

EdRAC Meeting Minutes

October 27, 2023

9:00AM – 11:00AM

GACTE, Crowne Plaza, Peachtree City, GA

- 1) Introductions
- 2) Update from USG
 - a. System emphasis on literacy. There will likely be a different relationship between EdRAC and system to support EPP implementation of HB 538 and GaPSC 505-5-.03.
 - b. System has not yet replaced our representative, but the position will be replaced. USG will maintain a direct role in communication.
 - c. Questions/Comments
 - i. Can the EdRAC or a representative sample be involved in the selection of the replacement?
 - ii. Look for an opportunity to create a structure to improve communication.
 1. Communication – request for one-pager or newsletter of updates happening from the system office. This could be sent out through GACTE listserv. Examples of rules for establishing partnerships, literacy plan expectations, timing of developing new programs through university and system structures.
 2. USG is working on a taskforce on policy. What policies are hindering or slowing down progress? Our USG contact shared cell phone to continue the conversation to identify ideas and barriers.
 3. Changes to PSC standards to remove DEI language and InTASC. There is confusion and concern – direct communication of what is expected and not expected would be helpful.
 4. How do other RACs operate? It varies across but the RAC is led by the chair with system liaison.
 - iii. Innovative solutions to address the statewide shortage with system support. What ideas do we have to innovate?
 1. One notice is across the system Middle Grades is low enrolled. There is also a shared focus on pathways for paraprofessionals to become special education teachers. Explore ways to collaborate and innovate.
 2. Academic Innovation – lead by USG; may support these innovations.
 - d. Foundations of Reading, Literacy, and Language
 - i. Update on initial collaborative working group (PPT attached)
 1. Consider what EPPs already have in their action plans and a bank of questions that measure common domains instead of a common assessment. This allows for flexibility of institutions across the USG.

2. A follow up survey will be sent out to EdRAC listserv prior to the next working literacy meeting on December for EPP feedback.
 - a. Suggestions for EPP discussion and follow up survey:
 - i. Is there interest in developing a common assessment across EPPs to measure awareness standards?
 - ii. Is there interest in developing a USG course Science of Reading template (similar to 2120 & 2130) for programs to determine if they want to include in their program of study.
3. Next meeting: December 1st, 2023
 - a. 10:30-11:30 a.m.
 - b. Join Zoom Meeting
<https://zoom.us/j/92745617643>
 - c. Contact (please see PowerPoint shared through email on November 7, 2023).
- e. Retention & Recruitment
- f. Meeting Moving Forward
 - i. Schedule a December meeting and then quarterly meetings after.
 - ii. Consider establishing support groups at similar level (assistant/associate dean, dean, etc.)

EDRAC 10/27/2023 Attendance
 Dana Nichols - 470-249-0585

Name	EPP
S. Hixon	DSC
M. Dishman	UWG
Laura Smith	UWG
Traci Redish	KSU
Gayle Fanguay	Georgia State
Chris Fritchett	GSW
Old Capps	KSU
Penney McRoy	GA PSC
Rachel Abbott	GSW
Amy Fitzgerald	SGSC
Yasar Bodur	Georgia Southern Un.
Dvid Slikovis	Valdosta State
Amy Sneed	College of Coastal Georgia
Judi Wilson	Augusta University
Margie Yates	Columbus State Univ.
Bernard Olwer	Georgia Gwinnet
Joe Peters	Georgia College
Steve Raynie	Gordon State College
Mesa B. Davis	Clayton State University
De. Hill	Clark Atlanta University
J. Sean Callahan	Georgia Highlands College
Denise Spangler	University of Georgia
Stacy Neuhaum-Pritchett	University of Georgia
Melissa Driver	Kennesaw State University

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Note: Joyce Many, Georgia State University is the name cut off at the bottom.