

**Board of Regents Academic Advisory Committee
Physical Education, Health Education, and Recreation
University System of Georgia**

**Macon State College
Macon, GA**

May 8, 2003, 1-4 pm

Minutes

Institutions Represented:

Abraham Baldwin Agricultural College
Albany State University
Augusta State University
Clayton College & State University
Columbus State University
Darton College
Gainesville State College
Georgia College & State University

Georgia Southern University
Georgia Southwestern State University
Georgia State University
Kennesaw State University
Macon State College
North Georgia College & State University
University of Georgia

Meeting Started – 1 pm

1. General introductions were made by everyone attending.
2. The Fall 2002 meeting minutes were approved.
3. Each Chair / Representative presented an update from their institution and department.
4. Dr. John Wolfe, BOR liaison provided a number of updates on the following topics: the budget, faculty workload, faculty grievances, plus / minus grading system, privacy issues, the development of a task force to access African American Males, Study abroad programs, Regent's Testing vs. Praxis Testing.
5. Discussion of Topics:
 - i. Future Accreditation Requirements.**
 1. State & National NCATE requirements were discussed.
 2. NASPE
 3. Field Experiences for students
 4. Athletic Training body is considering breaking away from CAAHEP because they keep changing the rules.
 5. There is currently no accreditation for Exercise Science however it is recommended that we follow the American College of Sports Medicine's lists of KSAs.

- ii. Alternative Teacher Certification Routes**

1. For those who have graduated with other than Teacher Education degree, how do we get those folks certified?
 - a. Is there a non-degree certification?
 - b. Are add-ons a possibility?
 - c. How do we keep the quality up?
 - d. Are 5000 level classes as an option in between undergrad and grad?
 - e. Students must meet the content areas.
 - f. Some students are missing the outdoor education component.

iii. Learning Outcomes for Common Core Classes

1. Area B
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6. Break Out Sessions of 2 and 4 year Institutions. General discussion followed.
 - i. The Capstone Experience was discussed. Felt that the capstone experience differentiates graduates and provides students with a better undergraduate portfolio.
 - ii. Discussion about CAR (Collaboration, Action, and Research) occurred. This is something that they are doing at Georgia State University. The research component has really shown a difference in the students that they teach.
 - iii. Pre- and post tests were discussed.
 7. Incoming BOR-PEHER Chair, Glen Preston made a few remarks.
 8. Next meeting is scheduled for November 6-8 in conjunction with the GAPHERD meeting.

Meeting Adjourned – 4 pm