

Actions: Council on General Education

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July 12, 2001

Macon State College

Present: James A. Burran, William Fritz, James Fletcher, Robert W. Haney, John Lupold, Jack Morrell, Cathie Mayes Hudson, Kathleen Burk

Absent: Tommy Joe Anderson, Shirley Hall, Joseph H. Silver, Sr, Gregory J. Stewart

President Jim Burran called the meeting to order. He announced that Valerie D'Ortona has resigned from the Council because she has left the System. A replacement was discussed, and Kathleen Burk will follow up.

Core Curriculum Transcript: Tonya Lam of the University System Office presented information on CAPP (Curriculum, Advising, and Program Planning). CAPP is a degree audit tool available to System institutions. Of particular interest to Council members is the potential use of CAPP to provide information on Core Curriculum completion for students transferring between System institutions. The Council recommended that an additional code be added to the "Common Core Attributes" in CAPP to indicate courses that fulfill Area D.I. but not Area D.II.

REQUESTS FROM INSTITUTIONS:

Gainesville College	
RSCH 1502 Research Strategies and Technologies	APPROVED (B)
Armstrong Atlantic State University	
Increase credit hours for POL 1150	OK, approval not needed
Waycross College	
JOUR 1101 and 1111 for Area B	NOT APPROVED
Macon State College	
MSCC 1000 Perspectives on Communication and Information	APPROVED (B)
HUMN 1002 (Course approved, but suggest that "American" be added to title and that course number be consistent)	APPROVED (B)
HUMN 1003 Perspectives on Humor, Romance and War	APPROVED (B)
NURS 1001 Perspectives on Wellness	APPROVED (B)
NURS 1002 Perspectives on Death and Dying	APPROVED (B)
ITEC 1000 Perspectives on the History of Computing	APPROVED (B)

SSCI 1001 Perspectives on the Human Mind	APPROVED (B)
MSCC 1004 (Suggest title change to "Perspectives on American TV")	APPROVED (B)
HUMN 1001 (Course should not be developed for specific group of students)	APPROVED (B)
SSCI 1002	MORE INFORMATION NEEDED
MSCC 1003	MORE INFORMATION NEEDED
BIOL 1004	MORE INFORMATION NEEDED
SSCI 1003	MORE INFORMATION NEEDED
BUSA 1001 (Not sufficiently academic)	NOT APPROVED
MSCC 1001 (Course covers too many topics; not sufficiently academic)	NOT APPROVED
MSCC 1002 (Skills course; not sufficiently academic)	NOT APPROVED
HLLS 1000 (Not sufficiently academic)	NOT APPROVED

Core Curriculum Policy Revision

Kathleen Burk proposed a revision to the Core Curriculum section of the Policy Manual. A revision was recently suggested by a president who thought that the section was too long and included information that was not policy. Members made a number of suggestions, and the attached revision was approved.

Regents' Test Issue

Kathleen Burk asked the Council to consider some suggestions for accommodating students with learning disabilities on the Regents' Test. This issue is currently under discussion by the Administrative Committee on Learning Disorders, and input from the Council may also be useful. The members recommended that this and other Regents' Test issues be discussed at a retreat in the fall.

Ombuds Workshop and Other Transfer Issues

There are no clear indications of whether transfer problems exist and whether a workshop is needed. A survey of ombudspersons may be useful. Members supported the idea of reinstating a separate committee to look at Area F and transfer issues related to the major.

Next Meeting

The committee discussed having an extended meeting in the fall at a different location to discuss Regents' test

and transfer issues. President Burran agreed to schedule such a meeting.

The meeting was adjourned at 2:00.

Proposed Revision for Policy Manual

303.01 Core Curriculum

Each institution's core curriculum shall follow a common set of principles and framework. The principles and framework were developed with the goal of allowing institutions some flexibility in defining learning outcomes while ensuring that the core curriculum completed at one System institution is fully transferable to another System institution.

Each institution's core curriculum consists of 60 semester credit hours as follows:

Area A: Essential Skills Specific courses in English composition and mathematics	9 semester hours
Area B: Institutional Options Courses that address institution-wide general education outcomes of the institution's choosing	4 - 5 semester hours
Area C: Humanities/Fine Arts Courses that address humanities/fine arts learning outcomes	6 semester hours
Area D: Science, Mathematics, and Technology Courses that address learning outcomes in the sciences, mathematics, and technology	10 - 11 semester hours
Area E: Social Sciences Courses that address learning outcomes in the social sciences	12 semester hours
Area F: Courses Related to the Program of Study Lower-division courses related to the discipline(s) of the program of study and courses that are prerequisite to major courses at higher levels	18 semester hours

The specific courses contained in Areas A through E of an institution's core curriculum are approved by the Council on General Education.

Students completing an area of the core curriculum will receive full credit for that area upon transfer to another System institution within the same major. In Area A, students will receive credit for courses taken regardless of whether the area is completed. For students completing the core curriculum, the total number of hours required of transfer students for the baccalaureate degree shall not exceed the number of hours required of native students for the same major field.

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