

Programmatic Items

PROGRAMMATIC ITEMS

Alternative Preparation - GTAPP and OOS Providers - 300-500 completers per year from GTAPP. Is certification becoming irrelevant? If the program is certified, does the graduate need to be certified? To what extent are GTAPP students successful on edTPA? Are there other states that do not require certification?

****Does CSU pay membership fee to RESA?

Data needed to argue case for colleges and universities over RESAs

Retention data 1, 3, 5 years

TKES and LKES scores

edTPA data

Advertising alternative offerings

Use of innovation rule to develop a competitive program for GTAPP

Innovative Program Rule and the "Mother Rule"

What impact would innovative program have on CAEP accreditation?

What considerations may be given for innovative programs in terms of the mother rule (i.e. Admission requirements)

Could innovative programs start off as pilot programs?

Pre-Service Certification part of the reason the pre-service certificate was started was to protect us from out of state providers

TCSG Education Degrees vs. MOUs - Some Technical colleges want to start education degrees. BOR must approve any Associate Degrees offered by TCSGs. Articulation agreements are the current path, if we are approached regarding degree, send them to the Provost and notify USG.

Online Degree Programs and e-Tuition (and special tuition requests) - audit of cost of education, there is a move (or seems to be) to make all tuition the same.

***Will need to justify use of e-Tuition for online programs.

Area F, CTAE, and Teacher Recruitment Pipeline - Foundation faculty working with high schools to better align the high school pathway with Area F courses.

Proposal Development and one-step proposal - budget and enrollment - Discussion at USG on how to make the process easier, budget is scrutinized (let Bob know if we need help), partnerships with community or businesses are favored. How are you packaging programs to meet minimum numbers. Continue to watch enrollments as they are still being reviewed carefully.

Wallace Foundation UPPI - Albany State University - University Principal Preparation Initiative - partnerships with school districts, New York Leadership Academy, 5 year grant. Governor has leadership task force (schools, USG, DoE, PAGE) Principal Leadership Academy. Specifically to address principals in struggling schools. GELFA working on standards.

***Watch e-mail for more information

Woodrow Wilson Fellows Program - Any state money for continuing funding?

UTeach

Computer Science, Online Teaching, and CBE - A lot of interest at the state level for these programs.

Competency based education in Henry County School System; Georgia Southwestern has CBE system that awards badges include meta data of competencies the students achieve and the assessments that shows they met those competencies. Exploring use of prior learning assessment - use as a recruiting tool, currently with CFO for development of pricing structure. Intent is to transfer as K credits. Focus primarily at the graduate level (Teacher Leadership endorsement is embedded in their Tler I Ed Leadership program). Valdosta is doing Math and Science Endorsements.

ACCREDITATION, PROGRAM APPROVAL AND CERTIFICATION REQUIREMENTS

Data Conversations and CAEP Standard 4 - What are our data for Standard 4? (4 pilot institutions fall'17) Can you provide us with your data and tell us what it shows? If institution will not seek CAEP Accreditation, consider when you will stop paying dues.

All visits will be joint, each team has its own chair, CAEP chair will be main, advanced programs will not be reviewed by GaPSC, endorsements will be reviewed, recommendation is to have a joint exit conference (CAEP will not indicate whether or not standards are met/not met).

PPEM and Teacher Preparation Report - Data Dashboard being created. This is the year this becomes consequential. Will GaTAPP be scored as well? How are index scores computed?

EdTPA Results - Use Data Analyzer with our data.

Tristen Denley - Vice Chancellor - (from Tennessee BOR, formerly at Austin Peay) - exploring the questions data answers, data informed, not data driven, balance between commonality and individual flavor. At large scale finding techniques with which to enable more students to be successful.

Large scale initiative - ways to help previously struggling students be more successful without decreasing the rigor. Enable students to make purposeful choices when they come to college. Construction of choice architectures, especially when students do not have the appropriate information structures. Creating a clear pathway from where they are to move along that pathway, more than just classes they must take, experiential learning opportunities, in and out of class. Effective developmental education, use best practices that we now have (co-requisite approach - 2-3 times greater effectiveness than anything done in the past). Student recognize how he/she feels about him/herself as a learner - mindset. IRB willing, BOR will be administering an academic mindset assessment to all incoming freshmen this year. (Walton - CalTech). Education not a menu, it's a recipe.

Vision 2025 - College 2025 initiative Chancellor has asked him to head up, Group is tasked with looking at what college will look like in 2025. Structured, iterated interview. Is there a way in which we can represent the learning that has taken place in a degree program beyond the traditional transcript, which does not convey what was learned in a way that outsiders can understand.

How will we avidly and flexibly respond to the needs of our students, the workforce, etc? If USG can create the infrastructure that allows us to have that flexibility.

Will be changing the ways in which we can count degrees together. Tristen will be developing a mechanism for counting degrees together (e.g. A family of degrees, but call the degree what it is...B.A. In German as part of the family of degrees under Modern Languages). Will be friendly of

new degrees that fit into the broader lens of something else.

***Elevator speech - why should someone study your program?

Is there a need for creating something like a Regents Teaching Scholar? Could this help differentiate an exemplary graduate?

*** Could we somehow assess in order to distinguish students for the various competencies that are required for teachers? Fits with development of personal professional development plan.

More data going into Banner now. Data must be entered in multiple places (same data). Data in TPMS and data in Banner never match.

System Accountability

EdTPA GACE, surveys

GPA, SAT

Completer definition is different in TPMS and BOR

STATEWIDE INITIATIVES

CEEDAR - needs of all students, similar to NTEP, P20, etc. Trying to structure a conversation to put the various initiatives together.

FIP Modules information - Let Bob know if contact needs to be changed

Georgia Power Grants - August 4th,

***Check for electronic version of application

REACH - scholarship program for marginalized students, identified in 8th grade through high school \$10,000 scholarship upon graduation (paid by school district). Summer leadership workshops (Ga Southern, Albany State, West GA, North GA). Governor thinks teacher education students would be good mentors to these students when they get to college. Get GA Reading initiative (Macon Albany Rome Atlanta Augusta Columbus, Athens- good idea to agree when asked to host a meeting. How to mobilize literacy initiative in a community - emphasis on low-performing schools.

*** PAM -TKES training - upgrades online, one face-to-face upgrade training, not sure where yet.

ESSA - Supposed to be to the Feds by September.

***Need to set up PSC meeting - interested deans

Kelly Henson - innovative programs, what are college and universities doing in regard to P&T?