MINUTES OF THE MEETING OF THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA HELD AT

East Georgia College SWAINSBORO, GEORGIA October 8 - 9, 1996

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, October 8, 1996, at East Georgia College, in Swainsboro, Georgia. The Chairman, Regent Thomas F. Allgood Sr., called the meeting to order at 1:00 p.m. on Tuesday, October 8, 1996. In the Chairman's absence on Wednesday, October 9, Vice Chairman S. William Clark called the meeting to order.

The invocation was given on Tuesday, October 8, by Mr. Ivy Cadle, President of the Student Government Association of East Georgia College, and on Wednesday, October 9, by Regent Coleman.

ATTENDANCE

The attendance Report was read on both days by Secretary Weber, who announced that there was a quorum each day. Ms. Weber also announced that Regents Hand, Elson, McMillan, Jenkins, and Turner had asked for and had been given approval to be absent on Tuesday, October 8, 1996. In addition to the absence of the Chairman, Regents Hand, Elson, McMillan, Jenkins, and Dahlberg had asked for and had been given approval to be absent on Wednesday, October 9, 1996.

APPROVAL OF THE MINUTES

Upon motion by Chairman Allgood, seconded by Regent Baranco, the minutes of the Board of Regents meeting held on September 10 - 11, 1996, were unanimously approved as distributed on Tuesday, October 8, 1996.

PRESENTATION OF WELCOME

Mr. Ivy Cadle, President of the Student Government Association of East Georgia College, presented a card to the Board of Regents, which had been signed by the student body of East Georgia College.

PRESENTATION BY PRESIDENT ASHCROFT

President Ashcroft welcomed the Board of Regents and the Central Office Staff and thanked them for their visit to East Georgia College. He then acknowledged Dr. Madison Dixon's presence at the Board meeting. Thirty years earlier, Dr. Dixon had led the effort to establish a college in Swainsboro. It was started by a \$2 million bond referendum and was passed by popular vote. The land for the college, two hundred and seven acres, was donated by Mrs. Lud Cambrell and the campus was designed by Major Jim Buckley. The Campus opened in 1973 with 167 students. Today, the enrollment surpasses 1,000 students. Senator Hugh Gillis and Representative Larry "Butch" Parrish, present at the meeting were acknowledged for their support of East Georgia College. President Ashcroft then recognized former President and Mrs. Willie Gunn. President Gunn served for three years as Academic Dean and seventeen years as President of East Georgia College. President Ashcroft emphasized the impact that the Board's actions had made on East Georgia College by citing the introduction of the Galileo Library System at East Georgia College and the twenty-four hour a day use of the system by students. He then thanked the Board for their direction in renovating a science lab on the East Georgia Campus. He then cited the GSAMS initiative which allows the College to reach out to working adults and post-secondary option students. Currently, East Georgia College is providing GSAMS classes to the communities of Statesboro, Vidalia, Cairo, Metter, and Dublin. Currently there are five Department of Technical and Adult Education Institutes in a 37 mile radius. East Georgia College has implemented Associate Applied Science agreements with Swainsboro Tech, Ogeechee Tech and Southeastern Tech. President Ashcroft then introduced two faculty members, Professor of Art, Neil Kallmanson, a faculty member of East Georgia College for twenty-three years, and Associate Professor of Geology, Dr. Glenn Stracher. Dr. Stracher was one of the teachers selected for the Georgia Tech Partnership for Science and Mathematics and will be teaching a graduate course and doing research in thermal dynamics at the Georgia Institute of Technology. President Ashcroft also introduced three international students attending East Georgia College: Lars Jensen, Peter Kolding, also from Denmark, and Mark Bryan from Anguilla. President Ashcroft then introduced alumni of the college who have returned to Swainsboro to serve their community Mrs. Carol Yeomans, East Georgia College's first graduate, Mr. Ray Woods, Mr. Marcellus Hannah, Mr. Richard McNeely, Ms. Pat Sanders, Mr. Bill Simmons, and Mr. Michael Wells. President Ashcroft closed by thanking the members of the Board of Regents for their visit and initiatives.

On Wednesday, October 9, Vice Chairman William Clark requested, in the interest of time, that the Board adopt the Committee reports by unanimous consent with the understanding that any individual item may be removed for discussion. The motion was made and seconded.

COMMITTEE MEETINGS

COMMITTEE ON EDUCATION, RESEARCH AND EXTENSION

In the absence of the Committee Chair, Regent Hand, and the absence of the Committee Vice Chair, Regent McMillan, Regent William Clark presided over the Committee meeting. Regent Clark asked that Regent Jones, a member of the Education, Research and Extension Committee, give the report. Regent Jones reported that twelve items were reviewed, eight of which required action. After presentation and discussion, all items were approved as stated in the agenda. In addition, four information items were presented and discussed. One hundred and forty-seven appointments were presented and reviewed; of these, twenty-two personnel items required action. All were approved by the Committee and the Board.

1. <u>Information Item: Establishment of the Center for Educational Leadership and Service, Georgia Southern University</u>

President Nicholas L. Henry advised the Board that Georgia Southern University has established the Center for Educational Leadership and Service. The Center is a vehicle for offering continuing education and research services to elementary, secondary, and post-secondary education institutions in southeast Georgia. The Center will be administered by the Chair of the Department of Educational Leadership, Technology, and Human Development.

- To engage educational leaders in P-12 and post-secondary settings in staff development activities.
- To connect the research and service functions of the University with educational practice.
- To strengthen links between educational leaders in P-12 and post-secondary settings.

Staff development activities conducted under the auspices of the Center for Educational Leadership and Service will be coordinated by the Southern Center for Continuing Education. Costs will be set in consultation with the Director of the Southern Center.

2. <u>Information Item: Establishment of the Center for the Study of Georgia History,</u> Augusta State University

President William A. Bloodworth, Jr. informed the Board of Regents that Augusta State University has established the Center for the Study of Georgia History.

The Center for the Study of Georgia History has been established as the result of a commitment by Augusta State University to serve as a resource for the local community and the people of the State of Georgia. The Center will support research that explores and elucidates the rich history of the State of Georgia. A nationally and internationally known scholar in the area of Georgia History, Dr. Edward J. Cashin, Jr. is Director of the Center. The Center will encourage and support research by scholars throughout this country, in Canada, in England, and elsewhere. Scholarly conferences and publications on aspects of Georgia History will also be sponsored by this Center.

In addition, the Center will promote Georgia History among state institutions. Establishing a

computer linkage with faculty in sister institutions for the purpose of exchanging information on content and teaching methods will be one means for accomplishing this goal. Compiling an updated bibliography of published research, masters theses, and doctoral dissertations on aspects of Georgia History; serving as a resource for teachers of Georgia History in K-12 classes; and offering facilities for GPTV distance learning projects are also aims of the Center.

3. Reorganization of the School of Science, Columbus State University

<u>Approved</u>: The Board approved the request of President Frank Brown that Columbus State University be authorized to reorganize its School of Science, effective immediately.

The reorganization will separate the Department of Mathematics and Computer Science into two departments, the Department of Mathematics and the Department of Computer Science. The major rational for the departmental realignment is the implementation of the Compass Program (an accelerated applied computer science program which parallels the regular degree programs with industry sponsorship); the establishment of the Board approved AAS and the BS degree in Applied Computer Science; and the recent establishment of the MS degree in Applied Computer Science. The growth of degree programs and service components related to computer science have created a demand for the separate departmental structure.

Currently the Department of Mathematics and Computer Science has 14 full-time faculty members, including the Department Chair, who has one-third time to carry on administrative duties. After reorganization, the Department of Mathematics will have 10 full-time faculty, including the Department Chair with one-third time for administrative duties. The current number of students majoring in mathematics is 60. The Department of Computer Science will have 9 full-time faculty members, including the Department Chair, who serves as the ICAPP/Compass Director with one-third time for administrative duties. The current number of students majoring in computer science is 120 students and 35 to 40 graduate students are expected this fall. Also, 400 ICAPP students will be enrolling during the upcoming academic year. Columbus State University has already added several new computer science faculty to address the new degree programs and the increased service load.

The institution states that no additional funding or support is needed to accommodate this reorganization.

4. <u>Dissolving the Department of Decision Sciences and Reorganizing the Department of Music and Performance Arts in the School of Arts, Humanities, and Social Sciences, Kennesaw State University</u>

Approved: The Board approved the request of President Betty L. Siegel to dissolve the Department of Decision Sciences in the Cole School of Business and reorganize the Department of Music and Performance Arts to create a separate Department of Music and a Department of Theater in the School of Arts, Humanities, and Social Sciences, effective October 9, 1996. The Department of Decision Sciences presently provides core instruction for the BBA and the MBA programs administered through other departments of the Cole School of Business. This department presently does not administer a degree program. In consideration of the desirability of streamlining organizational structure and redirecting resources to high priority activities, administrators and faculty of the Cole School recommended the dissolution of the Department of Decision Sciences, effective October 9, 1996. All faculty and staff currently assigned to the Decision Sciences Department will be reassigned to other departments in the Cole School of Business.

Additionally, authorization is being requested to separate the Department of Music and Performance Arts in the School of Arts, Humanities, and Social Sciences into a Department of Music and a Department of Theater. The rationale for this reorganization is to accommodate the quality growth that has occurred in the area of music and theater at Kennesaw State University. Kennesaw has a NASM accredited baccalaureate program in Music Performance and Music Education, numerous ensembles, and an extensive musical arts series. The University is also the performing home of the Cobb Symphony Orchestra, which was recently named the "Most Outstanding Community Orchestra in Georgia" and is directed and conducted by a tenured member of the Kennesaw State University music faculty. Presently there are 124 music majors. Kennesaw State University has also developed a significant program in Theater. The College opened a 325 seat full performance facility and also established a resident theater company where students interact with professional mentors. Two years ago, the Board of Regents approved a baccalaureate degree in Theater at Kennesaw State University, which already has 15 graduates. After much thought and review, the faculty and administrators felt that for continuous improvement the music and theater programs at Kennesaw State University would be best served by having separate departments. Presently in the existing department there are 16 faculty. As a result of the reorganization, the Department of Music will have 10 faculty and the Department of Theater will have 6 faculty. The major in Theater was authorized in 1995 and has 30 majors. The institution states no additional funding or support is needed to accommodate this reorganization.

5. Naming of Stadium, Kennesaw State University

<u>Approved</u>: The Board approves the request of President Betty L. Siegel that Kennesaw State University be authorized to name its athletic stadium in memory of Gertrude Richardson Stillwell, effective October 9, 1996.

Because of the late Gertrude Stillwell's vision, determination, dedication, and tireless support of Kennesaw State University, the University now requests that the athletic stadium be named the "Stillwell Stadium."

The Stillwell family has been associated with and has made contributions to Kennesaw State University over the years. Among the many contributions made to Kennesaw State University

by the Stillwell family are as follows: the theater on campus was named in honor of Howard Logan Stillwell, a lifelong Atlanta resident; a general student scholarship fund was established in the name of Gertrude Richardson Stillwell, the wife of Howard Logan Stillwell; donations were made for the installation of shingles at the on-campus Leo Delle and Lex Jolley Lodge, along with the installation of outdoor lights at both the baseball and softball facilities. To date, the Stillwell family has made monetary contributions nearing a million dollars to the institution. Fred Stillwell, the son of Mr. and Mrs. Howard Logan Stillwell, and his wife, Jane, have been supporters and followers of Kennesaw State University's athletics for several years. Fred Stillwell, an emeritus member of the Kennesaw State University Board of Trustees, is a member of the Owls Club, the University's athletic booster organization, and is presently serving as the club's Vice President for Baseball.

6. Nominees for Membership on the Peabody Board, The University of Georgia

<u>Approved</u>: The Board approved the request of President Charles B. Knapp that the following nominees be named to the membership of the Peabody Board for the term of 1996-1999.

Ms. Marcie Ersoff: Ms. Ersoff is located in Miami, Florida, and was most recently Vice President, Television/News for Citicasters Inc., a radio and television group based in Cincinnati. Her thirty year career in journalism includes service as managing editor of The Cincinnati Enquirer, managing editor of USA Weekend, deputy managing editor of USA Today, and reporter, education writer and features editor at The Miami Herald.

Ms. Elizabeth J. Hudson: Ms. Hudson lives in Pleasantville, New York, and is Senior Vice President, Corporate Communications, The Reader's Digest Association, Inc. She is a graduate of The University of Georgia (ABJ, 1971), and has served as senior vice president of Corporate Communications for the National Broadcasting Company, as promotion manager for WAVE-TV in Louisville, Kentucky, and a promotion director for WSB-TB in Atlanta, Georgia.

Mr. Ron Nessen: Mr. Nessen is located in Bethesda, Maryland, and serves as Senior Vice President, Public Affairs and Communications, for the Cellular Telecommunications Industry Association. Previously, Mr. Nessen was vice president-news for Westwood One, Inc., the parent company of the Mutual Broadcasting System and the NBC Radio Network. A former White House correspondent for NBC and editor and writer at United Press International, Mr. Nessen served as press secretary to President Gerald Ford from 1974 to 1977.

Mr. Stuart Revill: Mr. Revill lives in Seaforth, Australia, and is former Managing Director of the Australian Broadcasting Commission (A.B.C.). From 1992-1994, he was secretary general of the Commonwealth Broadcasting Association, which represents fifty-nine national broadcasters in fifty-one countries. He worked as a consultant and technical advisor to the governments of South Africa, Indonesia, Papua New Guinea, the Solomon Islands, and elsewhere on the development of their national broadcasting systems.

Mr. Howard Rosenberg: Mr. Rosenberg is located in Los Angeles and is the award-winning television critic for <u>The Los Angeles Times</u>. In addition to the <u>Times</u>, Mr. Rosenberg's work has appeared in numerous leading academic journals and popular periodicals, including <u>American Journalism Review</u>, <u>Media Studies Journal</u>, <u>New Republic</u>, <u>Quill</u>, <u>American Film</u>, and <u>Rolling Stone</u>.

The Peabody Board receives, screens, and selects individuals or entities deserving recognition for their radio and/or television programs. The awards are considered the "Pulitzer Prizes" of the broadcast world and the "goal of every writer, producer, and performer in radio and television."

The Board is comprised of the Chancellor of the University System and 12 other outstanding American citizens who have demonstrated <u>in a notable degree</u> their interest in public affairs, and who also (by position and achievement) are prepared to evaluate, in an impartial and detached manner, the contributions of radio stations and chains in connection with the awards.

7. <u>Establishment of Bachelor of Science Degree in Information Technology, Macon College</u>

<u>Approved:</u> The Board approved the request of President S. Aaron Hyatt that Macon College be authorized to offer the Bachelor of Science in Information Technology with majors in Telecommunication Systems, Health Systems, Business Information Systems and Multimedia Systems, effectively October 9, 1996. This recommendation is contingent upon Southern Association of Colleges and Schools (SACS) accreditation.

The Bachelor of Science in Information Technology Degree has been developed with the local service area in mind. It will provide the opportunity for qualified local students to receive training and find employment in a number of technological areas. The degree program will be built upon the already existing AS Degree in Business Administration and will require a total of 181 quarter credit hours. In addition to the basic core curriculum in areas I, II, and III, Information Technology majors must complete a basic business core of 30 hours, an Information Technology core of 45 credit hours, and 40 hours in major field courses and electives.

The proposed major in <u>Telecommunication Systems</u> will include study and design implementation and management of digital networking systems: wide area networks, local area networks, data communication, as well as the legal and ethical issues associated with telecommunication. It will also include study in the areas of image and voice communications, electronic commerce, and using the internet as a distribution channel for marketing products and services in a multi-national and global economy.

The major in <u>Health Systems</u> will include study in the areas of health care systems, development and management, clinical communication, and health care statistics.

The major in Business Information Systems will include study in distributed processing, office

automation systems, software engineering, audit and security management, and alternative analyses and design methodologies.

The major in <u>Multimedia Systems</u> will focus on the development of richer interface between humans and information, and will include study in programming for the Windows and Macintosh environment, developing programs which include animation, video and sound in addition to text and graphics, and develop uses for multimedia in business, education, and home settings.

The Telecommunication Systems and Health Systems major will be offered Fall 1996, and the Business Information Systems and Multimedia Systems major will be offered Fall of 1997.

The objectives of the degree program are to:

- Provide the student with a foundation in basic courses to support the major areas.
- Prepare Information Technologists who are concerned with the impact of technology on humans.
- Increase the local employment opportunity of citizens in the middle Georgia area by providing them with a baccalaureate degree program in Information Technology.
- Offer an incentive for industry to locate in the area and provide a competent pool of trained/technical talent to employers and potential industry.
- Provide employees working in the information technology field with easily accessible continuing education essential to career maintenance and advancement.

It is anticipated that student enrollment for the first three years will be 80, 110, and 125, respectively. Macon College will make an effort to attract women and minority students. The College's facilities are adequate to begin the program. Program costs will be funded through internal reallocation and redirection.

The Office of Academic Affairs will continue to work with the campus on remaining issues. In 1999, the program will be re-examined in terms of quality, budget, support, and enrollment, and reported to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

8. Establishment of Bachelor of Science in Health Information Management, Macon College

<u>Approved:</u> The Board approved the request of President S. Aaron Hyatt that Macon College be authorized to offer the Bachelor of Science in Health Information Management, effective October 9, 1996. This recommendation is contingent upon Southern Association of Colleges and Schools (SACS) accreditation.

The Bachelor of Science in Health Information Management program will be designed to be a six-quarter post-associate curriculum offered to qualified Health Information Technicians who have been awarded the credentials Accredited Record Technician (ART) at the time of application or by expected matriculation at Macon College. This proposed program builds upon the current Associate of Science in Health Information Technology program being offered at Macon College. The curriculum will include both a theoretical and clinical component. The objectives of the program will be:

- Provide courses of study and experience which lead students to develop competency in planning and developing medical and health record systems; managing clerical and technical personnel; space planning; budgetary control; selection of equipment and supplies; evaluating effectiveness of departmental services; developing systems for health information retention and retrieval; and collecting and analyzing patient care data.
- Provide administrative and clinical information for institutional management and for the evaluation of patient care.

The program will follow a four-year curriculum leading to the Bachelor of Science in Health Information Management. Graduates will be eligible to take a national examination which is given by the American Health Information Management Association. Upon passing the examination, the student is awarded the credentials "Registered Record Administrator" (R.R.A.). The program is presently accredited by the Commission of Accreditation of Allied Health Programs. The baccalaureate program will have the same accreditation.

For the first three years of the program, it is expected that student enrollment will be 30, 60, and 90, respectively. Macon College will make an effort to attract women and minority students. The facilities and library holdings are adequate to begin the program.

Start-up and on-going costs of the program will be funded through internal reallocation and redirection In 1999, the Office of Academic Affairs will re-examine this program in terms of quality, budget, support, and enrollment, and report to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

The Office of Academic Affairs will continue to work with the campus on remaining issues. In 1999, the program will be re-examined in terms of quality, budget, support, and enrollment, and reported to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

9. <u>Establishment of Bachelor of Science in Health Services Administration, Macon College</u>

<u>Approved:</u> The Board approved the request of President S. Aaron Hyatt that Macon College be authorized to offer the Bachelor of Science in Health Services Administration, effective October 9, 1996. This recommendation is contingent upon Southern Association of Colleges and Schools (SACS) accreditation.

The proposed Bachelor of Science Degree in Health Services Administration will provide the knowledge and skills needed by successful managers of health care facilities and systems. It is being designed for those with an associate degree as a method of obtaining management training. The program centers on an understanding of the American Health Care System, as well as the field of health management and managerial techniques, including supervision, financial management, marketing, group dynamics, research methodology, and law and communication.

The objectives of the program are to:

- Offer area residents a career baccalaureate degree which will lead them directly to advancement into middle management in current health service fields;
- Offer health care employers a pool of trained employee prospects with management training;
- Offer the students an instructional setting of small peer clusters where interactive critical thinking skills and shared work experiences may be learned;
- Prepare students to write a research project specifically designed for their work place to be submitted for implementation.

It is anticipated that for the first three years of the program, student enrollment will be 50, 140, and 230, respectively. Macon College will make an effort to attract women and minority students. Macon College has the facilities and library resources to support the program. The program will be supported through internal reallocation and redirection.

The Office of Academic Affairs will continue to work with the campus on remaining issues. In 1999, the program will be re-examined in terms of quality, budget, support, and enrollment, and reported to the Board at that time. Similar follow-up reviews will be implemented for all new degree programs approved within the System.

10. <u>Dissolution of the Georgia Institute of Human Nutrition, Medical College of Georgia</u>

<u>Approved:</u> The Board approved the recommendation of President Francis Tedesco that the Medical College of Georgia be authorized to dissolve the Georgia Institute of Human Nutrition, effective October 9, 1996.

The Medical College of Georgia is seeking authorization to dissolve the Georgia Institute of Human Nutrition because of a shift in program emphasis and personnel. All personnel involved with the Institute have retired and the institution wants to redirect the funds to other priority areas. The majority of the program funds which historically supported the Institute came from sources external to the Medical College of Georgia. Present research interests of faculty are in other areas; therefore, the program focus of the Institute has become low priority. No students or other faculty will be impacted by this request. Further, since no degrees are offered through the Institute, no other programs will be impacted.

<u>Conferring of Emeritus:</u> At the request of the presidents of various Institutions in the University System, the Board conferred the title of Emeritus upon the following faculty members, effective on the date indicated:

(a) Georgia Institute of Technology

<u>Donald M. Friedlen</u>, Associate Professor Emeritus School of Mathematics, College of Sciences, effective October 9, 1996.

Charles R. Leacy, Associate Professor Emeritus Library, effective October 9, 1996.

<u>Charles F. Morris</u>, Professor Emeritus Department of Oral Rehabilitation, School of Dentistry, effective October 10, 1996.

(b) University of Georgia

Allie Callaway Kilpatrick, Professor Emerita School of Social work, effective October 9,1996.

<u>Hugh Oliver Nourse</u>, Professor Emeritus Department of Insurance/Legal Studies/Real Estate, College of Business Administration, effective October 1, 1996.

(c) Medical College of Georgia

<u>Charles F. Morris</u>, Professor Emeritus Department of Oral Rehabilitation, School of Dentistry, effective October 10, 1996.

(d) Columbus State University

<u>Flora M. Clark</u>, Professor of Biology Emerita Department of Biology, School of Science, effective October 9.

(e) Southern Polytechnic State University

<u>Charles Wimberly</u>, Professor Emeritus Department of Industrial Engineering Technology, School of Technology, effective November 16, 1996.

<u>Approval of Faculty for Non-Tenure Track Status</u>: The Board approved non-tenure track status for the following faculty members, effective on the dates indicated:

a) Georgia State University

<u>Laura G. Burtle</u>, Librarian Instructor, Library, from tenure track to non-tenure track, effective November 1.

<u>Constance Demetracopoulos</u>, Librarian, Assistant Professor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Rebecca C. Drummond</u>, Librarian, Assistant Professor, Library, from tenure track to non-tenure track, effective November 1, 1996.

William D. Hardin, Librarian instructor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Pauline Vandenbe Hollmann</u>, Librarian, Assistant Professor, Library, from tenure track to non-tenure track, effective November 1, 1996.

Mary Jo Howard, Librarian, Assistant Professor, Library, from tenure track to non-tenure track, effective November 1, 1996.

M. Elaine Hughes, Assistant Professor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Daryle M. Maroney</u>, Librarian, Assistant Professor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Akilah S.M. Nosakhere</u>, Librarian Instructor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Piyush V. Pandya</u>, Librarian Instructor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Kalynai Parthasarathy</u>, Librarian Instructor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Ernest F. Roberts</u>, Librarian Instructor, Library, from tenure track to non-tenure track, effective November 1, 1996.

<u>Peter J. Roberts</u>, Instructor/Archivist, Library, from tenure to non-tenure track, effective November 1, 1996.

<u>Julia Marks</u>, Archivist & ASTP, Library, from tenure track to non-tenure track, effective November 1, 1996.

(b) Medical College of Georgia

<u>Gregory P. Lee</u>, Professor, Department of Psychiatry & Health Behavior, School of Medicine, from tenure track to non-tenure track, effective November 1, 1996.

<u>APPOINTMENT OF FACULTY AND LEAVES OF ABSENCE</u>: The Board approved the appointment of faculty members at the salaries for the period recommended at the following institutions:

(a) Georgia Institute of Technology

<u>Philip R. Kennedy</u>, Sr. Research Science, Office of Inter-Disciplinary Programs, Leave from March 1, 1996 to January 2, 1997, Without pay.

<u>Arthur Christian Nelson</u>, Professor, College of Architecture, leave from September 23, 1996 to June 13, 1997, with pay; State funds: \$19,578.00; Sponsored funds: \$19,557.50.

<u>H. Randall Roark</u>, Associate Professor, College of Architecture, leave form September 23, 1996 to June, 1997, with pay; State funds of \$31,091.94.

<u>Johnathan E. Spingarn</u>, Associate Professor, School of Mathematics, College of Sciences, leave form September 23, 1996 to June 13, 1997, without pay.

(b) <u>University of Georgia</u>

<u>Robert I. Carey</u>, Assistant Professor, Department of Chemistry, Franklin College of Arts and Sciences, leave from September 18, 1996 to June 12, 1997, with pay. State funds of \$15,900.00.

<u>Chi N Thai</u>, Associate Professor, Department of Biological and agricultural engineering, college of agricultural and environmental sciences, leave from January 20, 1997 to January 19, 1998, without pay.

<u>John William Clark Wolf</u>, Assistant Professor, Department of Chemistry, Franklin College of Arts and Sciences, leave from September 18, 1996 to June 12, 1997, with pay. State Funds of

(c) Fort Valley State University

<u>Aretha Hill</u>, Assistant Professor, Department of Business Administration & Economics, School of Arts and Sciences, leave from September 1, 1996 to June 30, 1997 with pay. State funds of \$17,788.00.

<u>Linda Dailey Johnson</u>, Assistant Professor, Department of Home Economics, School of Agriculture, Home Economics, Home Economics and allied programs, leave from September 1, 1996 to June 30, 1997 with pay. State funds of \$16,598.00.

(d) Southern Polytechnic State University

<u>Cheryl A. Karr, Catalog Librarian</u> - ASTP, Library, leave from January 1, 1997 to December 31, 1997 without pay.

(e) DeKalb College

Myung H. Kim, Assistant Professor, Department of Chemistry (North), Division of Science (north), leave from September 16, 1996 to June 13, 1997 with pay. State Funds of \$34,685.00.

<u>APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FORM THE UNIVERSITY SYSTEM</u>: The Board approved the part-time appointments of faculty members previously retired from the University System.

(a) Georgia Institute of Technology

<u>James T. Wang.</u> Professor Emeritus, School of Civil Engineering, College of Engineering, as needed for period beginning September 23, 1996 and ending June 13, 1997 at less than half time. The salary not to exceed \$10,000.00

(b) Georgia State University

<u>James L. Groff</u>, Part-time Instructor, Department of Medical Technology, College of Health Sciences, as needed for period beginning September 16, 1996 and ending June 30, 1997 at less than half time. The salary not to exceed \$10,000.00

(c) University of Georgia

<u>Jerry Carlton Allen</u>, Associate Professor, School of Professional Studies, Department of education Psychology, College of Education, as from September 18, 1996 to June 12, 1997, at less than half time. The salary not to exceed \$4,881.00

Wilhemina M. Bowles, Part-time Instructor, School of Teacher Education Department of Social Science Education, College of Education, as needed for period beginning July 1, 1996 and ending June 30, 1997 at less than half time, the salary not to exceed \$6,000.00

William Geiger Ellis, Jr., Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, as needed for period beginning July 11, 1996, and ending July 12, at less

than half time. The salary not to exceed \$325.00

<u>Coy Avery Gibson</u>, Assistant Professor Emeritus, Georgia Center for Continuing Education, Vice President for Service, as needed for period beginning August 25, 1996 and ending September 1, 1996 at less than half time. The salary not to exceed \$500.00

<u>Gwendolyn Hutcheson</u>, Part - time Instructor, School of Teacher Education Department of Social Science Education, College of Education, as needed for period beginning July 1, 1996 and ending December 10, 1996 at less than half time. The salary not to exceed \$4,000.00

<u>John Edgar Rives</u>, Professor Emeritus, Department of Physics & Astronomy, Franklin College of Arts and Sciences, as needed for period beginning September 2, 1996 and ending June 30, 1997 at less than half time. The salary not to exceed \$30,000.00

<u>Richard Thomas Trimble</u>, Associate Professor, Georgia Center for Continuing Education, Vice President for Service as needed for period beginning October 1, 1996 and ending May 8, 1997, at less than half time. The salary not to exceed \$840.00

(d) Georgia Southern University

<u>Perk Robins</u>, Annual Fund Coordinator Development, as needed for period beginning September 1, 1996 and ending June 30, 1997, at less than half time, the salary not to exceed, \$10,000.00

(e) Valdosta State University

<u>Joel O. Boatright</u>, Part-time Associate Professor, Department of Communication Arts, College of Arts, as needed for period beginning January 1, 1997, and ending June 14, 1997, at less than half time, the salary not to exceed \$4,400.00

(f) Georgia Southwestern State University

<u>Andrew D. Carroll</u>, Professor Emeritus, School of Education, as needed for period beginning September 18, 1996, and ending August 20, 1997, at less than half time, the salary not to exceed \$2,600.00

<u>Lynn H. Frisbie</u>, Professor and Division Chair Emeritus, School of Education, as needed for period beginning September 18, 1996, and ending August 20, 1997, at less than half time, the salary not to exceed \$2,000.00

(g) Gordon College

<u>Roland V. Lee</u>, Part-Time Instructor, Division of Business and Social Science, as needed for period beginning September 23, 1996, and ending June 14, 1997, at less than half time, the salary not to exceed \$3,600.00

<u>APPOINTMENT OF FACULTY MEMBERS PREVIOUSLY RETIRED FORM THE UNIVERSITY SYSTEM</u>: The Board approved the part-time appointments of faculty members previously retired from the University System and over seventy years of age.

(a) Georgia Institute of Technology

Edith H. Blicksilver, ASOP Emerita, Department of Literature, Communication and Culture, Ivan Allen College of Management, International Affairs and Policy, as needed for period beginning September 23, 1996, and ending June 13, 1997, at less than half time, the salary not to exceed \$12,000.00

<u>Donald M. Frijedlen</u>, Associate Professor Emeritus, School of Mathematics, College of Sciences, as needed for period beginning October 9, 1996, and ending June 13, 1997, at less than half time, the salary not to exceed \$11,400.00

(b) Middle Georgia College

<u>Harriett J. Claxton</u>, Associate Professor Emeritus, as needed for period beginning September 1, 1996, and ending June 14, 1997, at less than half time, the salary not to exceed \$1,250.00

<u>Carl Raymond Pierce</u>, ASOP Emeritus, Division of Natural Science and Mathematics, as needed for period beginning September 11, 1996, and ending June 14, 1997, at less than half time, the salary not to exceed \$1,250.00

Edward A. Tarratus, Jr., Director Academic and Professor Emeritus, Division of Humanities, as needed for period beginning July 1, 1996, and ending June 14, 1997, at less than half time, the salary not to exceed \$1,250.00

(c) <u>University of Georgia</u>

Mary R. Seagraves, Clerk I (Athletic Association), as needed for period beginning July 1, 1996, and ending June 30, 1997, at less than half time, the salary not to exceed \$10,962.00

Curtis E. Tate, Jr., Association Professor Emeritus, College of Business administration as needed

for period beginning September 18, 1996, and ending March 21, 1997, at less than half time, the salary not to exceed \$5,000.00

(d) State University of West Georgia

<u>Paul Hull Bowdre, Jr.</u>, Professor Emeritus, Department of English and Philosophy, School of Arts & Sciences, as needed for period beginning September 13, 1996, and ending June 14, 1997, at less than half time, the salary not to exceed \$12,000.00

Appointment of Faculty: The Board approved the appointment of faculty members at the salaries and for the period recommended at the following institutions:

Georgia Institute of Technology, Georgia State University, Medical College of Georgia, University of Georgia, Georgia Southern University, Valdosta State University, Armstrong Atlantic State University, Augusta State University, Columbus State University, Fort Valley State University, Georgia College and State University, Kennesaw State University, North Georgia College, Southern Polytechnic State University, State University of West Georgia, Clayton State College, Abraham Baldwin Agricultural College, Darton College, Atlanta Metropolitan College, Bainbridge Collage, DeKalb College, Dalton College, Floyd College, South Georgia College, Waycross College.

COMMITTEE ON REAL ESTATE AND FACILITIES

Regent Coleman reported that items one through eleven are as listed in the agenda. Item one was modified; the purchase of property for Georgia Southwestern State University was approved but the use of M.R.R. Funding was not approved. The committee recommended that the item be added to the Minors List of the present budget request of the legislature. By unanimous consent, the committee added two items listed as items "1A" and "1B" and three information items.

1. Authorized Purchase of Property, Georgia Southwestern State University

Authorization subject to the use of funding other than MRR funding. Funding to be requested by adding acquisition to the Minors List.

2. <u>Authorized Conveyance of Interest in Property, Georgia Institute of Genetics.</u>

<u>Approved:</u> The Board approved the interest in an approximately 80' x 1000' tract (approximately 1.84 acres) located in Cartersville, Georgia no longer advantageously useful to the Georgia Institute of Technology, The University of Georgia or other units of the University System of Georgia but only to the extent and for the purpose of allowing this land to be conveyed to Bartow County for the construction and maintenance of a county road.

<u>Also Approved:</u> The Board authorized the interest in this property to be deeded to Bartow County with a reservation of a reversionary interest should Bartow County cease using this property for purposes of a road.

<u>Also Approved:</u> The Board approved the legal details of the above transaction be handled by the office of the Attorney General.

Bartow County has requested a right-of-way to extend Smith-Cline Road south along the boundary line of the Georgia Institute of Genetics property to the intersection with Highway 20. The extension will be a two lane road.

The Board, at the April 1993 meeting, approved conveyance of a 40' x 1000' tract to Bartow County. At that time Bartow County intended to also obtain a 40' x 1000' tract from the adjoining property owner, the Rollins property. However, it has been determined that Rollins has structures related to a farming operation within this 40' strip.

The new road will add 1000 feet of road frontage to the Georgia Institute of Genetics property and will also add a corner of two roads to the Georgia Institute of Genetics property. The consideration for this conveyance is the construction, at no cost to the Board of Regents, of a road and the enhanced value it is anticipated this will provide to remaining property. Georgia Institute of Technology and the University of Georgia have both concurred with this transaction.

3. Conveyance of Interest in Property, Douglas, Georgia

This item was not approved.

4. <u>Authorized Project "Bioengineering/Bioscience Complex" Lease Agreement,</u> Georgia Institute of Technology.

<u>Approved</u>: The Board authorized Project "Bioengineering/Bioscience Complex," Georgia Institute of Technology, with a total project budget of \$30,000,000 using \$5 million Georgia Research Alliance funds, \$5 million Foundation anonymous gift, \$1 million Whitaker Foundation gift and \$19 million bonds issued by the Georgia Tech Foundation Facilities, Inc. through the Fulton County Development Authority.

Also Approved: The Board approved approximately on acre of land on the campus of Georgia Institute of Technology no longer advantageously useful to the Georgia Institute of Technology or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this land to be leased to Georgia Tech Foundation Facilities, Inc. for the purpose of constructing and owning the Bionengineering/Bioscience Building.

Also Approved: The Board authorized the execution of a lease agreement with Georgia Tech

Foundation Facilities, Inc. Covering the above one acre of land located on the campus of Georgia Institute of Technology for a period of 45 years for the purpose of constructing and owning the Bionengineering/Bioscience building.

<u>Also Approved</u>: The terms of the above lease agreement be subject to review and legal approval of the office of the Attorney General.

An original version of this project was approved by the Board in June 1995 with a total project budget of \$11,094,768.

Subsequent to Board approval of the original project Georgia Institute of Technology has determined that the requirements of Bioengineering/Biosciences as a major academic/research focus for the future necessitates a major complex of buildings.

The new proposal involves the construction of a building (127,400 square feet) (Phase I of the development of this complex) which will integrate bioengineering, information technology and science.

Estimated construction cost is \$24,798,000 (\$194.65 per square foot).

The bonds from the Georgia Tech Foundation Facilities, Inc. Would be 30 year bonds issued under the auspices of the Fulton County Development Authority. The approximate annual debt service would be \$1.4 million. The Georgia Tech Research Corporation (GTRC) will lease the facility from the Georgia Tech Foundation Facilities, Inc. GTRC's assets (including indirect cost recoveries from research) would be pledged to the debt.

The Board of Regents will sub-lease the facility on a year to year basis from the Georgia Tech Research Corporation for thirty years under the terms of a triple-net lease. At the end of the lease the building will be donated to the Board of Regents. Approval of this sub-lease will be requested of the Board a such time as the construction is complete.

5. Authorized Project "Central Distribution Hub" Medical College of Georgia

<u>Approved</u>: The Board authorized Project "Central Distribution Hub," Medical College of Georgia with a total project budget of \$2,372,000 using \$1,400,000 Medical College of Georgia Hospital Operating Funds and \$972,000 Medical College of Georgia Institution Operating Funds.

The project will renovate approximately 30,713 square feet consisting of the existing dietary storage, store room and laundry space in the B L Building (a hospital building) to establish a Central Distribution Hub. This Central Distribution Hub will serve as the focal point of customer service for the inventory management and replenishment of supplies, linen and equipment to user departments on the Medical College of Georgia Campus.

The construction cost is \$2,140,000 (\$69.68).

Funding for the project is \$1,400,000 Medical College of Georgia hospital Operating Funds and \$972,000 Medical College of Georgia Institution Operating Funds. The project budget was approved as part of the annual capital budget process.

If the project is approved the staff, in conjunction with Medical College of Georgia, will proceed with the selection of an architectural firm.

6. Authorized Project "Parking Lot", Valdosta State University.

<u>Approved</u>: The Board authorized Project "Parking Lot," Valdosta State University, with a total project budget of \$600,000 using \$135,100 Georgia DOT funds and \$464,900 Auxiliary Reserve funds.

Valdosta State University has requested authorization of the above project.

Valdosta State University currently has 3,409 parking space, including 2,105 student parking spaces. Current student headcount enrollment is 9,785. This project will add 585 student parking spaces.

Lowndes County has provided the design services at no cost. Georgia DOT has agreed to assist in financing \$135,000 of the cost of this project.

7. <u>Authorized Increase in Project Budget, Amendment of Architectural Contract, Project No. BR-10-9504. "Garden Club Headquarters" The University of Georgia</u>

<u>Approved</u>: The Board authorized an increase in the project budget for Project No. BR-10-9504" Garden Club Headquarters" The University of Georgia, from \$1,625,000 to \$1,775,000 using funds from a private donor.

Also Approved: The Board also authorized the execution of an Amendment to Architectural Contract with Smith Dalia Architects for Project No. BR-10-9504 "Garden Club Headquarters" The University of Georgia, increasing the stated cost limitation from \$1,336,250 to \$1,515,000. This project is a facility which will house the headquarters for the Garden Club of Georgia. The entire project is supported by donation from Dean Day Smith.

Board approved this project at the October 11-12, 1994 meeting at a budget level of \$1,000,000. The Board previously approved a budget increase to \$1,625,000 in September 1995. The campus is currently requesting an increase in the project of \$150,000 to \$1,775,000. This increase is based on 80% design being completed and is attributed to market increases.

8. Authorized Lease to Garden Club of Georgia The University of Georgia

<u>Approved:</u> The Board declared the building to be known as the Garden Club Headquarters at the State Botanical Garden of Georgia. Athens, Georgia no longer advantageously useful to the University of Georgia or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this building to be leased to the Garden Club of Georgia, Inc. For use as the headquarters of the Garden Club of Georgia, Inc.

<u>Also Approved</u>: The Board authorized the execution of a lease agreement with the Garden Club of Georgia, Inc. covering the above building located at the State Botanical Garden of Georgia for use as the headquarters of the Garden Club of Georgia, Inc.

<u>Also Approved:</u> The terms of the above lease agreement be subject to review and legal approval of the office of the Attorney General.

When the project was approved in October 1994 it was the intention to enter into this lease. The lease will be for a term of 49 years with an option to renew for one additional 49 year term. The lease rate will be \$500 per year.

9. Authorized Rental Agreement Columbus State University

Approved: The Board authorize the execution of a rental agreement between Foundation Properties, Inc., Landlord, and the Board of Regents of the University System of Georgia, Tenant, covering 49,200 square feet of space known as College Courtyard at 3423 College Drive, Columbus, Georgia, for the period July 1, 1996 through June 30, 1997 at a monthly rental of \$21,850 (\$262,200 per year/\$5.33 per square foot per year) with the option to renew on a year to year basis for four consecutive years at the same rental rate and then five consecutive years at a monthly rental of \$23,000 (\$276,000 per year/\$5.61 per square foot per year) for the use of Columbus State University.

<u>Approved</u>: The terms of this rental agreement are subject to review and legal approval of the office of the Attorney General.

The Board, on behalf of Columbus State University, has rented this property since July 1990. The last option period under the rental agreement has been exercised and a renewal of the agreement is needed.

The housing complex provides accommodations from 230 scholarship students and other students whose homes are not in the Columbus area.

10. Authorized Amendment to Lease DeKalb College

<u>Approved:</u> The Board authorize an amendment to the lease agreement between Gwinnett Industries, Inc., Landlord, and the Board of Regents of the University System of Georgia, Tenant, for the use of DeKalb College, Georgia State University and the University of Georgia

covering approximately 77,325 square feet of space at 5155 Sugarloaf Parkway (formerly known as 1301 Atkinson Road) Lawrenceville, Georgia at a monthly rental rate of \$81,436.11 (\$12.64 per square foot per year) Through December 1996, then \$104,199.60 (\$16.17 per square foot per year) through June, 1997, with three one year options to renew.

<u>Approved</u>: The terms of the amendment be subject to the review and legal approval of the office of the Attorney General.

DeKalb College has requested Board approval of this amendment to the above lease agreement for the Gwinnett Center.

Currently the Gwinnett Center is occupying 59,773 square feet at a monthly rental rate of \$72,225.71 (\$14.50 per square foot per year).

This amendment will add 17,552 square feet. This increase is necessary to support increased enrollment and the expansion by the University of Georgia course offerings at the Gwinnett Center.

The space has been leased since July, 1989 and is used for classrooms, computer labs, faculty offices and other functions related to providing instruction.

11. <u>Approved Emergency Planning Needs: Savannah State University Housing and Augusta State University Classroom Building</u>

<u>Approved:</u> The Board authorized the Chancellor to request of the Governor special funds needed to examine specific serious facilities conditions problems at Savannah State University and Augusta State University. Planning funds in the amount of \$550,000 are needed.

Last year this Board was apprised of serious issues in the condition of housing units at Savannah State University. A facilities condition analysis has now been completed for the seven existing housing units at Savannah State University. Conditions are currently being stabilized with some safety work through MRR funds as approved by the Board last year. However, a long-term solution may involve building new housing facility(ies) in addition to upgrades of some facilities and closing of others. What is now urgently needed is an overall plan which recommends the correct course of action and identifies the financing options as well as facilities goals. Thus, planning funds in the amount of \$200,000 are needed.

A facilities condition analysis indicates that the six adapted warehouses used as classroom buildings at Augusta State University do not provide a suitable long-term academic environment. These warehouses house roughly 85% of classroom activity on the campus. Some stabilization work is currently underway with MRR funds as approved by the Board last year. However, given the importance of these facilities to the campus program and the facilities condition issues involved, it is important to identify a long-term solution. It is likely that a replacement facility(ies) will be required. Questions of the location of the replacement facilities require master planning given the centrality of the core instructional program. Also, sequencing and staging of any solution is an important consideration. Planning funds for an overall solution in the amount of \$350,000 are required.

1A. <u>Approved Lease to the American College, Georgia State University, subject to full payment in advance. (Added by Unanimous Consent.)</u>

Staff to report to Committee recommended guidelines for leasing of University System dormitory space.

1B. <u>Use of MRR Funds/Chancellor Portch to adopt policy that use of MRR funds for any purpose other than MRR will be strongly discouraged.</u>

Any such proposed use will be clearly presented to the Board that it is an exception and is based on an emergency need. (Added by Unanimous Consent.)

- **12.** <u>Information Item: Calhoun Property Marketing Study(Modified by Committee)</u> CARTER to perform study of impact of barn.
- 13. Information Item: Facilities Master Planning Process
- 14. Information Item: Facilities Naming Task Force

President Knapp brought the Task Force's report to the Committee. This will be an action item in November.

COMMITTEE ON FINANCE AND BUSINESS

Regent Cannestra reported on the Committee on Finance and Business. The Board approved an amendment to the FY' 97 budget which the Committee recommended approval on and one information item regarding FY 96.

1. <u>Approved</u>: That, pursuant to new procedures for amending the University System budget, the Board approve the consolidated amendments to the Fiscal Year 1997 Budget of the University System of Georgia.

In May, 1996, the

Board of Regents, in an effort to reduce the number and complexity of amendments, revised the budget amendment process. Under the new procedure, the Board continues to approve all budget amendments, but the monthly budget amendment report will highlight and discuss amendments only where changes exceed 5% of the budget or would add significant ongoing expenses to the institutions. The following amendments are presented for review by the Board of Regents in accordance with the new guidelines.

Georgia Institute of Technology requests a 10.8% increase (\$294,626) in the Center for Rehabilitation Technology budget due to unanticipated increases in Sponsored Revenue from the following three sources: 1) Georgia Department of Technical and Adult Education, 2) Sunrise Medial and Division of Rehabilitation Services, and 3) 1996 Paralympic Games. Personal Services is to be increased by \$166,418, Travel and Operating Expenses are to be increased by \$122,208.00. And, equipment is to be increased by \$6,000.00

The Institution also requests an 8.68% increase (\$640,851) in the Capital budget. This increase is due to the following: 1) Unanticipated funding from the Atlanta Committee for the Olympic Games (ACOG) to partially fund the O'Keefe Gym renovation and Student Athletic Department of Energy grant to partially fund the retrofitting of the Georgia Tech Aquatic Center, Plant Cooling Tower with funding from the Lettie Pate endowment funds, and 4) Purchase of fencing, which had been erected around the campus for Olympic security purposes, from the U.S. Department of Defense, from Lettie Pate endowment funds.

AUDIT COMMITTEE

Regent Baranco reported on the Audit Committee. There were no action items but a thorough discussion of the internal auditing activities which have been taking place for the past six months. There were no significant audit findings reported to the Board, either from the Board's Auditor, Levy Youmans, or from State Auditor, Claude Vickers. Both reported that the System is fiscally sound.

- 1. Information Item: Report on Internal Audit Activity January June 1996
- 2. Information Item: Report by State Department of Audits FY '95 Audit Activity
- 3. <u>Information Item: Progress Report on FY '97 Annual Audit Plan</u>
- 4. Information Item: Progress Report on Audit Outsource Efforts
- 5. <u>Information Item: Special Reports</u>

Special Guest

Regent Clark recognized Senator Jack Hill who thanked the Members of the Board for their visit to South Georgia.

THE SPECIAL TEACHING HOSPITAL COMMITTEE

Members present were Regents Allgood (Chair), Cannestra, Bill Clark and Rhodes. Other Regents in attendance were Regents Anderson, John Clark, Coleman, Dahlberg, Jones and Leebern. President Tedesco was also present.

Regent Allgood remarked that it was the responsibility of the Special Committee to take actions that make it possible for the Medical College of Georgia to successfully compete in the rapidly changing healthcare field. To achieve this goal, Regent Allgood recommended that the Special Committee explore the creation of a private, non-profit corporation(s).

The Special Committee agreed that the Chancellor and his staff would work with President Tedesco to prepare a draft for review by the Special Committee and the other Regents.

Regent Coleman commented on the need to keep all of the key parties with whom we work in state government informed. Regent Allgood agreed with this statement.

After discussion regarding previous attempts and the various reactions to the developments, a motion was made, seconded, and approved that work be undertaken to draft the needed documents for future consideration by the Special Committee.

EXECUTIVE COMMITTEE MEETING CONFERENCE CALL

Minutes of the meeting of the Executive Committee of the Board of Regents via Conference Call on Friday, September 27, 1996 were distributed. Board Members participating were: Chairman Thomas Allgood, Sr.; Vice Chairman S. William Clark, Jr.; Regents Juanita P. Baranco, Thomas Coleman, Elsie Hand, Donald M. Leebern, and Suzanne Elson. The Chancellor, along with Secretary Weber, and staff members Levy Youmans and Arlethia Perry-Johnson, also participated.

The meeting was convened at 1:05 p.m. By Chairman Allgood. He then called on the Chancellor to give a brief background for the reasons for the request from the Atlanta Paralympics Organizing Committee (APOC) to seek a restructuring of the "1996 Atlanta Paralympic Village Agreement." The agenda item which was submitted on behalf of the Olympic Oversight Committee for review by the Executive Committee of the Board of Regents is below.

After a short discussion, Regent Leebern made the motion that the Executive Committee approve the recommendation of the Olympic Oversight Committee. Regent Baranco seconded the motion. Unanimous approval followed.

1. Restructuring of Agreement Between Atlanta Paralymic Organizing Committee and the Board of Regents

The Committee seeks approval to restructure the agreement "1996 Atlanta Paralympic Village Agreement" dated June 7, 1996, between the Atlanta Paralympic Organizing Committee (APOC) and the Board of Regents. The restructuring involves payment schedules and payment dates for the use of Georgia Tech facilities during the period August 15, 1996 through August 25, 1996. The original agreement required payment by APOC of \$1,159,400 on August 9, 1996.

The proposed restructuring involves APOC making a payment of \$159,400 plus interest that would have been earned in the University System of Georgia Short Term Investment Pool from August 9, 1996 through September 30, 1996. The remaining \$1,000,000 will be paid March 31, 1997, with interest calculated at the anticipated Short Term Investment Pool rate. Additionally, the principal of \$1,000,000 and interest will be secured by a letter of credit from First Union Bank.

The requested agreement is subject to the review and approval of the Attorney General's Office.

THE CHANCELLOR'S REPORT

The Chancellor remarked on how good it was to be in Swainsboro and that the October Board Meeting marked an historic event as the first to be held at East Georgia College. He noted that the visit to East Georgia College served as statements of how the community and the campus are one and as a reminder of the foresight of those who founded and funded the campus. The Chancellor then told the Board that as they talk later in the meeting about dealing with a quarter-of-a-million students a year in the not-too-distant future, the Board's visit to one of the smaller campuses should serve as a reminder that each of those students is an individual.

He then cited two Valdosta State Students, Shirley Andrews and Ellice Martin, both in the doctoral program in Education, who were awarded scholarships by Delta Kappa Gamma. Delta Kappa Gamma, is the largest organized group of women educators in the world. These students received two of only twenty scholarships to be awarded nationally.

The Chancellor remarked on the national exposure the System has received recently including an article in <u>U.S. News and World Report</u> which featured the University of Georgia's Honors Program, the cover of <u>Black Issues in Higher Education</u> which read "Georgia's Hope: Raising Standards," and a feature in the <u>JUDCO Review</u> on Middle Georgia College as its "College of the Month." He also mentioned an article in <u>Glamour</u> magazine which listed ten all American Academic scholars including Lisa Coole from the University of Georgia.

Chancellor Portch then reported on his activities for the month which he said reflected the Board's strategic plan and involved many of the Board's partners. He met with Governor Miller on the System budget and with the Lieutenant Governor on a variety of issues, and over the phone with the Speaker. The State P -16 Council met at Carroll Tech's Douglasville satellite campus and the Chancellor participated as well as Commissioner Ken Breeden and Superintendent Linda Schrenko. The Chancellor met again with Commissioner Breeden following the most recent GPECC meeting and he also attended a meeting of the Atlanta Committee for Public Education at Clark Atlanta University. The Chancellor reported on his speech to over 500 people at the Central Savannah River Area Regional Development Center

Meeting at Augusta and another 500 people at Dalton's annual Chamber banquet. He noted that both audiences seemed very appreciative of the Board's increased role in economic development. He then reported on being the keynote speaker for the National Extension Technology Conference and his visit to Augusta State University and Columbus State University to help them celebrate their new names. Chancellor Portch told the Board that it would be proud of the new faculty and staff at Augusta State University which garnered all 30 of the University's first choices in faculty.

INTRODUCTION OF PRESIDENT BARBARA LOSTY, NEW PRESIDENT OF WAYCROSS COLLEGE

Chancellor Portch introduced the new President of Waycross College, Barbara Losty. Quoting Dr. Losty, Chancellor Portch read her philosophy on education at the two-year level:

"A two-year college within a university system must be neither dependent nor independent, but inter-dependent. Relationships with other educational institutions need to be affirmed to the benefit of students and the service area. The campus and its staff should be a resource to the community, as the service area and its citizens are a resource to the campus. In these relationships the two-year college plays a special role by making the resources of the university system available to the community while providing to the university system a close and valuable tie to the people and resources of the service area."

Chancellor Portch remarked that President Losty first came to his attention with the work she did on "At Risk Courses," college courses in Wisconsin that high numbers of students failed or withdrew from and began doing statistical analysis on what these courses were and why students were not doing well in them. President Losty then designed supplemental instruction to help students succeed in these courses.

President Losty began by thanking the Search Committee for choosing her as President and for their belief in and dedication to two-year institutions. She then quoted Regent Baranco from an interview in Black Issues in Higher Education, "My job is to make sure that we have a Chancellor who is competent and to make sure that he is hiring competent people." She then thanked the Board of Regents for entrusting her with the role of President. She feels that she has been preparing for the position of President for over twenty years beginning with thirteen years at Stephens College, which until 1968 was a two-year college. President Losty credits her time at Stephens for helping her to develop her commitment to advisement. She then spent six years at a Freshman/Sophomore transfer college of the University of Wisconsin System where she learned the importance of teaching first and second year students and the role of two-year colleges. President Losty also spent four years at Thomas Edison State College, the New Jersey College for Adult Learning, helping adults to complete Associate and Baccalaureate degrees while maintaining earlier commitments to career and family. She then commended Chancellor Portch and the Board of Regents for placing so much importance on Waycross College which is one of the smallest institutions in the System. She also thanked the Board for the MRR funding that has been put in place for Student Services/Physical Education Building in the FY '98 budget.

STRATEGIC PLANNING COMMITTEE

Vice Chairman Clark recessed the Board meeting temporarily to convene the meeting of the Strategic Planning Committee chaired by Regent Leebern.

1. Policy Direction Update: P-16 and PREP

Dr. Jan Kettlewell, Dr. Joseph Silver, Dr. Jerry Hardee, and Dr. Bobby Powell gave a presentation on the P-16 Council and PREP Program. Dr. Kettlewell began the presentation with a report on the progress and status of the Pre-School Post-Secondary Education (P-16) Initiative. Dr. Kettlewell reminded the Board that the whole purpose of the P-16 Initiative is to promote student success from pre-school through post-secondary education. She then cited the five key purposes behind the initiative:

- 1) Improve student achievement through cross-sector changes in three educational systems.
- 2) Help students move smoothly from one educational sector to another.
- 3) Ensure preparation for and success in post-secondary education.
- 4) Improve post-secondary admission and success rates of minority and low income students.
- 5) Link teacher education, the public schools, and communities in educational reform.

She then cited the key partnerships of the initiative as:

- The Governor, at the state level: members of the house and senate education committees, the new Office of School Readiness, Departments of Education and Technical and Adult Education, youth advocacy organizations, and the private sector.
- Schools, at the local level: Technical institutes, University System colleges and universities, community representatives, and local business partners.

Dr. Kettlewell then called the Board's attention to the Georgia P-16 Initiative First Year Progress Report. She then cited the status of participants in the P-16 Initiative. Participants include twenty-nine of the thirty-four System institutions, one hundred and forty-seven school districts, twenty-three technical institutes, twenty-three private schools, eighty businesses and forty-one other agencies.

Dr. Kettlewell then turned to year two of the initiative, citing the joint budget request to the Governor made by a committee composed of Chancellor Portch, State Superintendent of Schools Linda Schrenko, Commissioner of Technical Institutes Kenneth Breeden, and Director of Office of School Readiness Mike Vollmer. This budget was designed to create a P-16 Link Student Data Base. Once operational, it will be possible to monitor student progress beginning in preschool and continuing through the University System. The second emphasis in year two will be teacher education. The biggest focus in this area will be on technology. Dr. Kettlewell then turned the presentation over to Dr. Joseph Silver.

Dr. Silver began his presentation reminding the Board that Post-Secondary Readiness Enrichment Program, (PREP) is a P-16 Initiative that the Board approved in 1995 to build a bridge between P-16 and new admissions standards. The focus of PREP is on Middle School students, addressing individuals who are now eighth graders who will be the first to meet the new System admission standards. The goal of PREP is to increase the options of these students beyond high school. Whether the goal of a student is to work, go to technical school, or higher education, PREP aspires to give that student the skill he/she needs to accomplish that goal. Dr. Silver then focused on the partnerships of PREP. The partnerships are the University System of Georgia, Technical Schools, Community Groups, Department of Education, Businesses, and Social Service Agencies, which Dr. Silver referred to as "the roundtable." He then discussed the time lines which have been layed out for PREP. Four pilot sites were implemented in June of 1996, the call for proposals made in May of 1996. A group of outside reviewers was brought in

in July of 1996 to look at the proposals and to help redefine the working definition of "site." The new definition of site became the location of one institution with community partners, business partners and technical school partners. The PREP committee was encouraged by these outside reviewers to make these sites comprehensive where several institutions could come together to form a site. East Georgia College and Georgia Southern were the first two institutions to form a site. Presently, twenty System institutions are participating in eight PREP sites. By January, 1997, a total of nine sites will be implemented. After January 1997, twenty-four University System of Georgia institutions will be participating. PREP brochures have been developed along with a communication plan. A statewide planning conference for the System and its partners is on the agenda and Drs. Silver and Jackie Michael have made site visits to all participating institutions. Drs. Silver, Michael, and Muyskens have also met with the Department of Technical and Adult Education personnel as well as with selected program coordinators. Drs. Silver, Muyskens, and Michael will meet with the Department of Education Deputy Superintendents. They have met with participating community groups and System employees.

Dr. Silver then listed the sites. They are:

- Site One: Atlanta Metropolitan College, Dekalb College, Georgia Institute of Technology, and Georgia State University.
- Site Two: Columbus College, Fort Valley State University, and Macon College.
- Site Three: Armstrong Atlantic State University, Coastal Georgia Community College, Savannah State University.
- Site Four: Gainesville College and North Georgia College.
- Site Five: East Georgia College and Georgia Southern University.
- Site Six: Abraham Baldwin Agricultural College and Valdosta State University.
- Site Seven: Floyd College and State University of West Georgia.
- Site Eight: South Georgia College and Waycross College.
- Site Nine: (Start Date January, 1997) Albany State University, Georgia Southwestern State University, Bainbridge College, and Darton College.

As of October 7, 1996, the following partners have been identified: sixty-three middle school partners, seventeen technical institute partners, and eighty-eight community partners. Dr. Silver then introduced Dr. Jerry Hardee, Assistant to the President for Minority Affairs and Affirmative Action at Valdosta State and Dr. Bobby Powell, Professor of Physics, State University of West Georgia. Both schools were pilot PREP sites.

Dr. Hardee began by stating that he feels the PREP initiative has the potential to make a greater impact on education in the State of Georgia then any other initiative to date. At Valdosta State, the program is called "Right Track" because of the belief that it sets students on the right track. He stressed the importance of a program such as PREP in particular for a region such as the one Valdosta State serves which is one of the most under-educated regions in the state, where many students are first generation higher education students. Reporting on Valdosta State's program, Dr. Hardee noted that ninety-four of the ninety-eight students who participated had perfect attendance.

The program included chemistry, language, reading, mathematics, introduction to computers and technology and also personal adjustment and conflict management counseling. The program employed student assistants to work one-on-one with high school students to explain college requirements and career counselors to help students better understand what steps must be taken to achieve their goals. Dr. Hardee stressed the importance of Presidential support to ensure success.

Dr. Powell began by stating three aspects of the program at State University of West Georgia that he felt were particularly important; the diversity of the program, the staff, and the closing ceremony. The diversity of the program was designed to motivate students to work harder on areas where they have done poorly and also to overcome financial obstacles to meet their higher education goals. Dr. Powell cited the examples of three different students who have given testimony to the success of the program for them personally. Dr. Powell stressed the importance of a program which introduces the idea of higher education to a community of students who otherwise would not consider the possibility. The program at West Georgia offers field trips to universities that for many students is an introduction to a higher learning environment.

Comprehensive Planning Presentation

Dr. Muyskens began by quoting Chairman Allgood that the purpose of the planning initiative is meeting the needs of the state by maximizing the full potential of existing resources. The committee for Comprehensive Planning has worked with the Chancellor's Office to gather information on state and regional demographics and on the System's institutions' capacity to provide access to educational programs. He then cautioned the Board that the temptation will be to attempt to reach final conclusions too early. In November the meeting will be about articulating planning assumptions and guiding principles related to campus size, enrollment targets. Subsequently, the Board must look at workforce needs and the implications of those needs, facilities needs and capital priorities. Dr. Muyskens then introduced the four colleagues who assisted in the presentation; Associate Vice Chancellor for Planning and Policy Analysis, Dr. Cathie Hudson; Vice Chancellor for Facilities, Mr. Bill Chatham; Associate Vice Chancellor for Capital Resources, Mr. Bill Bowes; and Vice Chancellor for Information Technology, Dr. J.B. Mathews.

In 1930, Georgia had a population of approximately 3 million people Half of this population lived on farms. The census at that time did not measure educational attainment, and the University System did not exist. By 1990 Georgia's population was approximately 6.5 million. Five years later, it reached 7.2 million, and only 1% now live on farms. While the population and the rate of population growth have more than doubled since 1930, a significant number of counties have declining populations. This decline exists where income per capita and education attainment are also at the lowest. Georgia Southern presents a dramatic example of the opposite trend. Population growth increased by 12% between 1980 and 1990 in this region of the state, but during that growth period Georgia Southern's enrollment almost doubled. State Office of Planning and Budget projects that Georgia's population will continue to grow in the next decade at the rate of 20% as in the last decade. Approximately 71% of Georgians have a high school diploma - compared to the 75% national average. Placing this statistic in a statewide perspective, there are 17 counties where less than half of the ninth grade class complete high school. The number of Georgians with an undergraduate or graduate degree is approaching the national average at 19.3%, compared to the national which is 20.3%. Private high schools produce 8% of Georgia's high school graduates; The University System enrolls approximately 66% of all post-secondary students in Georgia, Technical Institutes enroll another 13%, and private colleges enroll another 21%.

Each year, Georgia loses students to other states' universities approximately the same number as it gains from other states. Historically, there has been a strong correlation between the health of the economy and enrollment. The prediction for enrollment in Georgia is approximately 231,000 for the year 2002. A slight improvement in admission standards means that retention rates are very likely to go up. A higher retention rate means more students will stay in the pipeline each year which means more graduates. As an example, if retention had been increased by only 5% last year across the System, just for first time freshmen, there would have been approximately 1200 more students enrolled this fall. Retention rates in the System are measured from fall to fall. In general, two thirds of students who start in fall are there the following fall. Preparation is a major factor in retention.

Dr. Hudson then introduced Bill Bowes. Mr. Bowes presented a chart indicating the average expenditures per equivalent full-time student, grouped by category of institution, for fiscal years 1990 through 1995. He noted that two-year institutions were at the bottom of the expenditure per equivalent full-time student scale while the research universities fell at the high end. He

further noted that the cost gap remains fairly consistent across the years, a pattern expected based upon the different missions of the three categories of institutions.

Associate Vice Chancellor Bowes then provided a chart which showed considerable overlap between the four and two-year colleges in expenditures per equivalent full-time student. Although the research universities are clearly differentiated from the four and two year colleges in terms of cost, as expected, six of the two-year institutions showing higher expenditures per equivalent full-time student than some of the four year institutions which would not be expected. Mr. Bowes followed this with two additional charts comparing equivalent full-time enrollment to expenditures per equivalent full-time student for the two-year and the four-year colleges and universities. Regarding the four-year colleges, Mr. Bowes stated that size based on overall enrollment appeared to be a factor in institutional cost. He indicated this may be attributable to the fact that all institutions face certain fixed costs regardless of enrollment level. Below a certain enrollment level, institutions will tend to be less cost effective. However, concerning two-year colleges, size did not appear to be as important a factor.

Mr. Bowes suggested that historical funding patterns, the effect of the built-in lag in formula funding of enrollment changes and the unique characteristics of institutions (e.g., classroom size, mix of part time and full-time faculty) may account for expenditure variations among the two-year institutions. Mr. Bowes completed his presentation by stating that further analysis of these cost patterns was needed before reaching any conclusions about cost effectiveness. He also indicated that cost was only one factor to be considered in determining optimal size of institutions. With that, he introduced Bill Chatham.

Mr. Chatham began by stating that the size of a campus and the size of the physical plants are factors in the planning process. In the late 60's and early 70's, Michigan, Illinois, and California undertook studies of their campuses similar to what Georgia is currently undertaking. These states discovered three guiding considerations that Georgia may want to study. The first is that the academic agenda must dictate the physical plant agenda and the costs. The second is that economic development in the state must be part of the planning process. Finally, the third consideration should be the non-traditional student.

Vice Chancellor Chatham then cited the three factors which impact the size of a facility; the quality of the academic program, operating expense, and human, environmental, and community factors. It was also discovered that there were several stress points. Physical planning was high on the list of stress factors; physical layout - walking distance of fifteen minutes between facilities, parking (transportation to and from campus, distance of parking facilities from campus, amount of traffic outside classroom buildings), and density when the population of a campus surpassed forty persons per acre. One factor that the research from two decades ago did not look at was the influence of technology. The implementation of distance learning now should be considered when planning a campus or renovating a class room. Vice Chancellor Bowes then introduced Vice Chancellor J.B. Mathews.

Dr. Matthews directed the presentation towards technology. He cited Peachnet, a network established by the University System with the support of the Board, now supports 170 institutions and agencies and the use of which is growing rapidly. He also cited Galileo as another example of System initiated technology. Galileo was implemented eighteen months ago and by the end of the year will be serving 150 institutions which include universities, public schools, private schools, and libraries. Currently the System is in the process of implementing a statewide dial access system through a contract with MCI. This system will enable 80% of the

population to access Peachnet through a local phone call. The other 20% will be served with an "800" number. The implications of such a system is that anyone in the state will have access to internet or Peachnet.

Dr. Matthew cited the success of GSAMS. There are currently 400 sites around the state in the GSAMS network with 105 being in the University System of Georgia. In FY 96 there were 593 courses taught on the GSAMS network with 4,805 credit hours. A new student information system is being implemented for 31 of the System institutions. The technology the System has implemented and is currently installing has increased access to education materials and course work. Several System institutions have been enabled to offer programs previously unavailable, such as the medical technology degree being offered at Darton College and the bachelor of Science in Nursing degree offered by Dalton. The quality of education being offered has improved due to technology. Collaborations between institutions such as sharing faculty and courses have increased. The implications of these benefits in regard to planning can be technology offering options for different educational services and time and geography constraints will be reduced. Access to instructional technology must be anticipated in every new and renovated classroom. There are other questions which will be raised such as how soon will the effects of instructional technology begin to cause significant adjustments in projecting the planning for enrollment and financing.

Dr. Muyskens concluded the presentation by pointing out that as the 10th largest state, Georgia has achieved the critical mass needed to compete with the best. He said that it appears clear from all the presentations that Georgia is a leader among the states. Citing the Board as leaders in the state, he recognized their participation in many early decisions that have brought about many of the initiatives discussed in the presentation. He then pointed out that the Regents were leading the way with the mission statement for the planning process. The next step in the process is for the System to take the information presented today and to develop the planning assumptions and guiding principles. Dr. Muyskens then concluded by saying he hoped the stage for a fruitful discussion had been set.

Dr. Muyskens then gave the floor back to Regent Leebern who said that the Board now needed to raise questions and to give the Chancellor's staff directions and comments. The staff will then incorporate these comments as they prepare the document for final consideration. He pointed out that it is the responsibility of the Board to provide direction for the next step in the Comprehensive Planning.

Regent Charles Jones asked from where the figures on Georgia's population projections were derived. Dr. Hudson responded that the numbers had come from the Office of Planning and Budget and that that office has projections for the state, counties, etc. Regent Jones then said what he really wanted to know was if those OPB figures had been compared to another agencies. The OPB projections are the official numbers for the state, but that the System enrollment projections are under review by a demographer from Georgia Tech. Regent Jones then asked what percentage of entering freshmen in the System come from private high schools. Dr. Hudson replied that 8% came from private high schools.

Regent Baranco then said that she thought she had heard a conflict in the presentation between Dr. Hudson and Vice Chancellor Bill Chatham. She wanted to know if she had heard Vice Chancellor Chatham state that the increase in student population was coming from non-traditional students, the part-time students, and then another category she did not remember, but

then heard Dr. Hudson state that 81% of System students either now or in the future will be from a traditional student category. Dr. Baranco asked for clarification between what she believed to be a conflict between the two statements. Dr. Muyskens stated that there an equal ratio of non-traditional students to full-time students currently and that we expect the same in the future. He continued by saying that there are a sizeable number of both non-traditional students and returning students. He then said that he would hope that it would be the System's desire to raise the educational level of Georgia and bring more non-traditional students into the System. The projections used by Dr. Hudson are being taken from current statistics. Regent Baranco then said that she thought the number Dr. Hudson gave for enrollment for the year 2010, of 243,000 students, seemed quite low. Dr. Muyskens explained that some of the projections made go beyond 2010 which explains some of the discrepancy, but also demonstrates that predictions are difficult and err on the low side.

Regent Bill Clark then remarked that the issue of optimum campus size was unclear. Dr. Muyskens credited the presentation as giving the complexity of notion of optimum size. Many of the stress points that Vice Chancellor Bill Chatham talked about are constraints, but also, as Bill Bowes discussed, there is an interesting correlation, especially among the Senior institutions, between economy and scale. If an institution's population is below 3000, typically the campus is not meeting one of the guiding principles of optimum use of a campus. The Board might then possibly consider putting a brake on some institutions with stress points that might diminish the academic quality.

Regent Bill Clark said, given the information cited by Dr. Mathews, it would seem that the Board might have to decide whether to allocate money to "bricks and mortar" or onto technology. Dr. Muyskens concurred that the implementation of further technology is a major factor in physical planning.

Regent Baranco asked how soon will the Board be able to see the cost analysis of the plan. Dr. Muyskens said it was the hope of the Board to bring forth a clear analysis of cost shortly. Dr. Portch added that in some respects technology improves access but it doesn't reduce cost and we call that cost avoidance. A perfect example of this is occurring at North Georgia College with the Nursing Completion Program. Regent Baranco then asked if the Board would be dealing with a case-by-case issue each time such a proposal comes before them. Dr. Muyskens said no, there is a need for flexibility, but based on other successes, it would not be necessary to go case-by-case. Chancellor Portch then added when the academic program needs and where to locate distance learning programs is understood, then it can be discerned where new programs need to be built, and where they possibly might be shared.

Regent Jones asked if the information had been gathered principally by the Board of Regents'staff. Dr. Muyskens answered yes. Regent Jones then added that he felt it would be a huge mistake to determine where the money should be spent until input from all 34 institution Presidents was received. Dr. Portch noted that the presentation and discussion of the presentation was being video taped and that a copy of the video would be sent to all 34 institution Presidents.

Regent Cannestra noted that as much as he appreciated the technology programs, himself a technologist, he feels that there are other benefits to be derived from campus life that should be considered.

Dr. Muyskens said as a philosopher, he could not agree more. Regent Cannestra added that perhaps Distance Learning might be better suited to the advanced-degree- seeking student.

Regent Leebern then asked if there were no further questions, he would suggest that the Board meet early at the next Board Meeting to discuss the questions and observations that had been raised with the presentation. He also asked that further data be sent ahead of time for further study. Motion was made and seconded and the meeting of the Committee as a Whole was adjourned.

The Chancellor assured the Board that everything would be done to try to get the information regarding the Comprehensive Planning to the members before the next meeting.

Vice Chair Clark asked if there was any old business. Chancellor Portch replied there was one piece of unfinished business on nomenclature but in the interest of time and taking into consideration that some of the Board members were not present, it would be in the best interest of all concerned if that particular piece of business were postponed until the November meeting.

Vice Chair Clark then asked if there was any new business. Secretary Weber reminded the Board that the November 12 - 13 Board meeting would be held in Atlanta at the Board of Regents' Office in the Board room. Vice Chair Clark then again thanked President Ashcroft and the staff of East Georgia College for their kind hospitality and all their hard work hosting the Board meeting. The meeting was then adjourned.

s/ GAIL S. WEBER
Gail S. Weber Secretary, Board of Regents University System of Georgia

s/ THOMAS F. ALLGOOD, SR. Thomas F. Allgood, Sr. Chair, Board of Regents University System of Georgia