

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
HELD AT
244 Washington Street SW
Atlanta, Georgia
March 11 - 12, 1997**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, March 11, 1997, and Wednesday March 12, 1997, in the Board Room, Room #473, 244 Washington Street, S.W., Atlanta, Georgia 30334. The Chairman, Regent Thomas F. Allgood Sr., called the meeting to order at 11:30 A.M. on Tuesday, March 11, after which, the Board immediately went into Executive Session for discussion of a legal issue. The meeting was reconvened at 1:20 p.m. and again on Wednesday, March 12, at 9:00 A.M. Present, in addition to Chairman Allgood, were Regents: S. William Clark, Jr. (Vice Chair), Juanita P. Baranco, Kenneth W. Cannestra, J. Tom Coleman, Jr., A.W. "Bill" Dahlberg, Suzanne G. Elson, John Hunt, Edgar L. Jenkins, Charles H. Jones, Donald M. Leebern Jr., Elridge W. McMillan, Edgar L. Rhodes, William B. Turner, and Glenn S. White.

EXECUTIVE SESSION

On motion properly made, seconded and approved by all Regents present (Thomas F. Allgood Sr., (Chair), S. William Clark, Jr. (Vice Chair), Juanita P. Baranco, Kenneth W. Cannestra, J. Tom Coleman, Jr., A.W. "Bill" Dahlberg, Suzanne G. Elson, John Hunt, Edgar L. Jenkins, Charles H. Jones, Donald M. Leebern Jr., Elridge W. McMillan, Edgar L. Rhodes, William B. Turner, and Glenn S. White), the Board met in Executive Session at 11:45 a.m. on Tuesday, March 11, 1997, for the purpose of discussing a legal matter. At the conclusion of the Executive Session, the Chairman announced that no action had been taken by the Board with respect to any of the matters discussed while in Executive Session.

The Board recessed at 12:50 p.m. on Tuesday, March 11, 1997, for Regents' Lunch, then reconvened the regular Board meeting at 1:20 p.m.

INVOCATION

The Invocation was given on Tuesday, March 11, by Assistant Vice Chancellor of Academic Affairs, Dr. Joseph "Pete" Silvers, Sr., and on Wednesday, March 12, by Regent Suzanne Elson.

ATTENDANCE REPORT

The Attendance Report was read on both days by Secretary Weber, who announced that there was full attendance on Tuesday, March 11, and Wednesday, March 12, 1997.

APPROVAL OF THE MINUTES

Motion being properly made and dually seconded, the minutes of the Board of Regents' meeting held on February 11 - 12, 1997 were unanimously approved as distributed.

PRESENTATION: CONSULTANTS' REPORT ON INFORMATION TECHNOLOGY PROJECT (ITP)

A report on the Information Technology Project (ITP) was presented by Dr. Phillip Cartwright, President of Dynamic Knowledge Systems, Inc. and head of the Consultant group which studied the project. President Richard A. Skinner of Clayton State College & State University and President H. Lynn Cundiff of Floyd College were available for questions.

Dr. Cartwright began by giving a review of the general findings of the external consultant group which was formed to review the Information Technology Project proposed by Clayton State College & State University and Floyd College. The charge to the consultants was to review the proposed project, primarily the lap top computer component, and make recommendations in three areas: 1.) the adequacy of faculty readiness to undertake the project; 2.) both the physical and human technology infrastructure; 3.) the financial plan. The consultant group recommended further involvement of the Central Office Staff and that a group of Central Office Staff with expertise in the area of technology make a review of the technology infrastructure, the network architecture, and an analysis of the personnel support and training functions. Dr. Cartwright reported that the Central Office Staff group came to similar conclusions as those of the external consultants. The general findings were:

- Most faculty were concerned about their readiness to begin the project by Fall 1997. However, the consultant group felt that considering the training programs already in place, the majority of faculty would be ready by the Fall quarter of 1997, and certainly by the Winter quarter of 1998.
- It was the opinion of the consultant group that both the physical and human infrastructure and the training and support services would be severely taxed if the project was implemented fully in the Fall quarter 1997.
- It was the opinion of the consultant group that from the review of materials presented to them, they felt that the original proposal was under-capitalized and would need additional funds, especially in support of possible contingencies and emergency factors.

Eighteen recommendations were made by the consultant group regarding the following issues:

- Planning and Managerial Aspects
- Faculty, Staff, and Student Training
- Support Services
- Network Architecture
- Adequacy of Capitalization and Reserve Funds
- Public Awareness
- Need for Short-term and Long-term Evaluation

Dr. Cartwright summarized by saying the consultant group supported and recommended the project and felt that if planned adequately, it would serve as a good model for other programs around the state and the country.

Dr. Portch then presented his views on the project. (A written recommendation was previously sent to the Board by mail.) Dr. Portch recommended implementation of the project with the stipulation that full implementation be delayed until Winter quarter, 1998. In regard to the

consultants' recommendation for additional capital, Dr. Portch said that it was generally agreed upon that there were not enough initial funds for the project; however, he stressed that it would be equally erroneous to over-capitalize the project. Dr. Portch reminded the Board that he wanted to avoid "bankrupting the System" to implement such a plan and make it too expensive for other institutions to copy. Dr. Portch said, in summarizing his support for this project, that while both the consulting team and the Central Office team had voiced their concerns, he feels that this project could be a benefit for the entire System. He then opened the floor for questions.

COMMENTS:

Regent Cannestra asked why HOPE Scholarship money was not being considered as financial help for the \$200 quarterly fee?

Dr. Portch answered that the concern is that large technology fees would begin to consume the HOPE resources if this project is replicated by other institutions.

Regent Cannestra said that he feels that HOPE funding should be sought now because eventually, it would seem, the System would want HOPE money for the Information Technology Project. He further said that he felt that the \$200 quarterly fee was too high and that he felt that students should be able to keep the lap top computer after graduation.

President Skinner of Clayton State College & State University said that a provision had been made in the R.F.P. to allow students to purchase their lap tops if they so choose.

Regent Cannestra asked what was meant by "not wanting to over-capitalize" the project?

Dr. Portch responded that in his initial talks with President Skinner and President Cunduff, they had expressed concern that if the project was too expensive, it could not be replicated at other institutions. He further noted that President Skinner and President Cunduff had been concerned that if over funded, the project would lose its leverage when making the R.F.P.

Regent Cannestra voiced his concern that the two institutions might be minimizing one time costs to the detriment of the project.

President Skinner said that an attempt to foresee any additional costs had gone into producing the quarterly fee of \$200 so as to avoid having to continually raise it.

Dr. Portch said that the reason for the Education Technology and Construction Trust (ETACT) money is that there is a required dollar for dollar match for ETACT money. In the R.F.P. to the business partners of the Information Technology Project they will be required to match funds thus leveraging more outside source funds by putting more dollars into ETACT rather than in Redirect Funds, which is money that cannot be leveraged.

President Skinner said that the use of ETACT provides a way to encourage the business sector to invest in the University System.

Regent Cannestra said that what bothered him was that the provision states that institutions will not receive their Fall allotments until they have paid back their advance. He said he felt that puts undue pressure on the poorer institutions.

Dr. Portch said that the institutions are allowed to use a System match to help the smaller schools repay their advances.

Regent Coleman said that each of the institutions implementing the Information Technology Project would be allowed to use MRR funds to renovate. He asked if that would be FY'97 money or projected FY'98 money?

President Skinner responded that in FY'98 he was being allocated \$452,000 for planning purposes, 85% of which will be used to renovate classrooms which needed to be renovated even before the initiation of the Information Technology Project.

Regent Dahlberg asked, if the Board approves the Information Technology Project, should not the Board then begin looking at how other institutions can be funded to implement similar Information Technology Projects.

Dr. Portch said that the problem with projecting the needs of other institutions which may want to implement a similar project is that all the information is not in yet.

Regent Clark asked what will happen to the \$200 quarterly fee after semester conversion?

Dr. Portch answered that it will be adjusted accordingly to \$300 per semester.

Regent Cannestra said that seemed high to him.

President Skinner said that an effort had been made to drive the cost per semester down as far as they could and when compared to the cost at another institution implementing a similar project, that institution was charging a \$300 per quarter cost.

Regent Jones then gave his full support to the project and made motion to approve the implementation of the project.

Regent Baranco seconded the motion.

The Board voted unanimously to approve the implementation of the Information Technology Project.

STRATEGIC PLANNING COMMITTEE/ MEETING OF THE "COMMITTEE OF THE WHOLE"

Chairman Allgood asked for a motion to recess the regular Board meeting and convene the Strategic Planning Committee as Committee of the Whole. Motion properly made and seconded, the meeting of the Committee of the Whole convened with Regent Leebern as chair.

Regent Leebern noted that the Meeting of the "Committee of the Whole" features an update on admissions policies. He said that the update is a continuation of the updates on various initiatives that they had approved in the last two years. He reminded the Board that they approved the new admissions policies in June, 1996. These policies were developed based on the new Admissions Policy Direction that the Board adopted in June, 1995. Regent Leebern then

introduced Sr. Vice Chancellor for Academic Affairs, Dr. Jim Muyskens, to provide an overview of the presentation.

Dr. Muyskens said the new admissions policy is an essential step along the path towards academic excellence in the new millennium. He stressed that there must be higher admission standards if the University System is going to provide its students with the high level of education they will need to thrive in tomorrow's world. He emphasized that there is still much to do in reaching the academic goals of 2001. He then cited the elements of the new admission standards: Stronger college preparation curriculum; higher standards for the standardized tests; phasing out of developmental studies at the universities; and steady increase of admission requirements. He emphasized that there is a strong marketing campaign underway. He then introduced the three presenters: Dr. Ron Henry, Provost and Vice President of Academic Affairs for Georgia State University; Dr. Barry Fullerton, Vice Chancellor for Student Services; and Ms. Arlethia Perry-Johnson, Assistant Vice Chancellor for Media and Publications.

Dr. Henry cited the major recommendations for higher academic standards. The first recommendation is improving student success through better academic preparation. In determining how to go about improving student success, the differentiated requirements among the 34 institutions were studied. The various admission standards differentiate between the Research, University, and Two-year institutions. The first standard increase was an increase in College Preparatory Curriculum (CPC) units, from 15 to 16 CPC units for regular Freshman admission. The additional unit is in mathematics. The State Board of Education recently added this unit as a requirement for high school graduation. The CPC unit standard differentiates between institutions; for research universities the requirement is 20 CPC units, for both regional universities and state colleges and state universities the requirement is 16, and for two-year colleges the requirement is 13 CPC units. Regarding students who do not have CPC units in high school and in particular, home schooled students, the validation for CPC can be achieved by taking the SAT II exam. There are a series of eight academic subjects which are the equivalent of the 16 CPC units. He then turned to the use of the Freshman Index. The Freshman Index will be used for regular and limited admissions. The Freshman Index is the score a student receives in the verbal and mathematic portions of the SAT combined with his high school grade point average. Another goal is to reduce the number of students who must take developmental studies by 5% per year and also to simultaneously raise the SAT requirements and scores in the System. The minimum verbal score will be 430 and the minimum math score will be 400 for regional universities and state colleges and universities. He emphasized the need to work closely with high schools and middle schools to raise these standards. Dr. Henry then introduced Dr. Barry Fullerton, Vice Chancellor for Student Services.

Dr. Fullerton presented a report regarding the advanced marketing efforts which his office has been conducting for the System. Dr. Fullerton stated that he and his staff have conducted counseling workshops in middle and high schools across the state to inform students, parents, teachers, and counselors of the new admission standards. Dr. Fullerton and his staff have also met with home school groups and made a presentation to the Student Advisory Council. He said that the response by parents, teachers, and counselors has been very positive. He stressed that the message on raised standards must be delivered each year. Dr. Fullerton then introduced Assistant Vice Chancellor for Media and Publications, Arlethia Perry Johnson.

Ms. Perry-Johnson began by introducing John Millsaps, Director of Communications/Marketing, and Cindy Engler, Sr. Administrative Secretary in the Central Office Media and

Publications Office, and thanked them for their work on the marketing campaign. She then introduced Kay Rawlings, Administrative Coordinator in Sr. Vice Chancellor Dunning's office, who played a key role in the marketing campaign. She then cited the key elements of the Admissions Policy Communications Plan, which includes partnering with the State Department of Education and the HOPE scholarship program to enhance the message of raised academic standards. She said that the HOPE officials are providing fiscal support and are linking their eligibility requirements with the requirements of the University System. She cited the integrating of a communication advisory board for pro-bono support, and funding and anticipating a multi-year effort to continue communicating the message of raised admission standards through the year 2001. She then cited some of the various communication tools utilized by the Central Office to communicate the message of raised admission standards. These communication tools include:

- Distribution of news releases statewide informing citizens of the raised admission standards policy passed in June, 1996.
- An editorial and publicity campaign.
- Television and radio public service announcement campaign, supported by the Georgia Association of Broadcasters.
- Brochures outlining the academic requirements and the PREP initiative.
- Marketing videos for presentation at schools and to civic community groups.
- Training workshops conducted for admissions directors regarding PREP and the P-16 initiative.
- PREP campus visitations for middle school students.
- GSAMS telecast for middle school teachers, guidance counselors and key administrators featuring Chancellor Portch and Superintendent Linda Schrenko in an interactive format to answer questions.
- Assembly programs for students and peer role models to encourage selection of CPC courses.

Ms. Perry-Johnson noted that the two minute marketing video the Board viewed during the meeting is one of two: one video is aimed at students and the other aimed at adults. Regarding the GSAMS telecast, she said that the hope is that the telecast can be held this spring during a teacher training day, with the direct involvement of the Department of Education. She that Dr. Barry Fullerton, Vice Chancellor for Student Services, will be presenting at a Peer Ambassadors' conference in April at Georgia College & State University, where more than six hundred students from around the state will be in attendance. She then focused on the support mechanisms to support the raised standards initiative. The two main support mechanisms are the P-16 policy direction and the Post-Secondary Readiness Enrichment Program (PREP). Ms. Perry Johnson then turned to future steps in the marketing effort. She said a public opinion survey will be conducted of student awareness and a follow-up survey will be conducted with parents. Also planned is a "Take Your Daughters to Work Day." Ms. Perry-Johnson then presented a ten minute

video aimed at students to educate them on the raised academic standards, the HOPE Scholarship and PREP.

Dr. Portch closed the presentation by recognizing, along with Chairman Allgood, four individuals who helped the Central Office with the marketing campaign. Recognized were: Ken Willis of GCI/Atlanta for his generous contribution of time in serving as Chair of the Communications Advisory Board for the Board's "PREP it UP" Communications Campaign; Ms. Jocelyn Dorsey and WSB-TV/Channel 2 for invaluable assistance in producing public service announcements supporting the Board's "PREP It Up" Communications Campaign; William C. Archer, III, and the Georgia Power Company for their generous assistance and support in the development of the Board's "PREP It Up" Communications Campaign; and Mr. Steve Carmichael, President, Steve Carmichael Productions for his contributions as the producer of marketing videos supporting the Board's "PREP It Up" Communications Campaign.

The meeting of the "Committee of the Whole" was adjourned and the regular Board meeting was reconvened.

There being no objection, the meeting was recessed for Committee meetings.

COMMITTEE MEETINGS

On Wednesday, March 12, upon motion by Regent Allgood, with no objection, the Board unanimously approved and authorized the following Committee reports:

COMMITTEE ON EDUCATION, RESEARCH, AND EXTENSION

The Committee on Education, Research and Extension met on Tuesday, March 11, in the 4th floor conference room. Present were Chairman Elridge W. McMillan and Regents (Vice Chair) Edgar L. Rhodes, Juanita P. Baranco, A.W. "Bill" Dahlberg, Suzanne G. Elson, John Hunt and Charles Jones. Chairman McMillan reported to the full Board on Wednesday that the Committee reviewed ten items, six items requiring action. All items were approved as stated in the agenda. In addition, four information items were presented and discussed. Sixty-three appointments were presented and reviewed, and three personnel actions required unanimous consent by the Board; four applications for tenure upon appointment were presented; one hundred and eight agreements for applied learning experiences and clinical training were presented. Five contracts with State agencies were presented. Total awards for March were \$106,374. All were approved by the Committee. The Committee recommended all action items and personnel items for full approval by the Board. With motion properly made, variously seconded, and unanimously adopted, the Board approved and authorized the following:

1. Information Item: Reaffirmation of Southern Association of Colleges and Schools Commission on Colleges (SACS) Accreditation, Kennesaw State University

President Betty L. Siegel has informed the Board of Regents that Kennesaw State University received reaffirmation at its recent Southern Association of Colleges and Schools Commission on Colleges (SACS) meeting.

Kennesaw State University received SACS accreditation at the December 1996 meeting of the College Delegate Assembly. The letter of reaffirmation from the Commission on Colleges was

received January 8, 1997. The self-study was prepared under the direction of a Steering Committee and ten area committees and reflected the efforts of faculty, administrators, staff and students.

Below is a list of recommendations to be submitted in a follow-up report due May 1, 1997:

- Document the use of results from formal evaluation of the institutional research function to improve the institutional research process.
- Provide evidence that the institution is in compliance with the criteria on which each of the recommendations is based.
- Document that regular evaluation of admissions policies (graduate) has begun.
- Provide outcome objectives for non-credit courses. Document that outreach and service programs are being regularly evaluated and that the data produced from the evaluation is used to improve the program.
- Demonstrate oversight functions, assuring sufficient control to maintain compliance with criteria. Document regular evaluation of consortia and contracts.
- Provide evidence that computer allocation policies are being evaluated and the results of those evaluations are used to improve the allocation process.
- Demonstrate linkage between the strategic planning process and strategic plan and the budgeting process. Document the effectiveness of this linkage in terms of achievement of strategic goals and objectives.
- Demonstrate establishment of an effective program of internal auditing.
- Document the evaluation of the maintenance plan.

There were no recommendations made concerning institutional effectiveness. The committee found that teaching was a high priority among administrators, faculty, staff and students. The student development services area received numerous accolades such as the following: "The campus is characterized by a high quality of student life and programs worthy of emulation."

2. Establishment of a Major in Human-Computer Interaction Under the Existing Master of Science Degree, Georgia Institute of Technology

Approved: The Board approved the request of President G. Wayne Clough that the Georgia Institute of Technology be authorized to offer a major in Human-Computer Interaction under the existing Master of Science degree, effective March 12, 1997.

Abstract: The major in Human-Computer Interaction (HCI) under the existing Master of Science degree will be interdisciplinary, including tracks in three primary areas: interface software and usability; engineering psychology and methods; and multimedia design, communication theory, and digital aesthetics. All students will take courses in a fixed core. These courses will provide students with a foundational knowledge of current HCI methodology and of psychological theory and quantitative methods as they relate to HCI. Students will then take electives and specialize in one of the three tracks. This specialization will provide students with a detailed knowledge of

literature, issues, and practical skills in their chosen track. Each student's final project will demonstrate mastery in his/her selected area.

Need: There is a need for sophisticated Human-Computer Interaction skills within the information industry. Interface designers and evaluators will play an important role throughout the information economy in such areas as traditional hardware and software companies, publishing houses and entertainment companies, banks and investment companies, government and in academic environments. The following companies have expressed an interest in the development of this program: Intel, HP, Merl, ITD Development Services, Mitsubishi Electric Research Laboratory, HBO & Company, and FedEx. Support for this program was also expressed by members of the Graphics, Visualization and Usability (GVU) Center's Affiliates Advisory Board.

Objectives: The Master of Science in Human-Computer Interaction will provide students with the practical skills and theoretical understanding needed to be leaders in design, implementation, and evaluation of computer interfaces. The proposed degree will contribute to Georgia Institute of Technology's status as a leading resource for engineering and technical education and research in the State of Georgia.

Curriculum: Three units within three colleges (Computing in the College of Computing, Psychology in the College of Sciences, and Literature, Communication, and Culture in the Ivan Allen College) are cooperating to execute the degree program. Students apply to the Masters program in HCI through the GVU Center. Admission to the HCI program will be through one of the academic units, based on recommendations made by a multi disciplinary GVU Committee representing each academic unit. Applicants may be admitted to the program with undergraduate backgrounds and a B.S. in Computing, Engineering, Psychology, or an appropriate degree in communications or graphic design. The course of study comprises a total of 54 quarter hours (36 semester hours). Courses taken in the first three quarters (two semesters) are prerequisite to an intensive 3 quarter (two semester) team-oriented design-and implementation project. The specific courses for each student will be determined by the GVU Multi disciplinary Committee in consultation with the academic unit. The area of specialization courses are determined by the academic unit in which the student resides.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will be 15, 30, and 30, respectively.

Priority: Georgia Institute of Technology has placed this proposal high on its list of institutional priorities.

Funding: Georgia Institute of Technology will reallocate resources to implement this program. No additional state funds are sought.

Assessment: The Office of Academic Affairs will continue to work with the campus on remaining issues. In 2000, the program will be re-examined in terms of quality, budget, support, and enrollment and reported to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

3. Establishment of a Master of Accountancy Degree, Valdosta State University

Approved: The Board approved the request of President Hugh C. Bailey that Valdosta State University be authorized to offer a Master of Accountancy degree, effective March 12, 1997.

Abstract: The proposed Master of Accountancy (MAcc) will be a non-thesis, professional-oriented master's degree program offering education in accounting to prepare its graduates for productive careers in both profit-seeking and not-for-profit organizations. This program is designed to integrate functional accounting knowledge with the professional skills needed by accounting professionals.

Need: The proposed MAcc program is designed to address a need that exists within Valdosta State University's service region for a graduate-level program in accounting. The increasing complexity and rapid change in the accounting practice environment require accounting professionals to have a higher level of education than was previously required. Beginning in May 1998, an increase to 150 semester hours (225 quarter hours) will be required to sit for the Uniform Certified Public Accountant Exam. There is not a comparable degree program within Valdosta State University's service region (south-central and southwest Georgia). The following system institutions have been approved to offer a Master of Accountancy degree: Georgia State University, The University of Georgia, Kennesaw State University, and State University of West Georgia. A student/alumni survey revealed that 85% of current accounting students plan to sit for the CPA exam after graduating and 85% of accounting alumni plan to sit for the CPA exam.

Objectives: The objectives of the proposed Master of Accountancy program are: to provide advanced knowledge in the functional areas of accounting: taxation, financial and managerial reporting, information systems and auditing; to develop an understanding of the ethical, legal, and societal responsibilities of an accounting professional; to enhance analytical, critical thinking, problem-solving, communication and technological skills; to increase leadership and team building skills in a multicultural environment; to provide the knowledge, skills and values that enable program graduates to serve the region as certified accounting professionals; and to instill a commitment to learning as a lifelong activity.

Curriculum: The proposed MAcc program will contain 10 courses (30 semester hours/50 quarter hours). Six of those courses (18 semester hours/30 quarter hours) will be graduate-level accounting courses, and the other four (12 semester hours/20 quarter hours) will be outside the field of accounting. Admission to the proposed MAcc program will require completion of two groups of undergraduate prerequisite courses: (1) Foundations in Business, and (2) Foundations in Accounting and Business Law. These prerequisites total 17 courses (51 semester hours/85 quarter hours). The proposed MAcc program is structured so that a student can expect to complete all degree requirements within one academic year (four quarters or three semesters) of full-time study or two or more years of part-time study.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will be 20, 20, and 20, respectively.

Priority: Valdosta State University has placed this proposal high on its list of institutional priorities.

Funding: Valdosta State University will reallocate resources to implement this program. No additional state funds are sought.

Assessment: The Office of Academic Affairs will continue to work with the campus on remaining issues. In 2000, the program will be re-examined in terms of quality, budget, support, and enrollment and reported to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

4. Establishment of a Bachelor of Science or Bachelor of Arts Degree with a Major in Integrative Studies, Clayton College & State University

Approved: The Board approved the request of President Richard A. Skinner that Clayton College & State University be authorized to offer a Major in Integrative Studies under the existing Bachelor of Science or Bachelor of Arts Degree, effective March 12, 1997.

Abstract: The Bachelor of Arts or Bachelor of Science in Integrative Studies focuses on career preparation by combining campus and community/regional resources to create powerful linkages between academic and "real world" learning; causes students and faculty advisors to develop individualized programs of study that are informed by changing workforce requirements and public and private sector employers; and the major will integrate the institution's outcome-focused general education curriculum with upper-division opportunities. The program will allow students to integrate knowledge and career skills from different fields rather than concentrate in a single discipline.

Need: National reports, local focus groups, and a survey conducted specifically to assess interest in and need for an inter- and multi-disciplinary undergraduate degree confirm that employers recognize the advantages of a broad-based degree that stresses strong communication and problem-solving skills. This allows a student to design and assemble a program of study to address employee and employer needs. Of 100 questionnaires distributed at Clayton College & State University's "Business in Review" program, 99 responded to the institutional plan for a bachelor's degree in integrative studies. On the bottom line question, "Do you recommend that the Institution offer the Integrative Studies major?", the response was 86% positive.

Objectives: The Major in Integrative Studies is designed to meet three needs:

Career Preparation and Advancement

Traditional undergraduate majors have fewer direct career corollaries. Students will have the opportunity to form curricula and learning experiences that ensure their adaptability and breadth of preparation. A Major in Integrate Studies enables a student to incorporate personal career goals into a program of study that is designed to reflect workplace needs.

Preparing for the Changing Work Environment

Graduates of an interdisciplinary program can tailor their degrees to fit immediate needs. The communication and problem solving skills students acquire will prepare them to adapt to evolving job opportunities.

Advancing Educational Attainment in Atlanta's Southern Crescent

Clayton College & State University is charged with and committed to serving a region in which the percentage of adults holding baccalaureate degrees is significantly lower than the rest of metropolitan Atlanta. This region is now experiencing population growth that will create greater demand for a more extensive array of baccalaureate programs than is currently offered. The Integrative Studies degree will enable Clayton College & State University to address both needs in an efficient and non-duplicative manner.

Curriculum: After completing general education requirements, a student will have the opportunity to design an individual curriculum of integrative studies which meet personal learning and career needs. The program will have portfolio entrance requirements including evidence of assessed competence in communication and critical thinking. Most of the assessment process will take place in conjunction with the first Integrative Studies Seminar, and students with identified deficiencies will be required to take appropriate remediation as a condition of program progression.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will be 45, 45, and 50, respectively.

Priority: Clayton College & State University has placed this proposal high on its list of institutional priorities.

Funding: Clayton College & State University will redirect resources to implement this program.

Assessment: In the year 2000, the program will be re-examined in terms of quality, budget, support, and enrollment and reported to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

5. Establishment of a Bachelor of Arts Degree for Majors in Computer Science, Mathematics, Management of Technology, Physics, and Technical and Professional Communication, Southern Polytechnic State University

Approved: The Board approved the request of Stephen R. Cheshier that Southern Polytechnic State University be authorized to offer a Bachelor of Arts degree for majors in Computer Science, Mathematics, Management of Technology, Physics, and Technical and Professional Communication, effective March 12, 1997.

The Bachelor of Arts degree provides students the flexibility to internationalize their education and better prepare themselves to compete in the global economy of the 21st century. Students will be allowed to develop an international perspective including study abroad experience. These changes will assist Southern Polytechnic State University in attracting more students.

Additionally, employer expectations of Southern Polytechnic State University's graduates are changing. The Birmingham Export Assistance Center and Southwire Company have stated that "today's companies need employees with a better understanding of cultural diversity and employees who are more internationally knowledgeable." Southern Polytechnic's Technical Advisory Board for its Technical and Professional Communication program stated that "proficiency in a foreign language, an understanding of different cultures, and cross-cultural communication skills were valuable for future graduates."

The Bachelor of Arts degree will be administered by the College of Arts and Sciences and the respective department of the student's major. In all cases the College of Arts and Sciences is involved due to the international studies minor and foreign language components. To accomplish the objective, Southern Polytechnic State University proposed to include the following required 18 semester hour block and confer upon students who complete these redesigned majors a B.A. degree:

- A second course in foreign language;
 - The existing 15 semester hour International Studies minor with an option for students to earn from 3 to 9 semester hours for appropriate pre-approved study abroad experiences.
- OR
- To complete other international concentrations of equivalent depth and breadth developed by the Social and International Studies (SIS) department.

The need for this proposal stems from the Mission Statement, Strategic Plan and Systems Directive on Internationalizing Education which include the following:

- Produce academically and technically proficient graduates for the economic development of the state, region and nation; participate in the teaching and transfer of technology; and offer a high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the undergraduate level.
- Increase partnerships with educational institutions such as those that would lead to the development of meaningful study abroad experiences for both students and faculty; enhance curricular offerings that reflect emerging markets, technologies, and address cultural diversity; and enhance instruction and learning both inside and outside the classroom.
- Internationalize student education and increase student participation in study abroad programs.

Readiness of the Institution

All of the faculty required for the proposed Bachelor of Arts degree have already been hired. All of the faculty have a Ph.D. in their respective disciplines. No additional costs will be requested for the program. Southern Polytechnic State University presently has allowances for special library collections. The institution is acting responsively to society's needs. Students will be enabled to study a foreign language and acquire a substantive international perspective. They will be better prepared to contribute to the economic growth of Georgia and to assume new roles in the global society in which they will work and live.

Student Outcomes

The following student outcomes are expected: students will understand the diverse world cultures, values, and traditions rooted in ancient and modern societies; students will demonstrate an awareness of cultural diversity in the workplace; students will understand the history and the political, social, and economic issues which have shaped societies; and students will apply this knowledge and gain perspectives on present and future decision-making.

Projected Enrollment: It is anticipated that for the first three years of the program, student enrollment will be 30, 60, and 100, respectively.

Priority: Southern Polytechnic State University has placed this program high on its list of institutional priorities.

Funding: Reallocation of faculty, teaching and office space will support this objective. No new state allocation is requested.

Assessment: The Office of Academic Affairs will continue to work with the campus on remaining issues. In the year 2000, the program will be re-examined in terms of quality, budget, support, and enrollment and reported to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

6. Termination of the Master of Science in Clinical Nutrition Degree (MSCN), Medical College of Georgia

Approved: The Board approved the request of President Francis J. Tedesco that the Medical College of Georgia be authorized to terminate the Master of Science in Clinical Nutrition degree, effective March 12, 1997.

This program was created a number of years ago in support of the Institute of Human Nutrition. At the request of the Medical College of Georgia, the Board of Regents dissolved the Institute at the December 10 - 11, 1996 meeting. The reason for this dissolution was that key faculty involved had retired and the Medical College had strategically refocused its initiatives. With the dissolution of the Institute of Human Nutrition and the decrease in applicants for the program, the Medical College of Georgia finds it no longer appropriate to offer this program.

The last student in the program has been recommended for graduation. No other students are currently enrolled and no faculty will be negatively affected by the termination of this program. The termination of this program is consistent with the change in the direction of the Medical College of Georgia.

7. Establishment of Associate of Applied Science Degree Programs, Dalton College in Cooperation with Coosa Valley Technical Institute (Calhoun/Gordon County Campus)

Approved: The Board approved the request of President James A. Burran that Dalton College be authorized to offer Associate of Applied Science degrees in Business, Services, and Technology in cooperation with Coosa Valley Technical Institute, effective March 12, 1997.

Dalton College and Coosa Valley Technical Institute have proposed to offer Associate of Applied Science degrees in the following degree fields: Business

- Information and Office Technology
- Microcomputer Specialist
- Management and Supervisory Development Services
- Child Development Technology
- Industrial Maintenance

Needs Assessment

Coosa Valley Technical Institute and Dalton College have developed a limited number of Associate of Applied Science degree programs to be offered at Coosa Valley's Campus which is scheduled to open Fall 1997. These programs would provide an Associate of Applied Science degree pathway not otherwise readily available to the Calhoun area. Coosa Valley's need assessment has revealed local needs in the areas of Office Technology, Microcomputer Technology, Management, Child Development, and Industrial Maintenance. These needs can be easily met through the cooperative arrangement because Dalton College already offers the 30 hour General Education Core in Calhoun as a part of its extended campus. The promotion of the above mentioned programs will provide employee promotability and career enhancement at the associate degree level. The Central Office previously affirmed that the Calhoun/Gordon County Campus is in the primary scope of influence for Dalton College for the delivery of off-campus programming. This means that Dalton College would provide courses on site at either the high school or the technical institute in Calhoun. Dalton College would be the agent for any cooperative degrees with the new Coosa Valley Technical Institute Satellite campus in Calhoun.

Admissions and Transfer Credit

Coosa Valley Technical Institute and Dalton College agree that all students must satisfy the admissions requirements of both institutions. Each student shall make application to both institutions. Each institution shall retain the right to evaluate each applicant and accept or reject the applicant based on the established institutional admission policy. The student will have three options for pursuit of the Cooperative Degree:

- 1) Take the Coosa Valley Technical Institute-Calhoun component first.
- 2) Take the Dalton College component first.
- 3) Take both institutional components simultaneously.

8. Information Item Concerning Clinical Training: Pursuant to authority granted by the Board at its meeting on February 7-8, 1984, the presidents of various institutions of the University System executed 108 memoranda of understanding for clinical training during the month of March. A chart listing the various types of clinical agreements was presented to the Board in the agenda material. The chart is on file in the office of Planning and Policy Analysis in the Division of Academic Affairs in the Central Office, and a copy of each agreement is on file at the institutions concerned.

9. Information Item Concerning Service Agreements: Pursuant to authority granted by the Board at its meeting on February 7-8, 1984, the presidents of various institutions executed five service agreements with various agencies for the purposes and periods designated in a list presented to the Board in the agenda material. A brief synopsis of each agreement was presented. Awards for the month of March totaled \$106,374. The list of these service agreements is on file in the office of Planning and Policy Analysis in the Division of Academic Affairs in the Central Office, and a copy of each agreement is on file at the institutions concerned.

10. Information Item: The Board was presented information concerning grants, contracts and gifts received by institutions of the University System.

A detailed breakdown of research, instruction and service by institutional level is as follows:

Type Institution	Research	Instruction/Service	Total
University/Land Grant	\$293,245,352	\$6,021,340	\$371,402,778
Regional Universities	\$2,252,038	\$6,021,340	\$8,273,378
State Colleges/Universities	\$2,390,363	\$18,891,601	\$21,281,964
Associate Level Colleges	\$154,869	\$7,408,791	\$7,563,660
University System Total	\$298,042,622	\$110,479,158	\$408,521,780

The Board also received statistics on royalty income from intellectual properties at the four research universities. These funds include inventions, computer software and copyrights. The total income of \$5,275,171 represents a decrease of \$545,833 or 9.38 percent below FY 1995.

Conferring of Emeritus Status: At the request of the presidents of various institutions in the University System, the Board conferred the title of Emeritus upon the following faculty members, effective on the date indicated:

(a) GEORGIA INSTITUTE OF TECHNOLOGY

Neff, John D. Professor Emeritus School of Mathematics, College of Sciences, effective March 12, 1997.

Rodriguez, George Regents Professor Emeritus School of Electrical and Computer Engineering, College of Engineering, effective March 12, 1997.

(b) GEORGIA STATE UNIVERSITY

Harwood, Gordon B. Professor Emeritus of Accountancy School of Accountancy, College of Business Administration, effective September 14, 1997.

Howell, Gordon C. Associate Professor Emeritus of Computer Information Systems Department of Computer Information System, College of Business Administration, effective September 14, 1997.

Jones, William A. Professor Emeritus of Management Department of Management, College of Business Administration, effective September 14, 1997.

Montello, Paul A. Professor Emeritus Department of Educational Policy Studies, College of Education, effective April 1, 1997.

Nurss, Joanne R. Professor Emerita Department of Educational Psychology and Special Education, College of Education, effective April 1, 1997.

Stanwyck, Douglas J. Professor Emeritus Department of Early Childhood Education, College of Education, effective April, 1997.

(C) UNIVERSITY OF GEORGIA

Coulter, Dwight Bernard Professor Emeritus and Associate Dean Emeritus Department of Physiology & Pharmacology, College of Veterinary Medicine, effective April 1, 1997.

Sohn, Louis Bruno Woodruff Professor of International Law Emeritus School of Law, effective March 1, 1997.

Staub, August William Professor Emeritus Department of Drama & Theater, Franklin College of Arts and Sciences, effective March 12, 1997.

Surrency, Erwin C. Professor & Law Library Director Emeritus School of Law, effective March 1, 1997.

(d) GEORGIA SOUTHERN UNIVERSITY

Bennett, Jack A Professor Emeritus of Instructional Technology Department of Leadership, Technology, and Human Development, College of Education, effective April 1, 1997.

Gutknecht, John E. Associate Professor Emeritus of Management Department of Management, College of Business Administration, effective April 1, 1997.

Kariotis, Constantine A. Emeritus Associate Professor of Mathematics Department of Mathematics & Computer Science, the Allen E. Paulson College of Science & Technology, effective April 1, 1997.

Laskin, Saul J. Emeritus Professor of Mechanical Engineering Technology School of Technology, the Allen E. Paulson School of Technology, effective April 1, 1997.

O'Keefe, Herbert A. Jr. Professor Emeritus of Accounting and Chair Emeritus, Department of Accounting Department of Accounting, College of Business Administration, effective April 1, 1997.

Radovich, Frank R. Associate Professor of Health and Kinesiology and Chair Emeritus, Department of Health Science Education Department of Health and Kinesiology, College of Health & Professional Studies, effective April 1, 1997.

Selvidge, Lewis, R., Jr. Professor Emeritus of Manufacturing School of Technology, The Allen E. Paulson College of Science & Technology, effective April 1, 1997.

(e) Abraham Baldwin Agricultural College

Faircloth, Ronald Watson Professor Emeritus of Social Science Division of Social Science, effective March 12, 1997.

Approval of Faculty for Tenure Status Change: The Board approved tenure status change for the following faculty members, effective on the dates indicated:

(a) GEORGIA INSTITUTE OF TECHNOLOGY

Johnson, Ellis L. Professor & Coca-Cola Chair, School of Industrial & Systems Engineering, College of Engineering, three years probationary credit towards Tenure, effective March 12, 1997.

(b) NORTH GEORGIA COLLEGE & STATE UNIVERSITY

Burson, Stephanie Blair Assistant Professor & Head Women's Basketball, Department of Health, Physical Education & Recreation, from Tenure Track to Non-Tenure Track, effective September 1, 1997.

Approval of Leaves of Absence: The Board approved the Leaves of Absence and the salaries for the period recommended at the following institutions:

(a) GEORGIA INSTITUTE OF TECHNOLOGY

Nakamura, Mototaka Research Scientist II, School of Earth & Atmospheric Sciences, College of Sciences, leave from February 3, 1997, to June 30, 1997, without pay.

(b) GEORGIA STATE UNIVERSITY

Vanko, David A. Chair & Associate Professor, Department of Geology, College of Arts & Sciences, leave from July 1, 1997, to December 31, 1997, with pay.

Zellars, Malcolm Instructor, Department of Biology, College of Arts & Sciences, leave from February 1, 1997, to June 15, 1998, with pay.

(c) UNIVERSITY OF GEORGIA

Levy, Claudia Assistant Professor, School of Environmental Design, leave from January 11, 1997, to June 12, 1997, without pay.

(d) AUGUSTA STATE UNIVERSITY

Crawford, Linda Bailey Assistant Professor, Department of Mathematics & Computer Science, School of Arts & Sciences, leave from September 1, 1997, to June 30, 1998, with pay.

(e) KENNESAW STATE UNIVERSITY

Mims, Melanie L. Instructor, Department of English, School of Humanities & Social Sciences, leave from January 21, 1997, to June 21, 1997, without pay.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM: The Board approved the part-time appointments of faculty members previously retired from the University System.

(a) GEORGIA INSTITUTE OF TECHNOLOGY

Griessman, Eugene B. Director Administrative, as needed for period beginning February 14, 1997, and ending November 27, 1997, at less than half time.

Harmer, Don S. Professor, School of Physics, College of Sciences, as needed for period beginning February 1, 1997, and ending June 30, 1997, at less than half time.

Sheppard, Albert P. Jr. Principle Research Engineer Interdiscipline Programs and Professor, Office of Inter-Disciplinary Programs, as needed for period beginning February 3, 1997, and ending June 30, 1997, at less than half time.

(b) GEORGIA STATE UNIVERSITY

Brown, John E. Assistant Professor, Department of Risk Management and Insurance, College of Business Administration, as needed for period beginning March 13, 1997, and ending February 12, 1998.

(c) MEDICAL COLLEGE OF GEORGIA

Webster, Paul D., III Professor Emeritus, Department of Medicine, School of Medicine, as needed for period beginning March 13, 1997, and ending June 30, 1997, at less than half time.

(d) UNIVERSITY OF GEORGIA

Clemence, William James Jr. Associate Professor Emeritus, Georgia Center for Continuing Education, Vice President for service, as needed for period beginning July 7, 1997, and ending April 29, 1998, at less than half time.

Garbin, Albano P. Professor, Georgia Center for continuing Education, Vice President for service, as needed for period beginning June 1, 1997, and ending June 30, 1998, at less than half time.

Granrose, John Thomas Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, as needed for period beginning May 14, 1997, and ending June 11, 1997, at less than half time.

Payne, Lee Part-time Associate Professor, Lamar Dodd School of Art Franklin College of Arts and Sciences, as needed for period beginning June 20, 1997, and ending August 16, 1997, at less than half time.

Swindle, Kathryn LaFaye Educational Program Specialist, College of Family and consumer Sciences, as needed for period beginning April 1, 1997, and ending July 31, 1997, at less than half time.

APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FROM THE UNIVERSITY SYSTEM: The Board approved the part-time appointments of faculty members previously retired and over the age of seventy from the University System.

(a) UNIVERSITY OF GEORGIA

Hale, William Harvey, Jr. Part-time Associate Professor, Georgia Center for Continuing Education, Vice President for Service, as needed for period beginning April 3, 1997, and ending April 4, 1997, at less than half time.

(b) AUGUSTA STATE UNIVERSITY

Brown, Albert M. Associate Professor Emeritus, Department of Mathematics & Computer Science, School of Arts & Sciences, as needed for period beginning September 16, 1996, and ending June 14, 1997, at less than half time.

Appointment of Faculty: The Board approved the appointment of faculty members at the salaries and for the period recommended at the following institutions:

(a) GEORGIA INSTITUTE OF TECHNOLOGY

Bodnar, Donald G. Principle Research Engineer, Sensors & Electromagnetic Applications Laboratory Georgia Tech Research Institute, effective March 12, 1997.

Green, Fredrick Research Engineer II, Economic Development Institute, effective March 3, 1997.

Howard, Robert L. Sr. Research Engineer, Sensors & Electromagnetic Applications Laboratory, Georgia Tech Research Institute, effective March 12, 1997.

Kazarian, Serguei Research Scientist II, School of Chemical Engineering, College of Engineering, for period beginning March 3, 1997, and ending June 30, 1997.

Kell, Byron M. Research Engineer II Senors and Electromagnetic Applications Laboratory, Georgia Tech Research Institute, effective January 1, 1997.

Lee, Kon-Jiun Sr. Research Engineer, School of Materials Science and Engineering, College of Engineering, for period beginning February 6, 1997.

McQueen, C. Richard Visiting Professor, Ivan Allen College of Management, International Affairs and Policy, for Winter

Quarter 1997.

Mettile, Thomas D. Research Scientist II, College of Architecture, effective March 3, 1997.

Mitchell, Mark A. Sr. Research Engineer, (NTT) Sensors & Electromagnetic Applications Laboratory Georgia Tech Research Institute, effective March 12, 1997.

Shuker, Suzanne B. Assistant Professor, School of Chemistry & Biochemistry, College of Sciences, effective September 22, 1997.

(b) GEORGIA STATE UNIVERSITY

Audretsch, David B. Professor with Tenure, Department of Economics, School of Policy Studies, effective September 15, 1997.

Barthlow, Douglas A. Academic Professional, (NTT) Department of Communication, College of Arts and Sciences, effective July 1, 1997.

Carter, Arica B. Academic Professional, School of Nursing, College of Health Sciences, effective March 30.

El Sheshai, Kamal M. Director Academic (Interim, 5th Term) Institute of International Business, College of Business Administration, effective March 17, 1997.

Green, Colin D. Temporary Instructor, (NTT) Department of Early Childhood Education, College of Education, for Winter Quarter 1997, through Spring Quarter 1997.

Jedel, Michael J. Interim Director (4th term), W.T. BeeBe Institute of Personnel and Employee Relations, College of Business Administration, effective January 17, 1997.

Sessions, William A. Regents Professor (2nd three-year term) Department of English, College of Arts & Sciences, effective January 1, 1997.

Yee, Albert S. Assistant Professor, Department of Political Science, College of Arts & Sciences, effective September 15, 1997.

(c) MEDICAL COLLEGE OF GEORGIA

Kalinich, Doris L. Instructor, (NTT) Library, Academic Affairs, effective March 13, 1997.

(d) UNIVERSITY OF GEORGIA

Brooks, Paul J. Academic Professional, College of Pharmacy, effective February 1, 1997.

Carrillo, Dorothy E. Program Coordinator (GW CTR) and Public Service Assistant, Georgia Center for Continuing Education, Vice President for Service, effective July 1, 1997.

Cooper, Robert J. Assistant Professor, School of Forest Resources, with three years of Probationary credit, effective July 1, 1997.

Eason, Marcus A. Director Administrative in ADD to Public Service Assoc., College of Agricultural and Environmental Sciences, effective February 11, 1997.

Garcia, Maricarmen Assistant Professor, Department of Avian Medicine, College of Veterinary Medicine, effective May 1, 1997.

Geer, Amy M. Temporary Instructor, Department of Statistics, Franklin College of Arts and Sciences, for Fall Quarter 1996, through Spring quarter 1997.

Hnilica, Keith A. Assistant Professor, Department of Small Animal Medicine, College of Veterinary Medicine, effective July 1, 1997.

Kleiber, Pamela B. Department Head Academic and Public Service Assistant, Georgia Center for Continuing Education, Vice President for Service, effective July 1.

Langford, R. Alan Academic Professional, Franklin College of Arts and Sciences, effective July 1, 1997.

Lee, Chienping J. Temporary Instructor, Department of Geography, Franklin College of Arts and Sciences, for Winter Quarter 1997, through Spring Quarter, 1997.

Ponsoldt, James Farmer Joseph Henry Lumpkin Professor, School of Law, effective July 1, 1997.

Ruberson, John R. Assistant Professor, Department of Entomology, College of Agricultural and Environmental Sciences, effective April 1, 1997.

Welsh, Joseph R. Assistant Research Science Department of Agricultural and Applied Economics, College of Agricultural and Environmental Sciences, effective March 13, 1997.

(e) GEORGIA SOUTHERN UNIVERSITY

Burke, Elizabeth A. Temporary Instructor, Department of Mathematics and Computer Science, the Allen E. Paulson College of Science and Technology, for Spring Quarter, 1997.

Whitlock, Christine R. Assistant Professor, Department of Chemistry, The Allen E. Paulson College of Science and Technology, effective September 1, 1997.

(f) CLAYTON COLLEGE & STATE UNIVERSITY

Owens, Dawn B. Temporary Assistant Professor, Department of Social Sciences, School of Arts and Science, for period beginning February 19, 1997, and ending June 30, 1997.

(g) GEORGIA COLLEGE & STATE UNIVERSITY

Puckett, Dorothy Eve Temporary Instructor, Department of Health, Physical Education & Recreation, School of Education for Spring Quarter 1997.

(h) KENNESAW STATE UNIVERSITY

Funk, M. Leigh Temporary Instructor, Department of Secondary and Middle School Education, School of Education, for Winter quarter 1997.

Pedell, Brian J. Assistant Professor, Department of English, School of Humanities and Social Sciences, effective September 15, 1997.

Roth, Jonelle L. Visiting Professor, Department of Management and Entrepreneurship, Michael J. Coles School of Business Administration, for Winter quarter, 1997.

Walters, Margaret B. Assistant Professor, Department of English, School of Humanities and Social Sciences, effective September 15, 1997.

(i) NORTH GEORGIA COLLEGE & STATE UNIVERSITY

Davis, William Paul Assistant Professor, Department of Language and Literature, for Fall Quarter 1996, through Spring Quarter, 1997.

Figueroa, Orlando Assistant Professor, Department of Language and Literature, for Fall Quarter, 1996, through Spring Quarter 1997.

(j) STATE UNIVERSITY OF WEST GEORGIA

Bartley, Julie K Assistant Professor, Department of Geology, School of Arts and Sciences, effective September 17, 1997.

Crawford, Vicki Lynn Associate Professor, Department of History School of Arts and Sciences, with two years of probationary credit, effective September 17, 1997.

Sample, Maxine J. Associate Professor, Department of English and Philosophy, School of Arts and Sciences, with three years of Probationary credit, effective September 17, 1997.

(k) ABRAHAM BALDWIN AGRICULTURAL COLLEGE

Jones, Kiplan S. Instructor, Division of Business Administration, effective March 15, 1997.

(l) GORDON COLLEGE

Fisk, Gary D. Assistant Professor Division of Business and Social Science, effective September 1, 1997.

Fuller, Allen G. Assistant Professor, Division of Business and Social Science, effective September 1, 1997.

COMMITTEE ON ORGANIZATION AND LAW

The Committee on Organization and Law met on Tuesday, March 11, 1997, in Room 453. Present were Chairman Edgar L. Jenkins, Vice Chair Juanita P. Baranco, Donald M. Leebern, and Elridge W. McMillan. Chairman Jenkins reported to the full Board on Wednesday that the Committee had reviewed four applications for review; each was considered and approved as recommended. With motion properly made, variously seconded, and unanimously adopted, the Board approved and authorized the following:

1. In the matter of Rebecca J. Vaughn at the University of Georgia, concerning termination of her employment, the application for review was denied.

2. In the matter of R. Karim Khondker at Armstrong Atlantic State University, concerning nonrenewal of his employment contract, the application for review was denied.
3. In the matter of Eleanor V. Toney at Georgia College & State University, concerning nonrenewal of her employment contract, the application for review was denied.
4. In the matter of Robert E. Andrews at the University of Georgia, concerning denial of application of 25 credit hours, the case was remanded to the University of Georgia with instructions to make an exception in his case.

COMMITTEE ON FINANCE AND BUSINESS

The Committee on Finance and Business Operations met Tuesday, March 11, 1997, in Room 473. Present were Chairman Kenneth W. Cannestra, and Regents (Vice Chair) William B. Turner, S. William Clark, Jr., J. Tom Coleman, Jr., Edgar L. Jenkins, Donald M. Leebern, Jr., and Glenn S. White. Chairman Cannestra reported to the Full Board on Wednesday that the Committee had reviewed two items, one requiring action. Each was considered and approved as recommended. With motion properly made, variously seconded, and unanimously adopted, the Board approved and authorized the following:

1. Amendment to Fiscal Year 1996 - 1997 Budget

Approved: Pursuant to new procedures for amending the University System Budget, the Board approved the consolidated amendment to the Fiscal Year 1996 - 1997 Budget of the University System of Georgia as displayed in Appendix I.

Background: In May 1996, the Board of Regents, in an effort to reduce the number and complexity of amendments, revised the budget amendment process. Under the new procedure, the Board continues to approve all budget amendments, but the monthly budget amendment report will highlight and discuss amendments only where changes exceed 5% of the budget or would add significant ongoing expenses to the institutions. The following amendment is presented for review by the Board of Regents in accordance with the new guidelines.

2. Information Item: Second Quarter Financial Report, Fiscal Year 1996 - 1997

Appendix II contains the second quarter financial report for the University System of Georgia for the period ending December 31, 1996. The report provides tables which compare actual and budgeted revenues and expenditures through December 1996, for educational and general funds, auxiliary enterprise funds and student activity funds. In addition, the report contains charts which compare December 1996 financial data with December 1995.

COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met on Tuesday, March 11, 1997, in Room 473. Present were Chairman J. Tom Coleman, Jr., Vice Chair William B. Turner, and Regents Thomas F. Allgood Sr., Kenneth W. Cannestra, J. Tom Coleman Jr., Edgar L. Jenkins, Donald M. Leebern, Jr., and Glenn S. White. Chairman Coleman reported seven items on the agenda; six required action. The Committee recommended full approval on these items. Motion made and seconded, the Board unanimously approved and authorized the following:

1. Partial Demolition of Building Number 0123 and Demolition of Building Number 0026, The University of Georgia.

Approved: The Board declared the shed portion of Building Number 0123 and Building Number 0026 on the campus of The University of Georgia, to be no longer advantageously useful to The University of Georgia or other units of the University System of Georgia and authorize the demolition and removal of the shed portion of Building Number 0123 and Building Number 0026, Visual Arts Annex.

Also Approved: The Board requested Governor Miller to issue an Executive Order authorizing the demolition and removal of the shed portion of Building Number 0123 and Building number 0026, Visual Arts Annex, from the campus of The University of Georgia.

Acquisition of the property containing Building Number 0123, approved by the Board in July 1995 as part of the site for construction of Project H-75, North Campus Parking Deck, has been completed. The shed portion of the building is a 4,706 square foot wood frame, open shed structure built around 1910, and is in generally poor condition.

The property containing Building Number 0026, Visual Arts Annex, was acquired by the Board in 1940. The building is a two story 5,200 square foot concrete block structure built in 1942, and is currently in fair condition. The building is not historically significant and is not eligible for the Historic Register.

In order to carry out the North Campus Parking Deck project that the Board has approved, these buildings must be demolished.

A Phase I (dated May 15, 1996) and Phase II (dated July 31, 1996) environmental assessment of Building 0123 was performed by United Consulting Group. In addition, an asbestos survey dated January 27, 1997, was conducted by Diversified Environmental Management, Inc. Asbestos found in certain tile, piping insulation and roofing material will need to be removed. An environmental assessment of the Visual Arts Annex dated October 9, 1996, was performed by Environomics, Inc. Minor amounts of asbestos containing material will require abatement.

The demolition and abatement will be conducted by public works contract with budgeted funds for the North Campus Parking Deck project.

2. Demolition of Building Number 506, Athletics Office Building, Building Number 106 Boosters Trailer and Building Number 508, Golf Range Building, Georgia Southern University

Approved: The Board declared Building Number 506, Athletic Office Building, Building

Number; 106, Boosters Trailer and Building Number 508, Golf Range Building on the campus of Georgia Southern University, to be no longer advantageously useful to Georgia Southern University or other units of the University System of Georgia and authorize the demolition and removal of these buildings.

Also Approved: The Board requested Governor Miller to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of Georgia Southern University.

Building Number 506, Athletics Office Building is a modular building that was placed on the site in 1982. The 1,440 Square foot building was used as the Athletic Offices. All activities and uses of the building were moved to other campus locations in December 1996. The building is in poor condition. The cost to repair exceeds the value of the building.

Building Number 508, Golf Range Building, is a modular building that was placed on the site in 1990. The 600 square foot building was used for an office and storage for the instructional golf range. All activities and uses of the building were discontinued when the golf range closed in 1993. The building is in poor condition, having suffered damage to the interior and floors. The building has been a target of vandalism and is a safety hazard. The cost to repair exceeds the value of the building.

The demolition will be conducted by public works contract with general operating funds/interest income, at costs, estimated by the Georgia Southern University Physical Plant, of \$2,300 for the Athletics Office Building, \$3,300 for the Boosters Trailer and \$4,200 for the Golf Range Building.

3. Gift of Property, Non-Exclusive Easement, and Conveyance of Property, Clayton College & State University

Approved: The Board accepted title to approximately 6,284 acres of land located on Tara Boulevard (U.S. Highway 19 and 41), tracts I and III of land Lot 240, of the 5th District, Jonesboro, Clayton County, Georgia, from Lucy C. Huie, for the use and benefit of Clayton College & State University to provide space for the future expansion of the Continuing Education's Transportation Training Programs.

Also Approved: The Board declared an approximately 66' x 716' strip of land on the property that comprises the gift of land and existing land of the Board of Regents, no longer advantageously useful to Clayton College & State University or other units of the University System of Georgia, but only for the purpose of allowing this land to be used under the terms of a non-exclusive easement by Lucy C. Huie for access to the Huie property from Tara Boulevard.

Also Approved: The Board authorized the execution of non-exclusive easement with Lucy C. Huie covering the above referenced tract of land to allow access to the Huie property from Tara Boulevard.

Also Approved: The Board authorized the conveyance of the approximately 66' x 716' easement area to Clayton County on completion of construction of a paved roadway, at no expense to Clayton College & State University or the Board of Regents, and request for conveyance by Lucy C. Huie.

Also Approved: The legal details involved with accepting this gift, granting this non exclusive

easement and conveyance be subject to review and approval of the office of the Attorney General.

This gift of land will improve the accessibility and provide a safer entrance into Clayton College & State University's existing Aviation Maintenance Technology Facility, and will make available an additional 4.5 acres for possible future uses.

The appraised value of the approximately 6.284 acres of land is \$146,250.

There are no improvements on the property.

The gift of property is contingent on the granting of the non-exclusive easement to provide access to Lucy C. Huie's property, which consists of an additional approximately 42 acres contiguous to the tract is being given to the Board of Regents.

Neither the easement nor the road will adversely affect the use of the existing facilities at the Aviation Maintenance Technology Facility.

A condition of this gift of property and easement is for Lucy C. Huie to be permitted to construct a paved roadway within the easement area, at no expense to Clayton College & State University or the Board of Regents, which upon completion, will be offered for dedication to Clayton County as a public road.

4. Non-Exclusive Easement for Utility Installation, State University of West Georgia

Approved: The Board declared a 10' x 10' tract of land on the campus of State University of West Georgia to be no longer advantageously useful to State University of West Georgia or other units of the University System, but only to the extent and for the purpose of allowing this land area to be used under the terms of a non exclusive easement by BellSouth Telecommunications, Inc. To install and maintain telecommunications equipment and cable to serve State University of West Georgia.

Also Approved: The Board authorized the execution of a non-exclusive easement with BellSouth Telecommunications, Inc., covering the above-referenced tract of land for the installation and maintenance of telecommunications equipment and cable.

Approved: The terms of this non-exclusive easement be subject to review and legal approval by the office of the Attorney General.

The easement will permit installation by BellSouth Telecommunications of a telecommunications cabinet. This equipment will result in communication capabilities of improved quality and will be more reliable for State University of West Georgia.

The location for this easement will not interfere with any anticipated future expansion of facilities on the campus.

Consideration for granting of the easement is for the benefit to State University of West Georgia of improved, more reliable communication capability.

5. Authorization of Project "Alterations to Mason Civil and Environmental Engineering Building" Georgia Institute of Technology.

Approved: The Board authorized project "Alterations to Mason Civil and Environmental Engineering Building", Georgia Institute of Technology, with a total project budget of \$1,600,000 using President's Discretionary Endowment Funds.

The project will renovate approximately 15,840 square feet including geosystems labs, offices and technical support space.

When completed, the space will be used by programs currently housed on the future site of the Bioengineering-Bioscience Complex at Ferst Street and Atlantic Drive.

The construction cost of the project is \$1,400,000 (\$88.38 per square foot).

Funding for the project is \$1,600,000 from Georgia Institute of Technology President's Discretionary Endowment Funds.

6. Resolution, 1997 A.G.O. Bond Issue, Georgia State Financing and Investment Commission, University System of Georgia.

Approved: The Board adopted the Resolution, attached as Exhibit "A", prepared by the Revenue Division of the Department of Law covering the issuance of 1997 A. G. O. Bonds by the State of Georgia through the Georgia State Financing and Investment commission for use in funding projects for the University System of Georgia.

**RESOLUTION OF THE
BOARD OF REGENTS
OF THE
UNIVERSITY SYSTEM OF GEORGIA**

WHEREAS, the Board of Regents of the University System of Georgia (hereinafter, the "Board"), under the authority of the Constitution and laws of the State of Georgia, has been charged with the responsibility for the operation and control of the University System of the State of Georgia; and

WHEREAS FURTHER, pursuant to paragraphs 2 and 3 of section 4 of article 7 of the Constitution of the State of Georgia, Ga. Const. art. 7, §4, ¶s 2 and 3 (1983), H.ÉB. No. 34, which amends the General Appropriations Act for fiscal year 1996-1997, which was enacted at the 1997 Regular Session of the General Assembly and signed or to be signed by the Governor, makes the following appropriations to the General Obligation Bond Sinking Fund:

From the appropriation designated "State General Funds (New)", \$11,258,055 is specifically appropriated for the purpose of financing projects for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$126,495,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty

months.

From the appropriation designated "State General Funds (New)", \$169,100 is specifically appropriated for the purpose of financing projects for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$1,900,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months.

From the appropriation designated "State General Funds (New)", \$26,700 is specifically appropriated for the purpose of financing projects for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$300,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months.

From the appropriation designated "State General Funds (New)", \$534,000 is specifically appropriated for the purpose of financing facilities for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$6,000,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months.

From the appropriation designated "State General Funds (New)", \$436,100 is specifically appropriated for the purpose of financing facilities for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$4,900,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months.

From the appropriation designated "State General Funds (New)", \$275,900 is specifically appropriated for the purpose of financing facilities for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension, enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$3,100,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months.

From the appropriation designated "State General Funds (New)", \$35,600 is specifically appropriated for the purpose of financing facilities for the Board of Regents of the University System of Georgia, by means of the acquisition, construction, development, extension,

enlargement, or improvement of land, waters, property, highways, buildings, structures, equipment or facilities, both real and personal, necessary or useful in connection therewith, through the issuance of not more than \$400,000 in principal amount of General Obligation Debt, the instruments of which shall have maturities not in excess of two hundred and forty months.

WHEREAS FURTHER, the Georgia State Financing and Investment Commission Act, O.C.G.A. §50-17-20, et seq. (1994), provides that general obligation debt can only be issued for the benefit of the State, its departments, agencies and institutions, and those state authorities created and activated prior to November 8, 1960; and

WHEREAS FURTHER, the Board of Regents of the University System of Georgia was created as a department of the state government of Georgia by O.C.G.A. section 20-3-20, O.C.G.A. §20-3-20 (1996); and

WHEREAS FURTHER, the Board finds an immediate need for \$126,495,000 in principal amount of State of Georgia General Obligation Bonds for the projects described in the first appropriation set forth above; and

WHEREAS FURTHER, the Board finds an immediate need for \$1,900,000 in principal amount of State of Georgia General Obligation Bonds for the projects described in the second appropriation set forth above; and

WHEREAS FURTHER, the Board finds an immediate need for \$300,000 in principal amount of State of Georgia General Obligation Bonds for the projects described in the third appropriation set forth above; and

WHEREAS FURTHER, the Board finds an immediate need for \$6,000,000 in principal amount of State of Georgia General Obligation Bonds for the projects described in the fourth appropriation set forth above; and

WHEREAS FURTHER, the Board finds an immediate need for \$4,900,000 in principal amount of State of Georgia General Obligation Bonds for the projects described in the fifth appropriation set forth above; and

WHEREAS FURTHER, the Board finds an immediate need for \$3,100,000 in principal amount of State of Georgia General Obligation Bonds for the projects described in the sixth appropriation set forth above; and

WHEREAS FURTHER, the Board finds an immediate need for \$400,000 in principal amount of State of Georgia General Obligation Bonds for the projects described in the seventh appropriation set forth above; and

WHEREAS FURTHER, the Board desires to request the issuance of State of Georgia General Obligation Bonds in the aggregate principal amount of \$143,095,000 for the projects described in the appropriation set forth above, hereinafter referred to as the "Projects"; and

WHEREAS FURTHER, the Board is aware of the provisions and requirements of the Internal Revenue Code of 1986, as amended (the "Tax Code") and the regulations issued thereunder respecting arbitrage bonds, and private activity bonds, and is aware that the Projects must proceed with due diligence and be timely completed following receipt of the proceeds derived

from the sale of general obligation bonds,

NOW, THEREFORE, BE IT RESOLVED BY THE STATE BOARD OF REGENTS:

SECTION 1.

That the Board hereby approves and authorized the Projects.

SECTION 2.

That the Board hereby recommends to the Georgia State Financing and Investment Commission that it undertake to issue \$143,095,000 in aggregate principal amount of general obligation debt which shall have a maturity not in excess of two hundred and forty (240) months, for the purpose of financing said Projects.

SECTION 3.

That the Board hereby determines that the final plans for the Projects are sufficiently complete such that substantial binding obligations, involving the expenditure of at least five percent (5%) of the proceeds of the bonds (as defined in the regulations issued under the Tax Code), to commence or acquire the Projects will be incurred within six (6) months after the issuance of the bonds, that eighty-five percent (85%) of the spendable proceeds of the bonds will be expended within three (3) years after the issuance of the bonds, and that the original proceeds of the bonds herein requested and anticipated investment proceeds (net of interest on the bonds during the estimated period of construction) will not exceed by more than five percent (5%) the amount necessary for financing the Projects.

The Board further determines that during the time the bonds are outstanding, it will not take or omit to take any action which would cause the bonds to be arbitrage bonds under the Tax Code, and it will not use the proceeds of the bonds or the facilities financed with the bonds for any non governmental purpose or any purpose constituting a private activity as defined by the Tax Code.

The Board further determines that no proceeds of the bonds will be used for reimbursement of any Project expenditures which were made before the anticipated delivery date of the bonds, except in situations where prior to such expenditure the Board obtains a Declaration of Intent from the Georgia State Financing and Investment Commission or is otherwise advised in writing by the Commission that such reimbursement will be permitted, it being the intention of the Board to comply in all respects with Section 1.150-2 of the Regulations under the Tax Code.

SECTION 4.

That the Board hereby approves, authorizes, and directs the Chairman of this Board to communicate a request to the Georgia State Financing and Investment Commission that said Commission issue general obligation debt in the principal amount of \$143,095,000 for the purpose of financing the Projects, as described in Section 2 above.

SECTION 5.

That the Chairman and Secretary of this Board are hereby authorized and directed to execute any instruments and take whatever action which may be necessary in connection with the issuance of general obligation bonds by the Georgia State Financing and Investment Commission, including, but not limited to, the preparation and execution of answers in connection with any legal proceeding as to the validity of any action by the Board for the bonds issued by the Georgia State Financing and Investment Commission. The Attorney General or any Assistant Attorneys

General of the State of Georgia are authorized to execute Acknowledgment of Service and Waiver of Process in such legal proceedings.

This Resolution is hereby approved this _____ day of _____, 1997.

CHAIRMAN
BOARD OF REGENTS
UNIVERSITY SYSTEM OF GEORGIA

ATTEST:

SECRETARY

CERTIFICATE

I, _____, Secretary of the Board of Regents of the University System of Georgia, hereby certify that I am custodian of the Minutes of the Board of Regents of the University System of Georgia and that the foregoing is a true and correct copy of a Resolution duly adopted by said Board at a meeting held in _____, Georgia, on the _____ day of _____, 1997.

SO CERTIFIED, this _____ day of _____, 1997.

EXECUTIVE SECRETARY BOARD OF REGENTS UNIVERSITY SYSTEM OF GEORGIA

The Revenue Division of the Attorney General's Office is preparing on behalf of the Board of Regents a Resolution to cover the sale of 1997 A.G.O. Bond Issue for the following projects:

H-83	Student Services Building Macon College	\$8,755,000
H-84	Manufacturing Related Disciplines Complex, Phase II Georgia Institute of Technology Food Science & Technology Building Waycross College	\$27,260,000 \$1,900,000
H-85	Student Services/Physical Education Building Waycross College	\$6,060,000
H-86	Music Education Building Clayton College & State University	\$4,305,000
H-95	Renovation of Walker Hall Classroom Building	\$7,885,000
H-77	Addition to the Dublin Center Middle Georgia College	
H-87	Physical Education Facility Columbus State University	\$13,305,000
H-88	Student Center Atlanta Metropolitan College	\$5,815,000

	Flood Recovery	\$2,000,000
BR-62-9707	Central Utility Plan - Phase II Augusta State University	\$4,975,000
BR-96-9403	Renovation of Building C DeKalb College Renovation of Herty Hall Georgia College & State University	\$1,100,000 \$4,800,000
BR-69-9705	Renovation of Payne Hall Savannah State University	\$1,750,000
BR-10-9702	Sewage & Water Systems Improvements Rock Eagle Addition to Maintenance Building Clayton College & State University	\$1,200,000 \$655,000
H-74	Renovate Science/Math Building Kennesaw State University	\$4,965,000
BR-40-9705	Renovate Dugas Building Medical College of Georgia Equipment Purchase Skidaway Institute of Oceanography	\$4,585,000 \$1,700,000
BR-10-9510	Retrofit Library Ventilation System The University of Georgia	\$4,200,000
BR-70-9706	Special Education, Speech/Language Pathology Building, Valdosta State University Renovate Old Capitol Building Georgia Military College	\$3,300,000 \$4,500,000
H-75	North Campus Parking Deck (Payback Project) The University of Georgia	\$10,000,000
H-90	Replacement Building for Athens Veterinary Diagnostic Laboratory The University of Georgia	\$6,000,000
BR-86-9703	Learning Resources Center East Georgia College Continuing Education Center and Cooperative Extension Facility, Georgia Southern University Industry Interface Building The University of Georgia Land Acquisition Georgia Southwestern State University	\$4,900,000 \$3,100,000 \$300,000 \$400,000
		\$143,095,000

7. Information Item: Master Planning

The office of Facilities gave a report to the Committee on Master Planning. They informed the Committee that a consultant group, Sasaki Associates, Inc., has been hired to assist the

University System on its Master Planning. From the Policy Direction for Capital Priorities and Master Plans, May 10, 1995, The University System of Georgia will be characterized by: "Clear policies and review procedures to promote the continuing improvement of every unit and of the System as a coordinated whole, that encourages initiative and innovation throughout the System, that requires full accountability from all, and that insures responsibility stewardship."

The Policy Direction further states:

- In this regard, the University System of Georgia shall: Base its capital priorities on a Systemwide perspective, strategic and academic program planning, audits of existing and projected physical capacities.
- Design and build facilities flexibly to accommodate tomorrow's educational methods and technologies for distance education, and shall balance local initiative and central oversight in their design and construction in order to enhance both campus environments and statewide economic benefits.
- Insure that each...institution provides an educational, physical, and social environment that supports learning and growth...and
- Insure that...budgetary policies and practices all support...strategic priorities.

These goals will be accomplished through the: Development of Master Plans, based on mission and driven by academic program needs, for every University System Institution by the year 2000.

Key aspects of this initiative are:

- To provide comprehensive guidelines for expansion, adaptation and renovation of facilities and infrastructure as a sound basis for capital requests to ensure the best return on investments in facilities and the environment;
- To use privatization and out-sourcing as appropriate to accomplish this goal; and
- To ensure that campus master plans are maintainable and become an integral part of the institution's thinking about change and future growth.

COMMITTEE ON THE TEACHING HOSPITAL

The Committee on the Teaching Hospital met on Tuesday, March 11, 1997, in Room 473. Present were Chairman Thomas F. Allgood, Sr., Vice Chair Juanita P. Baranco, Kenneth W. Cannestra, S. William Clark, Jr., J. Tom Coleman, Jr., Edgar L. Jenkins, Donald M. Leebern, Jr., and Elridge W. McMillan. President Tedesco discussed "A Vision for Clinical Education and a Strategic Plan for Clinical Network Development at the Medical College of Georgia" with the Committee. There was an in-depth discussion of the challenges that the Medical College will face to secure an adequate patient base for teaching students in the immediate and distant future. The Committee urged the President to hire a seasoned interim CEO for MCG Health, Inc. At the meeting on Wednesday, March 12, Chairman Allgood reported this action.

CHANCELLOR'S REPORT TO THE BOARD

Dr. Portch first addressed the indictments against two former researchers at the Medical College

of Georgia. He told the Board that, while he has kept the Board informed throughout this process, he wanted to make a few observations. He noted that the System and the Medical College of Georgia acted promptly to reveal the alleged crimes. The System and the Medical College of Georgia acted promptly to review and respond to shortcomings in the procedures for handling clinical trials. He further noted that the System acted promptly to review research procedures at all four research institutions. Dr. Portch said that additional actions will be taken and that he will keep the Board fully informed. He said that he believed the legislature and the press generally treated the System very fairly with regard to the Medical College of Georgia situation.

Dr. Portch then focused on research and researchers. He said that while attention has been properly focused in recent years on teaching and learning, he wanted to emphasize the importance of research. He said without university research this country would be a lot less safe, a lot less healthy, and a lot less comfortable. University research has saved countless lives and is responsible for many things most people take for granted. The work of research is intellectually challenging and enormously frustrating--success usually only comes out of failure. The System researchers work hard--from securing the initial grant, to working with graduate students, to bringing ideas into reality. Dr. Portch then said that within the next couple of months, he is going to ask Senior Vice Chancellor Muyskens to put together a major presentation to the Board on the University System research activities and let the Board meet some of these remarkable people. Dr. Portch then turned his attention to the filing of the lawsuit by attorney Lee Parks. He said that the System needs to spend money on education not litigation. He said he will keep the Board informed as a resolution is sought that allows this System to keep its focus on access to academic excellence for all Georgians.

Dr. Portch then noted that, these two challenges aside, it has been a month of considerable positive news:

- Secretary of Education Riley chose Georgia to make his State of Education annual message. Following that, he held a national CNN Townhall meeting with Dr. Portch, President Belcher from DeKalb College, Atlanta School Superintendent, Benjamin Canada, and BellSouth CEO, Carl Swearingen participating with him.
- Regarding the legislative session, the supplemental budget included bonding for all 24 of the projects proposed by the Governor, plus three Board approved projects: \$4.9 million at East Georgia College for a learning resource center (minors c-list); \$3.1 million at Georgia Southern University for completion of a major project; and \$400,000 at Georgia Southwestern State University for land acquisition.

Dr. Portch noted his addresses to the Georgia Association of Educators, the University of Georgia Trustees, the American Council of Education, the Business Outlook Forum at Berry College, and the Etowah Foundation Awards Dinner. He also noted his opportunity to roast Governor Miller when he received the Big Heart Award and to introduce him at the Competitiveness Summit held at Georgia Tech, which included Regent Coleman, university presidents and executives from throughout the Southeast. They gathered at the impressive GCATT building to examine research and industry competitiveness. Dr. Portch then credited former Regent Elsie P. Hand for her assistance in arranging his meeting with U.S. Senator Max Cleland to discuss national education issues.

Dr. Portch then cited the work which had gone into the fund-raising for the Post Secondary Readiness Program (PREP) and said he hoped in future months to bring the Board some positive developments regarding these efforts. He noted that as part of the System's admissions policy communication campaign 212,000 admissions brochures were mailed to all 487 public middle schools in the State of Georgia. He said that soon, every seventh and eighth grade public school student will receive the critical message of the 2001 admissions requirements.

Dr. Portch then cited the success of some of the System's institutions:

- The Georgia Institute of Technology rated 15th in the nation with 98 freshmen merit scholars.
- The March issue of Kiplinger's Personal Finance Magazine lists the University of Georgia as being the 6th best value among major state universities in the nation.
- The University of Georgia School of Law won the 47th annual National Moot Court Competition, the second time UGA has claimed the prestigious title in the 1990s, having also won it in 1992.
- Columbus State University received their fifth Fulbright Grant in the last six years.
- Dr. Jackson O. Blanton, Professor of Physical Oceanography at the Skidaway Institute, received a J. William Fulbright Scholar award for study at the University of Lisbon. He will be studying circulation processes in the Mira Estuary off the coast of Portugal as well as teaching at the university.
- A former student of Gordon College was featured in a recent edition of the "Dixie Living" section of the Atlanta Journal-Constitution. He is hailed as the world's finest, if not the world's only classical banjo player! Mr. Rogerio Santos came from Rio De Janeiro seven years ago to pursue his dream. He sent many letters to schools in the south because he "knew the banjo was very popular in the south ...The only school that replied was Gordon College in Barnesville." He studied under Gordon's own Danny Smith.
- Valdosta State University Professor Michael Baun is conducting GSAMS conferences with area high schools on international affairs. Each remote site has had a good number of students participating, and student interest is high.

Dr. Portch then introduced Dr. Hugh Hudson, who is the new Executive Secretary of the Georgia Conference of the AAUP.

Dr. Portch then finished his report by noting that the Runnin' Regents basketball team, consisting of only six players, beat the Student Advisory Council, who played with ten players, at their annual basketball game at Kennesaw State University. The SAC students held a very successful breakfast at the Capitol the following morning to speak on behalf of the System's budget.

Dr. Portch then noted that the March, 1997 meeting will most likely be the last Board meeting in the 244 Washington Street S.W. location. The Board of Regents' staff is scheduled to move into the 6th and 7th floors of the Trinity-Washington building in April, 1997. The Chancellor concluded his report to the Board.

STRATEGIC PLANNING COMMITTEE/ MEETING OF THE "COMMITTEE OF THE WHOLE"

Chairman Allgood asked for a motion to recess the regular Board meeting and convene the Strategic Planning Committee as Committee of the Whole. Motion properly made and seconded, the meeting of the Committee of the Whole convened with Regent Leebern as chair.

Regent Leebern reminded the Board that during the February 1997 meeting the Board voted on the Workforce Development Principles to guide the Comprehensive Planning for the System for the next five years. He said now the task is to update the Board on needs assessment which will inform the Board's decisions on how to meet the employment needs of the state. He introduced Dr. Jim Muyskens, Sr. Vice Chancellor for Academic Affairs, to present the first draft of the Academic Programming Principles for the Board's consideration. He noted that the Academic Programming Principles were developed by the Strategic Planning Council composed of Presidents and members of the Regents' Staff. He emphasized that it will be important for the Board to discuss the Principles, which will be voted on next month, and provide guidance to Dr. Muyskens and the Committee.

Dr. Muyskens gave an overview of the Comprehensive Planning Process. He reminded the Board that the Committee began in Fall of 1996, presenting the draft of the Planning Assumptions and Principles related to enrollment. He then said that at this point in the process a package has been sent out to the campuses which ask the institutions to work on projections of their own enrollment through 2002. After discussing these projections with the campuses, the findings will be presented to the Board. Dr. Muyskens then turned to the Planning Assumptions and Principles designed to help the state economic and workforce needs. He reminded the Board of the Presentation by Mr. Milton Martin of the State Department of Labor who presented a profile of jobs and careers in the state and the presentation by Dr. Joseph Szutz, Assistant Vice Chancellor for Planning, on degrees within the System and how they are meeting the job needs of the state. He then introduced Dr. William J. Drummond, Associate Professor in the City Planning Department of the Georgia Institute of Technology Economic Institute and Dr. Jan Linker Youtie, Sr. Research Associate from The Georgia Institute of Technology.

Dr. Drummond began by stating that often there is no correlation between occupation and degree. He said while he did not wish to minimize the value and worth of Liberal Arts degrees, frequently graduates of liberal arts studies leave four year institutions without a clear idea of what occupation they will go into. He then explained three major purposes for the study conducted by the Department of City Planning. 1.) Identifying areas where there is a shortage of graduates from a certain field which slows down economic growth in that area. 2.) Developing a numeric framework for the evaluation of new program proposals that are related to occupations in high demand. 3.) The beginning of an on-going systematic process to relate graduates to the occupational needs of the state. He then explained the steps his department has taken in creating this process. The Department of Labor's occupational projections for the state were used for a measure of demand - approximately 530 occupations across the state, using 1994 employment data. The supply of University System graduates and graduates from private institutions was calculated, then translated into occupational categories. This translation was done by a system called the "Crosswalk" which allows researchers to see the relationship between individual programs and individual occupations. He noted that each Regent had been given a copy of supply/demand analysis which has three of the reports generated by this analysis. One of the reports is a sample "Crosswalk" which gives an example of some of the computing related

occupations at Associate and Undergraduate levels. He explained that it is a complicated process because in most occupations multiple programs feed graduates into those occupations. With the "Crosswalk", supply and demand can be matched with the occupation. Dr. Drummond said that his study is primarily concerned with identifying occupations with large unmet needs. He said typically the occupations with large unmet needs are computer related. He then presented a report which reflected the twenty-four occupations state-wide with the largest unmet needs and ranked them by two-year degree, undergraduate degree, and graduate degree. In particular, in the top five undergraduate degrees with unmet needs, three are computer related, which include computer programmers, computer analysts, and computer engineers. Adding up those three computer-related occupations it reveals a shortage of 1200 computer related graduates. He then said that other occupations with large unmet-needs include personnel trainers, labor relations specialists, physicians and property and real estate managers. Dr. Drummond emphasized that the analysis he presented with degree occupations but that the same type analysis had been done for the Department of Adult and Technical Education. The two sources have not been integrated as yet. He said that for associate degree occupations in particular, having the information integrated with the Department of Adult and Technical Education is important. He noted that until the two are integrated, a true analysis of the shortage of qualified workers cannot truly be made. Another challenge for this analysis is that currently there is no accounting for graduates who leave the state nor is there an accounting for workers moving in from outside the state. He said that another area in which the analysis is incomplete is in the area of supply and demand which can mask the fact that in some areas there is an over-supply of workers while in other areas of the state there is an under-supply. The final analysis will include regional projections currently being generated by the State Department of Labor. The regions being used are the eleven Economic Development Districts (CEDO districts). Dr. Drummond concluded by making the following recommendations: The System needs to generate more computer-related graduates; the University System and the Department of Adult and Technical Education need to consider pooling information so that over-laps can be detected; and the University System needs to develop a system for tracking the location and occupation of its graduates.

Comments:

Regent Dahlberg asked if over-supply is projected as well in the analysis?

Dr. Drummond said its difficult to track over-supply programs because as with the examples of English majors and history majors, the range of occupations these graduates pursue is so large that it is impossible to say that there is a glut in those particular programs. Therefore, the analysis is easier and more helpful when tracking under-supply.

Regent Elson said that frequently she hears liberal arts graduates complaining that upon graduation they don't know what occupational field to pursue. She asked how can the System guide these graduates?

Dr. Youtie answered that the "Crosswalk" is not perfect and does not pick up some of the occupations related to liberal arts graduates. She said "Public Relation Specialist" is one area that many English majors go into and Dr. Drummond added that there is currently a great need for librarians.

Regent Dahlberg asked how the System can produce the pooling of information between the System and the Department of Adult and Technical Education as recommend by Dr. Drummond's study?

Dr. Cathie M. Hudson, Associate Vice Chancellor of Planning and Policy Analysis, said that in December of 1996 an agreement was signed by the Chancellor of the University System and the Commissioner of the Department of Adult and Technical Education to share information for the first time, creating a joint data base.

Dr. Portch added that currently in the legislature there is an unprecedented request by the University System, the Department of Adult and Technical Education, the State Department of Education, and the Office of School Readiness for funding to make all those entities' data systems compatible.

Regent Jenkins asked if regional needs will be based on counties or economic development districts?

Dr. Drummond said that a county is too small a unit on which to base any real assessment; therefore, the economic development districts (CEDO districts) will be used.

Regent Jenkins then asked how then would the needs of individual counties be tracked?

Dr. Drummond responded that the regional analysis should show large imbalances in an area sufficiently. He said ideally he would like to go to the county level but basing needs on numbers that are not arbitrary is not a sufficient basis for policy development.

Dr. Portch reminded the Board that they have been provided with several layers of research on the subject of the economic needs of the state and that the System should be able to provide a sufficient analysis from its different sources of research.

Dr. Drummond pointed out that in certain areas a more specific analysis should be possible, using the example of the carpet industry in Whitfield county.

Regent McMillan said he felt that demographic imperatives should be taken into consideration when offering suggestions to graduates about occupation availability.

Regent Cannestra made the point that computer knowledge is now core with almost all occupations and that the important thing to consider is how quickly the System can get a computer-core curriculum utilized in all programs.

Regent Leebern asked what happens when the System responds to an unmet need in a particular occupation but then that occupation becomes glutted?

Dr. Jim Muyskens responded that the Principles being looked at are designed to meet that type of situation. He emphasized that the mission of the System is to provide an education in the broad sense, but it has failed in the past to see early warnings of an unmet workforce needs in the state. The Principles are designed to ensure that those kinds of signs are not missed again. Dr. Muyskens then introduced Ms. Albertine Walker-Marshall, who is the Director of System Policy Research in the office of Planning and Policy Analysis, who assisted in the presentation. He then turned to the Academic Program Planning Principles.

Dr. Muyskens said that the idea behind the Academic Program Planning Principles is to work in partnership with people in business, industry, and economic development so that as the System develops its academic programs it does so with the economic and workforce needs of the state as its focus. Dr. Muyskens then said that for the sake of time he would go quickly over each of the ten principles and pause at the end of each for questions.

1.) Faculty initiative and institutional strategic priorities should serve as the primary, but not sole, origin of new programs.

2.) The University System of Georgia and all institutions will conduct academic program planning and review in the context of:

- a. The mission and strategic plan of the University System;
- b. Institutional mission, institutional strategic plan, and an established process for assessing programs and institutional effectiveness;
- c. National, state, regional, and local needs as defined by mission;
- d. Trends in higher education;
- e. Supply and demand; and
- f. National patterns of excellence.

3.) New program requests should be consistent with University System academic program planning principles, congruent with the mission of the institution, designed to meet identifiable demand, grounded in data and information, and, where possible, built on current program or institutional strengths.

Dr. Muyskens said that Principles "2" and "3" are related in that they serve to ensure that the System is meeting state needs.

4.) The University System should routinely assess state, national, and international needs and communicate these needs. Institutions should routinely assess local and regional needs as defined by mission. The System Office should serve as a clearinghouse, promoting the exchange of information on needs and trends in higher education among institutions and communicating this information to the state leadership.

5.) The University System should encourage all institutions to collaborate in program delivery. The University System should promote the coordination of academic programs to

avoid unwarranted duplication of new programs and services and to use the "educational ladder" model in local areas. The University System encourages collaboration with high schools and Department of Adult and Technical Education in using the educational ladder model in local areas.

Dr. Muyskens said that Principle "5" specifically addresses the need to collaborate with other entities, such as the Department of Adult and Technical Education, to determine not only need in certain occupational areas but to avoid any duplication of programs or services.

6.) The educational needs of Georgia and the nation should be met with high quality academic programs. Programs will be expected to meet accreditation standards where appropriate, parallel or set national patterns of excellence, establish solutions to major social, economic, and educational problems in Georgia as appropriate.

Dr. Muyskens said that this principle emphasizes the need for quality control, high quality through accreditation standards and to ensure that the programs the System adopts are truly responsive to real life needs.

7.) The University System office should continue to coordinate the approval of competing requests for similar new programs so as not to oversupply needed programs and should continue to coordinate the approval of competing requests for discontinuation of similar programs that are not in great demand so as not to undersupply needs.

Dr. Muyskens said this Principle addresses the need to ensure that the System does develop too many new programs and to evaluate which programs need to be discontinued.

8.) The University System should ensure that academic programs are dispersed throughout the State so that:

- a. Students can have access to core curriculum courses.
- b. There should be adequate access to high demand baccalaureate and other programs ensured throughout the State.
- c. There should be minimum duplication of undergraduate, graduate, and professional programs.

9.) The University System should ensure that institutions continuously improve existing programs. The System Office should work with institutions to routinely conduct retrospective program review in terms of centrality to mission, quality, and viability.

Dr. Muyskens said that Principle "9" asks that the System continually review its programs.

10.) Institutions will be expected to fund most new programs by reallocating institutional resources.

Regent Coleman noted that the Academic Program Planning Principles draft was the most "clear, concise, to the point, get-down-to-business" document he has seen in a long time.

ADJOURNMENT OF THE MEETING OF THE COMMITTEE OF THE WHOLE

There being no further questions or comments, Chairman Leebern asked for a motion to adjourn the meeting of the whole. Motion was then made and seconded to adjourn the meeting of the

Committee of the Whole and reconvene the regular Board meeting.

PETITIONS AND COMMUNICATIONS

Regent Kenneth Cannestra visited Southern Polytechnic State University for the Board of Trustees' Meeting on February 5, 1997; he met with President Patton of Georgia State University on February 7, 1997; and he visited the Savannah River Site and University of Georgia Ecology Labs with Chairman Allgood on March 3, 1997.

EXECUTIVE SESSION

At approximately 10:40 A.M. on Wednesday, April 12, the Chairman called for an Executive Session for the purpose of discussing personnel matters. A motion was made and seconded and was approved by all Regents present: Thomas F. Allgood Sr., (Chair), S. William Clark, Jr. (Vice Chair), Juanita P. Baranco, Kenneth W. Cannestra, J. Tom Coleman, Jr., A.W. "Bill" Dahlberg, Suzanne G. Elson, John Hunt, Edgar L. Jenkins, Charles H. Jones, Donald M. Leebern Jr., Elridge W. McMillan, Edgar L. Rhodes, William B. Turner, and Glenn S. White. There were no actions taken in Executive Session.

When the meeting was reconvened into regular session, Regent Hunt moved and Regent Jones seconded that Gail Weber be re-appointed as Secretary to the Board for FY 1998 and Lindsay Desrochers be re-appointed as Treasurer for FY 1998. The motion was made, seconded, and unanimously approved that the Board accept the Chancellor's recommendation that the following presidents be re-appointed for FY 1998:

Jerry Ashcroft, East Georgia College
Hugh Bailey, Valdosta State University
Jacquelyn Belcher, DeKalb College
William Bloodworth, Augusta State University
Frank Brown, Columbus State University
Jim Burran, Dalton College
Robert Burnett, Armstrong Atlantic State University
G. Wayne Clough, Georgia institute of Technology
Lynn Cundiff, Floyd College
Michael Hanes, Georgia Southwestern University
Nicholas Henry, Georgia Southern University
Aaron Hyatt, Macon College
Edward D. Jackson, Jr., South Georgia College
Dorothy Lord, Coastal Georgia Community College
Barbara Losty, Waycross College
Harold Loyd, Abraham Baldwin Agricultural College
Edward Mobley, Bainbridge College
Carl Patton, Georgia State University
Oscar Prater, Fort Valley State University
Beheruz Sethna, State University of West Georgia
Portia Shields, Albany State University
Betty Siegel, Kennesaw State University
Peter Sireno, Darton College
Richard Skinner, Clayton College & State University
Fran Tedesco, Medical College of Georgia
Harold Wade, Atlanta Metropolitan College
Joe Ben Welch, Middle Georgia College
Jerry Williamson, Gordon College

The Chancellor then asked the Board to suspend Policy 202 for the Savannah State University presidential search. Motion was made by Regent Baranco, seconded by Regent Leebern and approved by all Regents present: Thomas F. Allgood Sr., (Chair), S. William Clark, Jr. (Vice Chair), Juanita P. Baranco, Kenneth W. Cannestra, J. Tom Coleman, Jr., A.W. "Bill" Dahlberg, Suzanne G. Elson, John Hunt, Edgar L. Jenkins, Charles H. Jones, Donald M. Leebern Jr., Elridge W. McMillan, Edgar L. Rhodes, William B. Turner, and Glenn S. White. The Chancellor then recommended the appointment of Dr. Carlton E. Brown as President of Savannah State University, effective July 1, 1997, for a specified period. He also recommended the appointment of Dr. Joseph H. Silver, Sr., as Vice President for Academic Affairs at Savannah State University for a specified period, effective July 1, 1997. Motion to accept the Chancellor's recommendations was made by Regent McMillan, seconded by Regent Coleman, and approved by all Regents present: Thomas F. Allgood Sr., (Chair), S. William Clark, Jr. (Vice Chair), Juanita P. Baranco, Kenneth W. Cannestra, J. Tom Coleman, Jr., A.W. "Bill" Dahlberg, Suzanne G. Elson, John Hunt, Edgar L. Jenkins, Charles H. Jones, Donald M. Leebern Jr., Elridge W. McMillan, Edgar L. Rhodes, William B. Turner, and Glenn S. White. The meeting was then adjourned.

ADJOURNMENT

Secretary Weber reminded the Board that its next meeting would be held at Atlanta Metropolitan College on April 8 - 9, 1997.

There being no further business to come before the Board, the meeting was adjourned at

11:00 a.m. on March 12, 1997.

s/ GAIL S. WEBER
Gail S. Weber
Secretary, Board of Regents
University System of Georgia

s/ THOMAS F. ALLGOOD, SR.
Thomas F. Allgood, Sr.
Chair, Board of Regents
University System of Georgia