

Allison Lyons, Georgia Southern University, Current RACLS Chair

1. Welcome

- a. Introductions of Attendees- name, title, institution

In the meeting chat:

0996 for stat support is in the common document (online Excel).

VPAA's must email Dr. Barbara Brown to update an institution's contact for LS.

2. USG Course Information Spreadsheet & Updating Contacts

- a. New institution contacts must be received by Dr. Brown from your VPAA to be changed.
- b. Reminder: RAC Learning Support Page
 - i. https://www.usg.edu/committees/view/learning_support_and_developmental_studies
 - 1. Includes committee directory, bylaws, etc.

3. Updates from System Office

- a. Follow up from last meeting's requests, if applicable

Coding learning support if students only need MATH 1111:

Problem is around removing the LS code; solution needs to be at institutional level.

Managed Banner can present challenges if there are multiple institutions who need different things.

This will need to be discussed further.

ITS will be asked to look at only FTFY students when running placement for a new term.

ITS will be asked to allow institutions to set date parameters on SAT, ACT; this has not happened yet; will be followed up.

Will there be more customization of Banner once USG goes to web hosting?

In transition from managed Banner, ITS discovered many customizations; process on hold for institutions that have not yet transitioned. LS coding may be one such example. If Georgia Best perceives a common problem across the system, they will work on customizations that are broader.

If a student does not have to pay for Accuplacer, can an institution require it?

Guidance is No on this.

Georgia Southern strategy using Banner ZOAGARP screen to show student is exempt; RAC members may contact the institution for more information.

4. Discussion & Requests

- a. [Discussion] How is MATH/STAT 1401 going?

UWG offered it, but no students enrolled.

One student is enrolled at Columbus State.

GA Southern is offering it.
GSW is offering it, and has about 85 enrolled.

Question about how LS vs non-LS students will respond to the 0996/1401 option.

At Georgia State University: MATH 0996 has 255 enrolled in 32 sections.

- b. **[Request]** HS GPA math/English analysis & Success in collegiate gateway courses
(DeDe deLaughter, University of North Georgia)

Do HS GPAs in Math and English exist?
It's not part of ADC data pulled in from the campuses.

Q: Are we staying with 2.5 HSGPA for exempting LS in Spring and Fall 2021? Dr. Brown will ask Dr. Denley. It is unclear how long we will be test-optional, given high schools currently not being able to host SAT and ACT tests as usual.

Jonathan Hull can contact RPA to see if data on Math and English HS GPA could be accessed.
Other than Required HS curriculum units, it is unclear how much more detail we could readily have from HS transcripts.

- c. **[Discussion]** How admission without test score requirements have affected corequisite placement (if it has) at our institutions, and what plans are in place for Spring 21.
(Justin Jernigan, Georgia Gwinnett College)

With the change, GA southern saw more placing into College Algebra
GGC saw more in the 3-credit (lower placement level) Math based on either no or low HSGPA reported.
UNG was more similar to GGC

RHSC – Exemption from LS based on HSGPA takes precedence over RHSC missing when it comes to Corequisite placement. RHSC satisfaction alone does NOT exempt a student from Corequisite requirements.

- d. **[Discussion]** Best practices that may be emerging in our programs for teaching corequisite sections in hybrid format.
(Justin Jernigan, Georgia Gwinnett College)

System decision to do away with hybrid touchpoints will be helpful for some Corequisite students.
Time management with multiple platforms or formats can be a challenge.

Students may be more involved in the online corequisite LS section in some cases.
Coordinated calendars can present a real advantage for delivery of support.
Faculty need to share in the building of coordinated support course calendars.

5. Chair Updates

Dates for upcoming/Spring:
Joint GOSS/Coreq Academy meeting coming Feb. 12, 2021

6. Closing

Office of Faculty Development (Jeff Galle) – Folks can send content ideas and suggestions to them.

Allison Lyon wishing everyone well. Thank you for your service this term.

***Additional documents provided:**

(1) RACLS bylaws (2) USG LS Course Information (3) Meeting minutes from 11/11/2019 meeting