



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, August 11, 2009

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
11:00 AM Room 7019	1	Executive & Compensation Committee Meeting	Chair Robert Hatcher
12:00 PM Room 7010	2	Board Luncheon	
1:00 PM Room 7007	3	Call to Order	Chair Robert Hatcher
	4	Invocation	Vice Chair Willis Potts
	5	Safety Briefing	Chief Bruce Holmes
	6	Attendance Report	Secretary Burns Newsome
	7	Approval of June Minutes	Chair Robert Hatcher
	8	Chair's Remarks	Chair Robert Hatcher
	9	Introduction of New President: Armstrong Atlantic State University	Chancellor Erroll Davis Dr. Linda Bleicken
	10	Presentation: Higher Education: Challenges, Responsibilities & Opportunities	Chancellor Erroll Davis Chancellor William Kirwan, University System of Maryland
2:30 PM Room 5158 Room 5158		<u>Track I Committee Meetings</u>	
	11	Academic Affairs	Regent Benjamin Tarbutton
	12	Organization & Law	Regent Kenneth Bernard
2:30 PM Room 7007 Room 7007 Room 7007		<u>Track II Committee Meetings</u>	
	13	Finance & Business Operations	Regent Felton Jenkins
	14	Internal Audit	Regent Kessel D. Stelling
	15	Real Estate & Facilities	Regent James Jolly



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
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BOARD OF REGENTS MEETING AGENDA
Wednesday, August 12, 2009

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
8:25 AM Room 7007	16	Call to Order	Chair Robert Hatcher
	17	Invocation	Vice Chair Willis Potts
	18	Safety Briefing	Chief Bruce Holmes
	19	Attendance Report	Secretary Burns Newsome
	20	Recognition of Special Guest	Chair Robert Hatcher
	21	Chancellor's Report	Chancellor Erroll Davis
	22	Committees of the Whole: Finance & Business Operations and Personnel & Benefits	Regent Felton Jenkins Usha Ramachandran/Linda Daniels Regent Wanda Rodwell Wayne Guthrie/Tom Scheer
10:20 AM Room 7007	23	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. Internal Audit E. Organization & Law F. Personnel & Benefits G. Real Estate & Facilities	Chair Robert Hatcher Regent Benjamin Tarbutton Regent Felton Jenkins Regent Kessel Stelling Regent Kenneth Bernard Regent Wanda Rodwell Regent James Jolly
	24	Unfinished Business	Chair Robert Hatcher
	25	New Business	Chair Robert Hatcher
	26	Petitions and Communications	Secretary Burns Newsome
	27	Executive Session	Chair Robert Hatcher
	28	Adjournment	Chair Robert Hatcher
	29	Medical Education Expansion Committee	Regent James Bishop
11:20 AM Room 7007			

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

August 11, 2009

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APPROVAL ITEMS

1. Revision to *The Policy Manual*, Section 202: Procedure for Selection of a President for University System Institutions 1
2. September Meeting 3

INFORMATION ITEMS

3. Revision to the *Bylaws of the Board of Regents*, Section III.5: Order of Business 4
4. Revision to the *Bylaws of the Board of Regents*, Section V.3: Standing Committees 5
5. Board Approval of Fees 6
6. Executive Session: Presidential Searches Update 7

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

August 11, 2009

1. **Revision to The Policy Manual, Section 202: Procedure for Selection of a President for University System Institutions**

Recommended: That the Board revise Section 202, Procedure for Selection of a President for University System Institutions of *The Policy Manual* to give the Board Chair authority to appoint the non-Regent voting membership for Presidential Searches at Research Universities effective August 12, 2009.

Please note, strikethrough text represents a deletion from the current version, and the bold, highlighted text represents an addition.

Revised Policy

202 PROCEDURE FOR SELECTION OF A PRESIDENT FOR UNIVERSITY SYSTEM INSTITUTIONS

The policy of the Board regarding the selection of a president for University System institutions shall be as follows:

A. Research Universities

A presidential search is initiated by the Chancellor, with the agreement of the Board. For research universities, the Presidential Search Committee shall consist of Regent and non-Regent members. The Chair shall appoint seven Regents as voting members to serve on the Presidential Search Committee, one of whom shall be the Board Chair and one of whom shall be the Regent residing in closest proximity to the institution. The Board Chair shall appoint a Chair of the Presidential Search Committee from among the Regents appointed to the Presidential Search Committee. Any vacancies of Regents occurring after the formation of the Presidential Search Committee may be filled by the Board Chair.

The ~~Chancellor~~ **Board Chair**, in consultation with the **Chancellor and the** Committee Chair, shall select the non-Regent members of the Presidential Search Committee. The non-Regent voting membership of such committee shall consist of six faculty representatives from the institution, one representative of the administration and staff, one student, one representative of the institution's foundation, one representative of the institution's alumni association, and three representatives of the state-at-large, in addition to seven Regents, as provided above. For each committee position which the ~~Chancellor~~ **Board Chair** requests its

1. **Revision to The Policy Manual, Section 202: Procedure for Selection of a President for University System Institutions (Continued)**

advice, the respective institution, foundation, or alumni association shall provide two nominations. Any vacancies of non-Regents occurring after the formation of the Presidential Search Committee may be filled by the ~~Chancellor~~ **Board Chair**.

The Presidential Search Committee shall identify to the Chancellor and the Board Chair from three to five unranked candidates to be presented to the full Board of Regents for consideration. The Board of Regents may request a further search for applicants, or further consideration by the Presidential Search Committee of any applicant in addition to the candidates recommended. The Board of Regents may interview candidates and shall select the president. At the discretion of the Chancellor and the Board Chair, site visit(s) also may be undertaken prior to final selection.

2. **September Meeting**

Recommended: That the Board approve an adjustment to the 2009 Board Meeting Schedule as presented by staff.

3. Information Item: Revision to the *Bylaws of the Board of Regents*, Section III.5: Order of Business

At the Board's October 2009 meeting, it will be recommended that Bylaw III.5 ("Order of Business") be amended so as to adopt the *Robert's Rules of Order* as the parliamentary rules for conducting Board business in place of the previously adopted Georgia Senate Rules.

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Revised Policy

III.5 Order of Business

The ***Robert's Rules of Order*** ~~parliamentary rules adopted by the Senate of the State of Georgia~~, as modified by the Board of Regents, shall be followed in conducting the business of the Board. The following shall be the order of business at each meeting of the Board, but the rules of order may be suspended by the Board and individual categories listed below may be omitted when no business of that type is required:

- a. Attendance Report
- b. Consideration of minutes of last regular meeting and of special meetings held subsequently and their approval or amendment
- c. Election of officers
- d. Reports of standing Committees
- e. Reports of special Committees
- f. Report of the Chancellor
- g. Reports of other officers
- h. Unfinished business
- i. New business
- j. Petitions and communications

4. Information Item: Revision to the Bylaws of the Board of Regents, Section V.3: Standing Committees

At the Board's October 2009 meeting, it will be recommended that Bylaw V.3 ("Standing Committees") be amended so as to eliminate the standing committee on Information and Instructional Technology and rename the "Audit Committee" the "Committee on Internal Audit, Risk, and Compliance."

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Revised Policy

V.3 Standing Committees

There shall be the following standing Committees:

- a. Executive and Compensation Committee
- b. Strategic Planning Committee
- c. Committee on Real Estate and Facilities
- d. Committee on Academic Affairs
- e. Committee on Finance and Business Operations
- f. Committee on Organization and Law
- g. ~~Audit Committee~~ **Committee on Internal Audit, Risk, and Compliance**
- h. ~~Committee on Information and Instructional Technology~~

Unless otherwise determined by the Chair, each standing Committee shall consist of not less than five nor more than ten members. A majority of the members of a Committee shall constitute a quorum for the transaction of business. Each standing Committee and each special Committee shall keep minutes of its meetings and shall report the same at the next regular monthly meeting of the Board. The Chair of the Board shall be an ex officio member of all Committees with the authority to vote. The Chancellor shall be an ex officio member of all Committees without the authority to vote. The Chair shall from time to time appoint members of the Board to such special or ad hoc Committees as he or she may deem necessary or advisable to fulfill the duties and responsibilities of the Board.

The Executive and Compensation Committee of the Board shall consist of the Chair of the Board, the Vice Chair of the Board, and the Chancellor (ex officio and nonvoting), and include at least four but not more than six members of the Board who are appointed by the Board Chair. The Board Chair shall serve as Chair of the Executive and Compensation Committee, and the Chancellor or his/her designee shall serve as the Committee's secretary.

5. **Information Item: Board Approval of Fees**

Discussion will be led by System Office Staff.

6. Executive Session: Personnel Matters – Presidential Searches Update

The Committee will meet in Executive Session on Tuesday, August 11, 2009 to hear an update on the presidential searches currently in progress and discuss other personnel matters.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

August 11, 2009

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COMMITTEE ON ACADEMIC AFFAIRS

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COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

August 11, 2009

Below are summaries of recommended approvals specifically concerning new and external degree programs to be presented to the Committee on Academic Affairs. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

I. CONSENT ITEMS (summaries limited to academic programs)

1. Revised Institutional Mission, College of Coastal Georgia

The revised mission statement of the College of Coastal Georgia follows a June 2008 amendment that signified the institution's change to a state college. Further revisions reflect the removal of specific information pertaining to technical and adult education.

2. Establishment of the External Online Delivery of the Master of Science in Nursing, Georgia State University

Georgia State University seeks to offer its existing Master of Science in Nursing as an online degree. The nursing program will be offered via distance technologies to attract applicants who seek nurse leadership positions but currently have professional obligations or are otherwise considered non-traditional students.

3. Establishment of the External Delivery Combination of Online and Location-based Master of Education majors in Middle Grades Education and Early Childhood Education, North Georgia College & State University

North Georgia College & State University seeks to offer its existing Master of Education with majors in Middle Grades Education and Early Childhood Education at the Appalachian Mountain Regional off-site location in Epworth, Georgia. The majors will be offered via online and hybrid instruction. Offering the programs externally provides non-traditional student access to master's level education degrees in extreme areas of north central Georgia.

4. Establishment of the External Delivery Combination of an Online and Location-based Specialist in Education with a major in School Leadership, North Georgia College & State University

North Georgia College & State University seeks to offer its existing Specialist in Education with a major in School Leadership off-site in cooperation with northeast Georgia's Regional Educational Service Agencies located in Winterville, Georgia and Cleveland, Georgia. The program will be offered via a combination of technologies in order to provide students access to a program that prepares them to sit for Georgia PL-6 certification as a school district leader.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

August 11, 2009

5. Establishment of the External Online Delivery of the Existing Master of Science in Information Security, Georgia Institute of Technology

The Georgia Institute of Technology seeks approval to offer its existing Master of Science in Information Security as an external degree to be offered online. The program will be offered to working professionals who seek graduate education covering specialized areas of information security and the protection of information contained in data systems.

6. Establishment of the External Online Delivery of the Existing Master of Science in Nursing with a major in Clinical Nurse Leader, Medical College of Georgia

The Medical College of Georgia seeks approval to offer its existing Master of Clinical Nurse Leader program via distance education technologies. The program is designed for post-licensure students. Administrators of the online program anticipate that working professionals will gain the knowledge and skills to improve clinical outcomes.

7. Substantive Change of Undergraduate and Graduate Programs in Kinesiology, Augusta State University

Augusta State University seeks approval to revise existing programs in Health and Physical Education at the undergraduate and graduate level to clearly differentiate between tracks that lead to teacher certification and those designed for applied practice in rehabilitative settings. After realigning courses and content, the institution will have a resultant Master of Science with a major in Kinesiology and Bachelor of Science in Kinesiology that complement existing health and physical education programs.

8. Ratification of the Bachelor of Science with a major in Exercise Science, Georgia Gwinnett College

Georgia Gwinnett College seeks ratification of its Bachelor of Science with a major in Exercise Science. In order to meet specific general accreditation deadlines without undergoing a separate substantive change, the program was approved during the recess period. The Exercise Science major enables students to pursue preventative, rehabilitative, and sport and exercise management concentration areas that lead to a variety of careers in addition to teacher preparation.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

August 11, 2009

9. Ratification of the Bachelor of Arts with a major in Political Science, Georgia Gwinnett College

Georgia Gwinnett College seeks ratification of the Bachelor of Arts with a major in Political Science. In order to meet specific general accreditation deadlines without undergoing a separate substantive change, the program was approved during the recess period. The Political Science major was developed to meet economic development needs, provide opportunities for students interested in the study of politics and government, and provide a secondary education track. The program will meet a variety of demands in the Gwinnett area.

10. Establishment of a Bachelor of Science in Education with a major in Early Childhood Education, Georgia Gwinnett College

Georgia Gwinnett College seeks approval to establish a major in Early Childhood Education in response to Gwinnett County school system personnel needs. The program, housed within the School of Education, includes appropriate educational practices associated with child care and developmental issues.

11. Establishment of a Bachelor of Science in Education with a major in Special Education, Georgia Gwinnett College

Georgia Gwinnett College seeks approval to establish a major in Special Education in response to Gwinnett County school system personnel needs. The school system has indicated that instructors are needed to work with students with mild to moderate disabilities.

12. Establishment of a Doctor of Education in Curriculum and Leadership, Columbus State University

Columbus State University seeks to establish its first applied doctoral degree within the College of Education. The program in Curriculum and Leadership will focus on leadership practices targeted at school reform inclusive of educational assessment.

13. Establishment of a Bachelor of Science in Mechanical Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Civil Engineering as Evening Engineering Degrees, Southern Polytechnic State University

Southern Polytechnic State University seeks approval to offer three core engineering programs for working professionals under the Bachelor of Science degree. Degrees in Mechanical Engineering, Electrical Engineering, and Civil Engineering have been collaboratively developed with Georgia Institute of Technology. The SPSU programs will be offered in an evening format to enhance student accessibility.

COMMITTEE ON ACADEMIC AFFAIRS

PRIMARY POINTS / SUMMARIES

August 11, 2009

14. Establishment of a Doctor of Philosophy with a major in Logistics/Supply Chain Management, Georgia Southern University

Georgia Southern University seeks to offer its first Doctor of Philosophy program in Logistics/Supply Chain Management. Upon inter-institutional conferral on the program, Georgia Southern University tailored and differentiated the degree such that it would be offered through the College of Business Administration with an emphasis on business systems. If approved, the program is anticipated to begin with its first cohort in Fall 2010.

15. Ratification of the Karen and John Huff Chair in the School of Civil and Environmental Engineering, Georgia Institute of Technology

Georgia Institute of Technology seeks ratification of the Karen and John Huff Chair in the School of Civil and Environmental Engineering. Approval to establish the endowed position occurred during the recess period. The endowed chair has funds on deposit totaling \$2.5 million in support of a leadership role in education, research, and outreach activities.

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

August 11, 2009

1. **Revised Institutional Mission, College of Coastal Georgia**

Recommended: That the Board approve the request of President Valerie Hepburn that the College of Coastal Georgia (“CCG”) be authorized to revise its mission statement, effective August 12, 2009.

Background: The College of Coastal Georgia seeks approval to revise its current institutional mission statement. In June 2008, the Board of Regents adopted a slightly modified mission statement for the College to reflect its name change and new status as a state college. At that time, the understanding was that the College of Coastal Georgia's new leadership would work to develop a comprehensive mission statement reflecting the new role of the institution and significant changes in the College's purpose and scope. The enclosed mission statement results from eight months of work on the part of a campus-community Strategic Master Planning Committee. It represents the core principles of an access institution while incorporating goals to become a destination with strong scholarship, worthwhile community linkages, and exemplary student development. The new mission removes the previous foci on technical education and adult education. The core principles and aspirations of the mission have been reviewed and endorsed by faculty, staff, and students as well as hundreds of partners across the region. The Mission has been adopted unanimously by the College Cabinet, which serves as the representative body for all parties across the campus and is tasked with the responsibility through the College statutes. The mission statement relies on the University System's core philosophy and institutional characteristics while embracing the values of the campus.

Current Mission Statement

As a state college of the University System of Georgia, the College of Coastal Georgia has as its mission to provide targeted baccalaureate programs of study, pre-baccalaureate programs of study for transfer, preparation for immediate employment in a variety of technical program areas, assistance to students who are academically under-prepared for college-level study, and lifelong learning opportunities for workforce development, career enhancement, and personal enrichment. Within the context of this mission, the College of Coastal Georgia places emphasis on the following:

1. Revised Institutional Mission, College of Coastal Georgia (Continued)

- Providing access to educational opportunities targeted to the needs of the service area;
- Promoting retention and program completion for all students;
- Providing activities, services, and learning opportunities both inside and outside the classroom that meet the needs of the whole student within a diverse student body;
- Providing appropriate resources for faculty and student use in support of learning;
- Providing instruction and support services at off-campus locations as needed in the service area;
- Providing a center for on-campus access to programs in collaboration with other institutions of the University System;
- Promoting workforce preparedness through partnerships with business and industry and service area K-12 school systems;
- Providing and expanding noncredit lifelong programs and conference services to meet the needs of the community;
- Partnering with area school systems to foster seamless transitions from secondary schools to college; and
- Promoting and improving institutional effectiveness through an organized system of planning and assessment.

1. Revised Institutional Mission, College of Coastal Georgia (Continued)

Revised Mission Statement

Mission Statement

The College of Coastal Georgia offers targeted baccalaureate degree programs, pre-baccalaureate programs for transfer, and associate degree programs, and serves as a portal to graduate education. As a state college of the University System of Georgia, it is the mission of the College to:

- Provide accessible and affordable higher education to a wide spectrum of learners, from recent high school graduates to returning adults;
- Foster academic excellence and individual development in a supportive environment that accentuates career preparation and enriches student lives;
- Investigate, capture, and disseminate 21st century knowledge and skills, blending student-centered education and innovative service learning to promote social responsibility, global awareness, diversity, leadership, engaged entrepreneurship, and lifelong learning; and
- Engage actively with the community and region through economic development partnerships, public service initiatives, early college outreach, applied scholarship, professional development programs, cultural enrichment experiences, and other activities.

Core Characteristics

The College of Coastal Georgia shares with every institution in the University System the following core characteristics:

- A supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- Cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- Technology to advance educational purposes, including instructional technology, student support services, and distance education; and
- Collaborative relationships with other system institutions, state agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

2. **Establishment of the External Delivery Online of the Existing Master of Science in Nursing, Georgia State University**

Recommended: That the Board approve the request of President Mark Becker that Georgia State University (“GSU”) be authorized to offer its existing Master of Science in Nursing as an external degree offered primarily online, effective August 12, 2009.

Background: GSU seeks approval to offer its existing Master of Science in Nursing as an external degree to be offered in a web-facilitated format. The existing degree includes five advanced practice clinical tracks: Adult Health Clinical Nurse Specialist, Child Health Clinical Nurse Specialist, Family Nurse Practitioner, Psychiatric Mental Health Clinical Nurse Specialist, and Perinatal Women’s Health Clinical Nurse Specialist. Students will have onsite and online (synchronous and asynchronous) classes. Students will come to campus at least four times per semester. Onsite classes will be held on the main campus or the site located in Alpharetta, Georgia.

GSU seeks approval to offer the existing program externally based on constituent inquiries received for this type of educational delivery. As enrollments in the master’s program stabilized and in recent years decreased, GSU sought additional avenues to provide access to working professionals. The master’s program is subscribed to by applicants who seek to move into nurse leadership positions. GSU has instituted a new non-clinical track that involves both nursing leadership and healthcare innovations. The web-facilitated master’s program tracks are similar to other advanced practice programs offered within the University System of Georgia. Upon completion of the program, students will be eligible to sit for the American Nurses Credentialing Center’s certification examination in nursing informatics or nursing administration. External delivery of the program will enable GSU to reach different cohorts of students and offer a diverse array of residency settings with clinical agencies and corporate partners.

3. **Establishment of the External Delivery Combination of Online and Location-Based Master of Education majors in Middle Grades Education and Early Childhood Education, North Georgia College & State University**

Recommended: That the Board approve the request of President David L. Potter that North Georgia College & State University (“NGCSU”) be authorized to offer its existing Master of Education with majors in Middle Grades Education and Early Childhood Education as external degrees in a combination of online and location-based course offerings, effective August 12, 2009.

Background: NGCSU seeks approval to offer its existing majors in Middle Grades Education and Early Childhood Education under the Master of Education degree as external academic programs. The majors are to be offered at the Appalachian Mountain Regional off-site location located in Epworth, Georgia. The program will also provide for online and hybrid instruction. Based on constituent inquiries, NGCSU has developed methods of delivery that facilitate the offering of majors in education at a distance. The institution has already offered core education courses at off-campus sites. The institution is recognized by area school districts in the region as a leader in delivering quality graduate programs in education.

The 36-semester hour program at the off-campus site in Epworth will serve students with both face-to-face traditional format courses, full online courses, and hybrid formats that offer half of the instruction online. Currently, access to master’s degrees in education is limited in extreme north central Georgia. An accessible satellite offering in Epworth would offer an opportunity for educators to pursue graduate degrees in areas currently underserved in this area of the state.

4. Establishment of the External Delivery Combination of an On-line and Location-Based Specialist in Education with a major in School Leadership, North Georgia College & State University

Recommended: That the Board approve the request of President David L. Potter that North Georgia College & State University (“NGCSU”) be authorized to offer its existing Specialist in Education with a major in School Leadership as an external degree offered via a combination of online and face-to-face instruction, effective August 12, 2009.

Background: NGCSU seeks approval to offer its existing Specialist in Education with a major in School Leadership at two off-site locations: the Pioneer RESA located in Cleveland, Georgia and Northeast Georgia RESA located in Winterville, Georgia. RESA, otherwise known as Regional Educational Service Agencies, were established throughout the state in order to build capacity by offering authentic research-based learning experiences for educators.

NGCSU is experienced in delivering the Specialist in Education at off-campus locations. The institution anticipates offering only two cohorts at any given time. The program is recognized by school districts in the north central region of the state as a leader in delivering quality graduate programs in education. The School of Education has extensive experience in offering programs at a distance. The program addresses collaboration between a university-based program in Educational Leadership and area school districts. The requirements for collaboration are mandated by the Georgia Professional Standards Commission. The approach includes a collaborative admission process and shared teaching and internship supervision by the RESAs as well as university and school-based administrators all in an effort to ensure a resultant job-embedded and performance based program. The Education Specialist in School Leadership with Building and/or District Level Emphases is a four-semester, 32-credit program designed for educators who are preparing for leadership positions in public schools. The program qualifies candidates for Georgia PL-6 certification as a School Building Leader and/or School District Leader.

5. Establishment of the External Online Delivery of the Existing Master of Science in Information Security, Georgia Institute of Technology

Recommended: That the Board approve the request of President G. P. Peterson that Georgia Institute of Technology (“GIT”) be authorized to offer its existing Master of Science in Information Security as an external degree delivered primarily through online courses, effective August 12, 2009.

Abstract: GIT seeks approval to offer its existing Master of Science in Information Security as an external degree. The program will be offered primarily online using distance education technologies. The increasing reliance on computing worldwide across all industries necessitates the protection of information contained in data systems. Information security professionals require knowledge and skills to meet the constant demands of sophisticated targeting of network and data interruptions, intrusions, and criminal activity. The availability of this degree online will increase opportunities for continuous learning and the professional development of employees especially in greater Atlanta. The program will be available for students admitted to and enrolled at Georgia Tech from any location. Presentation materials as well as the lectures will be recorded for replay by students at their convenience. In 2008, a market demand study by Mills Consulting Group concluded that demand existed for a distance learning version of the on-campus program within the business community of Atlanta and beyond who cannot attend existing course times due to employment demands. All applicants, regardless of their location, must meet the Georgia Tech admission criteria for acceptance into the program. Students are required to maintain a 3.0 grade point average for all courses in the program.

As with the on-campus program, principal objectives of the Master of Science in Information Security include specific program outcomes. Graduates will have the practical skills and theoretical understanding needed to be leaders in the design, implementation, and evaluation of the concepts, techniques, methods and policies for ensuring the security of information. Graduates will participate in multidisciplinary teams composed of computing and policy experts in order to address and develop solutions for information security issues. Lastly, graduates will be better positioned to engage in and foster economic development within the state as well as enhance their knowledge and computational skills.

6. Establishment of the External Online Delivery of the Existing Master of Science in Nursing with a major in Clinical Nurse Leader, Medical College of Georgia

Recommended: That the Board approve the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to offer its existing Master of Science in Nursing with a major in Clinical Nurse Leader as an external degree offered predominantly through online courses, effective August 11, 2009.

Abstract: MCG seeks approval to offer its existing Master of Clinical Nurse Leader as an external degree to individuals who hold a bachelor’s degree and have determined that they want to enter the nursing profession. Course content will be offered at a distance. As MCG seeks to phase out its RN to Bachelor of Science in Nursing program option, faculty will be transitioned to the RN to Master of Science in Nursing program. This is one of the few, if only RN to MSN options with a Clinical Nurse Leader program outcome. To achieve learning objectives and program outcomes no further curriculum structural changes will be required. The program is designed for nurses who intend to maintain viable workforce activities and learning in an environment of convenience. The Master of Clinical Nurse Leader meets all standards for certification through the American Association of Colleges of Nursing. This program is designed for post-licensure students. Opportunities for both full and part-time study will be provided. The contribution and economic impact of a proposed online administration of the program will be recognized through improved clinical outcomes, advanced knowledge, and upgraded skills all serving to prepare nurses and help meet clinical faculty shortages. The Medical College of Georgia School of Nursing has full accreditation through the Commission on Collegiate Nursing Education. The Clinical Nurse Leader program meets all standards for certification through the American Association of Colleges of Nursing. Principles of Good Practice will be upheld in the delivery of the program through the institutional academic affairs committee and the outcomes assessment committee. Resources currently available at MCG will be optimized for delivery of this program. MCG will establish a cohort of 12 students with initial classes that pursue this avenue of part-time study.

7. Substantive Change of Graduate and Undergraduate Programs in Kinesiology, Augusta State University

Recommended: That the Board approve the request of President William Bloodworth that Augusta State University (“AUSU”) be authorized to substantively change existing undergraduate and graduate programs with majors in Kinesiology, effective August 11, 2009.

Abstract: AUSU seeks approval to substantively change existing undergraduate and graduate programs with majors in Kinesiology. The institution seeks to place non-teacher certification tracks under a separate degree, specifically the Bachelor of Science in Kinesiology (BSK) with a major in Kinesiology. As a result of splitting off non-teacher certification tracks, the institution’s degree array will result in the following:

Current: Bachelor of Science in Education with a major in Health and Physical Education (with four tracks that include one teacher preparation designation)

Proposed: Bachelor of Science in Education with a major in Health and Physical Education with a teacher certification track and Bachelor of Science in Kinesiology (BSK) with a major in Kinesiology with tracks in Health Science, Exercise and Sport Science, and Pre-Physical Therapy

Current Graduate Degree: Master of Education with a major in Health and Physical Education

Proposed: Master of Science (MS) with a major in Kinesiology

Students interested in teacher preparation certification at the graduate level will be advised to complete the existing Master of Education with a major in Curriculum and Instruction.

The aforementioned changes enable students and their employers to clearly differentiate between programs that are designed to lead to teacher certification.

8. Ratification of the Bachelor of Science with a major in Exercise Science, Georgia Gwinnett College

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of Georgia Gwinnett College's ("GGC") request to establish a Bachelor of Science with a major in Exercise Science. At its June 2009 meeting, the Board of Regents authorized Chancellor Davis to take any actions necessary on behalf of the Board during the month of July with such actions to be ratified by the Board at the August meeting. This ratification supports action taken by the Chancellor in a letter dated July 7, 2009.

Abstract: GGC seeks approval to establish a Bachelor of Science with a major in Exercise Science. The program will provide students with a course of study in three tracks (e.g., preventative, rehabilitative, and sports and exercise management). The degree will equip students with a variety of careers and vocations including: personal or corporate fitness trainers; consulting for research, public health, clinical and non-clinical settings; positions in exercise and sports management; and as professionals in medical fitness centers and rehabilitation programs. Students will be required to complete an internship coordinated by the School of Science and Technology. Depending on the student's focus area, the internship will be housed in a healthcare setting, exercise facility, or sports organization.

Need: A July 2006 report commissioned by the Partnership Gwinnett initiative predicts that Gwinnett County will become Georgia's largest county in less than five years. This will drive the increased need for individual and corporate fitness trainers. The institution has increased the need for health care providers in Gwinnett County. Exercise Science is also a primary major for students interested in attending schools of occupational therapy and physical therapy.

Objectives: The program will meet multiple GGC Integrated Educational Experience goals and will promote high levels of achievement in the field of exercise science. Students will be equipped with the skills and knowledge to pursue careers in exercise science within multiple settings.

Curriculum: The program will be housed within the School of Science and Technology. The curriculum includes the following tracks: preventative, rehabilitative, and sports and exercise management. Students will have the option of pursuing either track. Course credits differ based on whether students pursue teacher certification which will require up to 129 semester hours for completion.

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

8. Ratification of the Bachelor of Science with a major in Exercise Science, Georgia Gwinnett College (Continued)

Funding: The program will be supported through the establishment of new courses. President Kaufman has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Special Initiative Funding from the legislature and through the Board of Regents has been provided to address growth projections at GGC. New faculty members are currently being hired to support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

9. Ratification of the Bachelor of Arts with a major in Political Science, Georgia Gwinnett College

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of Georgia Gwinnett College's ("GGC") request to establish a Bachelor of Arts with a major in Political Science. At its June 2009 meeting, the Board of Regents authorized Chancellor Davis to take any actions necessary on behalf of the Board during the month of July with such actions to be ratified by the Board at the August meeting. This ratification supports action taken by the Chancellor in a letter dated July 7, 2009.

Abstract: GGC seeks approval to establish a Bachelor of Arts with a major in Political Science. According to GGC, a political science major will meet the economic development needs of the area and serve to inspire and develop graduates who can contribute to local, regional, and state communities. The program will offer an active, multidisciplinary course of study that graduates students with knowledge of different political systems, international awareness, and an exploration of a variety of approaches to politics and government. The program will address projected population growth in the Gwinnett area and simultaneously meet the administration's foundational goals for the institution.

Need: It is anticipated that the program will be appealing to students seeking careers in government, non-profit groups, political organizations, journalism, and graduate school. It is anticipated that the major will meet the growing needs of the northeast Atlanta metropolitan region. A political science program, with a secondary education track, will provide graduates trained to meet pressing employment needs in primary and secondary schools. Political Science degrees have traditionally been one of the foundation disciplinary areas used to enter into the legal profession. Finally, a political science degree provides the foundation for students seeking a master's or doctoral degree in political science.

Objectives: The political science program will provide students with skills in critical analysis and knowledge of different political systems. Political Science majors will also demonstrate their analysis of a variety of current global issues including international development, global security, and the impact of international organizations on politics and government.

Curriculum: The program will be housed within the School of Liberal Arts. The Political Science major consists of two tracks: general political science and a teacher certification track. Students selecting the general political science track will select concentration courses in one of four areas: American Government, Comparative Politics, International Relations, and Legal Studies. Students pursuing the teacher certification track will take a combination of comprehensive education and political science courses designed to prepare graduates for careers as teachers.

9. **Ratification of the Bachelor of Arts with a major in Political Science, Georgia Gwinnett College**

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Kaufman has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Special Initiative Funding from the legislature and through the Board of Regents has been provided to address growth projections at GGC. New faculty members are currently being hired to support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

10. Establishment of a Bachelor of Science in Education with a major in Early Childhood Education, Georgia Gwinnett College

Recommended: That the Board approve the request of President Daniel J. Kaufman that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Science in Education with a major in Early Childhood Education, effective August 12, 2009.

Abstract: GGC seeks approval to establish a Bachelor of Science in Education with a major in Early Childhood Education. Early Childhood Education programs are valued in that they promote the cognitive and emotional well-being of children, and later, long-term success both professionally and personally. Programs of this nature address child care and developmental issues that include guiding the physical, intellectual, social, and psychological development of children. The program includes appropriate practices for working with young children, including learning activities, guidance and discipline practices, health and safety practices, and observation of the legal requirements of early childhood education.

Need: Gwinnett County Public Schools, the district in which Georgia Gwinnett College is located, is the largest school district in the state with over 100 schools and more than 150,000 students (as of spring 2008). According to the Metropolitan Atlanta Chamber of Commerce, Georgia will need an estimated 170,000 to 2000,000 new teachers in the next decade. According to the Georgia Department of Labor, early childhood teaching is one of the occupations with the most annual openings within one the highest demand industries, educational services.

Objectives: Outcomes of the proposed program include graduates who will utilize a variety of content-appropriate instructional strategies that maximize learning for all students; integrate technology into the design, delivery, and assessment of learning environments and experiences; manage learning environments to maximize student success; exhibit routine and adaptive expertise for teaching; assess student learning using appropriate assessment tools; interpret assessment data from multiple sources; assume a variety of leadership roles; and know the content they are expected to teach.

Curriculum: The program will be housed within the School of Education. The Early Childhood Education program has been designed to meet the Georgia Professional Standards Commission program standards for Early Childhood Education and English for Speakers of Other Languages endorsement. In addition, the program is aligned with the Regents’ Principles for the Preparation of Teachers for the Schools. Students will also complete 1,080 hours of field and clinical experiences. Field experiences will be developmental in nature and will be embedded in courses to ensure adequate faculty supervision and appropriate focus on desired learning outcomes. The program does not exceed the maximum credit hour limit and does not require a waiver.

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

10. Establishment of a Bachelor of Science in Education with a major in Early Childhood Education, Georgia Gwinnett College (Continued)

Funding: The program will be supported through the establishment of new courses. President Kaufman has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Special Initiative Funding from the legislature and through the Board of Regents has been provided to address growth projections at GGC. New faculty members are currently being hired to support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

11. Establishment of a Bachelor of Science in Education with a major in Special Education, Georgia Gwinnett College

Recommended: That the Board approve the request of President Daniel J. Kaufman that Georgia Gwinnett College (“GGC”) be authorized to establish a Bachelor of Science in Education with a major in Special Education, effective August 12, 2009.

Abstract: GGC seeks approval to establish a Bachelor of Science in Education with a major in Special Education. According to the Bureau of Labor Statistics, Occupational Outlook Handbook (2008 – 2009), special education teachers work with children and youth who have a variety of disabilities. A majority of special education teachers work with children with mild to moderate disabilities, using or modifying the general education curriculum to meet individual learner needs. Most special education teachers instruct students at the elementary, middle, and secondary school level, although some work with learners at the pre-K level.

Need: Gwinnett County Public Schools, the district in which Georgia Gwinnett College is located, is the largest school district in the state with over 100 schools and more than 150,000 students (as of spring 2008). According to the Metropolitan Atlanta Chamber of Commerce, Georgia will need an estimated 170,000 to 200,000 new teachers in the next decade. The number of special education teachers is expected to increase by 15 percent from years 2006 to 2016, faster than the average for all occupations, according to the Bureau of Labor Statistics. In addition, continued increases in the number of special education students needing services will generate a greater need for special education teachers.

Objectives: Learning experiences in the Special Education program have been carefully designed to that candidates develop complex and flexible teaching repertoires over time through a combination of classroom and field-based experiences. Candidates’ initial formal exposure to public school classrooms occurs during the first semester, when they begin to acclimate to learners with special needs and curriculum. During the following semesters, candidates develop facility with increasingly complex methods and strategies for bringing learners and curriculum together, including the ability to use assessment data to select and evaluate appropriate teaching strategies for individual learners.

Curriculum: The program will be housed within the School of Education. The Special Education program has been designed to meet the Georgia Professional Standards Commission program standards for Special Education General Curriculum and the English for Speakers of Other Languages endorsement. In addition, the program is aligned with the Regents’ Principles for the Preparation of Teachers for the Schools. Students will complete 1,080 hours of field and clinical experiences that are developmental in nature and will be embedded in courses to ensure adequate faculty supervision with an appropriate focus on desired learning outcomes. Special Education majors will take 15 semester hours in literacy education. The coursework will meet the requirements for the English for Speakers of Other Languages endorsement in Georgia.

11. Establishment of a Bachelor of Science in Education with a major in Special Education, Georgia Gwinnett College (Continued)

Projected Enrollment: The institution anticipates enrollments of 30, 60, and 90 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Kaufman has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Special Initiative Funding from the legislature and through the Board of Regents has been provided to address growth projections at GGC. New faculty members are currently being hired to support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

12. Establishment of a Doctor of Education in Curriculum and Leadership, Columbus State University

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish a Doctor of Education in Curriculum and Leadership, effective August 12, 2009.

Abstract: CSU seeks approval to establish a Doctor of Education in Curriculum and Leadership. The program will be the first applied doctoral degree for the institution and the first graduate program in curriculum and leadership. Currently, the institution’s highest level degree is the Specialist in Education (Ed.S.). The institution offers the following majors under the Ed.S. degree: Educational Leadership, School Counseling, Middle Grades Education, Secondary Education, and Early Childhood Education and Teaching. In addition, the following teaching field majors are undergoing a continued viability assessment as current student matriculants progress through the academic pipeline: English, Mathematics, Science, and Social Science. The proposed program is a degree aimed at developing teacher leaders who are knowledgeable in and can demonstrate success in practices in distributed leadership models presently promoted in Georgia’s public schools. The program includes a core area of study that includes leadership practices targeted at school reform, educational improvement and assessment, current research underpinning best practices, curriculum design and alignment practices, and research skills necessary to the improvement of curriculum pedagogy and practice in the schools.

Need: In a recent survey conducted by the Office of Graduate Studies, 349 participants from partner school districts in the Columbus region responded with 45 percent indicating interest in a doctoral program offered through the College of Education at Columbus State University. Candidates presently enrolled in Specialist in Education and Master of Education programs at CSU continually inquire about progress towards a doctoral program. The Office of Graduate Studies has received more than 200 inquiries during the past two semesters regarding the development of a doctoral program. During the past two years, inquiries regarding a doctoral program in education have been received from staff at adjacent central Georgia universities and from educators in the following areas: Muscogee County, Houston County, Griffin-Spalding Schools in Georgia, and Russell County in Alabama. With the development of a new KIA facility in West Point as well as a number of key suppliers, the opportunities continue to expand. Growth at Fort Benning with the consolidation of Infantry and Armor Schools will create one of the largest bases in the nation and bring thousands of civilian contractors and thousands of dependents to Columbus over the next 18 months. The greater Columbus Georgia area and Fort Benning, Georgia are projected to experience a population increase of 28,000 people, over 10,000 new jobs, and 2.9 billion dollars of capital investment by year 2011.

12. Establishment of a Doctor of Education in Curriculum and Leadership, Columbus State University (Continued)

Objectives: Specific objectives of the program are associated with expected student learning outcomes including the following: 1) the ability to exhibit research-supported practice at the school and system levels; 2) the ability to analyze practices in schools and school systems, rigorously test and assess those practices, and make recommendations regarding practices based on that assessment; 3) the ability to engage in the investigation of multiple variables affecting the implementation of practices in schools; 4) the ability to modify practices to meet the needs of a specific situation; 5) the ability to implement research models similar to those implemented in the medical field in order to test the efficacy of specific educational practices; 6) the development of a high level of proficiency and expertise in curriculum development, assessment, and in research practices associated with program improvement; 7) the demonstration of expertise in leadership practices, curriculum models, and instructional practices that are supported by research and that lead to student achievement; and 8) a demonstration of expertise in the theoretical underpinnings of education practice to include psychology, curriculum development, and current pedagogical practices.

Curriculum: The program will be housed in the College of Education and Department of Counseling, Foundations, and Leadership. The 63-semester hour program includes specialization areas in Educational Leadership and Curriculum in addition to the research focus. The program is consistent with the National Council for Accreditation of Teacher Education standards for teacher educators. The overarching goal of the standards is to provide a framework for programs preparing educators who have developed proficiency, expertise, and leadership consistent with their professional roles as teachers, counselors, and leaders in the field of education.

Projected Enrollment: The institution anticipates enrollments of 20, 40, and 60 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Mescon has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. New faculty members will be hired to support the program as it matures.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

13. Establishment of a Bachelor of Science in Mechanical Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Civil Engineering as Evening Engineering Degrees, Southern Polytechnic State University

Recommended: That the Board approve the request of President Lisa A. Rossbacher that Southern Polytechnic State University (“SPSU”) be authorized to establish a Bachelor of Science in Mechanical Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Civil Engineering as evening engineering programs, effective August 12, 2009.

Abstract: SPSU, as the System’s technology university, serves both traditional and non-traditional students at the undergraduate, graduate, and continuing education levels in engineering and engineering technology, the sciences, applied liberal arts, business, and professional programs. The institution works to develop the broader community’s intellectual, cultural, economic, and human resources. The three Bachelor of Science programs, Mechanical Engineering, Electrical Engineering, and Civil Engineering, are recommended for consideration as part of an ongoing collaborative partnership with the Georgia Institute of Technology (“GIT”). The two institutions, SPSU and GIT, have worked extensively together to develop the means by which SPSU can offer engineering programs that are complementary and not competitive. Earlier steps in the collaborative partnership enabled agreements to be reached whereby SPSU currently offers programs in Construction Engineering, Mechatronics Engineering, and Systems Engineering. The two institutions, SPSU and GIT, have committed to continuing to work together to ensure that the complementary nature of the aforementioned programs is maintained in the future. The degrees will be conferred by Southern Polytechnic State University and will be offered to non-traditional students pursuing evening engineering programs. Based on SPSU’s many years of offering quality engineering technology programs as well as the aforementioned engineering programs, the institution already has the facilities and faculty expertise to offer enhanced access for evening engineering programs. The constituency for this program will be part-time students, students already holding employment, and older students.

Need: A needs study was jointly undertaken by the Georgia Institute of Technology and Southern Polytechnic State University through a consultative firm, DiagnosticsPlus, with the following resultant conclusions: 1) “Market projections are favorable for the development of non-traditional undergraduate programs in civil, electrical, and mechanical engineering. Faster than average growth is expected in most engineering occupations in Georgia compared to nationwide estimates. Georgia Institute of Technology and Southern Polytechnic State University should evaluate whether they will be able to take on this growth in the existing model of delivery”; and 2) “Georgia Institute of Technology is recognized as a leader in providing engineering education. Many students see the value of earning a degree from this institution but need a lower cost option, flexibility, and convenient location that SPSU can offer. The program should be offered primarily in the evening with little or no weekend class time required.”

13. Establishment of a Bachelor of Science in Mechanical Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Civil Engineering as Evening Engineering Degrees, Southern Polytechnic State University (Continued)

The National Science Board has reported that a critical shortage exists of students enrolled in science and engineering fields. In order to counter this trend, according to the report, universities need to create programs that will attract students and also meet workforce requirements of the industry. The National Science Board report estimated that the number of U.S. jobs requiring science and engineering skills is growing approximately 5% per year, compared to 1% growth for the rest of the labor force. The National Bureau of Labor Statistics, for example, estimates that civil engineering employment opportunities will increase by approximately 17% through year 2014. The need in Georgia is projected to exceed the national average.

Objectives: Program objectives for all of the majors (i.e., Civil Engineering, Mechanical Engineering, and Electrical Engineering) are described below. Within all of the programs, graduates will be able to recognize and analyze ethical, legal, safety, environmental, global and contemporary social issues in developing and applying engineering decisions.

Civil Engineering

The specific objectives of the Civil Engineering program are to provide engineering graduates who: 1) understand the multidisciplinary fundamentals of civil engineering; 2) will meet industry expectations in applying environmental, ethical, and sound management principles as they affect civil engineering decisions and design; 3) have developed the skills to assume leadership positions within the civil engineering profession; and 4) are prepared to work in the areas of construction, water resources, transportation, environmental, soil mechanics, and project management. Graduates of the program will be required to master technical elements and to demonstrate particular competence needed to obtain a professional engineering license as regulated by the Georgia Board of Engineers and Surveyors.

Mechanical Engineering

The specific objectives of the Mechanical Engineering program are to provide engineering graduates who: 1) competently use mathematical methods, engineering analysis, and measurement and instrumentation techniques; 2) work collaboratively and effectively in engineering and manufacturing industries; and 3) have the knowledge and are capable of applying engineering principles for design, modeling, and implementation of manufacturing automation systems and manufacturing process control. Graduates of the program will be required to master technical elements and to demonstrate particular competence needed to obtain a professional engineering license as regulated by the Georgia Board of Engineers and Surveyors.

13. Establishment of a Bachelor of Science in Mechanical Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Civil Engineering as Evening Engineering Degrees, Southern Polytechnic State University (Continued)

Electrical Engineering

The specific objectives of the Electrical Engineering program are to provide engineering graduates who: 1) apply sound methodology in multidisciplinary fields of electrical engineering; 2) use mathematical models, engineering analysis, and measurement and instrumentation techniques; 3) obtain proficiency in the development, design, and application of circuits, devices and systems for communication, computers, controls, and system instrumentation; 4) acquire the knowledge and skill to effectively develop industrial process control systems with generation, distribution, control, and utilization of electric power; and 5) assume positions of professional leadership in industry and government. Graduates of the program will be required to master technical elements and to demonstrate particular competence needed to obtain a professional engineering license as regulated by the Georgia Board of Engineers and Surveyors.

Curriculum: The programs will be housed under the existing Division of Engineering. The evening programs will use a combination of onsite, online, and hybrid course delivery methods, allowing student access and participation through various means to ensure successful matriculation. The programs (i.e., Civil Engineering, Mechanical Engineering, and Electrical Engineering) will require a waiver to degree credit hour limit such that the programs will be offered at 128-semester hours. Major core requirements for the Civil Engineering program include, but are not limited to, courses such as Fluid Mechanics, Strength of Materials, Engineering Hydrology, Design of Steel Structures, and Foundation Design. Major core requirements for the Electrical Engineering program include, but are not limited to, courses such as Signals and Systems, Electromagnetics, Control Systems, Microprocessors and Embedded Systems, Circuit Analysis, and Digital Logic Design. Lastly, major core requirements for the Mechanical Engineering program include, but are not limited to, courses such as Thermodynamics, Machine Dynamics & Control theory, Computer-Aided Engineering, Manufacturing Engineering, Heat Transfer, Instruments and Controls, and Dynamics & Kinematics.

Projected Enrollment: The institution anticipates the following enrollments for each of the three programs during the first three years of implementation:

Program	Year 1	Year 2	Year 3
Civil Engineering	50	90	134
Mechanical Engineering	50	90	134
Electrical Engineering	50	90	134

13. Establishment of a Bachelor of Science in Mechanical Engineering, Bachelor of Science in Electrical Engineering, and Bachelor of Science in Civil Engineering as Evening Engineering Degrees, Southern Polytechnic State University (Continued)

Funding: The program will be supported through the establishment of new courses. President Rossbacher has provided reverification that funding for the program is available at the institution. The institution is committed to providing the resources necessary to build and sustain the program. Facilities are currently in place for the administration of each program. New faculty members will be hired to support the program as it matures as necessary.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

14. Establishment of a Doctor of Philosophy with a major in Logistics/Supply Chain Management, Georgia Southern University

Recommended: That the Board approve the request of President Bruce F. Grube that Georgia Southern University (“GSOU”) be authorized to establish a Doctor of Philosophy with a major in Logistics/Supply Chain Management, effective August 12, 2009.

Abstract: Georgia Southern University proposes to offer a Doctor of Philosophy degree with a major in Logistics/Supply Chain Management. The program’s main objective is to educate students for both advanced practice and academic positions with a broad goal of reducing the shortage of Georgia residents trained in logistics and materials management. The proposed doctoral degree builds on the College of Business Administration’s nationally ranked undergraduate degree program in logistics. The Georgia Institute of Technology offers a Doctor of Philosophy in Industrial Systems through its College of Engineering which includes a track/concentration area in manufacturing and logistics with a strong orientation toward the mathematical aspects of logistics (i.e., optimization models). By contrast, the GSOU proposal is a direct program in Logistics/Supply Chain Management that is offered through the College of Business Administration. The program’s emphasis differs in that the focus is on business systems associated with transport of goods and services. The proposed program will be the first Doctor of Philosophy degree and the highest degree to be offered by the institution. Currently, GSOU offers degrees at the levels of Doctor of Education (Ed.D.), Doctor of Public Health (D.P.H.), Doctor of Psychology (Psy.D.), and Doctor of Nursing Practice (D.N.P.).

Need: In 2005, the Commission for a New Georgia identified logistics and transportation as one of the five key industry clusters critical to future economic growth in the state. With the Port of Savannah emerging as one of the larger ports in the county and Atlanta’s Hartsfield-Jackson airport gaining prominence in air cargo, Georgia has become home to several distribution centers and trucking terminals. The state’s initiative to expand port operations in conjunction with South Carolina further underscores the need for people trained in the logistics and transportation area. Graduates of the proposed doctoral program will be equipped for either an academic or industry career. Those entering academe will be able to teach future logistics students to help fill the increasing demand for such individuals. Graduates entering industry will be prepared to act as consultants and analysts to help develop Georgia’s preparedness to enhance the logistics and transportation industry cluster. The proposed degree also advances GSOU’s strategic plan which explicitly identifies high quality graduate programs that serve regional and state needs as a means of achieving the university’s mission. Recognition of the importance of logistics management has grown with changes in the business climate in the 1980s and 1990s. Logistics is now viewed as more than simply a course of cost savings; it is seen as a means of enhancing product or service offerings as part of the broader supply chain process to create competitive advantage. Several companies are recognizing the value of logistics operations. Approximately 10.1% of the nation’s Gross Domestic Product in 2000 involved logistics-related spending.

14. Establishment of a Doctor of Philosophy with a major in Logistics/Supply Chain Management, Georgia Southern University (Continued)

The U.S. Department of Labor predicts that overall employment in the trade, transportation, and utilities industries will grow by 10.3% in the decade between years 2004 and 2014. During this same time frame, the transportation and warehousing sector is expected to add approximately 506,000 jobs, growing by 11.9%. Truck transportation is projected to add another 129,000 jobs, increasing by 9.6%. The largest growth is anticipated in the warehousing and storage sector which is projected to increase by 24.8%, adding 138,000 jobs. It is projected that demand for truck transportation and warehousing services will grow even more as manufacturers contract out their product transportation and storage function. A doctoral program benefits from a foundation in logistics, transportation, and supply chain management developed by industry leaders. Several active national associations reside in the state, including the Council of Supply Chain Management Professionals, the American Production and Inventory Control Society, the Warehousing Research and Education Council, and the Transportation Clubs of America.

Objectives: Based on objectives of the program, graduates of the program will be able to: 1) practice sound professional logistics and transportation principles; 2) participate in professional development, research, service, and educational activities that contribute to the knowledge base of logistics, transportation, and supply chain management; 3) integrate and apply knowledge and competencies within the areas of logistics, transportation, and supply chain management; 4) demonstrate skills and knowledge of supply chain functions; 5) generate original research individually and collaboratively with their peers; 6) develop strong teaching capabilities within higher education and/or demonstrate the advanced knowledge and skills necessary for leadership roles within logistics and transportation; and 7) recognize, articulate, and facilitate diversity of thought, culture, gender, and ethnicity through interprofessional communication and collaboration.

Curriculum: The program will be delivered via traditional course work and symposia with faculty in the College of Business Administration. All faculty members participating in delivery of the program hold terminal degrees in the appropriate field and are qualified to guide and mentor doctoral students. It is anticipated that the institution will hire three additional faculty members during the first year of program implementation to cover redirected faculty lines. The program will require that students hold a master's degree in business from an institution accredited by the Association to Advance Collegiate Schools of Business – International (“AACSB”). Students lacking a core understanding of major business areas will require up to an additional 18 credit hours for a total of 78 semester-hours for the program. Students will be exposed to a broad range of business functions, as well as the role of logistics and transportation in the global firm. It is also expected that students will complete a concentration in a supporting area such as marketing, information systems, or operations management.

14. Establishment of a Doctor of Philosophy with a major in Logistics/Supply Chain Management, Georgia Southern University (Continued)

Projected Enrollment: The institution anticipates enrollments beginning with a cohort of four to six students and growing to a total of 12 to 14 students for maximum capacity and as the program matures.

Funding: The program will be supported through the establishment of new courses. President Grube has provided reverification that funding for the program is available at the institution. Some private funding will be raised to further support the program. The institution is committed to providing the resources necessary to build and sustain the program. New faculty members will be hired to support the program as it matures. The infrastructure is already in place between the Colleges of Business Administration and Information Technology to support the doctoral program. Current technology is sufficient and no significant impact on facilities is anticipated.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

15. Ratification of the Karen and John Huff Chair in the School of Civil and Environmental Engineering, Georgia Institute of Technology

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of the Georgia Institute of Technology's ("GIT") request to establish the Karen and John Huff Chair in the School of Civil and Environmental Engineering. At its June 2009 meeting, the Board of Regents authorized Chancellor Davis to take any actions necessary on behalf of the Board during the month of July with such actions to be ratified by the Board at the August meeting. This ratification supports action taken by the Chancellor in a letter dated July 1, 2009.

Abstract: The endowed position has been funded through the generosity of Karen and John Huff. The Chair shall be awarded to the incumbent and future civil and environmental engineering school administrative chair who will assume a leadership role in GIT's education, research, and outreach activities. The Georgia Tech Foundation has confirmed that funds available to support the chair totaled \$2.5 million.

A recapitulation of funding levels for special faculty positions per institutional sector as prescribed in *The Policy Manual*, Section 803.0402 is provided below:

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

15. Ratification of the Karen and John Huff Chair in the School of Civil and Environmental Engineering, Georgia Institute of Technology (Continued)

Biosketch: Mr. John Huff received his bachelor's degree in civil engineering from GIT in 1968. He subsequently attended the Harvard Business School Program for Management Development in 1977. Huff is currently chairman and CEO of Huff International, an advisory and capital management company investing in new technology for the energy industry. He is chairman of the Board of Oceaneering International and was CEO of the company from 1986 through 2006. Huff is also a director of Suncor Energy, BJ Services Company, KBR, and Rowan Companies. Prior to joining Oceaneering, Huff served as chairman, president, and CEO of Western Oceanic Inc. from 1972 to 1986.

16. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

17. Information Item: Update on Professional and Executive Master of Business Administration Programs Offered by Georgia State University

Abstract: The Director of Academic Program Coordination, Dr. Marci M. Middleton, will provide an update on the progress of professional and executive Master of Business Administration programs offered by Georgia State University in Buckhead and Henry County.

18. Information Item: Update on Computer Game and Design Programs Offered by Georgia Institute of Technology

Abstract: Based on committee member interest and inquiries, representatives from the Georgia Institute of Technology will provide an update on computer and design programs with a demonstration and simulation of specific uses of gaming and design programs. Specifically, Dr. Gary B. Schuster, Provost and Vice President for Academic Affairs, and Dr. Ian S. Bogost, Associate Professor, will provide the presentation.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

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APPROVAL ITEM

1. Applications for Review 1

INFORMATION ITEM

2. Appeals Process 2

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COMMITTEE ON ORGANIZATION AND LAW

August 11, 2009

1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

2. Information Item: Appeals Process

Discussion will be facilitated by Legal Affairs Staff.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

August 11, 2009

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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

August 11, 2009

1. Revision to Policy Manual 704.011A: Definitions

Recommended: That the Board approve the revision to the Board Policy 704.011A relating to Tuition and Fees. The change is a follow-up to the tuition and fees approved in April 2009 for FY 2010.

Background: In April 2009, the Board approved a new finish-in-four model for the Georgia Institute of Technology (“GIT”) and the University of Georgia (“UGA”), in which students are encouraged to take 15 hours per semester, which is essential in order to graduate in four years, and are charged a flat tuition based on 15 semester hours. However, high school students who are jointly enrolled at these institutions will take far fewer hours. Since the model is intended to apply to college students, rather than jointly enrolled high school students, the two institutions have requested that tuition be charged on a per credit hour basis for the jointly enrolled students.

Current Policy 704.011A: Definitions

Further, a “finish-in-four” tuition model, which provides for a flat tuition based on 15 hours per semester, will be charged at the University of Georgia and Georgia Institute of Technology, for all students taking in excess of six hours, to encourage students to graduate in four years. Students taking six hours or fewer will pay a flat rate that will be lower than the 15-hour rate. The “finish-in-four” model is effective July 1, 2009.

Proposed Policy 704.011A: Definitions

Further, a “finish-in-four” tuition model, which provides for a flat tuition based on 15 hours per semester, will be charged at the University of Georgia and Georgia Institute of Technology to all students taking in excess of six hours, thus encouraging students to graduate in four years. Students taking six hours or fewer will pay a flat rate that will be lower than the 15-hour rate. The “finish-in-four” model is effective July 1, 2009. **Students jointly enrolled in high school and at either the University of Georgia or Georgia Institute of Technology under the Accel program will continue to be charged tuition on a per-credit-hour basis.**

2. **Approval of Professional Program In-State Tuition for Master of Business Administration, Georgia Institute of Technology**

Recommended: That the Board approve the request from the Georgia Institute of Technology (“GIT”) for a professional program tuition rate for in-state students of \$11,000 per semester (\$22,000 per year) for the Master of Business Administration (“MBA”) degree, effective Fall Semester 2010.

Background: The MBA program at GIT, offered through its College of Management, is presently ranked among the top 30 MBA programs nationally, including private and public institutions, according to the latest Business Week rankings. Although it is considered a professional program, the current in-state annual tuition of \$8,938 (\$4,469 per semester) for the program is 30th in this ranked group, trailing the annual tuition of the next least expensive institution belonging to this quality-ranked group by more than \$9,000. In order for the MBA program’s in-state tuition to reflect the market more accurately for comparable quality programs, this in-state tuition increase to \$11,000 per semester (\$22,000 per year) would allow the program’s rates to be aligned more closely with its peer market, while still remaining one of the least expensive programs in this group.

The desire to have this rate approved now, rather than next April, is prompted by the institution’s need to include this rate in the MBA program’s recruiting and application materials published for the next academic year. Such recruitment generally begins at the end of the summer the preceding year (e.g., Summer 2009 for Fall 2010).

3. Revision of Professional Program Tuition for Master of Science in Industrial Engineering (Shanghai, China), Georgia Institute of Technology

Recommended: That the Board approve the request from the Georgia Institute of Technology (“GIT”) to revise the professional program tuition to \$400 per-credit-hour for the Master of Science in Industrial Engineering degree program located in Shanghai, China, effective Fall Semester 2009.

Background: The Master of Science-Industrial Engineering program located in Shanghai, China was established in 2005, and is conducted jointly by GIT and its partner institution, Shanghai Jiao Tong University (“SJTU”). The program’s credit-hour rate is a contracted rate between both institutions, and is independent of Board-approved changes in the base graduate tuition rate for GIT. Inadvertently, the base graduate tuition increase approved for FY 2010 was applied to the present program credit-hour rate when submitted for Board action earlier, effectively raising the per-credit-hour rate from the contracted \$400 to \$450. Since the contracted rate of \$400 per credit hour is between GIT and SJTU, and as mentioned is not affected by changes in the base graduate tuition rate, the \$450 per-credit-hour rate should be revised to the contracted \$400 per-credit-hour rate.

4. Information item: Veterans Educational Assistance Act of 2008

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a brief overview of the Post 911 GI Bill and Yellow Ribbon Program.

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INTERNAL AUDIT COMMITTEE

August 11, 2009

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AGENDA

INTERNAL AUDIT COMMITTEE

August 11, 2009

1. **Information Item: Compliance Program – Status of Pilot Implementation**

Chancellor Davis previously directed the Office of Internal Audit (“OIA”) to spearhead implementation of three major initiatives intended to improve our understanding and management of risk and compliance issues within the University System of Georgia (“USG”). These three initiatives consist of the USG Ethics Policy, the USG Compliance program and the USG Enterprise Risk Management (“ERM”) program. These three initiatives directly support attainment of the OIA strategic priority number two, i.e., “Foster enduring cultural changes that results in consistent and quality management of USG operations and governance, risk management and compliance practices.”

The Compliance program was initially implemented as a pilot program at Georgia Highlands College (“GHC”). This pilot was implemented with the assistance of OIA and with the strong support of the GHC leadership team. At this meeting, Interim Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko will update the Audit Committee on the status of this pilot implementation and the next steps for the Compliance program. Joining Mr. Fuchko to present GHC’s lessons learned during the Compliance pilot will be GHC President Dr. J. Randolph Pierce and GHC Vice President for Finance and Administration Mr. Robert Whitaker.

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COMMITTEE ON REAL ESTATE AND FACILITIES

August 11, 2009

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APPROVAL ITEMS

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

August 11, 2009

1. **Authorization of Project and Appointment of Architectural Firm, Project No. BR-30-0904, Renovation of Fitten, Freeman, and Montag Residence Halls, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-0904, Renovation of Fitten, Freeman, and Montag Residence Halls, Georgia Institute of Technology (“GIT”), with a total project budget of \$21.4 million, to be funded from GIT Auxiliary Housing funds.

Recommended further: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: As part of its “Student Housing Master Plan March 2009,” GIT has planned a housing renovation program that will renovate nine residence halls between Fiscal Year 2010 and Fiscal Year 2019. Under the previous “Student Housing Comprehensive Plan – 1998” seven residence halls were renovated. The renovation of Freeman, Montag, and Fitten Residence Halls, known collectively as Tech Estates, are the next planned renovation projects.

These three residence halls were constructed in 1972 and are brick veneer, cast-in-place concrete structures with aluminum windows and share the same mechanical systems. Freeman and Montag Residence Halls are each three and one-half stories, and Fitten Residence Hall is four and one-half stories. The total combined 78,394 square feet will be renovated to provide a total capacity of 350 student housing beds.

The work includes a new sprinkler system, replacement of plumbing, electrical, and mechanical systems, refurbishment of water damaged areas, reconfiguration of existing building core, roof replacement, interior finish upgrades, furniture replacement, installation of security entry system, and elevator additions. Additionally, as part of the campus housing access program approved by the Board in January 2009 a card key access system will be installed.

Renovation of Freeman Residence Hall will begin in Fiscal Year 2010, followed by Montag Residence Hall in Fiscal Year 2011, and Fitten Residence Hall in Fiscal Year 2012. The estimated construction cost is approximately \$17.5 million.

1. **Authorization of Project and Appointment of Architectural Firm, Project No. BR-30-0904, Renovation of Fitten, Freeman, and Montag Residence Halls, Georgia Institute of Technology (Continued)**

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Total Project Cost:	\$21,400,000
Construction Cost (Stated Cost Limitation):	\$17,500,000

Number of firms that applied for this commission: 30

Recommended firms in rank order:

- 1)
- 2)
- 3)

2. **Authorization of Project No. BR-40-0902, Renovations of Electrophysiology 2 Lab, Medical College of Georgia and MCG Health Inc.**

Recommended: That the Board authorize Project No. BR-40-0902, Renovations of Electrophysiology 2 Lab, Medical College of Georgia (“MCG”) and MCG Health Inc. (“MCGHI”), with a total project budget of \$6,280,000, to be funded by MCGHI.

Understandings: The renovation of approximately 6,950 square feet of the eighth floor of the Sydenstricker Building will facilitate the immediate and future needs of the expanding Cardiology Department by creating a secured and dedicated Electrophysiology (“E.P.”) Laboratory Suite (the “Lab”). This Lab is needed for the recruitment of a third E.P. Physician. The Lab will include an E.P. Laboratory Procedure Room, Control Room, Equipment Rooms, Prep Recovery Area and other support spaces.

The estimated construction cost for this project is \$2,600,000.

The project is consistent with MCG’s master plan.

If authorized by the Board, MCG staff and MCGHI staff will proceed with the design and construction in accordance with the Master Lease Agreement between the Board of Regents and MCGHI.

3. **Authorization of Project No. BR-40-1002, Emergency Services Expansion, Medical College of Georgia and MCG Health Inc.**

Recommended: That the Board authorize Project No. BR-40-1002, Emergency Services Expansion, Medical College of Georgia (“MCG”) and MCG Health Inc. (“MCGHI”), with a total project budget of \$5,376,000, to be funded by MCGHI.

Understandings: The renovation of approximately 3,952 square feet of the MCG Health Emergency Department will accommodate increased patient volumes, and the addition of approximately 5,000 square feet will support ten new acute care patient locations and associated support. This project will allow for better patient throughput, provide needed encounter and support spaces, and meet current and near term demand for adult and pediatric patients.

The estimated construction cost for this project is \$3,463,000.

The project is consistent with MCG’s master plan.

If authorized by the Board, MCG staff and MCGHI staff will proceed with the design and construction in accordance with the Master Lease Agreement between the Board of Regents and MCGHI.

4. Authorization of Project Budget Modification, Project No. J-137, Health & Human Sciences Renovation, Georgia Southern University

Recommended: That the Board modify the budget of Project No. J-137 Health & Human Sciences Renovation, Georgia Southern University (“GSOU”), to increase the total project budget from \$5,600,000 to \$6,841,000.

Understandings: The Health & Human Sciences Renovation project, approved by the Board in August 2007, is in construction. The project scope increased to include six bio-safety laboratories, two of which are Level-3 laboratories. The Stated Cost Limitation will increase from \$4,500,000 to \$5,561,120.

Funding of this cost increase of \$1,241,000 will be from \$537,000 GSOU institutional funds, \$75,000 reallocated Fiscal Year 2009 Major Repair and Renovation (“MRR”) funds and \$629,000 Fiscal Year 2010 MRR funds.

	<u>August 2007</u>	<u>Now</u>
Total Project Cost:	\$5,600,000	\$6,841,000
Construction Cost (Stated Cost Limitation):	\$4,500,000	\$5,561,120

5. Appointment of Architectural Firm, Project No. J-155, Historic Renovations, Fort Valley State University

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-155, Historic Renovations, Fort Valley State University

Project Description: This project was authorized by the Board in August 2008. This project will renovate three key buildings that occupy a significant portion of the Fort Valley State University core campus. Huntington Hall will be rehabilitated and repurposed from residential use to office and administrative use. Miller Hall will be rehabilitated and repurposed from a science building to a general classroom building. Ongoing programming will determine the use of Ohio Hall as either residential or academic. All three buildings will undergo significant rehabilitation, replacing plumbing, electrical, mechanical, and information technology data systems. This architectural appointment is for Ohio and Miller Halls. In 2007, as part of an earlier stabilization project, the architect for Huntington Hall was appointed in accordance with Board of Regents procedures.

Building	Built	Area	Original Use	Current Use	Intended Use
Huntington Hall	1908	14,281 sf	Dormitory	Vacant	Office and Administrative
Miller Hall	1963	34,616 sf	Classroom and Laboratory	Classroom and Laboratory	Classroom
Ohio Hall	1930	20,092 sf	Dormitory	Vacant	Residential or Academic

The project design and construction will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost: \$14,900,000
 Construction Cost (Stated Cost Limitation): \$11,200,000

Number of firms that applied for this commission: 34

Recommended firms in rank order:

- 1)
- 2)
- 3)

6. Appointment of Architectural Firm, Project No. J-157, Laboratory Addition – Science Building, Kennesaw State University

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-157, Laboratory Addition - Science Building, Kennesaw State University

Project Description: This project was authorized by the Board in August 2008. This 52,000-square-foot laboratory addition will include teaching wet laboratories, student project research laboratories, faculty offices and administrative support space. Connections to the existing Science Building will facilitate movement between laboratories.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$21,000,000
Construction Cost (Stated Cost Limitation):	\$15,400,000

Number of firms that applied for this commission: 36

Recommended firms in rank order:

- 1)
- 2)
- 3)

7. Appointment of Architectural Firm, Project No. J-159, Historic Renovations and Addition, North Georgia College & State University

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-159, Historic Renovations and Addition, North Georgia College & State University

Project Description: This project was authorized by the Board in August 2008. This project will renovate and expand four buildings in the North Georgia College & State University (“NGCSU”) campus core. Plumbing, electrical, and mechanical systems will be replaced in all four buildings. Young Hall will be expanded with a classroom addition.

Building	Built	Area	Original Use	Current Use	Intended Use
Barnes Hall	1935	18,648 sf	Dormitory	Office and Administration	Office and Administration
Young Hall	1938	15,670 sf	Library	Classroom and Office	Classroom and Office
Hoag Student Center	1969	50,104 sf	Student Center	Student Center	Student Center
Stewart Building	1971	33,920 sf	Library	Vacant	Student Success Center and Bookstore

The project design and construction will be funded from \$16,445,000 Fiscal Year 2010 General Obligation Bonds and \$1,455,000 NGCSU Auxiliary Service Funds.

Total Project Cost: \$17,900,000
 Construction Cost (Stated Cost Limitation): \$13,800,000

Number of firms that applied for this commission: 35

Recommended firms in rank order:

- 1)
- 2)
- 3)

8. Appointment of Architectural Firm, Project No. J-161, Library Addition, Armstrong Atlantic State University

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-161, Library Addition, Armstrong Atlantic State University

Project Description: This project was authorized by the Board in August 2008. This approximately 60,000-square-foot addition to the Lane Library will address a Southern Association of Colleges and Schools (“SACS”) citation of inadequate space within the library.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$17,000,000
Construction Cost (Stated Cost Limitation):	\$13,000,000

Number of firms that applied for this commission: 29

Recommended firms in rank order:

- 1)
- 2)
- 3)

9. Appointment of Architectural Firm, Project No. J-163, Academic Building - Dunwoody, Georgia Perimeter College

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-163, Academic Building-Dunwoody, Georgia Perimeter College

Project Description: This project was authorized by the Board in August 2008. This project will provide an approximately 125,000-square-foot general academic instruction building for the Dunwoody Campus of Georgia Perimeter College on real property acquired from the DeKalb County Board of Education in April 2007.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$34,400,000
Construction Cost (Stated Cost Limitation):	\$25,807,000

Number of firms that applied for this commission: 41

Recommended firms in rank order:

- 1)
- 2)
- 3)

10. Appointment of Architectural Firm, Project No. J-164, Biology Building, Georgia Southern University

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-164, Biology Building, Georgia Southern University

Project Description: This project was authorized by the Board in August 2008. This approximately 140,000-square-foot Biology Building will include research laboratories, student laboratories, other teaching spaces, and administrative and faculty offices.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$38,600,000
Construction Cost (Stated Cost Limitation):	\$28,971,000

Number of firms that applied for this commission: 33

Recommended firms in rank order:

- 1)
- 2)
- 3)

11. Appointment of Architectural Firm, Project No. J-165, Nursing Building, University of West Georgia

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-165, Nursing Building, University of West Georgia

Project Description: This project was authorized by the Board in August 2008. The multi-story, approximately 61,000-square-foot Nursing Building will include general classrooms, seminar rooms, large lecture and assembly rooms, dry class laboratory, conference rooms, faculty offices, faculty and administrative offices. The building will also contain the Center for Caring, including conferencing and educational space for externally focused initiatives, a small clinic for patients, and space for hands-on observation and training.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$20,300,000
Construction Cost (Stated Cost Limitation):	\$15,350,000

Number of firms that applied for this commission: 38

Recommended firms in rank order:

- 1)
- 2)
- 3)

12. Appointment of Architectural Firm, Project No. J-168, Health and Human Sciences Building, Georgia Southwestern State University

Recommended: That the Board appoint the first-named architectural firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-168, Health and Human Sciences Building, Georgia Southwestern State University

Project Description: This project was authorized by the Board in August 2008. The approximately 71,000-square-foot Health and Human Sciences Building will include general classrooms, wet and dry laboratories, offices, student study space, common use medical library, computer laboratories, student lounge, and general use space for the nursing program, the Rosalynn Carter Institute, and the Psychology and Sociology Departments.

The project design will be funded from Fiscal Year 2010 General Obligation Bonds.

Total Project Cost:	\$16,800,000
Construction Cost (Stated Cost Limitation):	\$12,950,000

Number of firms that applied for this commission: 43

Recommended firms in rank order:

- 1)
- 2)
- 3)

13. Appointment of Construction Management Firm, Project No. J-141, Renovation of Tift / Lewis / Herring Halls, Abraham Baldwin Agricultural College

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. J-141, Renovation of Tift / Lewis / Herring Halls, Abraham Baldwin Agricultural College

Project Description: This project was authorized and an architectural firm appointed for this project by the Board in October 2008. The three original buildings on the campus' front circle, Tift, Lewis and Herring Halls, constructed in 1906-1908, will be renovated. Tift Hall, the center building served as the main administration building until it was vacated in 2007. Lewis and Herring Halls served as dormitories until they were vacated in 1985. After renovation the buildings will house the Abraham Baldwin Agricultural College ("ABAC") welcome and information center, ABAC's senior administration staff and admissions, and key programs.

Funding for the project will be in phases from General Obligation Bonds and private sources. The project can be built in stand-alone phases. Fiscal Year 2009 Capital Project Funding of \$6.0 million for Phase I will include the Front Campus Sector Plan, and design and construction for at least one of the three historic buildings.

Total Project Cost:	\$15,300,000
Construction Cost (Stated Cost Limitation):	\$11,300,000

Number of firms that applied for this commission: 21

Recommended firms in rank order:

- 1)
- 2)
- 3)

14. Sub-Rental Agreement, 7220 Richardson Road, Smyrna, Georgia Institute of Technology

Recommended: That the Board authorize the execution of a sub-rental agreement between Georgia Tech Research Corporation (the “GTRC”), Landlord, and the Board of Regents, Tenant, for approximately 180,000 square feet of research space and 49 acres of real property located at 7220 Richardson Road, Smyrna, known as the Cobb County Research Facility, for the period July 1, 2010, through June 30, 2011, at a monthly rent not to exceed \$175,000 (\$2,100,000 per year annualized / \$11.67 per square foot per year) with options to renew on a year-to-year basis for 29 consecutive one-year periods at the same rent rate for 24 years, then \$75,833 per month (\$910,000 per year annualized / \$5.06 per square foot per year) for option period 25, and then at this same rent rate for remaining option periods for the use of the Georgia Institute of Technology (“GIT”)

Recommended further: That the terms of this sub-rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: The Board has sub-rented this facility since 1978. The facility includes laboratory and specialty space including a wind tunnel, and outdoor antenna array and is utilized by GIT for numerous Department of Defense classified research activities.

Operating expenses, including insurance, utilities, maintenance, janitorial, trash removal, pest control and security are estimated to be \$889,820 per year annualized.

15. Lease Agreement, 160 River Road, University of Georgia

Recommended: That the Board declare the improved real property located at 160 River Road on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of allowing the Beta-Lambda House Corporation, Inc., the housing corporation for the Beta-Lambda Chapter of the Kappa Sigma Fraternity, to lease the existing facility for the purpose of the operation of fraternity housing for the benefit of students attending UGA.

Recommended further: That the Board authorize the execution of a lease agreement with Beta-Lambda House Corporation, Inc. for the above-referenced improved real property located at 160 River Road on the campus of UGA for the purpose of the operation of fraternity housing for the benefit of students attending UGA.

Recommended further: That the terms of this lease agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: The lease will be an estate for years for a term of thirty years with an option to renew for one additional thirty year period.

The lease rate will be \$1.00 per year plus an annual payment of \$9,673 during the initial term for fire and life-safety upgrades and for maintenance and repair of the fire and life-safety systems.

The Beta-Lambda House Corporation, Inc. will provide bed space for 27 UGA students.

16. Lease Agreement, 170 River Road, University of Georgia

Recommended: That the Board declare the improved real property located at 170 River Road on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of allowing the OmChap Company, the housing corporation for the Omicron Chapter of the Alpha Epsilon Pi Fraternity, to lease the existing facility for the purpose of the operation of fraternity housing for the benefit of students attending UGA.

Recommended further: That the Board authorize the execution of a lease agreement with OmChap Company for the above-referenced improved real property located at 170 River Road on the campus of UGA for the purpose of the operation of fraternity housing for the benefit of students attending UGA.

Recommended further: That the terms of this lease agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: The lease will be an estate for years for a term of thirty years with an option to renew for one additional thirty year period.

The lease rate will be \$1.00 per year plus an annual payment of \$9,306 during the initial term for fire and life-safety upgrades and for maintenance and repair of the fire and life-safety systems.

The OmChap Company will provide bed space for 17 UGA students.

17. Demolition of Buildings, 150 Baxter Street, 690 South Lumpkin Street, 360 South Lumpkin Street, University of Georgia

Recommended: That the Board declare buildings at 150 Baxter Street (Tau Epsilon Phi), 690 South Lumpkin Street (Phi Delta Theta), and 360 South Lumpkin Street (Pi Kappa Alpha) on the campus of the University of Georgia (“UGA”), Athens, Georgia, to be no longer advantageously useful to UGA or other units of the University System of Georgia and authorize demolition and removal of these buildings.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of UGA.

Recommended further: That demolition and removal of these buildings be subject to adequate mitigation of all adverse environmental impacts.

Understandings: The 11,000-square-foot (“sf”) Tau Epsilon Phi fraternity house, constructed in 1956, is a two-story, concrete-block structure with brick siding on a concrete slab. The 12,500 sf Phi Delta Theta fraternity house, constructed in 1954, is a three-story brick structure on a concrete slab. The 15,000 sf Pi Kappa Alpha fraternity house, built in 1965, is a three-story brick structure on a concrete slab. All three buildings are in poor condition, have no adaptive reuse value, and have been identified for demolition in the UGA master plan. The UGA strategic plan and master plan has identified the property on which these buildings are located as necessary for academic use.

UGA is adhering to the requirements of the Georgia Environmental Policy Act (“GEPA”) and the appropriate State Stewardship review to appropriately mitigate any adverse impact of demolition.

A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

18. Authorization of Projects Funded by American Recovery and Reinvestment Act

Recommended: That the Board authorize projects to be funded by the American Recovery and Reinvestment Act (the “ARRA”).

Understandings: This approval is for projects to be presented to the Committee.

Should ARRA funding not be available, these projects will not proceed.

Should full ARRA funding not be obtained, the projects will be reprogrammed within available funding, or supplemental funding will be provided. If alternative funding is provided to supplement the ARRA funding then further Board authorization will be obtained.

These projects are included in the respective campus’ Capital Implementation Plan (the “CIP”), however none are currently contemplated for State General Obligation Bond funding within the rolling six-year CIP.

19. Executive Session

Materials to be handed out in executive session.

AGENDA

COMMITTEES OF THE WHOLE FINANCE AND BUSINESS OPERATIONS & PERSONNEL AND BENEFITS

August 12, 2009

Agenda Item

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APPROVAL ITEMS

1. Fiscal Year 2010 Amended Budget and 2011 Operating and Capital Budget Requests
2. Approval of Health Insurance Plan Changes for Plan Year 2010
(Joint meeting with Personnel & Benefits)
3. Approval of Healthcare Plan Premiums for Plan Year 2010
(Joint meeting with Personnel & Benefits)
4. Approval of Dental Plan Premiums for Plan Year 2010
(Joint meeting with Personnel & Benefits)

Materials will be available on Wednesday, August 12, 2009

AGENDA

MEDICAL EDUCATION EXPANSION COMMITTEE

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INFORMATION ITEMS

1. Update on Developments with Medical Education Program at Partnership Campus 1
2. Planning for GME Expansion 2
3. Budget Update 3

AGENDA

MEDICAL EDUCATION EXPANSION COMMITTEE

August 12, 2009

1. **Information Item: Update on Developments with Medical Education Programs at Partnership Campus**

Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens will provide the committee with an update on developments to begin medical education operations in the Partnership campus in Athens. Information provided to the committee will cover ongoing progress with recruitment of faculty, staff and students, and ongoing development with facilities.

2. **Information Item: Planning for GME Expansion**

Expanding GME capacity in Georgia is critical to the University System as it expands education capacity for medical students in Augusta, Athens and throughout the state. Doing this insures that the increased number of medical students to be trained through this expansion can receive quality education during their third and fourth years of medical school; and, take advantage of the influence that GME programs have on future practice location of GME. Understanding these concerns, staff has engaged in a comprehensive effort to plan for expansion of GME. Dr. Douglas Miller, Dean of the School of Medicine at the Medical College of Georgia and Dr. Barbara Schuster, Dean of the MCG/UGA Medical Partnership Campus in Athens will describe ongoing efforts to develop the expansion plan for GME.

3 Information Item: Budget Update

Ultimately, the ability for the University System of Georgia (“USG”) to successfully expand medical education capacity throughout the state hinges on securing the needed fiscal resources. To date, the USG has enjoyed considerable success with securing needed new funding to support expansion. Having secured this funding, resources are now in place to begin comprehensive expansion efforts across the state, in line with the plan developed by Tripp/Umbach and approved by the Board. Dr. Dan Rahn, President of the Medical College of Georgia, will describe the specific actions that will begin this fiscal year that are enabled with this funding as well as inform the committee of anticipated requests for new funding to support other critical elements of USG medical education expansion.