

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
HELD AT
270 Washington St., S.W.
Atlanta, Georgia
July 7 and 8, 1998**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, July 7 and Wednesday, July 8, 1998 in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Edgar L. Jenkins, called the meeting to order at 1:00 p.m. on Tuesday, July 7. Present on Tuesday, in addition to Chair Jenkins, were Vice Chair Kenneth W. Cannestra and Regents Thomas F. Allgood, Sr., David H. (Hal) Averitt, Juanita P. Baranco, S. William Clark, Jr., J. Tom Coleman, Jr., Hilton H. Howell, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White.

ATTENDANCE REPORT

The attendance report was read on Tuesday, July 7 by Secretary Gail S. Weber, who announced that Regent Donald M. Leebern, Jr. had asked for and been given permission to be absent on that day and that Regent Shannon L. Amos would be arriving at the meeting shortly.

APPROVAL OF MINUTES

Motion properly made and duly seconded, the minutes of the Board of Regents meeting held on June 9 and 10, 1998 were unanimously approved as distributed.

INTRODUCTION OF SPECIAL GUEST

Chair Jenkins called on Chancellor Portch to make an introduction of a special guest at the Board of Regents meeting.

The Chancellor introduced to the Board Mr. Donald Greene of the Coca-Cola Foundation (the "Foundation"). He stated that Mr. Greene has been a good friend to education and higher education in the State of Georgia. The Foundation has been particularly supportive of the Board's efforts. Chancellor Portch had invited Mr. Greene to this meeting to share a piece of news with the Board of Regents. He then turned the floor over to Mr. Greene.

Mr. Greene thanked the Chancellor and the Chair for this opportunity to represent The Coca-Cola Company ("Coca-Cola") and the Foundation before the Board. He explained that he graduated from the University of Georgia ("UGA") and that he had long admired and appreciated the work of the Board of Regents. He then announced that at the last meeting of the Foundation's board of trustees, a grant of \$1 million for the Post-secondary Readiness Enrichment Program ("PREP") and the Study Abroad Program was approved. Over the past three years, the Foundation has had its own initiative called "Keeping Kids in School." This is a national program aimed at helping to reduce dropouts in cities across the United States and to encourage children to stay in school and to go on to college. The Keeping Kids in School initiative is currently reaching 70,000 high school students through 15 projects that are operating in 17 colleges and universities and 20 school districts across the nation. Mr. Greene explained that the three-year period in which the Foundation's initiative has been at work is the same period that the Board's PREP initiative has taken hold of the State. He said that he has served on the P-16 Council and on the board of the Georgia Partnership for Excellence in Education. Through both of these initiatives, he has seen first-hand the seamless system of education in the State of Georgia and the importance of the business community to the work of education. He expressed that it was a privilege for him to see the merger of the Keeping Kids in School Program and PREP initiatives through this grant to PREP. By making this grant, Coca-Cola is becoming a full partner in PREP. At the same time, Coca-Cola is adding nine colleges and universities to the Keeping Kids in School initiative.

Mr. Greene had asked Chancellor Portch where the \$1 million should be put to work. In accordance with the Chancellor's recommendations, the Foundation had decided that, over the next three years, \$300,000 would be put into each of three sites. The first site would be Site 3 of PREP, which is anchored by Armstrong Atlantic State University, Coastal Georgia Community College, and Savannah State University. At this PREP site, there are approximately 1,065 students from 15 middle schools in 6 counties in Southeast Georgia, and there are particular development issues that must be addressed with students, including some instances of juvenile crime. The second site would be Site 4 of PREP, which is anchored by Gainesville College and North Georgia College & State University. At this site, 700 middle schools in 16 North Georgia counties are represented, and the issues of racial diversity and language limitations must be addressed, as well as other issues. The third site would be Site 9 of PREP, anchored by Albany State University, Bainbridge College, Darton College, and Georgia Southwestern State University. At this site, there are approximately 1,100 students from 18 county areas, and very basic needs, including transportation, will need to be addressed at this site. Collectively, over 3,600 students will be touched by this grant. Mr. Greene remarked that Coca-Cola is delighted to join the Board of Regents in making it possible to see these students through high school and on to higher education. However, he stressed, selecting these three sites does not mean that Coca-Cola is turning its back on the other institutions in the System. He assured the Board that Coca-Cola is continuing to pursue its work at UGA in the School of Business, at the Georgia Institute of Technology in the Sam Nunn School of International Affairs, at Georgia State University in the Andrew

INTRODUCTION OF SPECIAL GUEST

Young School of Policy as it starts up, at Columbus State University in the Coca-Cola Space Science Center, and soon at Georgia Southern University in its international business program. So, Coca-Cola is very engaged with the University System, not only in the PREP initiative, but also in many other ways.

The remaining \$100,000 of the \$1 million grant will, over the next two years, go to the Study Abroad Program. Last year, Coca-Cola gave an initial \$50,000 grant. Mr. Greene stated that on January 2, 1998, he visited the Central Office to hear from some of the students who studied abroad last summer. He commented that their stories were very inspirational and that this kind of program will make a difference for Georgia in the years to come. Mr. Greene is already getting letters from students who will be studying abroad this year, and he anticipates that their reports when they return will be just as inspirational.

Mr. Greene attributed Coca-Cola's partnership with the Board of Regents to the efforts of Chancellor Portch. He explained that in March 1998, Chancellor Portch and Chair of the State Board of Education Johnny Isakson had come to a meeting of Coca-Cola-related foundations (foundations that have a considerable amount of Coca-Cola stock in their portfolios) to talk about education and to make the foundations aware of how the business community is linked with the educational systems in the betterment of Georgia. During that meeting, the Chancellor had said, "Leadership: without it, nothing happens." Mr. Greene expressed that Georgia now has leadership with the Governor, the Board of Regents, and the System presidents. He said that the Chancellor, Assistant Vice Chancellor for Academic Affairs Jan Kettlewell, and Director of Pre-College Programs Jacqueline R. Michael have also represented solid leadership as they joined with Coca-Cola to improve the PREP and Keeping Kids in School initiatives. Also in March, the first Keeping Kids in School national conference was held in Atlanta. Mr. Greene noted that not only did the conference promote learning from similar projects that are taking place throughout the country, but also representatives from the nine schools he had mentioned were in attendance. So, there was sharing of what is working and what is not working in programs similar to PREP. At that meeting, the hall was dressed with banners, so at this meeting, Mr. Greene presented to the Board a banner from Coca-Cola's Keeping Kids in School Program to commemorate this partnership. All of the schools, both colleges and K-12, will be getting this type of banner. Chancellor Portch came forward and helped Mr. Greene hold up the banner for the Regents to see.

In conclusion, Mr. Greene showed the Board the Foundation's annual report, the front of which read, "We're in the business of refreshing hopes and dreams through education." He stressed that Coca-Cola is delighted to join with the Board in this partnership to achieve educational excellence in Georgia.

Chair Jenkins commented that there is no other partnership that is of greater significance for Georgia than this one. He thanked Coca-Cola for its contributions and its promise of future efforts to continue the momentum of these programs.

CHAIRMAN'S REMARKS

After Mr. Donald Greene's presentation to the Board, Chair Jenkins made some remarks to the Board, which were as follows:

I'd like to take this opportunity to indicate some of my hopes and dreams for this next year for the Board of Regents at the University System of Georgia, but first, I need to again thank you for the confidence you showed in electing me Chairman. I've spent a lifetime in public service, and this is a pinnacle for me. Nothing could be more important than ensuring that citizens in Georgia have access to a wonderful higher education system.

On a personal note, it brings my association with Zell Miller full circle. We grew up together, we went to the University of Georgia together, and we both went into a life of politics. So it's special for me to chair the Board during the last few months of his term as Governor. He will go down in history as the greatest education governor this State, and perhaps any state, has ever had.

However, half of my term as your Chair will be under a new Governor, and that, too, attracted me to the chairmanship at this particular time. I had a reputation in Washington -- whether it was truly earned or not might be debatable -- for being able to work with people of many different political backgrounds on goals for the common good, and now in Georgia, there is no greater common good than maintaining the momentum we've created in higher education in Georgia and continuing to increase the quality.

I am confident that this Board can work with whomever is the next Governor and can continue to work with what has been a highly supportive legislature. But we should take none of that for granted. I'm going to ask my fellow Regents to be more active than they've ever been in the past at carrying that message throughout the State. Momentum. Quality. Serving the people of the State. Making a return on their investment. And helping drive the Georgia economy. I'll be talking to you in more detail at a later time on my plans in this regard. I did, though, want to be sure to mention this now because our efforts externally are going to be vitally important.

Related to this, I have begun working with the Chancellor, his staff, and an outstanding subgroup of presidents on our budget request for next year. I want to be sure our budget request reflects those same priorities. I will continue to work with them and all of you over the summer so that we present a strong budget proposal at our September meeting.

While much of our effort will be externally focused this year, there are many items that we must keep moving forward internally. Nothing builds stronger external support than internal success. I want to mention just a couple of those items today.

Our year-long focus will be on the impact of technology on the University System. I'm fascinated by this topic, and my reading suggests it is very timely. I make no claim to be particularly technology-literate. Indeed, my family and former staff are more than a little amused at my choosing this topic.

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However, what I do know is that technology is changing our lives every day. I do know

that it has huge potential to strengthen learning on campus and to extend learning to whole new audiences off campus. Having spent my life representing a rural district, I know it has particular potential to serve previously underserved areas. I do know that it opens whole new areas of competition and that it reduces geography as defining service boundaries. I do know we have a good infrastructure in Georgia and a significant involvement already. I do know our faculty have been terrific in experimenting with the possibilities. Yet it seems to me that the time is right to have a comprehensive plan for using technology in our System so that we remain a leader and not become a follower.

I also know when to copy a good idea. Tom Allgood's year-long process on enrollment planning and Bill Clark's on teacher preparation were exemplary. We took our time to get educated, to tease out the issues, to listen to national and local experts. Then, we set principles and finally took actions. So, I've asked the Chancellor to plan this process along the same lines. And, if after the year is out, we have established a clear plan and I've also learned to program my VCR, I will consider it a total success.

The other new topic that I'd like us to work on is to assess our readiness to respond to any unique challenge that an increasing Hispanic population in the State might bring to higher education. Certainly, I've seen, both in Gainesville and Dalton, great changes in the demographics of the K-12 schools. We must be certain that we in higher education are proactive not reactive. We must also be certain to think not only about how we serve the students, but also how we help the communities respond. Do we, for example, offer sufficient English as a second language programs? What about Spanish language training? Again, I've got many more questions than answers. So I've asked the Chancellor to appoint a task force, both from within and outside the System, to bring us a report with recommendations.

I hope you will all help me with these two areas in particular. I am also very appreciative of your willingness to do Committee work. From my years in Congress, I know how important good committees are. Also, I want to try a new Committee on Oversight. This, too, I borrow from my Congressional days. It's a committee that looks into matters of great importance that don't fit neatly into any other committee and brings reports and recommendations to the full Board. I'm very grateful that Regent Jones has agreed to chair this Committee, whose first assignment is to assess our year 2000 computer readiness.

I also know that the Regents on the Teaching Hospital Committee under Regent Allgood will be doing extra duty for a while as our members on the Commission to recommend to this Board the vision, mission, goals, and strategies for the academic side of the Medical College of Georgia. I thank them for that very important commitment.

If I don't end my remarks soon, my year will be up!

I want you to know that I've never worked with a better group of people. We enjoy our work and we enjoy each other. That's how I want it to continue. I've rearranged my professional life so that I have the time to dedicate to the Board of Regents. It will be my highest priority. And I'm just so pleased to have the opportunity to work with each of you.

DISCUSSION OF FISCAL YEAR 2000 BUDGET

After Chair Jenkins made his remarks to the Board, he invited Senior Vice Chancellor for Capital Resources Lindsay Desrochers to brief the Board on the fiscal year 2000 budget planning process.

Dr. Desrochers explained that she would be discussing some specifics about next year's budget planning process, but first she wanted Associate Vice Chancellor for Fiscal Affairs William R. Bowes to introduce the topic.

Mr. Bowes thanked Dr. Desrochers and explained that the process has several stages and is interactive. The participants in the process include the Governor, the General Assembly, the Board of Regents, the System presidents and institutions, and the Central Office staff. At this time, the Central Office staff are in the process of developing budget recommendations for next year. They anticipate concluding this process by September, when they will be bringing forward their recommendations to the Board for approval. After that, the budget is submitted to the Governor and his staff at the Office of Planning and Budget ("OPB"), and together with the Central Office staff, they begin examining and developing the defense and justification for the budget requests. Mr. Bowes commented that this budget process will be more complicated than most, because there will be a change in administration midway through the process. While the staff will be developing the requests under one set of guidelines, there may be modifications to those guidelines after the November 1998 elections. The new Governor will be presenting his or her recommendations on the budget to the General Assembly in January 1999. At that point, the staff will launch their annual budget discussion sessions with the 34 System institutions, focusing on Board strategic priorities, enrollment trends, and specific institutional needs. They begin to develop allocation recommendations, while they await legislative action on the proposed budget. The legislature will likely take action on the budget in March 1999, but there is some uncertainty due to the change in administration. Once the legislature has acted, the staff will finalize their recommendations for budget allocations as well as tuition rate increases and fee increases and bring them forward for Board approval in April 1999. The April 1999 Board meeting has been delayed a week, and Mr. Bowes expressed his gratitude, since this ensures that the staff will have sufficient time to review the impact of any last-minute changes and can incorporate those in the allocation recommendations to the Board. Following the April meeting and action on the allocations, the institutions will prepare their formal budgets, which include, in addition to the State appropriation allocations they receive, all other revenue attributed to fees, non-State revenues, and auxiliary enterprise funds. In June 1999, the staff will present to the Board the fiscal year 2000 budgets for all institutions for review and approval. Mr. Bowes reminded the Regents that this was the same process that was completed at the June 1998 meeting, when the Board approved the fiscal year 1999 budget.

In closing, Mr. Bowes reiterated that there are three points in the process where formal action by the Board takes place. In September 1998, the budget request to be sent to the Governor will come forward for Board approval. In April 1999, the allocation of State funds recommendations will be presented to the Board for approval. Finally, in June 1999, the full budget recommendations will be considered for Board approval. However, there are also very important informal elements of the process, particularly that which occurs between when the request is approved in September 1998 and when the General Assembly finally acts in March 1999. There is also the important element of working with the institutions to develop the allocations that will go to each of them. Mr. Bowes then turned the floor back to Dr. Desrochers, who would discuss the budget development process in more detail as well as the Governor's budget guidelines for next year.

DISCUSSION OF FISCAL YEAR 2000 BUDGET

Dr. Desrochers stressed that although the Board approvals in April and June seem very similar, they are actually quite different. In April, the Board approves the State funds that come to the University System through the appropriation process as well as the tuition and fee recommendations, and in June, the Board approves a comprehensive budget that includes these elements as well as all other revenue sources available to institutions and projections that they make about those funds. The process has been structured this way for some time, but Dr. Desrochers asserted that this was an important distinction to make from the start.

It is an unusual year for budget planning, explained Dr. Desrochers. This fiscal year, there will be a change in Governor and potentially changes in the General Assembly. It is uncertain where those changes will leave the University System, but the staff must nonetheless move forward with the budget process because OPB has already begun the process.

The first subject Dr. Desrochers wanted to address was the guidelines from the Governor and OPB. In the last three years, Governor Miller and OPB have issued guidelines that have involved the concept of redirection, which simply means that a portion of the base budget, or Resident "A" budget, is identified to be spent for higher priorities. The Governor's Office has always reserved the right to keep any portion of those identified funds in the redirection process, but the University System has been quite fortunate that the Governor has not taken back those funds. This year, OPB is again employing the concept of redirection; however, there is a change in the approach that OPB is using. The Board of Regents is to identify 5% of the University System's base budget, which is \$66 million. Then, the Board is to add 3% back to the base budget and inform OPB of what that amount would be. The Board is then to add back to the 4% level but not at the 5% level. Dr. Desrochers explained that the obvious implication of this is that the 1% that is not added back will become available to the State as a pool of money presumably for OPB to present to the new Governor for whatever purpose he or she may decide upon. So, the add-backs cannot go as high as 5%, and therefore, the process is somewhat different than it was last year. Dr. Desrochers noted that the "B" budget is composed of specific line items, such as cooperative extension programs, agricultural experiment stations, hospital and clinics money, the Georgia Institute of Technology's Research Institute, etc. This is roughly a \$200 million budget, and the Board must also identify a 5% redirection of funds from this budget and add back only up to 4%.

Dr. Desrochers stated that in addition to the redirection concept, the Governor and OPB will again, in the upcoming year as they have in the past, permit the Board to request State funds beyond the base budget at a level of 4%. That 4% represents \$53 million in the "A" budget and \$7.6 million in the "B" budget. This has been referred to as "special funding initiatives" by the Central Office staff or "enhancements" by the Governor's Office. Dr. Desrochers remarked that the staff anticipate formulating requests for this funding as well.

The budget process generally begins with receiving the Governor's instructions sometime in May or June. Then by July, the staff are well into the process of developing a strategy. However, the process is always undertaken with the consideration and involvement of the System presidents, noted Dr. Desrochers. The presidents have always participated via a Presidential Advisory Committee which changes each year. The Chancellor appoints different presidents representing different types of institutions. This year, the Presidential Advisory Committee is composed of the following presidents: Michael F. Adams, University of Georgia; David A. Bell, Macon State College; Carlton E. Brown, Savannah State University; James A. Burran, Dalton College; Harry S. Carter (Acting), Georgia Southern University; G. Wayne Clough, Georgia

DISCUSSION OF FISCAL YEAR 2000 BUDGET

Institute of Technology; Sherman R. Day, North Georgia College & State University; Barbara P. Losty, Waycross College; and Martha T. Nesbitt, Gainesville College. Dr. Desrochers reiterated that the staff are already well into the budget process. The staff have met with the Presidential Advisory Committee a number of times and with the presidents as a whole an additional time. They will also be meeting again in August. Dr. Desrochers remarked that it was good to have Chair Jenkins sit in on a meeting with the committee, because now, he was aware that it is a complex process. However, she assured the Regents that the process has worked well over the last few years and that the presidents feel that they have a role in the process.

Dr. Desrochers stressed again that this year, redirection will be a major issue. The strategy that the staff develops will result in some substantial impacts on programs. She reminded the Board that approximately 15% of the University System budget has been redirected over the last three years. This year, the main theme that has emerged in discussions with the presidents and Chair Jenkins is momentum. It is important that the System not lose the gains it has made over the last several years in terms of access, quality of programs, and making sure that Georgia is at the level of excellence that it should be. All of the budget strategies must bring the message to the new Governor and the new General Assembly that the University System cannot lose ground on making itself accessible. The comprehensive enrollment plan is almost ready to be launched, and it must go forward. The System should not lose ground on faculty salaries, because that is a key component of competitiveness for this System and this State. Moreover, the System should not lose ground in the area of technology, which will be the focus of the Strategic Planning Committee in fiscal year 1999.

In closing, Dr. Desrochers stated that the staff will continue to work with the Presidential Advisory Committee. The staff will also be consulting individually with the Regents about the budget strategies as they develop, and by September, the staff will have a budget package ready to bring forward to the Board. She then turned the floor back to Chair Jenkins.

Chair Jenkins thanked Dr. Desrochers and Mr. Bowes and remarked that the Presidential Advisory Committee meeting he attended was outstanding in that the presidents were looking at the needs of the entire System.

Before the Board of Regents recessed for Committee meetings, Chair Jenkins reminded the Regents that Regent Warren Y. Jobe would be formally sworn in at the Governor's Office at 9:00 a.m. the following morning, Wednesday, July 8, 1998.

CALL TO ORDER

The Board of Regents of the University System of Georgia met again on Wednesday, July 8, 1998 in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent Edgar L. Jenkins, called the meeting to order at approximately 9:30 a.m., after the swearing in of new Regent Warren Y. Jobe at the Governor's Office. Present on Wednesday, in addition to Chair Jenkins, were Vice Chair Kenneth W. Cannestra and Regents Thomas F. Allgood, Sr., Shannon L. Amos, David H. (Hal) Averitt, Juanita P. Baranco, S. William Clark, Jr., J. Tom Coleman, Jr., Hilton H. Howell, Jr., George M. D. (John) Hunt III, Warren Y. Jobe, Charles H. Jones, Elridge W. McMillan, Edgar L. Rhodes, and Glenn S. White.

INVOCATION

The invocation was given on Wednesday, July 8 by Regent David H. (Hal) Averitt.

ATTENDANCE REPORT

The attendance report was read on Wednesday, July 8 by Secretary Gail S. Weber, who announced that Regent Donald M. Leebern had asked for and been given permission to be absent on that day.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research, and Extension met on Tuesday, July 7, 1998 at approximately 1:45 p.m. in room 7014, the Education Committee Room. Committee members in attendance were Chair Edgar L. Rhodes, Vice Chair George M. D. (John) Hunt III, and Regents Thomas F. Allgood, Sr., Shannon L. Amos, Juanita P. Baranco, S. William Clark, Jr., and Elridge W. McMillan. Chair Rhodes reported to the Board on Wednesday that the Committee had reviewed 12 items, 9 of which required action. Additionally, 379 regular faculty appointments were reviewed and recommended for approval. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Discussion Item: Establishment of the External Associate of Arts and Associate of Science Degrees in Integrative Studies via Distance Learning, Clayton College & State University

Clayton College & State University officials discussed plans to offer the external associate of arts and associate of science degrees in integrative studies via distance learning.

In March 1997, the Board approved Clayton College & State University to offer bachelor of science and bachelor of arts degrees in integrative studies. The institution is now at a point where it can offer the first two years of the degrees, including the core curriculum, almost entirely through the Internet and telecourses. These degrees are broad-based and could theoretically be accessed by individuals anywhere in the State, nation, or world.

This discussion was intended to provide Board members with a unique opportunity to discuss their ideas and objectives for distance education in the University System and to determine the potential role of the Central Office and System institutions in utilizing distance technology.

2. Establishment of the External Bachelor of Science in Occupational Therapy Degree at Columbus State University, Medical College of Georgia

Approved: The Board approved the request of President Francis J. Tedesco of the Medical College of Georgia ("MCG") to offer the bachelor of science in occupational therapy degree as an external degree in collaboration with Columbus State University, effective July 8, 1998.

Justification: MCG's request to establish external degree programs in allied health fields at Columbus State University is cost-effective, exhibits collaboration between System institutions, and meets regional needs. The institutions are in a better position to offer requisite programming without incurring the cost of facilities construction, personnel searches, and new curricular design. The proposed program is also an example of inter-unit collaboration, maximizing the use of innovative technology. Offering the external degree complies with the University System of Georgia Guiding Principles for Strategic Action because it maximizes the economies of scale and provides greater access to educational opportunities in the State.

Program: The bachelor of science in occupational therapy is an advanced degree program that prepares occupational therapy professionals for greater career mobility and expanded practice options. The focus of the program will include meaningful involvement in problem-solving tasks and productive performance to promote and maintain health. Additionally, occupational therapists will be trained to evaluate behavior, diminish dysfunction and pathology, and enhance the capacity of others to function with satisfaction. This external degree program will be the same as that currently offered on the MCG campus. The degree content

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

2. Establishment of the External Bachelor of Science in Occupational Therapy Degree at Columbus State University, Medical College of Georgia (Continued)

includes courses in practice skills for physical disabilities, practice skills for pediatrics, psychosocial dysfunction skills, and developmental tasks. Students will practice as generalists in community and institutional settings such as hospitals, nursing homes, public school systems, and rehabilitation centers.

Need: In 1995, the *State Health Personnel Handbook* reported a therapist-to-population ratio of 16.4 to 100,000 for the United States and a Georgia ratio of 10.1 to 100,000. The U.S. Bureau of Labor Statistics estimated that jobs for occupational therapists would increase by 72% between 1994 and 2005. The Georgia Department of Labor projected a 53% increase between 1992 and 2005. Recently published documents by Morris and Little, *A Needs Assessment Study of Health Professions in the SOWEGA-AHEC Region: 1991 - 1995* (March 1996) and *A Needs Assessment Study of Health Professionals in the Three Rivers AHEC Region: 1991-1995* (February 1996) indicate a continued strong demand for occupational therapists.

Objectives: The purpose of the professional education program is to prepare graduates to anticipate and respond to the impact of internal and external environments upon an individual's ability to function. Graduates will demonstrate the ability to influence the changing systems of healthcare delivery through active involvement in the change process.

Curriculum: The proposed external degree curriculum will be the same as that offered at the Medical College of Georgia. The program is currently housed in the School of Allied Health Sciences. The present faculty in the Department of Occupational Therapy will provide concurrent interactive instruction in professional courses via distance learning classrooms and with external site groups. Laboratory and clinical experiences will be directed by two faculty to be based at Columbus State University. Some elective courses may be offered by Columbus State University faculty. External site students will be encouraged to participate in some interdisciplinary allied health courses planned as part of semester conversion.

Projected Enrollment: It is estimated that for the first three years of the program student enrollment will be 42, 43, and 44.

Funding: Funding for this initiative has been appropriated from Georgia Area Health Education Centers and departmental redirection efforts. No new State allocation is requested.

Assessment: The Office of Academic Affairs will work with MCG to measure the success and continued effectiveness of the proposed program. In 2001, this program will be evaluated by the institution and the System Office to determine the success of the program's implementation and achievement of the enrollment, quality, viability, and cost-effectiveness indicated in the proposal.

3. Establishment of the Wachovia Chair of Family Business, Kennesaw State University

Approved: The Board approved the request of President Betty L. Siegel of Kennesaw State University to establish the Wachovia Chair of Family Business, effective July 8, 1998.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

3. Establishment of the Wachovia Chair of Family Business, Kennesaw State University (Continued)

The Kennesaw State University Foundation has on deposit a total of \$300,000 to establish this special faculty position. The lead gift and challenge grant for the proposed chair was provided in November 1997 to the Kennesaw State University Foundation by Wachovia Foundation, Inc. The chair will be housed in the Michael J. Coles College of Business. The name of the proposed chair gives recognition to Wachovia, which has provided support and leadership in the advancement of family business initiatives at the institution and throughout Georgia.

4. Establishment of the Kellett Chair of Nursing, Medical College of Georgia

Approved: The Board approved the request of President Francis J. Tedesco of the Medical College of Georgia to establish the Kellett Chair of Nursing, effective July 8, 1998.

The Medical College of Georgia Foundation has on deposit \$804,211 in an endowment for this chair. The funding for this chair came from a generous gift of \$554,211 from Mr. Samuel Kellett. The additional \$250,000 came from Medical College of Georgia Foundation Institutional Support Funds. These were funds donated by faculty, banks, and various other private sources.

Mr. Samuel Kellett has served on the Board of Directors of the Medical College of Georgia Foundation, Inc. since 1991 and is a member of the Investment Committee. In 1978, Mr. Kellett was co-founder and president of Convalescent Services, Inc., a company that owned and operated upscale nursing facilities throughout the country. In 1996, the company was merged into Mariner Health Group, Inc., which is a leading national provider of post-acute healthcare services with operations in over 413 markets in 29 states. Mr. Kellett serves on the board of directors of this company.

Since 1991, Mr. Kellett has served on the Board of Pulson Communications, Inc., which in 1997 was merged into Time Domain Systems, Inc. Mr. Kellett currently serves as chair of the board of WorldNet Communications, Inc., a company that facilitates hiring professionals through the Internet.

5. Establishment of an Institute on Human Development and Disability, the University of Georgia

Approved: The Board approved the request of President Michael F. Adams of the University of Georgia to establish an Institute on Human Development and Disability, effective July 8, 1998.

The program on human development and disability, a unit within the College of Family and Consumer Sciences, applied for institute status at the University of Georgia. The program on human development and disability was functioning as a universitywide, interdisciplinary unit, without the formal designation of being an institute. The unit offers disability courses and outreach services in the area. Courses are designed to examine literature on disability, history, culture and disability, disability rights, and federal and State policy. The new institute will report to the dean of the College of Family and Consumer Sciences and will be called the Institute on Human Development and Disability. With this approval of the institute, an interdisciplinary certificate in disabilities studies will be formalized.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

5. Establishment of an Institute on Human Development and Disability, the University of Georgia (Continued)

The request for institute status was based on the following considerations:

- The program on human development and disability has a broad mission that includes research, academic instruction, and public service/outreach.
- The program on human development and disability is an interdisciplinary unit. Its success rests upon the active collaboration of many departments, colleges, and other units. The mission of the program on human development and disability can most effectively be accomplished through the collaboration among departments, schools, and colleges.
- The program on human development and disability participates in funded collaborative partnerships with faculty from other universities, including Georgia State University, Columbus State University, Valdosta State University, Clark Atlanta University, and Albany State University. Partnerships also involve numerous State agencies, advocacy groups, and other organizations. These include the Georgia Department of Mental Health, Mental Retardation and Substance Abuse, the Georgia Division on Aging, the Georgia Division of Public Health, the Governor's Council on Developmental Disabilities, and the Time for Community Coalition.
- The program on human development and disability is one of over 60 federally designated University Affiliated Programs ("UAPs") at universities across the nation. An analysis of the administrative structure of those programs argues for institute status as a workable administrative structure in which UAPs can best fulfill their mission.

6. Renaming of the School of Computer and Applied Sciences to the School of Computer and Information Sciences and Renaming of the Department of Health, Physical Education, and Recreation in the School of Education to the Department of Health and Human Performance, Georgia Southwestern State University

Approved: The Board approved the request of President Michael L. Hanes to rename a school and department at Georgia Southwestern State University, effective July 8, 1998.

Georgia Southwestern State University requested approval by the Board of Regents to rename the School of Computer and Applied Sciences to the School of Computer and Information Sciences. The new name more accurately reflects the substance of the baccalaureate and master's degree programs offered in the academic unit. These programs of study focus on computer information systems, computer science, and computer technology.

The institution is also requesting that the Department of Health, Physical Education, and Recreation located in the School of Education be renamed the Department of Health and Human Performance. The new name is consistent with changes in the professional discipline and foci of the academic program. The curriculum has been redesigned as part of an accreditation study placing greater emphasis on the subject areas of health and human performance. Both requests were initiated with the unit faculty, recommended by the faculty senate, and recommended by the faculty of the university.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

7. Revised Statutes, Bainbridge College

Approved: The Board approved the request of Acting President Margaret Smith to revise the statutes of Bainbridge College, effective July 8, 1998.

The revisions were carefully reviewed by the Office of Legal Affairs and the Office of Academic Affairs and are consistent with the current organization and administrative structure at Bainbridge College. A copy of the revised statutes is on file in the Office of Academic Affairs of the Board of Regents.

8. Institutional Reorganization, Waycross College

Approved: The Board approved the request of President Barbara Losty of Waycross College to reorganize its academic administration, effective July 8, 1998.

Waycross College proposed a reorganization to strengthen the ties between developmental studies and college courses in English, reading, and mathematics. By having both developmental and general education faculty members in the same administrative division, the institution anticipates that curricular interactions between each discipline will expand.

Former Administration: The former administrative organization included a chair of arts and sciences and a chair of developmental studies, which reported to the vice president and dean of the college. There were 14 faculty members reporting to the Arts & Sciences Division Chair and 4 faculty members reporting to the Developmental Studies Division Chair. The position of Division Chair, Developmental Studies is vacant.

New Administration: Waycross College rearranged the Arts & Sciences and Developmental Studies Divisions. The resultant administrative structure involves a change from two division chairs (i.e., Arts & Sciences and Developmental Studies) to the Division Chair of Arts & Sciences with oversight for three department chairs. The three units are the Department of Natural Science and Social Science (seven faculty members), the Department of Math/Business/Physical Education (five faculty members), and the Department of Humanities/Developmental Studies (six faculty members). There will be separate budgets for the humanities and developmental studies units.

9. Institutional Reorganization, Kennesaw State University

Approved: The Board approved the request of President Betty L. Siegel of Kennesaw State University to change the organizational alignment of instructional units, effective July 8, 1998.

The university proposed to divide the College of Arts, Humanities & Social Sciences into two distinct units: the School of the Arts and the College of Humanities & Social Science. In addition, the university proposed to reorganize its departmental structures within the Coles College of Business to form a Department of Leadership & Professional Development.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

9. Institutional Reorganization, Kennesaw State University (Continued)

Separation of the College of Arts, Humanities & Social Sciences to Form the School of Arts and the College of Humanities & Social Science: In the College of Arts, Humanities & Social Sciences, three departments (i.e., Music, Theater, and Visual Arts) will be redirected to form the School of Arts. These instructional departments support 500 declared majors and 33 full-time faculty and staff. The current chair of the Department of Music will retain his position while undertaking the additional responsibilities of Acting Dean for the School of the Arts during academic year 1998 - 1999. The remaining seven instructional departments will be renamed the College of Humanities & Social Science, which will support 135 faculty. The reduction of the programmatic and disciplinary diversity of the resulting college will help each organizational structure focus on its agenda. The institution believes that these changes will improve the college's effectiveness and its success in recruiting the desired candidates for deanships.

Reorganization of the Coles College of Business to Form the Department of Leadership and Professional Development: Kennesaw State University has assessed that marketing, management, and master of business administration ("M.B.A.") executive professional programs require a different departmental and instructional orientation unit apart from the current organizational structure. To increase the collective efficiency and effectiveness of core M.B.A. faculty, seven existing full-time positions are being redirected to a new Department of Leadership & Professional Development. One faculty member will assume the role of department chair following standard internal search procedures. No new funding, positions, or space allocations will be required for implementation of this redirection.

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

The following administrative and academic appointments were reviewed by Education Committee Chair Edgar L. Rhodes and were approved by the Board. All regular appointments are on file with the Office of Academic Affairs.

CONFERRING OF EMERITUS STATUS: AT THE REQUEST OF THE PRESIDENTS OF VARIOUS INSTITUTIONS IN THE UNIVERSITY SYSTEM, THE BOARD CONFERRED THE TITLE OF EMERITUS UPON THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) GEORGIA STATE UNIVERSITY

CHERNIAK, ROBERT: PROFESSOR EMERITUS OF CHEMISTRY, DEPARTMENT OF CHEMISTRY, COLLEGE OF ARTS & SCIENCES, EFFECTIVE SEP 1, 1998.

GALISHOFF, STUART: PROFESSOR EMERITUS OF HISTORY, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & SCIENCES, EFFECTIVE SEP 1, 1998.

HOPKINS, HARRY P.: PROFESSOR EMERITUS OF CHEMISTRY, DEPARTMENT OF CHEMISTRY, COLLEGE OF ARTS & SCIENCES, EFFECTIVE SEP 1, 1998.

KOPLEFF, FLORENCE: PROFESSOR EMERITA OF MUSIC, DEPARTMENT OF MUSIC, COLLEGE OF ARTS & SCIENCES, EFFECTIVE AUG 1, 1998.

MASSEY, FRED A.: PROFESSOR EMERITUS OF MATH AND COMPUTER SCIENCE CHAIR EMERITUS OF MATH AND COMPUTER SCIENCE DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES, EFFECTIVE AUG 1, 1998.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(B) UNIVERSITY OF GEORGIA

BUNNELL, BRADFORD NOBLE: PROFESSOR EMERITUS, DEPARTMENT OF PSYCHOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE AUG 1, 1998.

MILLER, BILL RAY: PROFESSOR EMERITUS, AGRICULTURAL & APPLIED ECONOMICS, DEPARTMENT OF AGRICULTURAL AND APPLIED ECONOMICS, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, EFFECTIVE AUG 1, 1998.

MULLIGAN, BENJAMIN EDWARD: PROFESSOR EMERITUS, DEPARTMENT OF PSYCHOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE AUG 1, 1998.

STEPHENS, LESTER DOW: PROFESSOR EMERITUS, DEPARTMENT OF HISTORY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, EFFECTIVE JUL 1, 1998.

(C) GEORGIA SOUTHERN UNIVERSITY

ADDINGTON, DAVID W.: EMERITUS PROFESSOR OF COMMUNICATION ARTS AND CHAIR EMERITUS, DEPARTMENT OF COMMUNICATION ARTS, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, EFFECTIVE SEP 1, 1998.

ARIAIL, JULIUS F: UNIVERSITY LIBRARIAN EMERITUS AND ASSOCIATE PROFESSOR EMERITUS, LIBRARY, EFFECTIVE JUL 1, 1998.

HANSON, ROLAND S.: ASSOCIATE PROFESSOR EMERITUS OF INDUSTRIAL ENGINEERING, SCHOOL OF TECHNOLOGY, THE ALLEN E. PAULSON COLLEGE OF SCIENCE & TECHNOLOGY, EFFECTIVE AUG 1, 1998.

PAJARI, ROGER N.: PROFESSOR EMERITUS OF POLITICAL SCIENCE, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, EFFECTIVE AUG 1, 1998.

STRICKLAND, JAMES F. JR.: PROFESSOR EMERITUS OF MIDDLE GRADES AND SECONDARY EDUCATION, DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION, COLLEGE OF EDUCATION, EFFECTIVE AUG 1, 1998.

(D) VALDOSTA STATE UNIVERSITY

BRYANT, C. RAY, JR.: ASSISTANT PROFESSOR EMERITUS OF DEVELOPMENTAL STUDIES, DEPARTMENT OF DEVELOPMENTAL STUDIES, EFFECTIVE JUL 8, 1998.

(E) AUGUSTA STATE UNIVERSITY

HERMITAGE, SHIRLEY A.: ASSISTANT PROFESSOR EMERITA OF MATHEMATICS AND COMPUTER SCIENCE, DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, SCHOOL OF ARTS & SCIENCES, EFFECTIVE AUG 17, 1998.

(F) COLUMBUS STATE UNIVERSITY

RODGERS, HUGH I.: PROFESSOR EMERITUS OF HISTORY, DEPARTMENT OF HISTORY, SCHOOL OF ARTS & LETTERS, EFFECTIVE JUL 8, 1998.

(G) GEORGIA SOUTHWESTERN STATE UNIVERSITY

BUHLER, MARTHA S.: PROFESSOR EMERITA OF NURSING, DEPARTMENT OF BACCALAUREATE NURSING EDUCATION, SCHOOL OF NURSING, EFFECTIVE JUL 8, 1998.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

CONFERRING OF EMERITUS STATUS (CONTINUED):

(G) GEORGIA SOUTHWESTERN STATE UNIVERSITY (CONTINUED)

FISCH, WILLIAM H.: PROFESSOR EMERITUS OF BUSINESS ADMINISTRATION, SCHOOL OF BUSINESS ADMINISTRATION, EFFECTIVE JUL 8, 1998.

PEABODY, HENRY W.: PROFESSOR EMERITUS OF ENGLISH, DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES, SCHOOL OF ARTS & SCIENCES, EFFECTIVE JUL 8, 1998.

WILLIAMS, JERRY F.: VICE PRESIDENT EMERITUS OF ACADEMIC AFFAIRS & PROFESSOR EMERITUS OF MATHEMATICS, DEPARTMENT OF MATHEMATICS, SCHOOL OF ARTS & SCIENCES, EFFECTIVE JUL 8, 1998.

(H) STATE UNIVERSITY OF WEST GEORGIA

SIMONS, WILLIAM THEODORE: PROFESSOR EMERITUS, DEPARTMENT OF SOCIOLOGY & ANTHROPOLOGY, COLLEGE OF ARTS & SCIENCES, EFFECTIVE MAY 1, 1998.

(I) COASTAL GEORGIA COMMUNITY COLLEGE

WILLIS, FAITH M.: PROFESSOR EMERITA OF SOCIOLOGY, DEPARTMENT OF SOCIAL SCIENCE, DIVISION OF GENERAL STUDIES, EFFECTIVE JUL 1, 1998.

(J) DALTON COLLEGE

JUMP, BILLY J.: PROFESSOR EMERITUS OF BIOLOGY AND CHAIRPERSON EMERITUS OF DIV OF NATURAL SCIENCE/MATHEMATICS, DIVISION OF SCIENCE & MATHEMATICS, EFFECTIVE JUL 8, 1998.

RICHARD, W. MASON: ASSOCIATE PROFESSOR EMERITUS, DIVISION OF BUSINESS ADMINISTRATION, EFFECTIVE AUG 5, 1998.

APPROVAL OF LEAVES OF ABSENCE: THE BOARD APPROVED THE FOLLOWING LEAVES OF ABSENCE AND THE SALARIES FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

CLARK, WILLIAM ROBERTS: ASSISTANT PROFESSOR, DEPARTMENT OF INTERNATIONAL AFFAIRS, IVAN ALLEN COLLEGE, LEAVE FROM SEP 23, 1998 TO JUN 11, 1999, WITHOUT PAY.

DAI, JIANGANG: ASSOCIATE PROFESSOR, SCHOOL OF INDUSTRIAL & SYSTEMS ENGINEERING, COLLEGE OF ENGINEERING, LEAVE FROM SEP 21, 1998 TO JUN 30, 1999, WITH PAY.

EZQUERRA, NORBERTO F.R.: ASSOCIATE PROFESSOR, COLLEGE OF COMPUTING, LEAVE FROM SEP 21, 1998 TO JUN 11, 1999, WITH PAY.

FOLEY, JAMES D.: PROFESSOR, COLLEGE OF COMPUTING, LEAVE FROM SEP 21, 1998 TO JUN 11, 1999, WITHOUT PAY.

GAROUFALIDIS, STAVROS: ASSISTANT PROFESSOR, SCHOOL OF MATHEMATICS, COLLEGE OF SCIENCES, LEAVE FROM SEP 22, 1998 TO JUN 11, 1999, WITHOUT PAY.

HARRELL, EVANS M., III: PROFESSOR, SCHOOL OF MATHEMATICS, COLLEGE OF SCIENCES, LEAVE FROM SEP 22, 1998 TO JUN 11, 1999, WITH PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF LEAVES OF ABSENCE (CONTINUED):

(A) GEORGIA INSTITUTE OF TECHNOLOGY (CONTINUED)

HARTLEY, DANA E.: ASSISTANT PROFESSOR, SCHOOL OF EARTH & ATMOSPHERIC SCIENCES, COLLEGE OF SCIENCES, LEAVE FROM JUL 1, 1998 TO JUN 30, 1999, WITHOUT PAY.

HUDSON, SCOTT: ASSOCIATE PROFESSOR, COLLEGE OF COMPUTING, LEAVE FROM SEP 21, 1998 TO JUN 11, 1999, WITHOUT PAY.

RHEE, HYEUN-SUK (SUE): ASSISTANT PROFESSOR, SCHOOL OF MANAGEMENT, IVAN ALLEN COLLEGE, LEAVE FROM SEP 21, 1998 TO JUN 30, 1999, WITHOUT PAY.

SHABAN, RADWAN A.: ASSOCIATE PROFESSOR, SCHOOL OF ECONOMICS, IVAN ALLEN COLLEGE,

LEAVE FROM SEP 22, 1998 TO SEP 20, 1900, WITHOUT PAY.

YI, YINGFEI: ASSOCIATE PROFESSOR, SCHOOL OF MATHEMATICS, COLLEGE OF SCIENCES,
LEAVE FROM SEP 22, 1998 TO JUN 11, 1999, WITH PAY.

(B) GEORGIA STATE UNIVERSITY

DIWAN, SADHNA: ASSOCIATE PROFESSOR, DEPARTMENT OF SOCIAL WORK, COLLEGE OF HEALTH
SCIENCES, LEAVE FROM AUG 17, 1998 TO MAY 10, 1999, WITH PAY.

EVANS, JOCELYN D.: ASSISTANT PROFESSOR, DEPARTMENT OF FINANCE, COLLEGE OF
BUSINESS ADMINISTRATION, LEAVE FROM AUG 17, 1998 TO MAY 15, 1999, WITHOUT PAY.

GAINES, SHERRY K.: ASSOCIATE PROFESSOR IN ADD TO ASOP, SCHOOL OF NURSING, COLLEGE
OF HEALTH SCIENCES, LEAVE FROM JUL 1, 1998 TO JAN 11, 1999, WITH PAY.

PAGE, MAX: ASSISTANT PROFESSOR, DEPARTMENT OF HISTORY, COLLEGE OF ARTS &
SCIENCES, LEAVE FROM AUG 17, 1998 TO MAY 10, 1999, WITH PAY.

REID, DONALD M.: PROFESSOR, DEPARTMENT OF HISTORY, COLLEGE OF ARTS & SCIENCES,
LEAVE FROM AUG 17, 1998 TO MAY 10, 1999, WITH PAY.

VASILIOU, IAKOVOS: ASSISTANT PROFESSOR, DEPARTMENT OF PHILOSOPHY, COLLEGE OF
ARTS & SCIENCES, LEAVE FROM AUG 17, 1998 TO DEC 31, 1998, WITHOUT PAY.

WALDREP, F. SHELTON, JR.: ASSISTANT PROFESSOR, DEPARTMENT OF ENGLISH, COLLEGE OF
ARTS & SCIENCES, LEAVE FROM AUG 17, 1998 TO MAY 10, 1999, WITHOUT PAY.

WHALEN, THOMAS H.: PROFESSOR, DEPARTMENT OF DECISION SCIENCES, COLLEGE OF
BUSINESS ADMINISTRATION, LEAVE FROM AUG 17, 1998 TO DEC 18, 1998, WITH PAY.

ZBORAY, RONALD J.: ASSOCIATE PROFESSOR, DEPARTMENT OF HISTORY, COLLEGE OF ARTS &
SCIENCES, LEAVE FROM AUG 17, 1998 TO MAY 10, 1999, WITH PAY.

(C) UNIVERSITY OF GEORGIA

LOVELL, C. A. KNOX: TERRY DIST PROF OF ECON, DEPARTMENT OF ECONOMICS, COLLEGE OF
BUSINESS ADMINISTRATION, LEAVE FROM JAN 1, 1999 TO DEC 30, 1999, WITHOUT PAY.

LYNCH, RICHARD LEE: DIRECTOR ACADEMIC SCH/LEADERSHIP LIFELONG LN, SCH OF
LEADERSHIP & LIFELONG LEARNING, COLLEGE OF EDUCATION, LEAVE FROM JUL 1, 1998
TO DEC 31, 1998, WITH PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF LEAVES OF ABSENCE (CONTINUED):

(C) UNIVERSITY OF GEORGIA (CONTINUED)

METHVIN, HENRY BRADLEY: ASSISTANT PROFESSOR, SCHOOL OF ENVIRONMENTAL DESIGN,
LEAVE FROM AUG 20, 1998 TO MAY 7, 1999, WITHOUT PAY.

ROBITSCHER, JOHN WEBSTER: PUBLIC SERVICE ASSISTANT, INSTITUTE FOR COMMUNITY &
AREA DEVELOPMENT, VICE PRESIDENT FOR SERVICE, LEAVE FROM JUL 1, 1998 TO JUN 30,
1999, WITHOUT PAY.

SCHMIDT, DEBORAH: ASSOCIATE PROFESSOR, DEPARTMENT OF ENGLISH, FRANKLIN COLLEGE
OF ARTS AND SCIENCES, LEAVE FROM MAY 5, 1998 TO JUN 11, 1998, WITHOUT PAY.

(D) GEORGIA SOUTHERN UNIVERSITY

FERRO, KAREN T.: ASSISTANT PROFESSOR, DEPARTMENT OF LEARNING SUPPORT, LEAVE FROM
AUG 1, 1998 TO MAY 31, 1999, WITHOUT PAY.

RUSHING, ALISON R.: ASSISTANT PROFESSOR, SCHOOL OF NURSING, COLLEGE OF HEALTH &
PROFESSIONAL STUDIES, LEAVE FROM AUG 1, 1998 TO MAY 31, 1999, WITH PAY.

SABIA, DEBRA: ASSOCIATE PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF
LIBERAL ARTS & SOCIAL SCIENCES, LEAVE FROM AUG 1, 1998 TO JUN 30, 1999, WITH
PAY.

(E) VALDOSTA STATE UNIVERSITY

HARRELL, GREGORY KENT: INSTRUCTOR, DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES, LEAVE FROM AUG 1, 1998 TO MAY 31, 1999, WITH PAY.

(F) ARMSTRONG ATLANTIC STATE UNIVERSITY

HOLCOMB, GARY E.: ASSISTANT PROFESSOR, DEPARTMENT OF LANGUAGES, LITERATURE & DRAMATIC ARTS, COLLEGE OF ARTS AND SCIENCES, LEAVE FROM AUG 1, 1998 TO MAY 14, 1999, WITH PAY.

(G) GEORGIA COLLEGE & STATE UNIVERSITY

HENDLEY, CHRISTOPHER D.: ASSISTANT PROFESSOR, DEPARTMENT OF MUSIC AND THEATRE, COLLEGE OF ARTS & SCIENCES, LEAVE FROM AUG 1, 1998 TO MAY 8, 1999, WITH PAY.

MCCOY, BRENDA: ASSISTANT PROFESSOR, DEPARTMENT OF SPECIAL EDUCATION AND ADMINISTRATION, JOHN H. LOUNSBURY SCHOOL OF EDUCATION, LEAVE FROM AUG 12, 1998 TO MAY 8, 1999, WITH PAY.

SMITH, MARY JANE: INSTRUCTOR, DEPARTMENT OF HISTORY & GEOGRAPHY, COLLEGE OF ARTS & SCIENCES, LEAVE FROM AUG 1, 1998 TO MAY 8, 1999, WITHOUT PAY.

(H) STATE UNIVERSITY OF WEST GEORGIA

FARMER, GERALD J.: PROFESSOR, DEPARTMENT OF MUSIC, COLLEGE OF ARTS & SCIENCES, LEAVE FROM AUG 17, 1998 TO MAY 8, 1999, WITH PAY.

(I) ABRAHAM BALDWIN AGRICULTURAL COLLEGE

KASTBERG, SIGNE E.: ASSISTANT PROFESSOR, DIVISION OF SCIENCE AND MATHEMATICS, LEAVE FROM AUG 1, 1998 TO MAY 30, 1999, WITH PAY.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPROVAL OF LEAVES OF ABSENCE (CONTINUED):

(I) ABRAHAM BALDWIN AGRICULTURAL COLLEGE (CONTINUED)

SACKOR, SHARRY M.: ASSISTANT PROFESSOR, DIVISION OF DEVELOPMENTAL STUDIES, LEAVE FROM AUG 1, 1998 TO MAY 30, 1999, WITH PAY.

SHEIKH, ABUL K.: ASSISTANT PROFESSOR, DIVISION OF BUSINESS ADMINISTRATION, LEAVE FROM AUG 1, 1998 TO MAY 30, 1999, WITHOUT PAY.

(J) GEORGIA PERIMETER COLLEGE

EXLEY, LINDA L.: ACTING VICE PRESIDENT (2ND TERM) ACADEMIC AFF., VICE PRESIDENT FOR ACADEMIC AFFAIRS, LEAVE FROM JUL 1, 1998 TO JUN 30, 1999, WITH PAY.

(K) GORDON COLLEGE

PURCELL, VIRGINIA: ASSISTANT PROFESSOR, DIVISION OF NATURAL SCIENCES AND NURSING, LEAVE FROM OCT 9, 1997 TO JAN 4, 1998, WITHOUT PAY.

APPROVAL OF FACULTY FOR TENURE STATUS CHANGE: THE BOARD APPROVED TENURE STATUS CHANGE FOR THE FOLLOWING FACULTY MEMBERS, EFFECTIVE ON THE DATES INDICATED:

(A) GEORGIA STATE UNIVERSITY

BOGNER, WILLIAM C.: TEMPORARY ASST PROFESSOR, DEPARTMENT OF MANAGEMENT, COLLEGE OF BUSINESS ADMINISTRATION, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE AUG 17, 1998.

HE, XIAOCHUN: ASSISTANT PROFESSOR, DEPARTMENT OF PHYSICS & ASTRONOMY, COLLEGE OF ARTS & SCIENCES, FROM NONTENURE TRACK TO TENURE TRACK, EFFECTIVE JUN 15, 1998.

LIGON, JAN H: ASSISTANT PROFESSOR, DEPARTMENT OF SOCIAL WORK, COLLEGE OF HEALTH SCIENCES, TWO YEARS PROBATIONARY CREDIT TOWARDS TENURE, EFFECTIVE AUG 17, 1998.

(B) GEORGIA SOUTHWESTERN STATE UNIVERSITY

HENLEY, JOHN R.: ASSISTANT PROFESSOR, SCHOOL OF BUSINESS ADMINISTRATION, FROM

TENURE TRACK TO NONTENURE TRACK, EFFECTIVE AUG 1, 1998.

(C) ABRAHAM BALDWIN AGRICULTURAL COLLEGE

MCGHIN, JANIE L.: INSTRUCTOR, DEPARTMENT OF NURSING, FROM NONTENURE TRACK TO TENURE TRACK, EFFECTIVE APR 1, 1996.

(D) ATLANTA METROPOLITAN COLLEGE

EATON, JOHN L.: ASSISTANT PROFESSOR, DIVISION OF DEVELOPMENTAL STUDIES, FROM TENURE TRACK TO NONTENURE TRACK, EFFECTIVE AUG 18, 1998.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:
THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS PREVIOUSLY
RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

BARKSDALE, RICHARD D.: PROFESSOR EMERITUS, SCHOOL OF CIVIL ENGINEERING, COLLEGE
OF ENGINEERING, FOR PERIOD BEGINNING JUN 22, 1998 AND ENDING JUN 30, 1999.

JOY, EDWARD B.: PROFESSOR, SCHOOL OF ELECTRICAL AND COMPUTER ENGINEERING, COLLEGE
OF ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JUL 2, 1998 AND ENDING JUN 30,
1999, AT LESS THAN HALF TIME.

MARTIN, CHARLES S.: PROFESSOR, SCHOOL OF CIVIL ENGINEERING, COLLEGE OF
ENGINEERING, AS NEEDED FOR PERIOD BEGINNING JUN 22, 1998 AND ENDING JUN 12,
1999, AT LESS THAN HALF TIME.

(B) GEORGIA STATE UNIVERSITY

BATTEN, ROBERT W.: PROFESSOR EMERITUS, DEPARTMENT OF RISK MANAGEMENT & INSURANCE,
COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING SEP 12, 1998
AND ENDING SEP 11, 1999, AT LESS THAN HALF TIME.

BIRD, SARA G.: ADMINISTRATIVE ASSISTANT, AS NEEDED FOR PERIOD BEGINNING JUN 16,
1998 AND ENDING MAY 31, 1999, AT LESS THAN HALF TIME.

FRANZONI, JANET B.: ASSOCIATE PROFESSOR, DEPARTMENT OF COUN. & PSYCH. SRVS.,
COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 17, 1998 AND ENDING
MAY 10, 1999, AT LESS THAN HALF TIME.

GREER, JOHN T.: PROFESSOR EMERITUS, DEPARTMENT OF EDUCATIONAL POLICY STUDIES,
COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 17, 1998 AND ENDING
MAY 10, 1999, AT LESS THAN HALF TIME.

MCDAVID, JOHN W.: PROFESSOR, DEPARTMENT OF COUN. & PSYCH. SRVS., COLLEGE OF
EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 17, 1998 AND ENDING MAY 10, 1999,
AT LESS THAN HALF TIME.

MILLER, ROSALIND E.: PROFESSOR, DEPT OF MIDDLE-SECONDARY EDUCATION &
INSTRUCTIONAL TECHNOLOGY, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING
JUN 17, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

WORRELL, A. JACKSON: CONSULTANT, DEPARTMENT OF PHYSICS & ASTRONOMY, COLLEGE OF
ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 15, 1998 AND ENDING JUN 30,
1999, AT LESS THAN HALF TIME.

(C) MEDICAL COLLEGE OF GEORGIA

BEST, GARY K.: PROFESSOR, DEPARTMENT OF PHARMACOLOGY & TOXICOLOGY, SCHOOL OF
MEDICINE, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1998 AND ENDING JUN 30, 1999,
AT LESS THAN HALF TIME.

WIEDMEIER, VERNON T.: ASSOCIATE PROFESSOR, DEPARTMENT OF PHYSIOLOGY &
ENDOCRINOLOGY, SCHOOL OF MEDICINE, AS NEEDED FOR PERIOD BEGINNING JAN 15, 1999
AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) UNIVERSITY OF GEORGIA

BARRETT, NANCY C.: PART-TIME ASST PROFESSOR, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

BEERY, WILLIAM EUGENE: ASSOC PROFESSOR EMERITUS, SCHOOL OF ENVIRONMENTAL DESIGN, AS NEEDED FOR PERIOD BEGINNING AUG 20, 1998 AND ENDING MAY 7, 1999, AT LESS THAN HALF TIME.

BOARDMAN, KATHERINE BLACKS: PART-TIME ASST PROFESSOR, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

BONEY, FRANCIS NASH: PROFESSOR EMERITUS, INSTITUTE OF GOVERNMENT, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING APR 23, 1998 AND ENDING APR 24, 1998, AT LESS THAN HALF TIME.

BRISTER, ALISON: ADMIN SPECIALIST-ADMIN, AS NEEDED FOR PERIOD BEGINNING JUN 14, 1998 AND ENDING JUL 24, 1998, AT LESS THAN HALF TIME.

COTTER, DAVID J.: PART-TIME INSTRUCTOR, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

GARBIN, ALBENO P.: PROFESSOR EMERITUS, DEPARTMENT OF SOCIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

GLENN, REBA B.: DATA ENTRY CLERK I, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

GLENN, SAM E.: DATA ENTRY CLERK I, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

GRATZEK, JOHN BERNARD: PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING AUG 9, 1998 AND ENDING AUG 12, 1998, AT LESS THAN HALF TIME.

GRUNER, CHARLES R.: PROFESSOR EMERITUS, DEPARTMENT OF SPEECH COMMUNICATION, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

HARRINGTON, DAVID L.: MARINE FISHERIES SPEC, MARINE RESOURCES EXTENSION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

JOHNSTON, MARGARET MIMS: INSTRUCTOR, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

KAGERER, RUDOLPH LUCAS: ASSOCIATE PROFESSOR, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) UNIVERSITY OF GEORGIA (CONTINUED)

KALIVODA, THEODORE B.: PROFESSOR EMERITUS, DEPARTMENT OF ROMANCE LANGUAGES, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING AUG 20, 1998 AND ENDING MAY 7, 1999, AT LESS THAN HALF TIME.

MUNNELL, JOHN FARIS: ASSOC PROFESSOR EMERITUS, DEPARTMENT OF ANATOMY & RADIOLOGY, COLLEGE OF VETERINARY MEDICINE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

NUNN, BOBBIE G.: DATA ENTRY CLERK I, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

O'BRIANT, WALTER HERBERT: ASSOC PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

RICH, MARK: PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 13, 1998 AND ENDING MAR 1, 1999, AT LESS THAN HALF TIME.

SANSING, NORMAN GLENN: ASSOC PROFESSOR EMERITUS, DEPARTMENT OF BIOCHEMISTRY AND MOLECULAR BIOLOGY, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 1, 1998 AND ENDING FEB 21, 1998, AT LESS THAN HALF TIME.

STOREY, MARY H.: SENIOR SECRETARY, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

SWINDLE, KATHRYN LAFAYE: EDUCATIONAL PROGRAM SPEC, COLLEGE OF FAMILY AND CONSUMER SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING SEP 30, 1999, AT LESS THAN HALF TIME.

TEET, PATRICIA D.: ASSISTANT VICE PRESIDENT & DIRECTOR EMERITA, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

TRIMBLE, RICHARD THOMAS: ASSOCIATE PROFESSOR, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 14, 1998 AND ENDING MAY 29, 1999, AT LESS THAN HALF TIME.

WISE, ALFRED PAUL: ASOP EMERITUS, DEPARTMENT OF TELECOMMUNICATIONS, COLLEGE OF JOURNALISM & MASS COMMUNICATIONS, AS NEEDED FOR PERIOD BEGINNING JUL 14, 1998 AND ENDING MAY 25, 1999, AT LESS THAN HALF TIME.

WOOD, MARY MARGARET ANDREW: PROFESSOR EMERITUS, SCHOOL OF PROFESSIONAL STUDIES, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING SEP 30, 1999, AT LESS THAN HALF TIME.

YEATTS, PEARLINE PETERS: PART-TIME ASSOC PROFESSOR, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

YOUNG, DOUGLAS PARKER: PROFESSOR EMERITUS, INSTITUTE OF HIGHER EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 21, 1998 AND ENDING JUL 22, 1998, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(E) GEORGIA SOUTHERN UNIVERSITY

BISHOP, T. PARKER: PROFESSOR EMERITUS, DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING APR 2, 1998 AND ENDING JUL 31, 1998, AT LESS THAN HALF TIME.

DICK, ROBERT: ASOP EMERITUS, DEPARTMENT OF POLITICAL SCIENCE, COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(F) VALDOSTA STATE UNIVERSITY

BARBER, FAYE H.: DIRECTOR ADMINISTRATIVE BUSINESS & FINANCE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

BOATRIGHT, JOEL O.: PART-TIME INSTRUCTOR, DEPARTMENT OF COMMUNICATION ARTS, COLLEGE OF ARTS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

BRANAN, JOHN M.: PART-TIME INSTRUCTOR, DEPARTMENT OF PSYCHOLOGY, COUNSELING & GUIDANCE, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

BROWN, LOUIE A.: PROFESSOR OF SOC EMER, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1998 AND ENDING MAY 14, 1999, AT LESS THAN HALF TIME.

FISHER, ROBERT D.: PART-TIME INSTRUCTOR, DEPARTMENT OF EDUCATIONAL ADMINISTRATION & SUPERVISION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

JONES, GRACE D.: CLERK I, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MANLEY, PAMELA POPE: PART-TIME INSTRUCTOR, DEPARTMENT OF SOCIOLOGY ANTHROPOLOGY & CRIMINAL JUSTICE, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MERRITT, ANN RUDE: PART-TIME INSTRUCTOR, DEPARTMENT OF MIDDLE GRADES EDUCATION, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MOORE, ROBERT C: PART-TIME INSTRUCTOR, DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1998 AND ENDING MAY 14, 1999, AT LESS THAN HALF TIME.

PAUL, OLIVER D.: PART-TIME INSTRUCTOR, DEPARTMENT OF SECONDARY EDUCATION, CURRICULUM, AND INSTR TECH, COLLEGE OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(G) ALBANY STATE UNIVERSITY

BACON, EGBERT: PROFESSOR, DEPARTMENT OF FINE ARTS, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(G) ALBANY STATE UNIVERSITY (CONTINUED)

BRYANT, GLORIA S.: SEC TO THE VICE PRESIDENT, VICE PRESIDENT FOR ACADEMIC AFFAIRS, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

CRAWFORD, MARY: TEMPORARY INSTRUCTOR, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

FAZEKAS, ALEX E: ASSISTANT PROFESSOR, DEPARTMENT OF BUSINESS ADMINISTRATION, SCHOOL OF BUSINESS, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

HILL, FERA K: PART-TIME INSTRUCTOR, DEPARTMENT OF ENGLISH & MODERN LANGUAGE, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

MARSHALL, ROBERT LEWIS: PART-TIME INSTRUCTOR, DEPARTMENT OF DEVELOPMENTAL STUDIES, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

MARTIN, EVELYN R.: CONSULTANT/OUTREACH CLINIC, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

MILLER, JUANITA: ASSISTANT PROFESSOR, DEPARTMENT OF CURRICULUM & INSTRUCTION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

REESE, ALMA: PART-TIME INSTRUCTOR, DEPARTMENT OF ENGLISH & MODERN LANGUAGE, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

RICE, WILLIAM: PRT-TIME PUB SERV ASST, DEPARTMENT OF ENGLISH & MODERN LANGUAGE, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

TROUTMAN, OCIE W.: PART-TIME INSTRUCTOR, DEPARTMENT OF DEVELOPMENTAL STUDIES, SCHOOL OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

(H) CLAYTON COLLEGE & STATE UNIVERSITY

BROWN, JUDY C.: DEPT HEAD EMERITUS, DEPARTMENT OF LEARNING SUPPORT, SCHOOL OF ARTS AND SCIENCE, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1998 AND ENDING MAY 11, 1999, AT LESS THAN HALF TIME.

WOOD, MARTHA M.: PROFESSOR, (NTT) DEPARTMENT OF LEARNING SUPPORT, SCHOOL OF ARTS AND SCIENCE, AS NEEDED FOR PERIOD BEGINNING JUN 7, 1998 AND ENDING MAY 22, 1999, AT LESS THAN HALF TIME.

(I) GEORGIA COLLEGE & STATE UNIVERSITY

BAUGH, MARY ROSE: PROFESSOR EMERITA, DEPARTMENT OF EARLY CHILDHOOD EDUCATION, JOHN H. LOUNSBURY SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(I) GEORGIA COLLEGE & STATE UNIVERSITY (CONTINUED)

COLLINS, MARY BARBARA: ASSOC PROFESSOR EMERITA, SCHOOL OF NURSING, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

COTTER, DAVID J.: PROFESSOR EMERITUS, DEPARTMENT OF BIOLOGICAL & ENVIRONMENTAL SCIENCES, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 14, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

DANIELS, ELSIE T.: PART-TIME INSTRUCTOR, DEPARTMENT OF FOUNDATION AND SECONDARY EDUCATION, JOHN H. LOUNSBURY SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING SEP 14, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

GUITTON, JEAN M.: PROFESSOR EMERITUS, DEPARTMENT OF MODERN FOREIGN LANGUAGES, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

HARLOW, HOWARD R.: PROFESSOR EMERITUS, DEPARTMENT OF MANAGEMENT, J. WHITNEY BUNTING SCHOOL OF BUSINESS, AS NEEDED FOR PERIOD BEGINNING JUN 14, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

LAMB, WILLIAM H., JR.: PROFESSOR EMERITUS, DEPARTMENT OF CHEMISTRY & PHYSICS, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

SHEPARD, EUGENE H.: PART-TIME PROFESSOR, DEPARTMENT OF ACCOUNTING, J. WHITNEY BUNTING SCHOOL OF BUSINESS, AS NEEDED FOR PERIOD BEGINNING JUN 14, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

SPEIR, EDWIN G., JR.: PRESIDENT & PROF EMERITUS, DEPARTMENT OF ECONOMICS & FINANCE, J. WHITNEY BUNTING SCHOOL OF BUSINESS, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

UNDERWOOD, LUCY LYNN: PROFESSOR EMERITA, DEPARTMENT OF MUSIC AND THEATRE, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

VINSON, FRANK B.: PROFESSOR EMERITUS, DEPARTMENT OF HISTORY & GEOGRAPHY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

WALTERS, H WAYNE: ASOP EMERITUS, DEPARTMENT OF MODERN FOREIGN LANGUAGES, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING AUG 17, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

WIGGINS, ELAINE C.: ASSISTANT PROFESSOR, DEPARTMENT OF FOUNDATION AND SECONDARY EDUCATION, JOHN H. LOUNSBURY SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

WILLOUGHBY, JAMES LEE: ASOP EMERITUS, DEPARTMENT OF MUSIC AND THEATRE, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998, AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

WYATT, WILLIAM C., JR.: ASSISTANT PROFESSOR, DEPARTMENT OF BIOLOGICAL & ENVIRONMENTAL SCIENCES, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 24, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(J) KENNESAW STATE UNIVERSITY

GIBSON, ROBERT WAYNE: DEPT HEAD & PROF EMER, DEPARTMENT OF MUSIC, COLLEGE OF ARTS, HUMANITIES & SOCIAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

HALL, TOMMY PERRY: PART-TIME PROFESSOR, DEPARTMENT OF ACCOUNTING, MICHAEL J. COLES COLLEGE OF BUSINESS ADMINISTRATION, AS NEEDED FOR PERIOD BEGINNING AUG 14, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

HOPKINS, ROGER EUGENE: VICE PRESIDENT EMERITUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(K) SOUTHERN POLYTECHNIC STATE UNIVERSITY

BURTON, WALTER E.: PROFESSOR EMERITUS, DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING TECHNOLOGY, COLLEGE OF TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUN 22, 1998 AND ENDING MAY 15, 1999, AT LESS THAN HALF TIME.

SUMMERS, DAVID E.: PROFESSOR EMERITUS, DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING TECHNOLOGY, COLLEGE OF TECHNOLOGY, AS NEEDED FOR PERIOD BEGINNING JUN 22, 1998 AND ENDING MAY 15, 1999, AT LESS THAN HALF TIME.

(L) DARTON COLLEGE

APPERSON, THELMA: ACCOUNTING CLERK, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

GRESHAM JR., PHILLIP J.: CAREER EVALUATION COUNSEL, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

HEFLIN, GULMA: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

LATIMER, JEAN: AUXILIARY ENTERPRISES CLK, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MARLEY, NORMA JEAN: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

RENTFROW, EULENE F.: SECRETARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(M) GEORGIA PERIMETER COLLEGE

DURHAM, SANDRA B.: PART-TIME PROFESSOR, CLARKSTON CAMPUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

EZZELL, WILLIAM E.: PART-TIME ASSOC PROFESSOR, DEPARTMENT OF HISTORY (CLARKSTON), DIVISION OF SOCIAL SCIENCE (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

GARRETT, JOYCE L.: PART-TIME ASSOC PROFESSOR, DIVISION OF PHYSICAL EDUCATION

(CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(M) GEORGIA PERIMETER COLLEGE (CONTINUED)

GOETERS, ELIZABETH R.: LIBRARIAN INSTRUCTOR, LIBRARY (DUNWOODY), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

HANCOCK, S. ANNE: PART-TIME INSTRUCTOR ACADEMIC AFFAIRS, CLARKSTON CAMPUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

HERNDON, JANE W.: PART-TIME PROFESSOR, DEPARTMENT OF HISTORY (CLARKSTON), DIVISION OF SOCIAL SCIENCE (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

HILL, PEGGY J.: PART-TIME INSTRUCTOR, DIVISION OF NURSING (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

HINELY, MARY B.: PART-TIME ASSOC PROFESSOR, DEPARTMENT OF MUSIC (CLARKSTON), DIVISION OF FINE ARTS (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

KEMP, WILLIAM H.: PART-TIME INSTRUCTOR, DIVISION OF PHYSICAL EDUCATION (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MABREY, GEORGIA: SENIOR ACCOUNTING ASST, DUNWOODY CAMPUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MANKO, KENNETH M.: EVENING COORDINATOR, LAWRENCEVILLE CAMPUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MCCOMB, FRANCIS W., III: PART-TIME ASSOC PROFESSOR, DEAN OF COLLEGE (DUNWOODY), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

NEWMAN, WILLIAM S.: PART-TIME ASSOC PROFESSOR, DEPARTMENT OF ENGLISH (CLARKSTON), DIVISION OF HUMANITIES (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

PACE, BETTY Y.: SENIOR SECRETARY, DIVISION OF HUMANITIES (DUNWOODY), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

ROSEMAN, GARY H.: PART-TIME PROFESSOR, DEPARTMENT OF ENGLISH (DECATUR), DIVISION OF HUMANITIES (DECATUR), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

SANKO, GEORGE: ASOP EMERITUS (BOTANIST), DEPARTMENT OF BIOLOGY (CLARKSTON), DIVISION OF SCIENCE (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

STEGALL, JAMES RONALD: PART-TIME INSTRUCTOR, DIVISION OF PHYSICAL EDUCATION (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(M) GEORGIA PERIMETER COLLEGE (CONTINUED)

STONE, CHARLES R.: PART-TIME ASSOC PROFESSOR, DEPARTMENT OF MATHEMATICS (CLARKSTON), DIVISION OF MATH/COMPUTER SCIENCES (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

VICKNAIR, WARREN P.: INSTRUCTOR, DIVISION OF DEVELOPMENTAL STUDIES (DUNWOODY), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

WARREN, JOANNE R: RECORDS COORDINATOR I, DIVISION OF NURSING (CLARKSTON), AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(N) GAINESVILLE COLLEGE

HOLCOMB, LOUISE C.: CHAIR & PROF EMERITA, DIVISION OF BUSINESS, AS NEEDED FOR PERIOD BEGINNING AUG 1, 1998 AND ENDING MAY 7, 1999, AT LESS THAN HALF TIME.

(O) WAYCROSS COLLEGE

DONALDSON, JAMES HINES, JR: DIRECTOR ADMINISTRATIVE, AS NEEDED FOR PERIOD BEGINNING AUG 17, 1998 AND ENDING MAY 7, 1999, AT LESS THAN HALF TIME.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:
THE BOARD APPROVED THE FOLLOWING PART-TIME APPOINTMENTS OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM:

(A) GEORGIA INSTITUTE OF TECHNOLOGY

HARMER, DON S.: PROFESSOR, SCHOOL OF PHYSICS, COLLEGE OF SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(B) GEORGIA STATE UNIVERSITY

LINZ, GERHARD D.: PROFESSOR EMERITUS CONTINUING EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUL 8, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(C) UNIVERSITY OF GEORGIA

DENMAN, FRANCES T.: RESEARCH TECHNICIAN III, DEPARTMENT OF POULTRY SCIENCE, COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

FRESHLEY, DWIGHT LOWELL: PROFESSOR EMERITUS, GEORGIA CENTER FOR CONTINUING EDUCATION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MORGAN, CHARLES HENRY: PART-TIME ASSOC PROFESSOR (GEN SANDY BEAVER TCH) EM, LAMAR DODD SCHOOL OF ART, FRANKLIN COLLEGE OF ARTS AND SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 16, 1998 AND ENDING AUG 7, 1998, AT LESS THAN HALF TIME.

RIVERS, JOHN B.: MARINE FISHERIES SPEC, MARINE RESOURCES EXTENSION, VICE PRESIDENT FOR SERVICE, AS NEEDED FOR PERIOD BEGINNING JUL 3, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

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APPOINTMENT OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(D) VALDOSTA STATE UNIVERSITY

CHRISTIE, WESLEY R.: PART-TIME INSTRUCTOR, DEPARTMENT OF COMMUNICATION ARTS, COLLEGE OF ARTS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

LINDAUER, MAURICE W.: PART-TIME INSTRUCTOR, DEPARTMENT OF CHEMISTRY, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(E) ALBANY STATE UNIVERSITY

BLAYLOCK, CHRISTINE: PART-TIME INSTRUCTOR, DEPARTMENT OF CURRICULUM & INSTRUCTION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

CROSS, ROBERT ALVIN: ASSISTANT PROF EMERITUS, DEPARTMENT OF CURRICULUM & INSTRUCTION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

DEWAR, FANNIE EVELYN: PART-TIME INSTRUCTOR, DEPARTMENT OF NURSING, SCHOOL OF NURSING & ALLIED HEALTH, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

JACKSON, PRATHER: PART-TIME INSTRUCTOR, DEPARTMENT OF HEALTH & PHYSICAL EDUCATION, SCHOOL OF EDUCATION, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

JONES, BENJAMIN: PAINTER II, AS NEEDED FOR PERIOD BEGINNING JUN 15, 1998 AND ENDING MAY 10, 1999, AT LESS THAN HALF TIME.

(F) AUGUSTA STATE UNIVERSITY

FRY, LABELLE: LIBRARY ASSISTANT III, LIBRARY, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

(G) GEORGIA COLLEGE & STATE UNIVERSITY

RANKIN, CHARLES MAYO: ASSOC PROFESSOR EMERITUS, DEPARTMENT OF ENGLISH, SPEECH AND JOURNALISM, COLLEGE OF ARTS & SCIENCES, AS NEEDED FOR PERIOD BEGINNING JUN 14, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

SHADWELL, ANN: TEACHER AIDE, AS NEEDED FOR PERIOD BEGINNING JUN 30, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

TENNILLE, FRANCES: TEACHER AIDE, AS NEEDED FOR PERIOD BEGINNING JUN 30, 1998 AND ENDING MAY 8, 1999, AT LESS THAN HALF TIME.

(H) DARTON COLLEGE

HAMBLEY, VERNA P.: AUXILIARY ENTERPRISES CLK, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

10. Administrative and Academic Appointments and Personnel Actions, Various System Institutions

(Continued)

APPOINTMENT OF FACULTY MEMBERS OVER THE AGE OF 70 PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM (CONTINUED):

(I) GEORGIA PERIMETER COLLEGE

GOULD, IDA R.: CLERK IV, CLARKSTON CAMPUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MARTIN, DAVID W.: LABORATORY TECHNICIAN III INSTRUCTIONAL SPT LAB, CLARKSTON CAMPUS, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

MCNAMARA, GRACE H.: PROFESSOR EMERITA, LIBRARY (CLARKSTON), WITH TWO YEARS OF PROBATIONARY CREDIT, AS NEEDED FOR PERIOD BEGINNING JUL 1, 1998 AND ENDING JUN 30, 1999, AT LESS THAN HALF TIME.

APPOINTMENT OF FACULTY: THE BOARD APPROVED THE FOLLOWING NUMBERS OF APPOINTMENTS OF FACULTY MEMBERS AT THE SALARIES AND FOR THE PERIODS RECOMMENDED AT THE FOLLOWING INSTITUTIONS:

GEORGIA INSTITUTE OF TECHNOLOGY	46
GEORGIA STATE UNIVERSITY	39
MEDICAL COLLEGE OF GEORGIA	17
UNIVERSITY OF GEORGIA	58
GEORGIA SOUTHERN UNIVERSITY	35

VALDOSTA STATE UNIVERSITY	10
ALBANY STATE UNIVERSITY	2
ARMSTRONG ATLANTIC STATE UNIVERSITY	7
AUGUSTA STATE UNIVERSITY	13
CLAYTON COLLEGE & STATE UNIVERSITY	10
COLUMBUS STATE UNIVERSITY	4
GEORGIA COLLEGE & STATE UNIVERSITY	11
GEORGIA SOUTHWESTERN STATE UNIVERSITY	16
KENNESAW STATE UNIVERSITY	22
NORTH GEORGIA COLLEGE & STATE UNIVERSITY	5
SAVANNAH STATE UNIVERSITY	1
SOUTHERN POLYTECHNIC STATE UNIVERSITY	8
STATE UNIVERSITY OF WEST GEORGIA	25
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	10
BAINBRIDGE COLLEGE	2
COASTAL GEORGIA COMMUNITY COLLEGE	1
DALTON COLLEGE	7
FLOYD COLLEGE	3
GAINESVILLE COLLEGE	5
GEORGIA PERIMETER COLLEGE	14
MACON STATE COLLEGE	7
SOUTH GEORGIA COLLEGE	3

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

11. Information Item: Applied Learning Experiences/Clinical Training

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed the indicated number of memoranda of understanding respecting affiliation of students for applied learning experiences/clinical training in the programs indicated:

Georgia State University		Kennesaw State University	
Allied Health	4	Nursing	8, 1R
Educational Psychology	1		
Nursing	2	North Georgia College & State Univ.	
		Nursing	1, 2R
Medical College of Georgia		Physical Education	4
Allied Health	9, 11R	Physical Therapy	2R
Dentistry	6		
Medicine	3, 3R		
Nursing	5		
University of Georgia		Coastal Georgia Community College	
Child & Family Dvlpmt.	2	Nursing	1, 7R
Communication Sciences	1R		
Foods and Nutrition	1	Darton College	
Pharmacy	5, 3R	Nursing	1R
Recreation & Leisure	4	Occupational Therapy Asst. 1	
Social Work	3, 18R	Physical Therapy Asst.	1
Georgia Southern University		Floyd College	
Family & Consumer Sci.	2	Nursing	1R
Health & Kinesiology	3	Physical Therapy Asst.	2R
Nursing	4, 2R		
Recreation & Sport Mgmt.	1		
Augusta State University		TOTAL	126
Psychology	1		

R = Renewal

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

12. Information Item: Service Agreements

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

Purpose	Agency	Duration	Amount
Georgia State University			
Provide consulting services	Georgia Admin. Office of the Courts	1/15/98 - 6/30/98	\$40,795

Medical College of Georgia			
Provide services to children and families	Office of School Readiness	8/1/98 - 6/30/99	\$119,520
University of Georgia			
Provide educational programs	Georgia Commodity Comm. for Corn	7/1/97 - 6/30/98	\$2,700
Monitor growing variables in pecans	Georgia Commodity Comm. for Pecans	7/1/98 - 6/30/99	\$7,000
Study chemical and cultural controls in blights	Georgia Commodity Comm. for Peaches	1/1/97 - 3/31/98 1/1/98 - 1/31/98	\$1,250 \$1,250
Study scientific inquiry: Asking the right question	Georgia Dept. of Admin. Services	3/16/98 - 6/30/99	\$4,967
Provide continuing education for veterinary technicians	“ ” “ ”	2/18/98 - 6/30/98	\$2,900
Provide diagnostic and preventive services to Livestock Disease 98	Georgia Dept. of Agriculture	7/1/97 - 6/30/98	\$145,000
Conduct urban pest control research	“ ” “ ”	7/1/97 - 6/30/99	\$90,000
Provide training and organization	Georgia Dept. of Audits	7/1/97 - 6/30/99	\$25,000
Provide uniform chart of accounts for Georgia	Georgia Dept. of Community Affairs	4/15/98 - 12/15/98	\$24,500
Provide training at Gwinnett Technology Center	Georgia Dept. of Education	7/1/97 - 6/30/98	\$50,000
Purpose	Agency	Duration	Amount
University of Georgia (Continued)			
Provide services for summer institute	Georgia Environmental Facilities Authority	2/1/98 - 9/30/98	\$17,925
Provide regional training for state	Georgia Office of Planning and Budget	7/1/97 - 6/30/99	\$50,000
Provide training at Policy Academy 98	Georgia Public Safety Training Center	7/1/97 - 6/30/98	\$801
Provide training to family independence case managers	“ ” “ ”	7/1/98 - 6/30/99	\$754,773

TOTAL AMOUNT THIS MONTH	\$ 1,305,913
TOTAL AMOUNT FY 99 TO DATE	1,305,913
TOTAL AMOUNT FY 98 (TO JULY)	1,686,806
TOTAL AMOUNT FY 98	86,491,530

COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law met on Tuesday, July 7, 1998 at approximately 3:00 p.m. in the Chancellor's Conference Room. Committee members in attendance were Chair Juanita P. Baranco, Vice Chair Thomas F. Allgood, Sr., and Regents Shannon L. Amos, S. William Clark, Jr., George M. D. (John) Hunt III, and Edgar L. Rhodes. Chair Baranco reported to the Board on Wednesday that the Committee had seven applications for review. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. In the matter of Dr. Melvin E. Walker, Jr. at Fort Valley State University, concerning reduction of length of contract, that the application for review be denied.
2. In the matter of Sharonda D. Moore at Georgia State University, concerning waiver of the Georgia State University residency requirements, that the application for review be denied.
3. In the matter of Stacey V. Jackson at the University of Georgia, concerning denial of permission to take a final exam in Classical Mythology, that the application for review be denied.
4. In the matter of Gloria Purcell at Southern Polytechnic State University, concerning contributions to a 403(b) account, that the application for review be continued.
5. In the matter of Loucinda Rochelle Dampier at the Medical College of Georgia, concerning admission to the School of Medicine, that the application for review be denied.
6. In the matter of Raymond Franklin at the Medical College of Georgia, concerning termination of employment, that the application for review be denied.
7. In the matter of Gail Woods, an employee of the Medical College of Georgia, upon reconsideration, that a hearing before a Board Committee be granted.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met on Tuesday, July 7, 1998 at approximately 1:45 p.m. in the Board Room. Committee members in attendance were Chair Glenn S. White, Vice Chair Hilton H. Howell, Jr., and Regents David H. (Hal) Averitt, Kenneth W. Canestra, J. Tom Coleman, Jr., Warren Y. Jobe, and Charles H. Jones. Chair White reported to the Board on Wednesday that the Committee had reviewed four items, two of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Approval of Health Benefits Rate Increase

Approved: The Board approved a 15% increase in the rates paid by employees/retirees for coverage under the University System of Georgia's self-insured health benefits plan, effective September 1, 1998. Since this is an increase only in the contributions paid by the employees, it will change the employer/employee percentage split of the total premium from 80.5/19.5 to 78.2/21.8 respectively. This same ratio will also be applied to health maintenance organization ("HMO") premiums, effective September 1, 1998.

Background: The University System of Georgia health benefits reserve fund currently has a balance of \$39.5 million, which equates to slightly over 3.4 months of claims payments. Most benefits experts recommend maintaining a reserve balance equal to 2.5 to 3 months of claims.

While the health benefits reserve fund is still in sound condition, the pace of the loss in reserve funds needs to be slowed. During the most recent 12-month period, claims exceeded premiums by almost \$8.3 million. Since there were no additional funds appropriated for health benefits for fiscal year 1999, this increase in employee contribution is necessary in order to maintain the reserve at its proper level.

The increase represents the first increase in employee premiums since the creation of the Systemwide plan in January 1994. The System also has been able to maintain its level of benefits since January 1994. For those employees who were covered under the Regents' plan prior to January 1, 1994, it is the first increase to the employee since July 1, 1990, although increases in premium payments were picked up totally by the employer effective July 1, 1991, 1992, and 1993. There was an employer decrease effective July 1, 1997 because of a decrease in State funding.

2. Acceptance of Gift to Clayton College and State University

Approved: The Board accepted, on behalf of the Clayton College & State University Foundation, a donation from World Class Accessary, Inc. of an aircraft fuselage valued by the donor at \$350,000. The Committee accepted the gift with the stipulation that the Board does not certify the value of the fuselage.

Background: Board policy requires that any gift to a University System of Georgia institution with an initial value greater than \$100,000 must be accepted by the Board of Regents.

The donation from World Class Accessary, Inc. consists of an Embraer (EMB-110) "Bandeirante" aircraft fuselage. The gift will be used for instructional purposes by the Department of Aviation Maintenance at Clayton College & State University.

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

3. Information Item: Direct Lending in University System of Georgia Institutions

At the June 1998 meeting of the Committee on Finance and Business Operations, several Committee members raised questions concerning the Direct Student Loan Program in which a number of University System of Georgia institutions participate. The issue surfaced during the fiscal year 1999 operating budget presentation, which showed how direct student loans had become a large and growing share of student financial assistance within the University System. The information report to the Committee addressed the purpose, history, benefits, and drawbacks of the Direct Student Loan Program with data from System institutions currently engaged in direct lending. The panelists in the discussion were Dr. Deleon Ray Tripp, Jr., Director of Student Affairs at the University of Georgia; Dr. Terry L. Faust, Director of Student Financial Aid at Kennesaw State University; and Mr. Glenn Newsome, Executive Director of the Georgia Student Finance Commission.

4. Information Item: Institutional Investment Plans

In February 1997, the Board of Regents adopted a new policy to guide the investment practices of University System institutions. The new policy sets forth the key elements each institution is required to address in developing plans for investing and managing funds. Institutions were asked to submit written investment plans by May 1, 1998. The information report to the Committee addressed the institutional response to the new policy guidelines and was presented by Senior Vice Chancellor for Capital Resources Lindsay Desrochers.

COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, July 7, 1998 at approximately 2:55 p.m. in the Board Room. Committee members in attendance were Chair J. Tom Coleman, Jr., Vice Chair David H. (Hal) Averitt, and Regents Kenneth W. Cannestra, Hilton H. Howell, Jr., Warren Y. Jobe, Charles H. Jones, and Glenn S. White. Chair Coleman reported to the Board on Wednesday that the Committee had reviewed ten items, seven of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Demolition of Buildings Number 2563, 2564, 2565, and 3737, University of Georgia

Approved: The Board declared buildings number 2563, 2564, and 2565 located in Whitehall Forest, University of Georgia, Athens, Georgia, to be no longer advantageously useful to the University of Georgia or other units of the University System of Georgia and authorized the demolition and removal of these buildings.

The Board also declared building number 3737 located at B.F. Grant Memorial Forest, University of Georgia, Eatonton, Georgia, to be no longer advantageously useful to the University of Georgia or other units of the University System of Georgia and authorized the demolition and removal of this building.

The Board requested Governor Miller to issue an Executive Order authorizing the demolition and removal of these buildings from Whitehall Forest and B.F. Grant Memorial Forest.

<u>Name</u>	<u>Area</u>	<u>Year Built/ Acquired</u>	<u>Former Use</u>
Building 2563	30 sf.	1987	Ozone Research Monitoring Building
Building 2564	30 sf.	1987	Ozone Research Monitoring Building
Building 2565	30 sf.	1987	Ozone Research Monitoring Building
Building 3737	1440 sf.	1911	Residence

The demolitions will be conducted by university maintenance personnel at an estimated cost of \$1,300 using University of Georgia unrestricted operating funds.

Buildings number 2563, 2564, and 2565 are wood frame buildings that were built in 1987 for ozone research monitoring. The ozone study has been completed. These 5 ft. x 6 ft. buildings are little more than huts with no floors or foundations, having been built as temporary structures. The property will continue to be used by the Warnell School of Forest Resources.

Building 3737 is a wood frame building that is in uninhabitable condition and cannot be repaired economically, due to antiquated systems and termite damage. The property will continue to be used by the Warnell School of Forest Resources.

COMMITTEE ON REAL ESTATE AND FACILITIES

2. Lease Agreement, Georgia Institute of Technology

Approved: The Board declared approximately 0.3437 acres of land located at the southeast corner of Techwood Drive and Sixth Street on the campus of the Georgia Institute of Technology ("GIT") to be no longer advantageously useful to GIT or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this land to be leased to Alpha Xi Delta Building Corporation for the purpose of constructing and operating sorority housing for the benefit of the students at GIT.

The Board also authorized the execution of a lease agreement with Alpha Xi Delta Building Corporation covering the above-mentioned 0.3437 acres of land located on the campus of GIT for the purpose of constructing and operating sorority housing for the benefit of the students at GIT.

The terms of the above lease agreement are subject to review and legal approval of the Office of the Attorney General.

Background: In September 1995, the Board authorized the leasing of the property located on the southeast corner of Techwood Drive and Sixth Street to Delta Chi Fraternity Housing for the purpose of constructing and operating fraternity housing for the benefit of the students at GIT. Delta Chi Fraternity was unable to secure adequate financing for the construction of a new house and therefore did not execute the land lease. Delta Chi Fraternity has indicated in writing that it does not intend to lease this property.

In December 1995, the Board authorized the lease of 0.3127 acres of land on Ferst Drive, also on the GIT campus, to Alpha Xi Delta Building Corporation for the purpose of constructing and operating sorority housing for GIT students.

Alpha Xi Delta has now requested that it be permitted to lease the property on the southeast corner of Techwood Drive and Sixth Street rather than the Ferst Street property.

The lease rate will be \$1 per year, and the lease will be for a term of 40 years.

Alpha Xi Delta Building Corporation will improve the property under the terms of the lease to provide bed space for 20 GIT students.

3. Rental Agreement, Rockdale Center, Georgia Perimeter College and Clayton College & State University

Approved: The Board authorized the execution of a rental agreement between A.R. Barksdale Trust (d/b/ a Rockdale Plaza Shopping Center), Landlord, and the Board of Regents of the University System of Georgia, Tenant, covering 26,454 sf. of classroom space located at Rockdale Plaza Shopping Center, Conyers, Georgia for the period from August 1, 1998 through June 30, 1999 at a monthly rental of \$28,667 (\$344,006 per year/\$13 per sf. per year) with the option to renew on a year-to-year basis for seven years for the use of Georgia Perimeter College and Clayton College & State University.

The terms of this rental agreement are subject to review and legal approval of the Office of the Attorney General.

COMMITTEE ON REAL ESTATE AND FACILITIES

3. Rental Agreement, Rockdale Center, Georgia Perimeter College and Clayton College & State

University (Continued)

Background: The Board, on behalf of Georgia Perimeter College and Clayton College & State University, has leased space in this building since January 1993. The last option period under the rental agreement was exercised, and a renewal of the agreement was needed.

This is the renewal of a lease agreement with a modest expansion of space (6,362sf.). Given that a new lease is required to continue operations of the Rockdale Center, the Board of Regents policy on off-campus sites applies. The staff has reviewed demographics, economic diversity, academic programs, and community participation.

Georgia Perimeter College uses the center to offer credit core curriculum courses at the lower-division levels. Fall 1997 credit headcount was 689; credit EFT was 422.

Clayton College & State University offers upper-division credit courses and a large number of noncredit continuing education courses. Fall 1997 credit headcount was 12, and noncredit headcount was 679; credit EFT was 4.

The Rockdale County School System has been a partner in the center since its inception by providing one-half of the salary of the administrator of the center. In addition, the school system has allowed Georgia Perimeter College and Clayton College & State University to use its facilities for credit and noncredit courses that could not be accommodated at the center (science courses, for example).

No alternative sites have been identified, and the Landlord has configured the property to meet classroom requirements.

Annual operating expenses (which are included in the rent amount) are estimated at \$125,921 per year/ \$4.76 per square foot for interior maintenance, utilities, tax and insurance, and janitorial services.

4. Authorization of Project, "Applied Genetic Technology Resource (AGTEC) - Phase II," University of Georgia

Approved: The Board authorized Project "Applied Genetic Technology Resource (AGTEC) - Phase II," University of Georgia ("UGA"), with a total project budget of \$4,290,000, using \$290,000 in fiscal year 1997 Georgia Research Alliance ("GRA") planning funds, \$1,000,000 in UGA Research Foundation funds, and \$3,000,000 in Woodruff Foundation funds.

Background: In November 1997, the Board approved Applied Genetic Technology Resource ("AGTEC") Phase I and planning for AGTEC Phase II. This authorization is for the completion of design and construction of Phase II.

The mission of AGTEC at the University of Georgia is to bring together diverse expertise and resources in plant and animal biotechnology and to provide facilities that will nurture and stimulate the development and application of these technologies for the benefit and expansion of the Georgia economy.

COMMITTEE ON REAL ESTATE AND FACILITIES

4. Authorization of Project, "Applied Genetic Technology Resource (AGTEC) - Phase II," University of Georgia (Continued)

Phase II will comprise approximately 20,000 gsf. to house research and development groups from

commercial companies in an applied academic environment.

The construction cost for Phase II is \$3,250,000 (\$162.50 per sf.).

Funding for the project is \$290,000 in fiscal year 1997 GRA planning funds, which was previously approved by the Board on November 13, 1997, \$1,000,000 in UGA Research Foundation capital funds, and \$3,000,000 in Woodruff Foundation funds.

5. Authorization of Project, "Wellness Center," Medical College of Georgia

This item was postponed until a later date so that the Central Office staff may discuss with the Medical College of Georgia the potential of this project in relation to MCG Health, Inc.

6. Appointment of Architects, University System of Georgia

Approved: The Board appointed the first-named architectural firm listed below for the identified projects and authorized the execution of an architectural contract with the identified firm at the stated cost limitation shown for the project. Should it not be possible to execute a contract with the top-ranked firm, the staff would then attempt to execute a contract with the other listed firms in rank order.

Following current practice for the selection of architects, the following recommendations were made:

Project No. I-29, "Parking Deck"

Georgia Institute of Technology

Project Description: Multi-level parking deck for 750 to 1000 cars on the Georgia Institute of Technology main campus.

Total Project Cost	\$10,000,000
Construction Cost (Stated Cost Limitation)	\$8,925,000
A/E (fixed) Fee	\$446,250

Twenty A/E firms applied for this commission.

Recommended A/E design firms in rank order:

1. Walker Parking Consultants, Kennesaw
2. O'Kon & Company, Inc., Atlanta
3. Carl Walker Inc., Atlanta

COMMITTEE ON REAL ESTATE AND FACILITIES

6. Appointment of Architects, University System of Georgia (Continued)

Project No. I-31, "Technology and Commerce Center"

Columbus State University

Project Description: 90,000 sf. classroom building for School of Business, computer science programs. Also includes offices and support spaces.

Total Project Cost \$15,700,000

Construction Cost (Stated Cost Limitation) \$12,500,000
A/E (fixed) Fee \$955,000

Twenty-five A/E firms applied for this commission.

Recommended A/E design firms in rank order:

1. Farrington Design Group, Atlanta
2. Smallwood, Reynolds, Stewart, Stewart & Assoc., Atlanta
3. Hecht, Burdeshaw, Johnson, Kidd & Clark, Inc., Columbus

7. Fiscal Year 1999 Major Repair and Rehabilitation Funds Distribution and Projects

Approved: The Board approved the allocation of funds and projects for each of the institutions of the University System of Georgia, as summarized on the following page. Cash funds in the amount of \$46,730,826 appropriated by the 1998 General Assembly are available to fund these projects. The full list of these distributions and projects is on file with the Office of Facilities.

COMMITTEE ON REAL ESTATE AND FACILITIES

7. Fiscal Year 1999 Major Repair and Rehabilitation Funds Distribution and Projects (Continued)

BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Summary of Funding Recommendations for the
Major Renovation and Rehabilitation Program
for Fiscal Year 1999

INSTITUTION	REGULAR		REGULATORY		TOTAL ALLOCATION	TARGET ALLOCATION
	Projects	Allocation	Projects	Allocation		
Abraham Baldwin Agricultural College	7	5 \$ 652,900	3	\$ 386,900	\$ 1,039,800	\$ 918,663
Albany State University	2	705,750	1	41,760	747,510	662,751
Armstrong Atlantic State University	1	336,000	2	446,000	782,000	684,407
Atlanta Metropolitan College	13	250,000	1	200,000	450,000	392,665
Augusta State University	1	1,184,590	5	241,400	1,425,990	1,264,507
Bainbridge College	4	275,000	*	0	275,000	220,605
Clayton College & State University	1	453,380	1	89,000	542,380	466,138
Coastal Georgia Community College	4	498,000	1	24,700	522,700	407,237
Columbus State University	3	814,600	4	104,000	918,600	816,576
Dalton College	6	311,000	3	188,000	499,000	444,477
Darton College	1	388,000	2	65,000	453,000	388,472
East Georgia College	3	200,000	1	21,700	221,700	187,741
Floyd College	1	290,000	1	37,000	327,000	289,202
Fort Valley State University	1	1,000,000	1	150,000	1,150,000	1,078,997
Gainesville College	11	407,000	1	20,000	427,000	388,632
Georgia College & State University	19	1,599,000	1	200,000	1,799,000	1,599,965
Georgia institute of Technology	5	3,340,500	1	903,900	4,244,400	3,722,654
Georgia Perimeter College (DeKalb)	4	692,700	3	304,250	996,950	883,695
Georgia Southern University	7	2,082,000	1	200,000	2,282,000	2,077,320
Georgia Southwestern State University	8	910,000	2	116,000	1,026,000	910,042
Georgia State University	4	1,945,000	2	305,000	2,250,000	1,999,678
Gordon College	1	204,550	1	205,000	409,550	396,266
Kennesaw State University	5	600,000	1	120,000	720,000	550,188
Macon State College	5	433,000	1	41,000	474,000	432,729
Medical College of Georgia	7	1,851,600	1	171,000	2,022,600	1,716,906
Middle Georgia College	5	751,000	4	45,000	796,000	751,298
North Georgia College & State University	2	861,000	2	121,000	982,000	914,216
Savannah State University	5	1,196,068	3	147,000	1,343,068	1,211,603
Skidaway Institute of Oceanography	7	104,774	3	104,035	208,809	182,967
South Georgia College	5	494,200	6	63,000	557,200	494,251
Southern Polytechnic State University	3	590,000	4	75,500	665,500	592,346
State University of West Georgia	23	1,285,276	3	217,872	1,503,148	1,329,646
The University of Georgia "A" Units	14	7,500,620	4	956,000	8,456,620	7,500,620
The University of Georgia "B" Units	8	1,875,155	3	240,000	2,115,155	1,875,155
Valdosta State University	1	1,192,000	2	276,000	1,468,000	1,292,598
Waycross College	—	100,000	1	93,000	193,000	185,612
	202	37,374,663	76	\$6,920,017	\$44,294,680	\$39,230,825

*No Regulatory Projects Requested
\$2,436,146

Emergency/Contingency

Reserve

COMMITTEE ON REAL ESTATE AND FACILITIES

8. Information Item: Establishment of Campus Student Housing, Columbus State University

President Frank D. Brown and Vice President for University Advancement Lon D. Marlowe presented this item to the Committee.

In October 1997, the Board passed a new student housing policy that requires the preparation of a comprehensive plan for student housing, together with a financial plan to support the housing program objectives.

Columbus State University began providing student housing in 1990 by leasing property known as Courtyard Apartments. This lease was reaffirmed by the Board with Foundation Properties in October 1996. With Courtyard Apartments, a limited housing program was undertaken (250 beds) due to the recruitment of students in the university's programs of distinction and growth in athletic programs. Student services and activities were developed and are provided in the areas of counseling, health, public safety, recreation, and minority and multi-cultural affairs.

Over the last three years, there has been a waiting list for housing in excess of 100 students. Enrollment increases from outside Columbus State University's service area are expected to continue due to the expansion of the various centers of excellence (arts, science, mathematics technology education, regional economic and community development, and international education). The university desires to provide accessible and affordable housing for these students.

9. Information Item: Memorandum of Understanding With Bartow County

Due to time constraints, this item was deferred to the September 1998 meeting of the Board of Regents of the University System of Georgia.

10. Information Item: Agricultural Farmlands, University of Georgia

This item was discussed in Executive Session, and no actions were taken. The discussion involved the appropriateness of reconfiguring a portion of the University of Georgia's agricultural farmlands in the Athens area through a series of events that could include land acquisitions and dispositions.

TEACHING HOSPITAL COMMITTEE

The Teaching Hospital Committee met on Tuesday, July 7, 1998 at approximately 11:00 a.m. in the Board Room. Committee members in attendance were Chair Thomas F. Allgood, Sr., Vice Chair S. William Clark, Jr., and Regents Kenneth W. Cannestra, J. Tom Coleman, Jr., and Charles H. Jones. Chair Allgood reported to the Board on Wednesday that the Committee had reviewed two items, one of which required action. With motion properly made, seconded, and unanimously adopted, the Board approved and authorized the following:

1. Report and Recommendation on MCG Health, Inc. Pertaining to a Memorandum of Understanding, Including New Composition of MCG Health, Inc. Board

Approved: The Board of Regents adopted the Memorandum of Understanding between MCG Health, Inc. and the Board of Regents, as presented on the following pages.

Background: At the May 1998 Board meeting, the Committee received a report from its consultants at Arthur Andersen on two options for ensuring that the hospital has a sufficient patient base and is able to compete. After much discussion, the Committee asked the Chancellor to bring back a more detailed plan for strengthening the existing MCG Health, Inc., which is a 501(c)3 company. The Committee also asked the staff working with Arthur Andersen to come back with a recommendation on the composition of the MCG Health, Inc. board and next steps.

At this meeting, the Committee and Board approved a Memorandum of Understanding with MCG Health, Inc. which describes the reasoning for the further development of MCG Health, Inc.; ensures that MCG Health, Inc. will operate to the benefit of the mission of the Medical College of Georgia; ensures that the MCG Health, Inc. board will be reconstituted as shown on page 49; ensures the governance of MCG Health, Inc. remains fully under the authority of the Board of Regents; and establishes both parties' intent to enter into negotiations for leasing the hospital and contracting for the management of that facility and health services provided therein.

The Board's action at this meeting will allow MCG Health, Inc. to convene with a new board and begin a search for a chief executive officer.

TEACHING HOSPITAL COMMITTEE

1. Report and Recommendation on MCG Health, Inc. Pertaining to a Memorandum of Understanding, Including New Composition of MCG Health, Inc. Board (Continued)

**MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN
THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
AND
MCG HEALTH, INC.**

THIS MEMORANDUM OF UNDERSTANDING, hereinafter referred to as "Memorandum," is entered into this_ day of_ , 19_ , *by and between* the Board of Regents of the University System of Georgia located in Atlanta, Georgia, 30334, hereinafter referred to as the ("Board of Regents") for and on behalf of the Medical College of Georgia ("Medical College") and the Medical College of Georgia Hospital and Clinics ("Hospital") *and* MCG Health, Inc. located at 1120 Fifteenth Street, Augusta, Georgia, 30912, hereinafter referred to as "MCG Health."

WITNESSETH:

WHEREAS, the Board of Regents is a constitutionally created body empowered to govern, manage, operate and control all thirty-four (34) publicly supported institutions of higher education in the State of Georgia, including the Medical College; and

WHEREAS, one of these institutions, the Medical College, was chartered in 1828 as an academy and is now Georgia's only health sciences university offering over fifty programs in allied health sciences, dentistry, graduate studies, medicine, and nursing and offering residency training programs in numerous medical and dental primary care and specialty areas, and

WHEREAS, the Eugene Talmadge Memorial Hospital (now also known as the Medical College of Georgia Hospital and Clinics) was opened in 1956 through the cooperation of the Georgia General Assembly and the Board of Regents to serve as an auxiliary of the Medical College in the development of medical knowledge and skills though the provision of health care to indigents and others; and

WHEREAS, in support of the teaching, research and patient care mission of the Medical College, the Hospital has become a leading referral center for patients throughout the State of Georgia and the region; and

WHEREAS, MCG, Health, Inc., is a duly created nonprofit corporation, organized under the laws of the State of Georgia for all lawful purposes, including furthering the mission of the Medical College and the Hospital; and

WHEREAS, the Board of Regents, the Hospital and the Medical College recognize that managed care and similar trends in the financing of patient care threaten the ability of the Medical College and the Hospital to achieve the university's teaching, research and patient care mission; and

TEACHING HOSPITAL COMMITTEE

1. Report and Recommendation on MCG Health, Inc. Pertaining to a Memorandum of

Understanding, Including New Composition of MCG Health, Inc. Board (Continued)

WHEREAS, the Board of Regents recognizes that a teaching hospital must respond to the rise in managed care arrangements and the other changes in the health care arena by providing an integrated health care delivery system; and

WHEREAS, an integrated health care delivery system requires an operational entity that has the authority to enter into joint ventures, form partnerships with other entities, gain access to adequate patient volume, enter into multi-year contracts, build reserves, borrow capital to finance improvements, invest in capital improvements and new technology, accept and manage risks in a competitive manner, and align and integrate the Hospital and physicians; and

WHEREAS, MCG Health is such an entity that can undertake these activities in support of the mission of the Medical College; and

WHEREAS, the Board of Regents and MCG Health have determined that establishing certain understandings about their future relationship regarding the provision of patient care in support of that mission would be advisable and beneficial for the parties; and

WHEREAS, nothing in this Agreement reduces the authority of the Board of Regents to fully govern the educational mission of the Medical College of Georgia; and

NOW THEREFORE, in consideration of the mutual agreements and covenants hereinafter set forth, and for other good and valuable consideration, the receipt, adequacy and sufficiency of which are hereby acknowledged, the parties do hereby covenant and agree as follows:

A. MCG Health shall hold a Board meeting and duly revise its bylaws and reconstitute its governing Board in a manner consistent with the attached Exhibit A, which is attached hereto and incorporated herein.

B. MCG Health and the Board of Regents anticipate future arrangements and agreements in furtherance of these understandings. By way of illustration and not limitation, the Board of Regents and MCG Health anticipate entering into appropriate contracts under which MCG Health will operate and manage the Hospital.

C. The parties anticipate the execution Lease Agreements, Transfer Agreements, Operating Agreements, Personnel Services Agreements, Affiliation Agreements, and such other agreements as may be necessary. All of the governance, operational, ownership and leadership arrangements shall be negotiated to meet, further and enhance the mission and obligations of the Medical College as defined by the Board of Regents now or in the future and shall be entered into with the best interests of the Medical College employees affected thereby as a primary concern.

TEACHING HOSPITAL COMMITTEE

1. **Report and Recommendation on MCG Health, Inc. Pertaining to a Memorandum of Understanding, Including New Composition of MCG Health, Inc. Board** (Continued)

This Memorandum of Understanding shall be governed by, construed and applied in accordance

with the laws of the State of Georgia.

This agreement shall continue in full force and effect until terminated by either party upon ninety (90) days written notice to the other party.

IN WITNESS WHEREOF, the parties hereto have executed and signed this Agreement:

**BOARD OF REGENTS OF THE UNIVERSITY
SYSTEM OF GEORGIA**

Signature Seal

Attest: _

Name Title

Date

**MCG HEALTH, INC.
(a Georgia Nonprofit Corporation)**

Signature Seal

Attest: _____

Name Title

Date

TEACHING HOSPITAL COMMITTEE

1. Report and Recommendation on MCG Health, Inc. Pertaining to a Memorandum of Understanding, Including New Composition of MCG Health, Inc. Board (Continued)

MEMBERSHIP FOR NEW MCG HEALTH, INC. BOARD

Status	Composition	Appointing Authority	Terms	
Voting members	4 Regents	Nominated by Regents (Chair) MCG Health, Inc. Board would appoint	3-year terms to start: <ul style="list-style-type: none">• 2 for 3 years• 2 for 2 years	Qualifications: Current members of the Board of Regents. If a Regent's term is up on the BOR, the term is also concluded on MCG Health, Inc.
Voting members	3 public appointees	Nominated by Regents (Chair) MCG Health, Inc. Board would appoint	3-year terms to start: <ul style="list-style-type: none">• 1 for 2 years• 2 for 3 years	Guidelines: Broad business experience (not specifically limited to healthcare) Consideration given to one who is a practicing healthcare provider
Voting member	Chancellor, Board of Regents (or designee)	By position	N/A	N/A
Voting member	MCG President	By position	N/A	N/A
Voting member	Dean of Medical School, MCG	By position	N/A	N/A
Voting member	PPG President	By position	N/A	N/A
Ex officio (Nonvoting)	Executive Director, MCG Health, Inc.	By position	N/A	N/A
Ex officio (Nonvoting)	Hospital Director MCG Health, Inc.	By position	N/A	N/A
Ex officio (Nonvoting)	CFO, MCG Health	By position	N/A	N/A

Chair Selection

To be elected to two-year term by all voting members from Regents or public appointee members.

Meeting Schedule

Schedule monthly meetings as necessary, with every other month by teleconference. In-person meetings to be in Atlanta adjacent to Board of Regents' schedule.

TEACHING HOSPITAL COMMITTEE

2. Information Item: Report on Medical College of Georgia Blue Ribbon Commission

Chancellor Portch made an informal report to the Committee on information regarding the status of the creation of the Medical College of Georgia Blue Ribbon Commission (the “Commission”). The creation of the Commission developed from one of the Chancellor’s recommendations to the Committee at the March 1998 meeting. The Committee will be composed of Regents and other members and will undertake a review of the vision, mission, goals, and strategies of the Medical College of Georgia (“MCG”). It will convene in September 1998. The charge of the Commission, which was presented at this meeting, is as follows:

As with all public academic health institutions, MCG must have a vision and mission which incorporates all important elements of the public’s need for health sciences teaching, research, and supportive clinical services. In addition, given the changes in financial support for academic health programs and in the healthcare environment, the elements must be balanced appropriately in the context of the larger healthcare community needs.

The Blue Ribbon Commission on MCG is charged by the Board of Regents and the appointing authorities composing this Commission with examining and defining the vision, mission, goals, and strategies of MCG. MCG, as the singular public academic health services university in Georgia, has a unique role in meeting the health sciences education needs of the State. Specific goals related to these elements include the definition and identification of the following:

- Workforce demands for various healthcare professions
- The teaching mission of MCG and type of degree programs and teaching requirements for each
- The research mission of MCG based on the demand for research activities related to the progress of healthcare services and economic development
- The clinical services mission, including the role of providing indigent care needed to support the teaching and research missions

The Commission is charged with conducting appropriate information-gathering analyses and developing findings and recommendations to be reported to the Board of Regents and other stakeholders on the above issues.

CHANCELLOR'S REPORT TO THE BOARD

After the Committee meeting reports, Chancellor Portch gave his report to the Board, which was as follows (PowerPoint slides that accompanied the Chancellor's report can be viewed on the University System of Georgia home page on the World Wide Web at www.usg.edu):

I want to do something very different for my report today. I do so not because there is no "good news," for we are awash with accomplishments. I do so because the political season suggests that we need to take stock of where we are and where we want to go.

Last week, the highly respected and relatively independent Southern Regional Education Board ("SREB"), which represents 15 Southern states, released its report card on education in the South. Today, I want to share some of the key data with you.

You will note about 2/3 of the data will be on K-12 schools. Message one today: our future -- and the State's future -- are tied to success in K-12. Do not separate out elements of education. We are inevitably intertwined.

Our first graphic depicts the explosive growth in enrollments in K-12 in the decade of the '90s, far outstripping the nation and the SREB averages, and Georgia is one of the 15 states with the largest projected increases in the next decade. This reinforces the wisdom of the comprehensive enrollment planning we did under Chairman Allgood. Incidentally, 93% of Georgia students attend public schools. You might also be interested that higher education enrollments grew 33% in that same period.

The faces of the K-12 students are more diverse than ever, with minorities making up 42% of the school population, up from 33% in the mid '80s. We're even going to rethink our terminology: minorities make up more than half of the K-12 student population in five states: California, Hawaii, Mississippi, New Mexico, and Texas.

One in five children in Georgia live in poverty (\$16,000 annual income for a family of four), and before we become too complacent about being below the SREB average and right at the national average, this piece of data translates into 277,000 school-age children in Georgia living in poverty.

Perhaps the most dramatic slide shows the enormous impact of Governor Miller's pre-K program. Georgia knocks the socks off of all other states in the percentage of three- and four-year-olds in pre-K programs. If it showed only four-year-olds, it would be even more dramatic.

The next three slides show more of the Miller legacy. Salaries of public school teachers and faculty now are near national averages, and many even reach them with last year's increases.

However, this is a moving target. In 1997, our four-year schools had risen to fourth in the SREB and our two-year schools to second, both in the mid-ninetieth percentile of national averages.

CHANCELLOR'S REPORT TO THE BOARD

The next two slides are less encouraging and are a potential Achilles' heel for Georgia's future. They show that Georgia eighth-graders lag the competition in math both at high-achieving and average levels. If Georgia is to have high-end jobs, it must change these results, plain and simple.

In some respects, the math data is more troubling than the SAT data. Although this is the most frequently cited criticism of Georgia schools, it must be put in perspective. In Georgia, 63% of high school seniors take the test, compared to 42% nationally. That makes a big difference. In 1987, the gap between Georgia and the nation was 60 points; it's now down to 49 points. That gap has to go away.

Chair of the State Board of Education Johnny Isakson has set a goal for the year 2000 to have an average SAT score of 1000 in Georgia. I very much support this goal, but even if the rest of the nation does not change, we will still be below the national average. We should acknowledge that there has been good progress and continues to be progress because an investment is being made in the PSAT, computer programs that prepare students for the SAT, and so on. So, there are some hopeful signs, but we must continue to work on the math problem.

This next graphic also presents a challenge: 139,000 18- to 24-year-old Georgians have no high school diploma and, therefore, no access to higher education.

We are closing the gap in terms of the percentage of high school graduates enrolled in college. As recently as 1988, under half of the students went on to college, but once again we're not at national averages yet. Remember this one the next time someone says too many Georgians are going to college, and remember the data shared on the unemployment rate of college graduates, on the lifetime earning potential of college graduates, and on the hottest market in memory for college graduates.

A key, of course, is having students prepared to succeed in college. Our admission standards will dramatically impact this. Look, for example, at the increasing percentage of students taking 18 or more academic courses in high school. Our requirements in 2001 will really make an impact on this statistic.

And on the next one, the percentage of freshmen taking remedial math. SREB, recognizing the need for returning students, recommends no more than one in five students be taking remedial. Again, we should be there by 2001.

We should also be able to improve on our graduation rates. Indeed, we must. The national average is about 57%. All these numbers add up. The less prepared your incoming students, the less likely they are to graduate. Other strange factors creep in, too. Right now, some of our best students (e.g., in information technology) are even "stopping out" to take advantage of the hot economy. But all this aside, we must do better ourselves. I've asked our presidents to make retention and graduation rates a top priority.

CHANCELLOR'S REPORT TO THE BOARD

The final graphics are the most important to me. The Board's vision calls for a more highly educated Georgia. A critical measure for me is the percentage of Georgians with

baccalaureate degrees. Again, we show up well in the South but lag the nation.

Since I know there are some crack amateur historians on the Board, I asked SREB to prepare me a historical chart. It's simply fascinating. You'll note Georgia lagged the Southern average until 1990, but look out, we're coming on strong in the '90s.

My messages:

- We need to benchmark if we are to improve.
- We and K-12 are partners. K-12 students are our seedcorn. We need that corn to be strong and vigorous if we are to build a superb System.
- We have made enormous progress, but it's far too early to declare victory.
- I, for one, am not satisfied to set our sights only on the national averages. More is within our reach if we, to borrow Ed Jenkins' mantra, maintain the momentum and insist on quality.

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

After the Chancellor’s report to the Board, Chair Jenkins convened the meeting of the Strategic Planning Committee as a Committee of the Whole. He then turned the chairmanship of the meeting over to the Vice Chair of the Committee, Regent Allgood.

Vice Chair Allgood thanked Regent Jenkins and explained that the Committee had three items for consideration at this meeting. The first of these was a vote on the Recommended Board Actions to Implement the Principles for the Preparation of Educators for the Schools. He reminded the Regents that, at the June 1998 meeting, the recommendations for the implementation were read and that, at this meeting, the Board would act on those recommendations formally. He then introduced Senior Vice Chancellor for Academic Affairs James L. Muyskens to present the proposals for approval.

Dr. Muyskens remarked that this vote was the culmination of a year-long focus on the issue of teacher preparation. He noted that it was Regent Clark’s vision as Chair of the Board to address this issue and the Board’s discussion was very helpful to the process. The implementation proposals read at the June meeting were based on the Principles for the Preparation of Educators for the Schools, which were adopted in April 1998. At this meeting, the Regents were presented a revised version of the proposals, which was color-coded. The ten principles that were approved in April were typed in red. The green words and phrases were changes requested by Regents at the June Board meeting. The blue section consisted of suggestions from the ad-hoc advisory committee and others in response to the Board’s concern that some issues may be overlooked due to the strong emphasis on reading and mathematics.

Dr. Muyskens then drew the Board’s attention to one substantive change on page 6 of the document, which had to do with the seventh principle regarding teacher recruitment. He noted that currently, eligibility for the HOPE Teacher Scholarship Program is limited to individuals who seek to earn advanced degrees in subject areas where there is a shortage. What was being proposed in the recommended actions was that the University System recommend to the Georgia Student Finance Commission that certain geographic regions of the State be included as “critical shortage” areas under this program, adding geographical need to subject need. Dr. Muyskens asserted that this improved the recommended actions tremendously, because as the System raises its standards, it also needs to attract people into the profession.

At this point, Dr. Muyskens paused to see if the Regents had any questions or comments about the revisions to the document. None of the Regents spoke, so he remarked that he felt this initiative was a major step forward and that the Office of Academic Affairs and the System universities now have much work to do. He explained that he would be back to give the Board periodic reports and to examine what is working versus what needs to be modified and that he looked forward to working with the Board on this effort.

Vice Chair Allgood thanked Dr. Muyskens and his staff for their work on this issue. He then made a motion to approve the recommendations for implementation of the principles. The motion was variously seconded.

With motion properly made, seconded, and unanimously adopted, the Board approved the Recommended Board Actions to Implement the Principles for the Preparation of Educators for the Schools.

Chancellor Portch interjected that there were three points that he wanted to make with regard to this adoption. First, he wanted to thank Regent Clark, who nearly a year ago decided that teacher preparation should be the Board focus for fiscal year 1998. Secondly, he wanted to thank the staff throughout the

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System, particularly Dr. Muyskens, Assistant Vice Chancellor for Academic Affairs Jan Kettlewell, and Master Teachers Kay Cribbs and Sheila Jones. He explained that because of their efforts, the principles are easier to understand. Finally, the Chancellor thanked the media for their coverage of the teacher preparation initiative throughout the year. He explained that they covered a set of complex issues, provided news coverage and editorial support, and made the initiative a priority for the public. In particular, Chancellor Portch thanked Ernie Suggs of *The Atlanta Journal-Constitution*, Dick Pettys of the Associated Press Capital Bureau, and James Salzer of Morris News Service.

Regent McMillan asked whether Dr. Kettlewell would be getting an assistant to help her put the Board's initiative into action, as he had suggested at the June 1998 Board meeting.

The Chancellor replied that the process to hire an assistant was begun within 48 hours of Regent McMillan's recommendation, and someone had since been hired.

Dr. Kettlewell thanked Regent McMillan for recommending that another staff member be added.

Vice Chair Allgood announced that the next item on the agenda was the needs assessment on engineering in the State, and he called on the Chancellor to present this issue to the Board.

Chancellor Portch thanked Vice Chair Allgood. He reminded the Regents that in November 1995, he had presented to the Board a needs assessment on engineering in the State of Georgia. That needs assessment was performed by MGT, an independent consulting firm from Florida. At that time, it was determined that there was a reasonable balance of supply and demand in the field of engineering across the State. However, it was recommended by the Board at the same time that the Chancellor monitor on a regular basis the need for engineers, paying special attention to the changing role of engineering in the State. As a result, the Chancellor and his staff have worked diligently to keep an eye on the engineering needs of the State. At this meeting, they were presenting to the Board a 65-page report titled "Engineering Education in Georgia: An Updated Needs Assessment of Supply and Demand." He explained that the report had been researched and compiled by the office of Associate Vice Chancellor for Planning and Policy Analysis Cathie M. Hudson and that the primary author of the report was Assistant Director of System Policy Research Sue Sloop. Ms. Sloop has previously worked in testing and measurement and is currently completing her doctorate at the University of Georgia.

The Chancellor noted that there were four basic findings of the report. The first finding was that while in 1995, there was an overall balance of supply and demand, in 1998, while that is largely still true, there are a couple of notable exceptions. For instance, computer engineering has exploded over the last four years. The Georgia Institute of Technology ("GIT") has significantly increased its production of computer engineering graduates, and the Board approved a new building for the program; however, even with these current plans, the System cannot meet the need. The second finding was that demand in the field of engineering is cyclical. For instance, whereas in 1995, nuclear and aeronautical engineering were very much in demand, now they are not. The third finding was that in selected areas, the System's current capabilities are probably not sufficient to meet all of Georgia's needs if the economy continues to stay strong and many variables remain the same. In 1995, a majority of economists believed that after the 1996 Olympics, there would be a decline in Georgia's economy. So far, this has not been the case. The Chancellor stressed that if the economy remains strong and Georgia continues to attract high-end jobs, the System's current long-term

STRATEGIC PLANNING COMMITTEE, "COMMITTEE OF THE WHOLE"

plans may not be adequate to meet the engineering needs identified in the report. The fourth and final finding was that unless math and science education significantly improves in Georgia's K-12 schools, whatever the System does with regard to engineering will not make any difference. The report includes a breakout by county of average Scholastic Aptitude Test scores in mathematics. The Chancellor remarked that the report was full of pertinent data such as this, and he highly recommended it for the Regents' summer reading. He noted that the report is still only a draft, which had not been through a final proofreading, but that he wanted to give it to the Regents before their August break. In closing, he thanked President G. Wayne Clough of GIT for his contribution to the preparation of this report.

Vice Chair Allgood asked whether the Regents had any questions or comments about the report.

Regent Coleman requested that the information in the report be used by the Chancellor and his staff to create some refined recommendations to be brought back to the Board in the fall.

Vice Chair Allgood asked the Chancellor whether this was what he was intending to do with the report.

Chancellor Portch confirmed that the research would be further reviewed and suggestions would be brought back before the Board.

Vice Chair Allgood recessed the Committee of the Whole for a brief break at approximately 10:40 a.m.

At approximately 10:50 a.m., Vice Chair Allgood reconvened the meeting of the Strategic Planning Committee as a Committee of the Whole. He explained that the final item to be presented to the Committee would be a preview of the fiscal year 1999 initiative on instructional technology and distance education. He stated that the Chancellor, along with President Clough and Dr. Muyskens, would be introducing this item to the Board.

Chancellor Portch noted that two of the three presenters were Luddites and one was a technocrat. He did not know which it was worse to be. He remarked that this introduction to the issue of technology should be a forum so that they could get a feel for the interests and concerns of the Regents as they planned the initiative.

The Chancellor stated that Georgia is well-positioned to take on this initiative. For example, Georgia has a good infrastructure. The educational network, Peachnet, enables the System to have Georgia Library Learning Online ("GALILEO"), a library system that goes beyond the universities to serve the entire State. Georgia also has the Georgia Statewide Academic and Medical System ("GSAMS"), which makes possible telecommunications and teleconferencing across the State. There is also strong public television with satellite capacity for educational programming. With the Georgia Lottery helping with technology, campuses are well-wired for computer use. Chancellor Portch noted that California State University has recently abandoned a public-private partnership that it had entered into to get the base money for an infrastructure similar to the one Georgia already has. He remarked that much credit goes to the Governor, the legislature, and the citizens who have bought lottery tickets, because the lottery has truly helped to build this infrastructure. He stressed that technology is nonetheless ever-changing, so the System must always be looking ahead at the next-generation infrastructure.

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

Chancellor Portch referred to this first phase of technology implementation as the “entrepreneur phase.” The System has not had many plans for utilizing technology, because the overall plan was simply to support good faculty who wanted to test the technology. He explained that there was a “method to our madness.” A Chancellor was fired in the state of Maine for not laying the groundwork for technology. President Clough also left many rebellious faculty members in the state of Washington when he left; 800 of them recently signed a petition against educational technology. So, the System’s approach of supporting good faculty members in their experiments with technology resulted in their accomplishing great things and encouraging other faculty members to try out the technology. Georgia has had many entrepreneurs in technology, including President Richard A. Skinner at Clayton College & State University and others. Dr. Ronald Barnette, Head of the Philosophy Department at Valdosta State University, offered one of the first worldwide Internet courses in the country, and he is very enthusiastic about the potential of distance learning technology. The Chancellor remarked that Dr. Barnette’s attitude is infectious with his colleagues, whereas if the Board were to try to impose something on the faculty, it might not be as well received. So, the entrepreneurial phase has been very successful. Of course, there were a few planned elements in this phase, including a series of worldwide Olympic distance education courses offered by GIT and a nursing baccalaureate program at Gordon College offered through a combination of distance learning and the help of Medical College of Georgia faculty.

The Chancellor stressed that now is the time to move from the entrepreneurial phase to a clear direction plan for the utilization of technology in the University System. He reminded the Board that there are two distinct elements of the issue, even though they overlap a great deal. The first element is learning technology on campus, which a professor might use in the classroom with his or her students. For example, information technology can transmit core information often better than a faculty member, who can then analyze this information and show students how to use it. The potential for increasing learning is great. The other element is distance education, where technology is used to transmit courses to distant parts of the State, the country, and, theoretically, even the world. Distance education presents great potential, but it also presents great threat. The competition is working in distance education and can attract students who might otherwise attend System institutions. Phoenix University, for instance, is publicly traded, is turning a profit, has a budget almost as large as the System’s, is going worldwide very soon, and has many satisfied customers. There are also corporate universities, including Conoco University, McDonald’s University, and U-Haul University. Competition is healthy, stated Chancellor Portch, but as a public policy issue, the System has to worry about competition that has the potential to pick the high-profit, high-demand programs and leave the rest to the System. He said that the only way to beat the competition is to have a combination of on-campus and off-campus programs which have a reputation for being high quality. Peter Drucker made the prediction that within ten years, the residential campus will no longer exist. The Chancellor remarked that Mr. Drucker is simply wrong, because young adults want to get out of their parents’ home and their parents also want them to be gone.

Regent Baranco heartily agreed.

Chancellor Portch asserted that residential commuter campuses for the traditional-age student will still be around. They may be different if learning technology is used to its full potential, but they will remain nonetheless. Distance education will simply allow institutions to have whole new audiences who never had the opportunity to attend college before, such as working professionals and single mothers. In the future, institutions will be able to bring courses to students at their homes or offices and on their schedules.

STRATEGIC PLANNING COMMITTEE, “COMMITTEE OF THE WHOLE”

Chancellor Portch reflected on his interview for the position of Chancellor. Regent Baranco had asked him how much money technology would save the University System. He replied that it probably would not save any money, if examined in the raw economic terms of current cost savings. However, it will provide cost avoidance in the future. For instance, if the System is able to give nurses in small communities baccalaureate degrees without building four-year institutions, then it will avoid enormous cost and increase access at the same time. If the System can increase access to professional programs Statewide, the difference in the cost between doing that and building the facilities to offer the programs will be the cost savings, but such savings are harder to calculate. Some examples of these types of programs include the allied health program offered by the Medical College of Georgia in Augusta as well as occupational therapy, nurse assistance, and physical therapy. However, the Chancellor did not think it would be wise to consider distance learning a panacea for cutting costs. Rather, it would be a way to increase access, increase learning, and avoid costs.

Regent Baranco remarked that Chancellor Portch's response to her question had improved dramatically from his original answer.

The Chancellor responded that he had been well taught. He added that higher education is one industry that has not experienced a quantum leap. He noted that the textiles and medical industries have changed a great deal in this century. He asserted that technology would also fundamentally change educational processes and access. There would be many questions the Regents and the Central Office would have, and there are few precedences for this initiative. He entreated that the Regents not take anything off the table at the beginning, because all sorts of things are possible. For instance, a stand-alone corporation may need to be created to provide distance education. The important thing starting out would be to be very open. He felt it would be beneficial to bring in some experts in the field to educate the Board and the Central Office about the issue, and he suggested that people who know less about technology are better positioned for this initiative, because they will not get carried away and lose sight of the target to use technology strategically. Chancellor Portch asked if the Regents had any questions at this point, and there were none. He then turned the floor over to President Clough.

President Clough thanked Chancellor Portch for inviting him to participate in this presentation and to talk about some of GIT's campus-based efforts. He remarked that any one of the 34 System presidents could speak about these issues before the Board, because all of the System institutions are using technology on their campuses. GIT is slightly different because it is a research university and also because, as part of its strategic plan, GIT identified educational technology as an area in which it would like to be a national leader in both using and developing it. The elements of GIT's plan include getting the network infrastructure in place. The installation of FutureNet began before the 1996 Olympics and is still ongoing. Last spring, GIT also delivered its network to its fraternity and sorority houses. So, all of the residential life units on campus are now fully integrated into the network. Last year, GIT began requiring that every student entering as a freshman or as a transfer student must have a computer of his or her own. GIT also put a significant amount of funds, time, and effort into faculty development at the curriculum level. President Clough noted that the Board has been very helpful in this effort, because it has provided resources to help drive this initiative. GIT tries to leverage the funds provided by the Board through industry, like Hewlett Packard and Intel. Companies like these will match technology funds in some areas where they have interests. Finally, GIT is performing research on next-generation technology. The goal of GIT was best expressed by Professor of Mathematics Eric A. Carlen, who President Clough quoted as saying, "What are we trying to do? Develop teaching methods that make full use of existing technology to extend the reach of our curriculum so that we

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can teach our courses at significantly higher levels covering ground we could not cover before."

President Clough added that in every course taught at GIT, students are using this technology. With the help of the Board and the outside contributors, GIT's freshmen focus on the "three Cs": composition, calculus, and chemistry. These are the areas in which educational technology will make the biggest impact on curriculum. Whereas composition is one area that applies across the System, calculus is a required course at GIT, which now utilizes computer graphics to provide visual understanding of very complex topics and to produce a familiarity with mathematical methods that will be needed later in the professional activities that will be undertaken by students. As an example, President Clough explained that an exam question might be to calculate the volume of a toroid. A student might not know how to visualize a toroid, but with this graphics technology, students can not only create the shape of a toroid, but also create new shapes of their own that may change in time or in another space. So, the technology expands students' ability to solve with very complex problems.

Next, President Clough explained how GIT is working to spread educational technology. First of all, GIT has joint enrollment with two high schools in Gwinnett County, Norcross and Brookwood High Schools, where seniors in those schools who have qualified to register at GIT can register for the calculus course he just described and get college credit to be used at GIT or any other school. So, by combining educational technology with GSAMS, GIT can reach into the high schools to provide an elevated level of access to information for high school students. GIT also uses the GSAMS network to facilitate monthly meetings with 11 other System institutions so that math faculty can get together and discuss these technologies. Finally, GIT is developing Web sites where anyone in the country can access this information. The most recent Web site created has already received over 200,000 "hits," or inquiries.

Engineering students at GIT must take a course called Digital Signal Processing. In this course, as in the calculus course, GIT is trying to revolutionize the teaching of complex engineering subjects using technology. Again, this course utilizes high-speed graphics and desktop computing for simulations that allow students to understand difficult concepts. Advances in telecommunications and computer technology also enhance team-based learning. He stressed that students should not be just sitting in front of computers by themselves, because in the future, team-based activity will be very important. So, GIT wants to simulate the environment found in practice both in terms of the level of the equipment and in the team environments. President Clough commented that this particular course is exciting in that students learn to process signal information, for example, earth quake tremors, traffic noise, or music. He pointed out that all of this information taught by the best GIT faculty will be offered on the Internet to all of the Regents' Engineering Transfer Schools next year. There are nine such schools that offer the first two years of an engineering program. So, GIT will employ distance learning to transmit the information developed by engineering technology. To illustrate his point, President Clough demonstrated one of the exercises that students in this course would perform. First, a student would enter the melody he or she wanted to hear into the program. The melody will appear in note form, the music will be played, and then, it is analyzed in a spectrogram form. In other words, the frequency of the sound content is plotted out against time. The particular tune he demonstrated was Johann Sebastian Bach's "Jesu, Joy of Man's Desiring." The students learn that every sound is a digital signal and that it can be put into a digital format. Many students even create their own musical compositions in this course. President Clough asserted that this technology enriches the learning process.

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GIT has made some progress in distance learning, but it still has a long way to go, explained President Clough. GIT now offers master’s degrees in four engineering areas around the State and the nation, and it has a robust continuing education certification program offered in the State. The growth in distance learning programs has been about 20% per year for the last three years, and it will likely continue to grow. It is a new market with a new audience that has not been served before.

GIT is also trying to stay competitive in research, and its faculty are expanding what educational technology can do through broadband and wireless communications, cognitive science, the classroom 2000 (an example of what a classroom environment could be like in the future), and network-based team learning. President Clough thanked the Regents for their help. The teaching and learning grants have helped GIT develop a number of its projects. The faculty development program is coming up, and three GIT faculty will be attending. Also, the Board helped GIT hire an educational technology specialist, who works closely with the faculty. In closing, President Clough stated that this technology just scratches the surface. Moore’s Law, the observation made by Gordon Moore, cofounder of Intel, states that the power of a computer chip will double every two years. With new technologies, it has been determined that this trend will continue for another 10 to 15 years. Daniel C. Stanzione, Executive Vice President and Chief Operating Officer of Lucent Technologies and President of Bell Laboratories, spoke recently at GIT, and he said that there are two other laws of which to be aware. First, the power of information fibers to conduct information will double every two years. Second, the power of wireless networks will also double every two years for the next 15 years. President Clough concluded that the capability of technology is going to expand enormously and the ability to handle the growth will be the real challenge.

Regent Baranco asked how the cost of new technology is being absorbed.

President Clough responded that the cost is being absorbed in different ways. The State supports the technology initiative through the equipment grants it gives. GIT also has a technology fee, which is used to some extent to influence the infrastructure. In addition, GIT tries to leverage those dollars by soliciting private corporations and making arrangements with them.

Regent Baranco asked whether a distance education student would be paying the same tuition as other students.

President Clough replied that distance education is generally more expensive because of the necessary technology support. In high-demand courses, there may also be the need to hire more teaching assistants to support the faculty member teaching the course. So, he felt that how to price distance education is a major question and is also a market-driven issue.

Chancellor Portch added that in a recent issue of *The Chronicle of Higher Education*, it was reported that eight community colleges around the nation have formed a distance learning network. The primary issue they are having to deal with is how much to charge students for courses. He noted that standard issues such as in-state and out-of-state tuition become very complex when distance education is thrown into the mix. Whether the issue is market-driven or cost-based, no one has answered this question yet. So, this will certainly be an issue to address in the coming year. The Chancellor then thanked President Clough for his presentation to the Board.

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Regent Cannestra complimented the Chancellor and President Clough on their presentation.

Chancellor Portch stated that Dr. Muyskens would be contributing a cautionary note to the presentation and turned the floor over to him.

Dr. Muyskens wanted to address some of the things that have happened around the nation that he felt should give the Board reason to be cautious. He expressed his enthusiasm about the topic, but there had been a number of states, like Maine and Washington, where there had been some real concern expressed. Dr. Muyskens explained that part of the concern was probably due to the fact that they went about it wrong. They approached it in a way that they lost track of the academic values that underlie what a university system is supposed to do. He recalled that during the comprehensive planning when the Board was discussing distance education and meeting economic development and workforce needs, there were several discussions about what higher education is really about. Former Regent Elsie P. Hand had remarked that the primary mission of the University System is educating for life, not just for livelihood. The System strives to graduate people who can work in teams, who have critical thinking capacity, and who are good citizens. The states who have had problems with technology seem to have lost track of those values. So, as the Board goes forward with this initiative, it must keep in mind the core mission of the University System. It is higher education, not simply training. Dr. Muyskens asserted that higher education is the envy of the world, particularly graduate education. One of the main characteristics of graduate education is faculty-student interaction. It is very similar to the medieval model of an apprentice working with a master. That type of education must be at the core of higher education as it embraces technology. He stressed that technology can augment the work of faculty rather than supplant faculty. The Board must be very careful as it moves forward with this initiative to keep that in mind. He then asked if the Regents had any questions or comments.

Regent White commended the Chair of the Board, Regent Jenkins, for choosing technology as the Board's year-long focus. He agreed that the timing is perfect and stated that the competition from the for-profit marketplace is something the System has never faced before. He expressed that he was looking forward to working on this initiative.

Dr. Muyskens remarked that a mix of technology and traditional education seems to work best, as has been demonstrated with the implementation of technology at GIT. The personal side of higher education is vital. He noted that satisfied alumni often say their relationships with faculty members are what made a difference for them in their education. So, he reiterated that technology should supplement these traditional faculty-student relationships.

Chancellor Portch added that certain programs and certain levels of degrees lend themselves to different methodologies. Professional and graduate programs, where students have already had their liberal arts education, lend themselves more easily to distance education.

President Clough interjected that not all faculty want to have distance education; they must have more time to prepare properly and to be organized and highly structured, which some faculty do not like. Students also must be motivated, prepared, and mature enough to accept some differences in the programs.

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Regent Jenkins commented that the remarks of Dr. Muyskens and the Chancellor about a mix of technology and traditional approaches were good. He asserted that what really attracted him to the subject, however, was international competition, because eventually, the System will have to have distance education if it is to compete in the world marketplace. From his 16 years of service on the Trade Committee in Congress, he learned that there must be an educated workforce to compete against other parts of the world, particularly Asia, and distance learning is something the System must take advantage of, because other countries are already doing this very well. He was excited about the possibilities and opportunities presented by technology in higher education.

The Chancellor remarked that Regent Jenkins was correct about Asia. He said that China is going to benefit from being able to skip a lot of the failed technologies and going right to the successful technology. Chancellor Portch is on the board of a start-up technology company, and its focus in education is on the Chinese market. The Chinese are looking for partnerships at the high end in this country at places like the Massachusetts Institute of Technology and Stanford University for those universities' use of distance education. So, China will have an advantage with regard to the quality of its institutions by starting in technology at the high end, rather than having to replace old technology as many others must. Additionally, the size of China's market is tremendous. In conclusion, the Chancellor reminded the Board that it serves a public institution and it is involved in the public good, which are not always the motives of others in the field. Technology, then, will either be the great equalizer or the great divider, depending on how it is used. When GALILEO was designed, it was intended to be an equalizer so that a student in Waycross would have as much access to the electronic library of the State as a student in Athens or Atlanta. So, the Board should keep in mind how to use technology to equalize opportunity, not further divide it.

Vice Chair Allgood stated that the Regents had been discussing distance education technology as long as he had been on the Board, but for the first time, he could grasp a bit of the practical aspects of what it can do. He realized that many questions are not answerable at this time, but they will be answered as the Committee gets further along in the initiative. He thanked the presenters and moved to recess the Committee of the Whole.

With motion properly made, variously seconded, and unanimously adopted, the Board was reconvened in its regular session.

UNFINISHED BUSINESS

There was no unfinished business at this meeting.

NEW BUSINESS

Chair Jenkins asked for a motion to authorize Chancellor Portch to take any actions necessary on behalf of the Board between this meeting and the September 1998 Board meeting with such actions to be ratified by the Board at the September meeting. With motion properly made, variously seconded, and unanimously adopted, the Board approved this authorization.

Next, Chair Jenkins called upon Vice Chancellor for Human and External Resources Arthur N. Dunning to present to the Board a nomination for an honorary degree.

Dr. Dunning thanked Chair Clark and explained that the nomination was for Ms. Bobbie Bailey, the founder and chief executive officer of Our Way, Inc., the world's largest re-manufacturer of commercial air-conditioning and refrigeration compressors. She serves on the boards of directors of NationsBank, the Georgia Music Hall of Fame, and the National Academy of Recording Arts and Sciences. Ms. Bailey is also a valued supporter of Kennesaw State University, having served as a trustee since 1993. Her contributions to the university include service on the Athletic Field House Steering Committee, creation of the Sam Wilholt Scholarship Fund, sponsorship of the Bobbie Bailey Award for Outstanding High School Women Athletes, and the contribution of unrestricted gifts which have allowed many campus projects to move forward.

On behalf of President Betty L. Siegel, Dr. Dunning submitted this nomination for the Board's approval. With motion properly made, seconded, and unanimously adopted, the Board approved the honorary degree.

PETITIONS AND COMMUNICATIONS

Secretary Gail S. Weber announced that the next Board meeting would take place on Tuesday, September 8 and Wednesday, September 9, 1998 in the Board Room in Atlanta, Georgia.

Regent Baranco asked when the Board would hear a report on the University System's progress on the year 2000 issue. She asserted that the System needs to take a leadership role in helping Georgia's small and medium-size businesses with this important problem.

Regent Jones replied that the issue would be presented and discussed in a meeting of the Committee on Oversight in the fall.

Regent Rhodes visited Floyd College's Waco campus on June 3, 1998. On June 8, he met with the past president of the Alumni Association and Bill Chapman of North Georgia College & State University and with Speaker of the House of Representatives Thomas B. Murphy. On June 11, he gave a deposition to the Attorney General. On June 13, he made the greeting at the Floyd College commencement. On June 14, he made the greeting at the Southern Polytechnic State University commencement. Finally, on June 22, he met with President Michael F. Adams, Mr. Larry Weatherford, and Speaker Murphy at the University of Georgia.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 11:40 a.m. on July 8, 1998.

s/
Edgar L. Jenkins
Chair, Board of Regents
University System of Georgia

s/
Gail S. Weber
Secretary to the Board
Board of Regents
University System of Georgia