



## Regents Academic Advisory Committee RECOMMENDATION

COMMITTEE ON: ENGLISH (BORAACE)  
CHAIRPERSON: DR, ELIZABETH HOWELLS, GEORGIA SOUTHERN UNIVERSITY  
DATE: 3/8/2021  
RECOMMENDATION

### **Position Statement from Board of Regents Academic Advisory Council for English**

This Position Statement summarizes the recommendations of the BORAACE regarding the General Education Redesign.

1.  
BORAACE supports a Core curriculum that offers students a liberal-arts education while also providing flexibility.
2.  
BORAACE advocates for a Core curriculum that acknowledges and celebrates diverse perspectives, literature, and world languages.
3.  
BORAACE advocates for every student having the opportunity and requirement to study works of literature in completing the Core curriculum.
4.  
BORAACE advocates for information literacy as a central competency of Core courses in written communication.
5.  
BORAACE advocates for humanistic approaches to data fluency and digital fluency (e.g., linguistic approaches, studies in digital humanities) to be options for Core courses in data/digital fluency.
6.  
BORAACE advocates for all Core courses in written communication to be taught by faculty with disciplinary training in writing.
7.  
BORAACE values the disciplinary expertise of our faculty and advocates for resources from the USG to support ongoing professional development and the scholarship of teaching and learning as part of Core curriculum redesign.

*Approved March 5, 2021*

Submit to [barbara.brown@usg.edu](mailto:barbara.brown@usg.edu)



## **RATIONALE**

This Position Statement summarizes the recommendations of the Board of Regents' Academic Advisory Committee on English (BORAACE) regarding the General Education Redesign.

## **ADDITIONAL INFORMATION**

Submit to [barbara.brown@usg.edu](mailto:barbara.brown@usg.edu)