

Minutes for T&L Director Consortium Meeting – November 11, 2011

1. Group - Sharing of Thoughts on POD Conference

- 1.1 Georgia Gwinnett shared **Pedometers and Pedagogy & I Don't Have Time for This Workshop** created by Catherine Ross at Wake Forest University rossce@wfu.edu
- 1.2 Columbus State University shared great book for faculty discussion titled **Crazy Busy**
- 1.3 Mike Rodgers liked POD keynote who said T&L Directors need to document effectiveness in order to get financial support
- 1.4 Columbus State shows **evidence of effectiveness** related to **increase in faculty scholarship, grant writing**, and **evidence of change in teaching** and **associated increase in achievement of SLOs**
- 1.5 Ginger Durham does **6 month follow-up on workshops**
- 1.6 Multiple Directors are concerned about faculty **survey fatigue**.
- 1.7 GA Tech uses **change in end of term TA evaluation scores**. GSU is concerned about use of student evaluations of faculty to show impact
- 1.8 Linda Noble said she will explore the idea of bringing in an outside expert to present on measuring effectiveness of centers.
- 1.9 Columbus State is looking outside to corporate world using **ROI – Return on Investment model**
- 1.10 Mike Rogers suggested **needs assessment through focus groups of admin., faculty, and students**
- 1.11 Augusta suggests use of advisory board / T&L committee
- 1.12 Georgia Perimeter uses an expectation sheet for faculty – Pam will send to group as an email attachment
- 1.13 Georgia Gwinnett has a sheet that assesses faculty tech skills – Stella will send to group as an email attachment
- 1.14 Mike Rogers suggests **Smarter Measures** for assessment of faculty tech skills (there is a cost)
- 1.15 Ginger Durham has information collected for our individual institutions. We can email her for institutional results.

Top 3 topics of interest overall were:

Faculty Responses

1. Applying Active Learning Strategies
2. Increasing Student Critical Thinking Skills
3. Increasing Student Motivation

Administrators

1. Evaluating full-time faculty
2. Mentoring faculty
3. Developing Leadership Skills
4. Developing Administrative Skills

Greatest obstacle to participation was timing of event. Although system survey showed faculty most interested in face-to-face sessions.

- 1.16 GPC is **using evening Wimba sessions that are synchronous**, but also has a lot of **workshop offerings online**
- 1.17 Mike Rogers says the online sessions have been well attended
- 1.18 Ginger Durham advocates use of going back into **I-Tunes U** to show clips
- 1.19 Georgia Gwinnett and Bainbridge are using **Magna 20 Minute Mentors** and have good response
- 1.20 Mike and Linda will look into getting system-wide access to **Magna Commons Webinar Series**

At some point it was 11:11 am on 11-11-11. At that historic moment we were all clinging to the words of the prophet for the new millennium Mike Rogers ☺

2. College Completion Plan – Linda Noble

There is in some cases a bit of disconnect and lack of trickle down on what is happening at system level

Centers should play role in promoting student engagement strategies leading to increased retention/graduation rates

Access USG Completion Plan online – goal is meeting future postsecondary needs of Georgians

http://www.usg.edu/educational_access/documents/GaHigherEducationCompletionPlan2012.pdf

see pgs. 20-21 on T&L – our efforts need to strategically align with the completion plan

There will be a move toward performance-based funding that will perhaps move the metrics away from only measuring retention based on first-time, full-time and institutions will get credit for transfers

Mike Rogers is connecting with the technical college faculty development person so we can work together on completion plan

Calls for an expansion of e-core – has 88% retention rate and this semester 2700 in approx. 65 sections

Linda Noble says – “*I think it’s time.*” ☺

3. Regents Teaching Awards

Will still be funded and they are considering an award for online teaching as well

We break for what had to be the best lunch EVER on a college campus!!!

4. Desire2Learn Transition Plans

Contract is actually still being negotiating. It “*should*” be finalized by end of the year. The plan is to begin initial group August 2012 and then there will be 2 waves to follow. Support for VISTA goes away in January 2013.

GA Gwinnet is piloting D2L now. Mike feels it has all functionality of VISTA, but also audit-like check feature. Ginger finds the gradebook to be superior and reporting features are more robust – ie: cross class discussion board. It should be just as easy to migrate to D2L as it would to new version of Blackboard. There is some discussion about a massive dump so faculty will not have to do all transition work.

Illuminate & WIMBA are now Blackboard Collaborate. It will be compatible with D2L for now. We are going to Collaborate upgrade in July. In January we will be able to get access to Collaborate. Ginger is going to handle the training through a train-the-trainer model with 2 representatives from each campus. They will go back to campus to train. Training will include pedagogy and course design. There should be a training sandbox up by March. *Peter from GSU advocated simple training which includes use of puppets ☺*

Lynda.com has tutorials and **GA Southern & GPC** have wonderful web page with tutorials on technology

5. Group – Sharing of sample end-of-year reports

Columbus State – offers small \$300 stipend for leading a book group & Competitively awarded fellowships of \$4,000 – on QEP topic of making your course more writing intensive (ie: created an online student tutorial on plagiarism). Also has Faculty boot camp – faculty come together and work on projects – technology, peer evaluation, etc.

GA Tech has **faculty learning communities** - faculty can apply for and receive \$1,000 to complete a project. Can use \$ for technology, professional development travel, or student worker

6. Mike Rogers/Ginger Durham – USG Office of Faculty Development Updates

Distance Learning Updates - We have new leadership at system level taking care of distance learning – John Sizemore

Distance Learning Regulations are not going away!!! If a student is taking online course from another state it is not a problem, but if faculty member is in another state approval must be obtained. Implications for military personnel are unclear at this point. Sothern Regional Educational Board states have agreed to honor agreement, with exception of Alabama.

Best Practices for Promoting Engaged Student Learning Conference will be at Unicoi in Helen, GA on April 12th-13th. Proposals are due on Dec. 15th. Registration is \$75 and room costs \$80. Conference is limited to 100 participants. Marie Lasseter is coordinating the conference. *Linda Nilson from Clemson is scheduled to do the keynote and the closing plenary by Christy Price should be amazing!!!*

SRFIDC conference will be at Furman this year March 25-26th. Mike encourages directors to attend

Review of OFD Website – There are links to just-in-time training and other training modules on the site. Please contact Ginger Durhan at ginger.durham@usg.edu if you have presentations or resources to share. Ginger will explore creating a Dropbox for resources or a Microsoft SharePoint work space. Mike has a concern about googledocs because if you read the fine print it says they own whatever you post.

7. General discussion, planning and sharing

Bainbridge has created a faculty wiki for uploading faculty resources, links, and discussions. It is password protected.

GA Tech is working on Redesign Project based on Dee Fink's *Significant Learning Experiences* and Wiggin's *Understanding by Design*.

GA Tech, GSU, UGA, and Georgia Gwinnett advocate **Thank a Teacher Program** in which there is permanent web link and once a year web call to students to thank a teacher. The thank you note is sent to the teacher and dept chair. They are invited to attend a celebrating teaching luncheon in which student comments are publically displayed.

UGA is trying to change student culture in response to NESSE by creating **Learning (Your First Job) booklet**. Also has Maymester Institute 4 day Redesign 9-3 each day using Fink's *Significant Learning Experience* redesign approach.

Georgia Gwinnett advocates use of Nilson's *Teaching at Its Best* book

GA Tech combines Nilson's *Teaching at Its Best* with Fink's *Creating Significant Learning Experiences*

GSU uses Filene's *Joy of Teaching* and McKeachie's *Teaching's Tips*

Georgia Southern uses Lang's *On Course*.

Stella says she thinks I am taking my note taking job too seriously. Hopefully this means I will not be allowed to take the minutes ever again. ☺

Meeting Adjourned

Thank you to Stella Smith of Georgia Gwinnett, Linda Noble, Mike Rogers, Ginger Durham of USG for a great meeting!

Minutes respectfully submitted by Christy Price from Dalton State