



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, February 8, 2011

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>	
11:00 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Willis Potts	
12:00 PM Room 7010	2	Board Luncheon		
12:45 PM Room 7007	3	Call to Order	Chairman Willis Potts	
	4	Safety Briefing	Chief Bruce Holmes	
	5	Attendance Report	Secretary J. Burns Newsome	
	6	Pledge of Allegiance	Regent Donald Leebern	
	7	Introduction of Senators Butterworth & Staton	Chairman Willis Potts	
	8	Introduction of New President: Bainbridge College	Chancellor Erroll Davis Dr. Richard A. Carvajal	
	9	Approval of November Minutes/Consent Items	Chairman Willis Potts	
	10	Invocation	Regent Donald Leebern	
	11	Tribute to Vice Chairman Felton Jenkins	Chairman Willis Potts	
	1:25 PM	12	Five Minute Break	
		13	Reconvene	Chairman Willis Potts
14		MCG/GHSU Update	Chancellor Erroll Davis Dr. Ricardo Azziz	
2:30 PM Room 2141	15	Committee of the Whole: Finance & Business Operations	Regent Benjamin Tarbutton Ms. Usha Ramachandran	
	<u>Track I Committee Meetings</u>			
	16	Academic Affairs	Regent William NeSmith	
	17	Finance & Business Operations	Regent Benjamin Tarbutton	
	18	Health Professions and Education	Regent Kenneth Bernard	
19	Organization & Law	Regent Larry Walker		
2:30 PM Room 7007	<u>Track II Committee Meetings</u>			
	20	Real Estate & Facilities	Regent Frederick Cooper	
Room 7007	21	Internal Audit, Risk and Compliance	Regent Kessel Stelling	

BOARD OF REGENTS MEETING AGENDA

Wednesday, February 9, 2011

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
10:00 AM Room 7007	22	Call to Order	Chairman Willis Potts
	23	Invocation	Regent Donald Leebern
	24	Pledge of Allegiance	Regent Donald Leebern
	25	Safety Briefing	Chief Bruce Holmes
	26	Attendance Report	Secretary J. Burns Newsome
	27	Recognition of Guests	Chairman Willis Potts
	28	Committee of the Whole: Student Success	Regent Larry Ellis
	29	Committee of the Whole: Internal Audit, Risk, and Compliance	Regent Kessel Stelling Dr. Lisa Rossbacher
	30	Current /Future Status of Lottery and HOPE	Margaret DeFrancisco, GA Lottery Corp. Tim Connell, GSFC
	31	State of the System Address	Chancellor Erroll Davis
12:10 PM Room 7007	32	Committee Reports: A. Executive & Compensation B. Academic Affairs C. COW: Finance & Business Operations D. Finance & Business Operations E. COW: Internal Audit, Risk & Compliance F. Internal Audit, Risk & Compliance G. Health Professions and Education H. Organization & Law I. Real Estate & Facilities J. COW: Student Success K. Regents' Nominating Committee L. Election	Chairman Willis Potts Regent William NeSmith Regent W. Mansfield Jennings Regent W. Mansfield Jennings Regent Kessel Stelling Regent Kessel Stelling Regent Kenneth Bernard Regent Larry Walker Regent Robert Hatcher Regent Larry Ellis Regent Larry Walker Regent Larry Walker
	33	Unfinished Business Seamless Education Update	Chairman Willis Potts Dr. Lynne Weisenbach
	34	New Business	Chairman Willis Potts
	35	Petitions and Communications SunTrust Bank	Secretary Burns Newsome Regent Kenneth Bernard USG Foundation, Inc., Chair
	36	Adjournment	Chairman Willis Potts

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EXECUTIVE AND COMPENSATION COMMITTEE

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INFORMATION ITEM

1. Executive Session 1

1. Information Item

The Committee plans to discuss personnel and compensation matters, as well as Chancellor and Presidential Searches. Materials will be distributed in Executive Session.

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FINANCE AND BUSINESS OPERATIONS**

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INFORMATION ITEM

1. Initiatives to Reduce Cost of Textbooks to Students

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 8, 2011

1. **Information Item: Initiatives to Reduce Cost of Textbooks to Students**

The cost of college textbooks has been a topic of much discussion nationwide. Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide an update on new initiatives within the University System of Georgia from a business perspective that are aimed at reducing the costs of college textbooks for students.

The Board of Regents has been at the forefront of this issue, having established Policy 3.1 in 2005, which includes requiring communications among students, faculty and college bookstores, and results in available offerings that promote best values for our students. Since there also has been nationwide interest in keeping textbooks affordable, a number of marketplace expansions and changes have occurred.

Mr. Wade Douglas, Manager of the Georgia State University Bookstore, will discuss current trends from a bookstore perspective, including:

- 1) College bookstores now couple information on the text book price, including ISBN number, with the course schedule, which allows students a greater range of options, including college bookstores and online sellers such as Amazon.com;
- 2) Students now have the option of renting textbooks, with certain restrictions including the University's commitment to use the text for at least four terms, which results in a price break of approximately 50%; and
- 3) Students also may take advantage of new technology in the form of eBooks, which are provided at reduced prices due to elimination of much of the publishing costs. The presentation will include a demonstration of CaféScribe, which provides enhanced tools for the ebook experience.

Mr. Elliot Mork, a senior aeronautical engineering student from Georgia Tech, will share his evolving experience as student textbook shopper over the years of his higher education experience.

Finally, we will share a summary provided by the University of Georgia Bookstore that is given to its students to assist them in comparing textbook purchase options and associated costs.

1. **Information Item: Initiatives to Reduce Cost of Textbooks to Students (Continued)**

As students become better educated on the alternatives of textbook acquisition, and the market and emerging technology provide more options and less costly alternatives, our students will reap even greater benefits both in reducing costs as well as in choosing the best fit with their learning styles.

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I. Mission Statement

1. Revised Institutional Mission Statement, Augusta State University

Recommended: That the Board approve the request of President William A. Bloodworth, Jr. that Augusta State University (“AUSU”) be authorized to revise its institutional mission statement, effective February 9, 2011.

Abstract: AUSU seeks approval to revise its institutional mission statement as a result of its strategic planning process and its renewed focus on student success. The new statement was approved by the institution’s faculty on August 31, 2010.

Current Mission Statement

As a unit of the University System of Georgia, Augusta State University is committed to excellence in teaching, advancement of knowledge, and enrichment of the community in a climate that fosters humane values and a life-long love of learning.

This mission is based on the value of a liberal arts education for students who are diverse in ethnicity, background, age, and preparation.

The mission obligates the university to be open to the voices of all its members, to be responsive to the needs of its community, and to measure its success by the success of its students.

To accomplish its mission, the university offers a broad array of undergraduate programs in arts and sciences and professional fields of study and graduate programs below the doctoral level. It fosters the intellectual growth of its students through learning assistance in a university college, honors courses, and student research and cultivates family members who are excellent in teaching, active in scholarship, and generous in service.

Proposed Mission Statement

Augusta State University is committed to the advancement of knowledge and the enrichment of its community in a climate that fosters a love of learning. The university is committed to the value of a liberal arts education and strives to be open to the voices of all its members, to be responsive to the needs of its community, and to appraise its success through the achievement of its students, faculty, and staff.

To accomplish its mission, the university offers a broad array of programs that range from learning assistance to advanced degrees. All programs and student experiences in and outside the boundaries of the traditional classroom are designed to foster the intellectual growth of students and cultivate faculty members who are excellent in teaching, active in scholarship, and generous in service.

II. Policy Changes

2. Revisions to *The Policy Manual*

2a. Removal of the Information Security Policy, Section 7.12

Recommended: That the Board approve a revision to *The Policy Manual*, Section 7.0, Finance and Business, and remove Section 7.12, Information Security Policy, effective February 9, 2011.

Abstract: *The Policy Manual*, subsection 7.12: Information Security Policy, is being removed from the Finance and Business portion of Board policy because computer security is more closely aligned with information technology than the business units at this point in time. The material on information security being removed from Section 7 will be included in the Information Technology Procedure Handbook.

Note that any strikethrough text represents a removal from the current version.

2a. Removal of the Information Security Policy, Section 7.12 (Continued)**Section 7.0: Finance and Business****7.12 Information Security Policy**

~~Regulations on information security will be published and distributed periodically to the various operating units in Section 12.0, Protection and Security of Records, of the Business Procedures Manual [link].~~

7.12.1 General Policy

~~The Board of Regents recognizes that information created, collected, or distributed using technology by the University System Office and USG institutions is a valuable asset and must be protected from unauthorized disclosure, modification, or destruction. The degree of protection needed is based on the nature of the resource and its intended use. The University System Office and all USG institutions have the responsibility to employ prudent information security policies, standards, and practices to minimize the risk to the integrity, confidentiality, and availability of USG information.~~

~~Therefore, the University System Office and all USG institutions shall create and maintain an internal information security technology infrastructure consisting of an information security organization and program that ensures the confidentiality, availability, and integrity of all USG information assets.~~

7.12.2 System-level Activities

~~The USG chief information security officer shall develop and maintain an information security organization and architecture for support of information security across the USG and support of activities between institutions.~~

~~The USG chief information security officer shall maintain information security implementation guidelines that the individual USG units should consider in the development of their individualized information security plans.~~

7.12.3 Institutional Responsibilities

~~The president of each institution shall be responsible for ensuring that appropriate and auditable information security controls are in place on his/her institution.~~

~~Each institution shall develop, implement, and maintain an information security plan consisting of a set of information security policies, standards, and guidelines that is consistent with the guidelines provided by the Office of Information Security. Institutions must submit the information security plan to the Office of Information Security for periodic review.~~

~~The Board recognizes that user education is a vital part of information security. Therefore, each institution shall include in its information security plan methods for ensuring that information regarding the applicable laws, regulations, guidelines, and policies is distributed and readily available to its user community.~~

2a. Removal of the Information Security Policy, Section 7.12 (Continued)

~~Clear procedures for reporting and handling of information security incidents shall be followed at each institution. These procedures shall include reporting of incidents to the University System Office in a timely manner. These procedures shall be documented in the institution's formal information security plan.~~

~~Any other institutions or institutes added to the USG shall develop information security plans using the same guidelines as referred to above (BoR Minutes, January 2006).~~

7.12.4 Specific Policies and Standards**7.12.4.1 Appropriate Use**

~~It is USG policy to provide an environment that encourages the free exchange of ideas and sharing of information. Access to this environment and the USG's information technology (IT) resources is a privilege and must be treated with the highest of ethical standards.~~

~~The USG requires all institutions and their users to use IT resources in a responsible manner, respecting the public trust through which these resources have been provided, the rights and privacy of others, the integrity of facilities and controls, state and Federal laws, and USG policies and standards. USG institutions may develop policies, standards and guidelines based on their specific needs that augment, but do not lessen, the intent of this policy.~~

~~This policy outlines the standards for appropriate use of USG IT resources, which include, but are not limited to, equipment, software, networks, data, and telephones whether owned, leased, or otherwise provided by the USG institutions.~~

~~This policy applies to all users of USG IT resources including faculty, staff, students, guests, and external organizations and individuals accessing network services, such as the Internet, via USG resources.~~

~~Preserving the access to information resources is a system-wide effort that requires each institution and its leadership to act responsibly and to proactively guard against abuses. Therefore, the USG as a whole, each individual institution, and its users have an obligation to abide by the following standards of appropriate and ethical use:~~

- ~~1. Use only those IT resources for which you have authorization.~~
- ~~2. Protect the access and integrity of IT resources.~~
- ~~3. Abide by applicable local, state, federal laws, university policies and respect the copyrights and intellectual property rights of others, including the legal use of copyrighted material.~~
- ~~4. Use IT resources only for their intended purposes.~~
- ~~5. Respect the privacy and personal rights of others.~~
- ~~6. Do no harm.~~

2a. Removal of the Information Security Policy, Section 7.12 (Continued)

Failure to comply with the appropriate use of these resources threatens the atmosphere for the sharing of information, the free exchange of ideas, and the secure environment for creating and maintaining information, and subjects one to discipline. Any user of any USG system found using IT resources for unethical and/or inappropriate practices has violated this policy and is subject to disciplinary proceedings including suspension of system privileges, expulsion from his/her institution, termination of employment, and/or legal action as may be appropriate.

Although all USG members have an expectation of privacy, if a user is suspected of violating this policy, his/her right to privacy may be superseded by the USG's requirement to protect the integrity of IT resources, the rights of all users, and the property of the USG and the State. The USG thus reserves the right to examine material stored on or transmitted through its resources if there is cause to believe that the standards for appropriate use are being violated by a member institution, a user, or a trespasser onto its systems or networks.

Specific guidelines for interpretation and administration of this policy are given in the Guidelines for Interpretation and Administration of the USG Appropriate Use Policy [link]. These guidelines contain more specific examples of offenses, and procedures for dealing with incidents.

7.12.4.2 Information Security Risk Management

Risk management is the process of taking actions to avoid or reduce risk to acceptable levels. This process includes both the identification and assessment of risk through risk analysis, and the initiation and monitoring of appropriate practices in response to that analysis through the institution's risk management program.

The University System Office and USG institutions must ensure the integrity of computerized information resources by protecting them from unauthorized access, modification, destruction, or disclosure and to ensure the physical security of these resources. The University System Office and USG institutions shall also ensure that users, contractors, and third parties having access to institution computerized information resources are informed of and abide by this policy and the institution security plan, and are informed of applicable Federal Laws and State statutes related to computerized information resources.

Each USG institution that employs information technology must establish risk management and disaster recovery planning processes for identifying, assessing, and responding to the risks associated with its information assets. The USG's information assets (its data processing capabilities, information technology infrastructure and data) are an essential resource and asset. For many institutions, program operations would effectively cease in the absence of key computer systems. In some cases, public health and safety would be immediately jeopardized by the failure or disruption of a system. Furthermore, the unauthorized modification, deletion, or disclosure of information included in institution files and databases can compromise the integrity of USG programs, violate individuals' right to privacy, and constitute a criminal act.

2a. **Removal of the Information Security Policy, Section 7.12 (Continued)**

~~The practice of information security risk management within the institution must be based upon the results of the institution's risk analysis process. Obtaining resources for risk management is subject to the same technical, programmatic, and budgetary justification and review processes required for any information technology program. The risk management practices implemented by the institution will vary depending upon the nature of the institution's information assets.~~

~~Among the practices that must be included in each institution's risk management program are:~~

- ~~7. Categorize the information system (criticality/sensitivity).~~
- ~~8. Select and tailor baseline (minimum) security controls.~~
- ~~9. Supplement the security controls based on risk assessment.~~
- ~~10. Document security controls in system security plan.~~
- ~~11. Implement the security controls in the information system.~~
- ~~12. Assess the security controls for effectiveness.~~
- ~~13. Authorize information system operation based on mission risk.~~
- ~~14. Monitor security controls on a continuous basis.~~

~~It is then senior management's choice of one of the following activities pertaining to each of the identified risks:~~

- ~~15. Mitigate the risk by implementing the recommended countermeasure;~~
- ~~16. Accept the risk;~~
- ~~17. Avoid the risk; or,~~
- ~~18. Pass on the risk.~~

7.12.4.3 Continuity of Operations Plan Policy

~~Continuity of Operations Planning (COOP) and Continuity of Government (COG) ensure the continuity of essential functions through a wide range of emergencies and disasters. Today's changing threat environment and recent natural and man-made emergencies demonstrate the need for COOP/COG capabilities and plans at the University System Office, USG institutions, and the Georgia Public Library Services (GPLS).~~

~~This policy requires the University System Office, each USG institution and the GPLS to establish a plan to develop and maintain a Continuity of Operations Plan (C.O.O.P.) Program. This policy applies to all USG information resources, systems, and technology and to all users of these resources, systems and technology within the USG operating umbrella or connected to the USG information infrastructure. Compliance with this policy is mandatory.~~

2a. Removal of the Information Security Policy, Section 7.12 (Continued)

The program plan must include a:

- ~~19. Backup and recovery plan for critical data/systems;~~
- ~~20. Computer security incident response (IR) and reporting plan;~~
- ~~21. Disaster recovery (DR) plan; and,~~
- ~~22. Business continuity (BC) plan for all critical data and information systems supporting the University System Office, USG institutions, and GPLS mission and operations activities.~~

~~The program shall create plans for contingency and disaster response. These plans will be tested periodically to ensure they reflect current operating conditions and address current threats.~~

~~The following documents contain information on the program plan scope, enforcement, authority, and exceptions:~~

- ~~23. Section 7.0 of this Policy Manual~~
- ~~24. [USG Office of Information Security Program Policy \[link\]](#)~~
- ~~25. [USG Information Strategic Security Plan \[link\]](#)~~
- ~~26. [USG Information Security Program Reporting Policy \[link\]](#)~~

~~The guiding principles of the USG Continuity of Operations Plan Policy are:~~

- ~~27. It shall be developed following existing Standards, industry best practices, and National Institute of Standards and Technology (NIST) guidelines.~~
- ~~28. It will require the involvement of the University System Office, all USG institutions, and the GPLS to ensure an effective system response to contingencies and disasters.~~
- ~~29. It must incorporate the physical and logistical limitations of the USG operating locations.~~
- ~~30. It will be aligned with the [USG Emergency Operations Plan \[link\]](#).~~

~~This policy shall establish a requirement to develop a formal program to develop, maintain, and evaluate plans to appropriately respond to a wide range of contingencies and disasters that may occur at the University System Office, all of the USG institutions, and the GPLS. The plans shall describe the actions to be taken before, during and after events that disrupt critical information system operations.~~

2a. Removal of the Information Security Policy, Section 7.12 (Continued)**~~Backup/Recovery and Offsite Storage of Critical Data and Systems~~**

~~Backup and retention schedules and procedures are critical to the recovery of any USG unit's systems, applications and data. The detailed procedures for such a recovery should include hardware, software (including version), data file back up and retention schedules, off-site storage details, and appropriate contact and authority designation for personnel to retrieve media.~~

~~Off-site Storage of Backup Material~~

~~Where possible, backup media will be stored at a suitable off site location. For locations where off-site storage is not practicable or cost effective, COOP leadership will designate an appropriate facility to serve as the off-site storage of backup media. A suitable facility is one within reasonable distance of the main campus or facility, but not likely to be immediately threatened by the contingency or disaster.~~

~~Incident Management~~

~~The University System Office, USG institutions, and the GPLS will establish a Computer Security Incident Response capability program to respond to and manage adverse activities or actions that threaten the successful conduct of teaching, instruction, research and operations in the USG. The computer security incident response plan will follow existing USG policies, standards, industry best practices, and International Organization for Standardization (ISO) and NIST guidelines.~~

~~The University System Office, USG institutions, and the GPLS management must promptly investigate incidents involving loss, damage, misuse of information assets, or improper dissemination of information. The University System Office, all USG institutions, and the GPLS are required to report information security incidents consistent with the security reporting requirements in this policy.~~

~~Proper incident management includes the formulation and adoption of a written incident management plan that provides for the timely assembly of appropriate staff that are capable of developing a response to, appropriate reporting about, and successful recovery from a variety of incidents.~~

~~In addition, incident management includes the application of lessons learned from incidents, together with the development and implementation of appropriate corrective actions directed to preventing or mitigating the risk of similar occurrences in the future.~~

2a. Removal of the Information Security Policy, Section 7.12 (Continued)**~~Disaster Recovery Management~~**

~~The University System Office, USG institutions, and the GPLS must establish a COOP Program that provides processes supported by executive management and resources to ensure the appropriate steps are taken to identify the impact of potential losses, maintain viable recovery strategies and plans, and ensure they have the ability to continue its essential functions during a business disruption or major catastrophic event. The program controls ensure that information is protected by providing for regular backup of automated files and databases, identifies and reduces risks, limits the consequences of the incident, and ensures the availability of information assets for continued business.~~

~~Disaster Recovery Planning~~

~~Disaster recovery planning, also known as business continuity planning, provides for continuity of computing operations in support of critical business functions, minimizes decision making during an incident, produces the greatest benefit from the remaining limited resources, and achieves a systematic and orderly migration toward the resumption of all computing services within the University System Office, USG institutions, and the GPLS following a business disruption. It is essential that critical IT services and critical applications be restored as soon as possible.~~

~~It is significant to recognize that no disaster recovery program is ever complete. All disaster recovery planning is based upon available knowledge and assumptions, and must be adapted to changing circumstances and business needs, as appropriate. Strategies, procedures, and resources must be adapted as often as necessary in order to recover critical applications. Recovery strategies must be developed and updated routinely to anticipate risks including loss of utility (hardware, software, power, telecommunications, etc.), loss of access to the facility, and loss of facility.~~

~~The disaster recovery planning process supports necessary preparation to identify and document procedures to recover critical operations in the event of an outage. The University System Office, USG institutions, and the GPLS should consider the results of their risk analysis process and their business impact analysis when developing their Disaster Recovery Plan (DRP). These processes should culminate in a viable, fully documented, and tested DRP.~~

~~To provide for recoverability of new systems, the University System Office, USG institutions, and the GPLS must include disaster recovery considerations and costs in project authority documents and budget proposals.~~

~~To improve the likelihood for the full recovery of key business processes, DRPs should be developed as part of a complete business continuity (BC) program, which includes emergency response and business resumption plans.~~

2a. Removal of the Information Security Policy, Section 7.12 (Continued)

~~Disaster Recovery Plan (DRP)~~

~~The University System Office, USG institutions, and the GPLS must maintain a Disaster Recovery Plan (DRP) identifying the computer applications that are critical to their operations, the information assets that are necessary for those applications, and the plans for resuming operations following an unplanned disruption of those applications.~~

~~The University System Office, USG institutions, and the GPLS must keep their Disaster Recovery Plans up to date and provide an annual status document to the Office of Information Security. The annual requirements are:~~

- ~~31. File a copy of its DRP Executive Summary.~~
- ~~32. Cover, at a minimum, ten (10) topic areas, which are listed and described in the [Disaster Recovery Plan Documentation for Institutions \[link\]](#).~~

~~It is important to adapt the detailed content of each plan section to suit the needs of the University System Office, USG institutions, and the GPLS, with the understanding that DRPs are based upon available information so they can be adjusted to changing circumstances.~~

2b. Addition of a New Section on Information Technology, Section 11.0

Recommended: That the Board approve an addition to *The Policy Manual*, Section 11.0, Information Technology, effective February 9, 2011.

Abstract: A separate new chapter, Section 11.0, Information Technology, has been developed for inclusion in *The Policy Manual*. The chapter was developed to provide a foundation of Board policy upon which more detailed information technology procedures could be built to comply with law and audit guidelines. The section establishes responsibility for information technology operations, defines the unit based on Georgia Technology Authority definitions, authorizes the university system chief information officer to establish standard information technology procedures, enables reports to be provided periodically to the Board of Regents, and delegates approval of information technology projects at the system and institutional levels.

2b. Addition of a New Section on Information Technology, Section 11.0 (Continued)

Section 11.0: Information Technology (IT)

Introduction and Table of Contents

Introduction

Section 11.0, Information Technology (IT), covers all aspects of the University System of Georgia (USG) information technology including general policy, IT project authorization, and information security.

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SECTION 11.0: INFORMATION TECHNOLOGY (IT)

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2b. Addition of a New Section on Information Technology, Section 11.0 (Continued)**11.1 General Policy**

The Board of Regents shall rely on the Chancellor, the presidents of all USG institutions, and their chief information officers to develop, adapt, and administer the information technology methods and procedures for promoting efficiency of operations and the advancement of learning.

The term “technology” is defined in O.C.G.A. § 50-25-1 and includes, but is not limited to:

“hardware, software, and communications equipment, including, but not limited to, personal computers, mainframes, wide and local area networks, servers, mobile or portable computers, peripheral equipment, telephones, wireless communications, public safety radio services, facsimile machines, technology facilities including, but not limited to, data centers, dedicated training facilities, and switching facilities, and other relevant hardware and software items as well as personnel tasked with the planning, implementation, and support of technology.”

11.1.1 Board of Regents Procedures and Guidelines

The Board of Regents holds the USG chief information officer responsible for the establishment of the procedures and guidelines under which the acquisition, development, planning, design, construction/renovation, management, and operation of USG technology facilities and systems shall be accomplished. Documentation of Board of Regents’ procedures and guidelines shall be maintained and updated in electronic format and shall be readily available to institutions, consultants, vendors, and any other parties involved in work on USG IT-related initiatives. A complete list and current documents will be accessible on the USG web site.

The USG chief information officer shall periodically update the Board on the status of documents available for guidance on USG IT-related topics.

11.1.2 Delegation of Authority

For the purposes of this section of this Policy Manual, unless specifically designated otherwise, the Chancellor’s designee shall be the USG chief information officer or any other person designated by the Chancellor in writing from time to time.

Where the Board has authorized action or has previously delegated authority, the Chancellor, the Chancellor’s designee, and the USG chief information officer shall be authorized and empowered, in the name and on behalf of the Board of Regents of the University System of Georgia, to take or cause to be taken any and all such further action as, in the judgment of such officials, may be necessary, proper, convenient, or required in connection with the execution and delivery of such instruments, documents, or writings in order to carry out the intent of authority granted and authority delegated so as to comply with state and federal law.

2b. Addition of a New Section on Information Technology, Section 11.0 (Continued)**11.2 Project Authorization**

All technology acquisitions, as well as upgrades and expansions to existing technology solutions and associated agreements, using funds from any source shall require authorization by the Board of Regents and shall be implemented in accord with established Board procedures under the direction of the USG chief information officer.

The USG chief information officer is authorized to act on behalf of the Board of Regents, without prior approval of the Board, in the authorization of IT projects in accordance with state law and existing BoR policy governing IT procurement.

11.2.1 Delegation of Authority

The USG chief information officer may delegate any or all of the above authority, to authorize projects, to individual USG institution presidents or their representatives based upon an evaluation by the Chancellor or USG chief information officer of the ability of an institution to properly administer the delegated authority. Such delegation of authority shall be administered in accordance with Board of Regents policies, procedures and guidelines. Delegated authority may be withdrawn at the discretion of the Chancellor or the USG chief information officer.

11.3 Information Security Policy**11.3.1 General Policy**

The Board of Regents recognizes that information created, collected, or distributed using technology by the University System Office (USO), all USG institutions, and the Georgia Public Library Service (GPLS) is a valuable asset and must be protected from unauthorized disclosure, modification, or destruction. The degree of protection needed is based on the nature of the resource and its intended use. The USO, all USG institutions, and the GPLS have the responsibility to employ prudent information security policies, standards, and practices to minimize the risk to the confidentiality, integrity, and availability (CIA) of USG information.

Therefore, the USO, all USG institutions, and the GPLS shall create and maintain an internal information security technology infrastructure consisting of an information security organization and program that ensures the confidentiality, availability, and integrity of all USG information assets.

11.3.2 System-Level Activities

The USG chief information security officer shall develop and maintain an information security organization and architecture for support of information security across the USG and support of activities between institutions.

The USG chief information security officer shall maintain information security implementation guidelines that the USO, all USG institutions, and the GPLS should consider in the development of their individualized information security plans.

2b. Addition of a New Section on Information Technology, Section 11.0 (Continued)**11.3.3 Institutional Responsibilities**

The president of each institution and the GPLS state librarian shall be responsible for ensuring that appropriate and auditable information security controls are in place.

The USO, all USG institutions, and the GPLS shall each develop, implement, and maintain an individualized information security plan consisting of a set of information security policies, standards, and guidelines that is consistent with the guidelines provided by the USG Office of Information Security (OIS). This information security plan must be submitted to the OIS for periodic review.

The Board recognizes that user awareness, training, and education are a vital part of information security. Therefore, methods for ensuring that information regarding the applicable laws, regulations, guidelines, and policies is distributed and readily available to its user community shall be included in the individualized information security plan.

Clear procedures for reporting and handling of information security incidents shall be followed. These procedures shall include reporting of incidents to the USO in a timely manner, and shall be documented in the individualized information security plan.

Any other institutions or institutes added to the USG shall develop information security plans using the same guidelines as referred to above (BoR Minutes, January 2006).

2c. Renumbering of Existing Sections 11 and 12

Recommended: That the Board approve a revision to *The Policy Manual* to rename and renumber chapter 11: Miscellaneous and chapter 12: Changes to the following reordered sequence, Chapter 12: Miscellaneous and Chapter 13: Changes, effective February 9, 2011.

Abstract: With the addition of a separate chapter for Information Technology as recommended in consent item number three of the Committee on Academic Affairs for January 2011, changes in number and name were required to current sections of *The Policy Manual*. The resultant changes result in the following array as provided in the table below:

<i>The Policy Manual</i>	
<i>Current Sections</i>	<i>New and Renumbered Sections</i>
Section 1: Officers of the Board and Regents	Section 1: Officers of the Board and Regents
Section 2: Institutional Governance	Section 2: Institutional Governance
Section 3: Academic Affairs	Section 3: Academic Affairs
Section 4: Student Affairs	Section 4: Student Affairs
Section 5: Public Service	Section 5: Public Service
Section 6: Research	Section 6: Research
Section 7: Finance and Business	Section 7: Finance and Business
Section 8: Personnel	Section 8: Personnel
Section 9: Facilities	Section 9: Facilities
Section 10: Information, Records, and Publications	Section 10: Information, Records, and Publications
Section 11: Miscellaneous	Section 11: Information Technology (new)
Section 12: Changes	Section 12: Miscellaneous (formerly Section 11)
	Section 13: Changes (formerly Section 12)

III. Academic Programs

3. Establishment of a Bachelor of Arts with a major in English (with a secondary teacher certification track), Gordon College

Recommended: That the Board approve the request of Interim President Shelley C. Nickel that Gordon College (“GC”) be authorized to establish a Bachelor of Arts with a major in English (with a secondary teacher certification track), effective February 9, 2011.

Abstract: GC seeks approval to offer an English major with a secondary teacher certification track. In fall 2006, Gordon College was designated as a state college and charged with developing a limited set of baccalaureate programs that would supply special workforce needs in the region it serves. The proposed major in English was developed to offer students with a bachelor’s degree in English and an option for teaching in high school.

Need: The Bureau of Labor Statistics is projecting growth through year 2018 for writers and authors, technical writers, and teachers nationally. Additionally, the Georgia Department of Labor’s report, Georgia Workforce 2016, ranks secondary education teaching as the fourth fastest growing profession in the state. Because forty percent of the student population at Gordon College includes minority students, the institution plans to encourage students to seek the degree in order to meet the shortage of qualified minority teachers in the schools.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. **Establishment of a Bachelor of Arts with a major in History (with a secondary teacher certification track), Gordon College**

Recommended: That the Board approve the request of Interim President Shelley C. Nickel that Gordon College (“GC”) be authorized to establish a Bachelor of Arts with a major in History (with a secondary teacher certification track), effective February 9, 2011.

Abstract: GC seeks to establish a baccalaureate program in history to provide educational opportunities to students and to address the growing statewide need for qualified history and social studies teachers in high schools. The option to major in the discipline allows GC to attract and retain students interested in specific occupations involving history.

Need: The proposed program will address the shortfall of history teachers, especially minority candidates, in the ten-county region adjacent to or nearby Gordon College’s home campus in Lamar County.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

5. Establishment of a Bachelor of Science in Forensic Science, Savannah State University

Recommended: That the Board approve the request of President Earl G. Yarbrough, Sr. that Savannah State University (“SSU”) be authorized to establish a Bachelor of Science in Forensic Science, effective February 9, 2011.

Abstract: The proposed interdisciplinary program will include two concentrations: Forensic Chemistry and Forensic Biology. The program is designed for graduates with scientific interests who seek opportunities in law enforcement, the forensic sciences, and graduate and professional school.

Need: Technological advances and media spotlights have made forensic science a fast growing field. Currently, one other public institution, Albany State University, offers a baccalaureate forensic science program. The chemistry program at SSU began offering forensic science courses leading to a minor in 1989. SSU has developed the curriculum based on guidelines of the American Academy of Forensic Sciences. Support for the program has been provided from local professionals, the Bureau of Alcohol, Tobacco, Firearms and Explosives, and the Chatham County Fire Department. According to the U.S. Bureau of Labor Statistics, jobs for forensic science graduates are expected to increase by 31 percent through the year 2016, an average of 409 new positions each year. Grants from the National Science Foundation would be used to further support the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

6. Establishment of a Bachelor of Science with a major in Biology with a concentration in Secondary Education, Savannah State University

Recommended: That the Board approve the request of President Earl G. Yarbrough, Sr. that Savannah State University (“SSU”) be authorized to establish a Bachelor of Science with a major in Biology with a concentration in Secondary Education, effective February 9, 2011.

Abstract: SSU has provided a Bachelor of Science in Biology to prospective students for several years. The institution now seeks to offer opportunities for Biology teacher certification at the secondary level. The plan of study requires pedagogical preparation as well as essential content knowledge. A strong emphasis is placed on grade and content-relevant field experiences throughout the program. Teacher candidates will be required to demonstrate the knowledge, skills, and dispositions needed to have a positive impact on student achievement. Upon satisfactory completion of all requirements, the program will equip students for certification to teach biology in Georgia’s secondary schools. The program is designed to satisfy the requirements of the National Science Teachers Association, Georgia Professional Standards Commission, and National Council for Accreditation of Teacher Education. The goals and objectives of the program focus primarily on producing quality biology teachers for Savannah and surrounding school districts. The institution has established a School of Teacher Education to prepare professional educators with the knowledge and skills to serve the diverse educational and workforce needs of the region.

Need: The proposed program will meet critical staffing needs for the public school systems in the geographical service area of SSU and address requests by current students, alumni, and other SSU supporters to offer baccalaureate degree programs that lead to teacher certification. Data show that Effingham county schools’ enrollment has slightly surpassed Liberty county schools with over 10,000 students over the past two years. To meet the demand of enrollment growth, additional teachers will be needed in the next three to four years. The proposed program aligns with the University System’s Educator Recruitment and Preparation needs to meet the “20,000 by 2020” goal of providing 80 percent of Georgia’s need for teachers by year 2020. The program will also work to produce more minority teachers in a science discipline. The need is critical to Savannah/Chatham County public schools as it implements its “Passport to Excellence: District Transformation Strategic Plan.” The need to increase the yield of mathematics and science teachers is further supported by the Alliance of Education Agency Heads’ Mathematics and Science Task Force Recommendations. The program will also benefit from the placement of teachers in Bryan, Effingham, and Liberty County school systems.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

7. Establishment of a Bachelor of Science with a major in Mathematics with a concentration in Secondary Education, Savannah State University

Recommended: That the Board approve the request of President Earl G. Yarbrough, Sr. that Savannah State University (“SSU”) be authorized to establish a Bachelor of Science with a major in Mathematics with a concentration in Secondary Education, effective February 9, 2011.

Abstract: SSU has provided a Bachelor of Science in Mathematics to prospective students for several years. The institution now seeks to offer opportunities for Mathematics teacher certification at the secondary level. The plan of study requires pedagogical preparation as well as essential content knowledge. Integral to the program are methods courses and related courses that provide students with a common core of teaching strategies and knowledge of relevant issues. All students pursuing the mathematics program with secondary education concentration must complete the common core curriculum, the system-wide core requirements for mathematics majors with teacher certification, upper-division mathematics courses, and coursework in professional education. Upon satisfactory completion of all requirements, the program will equip students for certification to teach mathematics in Georgia Public Schools. The program is designed to satisfy the requirements of the National Science Teachers Association, Georgia Professional Standards Commission, and National Council for Accreditation of Teacher Education. The goals and objectives of the program focus primarily on producing quality mathematics teachers for Savannah and surrounding school districts.

Need: The proposed program will meet critical staffing needs in Savannah/Chatham, Liberty, Bryan, and Effingham county public school systems. Data show that Effingham county schools’ enrollment has slightly surpassed Liberty county schools with over 10,000 students over the past two years. To meet the demand of enrollment growth, additional teachers will be needed in the next three to four years. The proposed program will help meet staffing needs in a crucial academic area. The proposed program aligns with the University System’s Educator Recruitment and Preparation needs to meet the “20,000 by 2020” goal of providing 80 percent of Georgia’s need for teachers by year 2020. It is anticipated that 184 mathematics teachers will be needed in the Savannah service region by year 2018. The projected need for mathematics teachers was determined through teacher yield data and the anticipated attrition rate of teachers with greater than thirty years of teaching experience. The need to increase the yield of mathematics and science teachers is further supported by the Alliance of Education Agency Heads’ Mathematics and Science Task Force Recommendations.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

8. **Establishment of a Bachelor of Arts with a major in Philosophy, Clayton State University**

Recommended: That the Board approve the request of President Thomas J. Hynes that Clayton State University (“CLSU”) be authorized to establish a Bachelor of Arts with a major in Philosophy, effective February 9, 2011.

Abstract: CLSU determined that it would develop a philosophy major based on the increased number of philosophy minors that have been tracked since fall 2006. Based on a survey of 628 students, 204 (32%) indicated that they would be interested in majoring in philosophy at CLSU. The proposed interdisciplinary program will challenge students to develop an intellectual foundation for lifelong critical inquiry and explore questions that provide insight into the nature of human life. Additional objectives of the program are to expose students to a diverse array of social and cultural viewpoints on ethical and political issues and expand students’ critical thinking and writing skills. Undergraduate programs in philosophy often form the foundation for students seeking advanced degrees in such areas as law, divinity, and political science. The program will offer concentrations in pre-law and ethical studies.

Need: A major in philosophy provides students with skills that are always in high demand among employers. It is a major that equips students to become quick learners and gives them strong skills in writing and analysis. The new major would add to a cadre of programs at the baccalaureate level available to residents of the southern crescent portion of the state. The program complements the institution’s strategic plan in which a central goal is to develop traditional and innovative programs that prepare students to navigate today’s career climate. The major involves a variety of conceptual frameworks and will include core requirements that emphasize modern, contemporary, ancient, and medieval philosophy.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

9. **Establishment of a Bachelor of Arts with a major in Chinese Language and Literature, North Georgia College & State University**

Recommended: That the Board approve the request of President David L. Potter that North Georgia College & State University (“NGCSU”) be authorized to establish a Bachelor of Arts with a major in Chinese Language and Literature, effective February 9, 2011.

Abstract: Since introducing Chinese (Mandarin) as an option for undergraduates in 2006, demand for courses in the language has risen dramatically. A minor in Chinese was added during academic year 2008 and gained enrollments, especially among ROTC students. By fall 2010, over 100 students enrolled in Chinese language courses offered through the minor. The major is a natural progression of courses offered in the minor. The objective of the program is to provide an option for cadets and civilian students interested in pursuing a degree in Chinese Language and Literature.

Need: The program will meet two critical needs. The first is the military realm of training commissioned ROTC students to have proficiency or fluency in a strategic language as such a designation has been made by the Department of Defense. The second need is in the civilian area. Students of international affairs and business will benefit from the opportunity to pursue a degree in Chinese in conjunction with other courses and programs offered at the institution. The program will be delivered by three Chinese language faculty members already working at the university.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

10. Establishment of a Bachelor of Applied Science with a major in Natural Resource Management, Abraham Baldwin Agricultural College

Recommended: That the Board approve the request of President David C. Bridges that Abraham Baldwin Agricultural College (“ABAC”) be authorized to establish a Bachelor of Applied Science in Natural Resource Management, effective February 9, 2011.

Abstract: ABAC’s proposed Bachelor of Applied Science in Natural Resource Management will educate students in the management of forest resources. The program will include concentrations in Wildlife Management and Forestry. Graduates of the program will be prepared for work in government and private sector organizations that deal with the region’s natural resources. The proposed degree will utilize ABAC’s career technical options as a foundation. Since becoming a state college, the institution currently offers the following baccalaureate level programs: Bachelor of Applied Science with a major in Turfgrass and Golf Course Management, Bachelor of Applied Science with a major in Diversified Agriculture, and Bachelor of Science in Rural Studies. In addition to the aforementioned programs, ABAC offers an Associate of Applied Science in Forestry.

Need: The program consists of core and specialized courses, including a capstone course and is designed to meet the following objectives: 1) to provide a baccalaureate program that is consistent with the mission of the institution and strategic initiatives of the University System and 2) to develop a program that meets the current and prospective educational and occupational needs of natural resource professionals. Demand for the program was assessed through institutional surveys disseminated to wildlife management professionals and employers as well as students during year 2008. While demand for the existing Associate of Applied Science program is strong, students have shared an interest in obtaining an education beyond the two-year degree. The number of students enrolled in ABAC’s transfer forestry/wildlife program to the University of Georgia has averaged between 80 to 90 applicants which surpasses the number of students who can successfully transfer to UGA’s program. The degree provides a track for graduates of ABAC’s two-year technical degree to further their education and employment options.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

11. **Substantive Change of the Master of Education with a major in Physical Education to a Master of Science with a major in Physical Education, North Georgia College & State University**

Recommended: That the Board approve the request of President David L. Potter that North Georgia College & State University (“NGCSU”) be authorized to substantively change the existing Master of Education with a major in Physical Education to a Master of Science with a major in Physical Education, effective May 2011.

Abstract: A substantive change for the existing Master of Education with a major in Physical Education to a Master of Science degree will provide opportunities for graduates from the institution’s Exercise Science, Athletic Training, and non-certification Physical Education programs to continue their educational pursuits at an advanced level. The Master of Science designation is also appropriate for school-based educators seeking an advanced degree because it extends their knowledge of physical education and allows them to complete action research in a school setting.

The substantive change would become effective May 2011. Students currently enrolled in the Master of Education (MED) program would have the choice of completing the MED degree no later than May 2013 or they could transfer successfully completed MED coursework into the Master of Science program without penalty. The Master of Education program will be placed on a deactivated status while the institution implements the Master of Science degree option. A primary difference between the two degree designations is that the Master of Science will require an action research project applied to any health or physical education related setting. The Master of Education program requires that an action research project be applied only to a school-based issue.

12. **Substantive Change of the Bachelor of Arts in Journalism with majors in Magazines, Newspapers, and Publication Management to a Bachelor of Arts in Journalism with a major in Journalism, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to substantively change the existing Bachelor of Arts in Journalism and specific majors (e.g., Magazines, Newspapers, and Publication Management) to a Bachelor of Arts in Journalism with a major in Journalism, effective February 9, 2011.

Abstract: UGA requests that three majors in the Department of Journalism be combined into one major, Journalism. The existing majors are tied to industries that have been and continue to be essential to journalism’s future. The industry names however do not reflect the breadth of a journalism degree or the merging media where the profession is practiced. Journalism faculty members have concluded that combining the majors into one program is a more accurate, contemporary, and inclusive means of representing the department’s major. All of the courses and majors in the department serve journalism and have since Steadman Stanford created the School of Journalism in 1915. The Department of Journalism will continue to teach future newspaper reporters, magazine writers, and publication management directors to advance journalism in increasingly converged media. With a single major, the department can more flexibly create and discontinue concentrations and emphases to lead and be responsive to changes in resources, the professions, and student demand.

13. **Substantive Change of the Doctor of Psychology (Psy.D) in Individual, Organizational, and Community Transformation to a Doctor of Philosophy (Ph.D.) in Psychology: Consciousness and Society, University of West Georgia**

Recommended: That the Board approve the request of President Beheruz N. Sethna that the University of West Georgia (“UWG”) be authorized to substantively change the existing Doctor of Psychology (Psy.D.) in Individual, Organizational, and Community Transformation to a Doctor of Philosophy (Ph.D.) in Psychology: Consciousness and Society, effective February 9, 2011.

Abstract: A substantive change for the existing Doctor of Psychology involves a revision in curriculum, degree level, and type of degree to that of a Doctor of Philosophy program. If approved, the requested substantive change will result in the institution having its first Doctor of Philosophy (Ph.D.) program. The existing Doctor of Psychology program was approved by the Board of Regents in June 2006. The proposed change to a Doctor of Philosophy program, focused on the study of consciousness and society, draws from themes within humanistic psychology and interventions at individual and organizational levels. The program represents an alternative perspective within the discipline of psychology and exposes students to research on the relationship of culture to consciousness in terms of social justice and human health. Students will gain an understanding of how to bridge research findings in neuroscience on the subject of consciousness and its relationship to behaviors and broader social contexts.

Need: UWG seeks an opportunity to join other institutions in offering an innovative Ph.D. program. It is anticipated that graduates of the program will be employed in academia, community-based organizations, or research facilities.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

14. Establishment of the Forsyth County Instructional Site, North Georgia College & State University and Gainesville State College

Recommended: That the Board approve the request of Presidents David L. Potter and Martha T. Nesbitt that North Georgia College & State University (“NGCSU”) and Gainesville State College (“GSC”) respectively be authorized to establish the Forsyth County Instructional Site, effective February 9, 2011.

Abstract: Forsyth County is a growing area that has been recognized as an underserved geographic location. North Georgia College & State University and Gainesville State College have a history of working collaboratively together to meet the educational needs of the northeast region of Georgia. The two institutions will establish an instructional site in the Forsyth County area. NGCSU will serve as the agent of record for the site. Both institutions will work cooperatively together to provide two-year, four-year, and graduate degrees in business, education, health professions, and other areas as demand warrants. Both institutions have previously offered courses in Forsyth County.

Need: Statistical data used to support the Board of Regents’ Strategic Plan indicates that the student population in this region is projected to grow from 25,000 to 75,000 between years 2006 and 2020. At its March 2008 meeting, the Board addressed the need for increasing access capacity in the Forsyth County region. The U.S. Census Bureau indicates that Forsyth County is projected to grow at a rate of 136.7 percent between years 2000 and 2015. Both institutions attract a significant number of Forsyth County residents to their educational programs.

Description of the Site and Operations: The proposed site would form an educational link between the areas defined by the GA-400, GA-60, US-129, and GA-369 corridors with the home campuses of NGCSU and GSC. Situated on the GA-400 exit 16 site in the City of Cumming, the proposed location is approximately 25 miles from the NGCSU Dahlonega campus and approximately 19 miles from GSC Gainesville campus. Both institutions will administer instruction as program partners for a start-up in fall 2012 with NGCSU as the agent of record. The City of Cumming is proposing to donate real property to the NGCSU Real Estate Foundation, and is offering to build a 30,000 square foot classroom building. They propose leasing the building to NGCSU for period of 10 years, after which the building and property would be transferred to the NGCSU Foundation. The land will be donated and no interest carrying costs will be charged to the NGCSU Foundation.

Proposed Programs: NGCSU and GSC have proposed the offering of programs listed in Table 1 on the following page at the Forsyth County instructional site. The implementation of four-year programs will be phased in over time. Each of the programs listed is also currently offered at its respective home institution. Plans for the future growth of programs will depend on facility expansion, workforce needs, and market demands.

14. Establishment of the Forsyth County Instructional Site, North Georgia College & State University and Gainesville State College (Continued)

**Table 1
Proposed Programs to be Offered Fall 2012**

<u>Program</u>	<u>Notes</u>
<i>Graduate Programs – North Georgia</i>	
Master of Science in Clinical Mental Health Counseling	Moved from Dahlonega
Education Specialist in School Leadership	Moved from within Forsyth County; will admit students every other year
<i>Four-Year Programs – North Georgia</i>	
Bachelor of Business Administration in Accounting	Offered as a 2+2 Program
Bachelor of Business Administration in Management	Offered as a 2+2 Program
Bachelor of Science with a major in Athletic Training	
Bachelor of Science in Early Childhood Education	Offered as a 2+2 Program
Bachelor of Science in Criminal Justice	Offered as a 2+2 Program
<i>Four-year Program – Gainesville State College</i>	
Bachelor of Science in Environmental and Spatial Analysis	
<i>Two-year Program – North Georgia</i>	
Associate of Science in Nursing	Moved from within Forsyth County
<i>Two-year Program – Gainesville State College</i>	
Associate of Science degree with the following concentrations: <ul style="list-style-type: none"> ■ Early Childhood Education ■ Business Administration ■ Criminal Justice ■ Environmental and Spatial Analysis 	Offered as a 2+2 Program Offered as a 2+2 Program Offered as a 2+2 Program
<i>Certificate Program – Gainesville State College</i>	
Certificate in Environmental and Spatial Analysis	

15. Establishment of the Existing Associate of Science as a Distance Delivery Program Offered Predominantly Online, Georgia Perimeter College

Recommended: That the Board approve the request of President Anthony L. Tricoli that Georgia Perimeter College (“GPC”) be authorized to establish its existing Associate of Science degree as a program offered online via distance delivery, effective February 9, 2011.

Abstract: For approximately twenty-five years, the institution has been involved in various aspects of alternative delivery methods with regard to academic programs offered via distance education. Offering the program online follows the institution’s self-directed instructional delivery plan in which the infrastructure, support systems, faculty integration, and auxiliary services were fully outlined as sufficient to offer the associate’s degree in an alternative format. It is noted that the following transfer areas, or rather, concentrations are offered within the Associate of Science degree: Business Administration, Psychology, General Studies, Social Work, Health and Physical Education, Criminal Justice, and Teacher Education. Students complete an Associate of Science (A.S.) degree and may then use the degree to gain transfer credit at another institution in pursuit of a higher education program. The institution has successfully applied to the Southern Association of Colleges and Schools, Commission on Colleges and garnered approval for a substantive change with regard to online delivery of the program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

16. Termination of Specific Associate of Applied Science Programs, College of Coastal Georgia

Recommended: That the Board approve the request of President Valerie Hepburn that the College of Coastal Georgia (“CCG”) be authorized to terminate specific Associate of Applied Science programs, effective February 9, 2011.

Abstract: CCG seeks to terminate the following Associate of Applied Science programs: Associate of Applied Science in Drafting and Design Technology, Associate of Applied Science in Computer Information Technology, Associate of Applied Science in Management, and Associate of Applied Science in Technology.

The request follows the institution’s plan with regard to its mission as a state college. The programs have been officially transferred to Altamaha Technical College. A majority of the students transferred to the technical institution and teach outs were provided to students who sought to complete courses in the core curriculum. All students were notified with ample time to determine the institution of their choice. Faculty members who were impacted by the decision to terminate programs were nearing retirement or sought employment at Altamaha Technical College.

IV. Named/Endowed Positions

Establishment of Named Faculty Positions

Recommendations for action encompassing items 17 through 22 of this document have been submitted by university system institutions seeking to establish or advance special faculty positions that have been developed through the philanthropy of donors. Named faculty positions are often developed to recruit scholars who have made contributions to academic life and/or to knowledge in their academic discipline.

The requested positions meet and/or exceed minima funding requirements per institutional sector as prescribed in *The Policy Manual*, Section 8.3.2.2 as provided in the table below.

Research and Regional Universities		State Colleges, State Universities, and Two Year-Colleges	
Distinguished University Chairs	\$ 2,000,000		
Distinguished Chairs	\$ 1,000,000	Distinguished Chairs	\$ 500,000
Chairs	\$ 500,000	Chairs	\$ 300,000
Distinguished Professorships	\$ 400,000	Distinguished Professorships	\$ 200,000
Professorships	\$ 200,000	Professorships	\$ 100,000
Distinguished Scholar	\$ 100,000	Distinguished Scholar	\$ 50,000
Fellowships	\$ 50,000	Fellowships	\$ 30,000
Lecture or Seminar Series	\$ 50,000	Lecture or Seminar Series	\$ 30,000

The institutional requests (items 17 through 22) to establish or advance named positions can be found on the following pages.

17. Establishment of the Bebe Aderhold Professorship in Early Childhood Education, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Bebe Aderhold Professorship in Early Childhood Education, effective February 9, 2011.

Abstract: The College of Education has received funding for the Bebe Aderhold Professorship in Early Childhood Education. The distinguished chair is supported by an endowment of \$350,595.

Professor Aderhold’s love for education, respect for intellectual inquiry, and innate pragmatism will be honored through this permanent endowment in the College of Education’s Department of Elementary and Social Studies Education. The gift was provided through a bequest from the estate of Elizabeth “Bebe” Aderhold. It is the desire of the University of Georgia to honor this former faculty member with the establishment of the professorship. Per the fund agreement, the professorship will be filled after a national search process and provide for a highly visible professor with an outstanding national reputation in Early Childhood Education. The Department of Elementary and Social Studies Education will be the academic home unit for this professorship.

Biosketch: Alumni widely acknowledge O.C. Aderhold (1950 – 1968) as the University’s longest-standing president and his contributions toward the growth of the institution as a major national university. President and Mrs. Bess Aderhold’s daughter, Elizabeth, also known as Bebe, was part of the faculty of the college. The late Margaret McPhaul, who established a nursery school in the home economics department in 1928, was a close family friend and Bebe’s first teacher when she was enrolled at age one and a half. After Bebe received her Bachelor of Arts in History, she returned to UGA for her master’s and doctoral degrees in psychology. During her graduate work, she served as an assistant to the late Florene Young, a pioneer in clinical psychology in Georgia and a noted scholar in developmental psychology. Bebe’s research and work with pre-school programs around the state and across the country led to a faculty position in the elementary education department at the College of Education. Although she retired in 1985, Bebe’s dedication to the field will live on through her planned gift to the College to create the Bebe Aderhold Professorship in Early Childhood Education.

18. Establishment of the Omer Clyde and Elizabeth Parr Aderhold Professorship in Research Methodology, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Omer Clyde and Elizabeth Parr Aderhold Professorship in Research Methodology, effective February 9, 2011.

Abstract: The College of Education has received funding for the Omer Clyde and Elizabeth Parr Aderhold Professorship in Research Methodology. The distinguished chair is supported by an endowment of \$253,747. The gift was provided through a bequest from the estate of Dr. Omer Clyde and Elizabeth Parr Aderhold. Per the fund agreement, the professorship will provide for a highly visible professor with an outstanding national reputation in research methodology. The academic home unit for this professorship will be determined by the qualifications and research agenda of the person appointed.

Biosketch: Omer Clyde Aderhold, sixteenth president of the University of Georgia, was born in Lavonia, Georgia on November 7, 1899. Raised in rural northeast Georgia, he took his education past the traditional 9th grade finishing level, and went on to the 9th District A&M School in Clarksville. From there, he went on to study education at the University of Georgia, earning a bachelor’s degree in 1923. After serving as a teacher, principal, and superintendent of schools in Jackson County, Aderhold returned to the University of Georgia in 1929 as an associate professor. He received his Master of Science from the University of Georgia in 1930, and completed his Doctor of Philosophy at Ohio State University in 1938. Sixteen years later, Aderhold accepted the post of Dean of the College of Education, a position that he held until assuming the duties and responsibilities of the President of the University of Georgia in 1950. During his tenure as Dean, Aderhold was for a term also the head of the Georgia Education Association. In this capacity, he directed a statewide study of public education in Georgia. This massive undertaking would lead to state legislative action to guarantee funding for public education and earned Aderhold the title of father of the Minimum Foundation Program for Education in Georgia.

As President, Dr. Aderhold left a legacy that encompassed the growth of the university. From 1950 until his retirement in 1967, the Aderhold years were characterized by expansion of both the student body and the physical plant. The value of the physical plant jumped from \$12 million to \$100 million during his tenure, and 22 separate building projects came to fruition. During the 1960s and with federally mandated integration, he was characterized by Russell Thackrey, former executive director of the National Association of Land-Grant Colleges and Universities as follows: “He did not hesitate to lay on the line his personal and physical safety, his professional career, and the future of the University. He loved to do what he thought was right.” Following his retirement as president, Dr. Aderhold served as a consultant in science and graduate education to the Southern Regional Education Board. He died on Independence Day in the summer of 1969.

19. Establishment of the Justice Thomas O. Marshall Chair in Constitutional Law, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Justice Thomas O. Marshall Chair in Constitutional Law, effective February 9, 2011.

Abstract: The University of Georgia’s School of Law has received funding for the Justice Thomas O. Marshall Chair in Constitutional Law. The chair is supported by an endowment of \$1M dollars.

The Justice Thomas O. Marshall Chair of Constitutional Law will be housed at the School of Law. Its purpose is to strengthen the programs of the School of Law by supporting the work of a full professor of outstanding national reputation. The holder shall be engaged in teaching, research, public service, or a combination of such duties. The chair may be awarded to either a current full professor of the School of Law or through a search process.

Biosketch: Mrs. Angie Fitts Marshall, a resident of Americus, Georgia, and a 1942 graduate of the University of Georgia, has given \$1,000,000 to establish the Justice Thomas O. Marshall Chair of Constitutional Law at the School of Law. This gift honors the memory of her late husband, Chief Justice Thomas O. Marshall, Jr., a native of Americus who passed away in 2003. Following his naval service in both the Atlantic and Pacific during World War II, Chief Justice Marshall received his LL.B. from the law school in 1948. He had a distinguished career as a lawyer and jurist, including service as a Judge of the Superior Courts of the Southwestern Judicial Circuit of Georgia (1960 – 1974), on the Court of Appeals of the State of Georgia (1974 – 1977) and on the Georgia Supreme Court (1977-1989), including service as Chief Justice (1986 – 1989). In memory of Chief Justice Marshall, the State Bar of Georgia annually honors one lawyer and one judge with the Chief Justice Thomas O. Marshall Professionalism Award, which recognizes those who have demonstrated the highest professional conduct and paramount reputation for professionalism. Chief Justice Marshall married the former Angie Ellen Fitts in 1946. The couple has three daughters, Ellen, Anne, and Mary.

20. Establishment of the University of Georgia Athletic Association Professorship in Arts and Sciences, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Athletic Association Professorship in Arts and Sciences, effective February 9, 2011.

Abstract: The University of Georgia’s Franklin College of Arts and Sciences has received funding for the University of Georgia Athletic Association Professorship in Arts and Sciences. The chair is supported by an endowment of \$252,288.

The Athletic Association established an initiative to support the schools and colleges by establishing professorships in academic areas of the University of Georgia. One of the professorships was assigned to the Franklin College of Arts and Sciences. The Professorship will be filled with an appointment designated by the College by an individual who has an outstanding national reputation, is a full professor with tenure, and is engaged in teaching, research, public service, or a combination of such duties.

21. Establishment of the GRA (Georgia Research Alliance) Distinguished Investigator, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the GRA (Georgia Research Alliance) Distinguished Investigator position, effective February 9, 2011.

Abstract: An investment by the Georgia Research Alliance was designed to help recruit top researchers to Georgia or retain promising scholars already working at universities in Georgia. The Vice President for Research sends nominations of individuals who qualify for this designation to the Georgia Research Alliance (GRA). GRA evaluates the candidate and awards the designation when appropriate. An award of \$250,000 has been provided and funded equally by GRA and UGA to support the investigator’s research. The Georgia Research Alliance Distinguished Investigator designation has a term limit of five years. The endowed position will be housed through the Office of the Vice President for Research.

22. Advancement of the Ellington Charles Hawes Distinguished Chair in Pediatrics, Medical College of Georgia

Recommended: That the Board approve the request of President Ricardo Azziz that the Medical College of Georgia (“MCG”) be authorized to advance the Ellington Charles Hawes Endowed Chair in Pediatrics to the Ellington Charles Hawes Distinguished Chair in Pediatrics, effective February 9, 2011.

Abstract: The Medical College of Georgia has received funding to advance the existing Ellington Hawes endowed chair position to the Ellington Charles Hawes Distinguished Chair in Pediatrics. The chair is supported by an endowment of \$1,164,029 that is on deposit for the position.

Biosketch: The names of the Hawes family members are to be found repetitively in the records of their town, county, and state. In fact, no record of Thomson, Georgia, or of McDuffie County and the area around it, can fail to mention the names of members of this family who, as farmers and soldiers, as businessmen and bankers, as judges and sheriffs, as doctors and legislators, have contributed to its history.

A member of this family who has followed in this strong tradition is Ellington Charles Hawes. Mr. Hawes was a banker, and after 49 years had become the Chairman of the Board and President of the Bank of Thomson. During this time, he spent money and energy in working on the establishment of adequate hospital facilities, where he served as chairman of the board during the construction period in Thomson, Georgia. The fact that this area now has one of the best small town hospitals in the state can be partly attributed to the faith and hard work of Ellington Charles Hawes.

In January 1985, Mr. Hawes’ widow, Grace Steell Hawes, established a trust with the MCG Foundation in memory of the late Ellington Charles Hawes. When Mrs. Hawes passed away in 1996, she and Mr. Hawes had left over \$400,000 to the Medical College of Georgia Foundation, thereby creating the Ellington Charles Hawes Endowed Chair in Pediatrics. Since that time, the investment return of the MCG Foundation has helped increase the Hawes Chair to its present value of over \$1.16 million dollars.

In 2009, Dr. Bernard Maria, founding director of the Charles P. Darby Children’s Research Institute at the Medical University of South Carolina in Charleston, assumed the role of chair of the Department of Pediatrics and was named the Ellington Charles Hawes Chair in Pediatrics at the Medical College of Georgia.

23. Named Faculty Positions

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 8, 2011

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APPROVAL ITEM

1. Approval of Mandatory Fee Waivers for Active Duty Military Personnel Enrolled in Valdosta State University Programs at the Kings Bay Naval Submarine Base, Moody Air Force Base and the Marine Corps Logistics Base 1

INFORMATION ITEM

2. Second Quarter Revenue and Expenditure Report, Fiscal Year 2011 2

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

February 8, 2011

1. **Approval of Mandatory Fee Waivers for Active Duty Military Personnel Enrolled in Valdosta State University Programs at the Kings Bay Naval Submarine Base, Moody Air Force Base and the Marine Corps Logistics Base**

Recommended: That the Board approve the request of President Patrick Schloss, Valdosta State University (“VSU”), to waive any mandatory fee for active duty military personnel enrolled in VSU Programs at the Kings Bay Naval Submarine Base, Moody Air Force Base and the Marine Corps Logistics Base, where the fee is not eligible for Tuition Assistance, effective Spring 2011.

Background: Students from the military bases who applied for Tuition Assistance in January were notified that mandatory fees will no longer be covered in accordance with a new policy adopted by the Department of Defense. VSU is requesting waivers for approximately 50 students enrolled at the Kings Bay Naval Submarine Base, Moody Air Force Base or the Marine Corps Logistics Base.

Without some accommodation being made available to the military personnel attending VSU regarding fees, several active duty military students have indicated that they will be unable to continue pursuing their studies due to fee payment no longer being included in their educational benefit.

VSU will position itself to absorb the foregone fee revenue from waivers granted under this proposal through savings to be realized by other efficiencies.

2. **Information Item: Second Quarter Revenues and Expenditures, Fiscal Year 2011**

The Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a report on the University System of Georgia's second quarter revenues and expenditures for fiscal year 2011.

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HEALTH PROFESSIONS AND EDUCATION COMMITTEE

February 8, 2011

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AGENDA

HEALTH PROFESSIONS AND EDUCATION COMMITTEE

February 8, 2011

1. Information Item: Review of Task Forces' timeline

The committee will revisit the timelines for the work of the committee and its task forces to ensure timely completion of work by individual task forces

2. **Information Item:** Report on progress to date for task forces

Leadership from each task force will provide an update to the committee on progress to date and information learned during the initial meetings of the task forces.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

February 8, 2011

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AGENDA

COMMITTEE ON ORGANIZATION AND LAW

1. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in executive session.

2. Southern Polytechnic State University: Cooperative Organization

The President of Southern Polytechnic State University wishes to work with campus and community partners to establish a cooperative organization. The President requests your permission to create and enter into an agreement with the SPSU Research Foundation. The purpose of the SPSU Foundation will be to assist the University and its faculty, staff, students and administrators in their research endeavours. The SPSU Research Foundation will work collaboratively with the University in the University's research efforts.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

February 8, 2011

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APPROVAL ITEMS

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2. Authorization of Project, Project No. BR-50-1102, Piedmont North Dining Hall Addition, Georgia State University 2
3. Authorization of Project Budget Modification, Project No. J-34 PVAC Phase II, School of Art, University of Georgia 3
4. Authorization of Project No. BR-10-1103 Health Sciences Campus Renovations and One-time Delegated Authority for Procurement of Design Professional Services and Construction Management Services, University of Georgia 4
5. Appointment of Construction Management Firm, Project No. BR-30-1105, Tennis Complex, Georgia Institute of Technology 6
6. Appointment of Program Management Firm, Project No. J-183, Humanities-Law Building, Georgia State University 7
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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

February 8, 2011

1. **Authorization of Project, Project No. BR-30-1110, Archibald D. Holland Building Boiler #4 Repair, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1110, Archibald D. Holland Building Boiler #4 Repair, Georgia Institute of Technology (“GIT”), with a total project budget of \$3.1 million to be initially funded from GIT institutional funds.

Understandings: This project will repair Boiler #4 in the Archibald D. Holland Building that failed. An assessment is being made if the boiler can be economically repaired, or if repair will necessitate replacement.

The estimated construction cost for this project is \$2.5 million.

Reimbursement for the cost of this project is being sought through the Georgia Department of Administrative Services (“DOAS”) State insurance program.

The project is consistent with GIT’s master plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

2. **Authorization of Project, Project No. BR-50-1102, Piedmont North Dining Hall Addition, Georgia State University**

Recommended: That the Board authorize Project No. BR-50-1102 Piedmont North Dining Hall Addition, Georgia State University (“GSU”) with a total project budget of \$2,321,000 to be funded from GSU auxiliary enterprise fund balance.

Understandings: This approximately 14,000 square foot renovation to the Piedmont North student housing complex will provide a 320-seat dining hall, serving area, kitchen and storage areas.

The estimated construction cost for this project is \$1,756,000.

The project is consistent with GSU’s master plan.

If authorized by the Board, the University System Office staff and GSU will proceed with design and construction of the project in accordance with Board of Regents procedures.

3. Authorization of Project Budget Modification, Project No. J-34 PVAC Phase II, School of Art, University of Georgia

Recommended: That the Board modify the budget of Project No. J-34 PVAC Phase II (School of Art), University of Georgia (“UGA”), to increase the total project budget from \$40,930,000 to \$41,870,000.

Understandings: This budget modification is necessary to incorporate programming, design and construction of a new facility to house the undergraduate and graduates program for the Ceramic Department within the UGA School of Art (the “SoA”) complex.

The Ceramics Department is one of the largest programs and one of the most important academic priorities of the SoA. The original project programmatic goal was to locate the Ceramics Department within the PVAC Phase II facility. During the initial project planning phase of the PVAC Phase II project the SoA was forced to make a number of programmatic cuts due to project budget constraints. One of the decisions was to have the Ceramics Department remain in its current space until additional funding could be identified.

Cost savings were realized during the course of the original project and additional UGA internal funds identified to allow some programmatic items to be reinstated to the project. The Board approved a budget modification in November 2007.

Additional cost savings have been realized and additional UGA internal funds identified for this cost increase of \$940,000.

	<u>November 2007</u>	<u>Now</u>
Total Project Cost	\$40,930,000	\$41,870,000
Construction Cost (Stated Cost Limitation)	\$34,182,921	\$36,232,921

4. Authorization of Project No. BR-10-1103 Health Sciences Campus Renovations and One-time Delegated Authority for Procurement of Design Professional Services and Construction Management Services, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1103, Health Sciences Campus Renovations, University of Georgia (“UGA”), with a total project budget of \$11,400,000 to be funded from UGA internal funds.

Recommended further: That the Board authorize one time delegated authority for the Vice Chancellor for Facilities, in consultation with the Chairman of the Real Estate and Facilities Committee, to authorize the priority ranking of the qualifications based selections (“QBS”) process of design professional firms for the above referenced project, and authorize the execution of a contract with the top-ranked firm.

Recommended further: That the Board authorize one time delegated authority for the Vice Chancellor for Facilities, in consultation with the Chairman of the Real Estate and Facilities Committee, to authorize the priority ranking of the QBS process of construction management firms for the above referenced project and authorize the execution of a contract with the top-ranked firm.

Understandings: This project is Phase I of multiple phases of projects to renovate buildings on the UGA Health Sciences Campus for planned uses to meet required occupancy dates:

- *Russell Hall*

The first floor will be utilized solely by the Georgia Health Sciences University (“GHSU”)/UGA Medical Partnership for medical education. The second floor will remain as general purpose classroom. The project will consist of a major interior renovation of the first floor of an approximately 58,000 square foot general purpose classroom facility. The renovation will also include exterior renovations for daylighting the windowless facility and addressing building accessibility. Some minor upgrades to the second floor will also be included.

- *Winnie Davis Hall*

The renovation of approximately 13,500 square feet of office space on the historic building’s three floors will provide a more efficient layout of space in the building, and upgrade the building systems.

- *Carnegie Library*

The minor renovation of approximately 6,700 square feet within a significant historic structure will improve building accessibility, and provide needed cosmetic improvements to the interior space.

4. **Authorization of Project No. BR-10-1103 Health Sciences Campus Renovations and One-time Delegated Authority for Procurement of Design Professional Services and Construction Management Services, University of Georgia (Continued)**

- *Miller Hall*

The renovation of approximately 23,000 square feet of office space on the historic building's two floors will provide a more efficient layout of space in the building and upgrade the building systems.

The estimated construction cost for this project is \$9,000,000.

The project is consistent with UGA's master plan.

Appointment of the design professional firm will be reported to the Board as an Information Item in March 2011. Appointment of the construction management firm will be reported to the Board as an Information Item in March 2011.

5. Appointment of Construction Management Firm, Project No. BR-30-1105, Tennis Complex, Georgia Institute of Technology

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. BR-30-1105, Tennis Complex, Georgia Institute of Technology

Project Description: This project was authorized by the Board in November 2010. A design professional firm was appointed by Georgia Institute of Technology (“GIT”) within delegated authority. The 57,400 square foot tennis complex will include 6 indoor competition courts, 6 outdoor practice courts, 6 outdoor competition courts, administrative and common areas, varsity locker rooms for both men’s and women’s teams, coaches’ offices, and player lounges to complement the varsity athlete experience. This complex will meet current NCAA standards for Division I competition. It will also effectively screen traffic noise from Tenth Street for both indoor and outdoor play, and eliminate weather impacts caused by morning dew on outdoor courts.

The project will be funded by Georgia Tech Athletic Association funds.

Total Project Cost	\$11,800,000
Construction Cost (Stated Cost Limitation)	\$10,000,000

Number of firms that applied for this commission: 6

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

6. **Appointment of Program Management Firm, Project No. J-183, Humanities-Law Building, Georgia State University**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

J-183, Humanities-Law Building, Georgia State University

Project Description: This project was authorized by the Board in August 2009. The approximately 200,000 square foot building will include both lecture and seminar style classrooms, a lecture hall, a law library, administrative and faculty offices and support spaces for both the Georgia State University College of Law and the community.

The project design will be funded from Fiscal Year (“FY”) 2011 General Obligation Bonds. The construction funding will be requested as part of the FY 2013 capital budget request.

Total Project Cost:	\$82,500,000
Construction Cost (Stated Cost Limitation):	\$62,740,000

Number of firms that applied for this commission: 11

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

7. Appointment of Construction Management Firm, Project No. J-178, Academic Building, Dalton State College

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project J-178, Academic Building, Dalton State College

Project Description: This project was authorized by the Board in August 2009. A program management firm was appointed by the Board in September 2010. A design professional firm was appointed by the Board in October 2010. The multi-story, approximately 61,000-square-foot academic building will accommodate all functions for general education, chemistry, and biology teaching. The facility will include general classrooms, seminar rooms, large lecture/assembly rooms, dry and wet & dry laboratories, computer laboratories, conference rooms, student study rooms, faculty offices, faculty administrative offices, and informal gathering areas for students.

The preconstruction services will be funded from the Fiscal Year (“FY”) 2011 General Obligation Bonds. The construction funding is being requested as part of the FY 2012 capital budget request.

Total Project Cost:	\$19,550,000
Construction Cost (Stated Cost Limitation):	\$14,600,000

Number of firms that applied for this commission: 22

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

8. Rental Agreement, Tower Place 200, 3348 Peachtree Road NE, Georgia State University

Recommended: That the Board authorize the execution of a rental agreement between CW Capital, Landlord, and the Board of Regents, Tenant, for approximately 23,340 square feet of classroom and administrative support space located at Tower Place 200 at 3348 Peachtree Road, Atlanta, (“Tower Place”) for the period March 1, 2011, through June 30, 2011, at a monthly rent of \$51,542.50 (\$618,510 per year annualized/ \$26.50 per square foot per year) with rent abated for this period, with options to renew on a year-to-year basis for five consecutive one-year periods with rent increasing \$1.00 per square foot per year for each option period exercised, and with rent abated for the first two months of the first option period, for the use of Georgia State University (“GSU”)

Recommended further: That the Board authorize amendments to three (3) existing rental agreements at Tower Place to reduce the rental rates to \$26.50 per square foot per year with options to renew on a year-to-year basis for five consecutive one-year periods with rent increasing \$1.00 per square foot per year for each option period exercised.

Recommended further: That the terms of this rental agreement and the amendments to rental agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In April 2006, the Board approved the establishment of an external Executive MBA program for GSU. In June 2006, January 2007, and November 2008 the Board authorized rental agreements for this program, the GSU Center for Global Leadership, and the GSU Global MBA and Doctorate programs.

If this rental agreement is not renewed at any time prior to the end of the fifth renewal term, a supplemental rental payment will be due to the Landlord in the amount of \$581,732.10 at the end of the initial term, decreasing each year to \$ 167,822.00 at the end of the fourth renewal term.

All operating expenses are included in the rent rate.

Funding for this lease is exclusively from GSU Executive MBA program revenue.

If this rental agreement is approved by the Board, GSU will rent a total of 60,765 square feet of space at Tower Place on the fourth, fifth, and sixth floors. Total rent for the initial period is \$134,189.37 per month (\$1,610,272.50 per year annualized/ \$26.50 per square foot per year).

9. Non-exclusive Easement, City of Atlanta, 676 Marietta Street, Atlanta, Georgia Institute of Technology

Recommended: That the Board declare an approximately 0.0023 acre tract of real property on the campus of Georgia Institute of Technology (“GIT”), to be no longer advantageously useful to GIT or other units of the University System of Georgia but only to the extent and for the purpose of granting a non-exclusive easement to the City of Atlanta (the “City”) for a fire hydrant and vault.

Recommended further: That the Board authorize the execution of a non-exclusive easement with the City for the above-referenced tract of real property.

Recommended further: That the terms of this non-exclusive easement be subject to review and legal approval by the Office of the Attorney General.

Understandings: The Advanced Wood Products Laboratory at 676 Marietta Street was recently renovated within GIT’s delegated authority to improve the fire suppression system.

Consideration for granting this non-exclusive easement is the connection of water service by the City to 676 Marietta Street.

10. Ratification of Chancellor's Action

Recommended: That the Board ratify Chancellor Erroll B. Davis' actions.

10.a. Appointment of Construction Management Firm, Project No. J-184 Veterinary Medicine Learning Center, University of Georgia

Recommended: That the Board ratify Chancellor Erroll B. Davis' authorization of the following item.

Approved: The Chancellor administratively appointed the first-named Construction Management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held by Georgia State Finance and Investment Commission ("GSFIC"). The following recommendation is made:

**Project No. J-184 Veterinary Medicine Learning Center,
University of Georgia**

Project Description: This project was authorized by the Board in August 2010. A design professional was appointed by the Board in September 2010. The approximately 287,000 square foot facility will comprise a teaching hospital to accommodate both large and small animals. This facility will include a new community practice clinic, lameness center, large lecture hall, and instructional spaces for veterinary students, offices for clinical faculty and staff, and outdoor spaces for animals. The project will be funded from \$38 million in non-state funds and \$75 million in State General Obligation Bond Funds.

Total Project Cost:	\$113,000,000
Construction Cost (Stated Cost Limitation)	\$ 87,000,000

Number of firms that applied for this commission: 11

Recommended firms in rank order:

- 1) Turner Construction Company, Atlanta
- 2) Whiting-Turner Contracting Company, Atlanta
- 3) BE&K Building Group, Atlanta
- 4) Brasfield & Gorrie General Contractors, Atlanta
- 5) McCarthy Building Companies, Inc., Atlanta

10.b. Ground Lease and Rental Agreement, Student Housing, Savannah State University

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of the following item.

Approved: The Chancellor administratively declared an approximately 0.234 acre tract of real property on the campus of Savannah State University ("SSU"), no longer advantageously useful to SSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to SSU Community Development I, LLC (the "LLC"), for the purpose of renovating Camilla Hubert Hall to provide 77 beds of student housing ("Student Housing").

The Chancellor also administratively authorized the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 0.234 acre of real property on the campus of SSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Student Housing and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Student Housing.

The Chancellor also administratively authorized the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced Student Housing for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy but not earlier than August 1, 2011, and ending the following June 30 at a rent not to exceed \$350,000, with an option to renew for one year at a rent not to exceed \$400,000, and with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Student Housing) with rent increasing not more than 3% for each further option period exercised.

The terms of these agreements are subject to review and legal approval of the Office of the Attorney General.

The Chancellor also administratively authorized the execution of a site license between the LLC, Licensee, and the Board of Regents, Licensor, to allow early site access to mobilize, commence site work, and relocate utilities.

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. SSU has developed a comprehensive plan that is consistent with the policy.

**10.b. Ground Lease and Rental Agreement, Student Housing, Savannah State University
(Continued)**

In May 2010, the Executive Director of Real Estate Ventures, Marty Nance presented an information item concerning the need to replace and obtain additional student housing at SSU through a privatization process.

The SSU housing plan includes the renovation of Camilla Hubert Hall as student housing. This renovation will be incorporated as part of the first phase of construction of student housing on the campus of SSU that was approved by the Board in September 2010. The anticipated schedule is for the LLC to have a bond closing in December 2010 and immediately commence construction. The Student Housing will be completed and ready for occupancy by August 2011.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

10.c. Naming Modification of the Turner Family Sports Complex and the Jack Turner Stadium, University of Georgia

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of the following item.

Approved: The Chancellor administratively modified the naming, approved by the Board in September 2010, of the women's softball stadium at the University of Georgia ("UGA") to be named the "Turner Family Sports Complex and the Jack Turner Stadium" in recognition of Hoyt Jackson Turner and James and Barbara Turner.

Understandings: President Michael F. Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

The Turner family has had a long and distinguished relationship with the University of Georgia. Mr. H. Jack Turner graduated with a Bachelor of Business Administration ("BBA") in finance from UGA in 1953. At UGA, he lettered in baseball and football, was a member of the Chi Psi fraternity, and the Air Force Reserve Officer Training Corps ("AFROTC"). He was president and retired as chairman of the board of American Funds Distributors. Jack served on numerous boards throughout his lifetime including the UGA Foundation, the UGA Athletic Association, the UGA Alumni Association, the Georgia Science and Engineering Fair. He was a founding member and partner in the UGA President's Club, and a member of the Heritage Society. He supported athletics through the endowment of several scholarships. He also supported the UGA Terry College of Business, the Georgia Museum of Art, and the UGA Performing and Visual Arts Center. He was a member of the inaugural class of the UGA Athletic Association's highest honor for a donor, the Circle of Distinction.

Jimmy Turner, Jack's son, has two degrees from UGA, a Bachelor of Science in Agriculture ("BSA") in plant biology in 1980 and a Master of Plant Protection and Pest Management ("MPPPM") in 1989. Jimmy has continued his father's support of UGA athletics. Jimmy and Barbara have supported all of UGA's athletic programs, especially women's sports. They have endowed scholarships in soccer and softball. They also support the UGA Terry College of Business, the Georgia Museum of Art, and other entities on campus.

Private gift, pledge and payments meet all UGA and University System of Georgia guidelines for namings.

11. Executive Session

Materials to be handed out in executive session.

12. **Information Item: Status of USG Capital Program (Capital Implementation Plan) and Fiscal Year 2012 Budget**

The Vice Chancellor for Facilities, Linda M. Daniels, will give a brief overview of the status of the capital program and ramifications of anticipated State funding capacity.

13. Information Item: Facilities Naming Report

The Vice Chancellor for Facilities, Linda M. Daniels, will give annual reports as required by Board Policy Section 9.

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COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

February 8, 2011

1. Executive Session: Personnel Matters

The Committee will meet in Executive Session to discuss personnel matters.

2. **Information Item: Ethics and Compliance Hotline Trends – Calendar Year 2010**

The Office of Internal Audit and Compliance (“OIA”) monitors all reports filed through the Ethics and Compliance Hotlines in place at each USG institution. OIA monitors the resolution of reports to ensure that appropriate corrective action is taken. Additionally, OIA analyzes trends in reporting in order to identify potential audit areas or other issues requiring management attention.

At this meeting, Director of Compliance and Enterprise Risk Scott Woodison will update the Committee on Internal Audit, Risk, and Compliance as to key hotline reporting trends.

3. Information Item: Ethics Policy Training Compliance

Board Policy 8.2.20 (University System of Georgia Ethics Policy) provides that “all individuals employed by the USG or one of its institutions in any capacity shall participate in USG Ethics Policy training, and shall certify compliance with the USG Ethics Policy on a periodic basis” Chief Audit Officer and Associate Vice Chancellor Mr. John Fuchko will discuss with the Committee the potential approaches to non-compliance with this requirement. Joining Mr. Fuchko to offer an institutional perspective on this issue will be Columbus State University President Dr. Timothy Mescon.

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AGENDA
COMMITTEE OF THE WHOLE: STUDENT SUCCESS

February 9, 2011

1. Student Success – Undergraduate Research as Engagement

Though faculty and graduate research is well known to be an integral part of many of the USG institutions, it may not be as apparent that a significant amount of undergraduate research is occurring as well. Beyond seeking new knowledge, a central reason that institutions pursue undergraduate research is that it leads to engagement and thus results in increased retention, progression, and graduation of students who participate. The January presentations to the Board of Regents will feature undergraduate research from Georgia State University and Kennesaw State University.

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INFORMATION ITEM

1. Risk Management Presidential Task Force 1

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COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK, AND COMPLIANCE

February 9, 2011

1. Information Item: Risk Management Presidential Task Force

The Board of Regents established a system-wide Risk Management Policy at its August 2010 meeting. This policy required that the Chancellor shall “designate an executive-level position to oversee implementation of the Risk Management Policy across the University System of Georgia.” In November 2010, Chancellor Davis asked Southern Polytechnic State University President Dr. Lisa Rossbacher to lead this effort. At this meeting, Dr. Rossbacher will outline her plan to roll out the risk management initiative and will outline the criteria that will define success for Risk Management Policy implementation.