



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 Washington Street, S.W.
Atlanta, Georgia 30334

BOARD OF REGENTS MEETING AGENDA
Tuesday, May 8, 2012

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
11:00 AM Room 7019	1	Executive & Compensation Committee Meeting	Chairman Benjamin Tarbutton
12:00 PM Room 7010	2	Board Luncheon	
1:00 PM Room 7007	3	Call to Order	Chairman Benjamin Tarbutton
	4	Safety Briefing	Chief Bruce Holmes
	5	Attendance Report	Secretary J. Burns Newsome
	6	Invocation/Pledge of Allegiance	Regent W. Mansfield Jennings
	7	Approval of April 17/18 Minutes April 27 Minutes	Secretary J. Burns Newsome
1:10 PM	8	Chancellor's Remarks	Chancellor Henry Huckaby
1:25 PM	9	Introduction Dr. Houston Davis, EVC & Chief Academic Officer	Chancellor Henry Huckaby
1:30 PM	10	COW: Special Consolidation	Chairman Benjamin Tarbutton Ms. Shelley Nickel
2:00 PM Room 5158 Room 5158 Room 5158	<u>Track I Committee Meetings</u>		
	11	Academic Affairs	Regent Kessel Stelling
	12	Personnel & Benefits	Regent Robert Hatcher
	13	Organization & Law	Regent Larry Ellis
2:00 PM Room 7007 Room 7007 Room 7007 Room 7007	<u>Track II Committee Meetings</u>		
	14	Finance & Business Operations	Regent Philip Wilheit
	15	Internal Audit, Risk and Compliance	Regent Kenneth Bernard
	16	Graduate Medical Education	Regent C. Thomas Hopkins
	17	Real Estate & Facilities	Regent Larry Walker

BOARD OF REGENTS MEETING AGENDA
Wednesday, May 9, 2012

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:00 AM Room 7007	18	Call to Order	Chairman Benjamin Tarbutton
	19	Invocation/Pledge of Allegiance	Regent W. Mansfield Jennings
	20	Attendance Report	Secretary J. Burns Newsome
9:05 AM	21	Special Recognition: Dr. William A. Bloodworth, Jr., Augusta State University Dr. Martha T. Nesbitt, Gainesville College USO Staff Members	Chancellor Henry Huckaby
	22	Special Recognition: FY2012 Regents' Teaching Excellence Award for Departments and Programs Recipients (Co- winners)	Dr. Linda Noble Gainesville State College University of Georgia
9:40 AM	23	COW: Academic Affairs College Completion: Distance Education & Reaching the Military	Regent Kessel Stelling Dr. Billy Wells Dr. Jon Sizemore Dr. Melanie Clay Dr. Lisa Rossbacher
10:20 AM Room 7007	24	Committee Reports:	
		A. Executive & Compensation	Chairman Benjamin Tarbutton
		B. Academic Affairs	Regent Kessel Stelling
		C. COW: Academic Affairs	Regent Kessel Stelling
		D. COW: Special Consolidation	Chairman Benjamin Tarbutton
		E. Finance & Business Operations	Regent Philip Wilheit
		F. Graduate Medical Education	Regent C. Thomas Hopkins
		G. Internal Audit, Risk, and Compliance	Regent Kenneth Bernard
		H. Organization & Law	Regent Larry Ellis
		I. Personnel & Benefits	Regent Robert Hatcher
J. Real Estate & Facilities	Regent Larry Walker		
	25	Unfinished Business	Chairman Benjamin Tarbutton
	26	New Business	Chairman Benjamin Tarbutton
	27	Petitions and Communications	Secretary J. Burns Newsome
	28	Executive Session	Chairman Benjamin Tarbutton
	29	Adjournment	Chairman Benjamin Tarbutton

AGENDA
EXECUTIVE AND COMPENSATION COMMITTEE
May 8, 2012

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INFORMATION ITEM

1. Executive Session

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AGENDA
EXECUTIVE AND COMPENSATION COMMITTEE
May 8, 2012

1. Executive Session

The Committee plans to discuss personnel and compensation matters, as well as Presidential Searches. The Committee will also receive an update on litigation. Materials will be distributed in Executive Session.

AGENDA

SPECIAL COMMITTEE ON CONSOLIDATION

May 8, 2012

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Action Items

I. Mission Statements Changes

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 - b. Proposed New Mission Statement for Consolidated Institution

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I. Mission Statement Changes

1. Waycross College and South Georgia College

1a. Current Mission Statements of Waycross College and South Georgia College

Recommended: That the Board approve the request of the President of Waycross College, Dr. Mary Ellen Wilson and the President of South Georgia College, Dr. Virginia Carson that the consolidated institution (to be named at a later Board meeting) be authorized to create an institutional mission statement that will represent the newly created institution, effective upon both SACS and Board of Regents approval in January of 2013.

Abstract: The proposed mission was developed collaboratively by the campus implementation team and has been endorsed by relevant campus constituencies and both Presidents. The mission will acknowledge that the institution is multi-campus; student centered and offers high quality associate and selected baccalaureate degree programs. Both the missions of the current institutions and the mission of the consolidated institution are provided on the following pages.

Current Mission Statement of Waycross College

As a unit of the University System of Georgia, Waycross College, founded in 1976 in southeast Georgia, shares with the other institutions of the System the following core characteristics:

- A supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- Cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- Technology to advance educational purposes, including instructional technology, student support services, and distance education;
- Collaborative relationships with other System institutions, State agencies, local schools and technical colleges, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

Waycross College shares with the other two-year colleges of the University System of Georgia the following core characteristics:

- A commitment to excellence and responsiveness within a scope of influence defined by the needs of the local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;

1. Waycross College and South Georgia College (continued)

- A commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;
- A high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to ensure access and opportunity for a diverse student body;
- A commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the College's scope of influence;
- A commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

To meet the challenges of the 21st century, Waycross College distinctively serves the vital needs of the student body and the community in the following ways:

- By maintaining a primary commitment to Southeast Georgians within commuting distance of the college and by serving citizens of greater South Georgia through off campus programs, continuing education, distance learning, and collaborative projects with educational institutions.
- By offering "point of access" educational opportunities distinguished by flexible class scheduling, A strong learning support program, and an Academic Support Center, all of which assist a diverse, nontraditional population, comprised of many first-generation, older, and part time enrollees;
- By pursuing the richness of diversity through not only equal opportunity for students, staff, and faculty, but also outreach programs/activities to recruit minority students, staff, and faculty; older citizens; and public school-age youth;
- By emphasizing a basic objective of instruction through a variety of pedagogical approaches to a core of general education courses;
- By emphasizing student learning objective of instruction through critical thinking, communication, computation, and a common core of the arts and sciences to prepare students for attaining further education.
- By offering programs of study for the Associate of Arts Associate of Science degrees that prepare students for further study in a variety of baccalaureate programs; and also select programs in cooperation with technical institutes that lead to the Associate of Applied Science degrees in business, service, health, and technical fields;

1. Waycross College and South Georgia College (continued)

- By maintaining a commitment to instructional excellence and faculty and staff professional development in order to sustain creative and effective performance in teaching/learning environment.
- By responding to the needs to students, business/industry, community groups, public schools, and System institutions through establishing partnerships and other collaborative programs to expand educational opportunities, to foster progress, and thereby to enhance the promise of Southeast Georgia;
- By emphasizing a comprehensive educational experience to assist Southeast Georgians in accepting the challenges of preparing to enter the workforce of the 21st century as leaders and contributing members of society.
- By nurturing a sense of personal enrichment and social responsibility and creating an awareness of increasingly global nature of our natural, economic, and social orders.

Current Mission Statement of South Georgia College

South Georgia College is a two year-year residential institution that serves the educational, social, and economic development of the region by providing accessible, high quality student-centered education. Through close collaboration with faculty and staff, students are engaged in educational opportunities that empower them for success in a sustainable global society. South Georgia College prepares students to think critically, communicate proficiently, and act responsibly as civic-minded, environmentally conscious citizens.

1b. Proposed Mission Statement of Consolidated Institution of Waycross College and South Georgia College

“New college, a state college of the University System of Georgia, is a multi-campus, student centered institution offering high-quality associate and select baccalaureate degree programs. The institution provides innovative teaching and learning experiences, a rich array of student activities and athletic programs, access to unique ecological sites, and residential options to create a diverse, globally-focused, and supportive learning environment.”

2. **Macon State College and Middle Georgia College**

2a. **Current Mission Statements of Macon State College and Middle Georgia College**

Recommended: That the Board approve the request of the President of Macon State College, Dr. Jeffery S. Allbritten and the President of Middle Georgia College, Dr. W. Michael Stoy that the consolidated institution (to be named later) be authorized to create an institutional mission statement that will represent the newly created institution, effective upon both SACS and Board of Regents approval in January of 2013.

Abstract: The proposed mission was developed collaboratively by the campus implementation team and has been endorsed by relevant campus constituencies and both Presidents. The mission will acknowledge that the institution is to serve the educational needs of a diverse population through high quality programs. Both the missions of the current institution and the mission of the consolidated institution are provided on the following pages.

Current Mission Statement of Macon State College

The purpose of Macon State College is to advance the intellectual, cultural, social, economic, recreational, and physical development of those within the commuting distance. The college's primary objective is to provide students the knowledge and skills needed for full, constructive lives in rapidly changing and increasingly global environments. Macon State College is strongly committed to quality education through excellence and innovation in teaching.

Macon State College is unique in the manner that it provides access to excellence in education. Flexible and accommodating, the college has since its beginning served district constituencies including military personnel, early enrollment students, traditional and non-traditional. Day and evening students, both on the main campus and at convenient off campus sites, the college offers challenging courses and programs which have very successfully prepared students for the baccalaureate degree and professional competence. The college has consistently sought and obtained the best qualified personnel available including faculty, staff and administrators, who are committed to the best possible teaching and learning environment and who care about the progress and success of people.

Macon State College offers the following specific programs and services:

- I. BACCALAUREATE programs are focused on selected areas of study. They offer students the opportunity to complete a bachelor of science degree with special emphasis on fields that support state and regional economic development
- II. COLLEGE TRANSFER programs prepare students for further academic study at senior institutions, and assure transfer of credit to other units of the University System of Georgia. To achieve this purpose, numerous two year degree programs with richly diverse electives, interdisciplinary courses, distance learning, and honors courses are offered.
- III. CAREER programs prepare students for further academic study while providing graduates with a specific knowledge and skills for employment in such fields as business, health sciences, civil services and science technologies.

2. Macon State College and Middle Georgia College (continued)

- IV. DEVELOPMENT STUDIES courses extend access to higher education by providing under-prepared students the skills for necessary for academic success.
- V. CONTINUING EDUCATION services provide the public with personal enrichment short courses and workshops for which continuing education credits may be awarded. Through this department the college also provides facilities and administrative services which enable statewide organizations and other units of the University System of Georgia to bring seminars, meetings and upper level and graduate courses to the region.
- VI. STUDENT AFFAIRS services enrich the growth and development of students and facilitate their pursuit of educational goals by providing financial, personal, and academic assistance. Services include counseling, testing, and job placement; coordination of student an alumni organization; and a wide variety of cultural, social and athletic events for benefit of students and the community at large.

Current Mission Statement of Middle Georgia College

Middle Georgia College (MGC) is a state college unit of the University System of Georgia with a focus on providing constituents access to certificate, associate, and select baccalaureate programs in academic transfer or occupation related programs of study. The College is dedicated to providing a dynamic, learning-centered, caring and technically advanced environment of excellence. As a multi-campus, residential institution, the College pursues innovative opportunities to provide services to its traditional and non-traditional students primarily from rural areas of south central Georgia and will maintain a recognized legacy of affordable higher education and community support services of the highest quality. The College also serves as the only higher education institution of aviation for the State of Georgia.

The College's historic main campus in Cochran offers academic programs of study through the baccalaureate degree for commuting and residential students. The Institution's Georgia Aviation campus in Eastman provides aviation specific technical education for the State while supporting the main campus' Bachelor of Science in Aviation Management degree program. The Dublin Center provides educational opportunities for central Georgia commuting students. Selected certificate and associate degree programs, as well as additional advanced higher education opportunities, are offered online and in collaboration with participating four-year institutions. In addition, MGC provides undergraduate education addressing the economic development needs of Georgia's heartland and the state's aviation industry.

To accomplish its mission, MGC commits to the following goals:

- Promoting a campus-wide commitment to student learning that is embedded in course and program design, teaching, achievement, and student development activities.
- Providing the highest quality classroom and/or advanced distance learning instruction that enriches and challenges learners in all programs at all levels.
- Creating a welcoming campus community that nurtures a culturally and ethnically diverse student body.

2. Macon State College and Middle Georgia College (continued)

- Offering programs of excellence leading to certificates and associate degrees to prepare students for immediate employment and/or acceptance to baccalaureate degrees at Middle Georgia College or other colleges and universities.
- Offering a signature aviation program that is the only public curriculum in Georgia leading to select baccalaureate degrees in aviation management as well as certificate and associate programs in flight and aviation technology specialties which prepare students for immediate employment, careers, and further study in aviation.
- Providing the Georgia Academy of Mathematics, Engineering, and Sciences (GAMES) program which challenges gifted students to experience the rigors of higher education at an earlier entrance.
- Providing the support resources, services, and learning activities that enhance student learning, facilitate student success, and promote personal enrichment.
- Providing and supporting an adaptive, effective, and efficient human and physical infrastructure which maintains and supports the learning environment.

2b. Proposed Mission Statement of Consolidated Institution of Macon State College and Middle Georgia College

The mission of The Consolidated Institution is to serve the educational needs of a diverse population through high quality programs connected to community needs in a global context and to serve as a leader for the intellectual, economic, and cultural life of the region.

3. Gainesville State College and North Georgia College & State University

3a. Current Mission Statements of Gainesville State College and North Georgia College & State University

Recommended: That the Board approve the request of the President of Gainesville State College, Dr. Martha T. Nesbitt and the President of North Georgia College & State University, Dr. Bonita Jacobs that the consolidated institution (to be named later) be authorized to create an institutional mission statement that will represent the newly created institution, effective upon both SACS and Board of Regents approval in January of 2013.

Abstract: The proposed mission was developed collaboratively by the campus implementation team and has been endorsed by relevant campus constituencies and both Presidents. The mission will acknowledge that the institution is a regional multi-campus institution that provides a culture of academic excellence in a student-focused environment. Both the missions of the current institution and the mission of the consolidated institution are provided on the following pages.

Current Mission Statement of Gainesville State College

The mission of Gainesville State College is to provide broad access to quality higher education for the population of Northeast Georgia. In fulfilling its mission, the College furthers the well-being of its students through intellectual, social, and physical development. Central to the accomplishment of this mission is the liberal arts curriculum, which serves as a core for degree programs and/or as a transfer curriculum for those pursuing upper-division courses. Gainesville State College seeks to assure the success of its students and contribute to the quality of life in the surrounding communities through cooperative programs with high schools, technical colleges, and universities, as well as self-contained career advancement programs. The institution, with an emphasis on diversity, prepares students to function in a global society.

The College also takes seriously its role as a service organization that responds to the economic and educational needs of the community and reaches out to the citizens of Northeast Georgia. By offering continuing education programs, public service activities, cultural enrichment experiences, and forums for public discussion, the College expands its tradition of service beyond its immediate student body and into the community at large.

To accomplish its mission, the college will serve its students by:

- Offering lower-division courses to prepare students to transfer to a four year colleges and universities and to provide opportunities for University System of Georgia institutions to offer appropriate upper-division and graduate courses and programs through the Colleges University- Center
- Offering a limited number of baccalaureate programs and upper division coursed to meet the educational, civic, and economic needs of the community and region;
- Offering a learning support program to enhance students' academic success

3. Gainesville State College and North Georgia College & State University (continued)

- Offering career programs and courses relevant to area employment needs and the interests of students
- Integrated technology into instruction and support services, whereby the college assures the technological proficiency of its students and effectiveness of services; and
- Providing a climate supportive of student's success through academic support, administrative support, and student development services and activities that complement and enhance the instructional program.

To accomplish its mission in meeting the broader needs of the community, the College will:

- Offer continuing education programs, public service activities, and facilities for people who want to enrich their lives, intellectually, socially, culturally, physically, and vocational; and
- Promote the aspirations of students and their academic preparation through outreach programs to the public schools and organizations in the College's community

Gainesville State College systematically assesses its effectiveness in reflecting its values, accomplishing its goals, and promoting its vision, and uses the results to enhance programs and services.

In meeting the educational needs of the citizens of Georgia, Gainesville State College shares with all other institutions in the University System of Georgia the commitment to ensure academic excellence and educational opportunities through:

A supportive campus climate, leadership and development opportunities, and needs of students, faculty, and staff

Cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body supported by practices and programs that embody the ideals of an open, democratic and global society.

Technology to advance educational purposes, including instructional technology, student support services and distance education; and

A commitment to sharing physical, human, information and other resources in collaboration with other System institutions, the public libraries state agencies, local schools, and technical colleges to expand and to enhance programs and services available to the citizens of Georgia.

Current Mission Statement of North Georgia College & State University

North Georgia College & State University is a comprehensive coeducational university that stresses a strong liberal arts program, as well as preprofessional, professional, and graduate programs that address the needs of a pluralistic society. Serving as a liberal arts university for all its students and as a military college for its corps of Cadets, the university is distinct in many ways. As the only four-year public institution of higher learning in the northeast Georgia region, North Georgia College &

3. Gainesville State College and North Georgia College & State University (continued)

State University provides a quality college education to southern Appalachian residents who might not otherwise obtain a college education. Approximately forty percent of undergraduate students reside on campus. One of only four military colleges in the nation and the only one in the University System of Georgia, North Georgia College & State University maintain a nationally prominent Army ROTC program that attracts students from across the state, region, and nation. Approximately fifteen percent of the student body participates in the Corps of Cadets. North Georgia College & State University has the preeminent academic program among senior universities in the University System of Georgia when measured in terms of admission test scores, retention rate, graduation rate, faculty student ratio and use of full-time faculty in the classroom. The percentage of incoming freshman who must participate in the Developmental Studies Program is the lowest among two and four year institutions in the University System.

North Georgia College & State University shares with other institutions in the University Systems of Georgia the following characteristics:

- A supportive campus climate. Necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- Cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- Technology to advance educational purposes, including instructional technology, student support services, and distance education;
- Collaborative relationships with other system institutions, state agencies, local schools, and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

North Georgia College & State University, shares with other senior universities in the University System of Georgia the following characteristics:

- A commitment to excellence and responsiveness within a scope of influence defined by needs of an area of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- A commitment to teaching/ learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse a college-prepared student body, promotes high levels of student achievement, offers academic assistance, and provides developmental studies programs for a limited student cohort
- A high-quality general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the baccalaureate level, with selected master's and educational specialist degrees, and selected associate degree programs based on area need and/or interinstitutional collaborations;

3. Gainesville State College and North Georgia College & State University (continued)

- A commitment to public serve, continuing education, technical assistance, and economic, development activities that address the needs, improve the quality of life, and raise the educational level within the university's scope of influence;
- A commitment to scholarly and creative work to enhance instructional effectiveness and to encourage scholarly pursuits, and a commitment to applied research in selected areas of institutional strength and area need.

North Georgia College & State University is committed to academic excellence. Consistent with that commitment, the University will:

- Provide a high quality liberal arts education as a basis for traditional arts and sciences undergraduate programs, as well as for preprofessional, professional, and graduate programs;
- Provide support services and environment conducive to the student's intellectual, ethical, social, and physical development and cultural awareness so that they can become knowledgeable and responsible state, regional, national, and international citizens.
- Emphasize the development and enhancement of oral and written communication, critical and analytical thinking skills, and research skills;
- Remain one of the nation's senior military colleges and maintains a high quality ROTC program;
- Provide an environment conducive to maintaining high quality degree programs while adapting and expanding program offerings and delivery systems in response to changing societal needs;
- Continually review and improve its institutional effectiveness process
- Provide professional development activities to encourage the faculty to enhance their teaching, scholarship, and service;
- Link higher education, public and private schools, and local communities in efforts toward educational reform;
- Promote increased cultural, ethnic, racial and gender diversity among the faculty, staff and student body;
- Provide support services and funding to enable faculty to conduct applied research in there are of expertise
- Provide the technology to advance its educational purposes;

3. Gainesville State College and North Georgia College & State University (continued)

- Expand its efforts toward internationalization;
- Become preeminent in developing student leadership mission;
- Maximize use of resources to enhance the academic mission
- Provide human resources services and professional development activities to increase the effectiveness of administration and support staff;
- Provide public service programs to meet educational, professional and community needs in Northern Georgia by serving as a resource for services and providing expertise, training, research, and enrichment opportunities to citizens of Northern Georgia.

3b. Proposed Mission Statement for Consolidated Institution of Gainesville State College and North Georgia College & State University

The consolidated university, a regional multi-campus institution, provides a culture of academic excellence in a student-focused environment that includes quality education, service, inquiry and creativity. This is accomplished through broad access to comprehensive academic and co-curricular programs that develop students into leaders for a diverse and global society. Consolidated University is a University System of Georgia leadership institution and The Military College of Georgia.

4. **Augusta State University and Georgia Health Sciences University**

4a. **Current Mission Statements of Augusta State University and Georgia Health Sciences University**

Recommended: That the Board approve the request of the President of Augusta State University, Dr. William Bloodworth and the President of Georgia Health Sciences University, Dr. Ricardo Azziz that the consolidated institution (to be named at a later Board meeting) be authorized to create an institutional mission statement that will represent the newly created institution, effective upon both SACS and Board of Regents approval in January of 2013.

Abstract: The proposed mission was developed collaboratively by the campus implementation team and has been endorsed by relevant campus constituencies and both Presidents. The mission will acknowledge that the institution is to provide leadership and excellence in teaching, discovery, clinical care and service as a student-centered university. Both the missions of the current institution and the mission of the consolidated institution are provided on the following pages.

Current Mission Statement of Augusta State University

As a unit of the University System of Georgia, Augusta State University is committed to excellence in teaching, advancement of knowledge, and enrichment of the community in a climate that fosters humane values and life-long love learning.

The mission is based on the value of a liberal arts education for students who are diverse in ethnicity, background, age, and preparation.

The mission obligates the university to be open to the voices of all its members, to be responsive to the needs of its community, and to measure its success by the success of its students.

To accomplish its mission, the university offers a broad array of undergraduate programs in arts and sciences and professional fields of study and graduate programs below the doctoral level. It fosters the intellectual growth of its students through learning assistance in a university college, honors course, and student research and cultivates family members who are excellent in teaching, active in scholarship and generous in service.

Current Mission Statement of Georgia Health Sciences University

The mission of Georgia Health Sciences University is to discover, disseminate, and apply knowledge to improve health and reduce the burden of illness on society.

In realizing its mission, Georgia Health Sciences University is committed to serving the people of Georgia, the nation, and the world by:

- Preparing the health professional workforce of the future

4. Augusta State University and Georgia Health Sciences University (continued)

- Conducting research through programs that create, disseminate, and apply new knowledge relevant to human health
- Providing exceptional, innovative, patient-centered health care services and;
- Contributing to the economic development and well-being of the State of Georgia through integrated programs in education, research, and clinical care.

4b. Proposed Mission Statement for Consolidated Institution of Augusta State University and Georgia Health Sciences University

Our mission is to provide leadership and excellence in teaching, discovery, clinical care, and service as a student-centered comprehensive research university and academic health center with a wide range of programs from learning assistance through postdoctoral studies

II. Institutional Name Change

Recommended: That the Board approve “University of North Georgia” as the new name for the consolidated institution of Gainesville State College and North Georgia College and State University effective upon receiving both SACS and BOR approval of consolidation in January 2013.

Abstract: After gathering information from a wide cross-section of faculty, staff, students, alumni, and community members from each campus via surveys and focus groups and with support of the Consolidation Implementation Team, the following names, in order of preference, are recommended to the BOR for their consideration:

1. University of North Georgia
2. The University of North Georgia
3. University of Northern Georgia
4. North Georgia University

III. Action Plan for Level and Name Change for Consolidated Institution of Macon State College and Middle Georgia College

Recommended: That the Board approve “State College of Middle Georgia” as the new name for the consolidated institution of Middle Georgia College and Macon State College effective upon receiving both SACS and BOR approval of consolidation in January 2013. It is also recommended that the Board approve an action plan for consideration of a level change and a subsequent name change for the consolidated institution.

Abstract: After gathering information from campus constituencies, the Consolidation Implementation Committee recommended the following names for the BOR for their consideration:

1. State College of Middle Georgia
2. State College of Central Georgia
3. University of Middle Georgia
4. University of Central Georgia
5. Middle Georgia University
6. Central Georgia University

The community and the consolidating colleges would also like to get the Board’s approval to conduct a self-study for a level change to become a university to meet the needs of the middle Georgia region. The action plan presented outlines the required elements that should be included in the self-study that would lead to a level change:

1. An analysis of effectiveness of current program offerings and operations at the consolidated institution;
2. A regional needs assessment;
3. An analysis of the institution’s readiness for mission change.

Upon completion of the self- study, the new institution will submit the results to the Board for their consideration of a level change to University. Once approved, the request will be submitted to SACS for their review and approval.

Required Elements of an Institutional Self-Study to Seek Level Change:

- Analysis of effectiveness of current program offerings and operations at the consolidated institution
 - Should include analysis of the following:
 - Adequacy of existing associate and bachelor-level programs to meet access mission and to provide a solid foundation and pipeline on which to build new graduate programs
 - Enrollment trends over past 5 years
 - Retention, progression, and graduation (RPG) over past 5 years
 - Effectiveness of comprehensive program review and use of results to modify and eliminate programs
 - Institution’s college completion campus plan
 - Employment trends for graduates over past 5 years

III. Action Plan for Level and Name Change for Consolidated Institution of Macon State College and Middle Georgia College

- Regional needs assessment
 - Define geographic span of service area
 - Assess employer and workforce needs
 - Determine adequacy of current degree providers relative to workforce needs
 - Avoid unnecessary duplication
 - Consider 2006 BOR establishment of Graduate Program Center in Macon by Georgia College & State University
 - Determine how new program offerings at MSC/MGC will fill gaps in workforce needs

- Analysis of institution's readiness for mission change
 - Fiscal resources available or new resources required to meet new mission:
 - Personnel/faculty qualifications and needs
 - Facilities needs
 - Technology needs
 - Impact on institution's debt ratio
 - Identify necessary milestones for implementation

Recommended Time Line:

Action	Date
Board Approves Consolidated Mission & State College Name	May 2012
Board Approves Action Plan for Consolidated Institution to Move to University Status (Level Change)	May 2012
Institution Submits Consolidation Prospectus to SACS	October 2012
Board approves new institution for consolidation	January 2013
SACS approves new institution for consolidation	June 2013
Institution Launches Self Study & Needs Assessment for Level Change	July 2013
Results of Self-Study Submitted When Ready	Most likely December 2013
Board Approves of Level Change & University Name	Most likely February 2014
SACS Approves Level Change	Most likely June 2014

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
May 8, 2012

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CONSENT ITEMS

I. Academic Programs

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| 1. Establishment of a Master of Science with a major in Applied Physical Sciences, Georgia Southern University | 1 |
| 2. Establishment of a Bachelor of Science in Pharmaceutical Sciences, University of Georgia | 2 |
| 3. Establishment of a Master of Science with a major in Computer Science, Kennesaw State University | 3 |
| 4. Termination of Four Degree Programs, University of Georgia | 4 |
| a. Specialist in Education with a major in Reading Education | |
| b. Specialist in Education with a major in Teaching Additional Languages | |
| c. Master of Science with a major in Infectious Diseases | |
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1. **Establishment of a Master of Sciences with a major in Applied Physical Sciences, Georgia Southern University**

Recommended: That the Board approve the request of President Brooks A. Keel that Georgia Southern University (“GSOU”) be authorized to establish a Master of Science with a major in Applied Physical Sciences, effective May 9, 2012.

Abstract: The proposed program is a professional master’s degree for students who major in science or mathematics as undergraduates. Students completing the program earn a degree that enables them to integrate information and concepts across different scientific and technical disciplines with business needs. The interdisciplinary program will produce graduates with enhanced skill sets suitable for employment as project managers, environmental technicians, and commercial or business development professionals.

Need: The program is designed to support the economic development of regional industries from northern Florida and Georgia to southern South Carolina. The program offers a non-thesis option to support industry needs in the chemical and physical sciences. The non-thesis option is modeled after professional science master’s degrees to supply intermediate level, scientific workforce professionals, predominantly in business and industry and includes an internship or industrial project. The program also offers a thesis option for those students who wish to pursue further graduate study. The thesis option requires additional in-depth science electives instead of business and management courses. The program includes concentrations in Environmental Science, Pharmaceutical Science, and Materials and Coatings Science. The program is intended primarily to be a face-to-face, campus-based degree, but the Pharmaceutical Science concentration will be offered online to attract individuals who are currently employed in business and industry. GSOU expects that between fifteen to thirty-five students will select and pursue the major during the first three years of program implementation.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

2. Establishment of a Bachelor of Science in Pharmaceutical Sciences, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Science with a major in Pharmaceutical Sciences, effective May 9, 2012.

Abstract: Based on a study commissioned by the American Association for Pharmaceutical Scientists, an undergraduate program in pharmaceutical sciences is preferred by industry because graduates would have content knowledge and understanding of the drug development process. The objective of the program is to prepare students with strong training in pharmaceutical sciences with a broad background in mathematics and basic sciences. All courses in the program will be delivered by the Department of Pharmaceutical and Biomedical Sciences in the College of Pharmacy in Athens.

Need: It is anticipated that graduates will be sought after within the pharmaceutical industry to support research, development, and manufacturing operations. The program enables the state to competitively address workforce shortages at entry levels for companies in and associated with the pharmaceutical industry. In addition to mathematics and basic science courses, the program includes coursework in pharmaceutical sciences such as drug design, drug targeting and delivery, pharmacology, drug development and manufacturing, quality assurance, and regulatory compliance. Lab courses and a two-semester undergraduate research requirement will further enhance skills and techniques associated with drug discovery and development. The proposed program also creates synergies with the institution’s existing master’s level program in Regulatory Affairs as well as the existing Doctor of Pharmacy degree. Support for the program has been documented by such companies as GeoVax Labs Inc., AmbioPharm, Inc., Georgia Bio, Elan Drug Delivery, Inc., CIBA Vision Research and Development, Nycomed, and other agencies and individuals. UGA anticipates that the program will have twenty majors per year.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. **Establishment of a Master of Science with a major in Computer Science, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish a Master of Science with a major in Computer Science to be delivered both in a traditional face-to-face format and online, effective May 9, 2012.

Abstract: The program will enhance and expand KSU academic programming in the field while meeting a defined need in the area of mobile technology. The program has also been developed as a result of closing admission to the institution’s existing Master of Science with a major in Applied Computer Science for Experienced Professionals.

Need: The Master of Science with a major in Computer Science is integral to the institution’s strategic plan to provide graduate degree opportunities that are in high demand with employers and students. Based on data from the National Center for Education Statistics and the National Science Foundation, the declining number of graduates in science and engineering, particularly computer science, indicates that over time the supply of professionals in the discipline will not meet Georgia employer demands. A net increase in the growth of higher-technology businesses supports the development of an additional computer science program in the University System. KSU has experienced an increase in the number of undergraduate computer science students who seek to advance in industry or pursue graduate studies. The proposed curriculum covers advanced topics in essential areas of computer science and features research topics in mobile computing, game development, data warehousing, and data mining. The curriculum includes a thesis, non-thesis, and interdisciplinary model that combine computer science with other disciplines. The required core focuses on wireless and mobile computing, advanced database systems, computing security, software design, modern computing systems, and data structures and advanced algorithms. KSU projects enrollments of 20, 42, and 46 students during the first three years of implementation.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. Termination of Four Degree Programs, University of Georgia

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia be authorized to terminate the following four degree programs, effective May 9, 2012:

- a. Specialist in Education with a major in Reading Education
- b. Specialist in Education with a major in Teaching Additional Languages
- c. Master of Science with a major in Infectious Diseases
- d. Bachelor of Science in Education with a major in Career & Technical Education

Abstract: The institution has confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students by terminating these programs.

5. **Termination of Bachelor of Science with a major in Chemistry Education, Kennesaw State University**

Recommended: That the Board approve the request of President Daniel Papp that Kennesaw State University be authorized to terminate the Bachelor of Science with a major in Chemistry Education, effective May 9, 2012.

Abstract: The institution has confirmed there are no students matriculating through the program and there will be no adverse impact on faculty members or students by terminating the program.

**6. Substantive Changes to Nine Teacher Education Graduate Programs at Four Institutions
(see Appendix for specific list of programs)**

Recommended: That the Board approve the request of the respective Presidents for substantive changes and degree name changes in each of the teacher education programs contained in the Appendix.

Georgia Southwestern State University (1 Master of Education Program)

Kennesaw State University (1 Doctor of Education; 1 Education Specialist; 2 Master of Education programs)

Georgia Southern University (1 Master of Education; 1 Education Specialist program)

Georgia College & State University (2 Master of Education programs)

Abstract: The institutions listed here are requesting approval to establish existing concentrations in graduate teacher education programs as stand-alone degree programs and to change the names of existing degrees to comply with recent changes in the policy of the Georgia Professional Standards Commission (GaPSC) regarding the eligibility of certain advanced graduate degrees to qualify in-service educators for certificate-level upgrades.

In sum, the revised GaPSC rule requires institutions to ensure that advanced degree names reflect the name of a field in which the educator is currently certified. In the past an institution would offer the Med in Teaching and Learning. Under this degree a teacher would major in an area of specialization (e.g., middle grades or secondary science). Now, the degree name must reflect a major and/or concentration of an area of certification offered by the GaPSC (e.g., middle grades mathematics or secondary English). As a result, institutions were required to revise degree names to be less vague (e.g., teaching and learning) and to more accurately reflect the major areas of specialization that they already were offering.

7. Approval of Institutional Name Changes to Reflect State College Mission

Recommended: That the Board approve the requests from the respective Presidents to change the names of the following institutions:

- a. Request from President Gary MaGaha to change the name of Atlanta Metropolitan College to Atlanta Metropolitan State College
- b. Request from President Peter Sireno to change the name of Darton College to Darton State College
- c. Request from Interim President Bob Boehmer to change the name of East Georgia College to East Georgia State College
- d. Request from President Anthony Tricoli to change the name of Georgia Perimeter College to Georgia Perimeter State College

Abstract: The Board previously approved revised missions and new four-year degree programs at each of these institutions. At that time, no name change was recommended. The request today is based on the need to revise the institutional names to more clearly reflect their state college status and mission.

8. **Establishment of the Martha Daniel Newell Visiting Distinguished Scholar, Georgia College & State University**

Recommended: That the Board approve the request of Interim President Stanley Preczewski that Georgia College & State University (“GCSU”) be authorized to establish the Martha Daniel Newell Visiting Distinguished Scholar position, effective May 9, 2012.

Abstract: GCSU seeks approval to establish the Martha Daniel Newell Visiting Distinguished Scholar endowed position. The scholarly position is supported by a one million dollar endowment from Georgia College & State University alumna Mrs. Martha Daniel Newell. The visiting distinguished scholar position is designed to reinforce the institution’s liberal arts mission by providing an opportunity for the college community to work alongside a nationally recognized scholar-in-residence. The Visiting Distinguished Scholar will represent the arts, humanities, social sciences, or physical sciences – the traditional disciplines of a liberal arts college that are pivotal to a public liberal arts mission. The Visiting Distinguished Scholar will be connected to the institution’s programs of distinction and serve as a source of intellectual stimulation for students and faculty. A national search has been conducted to identify an inaugural candidate for the requested position of the Martha Daniel Newell Visiting Distinguished Scholar. Establishment of the position is fully supported by the campus community and the philanthropy of GCSU’s alumna donor.

9. Named Faculty Positions:

Institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda.

10. Information Item

College Completion Performance Metrics Report

Dr. Tim Renick, Associate Vice Provost, Georgia State University and Chair, USG College Completion Metrics Working Group

Dr. Renick will present the recommendations of the USG College Completion Metrics Working Group. Representing expertise from across the USG, the Working Group met frequently and held multiple discussions with literally hundreds of faculty, staff and administrators from our campuses. The recommended metrics are aligned with two key areas of Georgia's College Completion Goals: (a) increasing the number of students of all ages and all backgrounds who enroll in USG institutions and (b) raising the percentage of enrolled students who succeed in attaining college credentials.

Board Agenda Report
 May 2012
 Pending BOR Approval

Name	Age	Degree	Race	Gender	Non-US
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University of Georgia

Name: Ms. Dorothea Link 61 Ph.D Caucasian Female
Institutional Title: UGA Foundation Professorship in the Arts
Department: Hugh Hodgson School of Music
Effective Date: 07-01-2012
Salary: \$64,387
Probationary Credit: N/A
Tenure Status: Tenured

Name: Mr. Timothy K. Adams 51 MM African-American Male
Institutional Title: Heyward Professor of Music Male
Department: Hugh Hodgson School of Music
Effective Date: 08-10-2012
Salary: \$92,000
Probationary Credit: N/A
Tenure Status: Tenured

Name: Mr. Stephen W. Berry 44 Ph.D Caucasian Male
Institutional Title: Amanda and Greg Gregory Chair in the Civil War Era
Department: History
Effective Date: 08-10-2012
Salary: \$83,970
Probationary Credit: N/A
Tenure Status: Tenured

Board Agenda Report
May 2012
Pending BOR Approval

Name	Age	Degree	Race	Gender	Non-US
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Georgia College & State University

Name: Ms. Caitlin Connell-Rodwell 46 Ph.D. Caucasian Female
Institutional Title: Visiting Distinguished Scholar/Lecturer
Department: College of Arts and Science, Interdisciplinary Studies
Effective Date: 08-01-2012
Salary: \$40,000
Probationary Credit: N/A
Tenure Status: N/A

Institution	CIP Code	Existing Degree Level	Current Name	w/ Concentrations in	Proposed Degree	Proposed Name (w/major in)
Georgia Southwestern State University	13120301	Master of Education	Middle Grades Education	Mathematics	Master of Education	Middle Grades Mathematics
				Language Arts	Master of Education	Middle Grades Language Arts
Kennesaw State University	13120601	Doctor of Education	Teacher Leadership for Learning	Adolescent Educ - English	Doctor of Education	Secondary Education
				Adolescent Educ - Mathematics	Doctor of Education	Middle Grades Education
				Early Childhood Education	Doctor of Education	Early Childhood Education
				Inclusive Education	Doctor of Education	Special Education
				Instructional Technology	Doctor of Education	Instructional Technology
					Doctor of Education	Teacher Leadership
	13120601	Specialist in Education	Teacher Leadership for Learning	Adolescent Educ - English	Specialist in Education	Secondary Education
				Adolescent Educ - Mathematics	Specialist in Education	Middle Grades Education
				Early Childhood Education	Specialist in Education	Early Childhood Education
				Inclusive Education	Specialist in Education	Special Education
				Instructional Technology	Specialist in Education	Instructional Technology
					Specialist in Education	Teacher Leadership
	13120301	Master of Education	Adolescent Education	English	Master of Education	Secondary Education
				Mathematics	Master of Education	Middle Grades Education
				Language & Literacy	Master of Education	Reading
				Science		
				Social Studies		
	13100101	Master of Education	Inclusive Education	Special Education	Master of Education	Special Education
				ESOL	Master of Education	ESOL
Georgia Southern University	13120602	Master of Education	Teaching & Learning		Master of Education	Middle Grades Education
					Master of Education	Early Childhood Education
					Master of Education	Special Education
					Master of Education	Secondary Education
	13010101	Specialist in Education	Teaching & Learning		Specialist in Education	Middle Grades Education
					Specialist in Education	Early Childhood Education
					Specialist in Education	Special Education
					Specialist in Education	Secondary Education
					Specialist in Education	Reading Education
Georgia College & State University	13120301	Master of Education	Middle Grades Education		Master of Education	Education
	13120501	Master of Education	Secondary Education			

AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

May 9, 2012

Agenda Item

INFORMATION ITEMS

1. Update on Military Education
Mr. Billy Wells, Vice President of Executive Affairs, North Georgia College & State University

Colonel (Ret.) Billy Wells will report on efforts of the USG/TCSG Military Education Task Force to develop a statewide strategic plan to better serve the military learner. Findings from this group will detail strategies and approaches institutions can use to ensure their Complete College Georgia plans factor in the unique needs of the military.

2. Update on Distance Education
Jon Sizemore, Assistant Vice Chancellor for Distance Education, Board of Regents
Melanie Clay, Dean of eCore, University of West Georgia
President Lisa Rossbacher, Southern Polytechnic State University & Chair, USG Distance Education Task Force

Jon Sizemore will provide a brief update on distance education and introduce two guest speakers. Melanie Clay will provide an overview of eCore, the USG's online option for the Core Curriculum, and describe the role eCore can play in Georgia's college completion goals. Dr. Lisa Rossbacher will report on the work of the USG Distance Education Task Force that was formed by the Chancellor with the directive to examine how the System's colleges and universities currently use the technology of distance education, also known as online learning, and make recommendations on how to better serve students. These findings will be useful for campuses developing their institutional plans for the Complete College Georgia initiative. The findings will also lead to a consistent approach to distance education in the USG, more and better opportunities for students, higher retention and graduation rates, strong academic quality in the offered courses and programs, and position the USG as a national leader, in effective use of distance education.

AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

May 8, 2012

Agenda Items **Page No.**

APPROVAL ITEM

1. Approval of Implementation of the Employer Group Waiver Plan (EGWP) for January 1, 2013. 1

INFORMATION ITEM

2. Presentation on current plan designs with options and alternatives for Healthcare Plan Changes for Plan Year 2013. 2

AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

May 8, 2012

1. Approval of Implementation of the Employer Group Waiver Plan (EGWP)

Recommended: That the Board approves the implementation of the Employer Group Waiver Plan (EGWP) for January 1, 2013

Background: An EGWP is the fastest growing retirement subsidization program initiated by CMS (Center for Medicare & Medicaid Services). As an employer with a large Medicare eligible population, this program is financially superior to our traditional retirement drug subsidization program, RDS. The EGWP will provide the USG with nearly \$4 million dollars (net) in annual cost avoidance with little effect on the retiree population.

2. Presentation on current plan designs with options and alternatives for Healthcare Plan Changes for Plan Year 2013

Mr. Tom Scheer, Associate Vice Chancellor for Life and Health Benefits, will present current plan designs with options and alternatives for Healthcare Plan Changes for Plan Year 2013.

A recap will be given on the status of the current plan designs, upcoming Supreme Court decisions on Health Care Reform and thoughts on possible benefit changes for Plan Year 2013.

AGENDA
COMMITTEE ON ORGANIZATION AND LAW

May 8, 2012

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| 2. Honorary Degree: Georgia Southern University | 2 |
| 3. Information Item: Personnel Matter | 3 |
| 4. Applications for Review | 4 |

1. Mutual Aid Agreement: East Georgia College

East Georgia College seeks permission from the Board of Regents to enter a mutually beneficial arrangement to engage in emergency management services with Bulloch County.

2. Honorary Degree: Georgia Southern University

President Brooks Keel of the Georgia Southern University seeks the Board's approval of a request to award an honorary doctoral degree to Mr. Luis A. Aguilar.

3. Information Item: Personnel Matter

Staff will discuss a personnel and legal matter with the committee in executive session.

4. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

May 8, 2012

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INFORMATION ITEM

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| 2. Third Quarter Revenue and Expenditure Report, Fiscal Year 2012 | 2 |
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AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

May 8, 2012

1. Fiscal Year 2013 Operating and Capital Budgets

Recommended: That the Board approve the fiscal year (“FY”) 2013 operating and capital budgets for the University System of Georgia as shown in Appendix I.

Summary: The total FY 2013 budget for the University System of Georgia is approximately \$7.374 billion, which includes funding from all unrestricted and restricted sources. The FY 2013 budget represents projections by each institution for next fiscal year, which includes the state funds allocation by the Board as well as the tuition and fee rates as approved in April 2012. Institutions also have projected the fall enrollment that is supported by the planned revenues and expenditures.

The FY 2013 budget includes the following major categories:

Educational and General Funds: Educational and General Funds serve the primary mission of the University System: teaching, research and public service, as well as academic support, student services, institutional support and plant operations. It includes restricted funds, such as sponsored research funding from federal, state and private sources, and unrestricted funds, such as state funds, tuition, and other general funds. The total educational and general budget for the University System for FY 2013 is \$6.21 billion.

Auxiliary Enterprises: Auxiliary Enterprises include student housing, parking, food services, bookstore operations, transportation, athletics, health clinics and other functions that primarily serve the students, faculty and staff at the institutions. The FY 2013 auxiliary enterprises budget is \$859 million, as compared with \$802 million in the original budget for FY 2012. Auxiliary operations are self-supporting and rates for the various services are set to cover the cost of operations.

Capital: The capital budget includes routine maintenance and repair projects, MRR projects, and other capital projects that are managed by the institutions. The FY 2013 budget is \$138 million, as compared with \$141 million in the original budget for FY 2012. All bond projects funded by the state are recorded and accounted for in GSFIC’s budget, unless the institution has responsibility for managing the project. The FY 2013 MRR bond funds totaling \$45 million will be allocated to the institutions at the next scheduled Board meeting.

Student Activities: Student Activities include a range of activities funded by student fees, such as student government activities, campus newspaper, radio/television, and other extracurricular activities. The FY 2013 budget is \$168 million, as compared with \$158 million in the original budget for FY 2012. The projected increase relates to increases in enrollment, mandatory fees, and use of prior year reserves for specific purposes.

2. **Information Item: Third Quarter Revenues and Expenditures, Fiscal Year 2012**

The Vice Chancellor for Fiscal Affairs, John Brown, will provide a report on the University System of Georgia's third quarter revenues and expenditures for fiscal year 2012.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

May 8, 2012

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APPROVAL ITEMS

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INFORMATION ITEMS

2. Enterprise Risk Management (ERM) – Risk Owner Update 2
3. Internal Audit Staffing Report 3

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

May 8, 2012

1. Approval Item: Institutional Internal Audit Plans

Recommended: That the Board approve the institutional internal audit plans as outlined in Attachment A. Be it further resolved that the University System of Georgia Chief Audit Officer be authorized to approve revisions and modifications to institutional internal audit plans.

Background: The Chief Audit Officer and Associate Vice Chancellor is charged with providing oversight, on behalf of the Board of Regents, to the 23 institutional audit functions within the University System of Georgia. As part of this oversight process, institutional chief auditors provide their campus audit plans to the Chief Audit Officer for review and approval. The Executive Director of Internal Audit traditionally reviews these plans and recommends the plan for review and approval to the Chief Audit Officer. The remaining institutions receive internal audit coverage only through Office of Internal Audit and Compliance engagements.

At this meeting, Chief Audit Officer and Associate Vice Chancellor John Fuchko and Interim Executive Director of Internal Audit Ms. Jeanne Severns will update the Committee on the institutional audit plans for the next fiscal year.

2. Information Item: Enterprise Risk Management (ERM) Risk Owner Update

At the June 2010 Board meeting, Board Policy 7.15 Risk Management was approved. The policy requires that the University System Office and USG institutions adopt a risk management framework and procedures modeled on Enterprise Risk Management (ERM) best practices. The University System Office (USO) adheres to this policy and has identified key risks and key risk owners. Risk owners are required to develop an action plan to address key risks. At this meeting, key risk owner Associate Vice Chancellor of Information Technology-Athens Dr. Jeff Delaney will update the Committee on Internal Audit, Risk, and Compliance as to the status of his assigned risk.

3. Information Item: Internal Audit Staffing Report

At this meeting, Chief Audit Officer and Associate Vice Chancellor John Fuchko will recommend a framework for enhancing internal audit coverage within the University System of Georgia. This recommendation was developed in response to a request from the Committee on Internal Audit, Risk, and Compliance.

AGENDA

GRADUATE MEDICAL EDUCATION COMMITTEE

May 8, 2012

Agenda Item

Page No.

Approval Items

1. Approval of Recommendations from GREAT

1

AGENDA

GRADUATE MEDICAL EDUCATION COMMITTEE

May 8, 2012

1. **Action Item:** Approval of Recommendations from the GREAT

Background: Since January, the team established by the GME committee to develop and manage the process needed to distribute GME funds (the GREAT) has met several times. The conversations at these meetings have covered a range of topics, including the process to be utilized in this endeavor, criteria to determine the suitability of a hospital for access to this funding, and basic information needs that the GREAT committee will utilize to determine its recommendations to the GME committee. These discussions produced the following recommendations:

Appication Process: The team will utilize a grant oriented process, wherein the team receives proposals from hospitals interested in operating GME programs and evaluates them to identify those hospitals best prepared to address the GME needs for the state. The process will involve two stages:

- **Stage 1 - Letter of Intent (LOI):** facilities will describe their general plan for developing GME in a short letter. The GREAT will evaluate the information provided in the LOI and public information on the applicant hospital to identify if an interested hospital represents a feasible entity to operate a GME program(S). Only those hospitals that appear to represent realistic opportunities will be asked to provide a more complete set of information on their proposed programs.
- **Stage 2 - Full application:** Applicants whose LOI shows promise will be asked to submit a complete application package. This package will include detailed information on hospital services, personnel, physical plant, current finances and projected budgets for the new GME program(s). The GREAT will review these to determine which applicants ultimately will be recommended to the GME committee.

Eligibility: These criteria were discussed and agreed upon as helpful in determining what types of entities could apply for these funds and what elements they must ensure exist in their programs to enable them to qualify for GME funding support. These included:

- **Type of clinical facility:** Hospitals and federally qualified health centers (FQHCs) are eligible to apply for USG GME funding:
 - **Hospitals** - Generally, all Georgia hospitals are eligible to apply if they meet certain criteria listed below however, critical access hospitals are not eligible.
 - Non Hospital Clinical Facilities – Non-hospital clinical facilities that can demonstrate sufficient support exists with hospitals in their vicinity to provide for infrastructure needs of specific specialty program are eligible. However, they

must demonstrate that they have access to apply for additional funding through HRSA for a Teaching Health Center grant as they become available.

- Availability of Medicare funding: Applicants must demonstrate that new Medicare GME funding can be received should it build a new GME program(s). Generally, this includes hospitals and that have never operated GME programs and which therefore have no GME Medicare cap.
- Accreditation – Programs must be ACGME accredited. Additional AOA or osteopathic accreditation is acceptable.
- Specialty Mix – Partners must **concentrate their efforts** on primary care or general surgery programs. To “concentrate” on these specialties, applicants would need to ensure the majority of their efforts fell into these specialties. Primary care programs include internal medicine, family medicine, pediatrics and OB/GYN. Additional programs outside primary care will not disqualify an application so long as it does not represent the majority of a hospital’s GME effort.

Funding Limits – This issue consisted of concerns with matching requirements, allowable costs and limits on the total amount that any one program could request. Generally, they will assist staff in determining specific funding recommendations. However, should funds in excess of appropriations for GME expansion given to the USG be requested by hospitals, adjustments to final recommendations will be made to ensure that new GME programs achieve the maximum benefit for the state.

- Matching requirements: Applicants must provide, at a minimum, a match for their funding request of at least \$1:\$1.
- Allowable costs: – Funds issued in this grant process can only be used as outlined by Georgia state law and only for expenses directly relevant/permitted for GME program development per ACGME guidelines.
- Funding limitations: No limits were set for the maximum funding request that would be permitted per application. However, the presented budgets for new GME program development will be reviewed carefully to be certain the proposed costs are reasonable for the first year of program development.

Evaluation criteria: In order to ensure that the GREAT can identify the partners best suited to increase GME capacity in Georgia, the team will secure critical information from applicants. This information will allow the GREAT to determine whether an applicant was in sufficient position to meet basic criteria required by the ACGME as well as which applicants would likely produce the most benefit for Georgia. The information/criteria in this area include:

- Clinical capacity
- Medical Staff capacity
- Fiscal capacity
- Physical plant/facility capacity
- Patient volumes and illness severity

- Proposed GME budget
- Timeline for GME implementation
- Evidence of support from key stakeholders – Hospital leadership, medical leadership and Hospital Board.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 8, 2012

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COMMITTEE ON REAL ESTATE AND FACILITIES

May 8, 2012

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

May 8, 2012

1. Information Item: Integrated Evaluation of Proposals

In accordance with the Chancellor's direction set in July 2011, and associated October 2011 memo to Presidents, requests for Academic Programs, Student Fees and/or Capital Outlay for Facilities will be initially vetted through an integrated evaluation by the Academic, Fiscal Affairs and Facilities Vice Chancellors.

Capital and facilities related proposals, regardless of funding source, begin with a concept proposal submitted to the Office of Real Estate and Facilities. The development of the concept proposal should not require any significant expenditure of funds nor consultants to work at risk. Together Academic, Fiscal Affairs and Facilities staff will perform simultaneous review to determine whether the concept should proceed for more in-depth project development and analysis. The focus in this review will be on project need and alternatives.

Integrated evaluation of campus facilities related proposals has resulted in the following potential projects that will be further developed for consideration by the Board:

- 1) Georgia Health Sciences University - Sheppard Building Renovation - Sickle Cell. The administrative, clinical, and clinical research activities of the Sickle Cell Center will be relocated from the FF building to the first floor of the Sheppard Building. The Sickle Cell Center Laboratory (Titus HJ Huisman Hemoglobinopathy Laboratory) will be relocated from the AC building to the second floor of the Sheppard building.
- 2) Georgia Southern University - Auxiliary Services Distribution Center Expansion. An approximately 15,000 square foot expansion of the Auxiliary Services Distribution Center.
- 3) Fort Valley State University - Energy Audit & Renewable Energy Program. Research grant to install solar panels and wind turbines to study energy generating effectiveness.

The **next step** for the above listed projects is the detailed project development including definition of project scope, financing and requisite project authorization by the Board. Academic and Fiscal Affairs will remain engaged during project development. Project development will result in finalization of project scope, finances, etc. and any further associated Board approvals, including ground lease, rental agreement and student fees where appropriate.

2. ARRA Summary Report

On August 11, 2009, the Board authorized \$27,300,000 in energy efficiency projects to be completed with ARRA funds at University System of Georgia institutions around the state. This report provides a brief summary of the completed projects as well as select project highlights. Collectively, the energy efficiencies gained through these projects are anticipated to save over \$6,000,000 annually in avoided utilities costs.

3. Potential Actions Prior to August Board meeting

The Vice Chancellor for Facilities, Linda M. Daniels, will provide an update on potential actions that the Chancellor may take prior to the next Board meeting in August, including:

- University of West Georgia - Ground Leases and Rental Agreements, Project No. PPV-71-1102A, East Village Housing and Dining Complex, Phase II
- Macon State College - Ground Leases and Rental Agreements, Project No. PPV-91-1001B, Student Housing II
- Georgia Southern University - Ground Leases and Rental Agreements, Project No. PPV-66-1101, Landrum Dining Hall and Lakeside Dining Hall
- Georgia Health Sciences University - Project Budget Modification, Project No. J-152, Consolidated Medical Education Commons
- Georgia Institute of Technology - Project Budget Modification, Project No. BR-30-1203, Renovation of Jesse W. Mason Building
- Georgia Institute of Technology - Construction Manager Appointment, Project No. BR-30-1204, Glenn and Towers Residence Halls
- Georgia Institute of Technology - Design Professional and Construction Manager Appointments, Project No. BR-30-1202, Phase 3 and 4 Build Out of Marcus Nanotechnology Building
- Georgia Gwinnett College - Valentine Building acquisition

Any action taken by the Chancellor will be brought to the Board for ratification at the August meeting.

4. **Appointment of Design Professional Firm, Project No. PPV-10-1201, Bolton Dining Commons Replacement, University of Georgia**

Recommended: That the Board appoint the first-named design professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Project No. PPV-10-1201 Bolton Dining Commons Replacement, University of Georgia

Project Description: This project was authorized by the Board in April 2012. The 67,000 square foot (“sf”) facility will provide an expanded dining facility, retail food sales space, catering facilities, and food services administrative office space.

The project will be funded from UGA food services reserves and a public private venture.

Total Project Cost:	\$26,700,000
Construction Cost (Stated Cost Limitation):	\$20,930,000

Number of firms that applied for this commission: 22

Recommended firms in rank order:

- 1)
- 2)
- 3)

5. Authorization of Project No. BR-30-1205, Phase 3 and 4 Build Out of Marcus Nanotechnology Building, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-1205, Phase 3 and 4 Build Out of Marcus Nanotechnology Building, Georgia Institute of Technology (“GIT”), with a total project budget of \$8,124,000 to be funded from GIT institution funds.

Understandings: The Board authorized Project BR-30-1202, Phase 1 and 2 Build Out of Marcus Nanotechnology Building at its November 2011 meeting, with a total budget of \$4,558,000. The Board was informed that the full build out, estimated to cost \$17,600,000, would be accomplished over one-to-seven years in phases as funding became available to address faculty recruitment and interdisciplinary research growth.

Phases 1 and 2 include the necessary utility infrastructure for build-out of the shell space and the build out of approximately 8,000 square feet (“sf”) of residual shell space on the ground floor.

Phases 3 and 4 will build-out approximately 13,000 sf of shell space on the fourth floor and approximately 12,700 sf of shell space on the third floor. These two phases will also include the construction of a Characterization Suite on the ground floor, and the renovation of a small space on the first floor for cleanroom support offices.

The estimated construction cost for Phases 3 and 4 is \$6,244,000.

The project is consistent with GIT’s master plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

6. Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology

Recommended: That the Board declare approximately 17.0 acres of real property and approximately 385,000 square feet of improved space (the real property and improved space collectively termed the “Premises”) located on the campus of the Georgia Institute of Technology (“GIT”), to be no longer advantageously useful to GIT or other units of the University System of Georgia but only to the extent and for the purpose of renting this real property and improved space to the Georgia Tech Athletic Association, Inc. (“GTAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of a rental agreement between the Board of Regents, Landlord, and GTAA, Tenant, for the Premises located on the campus of GIT, for the period July 1, 2012 through June 30, 2017, for the use of GTAA for athletic purposes for the following consideration:

- Conduct the intercollegiate athletic programs of GIT subject to the control of the President of GIT
- Construct, maintain, repair and operate improvements to the Premises to be used as athletic and related facilities as approved by Landlord
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord
- Furnish to students and employees of GIT admissions to athletic events at free or reduced prices
- Contribute to the support of the GIT band
- Use any surplus funds from Tenants operations only in support of the mission of GIT

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: In October 2007, the Board authorized the execution of a rental agreement for five years with the GTAA. This proposed rental agreement is consistent with that agreement.

6. **Rental Agreement, Athletic Facilities, Atlanta, Georgia Institute of Technology (continued)**

Facilities included within this agreement are:

- James K. Luck, Jr. Building
- Bill Moore Tennis Complex
- Griffin Track Stands
- Griffin Track
- Rose Bowl Field
- Athletics portion of McCamish Pavilion
- Athletics portion of O'Keefe Gym
- Athletics portion of Aquatic Center
- Electronic Message Center
- Shirley Clements Mewborn Softball Stadium
- Women's Softball Locker Room
- John and Mary Brock Football Practice Facility
- Judy & Steve Zelnak Basketball Practice Facility

In November 2001, the Board approved a ground lease to the GTAA for renovation of the Bobby Dodd Stadium and construction of the Russ Chandler Baseball Stadium. Real property and improved space included in the ground lease are not subject to this Agreement.

7. Rental Agreement, Athletic Facilities, Athens, University of Georgia

Recommended: That the Board declare approximately 205.0 acres of real property, and approximately 430,000 square feet of improved space (the real property and improved space collectively termed the “Premises”) located on the campus of the University of Georgia (“UGA”), to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of renting this real property and improved space to the University of Georgia Athletic Association, Inc. (“UGAAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of a rental agreement between the Board of Regents, Landlord, and UGAAA, Tenant, for the Premises located on the campus of UGA, for the period July 1, 2012 through June 30, 2017, for the use of UGAAA for athletic purposes for the following consideration:

- Conduct the intercollegiate, physical education, recreation, and athletic programs of UGA subject to the control of the President of UGA
- Construct, maintain, repair and operate improvements to the Premises to be used as athletic and related facilities as approved by Landlord
- Allow third parties to use the Premises to conduct sporting contests, events, and camps as approved by Landlord
- Furnish to students and employees of UGA admission to athletic events at free or reduced prices
- Contribute to the support of the UGA band
- Provide substantial annual financial support to enable fundraising and donor relations activities in conjunction with athletic events.
- Use any surplus funds from Tenants operations only in furtherance of the educational programs of UGA

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: In October 2007, the Board authorized the execution of a rental agreement for five years with the UGAAA. This proposed rental agreement is consistent with that agreement as amended in 2011.

7. **Rental Agreement, Athletic Facilities, Athens, University of Georgia (continued)**

Facilities included within this agreement are:

- Butts-Mehre Complex
- Rankin M. Smith Sr. Student Athlete Academic Center
- Baseball Complex
- Tennis Complex
- Coliseum Training Facility
- Sanford Stadium
- Soccer/Softball Complex
- Athletics portion of Golf Course
- Portions of Stegeman Coliseum
- Portions of the Ramsey Center
- Equestrian Property

8. Rental Agreement, 104 Banbury Road, Oxford, England, University of Georgia

Recommended: That the Board authorize the execution of a rental agreement between The University of Georgia Foundation (the “Foundation”), Landlord, and the Board of Regents, Tenant, for approximately 9,987 square feet of residential and related amenity space located at 104 Banbury Road, Oxford, England, for the period July 1, 2012, through June 30, 2013, at a monthly rent of \$44,806 (\$537,677 per year annualized/\$54.33 per square foot per year) with options to renew on a year-to-year basis for four consecutive one-year periods with rent increasing an average of 0.32% per year, for the use of the University of Georgia (“UGA”).

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Georgia Department of Law.

Understandings: In August, 2007, the Board authorized a rental agreement with the Foundation for this location, which agreement included renewal options extending through June 30, 2012. UGA has rented housing for the Oxford Study Abroad Program (the “Oxford Program”) since 1999.

This space will be used by the Oxford Program for housing UGA students studying at Oxford College, England, in support of the mission of UGA.

The need for continued use of this facility and options to renting this facility for housing will be assessed annually for the long-term needs of the Oxford Program.

Additional operating expenses consisting of utilities, janitorial services, and upkeep are estimated to be \$170,000 per year annualized.

9. Amendment to Rental Agreements, Student Housing and Conference Center, Columbus State University

Recommended: That the Board authorize the execution of amendments to the ground leases between the Board of Regents, Lessor, and Foundation Properties, Inc. (“FPI”), Lessee, to extend the termination date of the ground leases until December 1, 2033 for the Cunningham Conference and Leadership Center and Courtyard I Addition Student Housing on the campus of Columbus State University (“CSU”).

Recommended further: That the Board authorize the execution of an amendment to the rental agreement between FPI, Landlord, and the Board of Regents, Tenant, for approximately 66,430 square feet of space located in the Cunningham Conference and Leadership Center on the campus of CSU for the period July 1, 2012, through June 30, 2013, at an annual rent not to exceed \$390,000 with options to renew on a year-to-year basis until December 1, 2033 with rent increasing no more than 3% for each option period excised.

Recommended further: That the Board authorize the execution of an amendment to the rental agreement between the FPI, Landlord, and the Board of Regents, Tenant, for approximately 776 beds of student housing located at 3815 and 3915 University Avenue; 3423 College Drive (collectively known as Courtyard I), 3528 and 3546 Gentian Blvd (collectively known as Courtyard II); 3589, 3613, 3629, 3631, 3658, and 3660 Maryland Circle; and 2,3,4,5, and 6 Maryland Court (collectively known as Maryland Properties) on the campus of CSU for the period June 1, 2012, through June 30, 2013, at an annual rent \$1,335,000 with options to renew on a year-to-year basis until April 30, 2031 with rent increasing no more than 3% for each option period excised.

Recommended further: That the terms of these amendments to rental agreements be subject to review and legal approval of the Georgia Department of Law.

Understandings: CSU has requested that all student housing with FPI be consolidated under a single rental agreement to assist CSU with optimal management of the overall operation of student housing. In addition, CSU desires to rent and operate the entire Cunningham Conference and Leadership Center in order to enhance efficient operations.

At the end of the terms of the rental agreements, the land and all improvements will become the property of the Board of Regents.

10. Amendment to Rental Agreements, River Park Campus, Columbus State University

Recommended: That the Board authorize the execution of an amendment to the rental agreement between Foundation Properties, Inc. (“FPI”), Landlord, and the Board of Regents, Tenant, for approximately 55,203 square feet (“sf”) of space located at 901 Front Avenue in the One Arsenal Building, River Park campus of Columbus State University (“CSU”), for the period July 1, 2012, through June 30, 2013, at an annual rent not to exceed \$632,000 with options to renew on a year-to-year basis until June 30, 2032 with rent increasing no more than 3% for each option period excised.

Recommended further: That the Board authorize the execution of an amendment to the rental agreement between FPI, Landlord, and the Board of Regents, Tenant, for approximately 25,000 sf of space located at 1009, 1011, and 1013 Broadway; and 25 West 10th Street in the Broadway Crossing and Columbus Hall Buildings, River Park campus of CSU for the period July 1, 2012, through June 30, 2013, at an annual rent not to exceed \$200,000 with options to renew on a year-to-year basis until June 30, 2030 with rent increasing no more than 3% for each option period excised.

Recommended further: That the Board authorize the execution of a rental agreement between FPI, Landlord, and the Board of Regents, Tenant, for approximately 27,683 sf of space located at 1004 Broadway in the Rankin, Oglethorpe, and Giglio Buildings, River Park campus of CSU for the period July 1, 2012, through June 30, 2013, at an annual rent not to exceed \$145,000 with options to renew on a year-to-year basis until June 30, 2030 with rent increasing no more than 3% for each option period excised.

Recommended further: That the Board authorize the execution of a rental agreement between FPI, Landlord, and the Board of Regents, Tenant, for approximately 10,000 sf of space located at 11 9th Street in the Dillingham Place Building, River Park campus of CSU for the period July 1, 2012, through June 30, 2013, at an annual rent not to exceed \$75,000 with options to renew on a year-to-year basis until June 30, 2032 with rent increasing no more than 3% for each option period excised.

Recommended further: That the Board authorize the execution of a rental agreement between FPI, Landlord, and the Board of Regents, Tenant, for approximately 60,000 sf of space located at 6 West 10th Street in the Theater Arts Building, River Park campus of CSU for the period July 1, 2012, through June 30, 2013, at an annual rent not to exceed \$390,000 with options to renew on a year-to-year basis until January 31, 2032 with rent increasing no more than 3% for each option period excised.

Recommended further: That the Board authorize the execution of a rental agreement between FPI, Landlord, and the Board of Regents, Tenant, for approximately 298 parking spaces located at 1028 Front Avenue in the River Park Parking Deck, River Park campus of CSU for the period July 1, 2012, through June 30, 2013, at an annual rent not to exceed \$188,000 with options to

10. Amendment to Rental Agreements, River Park Campus, Columbus State University (continued)

renew on a year-to-year basis until June 30, 2030 with rent increasing no more than 3% for each option period excised.

Recommended further: That the Board authorize the execution of an amendment to the rental agreement between the FPI, Landlord, and the Board of Regents, Tenant, for approximately 415 beds of student housing located at 901 Front Street, 25 West 10th Street, 1019 Broadway, and 1000 Broadway in the Broadway Crossing, Columbus Hall, Rankin, Oglethorpe, Giglio, and One Arsenal Buildings, River Park campus of CSU for the period July 1, 2012, through June 30, 2013, at an annual rent \$1,300,000 with options to renew on a year-to-year basis until June 30, 2030 with rent increasing no more than 3% for each option period excised.

Recommended further: That the terms of these rental agreements and amendments to rental agreements be subject to review and legal approval of the Georgia Department of Law.

Understandings: CSU has requested that all River Park campus student housing with FPI be consolidated under a single rental agreement to assist CSU with optimal management of the overall operation of student housing. In addition, CSU desires to consolidate operations for the River Park Arts and Theater Arts programs at the River Park campus.

11. Demolition of the former Continuing Education Building, Southern Polytechnic State University

Recommended: That the Board declare the former Continuing Education Building, Building U, on the campus of Southern Polytechnic State University (“SPSU”), to be no longer advantageously useful to SPSU or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of SPSU.

Recommended further: That demolition and removal of this building be subject to conducting a hazardous materials survey and assessment to identify the presence of asbestos-containing materials or other hazardous materials in the building and completion of any associated abatement, management, and/or disposal measures prior to or during demolition to ensure compliance with environmental regulations.

Understandings: The 10,100 square foot former Continuing Education Building (also known as the Elk’s Lodge Building), constructed in 1955, is a single story steel frame with brick veneer building in poor condition. The SPSU master plan identifies this building for demolition.

As required by the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed the proposed demolition of the former Continuing Education Building and determined that mitigation is required. SPSU will comply with the proposed mitigation requirements.

The immediate use of the site will be as green space.

12. Resolution 2012 General Obligation Issue, Georgia State Financing and Investment Commission, University System of Georgia

Recommended: That the Board adopt the Resolution prepared by the Revenue Division of the Georgia Department of Law covering the issuance of 2012 General Obligation Bonds (the “G. O. Bonds”) by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

The Revenue Division of the Georgia Department of Law has prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2012 G. O. Bonds for the following projects:

FY 2011 Capital Project Funding

J-101	“Health Sciences & Administration Building” Valdosta State University	700,000
J-184	“Veterinary Medical Learning Center” University of Georgia	900,000
FY 2011 Subtotal:		\$1,600,000

FY 2012 Capital Project Funding

J-189	“Education Facility” Kennesaw State University	16,000,000
GRA-255	“Equipment Purchase, Various Locations” Georgia Research Alliance	3,000,000
FY 2012 Subtotal:		\$19,000,000

FY 2013 Capital Project Funding

J-101	“Health Sciences & Administration Building” Valdosta State University	32,000,000
J-141	“Renovation of Lewis & Herring Halls” Abraham Baldwin Agricultural College	1,500,000
J-152	“Consolidated Medical Education Commons” Georgia Health Sciences University	28,000,000
J-164	“Biology Building” Georgia Southern University	2,800,000

12. Resolution 2012 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)

J-165	“Nursing Building” University of West Georgia	2,000,000
J-168	“Health and Human Sciences Building” Georgia Southwestern State University	1,400,000
J-178	“Academic Building” Dalton State College	15,000,000
J-184	“Veterinary Medical Learning Center” University of Georgia	52,300,000
J-187	“Teacher Education & Learning Center” College of Coastal Georgia	1,100,000
J-188	“Historic Ennis Hall Renovation” Georgia College & State University	9,600,000
J-197	“Allied Health Building” Georgia Gwinnett College	25,200,000
J-198	“Engineered Biosystems Building” Georgia Institute of Technology	59,000,000
J-199	“Infrastructure Expansion” Kennesaw State University	6,500,000
J-200	“Griffin Food Technology Center” University of Georgia	2,500,000
J-201	“Cooperative Extension and Agricultural Experiment Station Facilities MRR” University of Georgia	4,000,000
J-202	“Cooperative Extension and Agricultural Experiment Station Facilities Equipment” University of Georgia	1,525,000
J-203	“Rock Eagle 4H Facility” University of Georgia	2,500,000

12. Resolution 2012 General Obligation Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)

J-204	“Renovation of the Rural Development Center” University of Georgia	3,000,000
J-205	“Major Repair and Renovations” University System of Georgia	45,000,000
J-206	“Student Academic Center, Cartersville Campus” Georgia Highlands College	2,200,000
FY 2013 Subtotal:		<u>\$297,125,000</u>

Pass-Thru Agency Requests

GPL-57	“MRR - Statewide” Georgia Public Library System	2,255,000
GPL-58	“Royston Public Library System, Royston, Franklin County” Georgia Public Library System	1,325,000
GRA-256	“R & D Equipment Statewide” Georgia Research Alliance	8,000,000
GPTC-7	“Communication Systems & Information Systems Upgrades” Georgia Public Television Communications	1,780,000
GPTC-8	“Facility Roof Replacement & Cooling System Improvements” Georgia Public Television Communications	1,265,000
GMC-9	“Health & Wellness Center” Georgia Military College	7,000,000
FMP-1	“Retrofit Forces Command Building” Fort McPherson	4,000,000
Pass-Thru Subtotal:		<u>\$25,625,000</u>

Total Bond Sale: \$343,350,000

13. Naming of the Noonan Courtyard, Christopher W. Klaus Advanced Computing Building, Georgia Institute of Technology

Recommended: That the Board approve the naming of the Courtyard at the Christopher W. Klaus Advanced Computing Building at the Georgia Institute of Technology (“GIT”), the Noonan Courtyard, in recognition of Thomas E. and Kim P. Noonan.

Understandings: President G. P. “Bud” Peterson confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

A native of Albany, Georgia, Kimbrough “Kim” P. Noonan is a 1983 GIT Industrial Management alumna. While at GIT, Mrs. Noonan met her future husband, Thomas “Tom” E. Noonan, who was her freshman chemistry lab partner. Mr. Noonan earned his bachelor’s degree in Mechanical Engineering from GIT in 1983 and his MBA from Harvard University in 1988.

Mrs. Noonan has been involved with Hands on Atlanta, the High Museum of Art, Camp Twin Lakes, Camp Sunshine, and the Lovett School. Mr. Noonan held senior management positions at Dun & Bradstreet Software, where he was Vice President of Worldwide Marketing. In 1994, he launched Internet Security Systems (ISS) with Christopher Klaus (Class of 1996) to commercialize and develop a premier network security management company. He served as Chairman, President, and CEO of ISS before the company was acquired by IBM in 2006.

In 2006, Mr. Noonan was inducted into the Technology Hall of Fame of Georgia, recognizing his remarkable achievements and contributions to the technology community in Georgia. Widely recognized as one of the leading experts on Internet Security, he is a member of the National Infrastructure Advisory Council, a White House homeland defense initiative that protects information systems critical to the nation’s infrastructure.

For over two decades, Mr. and Mrs. Noonan have provided transformative and visionary support to GIT. They have demonstrated profound dedication to GIT through strategic philanthropic investments directed towards intercollegiate athletics, capital projects such as the Christopher W. Klaus Advanced Computing Building, and endowed faculty support in the Ivan Allen College of Liberal Arts. Mr. and Mrs. Noonan are members of the Hill Society, GIT’s most prestigious donor recognition society.

14. Acquisition of Real Property, Veterans Memorial Parkway, Statesboro, Georgia Southern University

Recommended: That the Board authorize the purchase of approximately 104 acres of unimproved real property located at Veterans Memorial Parkway and Lanier Street, Statesboro (the “Parcel”), from the Brannen family d/b/a Brannen Tillman Farms, LLLP (the “Brannens”) for a total purchase price of \$4,000,000 for the use and benefit of Georgia Southern University (“GSOU”).

Recommended further: That the legal details involved with this purchase of real property be handled by the Georgia Department of Law.

Understandings: In November, 2011, the Board authorized the execution of a contract for the purchase of 208 acres of real property from the Brannens in two tracts of approximately 104 acres each for a purchase price of approximately \$4,000,000 each. As reported to the Board in April 2012, acquisition of the initial 104 acres closed in January 2012.

Proposed uses for the real property include campus parking, student housing, athletic fields and facilities, and academic and other uses.

Three independent appraisals of the entire 208 acres of real property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
William E. Hollingsworth, MAI, Augusta	\$10,400,000	
Brian F. Considine, MAI, Savannah	\$ 7,100,000	\$8,066,667
Neill McDonald, MAI, Savannah	\$ 6,700,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property except an easement in favor of Georgia Power for an electrical transmission line on the north side of the property.

Funding for this purchase is GSOU institutional funds.

15. Acquisition of Real Property, 100 Auburn Avenue and 60 Piedmont Avenue, Atlanta, Georgia State University

Recommended: That the Board authorize the purchase of an approximately 3.52 acre tract of improved real property located at 100 Auburn Avenue, Atlanta, from Atlanta Life Insurance Company (“ALIC”) for \$9,000,000 for the use and benefit of Georgia State University (“GSU”).

Recommended further: That the Board authorize the purchase of an approximately 0.27 acre tract of improved real property located at 60 Piedmont Avenue, Atlanta, from 60 Piedmont Associates, LLC (the “LLC”) for \$1,240,000 for the use and benefit of GSU.

Recommended further: That acquisition of the above referenced two tracts of real property (collectively the “Real Property”) include a plan for the successful mitigation of any environmental conditions on the Real Property as well as verification that the Board of Regents will receive or be the beneficiary of Brownfields protection that provides a limitation of liability for third party claims arising from any remaining site environmental contamination.

Recommended further: That the legal details involved with this purchase of the Real Property be handled by the Georgia Department of Law.

Understandings: In February, 2012, an information item was presented to the Board describing the proposed purchase of the Real Property. Acquisition of 60 Piedmont Avenue is dependent on the acquisition of 100 Auburn Avenue, although the reverse is not true.

Acquisition of the Real Property is consistent with the GSU master plan.

100 Auburn Avenue is improved with an approximately 105,323 square foot (“sf”) five-story steel frame office building constructed in 1980 in average condition, substantially occupied by ALIC.

60 Piedmont Avenue is improved with an approximately 11,192 sf three-story office building constructed in 1956 in average condition, occupied by the Integral Group, an affiliate of the LLC.

15. Acquisition of Real Property, 100 Auburn Avenue and 60 Piedmont Avenue, Atlanta, Georgia State University (continued)

If acquired, 100 Auburn Avenue will be used by the GSU Honors College, the GSU Alumni and Admissions offices, and the GSU Welcome Center. If acquired, 60 Piedmont Avenue building will be used by the GSU Student Housing Office.

A portion of the first floor and the entire third and fifth floors of 100 Auburn Avenue, and the entirety of 60 Piedmont Avenue will be leased to the current tenants for a period of 120 calendar days. The second floor of 100 Auburn Avenue is subject to an existing lease which expires April 30, 2017.

Three independent appraisals of the real properties are as follows:

Atlanta Life Building

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
C. Clayton Davie, MAI, Atlanta	\$10,750,000	
Daniel Boring, MAI, Atlanta	\$ 9,750,000	\$9,430,000
Richard S. Childers, MAI, Atlanta	\$ 7,790,000	

60 Piedmont Avenue Building

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
C. Clayton Davie, MAI, Atlanta	\$ 1,300,000	
Daniel Boring, MAI, Atlanta	\$ 1,230,000	\$1,240,000
Richard S. Childers, MAI, Atlanta	\$ 1,190,000	

60 Piedmont Avenue has an easement for parking until April 30, 2013, and a right of first refusal to purchase a 0.375 acre portion of 100 Auburn Avenue for \$650,000. Purchase of both properties together will eliminate this easement and right of first refusal. There are no other restrictions on the acquisition and no other known reversions, restrictions, or adverse easements on the real property.

Funding for the purchase of the Real Property is from GSU institution funds.

16. Acquisition of Real Property, 950 Hudson Road, Marietta, Southern Polytechnic State University

Recommended: That the Board authorize the purchase of approximately 6.045 acres of improved real property located at 950 Hudson Road, Marietta from Antoine Boulos and Christine Boulos (the “Grantor”) for \$550,000 for the use and benefit of Southern Polytechnic State University (“SPSU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That the legal details involved with this purchase of real property be handled by the Georgia Department of Law.

Understandings: In January 2012 the Board was informed of the potential of acquiring this real property.

Acquisition of this real property is consistent with the SPSU master plan.

This real property is improved with an approximately 1,600 square foot residential structure built in approximately 1975 in poor condition. It will be used by SPSU for storage until demolished.

Three independent appraisals of the real property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
Hall Rigdon, MAI, Marietta	\$ 750,000	
Matthew Retter, MAI, Lawrenceville	\$ 619,000	\$606,333
Jay T. Hembree, Woodstock	\$ 450,000	

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

Funding for this acquisition is from SPSU institution funds.

17. Executive Session

Materials to be handed out in executive session.

AGENDA

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

May 9, 2012

Agenda Item

INFORMATION ITEMS

1. Update on Military Education
Mr. Billy Wells, Vice President of Executive Affairs, North Georgia College & State University

Colonel (Ret.) Billy Wells will report on efforts of the USG/TCSG Military Education Task Force to develop a statewide strategic plan to better serve the military learner. Findings from this group will detail strategies and approaches institutions can use to ensure their Complete College Georgia plans factor in the unique needs of the military.

2. Update on Distance Education
Jon Sizemore, Assistant Vice Chancellor for Distance Education, Board of Regents
Melanie Clay, Dean of eCore, University of West Georgia
President Lisa Rossbacher, Southern Polytechnic State University & Chair, USG Distance Education Task Force

Jon Sizemore will provide a brief update on distance education and introduce two guest speakers. Melanie Clay will provide an overview of eCore, the USG's online option for the Core Curriculum, and describe the role eCore can play in Georgia's college completion goals. Dr. Lisa Rossbacher will report on the work of the USG Distance Education Task Force that was formed by the Chancellor with the directive to examine how the System's colleges and universities currently use the technology of distance education, also known as online learning, and make recommendations on how to better serve students. These findings will be useful for campuses developing their institutional plans for the Complete College Georgia initiative. The findings will also lead to a consistent approach to distance education in the USG, more and better opportunities for students, higher retention and graduation rates, strong academic quality in the offered courses and programs, and position the USG as a national leader, in effective use of distance education.