1,150,000, with options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the 1,000 space parking deck), with rent increasing no more than 3% for each option period exercised.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced dining hall for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the 36,860 sf dining hall, but not earlier than August 1, 2011, and ending the following June 30 at a rent not to exceed \$1,560,000, with options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the 36,860 sf dining hall), with rent increasing no more than 3% for each option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, and relocate utilities.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of NGCSU.

Recommended further: That demolition and removal of this building be subject to adequate mitigation of all adverse environmental impacts.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. NGCSU has developed a comprehensive plan that is consistent with the policy.

In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented information to the Board on a proposed new student housing project on the NGCSU campus.

**8. Ground Lease and Rental Agreement, Student Housing, Parking Deck, and Dining Hall, North Georgia College & State University (Continued)**

The anticipated schedule is for the LLC to have a bond closing by the end of July 2009 and commence construction immediately thereafter. Construction is expected to be complete in July 2010 to allow occupancy by NGCSU for the Fall semester 2010.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**9. Ground Lease and Rental Agreement, Student Housing, South Georgia College**

Recommended: That the Board declare an approximately 2.134 acre tract of unimproved real property on the campus of South Georgia College (“SGC”) to be no longer advantageously useful to SGC or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the SGC Real Estate Foundation II, LLC, (the “LLC”) for the purpose of providing student housing facilities containing approximately 295 student housing beds and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 2.134 acres of real property on the campus of SGC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 295 student housing beds and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing student housing facilities containing approximately 295 student housing beds and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced student housing facilities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for all 295 student housing beds, but not earlier than August 1, 2010, and ending the following June 30 at a rent not to exceed \$310,000, with an option to renew for a one year period at a rent not to exceed \$850,000, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 295 student housing beds), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, and relocate utilities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. SGC has developed a comprehensive plan that is consistent with the policy.

In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented an information item to the Board on a proposed student housing project for SGC.



**9. Ground Lease and Rental Agreement, Student Housing, South Georgia College  
(Continued)**

The anticipated schedule is for the LLC to have a bond closing by the end of July 2009 and commence construction immediately thereafter. Construction is expected to be complete in May 2010 to allow occupancy by SGC for the Fall semester 2010.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**10. Ground Lease and Rental Agreement, Student Center, Georgia Gwinnett College**

Recommended: That the Board declare an approximately 1.36 acre tract of unimproved real property on the campus of Georgia Gwinnett College (“GGC”), to be no longer advantageously useful to GGC or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the GGC Student Center, LLC, (the “LLC”) for the purpose of providing a 79,212-square-foot student center and site amenities (the “Student Center”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 1.36 acres of real property on the campus of GGC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Student Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Student Center.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced Student Center for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Student Center but not earlier than October 1, 2010, and ending the following June 30 at a rent not to exceed \$100,000, with options to renew on a year-to-year basis for four consecutive years at a rent not to exceed \$1,650,000 for the first option period, \$2,200,000 for the second and third option periods, and \$2,450,000 for the fourth option period, with further options to renew on a year-to-year basis for up to 25 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Student Center), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2008, the Vice Chancellor for Facilities, Linda M. Daniels, presented an information item to the Board on a proposed new student center project for GGC.

In April 2007, the Board approved a \$100 per semester student fee for GGC for a student center.

The anticipated schedule is for the LLC to have a bond closing by the end of July 2009 and commence construction immediately thereafter. Construction is expected to be complete in October 2010 to allow occupancy by GGC in the Fall 2010.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**11. Modification of Ground Lease and Rental Agreement, North Avenue Apartments, Georgia Institute of Technology**

Recommended: That the Board authorize the modification of the ground lease between the Board of Regents, Lessor, and Georgia Tech Facilities, Inc. (the “GTF”), Lessee, approved by the Board in April 2007 for the North Avenue Apartments to terminate not later than June 30, 2035.

Recommended further: That the Board authorize the modification of the rental agreement between GTF, Landlord, and the Board of Regents, Tenant, approved by the Board in April 2007 and modified by the Board in August 2007 for the North Avenue Apartments to add three options to renew on a year-to-year basis at a rent not to exceed \$5,280,000 annualized for each option period exercised, with the last option period ending not later than June 30, 2035.

Understandings: All remaining actions and understandings contained in the April 2007 approval and the August 2007 modification remain the same.

**12. Modification of Ground Lease and Rental Agreement, Electrical Power Substation and Distribution Facility, Georgia Institute of Technology**

Recommended: That the Board authorize the modification of the ground lease between the Board of Regents, Lessor, and Georgia Tech Facilities, Inc. (the “GTF”), Lessee, approved by the Board in September 2004 for the low side of a main campus electrical substation and the electrical distribution facility to terminate not later than June 30, 2040.

Recommended further: That the Board authorize the modification of the rental agreement between GTF, Landlord, and the Board of Regents, Tenant, approved by the Board in September 2004 for the low side of a main campus electrical substation and the electrical distribution facility to add three options to renew on a year-to-year basis at a rent not to exceed \$3,000,000 annualized for each option period exercised, with the last option period ending not later than June 30, 2040.

Understandings: All remaining actions and understandings contained in the September 2004 approval remain the same.

**13. Naming of Bob Stein Stadium, North Georgia College & State University**

Recommended: That the Board approve the naming of the Men's Baseball Stadium located within the Athletic Complex at North Georgia College & State University ("NGCSU") the "Bob Stein Stadium" in recognition of Mr. Robert D. Stein.

Understandings: President David L. Potter confirms that this naming conforms to the NGCSU naming guidelines and with the Board of Regents naming policy.

Mr. Robert D. Stein, a 1971 graduate of NGCSU, is a practicing attorney in Atlanta and Savannah. Mr. Stein has served 10 years on the North Georgia College & State University Foundation and as Treasurer for four years. Mr. Stein played baseball as a student at NGCSU and was instrumental in bringing baseball back to NGCSU as an intercollegiate sport in the late 1990's. He has served as a guest lecturer in the NGCSU Cottrell School of Business. His gift of \$200,000 has demonstrated his loyalty to NGCSU and the NGCSU baseball program.

**14. Naming of Haines and Carolyn Hill Stadium, North Georgia College & State University**

Recommended: That the Board approve the naming of the Women’s Softball Stadium located within the Athletic Complex at North Georgia College & State University (“NGCSU”) the “Haines and Carolyn Hill Stadium” in recognition of Mr. and Mrs. Haines Hill.

Understandings: President David L. Potter confirms that this naming conforms to the NGCSU naming guidelines and with the Board of Regents naming policy.

Mr. and Mrs. Haines Hill graduated from NGCSU in 1956 and 1958 respectively and have been extremely active in their support of NGCSU since then. Mr. Hill served in the US Army, rising to the rank of Colonel. He ended his military service as Commandant of Cadets at NGCSU. He later served as the Human Resources Director and as Special Assistant to the President at NGCSU. He has also served as President of the North Georgia Athletic Boosters Club, President of the Saints Club, and is now a Trustee of the North Georgia College & State University Foundation. Haines Hill has served on numerous other civic and community organizations as well as Mayor for the City of Dahlonega. The gift by Mr. & Mrs. Hill of \$100,000 demonstrates the loyalty Haines and Carolyn Hill have for NGCSU.

**15. Authorization of Projects Funded by American Recovery and Reinvestment Act**

Recommended: That the Board authorize projects to be funded by the American Recovery and Reinvestment Act (the “ARRA”).

Understandings: This approval is for projects to be presented to the Committee.

Should ARRA funding not be available, these projects will not proceed.

Should full ARRA funding not be obtained, the projects will be reprogrammed within available funding, or supplemental funding will be provided. If alternative funding is provided to supplement the ARRA funding then further Board authorization will be obtained.

These projects are included in the respective campus’ Capital Implementation Plan (the “CIP”), however none are currently contemplated for State General Obligation Bond funding within the rolling six-year CIP.

**16. Revisions to *The Policy Manual*, Section: 900, Facilities**

Recommended: That the Board authorize revisions to *The Policy Manual* Section 900 including the addition of subsection 908.00, Public Private Ventures, the replacement of subsection 912.04, Environmental and the addition of subsection 912.05, Emergency Planning and Preparedness as shown below effective June 10, 2009.

**16.a. Addition to Policy 908.00 Public Private Ventures**

*Proposed Policy*

The Board of Regents considers Public Private Ventures to be essential to implementation of Strategic Capital Planning. Institutions shall conduct Property Activities for Facilities that are supported by revenue based funding through Public Private Ventures. All Public Private Ventures require approval of the Board of Regents. Planning for Public Private Ventures shall be in accordance with Strategic Capital Planning, Section 902.00.

The Board of Regents will work with cooperative organizations to provide Facilities that will be self-supporting from revenue generated. If appropriate, the Board of Regents will ground lease real property to a cooperative organization for the purpose of providing Facilities for use by an Institution. The Board of Regents will rent Facilities from cooperative organizations. The cooperative organization will offer the Facilities as a gift to the Board of Regents within 35 years of occupancy or sooner.

The Board of Regents cannot incur debt and will have no legal or moral obligation for any debt incurred by cooperative organizations for these Facilities.

The Board of Regents shall assess administrative fees for all Public Private Ventures as approved by the Board of Regents and updated from time to time.

The University System chief facilities officer and the University System chief fiscal officer will establish guidelines for System Institutions and cooperative organizations in the conduct of Public Private Ventures.

**16. b. Revision of Policy 912.04 Environmental**

*Current Policy*

**912.04 Environmental**

The Board of Regents of the University System of Georgia is strongly committed to protecting the environment and human health and safety in all of its operations. Effective environmental, health and safety performance is important to the Board of Regents and its institutions in



**16. b. Revision of Policy 912.04 Environmental (Continued)**

relationships with students, faculty, staff, community neighbors, legislators, regulatory agencies and the general public. To assist the institutions of the University System of Georgia in living up to the ideals of this policy, the following requirements are hereby established:

Each institution within the University System of Georgia shall:

- A. Comply with all applicable environmental, health and safety laws and regulations. In the absence of specific laws or regulations, good management practices shall be followed;
- B. Develop, follow and continuously improve environmental, health and safety programs, including emergency action plans, for all facilities and operations;
- C. Perform periodic environmental, health and safety reviews of facilities and programs to correct deficiencies, establish goals and identify funding priorities;
- D. Designate a specific individual to coordinate environmental, health and safety affairs for the institution. This individual shall be a key member of each institution's administrative leadership team and shall be supported with appropriate resources;
- E. Promote environmental, health and safety awareness among all faculty, staff and students by providing administrative support and appropriate resources for training and program implementation;
- F. Design, construct and operate all facilities in a manner that protects the health and safety of the occupants and the environment. Environmental, health and safety factors shall be an integral part of each institution's master planning efforts;
- G. Practice waste minimization and pollution prevention by adopting recycling programs for all appropriate materials, purchasing recycled products, substituting less hazardous materials and establishing micro-scale chemistry operations;
- H. Recognize the relationship between energy and the environment and implement strategies such as energy-efficient facility lighting and equipment upgrades and alternative fuel vehicles, where appropriate;
- I. Work cooperatively with government, industry and other organizations in developing reasonable and cost-effective environmental, health and safety legislation and regulations which protect the environment and human health; and

**16. b. Revision of Policy 912.04 Environmental (Continued)**

- J. Serve as environmentally responsible neighbors and promote sustainable development on campus properties and in local communities. (BR Minutes, March, 1994, p. 20)

*Proposed Replacement Policy*

**912.04 Environmental & Occupational Safety**

The Board of Regents is committed to achieving excellence in providing a safe working and learning environment, and supporting environmentally sound practices in the conduct of institutional activities. Each institution shall, at a minimum, comply with applicable environmental and occupational safety laws and regulations, and shall designate a key member of its administrative leadership team to oversee compliance. In the absence of specific laws or regulations, each institution will follow industry standards and good management practices.

Each institution shall maintain policies and procedures to govern activities to meet the goal of comprehensively integrating occupational safety and environmental considerations, and will periodically review and update such policies and procedures.

The University System chief facilities officer is responsible for developing standards, guidelines, and processes to promote, support, and access the implementation of environmental and occupational safety management programs and initiatives.

The University System chief facilities officer shall require institutions to provide reports related to environmental and occupational safety performance and shall report such data to the Board on an annual basis.

**16.c. Addition to Policy 912.05 Emergency Planning and Preparedness**

*Proposed Policy*

The Board of Regents considers emergency preparedness and planning activities essential for maintaining the safety and security of the campus environment at each institution. Each institution shall develop and maintain an emergency action/response plan to guide the institution in responding to public health, natural and manmade hazards with the goal of mitigating risks to staff, students, faculty and property. Each institution will provide an updated copy of their emergency action/response plan at least annually to the University System chief facilities officer or designee.

**16.c. Addition to Policy 912.05 Emergency Planning and Preparedness (Continued)**

Each institution shall designate an individual as a representative to coordinate emergency preparedness and planning activities, share information with the System office and to coordinate with the System's emergency preparedness and planning activities. The individual's name, title, and contact information will be provided to the University System chief facilities officer and updated as required.

The University System chief facilities officer shall periodically update the Board on emergency planning and preparedness activities.

### 17. **Fiscal Year 2010 Major Repair and Renovation Funds**

Recommended: That the Board authorize distribution of Major Repair and Renovation (“MRR”) funds in accordance with staff recommendations.

Understandings: Major Repair and Renovation funds in the amount of \$60 million are in the Fiscal Year 2010 budget; all \$60 million are in bonds and will be available after the appropriate bond sale takes place.

The University System Office of Facilities staff has reviewed project requests from each institution for appropriateness, quality and cost. The staff’s recommendations generally follow institutional priorities; however, all must meet the tests of efficiency, effectiveness, and return on investment.

Guidelines are used to screen the institutions’ requests for MRR project funding. MRR funds are not used for new construction or land acquisitions. These funds are not used for projects in auxiliary facilities, such as dormitories or dining halls, unless there are bona fide critical conditions that the campus’ own auxiliary reserves cannot cover.

Institutions are expected to perform routine general and preventive maintenance and upkeep of their facilities. MRR funding is intended to provide for significant non-routine expenditures. Priority is given to building systems and building integrity projects; such as roof replacements and the upgrade of mechanical and electrical systems over programmatic renovations.

#### MRR Project Category Codes in Priority Order

- “X” Critical Life Safety or Code Compliance Issue
- “A” Structural and Building Envelope Stabilization (roof replacement, waterproofing or glazing systems, retooling and pointing masonry, etc.)
- “B” Utility and Building Systems Replacement and Upgrades
- “C” General Renovations and Rehabilitation
- “D” Regulatory Projects (building safety code issues, energy/environmental requirements, American Disability Act, and other regulatory issues).
- “E” Other
- “F” Not Eligible for MRR Funds\*

\*Some campus requests do not meet the definitional requirements for use of MRR proceeds and are not recommended for MRR funding.

**18. Executive Session**

Materials to be handed out in executive session.

**19. Information Item: Fiscal Year 2011 Capital Budget**

The Director of Planning, Alan S. Travis, will present information on the Fiscal Year 2011 Capital Budget.

**20. Information Item: Potential Actions to be Ratified in August**

The Vice Chancellor for Facilities, Linda M. Daniels, will provide an update on potential actions that the Chancellor will take to be ratified by the Board at the August meeting, including

- Air rights lease and rental agreement - Project No. J-132, School of Dentistry, Medical College of Georgia.
- Demolition of three fraternity houses, University of Georgia

**21. Information Item: Master Plan Update, College of Coastal Georgia**

President Valerie Hepburn will provide an update of the master plan for the College of Coastal Georgia and a potential performing arts center to be funded from an Educational Special Purpose Local Option Sales Tax (“ESPLOST”).



# AGENDA

## MEDICAL EDUCATION EXPANSION COMMITTEE

June 10, 2009

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### INFORMATION ITEMS

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| 3. | Planning for GME Expansion   | 3 |

## **AGENDA**

### **MEDICAL EDUCATION EXPANSION COMMITTEE**

**June 10, 2009**

**1. Information Item: Update on April LCME Site Visit**

In April, the Liaison Committee on Medical Education (“LCME”) made its official site visit to the Medical College of Georgia (“MCG”) to review preparations at the MCG\UGA Partnership Campus in Athens. The LCME is set to vote on whether to grant accreditation to this campus in June. The Partnership campus will be able to begin operations once MCG receives accreditation from the LCME for the partnership campus. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia, Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens and Dr. Arnett Mace, Provost of the University of Georgia will provide the committee with information about the proceedings of the recent site visit.

2. **Information Item: Update on Developments with Medical Education Programs at Partnership Campus**

Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens will provide the committee with an update on developments to begin medical education operations in the Partnership campus in Athens. Information provided to the committee will cover ongoing progress with recruitments, facilities and equipment, curriculum development, student services, admissions, and other items.

**3 Information Item: Planning for GME expansion**

Graduate Medical Education (“GME”) refers to the training of medical residents that takes place immediately after graduation from medical school. While GME capacity in Georgia is critical in its own right, it is particularly important as the University System engages in efforts to expand education capacity for medical students in Augusta, Athens and throughout the state; both to insure that the increased number of medical students can receive quality education during their third and fourth years of medical school; and, to take advantage of the influence that GME programs have on future practice location of GME. Understanding these concerns, staff has engaged in a comprehensive effort to plan for expansion of GME. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia will describe for the committee the plan that has been developed for GME.

**AGENDA**

**COMMITTEE OF THE WHOLE: STRATEGIC PLANNING**

**June 10, 2009**

**Agenda Item** \_\_\_\_\_ **Page No.**

**INFORMATION ITEM**

1. Goals One through Six – The impact of the College Access Challenge Grant on the System’s Strategic Plan 1

## AGENDA

### COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

June 10, 2009

1. **Information Item: Goals One through Six – The impact of the College Access Challenge Grant on the System’s Strategic Plan**

In partnership with the Alliance of Education Agency Heads and the Governor’s Office, the University System of Georgia is leading the implementation of a \$4 million, two-year College Access Challenge Grant (the “Grant”) awarded by the U.S. Department of Education to improve the college-going rates of Georgia’s low income students. Low-income students graduate from high school, attend college, and attain college degrees at a much lower rate than high-income students. In large measure, this disparity contributes to the resulting low rate of degree attainment among Georgia’s working-age adults and slows Georgia’s economic growth. Through Georgia’s College Access Challenge Grant, the Board of Regents of the University System of Georgia is leading statewide efforts to combat this trend by increasing the number of low-income P-12 students who enter and succeed in postsecondary education and increasing degree attainment of low-income adults at risk of not completing college. The Grant supports all six goals of the Board’s strategic plan and is an example of the impact that can be achieved through partnerships with the State’s other education agencies. The Vice Chancellor for P-16 Initiatives, Lynne Weisenbach, and the Executive Director for Teaching Quality and Education Policy, Patricia Paterson, will report on accomplishments from the first seven months of grant implementation and introduce you to a non-traditional student who has benefited from the Grant.

**UNIVERSITY SYSTEM OF GEORGIA  
BUDGET FOR FISCAL YEAR 2010  
SUMMARY OF FUND SOURCES**

	FY 2009 Original Budget	FY 2010 Original Budget
State Appropriations	\$ 2,300,517,851	\$ 2,080,354,094
Federal Stimulus - Stabilization	\$ -	\$ 92,617,896
Tuition	\$ 990,799,579	\$ 1,110,789,246
Other General	\$ 281,490,217	\$ 332,794,814
Sponsored Funds	\$ 1,454,806,778	\$ 1,514,912,621
Departmental Sales and Services	\$ 192,448,155	\$ 205,032,086
<b>Total Educational and General Funds</b>	<b>\$ 5,220,062,580</b>	<b>\$ 5,336,500,757</b>
Auxiliary Enterprises	\$ 596,996,221	\$ 677,523,820
Capital	\$ 193,980,840	\$ 151,819,990
Student Activities	\$ 91,519,436	\$ 100,644,980
<b>Total of all Fund Sources</b>	<b>\$ 6,102,559,077</b>	<b>\$ 6,266,489,547</b>

*See Attached Sheets for FY 2010 Operating and Capital Budgets For all Institutions*

**UNIVERSITY SYSTEM OF GEORGIA  
ALL BUDGETS FOR FISCAL YEAR 2010**

	<u>EDUCATIONAL AND GENERAL</u>	<u>CAPITAL</u>	<u>AUXILIARY ENTERPRISES</u>	<u>STUDENT ACTIVITIES</u>	<u>TOTAL BUDGET</u>
<b><i>Research Universities</i></b>					
Georgia Institute of Technology	\$860,751,839	\$41,000,000	\$116,765,499	\$10,566,349	<b>\$1,029,083,687</b>
Georgia State University	\$531,148,175	\$7,874,999	\$50,160,629	\$26,957,052	<b>\$616,140,855</b>
Medical College of Georgia	\$619,080,926	\$4,994,334	\$8,150,812	\$324,235	<b>\$632,550,307</b>
University of Georgia	\$939,354,418	\$54,805,572	\$141,777,658	\$13,602,173	<b>\$1,149,539,821</b>
<b><i>Regional Universities</i></b>					
Georgia Southern University	\$183,018,938	\$3,343,856	\$59,829,339	\$8,093,300	<b>\$254,285,433</b>
Valdosta State University	\$121,981,782	\$1,978,863	\$39,461,409	\$5,571,441	<b>\$168,993,495</b>
<b><i>State Universities</i></b>					
Albany State University	\$56,262,756	\$596,501	\$10,503,877	\$1,157,100	<b>\$68,520,234</b>
Armstrong Atlantic State University	\$66,788,301	\$684,676	\$12,667,350	\$1,434,125	<b>\$81,574,452</b>
Augusta State University	\$60,068,099	\$1,339,754	\$6,558,500	\$1,716,246	<b>\$69,682,599</b>
Clayton State University	\$64,661,753	\$625,599	\$9,877,703	\$1,995,625	<b>\$77,160,680</b>
Columbus State University	\$77,347,914	\$1,072,886	\$10,875,530	\$3,227,291	<b>\$92,523,621</b>
Fort Valley State University	\$60,764,806	\$3,162,485	\$11,532,638	\$411,800	<b>\$75,871,729</b>
Georgia College & State University	\$75,519,962	\$1,995,098	\$21,854,888	\$1,483,217	<b>\$100,853,165</b>
Georgia Southwestern State University	\$32,175,326	\$924,375	\$6,555,300	\$497,000	<b>\$40,152,001</b>
Kennesaw State University	\$200,352,294	\$1,037,574	\$38,682,977	\$6,557,649	<b>\$246,630,494</b>
North Georgia College & State University	\$51,144,005	\$795,111	\$17,179,256	\$1,859,257	<b>\$70,977,629</b>
Savannah State University	\$47,703,999	\$1,062,155	\$16,943,564	\$411,450	<b>\$66,121,168</b>
Southern Polytechnic State University	\$46,902,018	\$4,382,683	\$10,202,411	\$897,000	<b>\$62,384,112</b>
University of West Georgia	\$104,365,022	\$1,495,820	\$28,842,299	\$3,599,913	<b>\$138,303,054</b>
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	\$27,555,087	\$973,713	\$8,679,710	\$309,000	<b>\$37,517,510</b>
College of Coastal Georgia	\$24,806,231	\$2,500,000	\$1,434,000	\$262,219	<b>\$29,002,450</b>
Dalton State College	\$33,582,458	\$599,545	\$3,695,000	\$451,000	<b>\$38,328,003</b>
Gainesville State College	\$48,994,971	\$3,701,845	\$5,146,650	\$723,883	<b>\$58,567,349</b>



**UNIVERSITY SYSTEM OF GEORGIA  
ALL BUDGETS FOR FISCAL YEAR 2010**

	<u>EDUCATIONAL AND GENERAL</u>	<u>CAPITAL</u>	<u>AUXILIARY ENTERPRISES</u>	<u>STUDENT ACTIVITIES</u>	<u>TOTAL BUDGET</u>
Georgia Gwinnett College	\$41,179,631	\$140,650	\$860,000	\$1,237,500	<b>\$43,417,781</b>
Gordon College	\$28,367,861	\$574,186	\$9,541,315	\$383,500	<b>\$38,866,862</b>
Macon State College	\$46,086,966	\$559,957	\$3,692,000	\$682,044	<b>\$51,020,967</b>
Middle Georgia College	\$34,744,300	\$877,101	\$10,411,961	\$487,800	<b>\$46,521,162</b>
<b><i>Two-Year Colleges</i></b>					
Atlanta Metropolitan College	\$20,214,719	\$444,782	\$2,029,000	\$360,000	<b>\$23,048,501</b>
Bainbridge College	\$23,356,893	\$252,631	\$1,052,750	\$275,000	<b>\$24,937,274</b>
Darton College	\$33,975,307	\$1,937,333	\$1,162,457	\$1,470,316	<b>\$38,545,413</b>
East Georgia College	\$17,350,026	\$231,030	\$105,000	\$538,500	<b>\$18,224,556</b>
Georgia Highlands College	\$28,273,149	\$439,648	\$487,475	\$326,000	<b>\$29,526,272</b>
Georgia Perimeter College	\$140,965,793	\$965,608	\$6,569,473	\$2,300,000	<b>\$150,800,874</b>
South Georgia College	\$16,950,729	\$498,023	\$3,563,190	\$340,230	<b>\$21,352,172</b>
Waycross College	\$7,264,127	\$271,050	\$622,200	\$135,765	<b>\$8,293,142</b>
<b><i>Other Units</i></b>					
Office of Info. & Instruc. Tech	\$64,993,668	--	--	--	<b>\$64,993,668</b>
Regents Central Office-A	\$14,212,682	--	--	--	<b>\$14,212,682</b>
Skidaway Inst of Oceanography-A	\$999,540	\$1,174,143	\$25,000	--	<b>\$2,198,683</b>
System Services & Initiatives	\$11,933,853	\$2,506,404	--	--	<b>\$14,440,257</b>
<b>Total Resident Instruction</b>	<b><u>\$4,865,200,324</u></b>	<b><u>\$151,819,990</u></b>	<b><u>\$677,498,820</u></b>	<b><u>\$100,644,980</u></b>	<b><u>\$5,795,164,114</u></b>
<b><i>Line Items</i></b>					
GA Pub Telecom Comm	\$16,398,957	--	--	--	<b>\$16,398,957</b>
Georgia Cancer Coalition	\$11,509,466	--	--	--	<b>\$11,509,466</b>
Georgia Military College	\$2,729,058	--	--	--	<b>\$2,729,058</b>
Georgia Public Libraries	\$43,040,443	--	--	--	<b>\$43,040,443</b>
GIT Advanced Tech Dev. Center	\$24,761,796	--	--	--	<b>\$24,761,796</b>
GIT GA Tech Research Inst	\$155,895,062	--	--	--	<b>\$155,895,062</b>
MCG Health Inc.	\$34,265,312	--	--	--	<b>\$34,265,312</b>
Regents Central Office-B	\$5,668,865	--	--	--	<b>\$5,668,865</b>

**UNIVERSITY SYSTEM OF GEORGIA  
ALL BUDGETS FOR FISCAL YEAR 2010**

	<u>EDUCATIONAL AND GENERAL</u>	<u>CAPITAL</u>	<u>AUXILIARY ENTERPRISES</u>	<u>STUDENT ACTIVITIES</u>	<u>TOTAL BUDGET</u>
S.R.E.B. Payments	\$1,109,115	--	--	--	<b>\$1,109,115</b>
Skidaway Inst of Oceanography-B	\$6,208,946	--	\$25,000	--	<b>\$6,233,946</b>
UGA Agricultural Exp. Station	\$79,073,095	--	--	--	<b>\$79,073,095</b>
UGA Athens/Tifton Vet Lab	\$4,944,522	--	--	--	<b>\$4,944,522</b>
UGA Cooperative Extension Service	\$60,065,569	--	--	--	<b>\$60,065,569</b>
UGA Forestry Cooperative Ext	\$1,043,589	--	--	--	<b>\$1,043,589</b>
UGA Forestry Research	\$7,082,107	--	--	--	<b>\$7,082,107</b>
UGA Marine Extension Service	\$2,810,773	--	--	--	<b>\$2,810,773</b>
UGA Marine Institute	\$1,377,916	--	--	--	<b>\$1,377,916</b>
UGA Vet Medicine Exp. Station	\$3,155,597	--	--	--	<b>\$3,155,597</b>
UGA Vet Medicine Teaching Hospital	\$10,160,245	--	--	--	<b>\$10,160,245</b>
<b>Total Line Items</b>	<b><u>\$471,300,433</u></b>	<b><u>\$0</u></b>	<b><u>\$25,000</u></b>	<b><u>\$0</u></b>	<b><u>\$471,325,433</u></b>
<b>GRAND TOTAL</b>	<b><u>\$5,336,500,757</u></b>	<b><u>\$151,819,990</u></b>	<b><u>\$677,523,820</u></b>	<b><u>\$100,644,980</u></b>	<b><u>\$6,266,489,547</u></b>

## Exhibit 2

## Appendix I

**UNIVERSITY SYSTEM OF GEORGIA  
EDUCATIONAL AND GENERAL - REVENUE  
BUDGET FOR FISCAL YEAR 2010**

	<u>STATE APPROPRIATION</u>	<u>TUITION</u>	<u>OTHER GENERAL</u>	<u>SPONSORED</u>	<u>FEDERAL STIMULUS STABILIZATION</u>	<u>DEPT SALES AND SVCS</u>	<i>(State Funds)</i> <u>SPECIAL FNDG INITIATIVE</u>	<i>(State Funds)</i> <u>RESEARCH CONSORTIUM</u>	<u>TOTAL</u>
<b><i>Research Universities</i></b>									
Georgia Institute of Technology	\$227,642,321	\$181,217,379	\$71,751,000	\$325,000,000	\$12,286,715	\$35,000,000	\$159,106	\$7,695,318	<b>\$860,751,839</b>
Georgia State University	\$204,063,564	\$140,372,883	\$36,968,750	\$105,000,000	\$10,936,603	\$20,000,000	\$36,830	\$13,769,545	<b>\$531,148,175</b>
Medical College of Georgia	\$152,912,140	\$30,021,948	\$17,539,235	\$383,999,617	\$7,648,997	\$13,461,088	\$13,497,901	--	<b>\$619,080,926</b>
University of Georgia	\$352,291,058	\$217,022,458	\$43,743,626	\$250,000,000	\$19,280,574	\$55,461,618	\$1,355,084	\$200,000	<b>\$939,354,418</b>
<b><i>Regional Universities</i></b>									
Georgia Southern University	\$87,945,777	\$56,836,968	\$9,455,609	\$20,000,000	\$4,746,211	\$4,000,000	\$34,373	--	<b>\$183,018,938</b>
Valdosta State University	\$53,216,330	\$38,375,630	\$6,959,153	\$20,338,901	\$2,767,580	\$316,000	\$8,188	--	<b>\$121,981,782</b>
<b><i>State Universities</i></b>									
Albany State University	\$21,875,069	\$13,150,744	\$1,567,725	\$18,000,000	\$1,170,228	\$125,000	\$373,990	--	<b>\$56,262,756</b>
Armstrong Atlantic State University	\$31,608,766	\$19,739,647	\$2,540,572	\$10,589,021	\$1,700,102	\$592,000	\$18,193	--	<b>\$66,788,301</b>
Augusta State University	\$28,061,403	\$19,331,724	\$2,283,400	\$8,405,958	\$1,513,641	\$468,000	\$3,973	--	<b>\$60,068,099</b>
Clayton State University	\$25,055,807	\$18,740,000	\$3,656,139	\$13,946,957	\$1,328,107	\$1,927,160	\$7,583	--	<b>\$64,661,753</b>
Columbus State University	\$36,433,487	\$22,422,803	\$5,309,000	\$9,085,826	\$1,958,558	\$2,131,720	\$6,520	--	<b>\$77,347,914</b>
Fort Valley State University	\$20,805,492	\$10,737,769	\$1,024,099	\$25,410,000	\$1,096,725	\$153,000	\$1,537,721	--	<b>\$60,764,806</b>
Georgia College & State University	\$32,031,919	\$28,626,375	\$3,797,888	\$6,887,137	\$1,709,390	\$1,166,622	\$1,300,631	--	<b>\$75,519,962</b>
Georgia Southwestern State University	\$12,565,688	\$7,977,000	\$884,000	\$9,935,961	\$682,291	\$125,000	\$5,386	--	<b>\$32,175,326</b>
Kennesaw State University	\$84,429,426	\$76,125,093	\$12,877,409	\$17,772,907	\$4,435,950	\$4,426,000	\$15,509	\$270,000	<b>\$200,352,294</b>
North Georgia College & State University	\$25,027,826	\$15,568,481	\$2,698,289	\$5,380,624	\$1,340,158	\$500,000	\$628,627	--	<b>\$51,144,005</b>
Savannah State University	\$19,259,767	\$11,977,075	\$1,851,126	\$13,180,540	\$1,028,204	\$32,970	\$374,317	--	<b>\$47,703,999</b>
Southern Polytechnic State University	\$22,141,213	\$17,202,685	\$2,368,916	\$3,000,000	\$1,186,750	\$1,000,000	\$2,454	--	<b>\$46,902,018</b>
University of West Georgia	\$48,595,121	\$36,171,200	\$6,489,331	\$8,812,705	\$2,586,463	\$1,689,375	\$20,827	--	<b>\$104,365,022</b>
<b><i>State Colleges</i></b>									
Abraham Baldwin Agricultural College	\$14,217,875	\$5,607,640	\$577,500	\$6,100,000	\$765,173	\$280,000	\$6,899	--	<b>\$27,555,087</b>
College of Coastal Georgia	\$13,977,088	\$4,200,000	\$800,000	\$5,000,000	\$575,053	\$250,000	\$4,090	--	<b>\$24,806,231</b>
Dalton State College	\$14,304,373	\$8,234,130	\$977,276	\$8,887,421	\$746,513	\$430,998	\$1,747	--	<b>\$33,582,458</b>
Gainesville State College	\$20,155,871	\$18,877,227	\$3,172,100	\$4,826,296	\$1,060,954	\$900,000	\$2,523	--	<b>\$48,994,971</b>

**UNIVERSITY SYSTEM OF GEORGIA  
EDUCATIONAL AND GENERAL - REVENUE  
BUDGET FOR FISCAL YEAR 2010**

	<u>STATE APPROPRIATION</u>	<u>TUITION</u>	<u>OTHER GENERAL</u>	<u>SPONSORED</u>	<u>FEDERAL STIMULUS STABILIZATION</u>	<u>DEPT SALES AND SVCS</u>	<i>(State Funds)</i> <u>SPECIAL FNDG INITIATIVE</u>	<i>(State Funds)</i> <u>RESEARCH CONSORTIUM</u>	<u>TOTAL</u>
Georgia Gwinnett College	\$15,929,738	\$6,600,000	\$412,500	--	\$600,147	--	\$17,637,246	--	<b>\$41,179,631</b>
Gordon College	\$11,964,210	\$7,026,091	\$885,500	\$7,753,719	\$654,095	\$80,000	\$4,246	--	<b>\$28,367,861</b>
Macon State College	\$21,331,791	\$11,228,733	\$2,108,402	\$9,859,937	\$1,125,727	\$415,000	\$17,376	--	<b>\$46,086,966</b>
Middle Georgia College	\$18,303,633	\$6,606,500	\$2,094,075	\$6,577,137	\$915,185	\$227,000	\$20,770	--	<b>\$34,744,300</b>
<b><i>Two-Year Colleges</i></b>									
Atlanta Metropolitan College	\$8,171,569	\$4,445,689	\$860,500	\$6,301,981	\$433,480	--	\$1,500	--	<b>\$20,214,719</b>
Bainbridge College	\$9,317,956	\$4,514,188	\$584,100	\$8,100,000	\$489,805	\$350,000	\$844	--	<b>\$23,356,893</b>
Darton College	\$15,828,538	\$7,600,350	\$1,314,184	\$8,102,250	\$847,913	\$275,000	\$7,072	--	<b>\$33,975,307</b>
East Georgia College	\$6,261,485	\$4,605,927	\$435,490	\$5,700,000	\$320,069	\$17,000	\$10,055	--	<b>\$17,350,026</b>
Georgia Highlands College	\$14,514,579	\$8,002,200	\$1,266,390	\$3,500,000	\$780,967	\$200,000	\$9,013	--	<b>\$28,273,149</b>
Georgia Perimeter College	\$59,303,239	\$46,805,500	\$6,387,895	\$25,000,000	\$3,264,106	\$200,000	\$5,053	--	<b>\$140,965,793</b>
South Georgia College	\$7,879,055	\$3,377,000	\$487,100	\$4,550,180	\$411,105	\$245,300	\$989	--	<b>\$16,950,729</b>
Waycross College	\$4,082,830	\$1,440,209	\$189,900	\$1,300,000	\$224,357	\$25,000	\$1,831	--	<b>\$7,264,127</b>
<b><i>Other Units</i></b>									
Office of Info. & Instruc. Tech	\$36,724,668	--	--	--	--	\$24,398,548	\$3,870,452	--	<b>\$64,993,668</b>
Regents Central Office-A	\$7,969,382	--	\$2,523,078	\$1,952,252	--	\$325,623	\$1,442,347	--	<b>\$14,212,682</b>
Skidaway Inst of Oceanography-A	\$999,540	--	--	--	--	--	--	--	<b>\$999,540</b>
System Services & Initiatives	\$6,843,998	--	--	--	--	--	\$700,000	\$4,389,855	<b>\$11,933,853</b>
<b>Total Resident Instruction</b>	<b>\$1,794,043,592</b>	<b>\$1,110,789,246</b>	<b>\$258,841,257</b>	<b>\$1,368,257,327</b>	<b>\$92,617,896</b>	<b>\$171,195,022</b>	<b>\$43,131,266</b>	<b>\$26,324,718</b>	<b>\$4,865,200,324</b>
<b><i>Line Items</i></b>									
GA Pub Telecom Comm	\$16,398,957	--	--	--	--	--	--	--	<b>\$16,398,957</b>
Georgia Cancer Coalition	\$11,509,466	--	--	--	--	--	--	--	<b>\$11,509,466</b>
Georgia Military College	\$2,729,058	--	--	--	--	--	--	--	<b>\$2,729,058</b>
Georgia Public Libraries	\$38,518,043	--	--	\$4,522,400	--	--	--	--	<b>\$43,040,443</b>
GIT Advanced Tech Dev. Center	\$11,786,796	--	\$3,600,000	\$7,875,000	--	\$1,500,000	--	--	<b>\$24,761,796</b>
GIT GA Tech Research Inst	\$6,977,104	--	\$48,733,109	\$86,469,736	--	\$13,715,113	--	--	<b>\$155,895,062</b>
MCG Health Inc.	\$34,265,312	--	--	--	--	--	--	--	<b>\$34,265,312</b>
Regents Central Office-B	\$5,668,865	--	--	--	--	--	--	--	<b>\$5,668,865</b>

**UNIVERSITY SYSTEM OF GEORGIA  
EDUCATIONAL AND GENERAL - REVENUE  
BUDGET FOR FISCAL YEAR 2010**

	<u>STATE APPROPRIATION</u>	<u>TUITION</u>	<u>OTHER GENERAL</u>	<u>SPONSORED</u>	<u>FEDERAL STIMULUS STABILIZATION</u>	<u>DEPT SALES AND SVCS</u>	<i>(State Funds)</i> <u>SPECIAL FNDG INITIATIVE</u>	<i>(State Funds)</i> <u>RESEARCH CONSORTIUM</u>	<u>TOTAL</u>
S.R.E.B. Payments	\$1,109,115	--	--	--	--	--	--	--	<b>\$1,109,115</b>
Skidaway Inst of Oceanography-B	\$1,563,946	--	\$1,145,000	\$3,500,000	--	--	--	--	<b>\$6,208,946</b>
UGA Agricultural Exp. Station	\$41,520,176	--	\$10,552,919	\$22,000,000	--	\$5,000,000	--	--	<b>\$79,073,095</b>
UGA Athens/Tifton Vet Lab	--	--	--	\$4,944,522	--	--	--	--	<b>\$4,944,522</b>
UGA Cooperative Extension Service	\$34,981,640	--	\$8,083,929	\$13,000,000	--	\$4,000,000	--	--	<b>\$60,065,569</b>
UGA Forestry Cooperative Ext	\$643,589	--	\$24,012	\$375,988	--	--	--	--	<b>\$1,043,589</b>
UGA Forestry Research	\$3,131,681	--	\$950,426	\$3,000,000	--	--	--	--	<b>\$7,082,107</b>
UGA Marine Extension Service	\$1,465,244	--	\$745,529	\$600,000	--	--	--	--	<b>\$2,810,773</b>
UGA Marine Institute	\$891,635	--	\$118,633	\$367,648	--	--	--	--	<b>\$1,377,916</b>
UGA Vet Medicine Exp. Station	\$3,155,597	--	--	--	--	--	--	--	<b>\$3,155,597</b>
UGA Vet Medicine Teaching Hospital	\$538,294	--	--	--	--	\$9,621,951	--	--	<b>\$10,160,245</b>
<b>Total Line Items</b>	<b>\$216,854,518</b>	<b>\$0</b>	<b>\$73,953,557</b>	<b>\$146,655,294</b>	<b>\$0</b>	<b>\$33,837,064</b>	<b>\$0</b>	<b>\$0</b>	<b>\$471,300,433</b>
<b>GRAND TOTAL</b>	<b>\$2,010,898,110</b>	<b>\$1,110,789,246</b>	<b>\$332,794,814</b>	<b>\$1,514,912,621</b>	<b>\$92,617,896</b>	<b>\$205,032,086</b>	<b>\$43,131,266</b>	<b>\$26,324,718</b>	<b>\$5,336,500,757</b>

**Exhibit 3**  
**UNIVERSITY SYSTEM OF GEORGIA**  
**EDUCATIONAL AND GENERAL - EXPENDITURES**  
**BUDGET FOR FISCAL YEAR 2010**

**Appendix I**

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
<b><i>Research Universities</i></b>					
Georgia Institute of Technology	\$558,331,231	\$257,167,300	\$4,879,177	\$40,374,131	\$860,751,839
Georgia State University	\$368,259,218	\$146,237,434	\$2,943,917	\$13,707,606	\$531,148,175
Medical College of Georgia	\$423,694,302	\$189,192,681	\$1,778,252	\$4,415,691	\$619,080,926
University of Georgia	\$638,436,159	\$261,692,576	\$10,341,732	\$28,883,951	\$939,354,418
<b><i>Regional Universities</i></b>					
Georgia Southern University	\$130,789,467	\$47,044,665	\$1,728,316	\$3,456,490	\$183,018,938
Valdosta State University	\$77,746,312	\$41,686,242	\$1,062,490	\$1,486,738	\$121,981,782
<b><i>State Universities</i></b>					
Albany State University	\$34,996,123	\$19,487,498	\$340,634	\$1,438,501	\$56,262,756
Armstrong Atlantic State University	\$45,285,252	\$19,928,141	\$747,913	\$826,995	\$66,788,301
Augusta State University	\$42,899,680	\$15,914,097	\$249,564	\$1,004,758	\$60,068,099
Clayton State University	\$40,884,314	\$22,794,759	\$567,680	\$415,000	\$64,661,753
Columbus State University	\$52,516,436	\$23,595,960	\$412,693	\$822,825	\$77,347,914
Fort Valley State University	\$35,994,545	\$22,303,392	\$651,011	\$1,815,858	\$60,764,806
Georgia College & State University	\$56,856,500	\$17,582,333	\$563,662	\$517,467	\$75,519,962
Georgia Southwestern State University	\$19,467,400	\$12,278,121	\$240,170	\$189,635	\$32,175,326
Kennesaw State University	\$142,465,916	\$49,672,382	\$1,662,580	\$6,551,416	\$200,352,294
North Georgia College & State University	\$38,715,457	\$11,657,748	\$433,690	\$337,110	\$51,144,005
Savannah State University	\$28,911,647	\$16,383,740	\$610,351	\$1,798,261	\$47,703,999
Southern Polytechnic State University	\$33,640,068	\$12,163,483	\$323,630	\$774,837	\$46,902,018
University of West Georgia	\$73,433,641	\$26,652,963	\$759,310	\$3,519,108	\$104,365,022
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	\$17,771,010	\$9,080,421	\$451,866	\$251,790	\$27,555,087
College of Coastal Georgia	\$15,746,877	\$8,775,354	\$184,000	\$100,000	\$24,806,231
Dalton State College	\$22,640,676	\$9,836,363	\$207,619	\$897,800	\$33,582,458
Gainesville State College	\$24,226,230	\$24,018,646	\$367,095	\$383,000	\$48,994,971
Georgia Gwinnett College	\$25,186,416	\$15,280,798	\$412,502	\$299,915	\$41,179,631

**UNIVERSITY SYSTEM OF GEORGIA  
EDUCATIONAL AND GENERAL - EXPENDITURES  
BUDGET FOR FISCAL YEAR 2010**

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
Gordon College	\$17,567,115	\$10,546,946	\$184,300	\$69,500	\$28,367,861
Macon State College	\$30,206,364	\$15,077,002	\$349,350	\$454,250	\$46,086,966
Middle Georgia College	\$21,085,597	\$12,915,341	\$356,385	\$386,977	\$34,744,300
<b><i>Two-Year Colleges</i></b>					
Atlanta Metropolitan College	\$12,047,995	\$7,935,224	\$206,500	\$25,000	\$20,214,719
Bainbridge College	\$12,390,378	\$9,518,345	\$161,850	\$1,286,320	\$23,356,893
Darton College	\$20,187,801	\$5,633,721	\$132,988	\$8,020,797	\$33,975,307
East Georgia College	\$8,724,098	\$8,142,845	\$70,018	\$413,065	\$17,350,026
Georgia Highlands College	\$19,776,070	\$7,635,478	\$282,304	\$579,297	\$28,273,149
Georgia Perimeter College	\$97,765,765	\$40,879,972	\$972,322	\$1,347,734	\$140,965,793
South Georgia College	\$9,323,825	\$7,447,108	\$162,432	\$17,364	\$16,950,729
Waycross College	\$4,780,547	\$2,404,580	\$61,000	\$18,000	\$7,264,127
<b><i>Other Units</i></b>					
Office of Info. & Instruc. Tech	\$19,238,571	\$41,601,434	\$349,539	\$3,804,124	\$64,993,668
Regents Central Office-A	\$10,386,644	\$3,387,996	\$421,020	\$17,022	\$14,212,682
Skidaway Inst of Oceanography-A	\$662,755	\$279,285	\$7,500	\$50,000	\$999,540
System Services & Initiatives	--	\$11,933,853	--	--	\$11,933,853
<b>Total Resident Instruction</b>	<b><u>\$3,233,038,402</u></b>	<b><u>\$1,465,766,227</u></b>	<b><u>\$35,637,362</u></b>	<b><u>\$130,758,333</u></b>	<b><u>\$4,865,200,324</u></b>
<b><i>Line Items</i></b>					
GA Pub Telecom Comm	--	\$16,398,957	--	--	\$16,398,957
Georgia Cancer Coalition	\$674,316	\$10,835,150	--	--	\$11,509,466
Georgia Military College	--	\$2,729,058	--	--	\$2,729,058
Georgia Public Libraries	\$3,252,212	\$39,743,231	\$45,000	--	\$43,040,443
GIT Advanced Tech Dev. Center	\$15,435,417	\$7,194,676	\$2,131,703	--	\$24,761,796
GIT GA Tech Research Inst	\$96,646,540	\$48,042,522	\$6,117,000	\$5,089,000	\$155,895,062
MCG Health Inc.	\$28,076,612	\$6,188,700	--	--	\$34,265,312
Regents Central Office-B	\$5,668,865	--	--	--	\$5,668,865
S.R.E.B. Payments	--	\$1,109,115	--	--	\$1,109,115
Skidaway Inst of Oceanography-B	\$3,636,566	\$2,199,880	\$122,500	\$250,000	\$6,208,946

**UNIVERSITY SYSTEM OF GEORGIA  
EDUCATIONAL AND GENERAL - EXPENDITURES  
BUDGET FOR FISCAL YEAR 2010**

	<u>PERSONAL SERVICES</u>	<u>OPERATING EXPENSES</u>	<u>TRAVEL</u>	<u>EQUIPMENT</u>	<u>TOTAL</u>
UGA Agricultural Exp. Station	\$53,556,649	\$23,582,450	\$1,089,652	\$844,344	\$79,073,095
UGA Athens/Tifton Vet Lab	\$2,289,191	\$2,519,785	\$39,978	\$95,568	\$4,944,522
UGA Cooperative Extension Service	\$46,334,137	\$12,268,479	\$1,289,513	\$173,440	\$60,065,569
UGA Forestry Cooperative Ext	\$824,469	\$146,099	\$71,929	\$1,092	\$1,043,589
UGA Forestry Research	\$4,841,035	\$1,934,837	\$222,726	\$83,509	\$7,082,107
UGA Marine Extension Service	\$2,071,692	\$710,790	\$24,532	\$3,759	\$2,810,773
UGA Marine Institute	\$925,070	\$450,346	\$2,500	--	\$1,377,916
UGA Vet Medicine Exp. Station	\$2,669,590	\$328,845	\$16,320	\$140,842	\$3,155,597
UGA Vet Medicine Teaching Hospital	\$4,220,645	\$5,939,600	--	--	\$10,160,245
<b>Total Line Items</b>	<b><u>\$271,123,006</u></b>	<b><u>\$182,322,520</u></b>	<b><u>\$11,173,353</u></b>	<b><u>\$6,681,554</u></b>	<b><u>\$471,300,433</u></b>
<b>GRAND TOTAL</b>	<b><u>\$3,504,161,408</u></b>	<b><u>\$1,648,088,747</u></b>	<b><u>\$46,810,715</u></b>	<b><u>\$137,439,887</u></b>	<b><u>\$5,336,500,757</u></b>



**UNIVERSITY SYSTEM OF GEORGIA  
CAPITAL BUDGET SOURCE OF  
FUNDS FOR FISCAL YEAR 2010**

<b>RESIDENT INSTRUCTION</b>	<i>(State Funds)</i> <b>TRANSFER FROM OPERATING BUDGET</b>	<b>INVESTMENT INCOME</b>	<b>AUXILIARY ENTERPRISES</b>	<b>OTHER</b>	<b>TOTAL</b>
<b><i>Research Universities</i></b>					
Georgia Institute of Technology	--	\$5,000,000	\$15,000,000	\$21,000,000	\$41,000,000
Georgia State University	--	\$2,325,000	--	\$5,549,999	\$7,874,999
Medical College of Georgia	--	\$1,600,000	--	\$3,394,334	\$4,994,334
University of Georgia	--	--	\$23,535,000	\$31,270,572	\$54,805,572
<b><i>Regional Universities</i></b>					
Georgia Southern University	--	\$950,000	--	\$2,393,856	\$3,343,856
Valdosta State University	--	\$235,000	--	\$1,743,863	\$1,978,863
<b><i>State Universities</i></b>					
Albany State University	--	\$200,000	--	\$396,501	\$596,501
Armstrong Atlantic State University	--	--	--	\$684,676	\$684,676
Augusta State University	--	\$170,000	--	\$1,169,754	\$1,339,754
Clayton State University	--	--	--	\$625,599	\$625,599
Columbus State University	--	\$120,000	--	\$952,886	\$1,072,886
Fort Valley State University	--	--	--	\$3,162,485	\$3,162,485
Georgia College & State University	--	\$400,000	--	\$1,595,098	\$1,995,098
Georgia Southwestern State University	--	--	--	\$924,375	\$924,375
Kennesaw State University	--	\$130,342	--	\$907,232	\$1,037,574
North Georgia College & State University	--	--	--	\$795,111	\$795,111
Savannah State University	--	--	--	\$1,062,155	\$1,062,155
Southern Polytechnic State University	--	--	--	\$4,382,683	\$4,382,683
University of West Georgia	--	--	--	\$1,495,820	\$1,495,820
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	--	--	--	\$973,713	\$973,713
College of Coastal Georgia	--	\$25,000	--	\$2,475,000	\$2,500,000
Dalton State College	--	--	--	\$599,545	\$599,545
Gainesville State College	--	--	--	\$3,701,845	\$3,701,845
Georgia Gwinnett College	--	--	--	\$140,650	\$140,650
Gordon College	--	--	--	\$574,186	\$574,186
Macon State College	--	--	--	\$559,957	\$559,957

**UNIVERSITY SYSTEM OF GEORGIA  
CAPITAL BUDGET SOURCE OF  
FUNDS FOR FISCAL YEAR 2010**

<b>RESIDENT INSTRUCTION</b>	<i>(State Funds)</i> <b>TRANSFER FROM OPERATING BUDGET</b>	<b>INVESTMENT INCOME</b>	<b>AUXILIARY ENTERPRISES</b>	<b>OTHER</b>	<b>TOTAL</b>
Middle Georgia College	--	--	--	\$877,101	\$877,101
<b><i>Two-Year Colleges</i></b>					
Atlanta Metropolitan College	--	\$30,000	--	\$414,782	\$444,782
Bainbridge College	--	--	--	\$252,631	\$252,631
Darton College	--	\$20,000	--	\$1,917,333	\$1,937,333
East Georgia College	--	--	--	\$231,030	\$231,030
Georgia Highlands College	--	--	--	\$439,648	\$439,648
Georgia Perimeter College	--	--	--	\$965,608	\$965,608
South Georgia College	--	--	--	\$498,023	\$498,023
Waycross College	--	\$30,000	--	\$241,050	\$271,050
<b><i>Other Units</i></b>					
Office of Info. & Instruc. Tech	--	--	--	--	--
Regents Central Office-A	--	--	--	--	--
Skidaway Inst of Oceanography-A	--	--	--	\$1,174,143	\$1,174,143
System Services & Initiatives	--	--	--	\$2,506,404	\$2,506,404
<b>Total Resident Instruction</b>	<b>\$0</b>	<b>\$11,235,342</b>	<b>\$38,535,000</b>	<b>\$102,049,648</b>	<b>\$151,819,990</b>
<b>GRAND TOTAL</b>	<b>\$0</b>	<b>\$11,235,342</b>	<b>\$38,535,000</b>	<b>\$102,049,648</b>	<b>\$151,819,990</b>

**UNIVERSITY SYSTEM OF GEORGIA  
CAPITAL BUDGET APPLICATION  
OF FUNDS FOR FISCAL YEAR 2010**

<b>RESIDENT INSTRUCTION</b>	<b><u>NEW CONSTRUCTION</u></b>	<b><u>RENOVATIONS</u></b>	<b><u>IMPROVEMENTS OTHER THAN BUILDINGS</u></b>	<b><u>EQUIPMENT</u></b>	<b><u>TOTAL</u></b>
<b><i>Research Universities</i></b>					
Georgia Institute of Technology	\$3,000,000	\$20,512,498	\$12,698,801	\$4,788,701	\$41,000,000
Georgia State University	--	\$7,874,999	--	--	\$7,874,999
Medical College of Georgia	--	\$4,994,334	--	--	\$4,994,334
University of Georgia	\$6,012,792	\$32,417,458	\$8,472,114	\$7,903,208	\$54,805,572
<b><i>Regional Universities</i></b>					
Georgia Southern University	--	\$2,893,856	\$450,000	--	\$3,343,856
Valdosta State University	--	--	\$1,978,863	--	\$1,978,863
<b><i>State Universities</i></b>					
Albany State University	--	--	\$596,501	--	\$596,501
Armstrong Atlantic State University	--	\$684,676	--	--	\$684,676
Augusta State University	--	\$1,169,754	\$170,000	--	\$1,339,754
Clayton State University	--	\$625,599	--	--	\$625,599
Columbus State University	\$952,886	--	\$120,000	--	\$1,072,886
Fort Valley State University	--	\$3,162,485	--	--	\$3,162,485
Georgia College & State University	--	--	\$1,995,098	--	\$1,995,098
Georgia Southwestern State University	--	\$924,375	--	--	\$924,375
Kennesaw State University	--	\$130,342	\$907,232	--	\$1,037,574
North Georgia College & State University	--	\$795,111	--	--	\$795,111
Savannah State University	--	\$1,062,155	--	--	\$1,062,155
Southern Polytechnic State University	--	--	\$692,683	\$3,690,000	\$4,382,683
University of West Georgia	--	--	\$1,495,820	--	\$1,495,820
<b><i>State Colleges</i></b>					
Abraham Baldwin Agricultural College	--	\$973,713	--	--	\$973,713
College of Coastal Georgia	--	\$1,756,149	\$718,851	\$25,000	\$2,500,000
Dalton State College	--	\$599,545	--	--	\$599,545
Gainesville State College	\$3,057,680	\$444,165	--	\$200,000	\$3,701,845
Georgia Gwinnett College	--	\$140,650	--	--	\$140,650
Gordon College	--	\$434,186	--	\$140,000	\$574,186
Macon State College	--	--	\$529,957	\$30,000	\$559,957

**UNIVERSITY SYSTEM OF GEORGIA  
CAPITAL BUDGET APPLICATION  
OF FUNDS FOR FISCAL YEAR 2010**

<b>RESIDENT INSTRUCTION</b>	<b><u>NEW CONSTRUCTION</u></b>	<b><u>RENOVATIONS</u></b>	<b><u>IMPROVEMENTS OTHER THAN BUILDINGS</u></b>	<b><u>EQUIPMENT</u></b>	<b><u>TOTAL</u></b>
Middle Georgia College	--	\$877,101	--	--	\$877,101
<b><i>Two-Year Colleges</i></b>					
Atlanta Metropolitan College	--	\$394,782	\$50,000	--	\$444,782
Bainbridge College	--	\$252,631	--	--	\$252,631
Darton College	\$1,500,000	\$417,333	--	\$20,000	\$1,937,333
East Georgia College	--	--	\$231,030	--	\$231,030
Georgia Highlands College	--	\$439,648	--	--	\$439,648
Georgia Perimeter College	--	\$965,608	--	--	\$965,608
South Georgia College	--	\$498,023	--	--	\$498,023
Waycross College	--	\$271,050	--	--	\$271,050
<b><i>Other Units</i></b>					
Office of Info. & Instruc. Tech	--	--	--	--	--
Regents Central Office-A	--	--	--	--	--
Skidaway Inst of Oceanography-A	\$1,000,000	\$174,143	--	--	\$1,174,143
System Services & Initiatives	--	\$2,506,404	--	--	\$2,506,404
<b>Total Resident Instruction</b>	<b><u>\$15,523,358</u></b>	<b><u>\$88,392,773</u></b>	<b><u>\$31,106,950</u></b>	<b><u>\$16,796,909</u></b>	<b><u>\$151,819,990</u></b>
<b>GRAND TOTAL</b>	<b><u>\$15,523,358</u></b>	<b><u>\$88,392,773</u></b>	<b><u>\$31,106,950</u></b>	<b><u>\$16,796,909</u></b>	<b><u>\$151,819,990</u></b>

Exhibit 6

Appendix I

**UNIVERSITY SYSTEM OF GEORGIA  
EDUCATIONAL AND GENERAL  
SUMMARY OF FUNCTIONS BY FUND SOURCE  
FOR FISCAL YEAR 2010**

<i>Summary of Functions by Fund Source</i>	<u>General Operations</u>	<u>Sponsored</u>	<u>Federal Stimulus Stabilization</u>	<u>Dept Sales and Svcs</u>	<u>Special Funding Initiative</u>	<u>Research Consortium</u>	<u>Total By Function</u>
Instruction	\$1,394,196,864	\$110,040,379	\$67,811,487	\$60,715,396	\$34,075,604	\$4,389,855	\$1,671,229,585
Research	\$380,321,909	\$644,773,606	\$1,854,790	\$26,257,333	\$1,793,408	\$15,783,156	\$1,070,784,202
Public Service	\$178,304,195	\$223,505,791	\$272,881	\$21,424,826	\$420,199	\$727,559	\$424,655,451
Academic Support	\$385,647,956	\$17,070,808	\$11,898,388	\$40,430,083	\$5,935,364	\$0	\$460,982,599
Student Services	\$170,791,263	\$4,535,194	\$1,602,350	\$7,461,629	\$251,904	\$0	\$184,642,340
Institutional Support	\$499,034,827	\$38,849,504	\$7,613,908	\$42,553,450	\$654,787	\$0	\$588,706,476
Oper and Maint of Plant	\$442,851,721	\$2,155,785	\$1,564,092	\$6,189,369	\$0	\$5,424,148	\$458,185,115
Scholarships and Fellowships	\$0	\$266,841,535	\$0	\$0	\$0	\$0	\$266,841,535
Other Functions	\$3,333,435	\$207,140,019	\$0	\$0	\$0	\$0	\$210,473,454
<b>TOTAL BY FUND SOURCE</b>	<b><u>\$3,454,482,170</u></b>	<b><u>\$1,514,912,621</u></b>	<b><u>\$92,617,896</u></b>	<b><u>\$205,032,086</u></b>	<b><u>\$43,131,266</u></b>	<b><u>\$26,324,718</u></b>	<b><u>\$5,336,500,757</u></b>