

MOMENTUMU

Learn. Teach. @usg

MomentumU@USG resources are available to all USG educators and staff. Instruction is self-paced and not facilitated.

Log in and self-enroll at
usgtrain.view.usg.edu

Transformational Teaching Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

TRANSPARENCY of LEARNING and TEACHING (TiLT)	Author: Rod McRae, MGSU	Time to Complete (estimate)
TiLT motivates students and enhances educational effectiveness and by making the value and benefits of academic work clear to learners and walks educators through the process of TiLTing an assignment. The TiLT framework can be applied to all teaching and learning activities.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level TBD* ○ Certificate..... TBD*

SMALL TEACHING: RETRIEVAL PRACTICE	Author: Nancy Linden, SSC	Time to Complete (estimate)
Small Teaching - Retrieval Practice enhances long-term learning and retention by regularly prompting students to recall information, thereby strengthening memory and facilitating deeper understanding. The course provides guidance for applying quick and easy teaching interventions in the classroom.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level TBD* ○ Certificate..... TBD*

* **TBD:** Time to complete silver-level activities and course certificates is dependent upon implementation of strategies in active classrooms.

High-Impact Practices (HIPs) Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

ELEMENTS of HIGH-IMPACT PRACTICES (HIPs)	Author: Carl Ohrenberg, UNG	Time to Complete (estimate)
The Elements of High Impact Practices (active learning strategies that deeply engage students) are known to improve the efficacy of High-Impact Practices as well teaching and learning practices in any classroom.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level up to 2 weeks ○ Certificate..... up to 2 weeks

HIPs: SERVICE LEARNING	Author: Elizabeth Kuipers, ASU	Time to Complete (estimate)
Service Learning immerses students in community service projects that are directly tied to their academic coursework. The course provides guidance for supporting social responsibility, teamwork, and leadership skills within service learning and beyond the classroom.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level up to 2 weeks ○ Certificate..... up to 2 weeks

HIPs: UNDERGRADUATE RESEARCH	Author: Judy Orton Grissett, GSWS	Time to Complete (estimate)
Undergraduate Research offers students the opportunity to engage in hands-on research projects under the guidance of faculty mentors while fostering a deeper understanding of their field through active inquiry and problem-solving. The course provides guidance for adding research to your syllabus.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level up to 2 weeks ○ Certificate..... up to 2 weeks

HIPs: WORK-BASED LEARNING	Author: Pamela Pitman Brown, ASU	Time to Complete (estimate)
Work-Based Learning integrates academic learning with practical work experience, allowing students to apply classroom knowledge in real-world professional settings. Work-based learning enhances students' skills, such as teamwork, communication, and problem-solving.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level up to 2 weeks ○ Certificate..... up to 2 weeks

Badges and Certificates

Badges are awarded for completing levels of learning and/or engagement with peers. Certificates are awarded for completing all tasks.



Bronze Achievement Badge



Silver Achievement Badge



Bronze Community Badge



Silver Community Badge



Certificate of Completion

Course Design Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

GROWTH MINDSET COURSE DESIGN	Author: Peter Berryman, USG OTLE	Time to Complete (estimate)
Incorporating growth mindset into the design of your course involves framing challenges and failures as opportunities for learning and growth. The course describes how Gagné's Nine Events of Instruction is used to reinforce students' beliefs in their abilities to meet and exceed academic expectations.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level 4 to 8 hours ○ Certificate..... up to 10 hours
INTEGRATED COURSE DESIGN	Authors: L. Dee Fink and USG OTLE	Time to Complete (estimate)
A rewrite of L. Dee Fink's Integrated Course Design emphasizing the value of a holistic approach for creating significant learning experiences by aligning learning goals, learning activities, and assessment methods to foster deep understanding and long-term retention of the content and instruction.		<ul style="list-style-type: none"> ○ Bronze level 2 hours ○ Silver level 4 to 8 hours ○ Certificate..... up to 10 hours

Online Instruction Catalog

Courses typically feature quizzes, asynchronous discussions with community members, and a comprehensive library of support documents.

FIRST-TIME ONLINE COURSE DESIGN	Author: Peter Berryman, USG OTLE	Time to Complete (estimate)
The course guides first-time online course designers through the essentials of creating engaging and effective online learning experiences while covering topics such as instructional design principles, technology integration, and student engagement strategies.		<ul style="list-style-type: none"> ○ Bronze level 1 to 3 hours ○ Silver level N/A ○ Certificate..... up to 3 hours
QUALITY MATTERS COURSE DESIGN STANDARDS	Author: Peter Berryman, USG OTLE	Time to Complete (estimate)
The Quality Matters Rubric of online course design standards are a set of research-based guidelines focused on ensuring online and blended courses are learner-centered and designed to promote student engagement. The course was designed as an alternative to QM's flagship workshop, APPQMR.		<ul style="list-style-type: none"> ○ Bronze level 1 to 2 hours ○ Silver level 1 to 2 hours ○ Certificate..... up to 4 hours
USG ONLINE COURSE DESIGN TEMPLATE	Author: USG OTLE	Time to Complete (estimate)
The USG template for online course design streamlines the development process and ensures consistency and alignment with best practices in online course design. The template also provides online students with a clear, navigable, and engaging structure for content, activities, and learning.		<ul style="list-style-type: none"> ○ Bronze level 1 hour ○ Silver level N/A ○ Certificate..... 1 hour

Teaching Toolkits Catalog

Toolkits sometimes include asynchronous discussions with community members and a comprehensive library of support documents.

ACTIVE LEARNING TOOLKIT	Author: University of Georgia	Time to Complete (estimate)
Active learning benefits students by promoting deeper understanding and retention through engagement and participation, enhancing critical thinking and problem-solving skills. This toolkit includes more than 40 descriptions and examples of active learning you can implement in your classrooms.		<ul style="list-style-type: none"> ○ Bronze level 1 hour ○ Silver level 1 hour ○ Certificate..... up to 2 hours
CORE IMPACTS SYLLABUS CONSTRUCTION	Author: USG OTLE	Time to Complete (estimate)
The USG core curriculum, Core IMPACTS, is designed to ensure that students acquire essential knowledge in foundational academic areas and develop career-ready competencies. This resource provides guidance and templates for Core IMPACTS syllabus statements.		<ul style="list-style-type: none"> ○ Bronze level N/A ○ Silver level N/A ○ Certificate..... N/A
OPEN EDUCATIONAL RESOURCES (OER) GUIDE	Author: Affordable Learning Georgia	Time to Complete (estimate)
Open educational resources are any type of educational materials in the public domain or published under open licenses without cost to educators or students. This resource provides guidance for identifying and modifying OER as well as applying for Affordable Learning Georgia grants.		<ul style="list-style-type: none"> ○ Bronze level ... up to 2 hours ○ Silver level up to 2 hours ○ Certificate..... up to 4 hours



MomentumU@USG: Online Courses, Toolkits, and Resources

Other MU@USG resources include *SoTL Research*, *Neuroscience of Learning*, *Regular and Substantive Interaction* requirements for online courses, *Infographics — Making Knowledge Visible*.

Log in: Visit <http://usg.train.usg.edu> to login to MU@USG or request technical assistance.